



Northwest Commission on College and University (NWCCU)
Annual Update for WSQA
Academic Year 2010-2011

College Name: Seattle Central Community College

Contact Person: Wai-Fong Lee

Contact Phone: 206.934.4062

Contact email: wai-fong.lee@seattlecolleges.edu

Accreditation recommendations to the College and year of recommendation	Actions taken by the College to address recommendations	Improvement results
<p>The Evaluation Report of the 2010 regular interim visit included four commendations and one recommendation, i.e.,</p> <ol style="list-style-type: none"> 1. The evaluators recommend that the college clearly understand the profile of the student community served by Seattle Vocational Institute (SVI), and provide the necessary courses, pedagogical approaches and services that will promote the success of SVI students in reaching their educational goals (3.A.1). Finally, the evaluators 	<ul style="list-style-type: none"> ▪ The College carried out its action plans based on student input to address the issues stated in recommendation one of the Regular Interim Evaluation Report regarding programs and services at Seattle Vocational Institute (SVI). Progress made was included in the Year One Self-Evaluation Report in March 2011. 	

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<p>recommend that the college periodically and systematically evaluate the appropriateness, adequacy, and utilization of SVI student services and programs, and recommend that the college use the results of the evaluation as a basis for change (3.B.6).</p> <p>2.The College submitted its Year One Self-Evaluation Report to NWCCU on March 1, 2011.</p>	<ul style="list-style-type: none"> ▪ The College continued its quality improvement efforts of the Achieving the Dream (AtD) projects as follows: <ul style="list-style-type: none"> a. Math Path, Year Long Algebra Cohort, and Self-Regulated Learning. b. Learning Support Network (LSN) – a cross-departmental collaboration between instruction and student services. LSN encompasses all 10 learning support centers and programs across divisions and departments. 	<ul style="list-style-type: none"> a. These three projects contributed to the 8% increase of the Math 098 pass rate (78%) in 2010-2011 as compared to the pass rate of 70% in the base year of 2006-2007. b. Data showed that LSN helped increase student retention in 2010-2011. <ul style="list-style-type: none"> ✚ <u>For all state-funded students:</u> In winter 2011, the retention rate of students who used LSN is 83% as compared to 73% of those who did not. In spring 2011, the retention rate of students who used LSN is 71% as compared to 65% of those who did not. Contribution of LSN to retention is 10% for winter 2011 and 6% for spring 2011. ✚ <u>For degree seeking students:</u> In winter 2011, the retention rate of students who used LSN is 86% as compared to 75% of those who did not. In spring 2011, the retention rate of students who used LSN is 76% as compared to 65% of those who did not. Contribution of LSN to retention is 11% for both quarters.