

**WASHINGTON STATE COMMUNITY AND TECHNICAL COLLEGE INSTRUCTION COMMISSION
2011-2012 Work Plan**

Goal 1: Economic Demand – Meeting the needs for a skilled workforce

Objective	Strategies	Groups Responsible (bolded - primary responsibility)	Decision Authority	Expected Outcome for 2011-12
<p>1. Build clear and transparent educational pathways in workforce and transfer programs to meet local, regional, and state employment needs.</p> <p>2. Increase participation and success of underrepresented populations in workforce and transfer pathways.</p> <p>3. Support Centers of Excellence to fully engage colleges in meeting the needs of business and industry.</p>	<p>1a. Create new professional and technical certificates and professional and technical and transfer degree programs that are core components of educational pathways from basic skills through bachelor degrees and beyond.</p>	<p>1.a WEC , CBS, ATC, IC Workforce Committee; IC Transfer Committee</p>	<p>1.a IC</p>	<p>1.a Report of new programs provided to IC by June 30. 2012.</p>
	<p>2.a Colleges will select and implement contextualized/integrated and accelerated instructional models and student support services outlined in the Efficiency Report to WACTC and other best practices to increase access and success of underrepresented populations in pathways.</p>	<p>2.a. IC and all of its councils</p>	<p>2.a.IC</p>	<p>2.a. A list of successful strategies will be compiled and shared among IC members.</p>
	<p>3.a. Review COE annual plans to ensure active engagement of colleges and business and industry.</p>	<p>3.a. IC</p>	<p>3.a IC</p>	<p>3.a. Plans approved.</p>
	<p>3.b. Monitor progress on workforce education skills standards revisions.</p>	<p>3.b. IC & WEC</p>	<p>3.b IC</p>	<p>3.b. Approve revisions to skills standards.</p>
	<p>3.c. Review and approve professional and technical program approval process revisions.</p>	<p>3.c. IC & WEC</p>	<p>3.c. IC & WACTC</p>	<p>3.c. Approved process revisions and submit to WACTC for approval.</p>

IC Councils:

ATC Articulation & Transfer	CBS Council for Basic Skills	CEC Continuing Education
eLC ELearning	LMDC Library Media Directors	WEC Workforce Education

Goal 2: Student Success – Providing Access, Retention and Articulation Initiatives

Objective	Strategies	Groups Responsible (bolded - primary responsibility)	Decision Authority	Expected Outcome/ Benchmarks: 11-12
1. Increase student access and success.	1.a. Adopt recommendations in the IC Efficiency Report to WACTC. Adoption of specific recommendations and strategies will be based upon identified priorities, local needs, data analysis, and budget impacts.	1.a. IC and all of its councils	1.a. IC	1a. Report from system efficiency work groups by June 30, 2012.
2. Implement 2011 legislation to smooth transfer from CTCs to universities.	2.a. Work with universities on common course numbering analysis. 2.b. Work with universities to implement IB , CLEP, and AP course and score consistency among CTCs and universities. 2.c. Publish college courses that meet transfer distribution areas. 2.d. Work with universities to create a one-year academic certificate. 2.e. Implement credit for prior learning recommendations. 2.f. Develop new college-to-college collaborative Prof. Tech programs.	2.a. ATC and IC 2.b. ATC and IC 2.c. ATC and IC 2.d. ATC and IC 2.e. ATC, WEC, and IC 2.f. WEC and IC	2.a IC, SBCTC 2.b. IC, SBCTC 2.c. IC, SBCTC 2.d. IC, SBCTC 2.e. IC, SBCTC 2.f. IC & SBCTC	2.a. Report to the legislature by December 1, 2011 2.b. Implementation December 1. 2012. 2.c. Courses will be easily accessible on web page by January 1, 2012. 2.d. One year certificate completed by June 30, 2012. 2.e. Implementation according to work plan. 2.f. List of new collaborative programs provided to IC.

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Goal 3: Innovation – Planning, developing and implementing innovation strategies including technology

Objective	Strategies	Groups Responsible (bolded - primary responsibility)	Decision Authority	Expected Outcome/ Benchmarks: 11-12
1. Improve the ability of colleges to develop a culture of evidence to drive institutional decision making.	<p>1.a Work through the state ATD plan to train administrators, faculty, and IR representatives to use data and implement best practices for building a culture of evidence.</p> <p>1.b. Work with ITC to research business intelligence software that will help to evaluate the use of and effectiveness of the Open Course Library project.</p>	<p>1.a IC , SBCTC</p> <p>1.b. IC, ITC</p>	<p>1.a IC, SBCTC</p> <p>1.b. WACTC & SBCTC</p>	<p>1.a Through an open discussion during the spring meeting, VPIs will provide specific examples of using data to meet institutional goals.</p> <p>1.b. Recommendation for software to evaluate OCL.</p>
2. Support and improve high quality eLearning for students including online, hybrid, and enhanced courses that improves teaching and learning.	<p>2.a Select and implement the next Learning Management System.</p> <p>2b. Increase use of Open Education Resources within the CTC system.</p> <p>2.c. Increase the number of prof. tech. online offerings.</p>	<p>2.a e-Learning, IC Technology Committee</p> <p>2.b. ATC, e-Learning, IC</p> <p>2.c. WEC, eLearning & IC</p>	<p>2.a. IC, SBCTC</p> <p>2.b. IC, SBCTC</p> <p>2.c. WEC</p>	<p>2.a. New Learning Management System selected and Implementation will begin no later than Spring 2012.</p> <p>2.b Phase I completed.</p> <p>2.c. List of new on-line offerings provided to IC.</p>
3. Encourage faculty adoption of instructional technology and open educational resources	3.a. Implement the WACTC/TACTC "Leading from the classroom" training plan.	3.a. IC Professional Development Committee	3.b. IC	3.b. Trainings completed by June 30, 2011 and report provided to WACTC Education Committee.

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