

Promising Strategies Survey 2007

Evidence-Based Strategies for Increasing Student Persistence and Achievement

Introduction

Thank you for taking time to complete this survey. The purpose is to develop an inventory of the most promising strategies that colleges are using to increase student success. Responses will be compiled into one document that will be shared with all the colleges. The survey includes broad categories (see **Strategies List**) consistent with the literature on student persistence and success in two-year colleges. This survey is one component of a broader effort to raise educational attainment across the board for the various students we serve.

Some things to keep in mind as you complete the survey:

- If you feel that a strategy you want to list spans more than 2 of the major categories (grey shading) or sub-categories listed, we have provided a combined strategy option. Otherwise list your specific strategy one time under the category that describes its main focus.
- We do not expect every college to have a specific example for every strategy listed. We are looking for what you consider your most promising strategies that are worth sharing with peers. If you have more than four strategies, please copy and paste to create additional pages.
- We are most interested in strategies that you have evidence match the needs and improve persistence, success and outcomes for the diversity of students including those regarded as nontraditional-first generation students, under-prepared students, and populations that typically have the most difficulty in transitioning to or accessing and succeeding in college level work.
- If you have questions while responding to the survey, contact: David Prince dprince@sbctc.ctc.edu
- Please send your completed survey to David Prince dprince@sbctc.ctc.edu no later than **March 16, 2007**.

Strategies List

1. Support Strategies

- Student engagement: impact of student-faculty, student-student and student-staff interaction/fit/connection
- Dealing with the whole person (integrated programs/collaboration across programs)
- Financial aid services
- Enrollment services
- Student services
- Making transitions (e.g., from high school to college, basic skills to college, other)
- Removing childcare, transportation or other external barriers

2. Programmatic Strategies

- Instruction (e.g., active learning, learning communities) and/or curricular structure (e.g., I-BEST)
- Remediation
- Accommodating disabilities
- Orientations, new students services, outreach
- Advising and / or college success courses
- Tutoring
- Connecting to the labor market (career)

3. Operational Strategies

- Timing/location of courses and services (year around, on campus, five days a week, weekends, evening, online, etc) to respond to diversity of students including “non-traditional”
- Size of the chunks of programs, curriculum, services (require full-time or taking the day off, or not) designed for diversity of students including “non-traditional”
- College using data to learn and improve student success
- College learning about student motivation
- College finding out directly from students (e.g., interviews, surveys, focus groups) what works for them
- Learning from outcomes assessments
- Using data to track students
- Finding out directly from students what is happening for them – interviews, surveys, focus groups
- Creating a student success vision/culture campus-wide

4. Other Strategies

- What other additional best practices or strategies are you using?

5. Combined Strategies

- Strategies based upon 2 or more strategies listed above

My Responses

Please answer the following questions:

The 1st strategy I want to list is _____

1. Summary of strategy one paragraph description and how many students are served
2. How do you know strategy works?
3. Identify evidence you have, and/or underlying research on which it is based
4. How many college staff are involved, their effort (FT or PT), other partners, total cost to college?
5. Who can answer questions about this best practice?
 - Name:
 - Phone:
 - Email:
 - web site:

The 2nd strategy I want to list is _____

1. Summary of strategy one paragraph description and how many students are served
2. How do you know strategy works?
3. Identify evidence you have, and/or underlying research on which it is based
4. How many college staff are involved, their effort (FT or PT), other partners, total cost to college?
5. Who can answer questions about this best practice?
 - Name:
 - Phone:
 - Email:
 - web site:

The 3rd strategy I want to list is _____

1. Summary of strategy one paragraph description and how many students are served
2. How do you know strategy works?
3. Identify evidence you have, and/or underlying research on which it is based
4. How many college staff are involved, their effort (FT or PT), other partners, total cost to college?
5. Who can answer questions about this best practice?
 - Name:
 - Phone:
 - Email:
 - web site:

The 4th strategy I want to list is _____

1. Summary of strategy one paragraph description and how many students are served
2. How do you know strategy works?
3. Identify evidence you have, and/or underlying research on which it is based
4. How many college staff are involved, their effort (FT or PT), other partners, total cost to college?
5. Who can answer questions about this best practice?
 - Name:
 - Phone:
 - Email:
 - web site: