



Northwest Commission on College and University (NWCCU)
Annual Update for WSQA
Academic Year 2010-2011
Due October 15, 2011

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Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p>Year One Annual Report (2011)</p> <p>Recommendations</p> <p>1. The Evaluation Team recommends that Peninsula College take action to determine if the mission of the College requires reconsideration following its accreditation as a degree-granting applied baccalaureate institution and provide the Commission with evidence of its decision (Eligibility Requirement 3, Standard 1.A.1).</p>	<p>The College determined that the applied baccalaureate is an extension of the workforce mission and is, therefore, consistent with the College’s current mission. This was ratified by the Peninsula College Board of Trustees at its regularly scheduled Board meeting on June 14, 2011.</p>	<p>NA</p>

<p>2. The Evaluation Team could not find evidence that Peninsula College has sufficiently defined mission fulfillment in the context of its purpose, characteristics, and expectations, nor that the College has articulated a threshold of accomplishments or outcomes that represent the extent to which it is fulfilling its mission. The evaluators recommend the College articulate a clear definition of mission fulfillment and establishes a mechanism for identifying and communicating an acceptable threshold in which the campus believes it has fulfilled its mission (Standard 1.A.2)</p>	<p>The College has articulated a clear definition of mission fulfillment through the implementation of a series of assessment metrics, and the corresponding outcomes are reported to the Peninsula College Board of Trustees. Further, the College continues to refine its mechanisms for identifying institutional effectiveness and communicating those outcomes to the constituencies it serves.</p>	<p>Improved assessment metrics, which produce more meaningful outcomes.</p>
<p>3. While the Core themes and accompanying objectives provide a sound over-arching construct for a continuous improvement model tied to mission attainment, it appears that the College has only conceptually established indicators of achievement for the Core Theme objectives and many of the accompanying indicators/metrics. The Evaluation Team recommends the College establishes specific indicators of achievement that are clearly defined, meaningful, assessable, and verifiable measures of accomplishment of the objectives of its Core Themes (Standard 1.B.2).</p>	<p>The College continues to refine specific indicators of achievement that are clearly defined, meaningful, assessable, and verifiable measures of accomplishment of its core themes and core theme objectives.</p>	<p>Improved delineation of core themes, core theme objectives and corresponding metrics.</p>

