



**Northwest Commission on College and University (NWCCU)**  
**Annual Update for WSQA**  
**Academic Year 2010-11**

College Name: Skagit Valley College

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**Note: The last Accreditation Recommendations were a result of the full-scale visit in April 2009. The actions taken to address recommendations were reported in the Year One Report submitted in March 2011 and summarized below. The evaluation committee’s responses are noted in improvement results. There were no Recommendations from the Year One Report.**

Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p><u>April 2009</u>            The Evaluation Team recommends that the College demonstrate, through regular and systematic assessment, that students achieve the Learning Outcomes as defined within the General Education Learning Values.</p>	<p><u>2010-11</u>            The Office of Institutional Research has conducted regular analyses of the courses completed by graduates of a variety of instructional programs to assess the degree to which graduates achieved general education learning outcomes in their coursework.</p> <p>The General Education Committee reviews the data.</p>	<p>Both reviews indicated that most of the Gen Ed Learning Values were substantially covered.</p> <p>Year One Report (2011) Evaluation Committee Response: “The panel encourages the college to continue working toward addressing this recommendation and gathering verifiable data as evidence in this area.”</p>

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Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p><u>April 2009</u> The Evaluation Team recommends that the College continues its efforts to increase consistency in the implementation of the outcomes assessment process and increase the understanding of faculty and appropriate staff about the assessment needed to continually improve student learning, based on assessment results.</p>	<p><u>2010-11</u> Professional develop activities to assist faculty with student learning outcomes assessment have been held. Both full-time and part-time faculty members have been apprised of the availability of stipends for assessment projects related to their student learning outcomes assessment plans.</p>	<p>Faculty in a number of departments—including English and Nursing—took advantage of the assessment project stipends to add depth and breadth to their outcomes assessment plans and to conduct comprehensive student learning outcomes assessment projects.</p> <p>Year One Report (2011) Evaluation Committee Response: “The panel encourages the college to continue working on this recommendation as it prepares for its 2013 Year Three Report and Visit.”</p>

Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p><u>April 2009</u> The Evaluation Team recommends that the College regularly and systematically evaluate all faculty at least every five years. In particular, evidence indicates the need to increase consistency in the evaluation of part-time faculty.</p>	<p><u>2010-11</u> New processes for adjunct faculty and post-tenure review. The changes include a revised class observation form, an annual evaluation for all adjunct faculty members, and a five-year cycle for the evaluation of full-time faculty. Both processes include class observation and students feedback.</p>	<p>The adjunct faculty evaluation process and post-tenure evaluation process for full-time instructors have been more comprehensive.</p> <p>Year One Report (2011) Evaluation Committee Response: “The panel encourages the college to continue these new processes and to gather evidence that verifies that these new and revised processes are meeting the concerns addressed in Recommendation Three.”</p>