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Trustees: Steve Adelstein, chair; Sue Cole, Tim Douglas, Chuck Robinson, Barbara Rofkar

KEY FACTS:

Year Founded: 1967

Service Area: Whatcom County

Legislative Districts: 40th, 42nd

Programs: 16 associate degrees, and 25 professional and technical certificates in 40 programs of study.

Highest Enrolled Programs:

- Associate in Arts and Sciences (Transfer) Degree
- Nursing
- Physical Therapist Assistant
- Business Administration
- Associate in Science (Transfer) Degree

State-Supported Enrollment:

Headcount: 6,915
FTES: 3,124

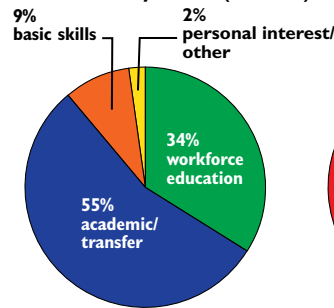
Enrollments for Selected Student Types (FTES):

eLearning: 416
I-BEST: 28
International Students: 197
Opportunity Grant: 85
Running Start: 579
Worker Retraining: 110

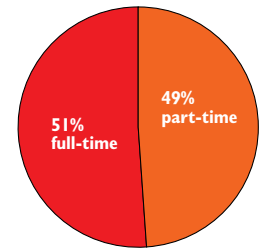
STUDENT PROFILE

(Fall 2010 unless otherwise noted)

Enrollment by intent (2010-11)



Attendance



Ethnicity

Asian/Pacific Islander 7%
African American 2%
Native American 3%
Hispanic 10%
Other, Multiracial 2%
White/Caucasian 76%

Median age

22.1

Family and Finances

Students receiving need-based financial aid (2010-11): 35%
Students who work: 43%
Students with children: 19%

Gender

Female: 53%
Male: 47%

Employment Rate (2008-09):

84%

(within 9 months of program completion)

POINTS OF INTEREST:

Cybersecurity Whatcom Community College was designated as a National Center of Academic Excellence in Information Assurance Two-Year Education (CAE2Y) by the National Security Agency (NSA) and the Department of Homeland Security. One of only 13 community colleges in the nation, the designation affirms the quality of Whatcom's Computer Information Systems and Information Security Programs, touting the caliber of the curriculum, credentials of the faculty, and nationally-recognized program certifications. This designation covers academic years 2011 through 2016 and recognizes Whatcom's commitment to cybersecurity education as part of its focus on STEM-related initiatives.

Health Professions WCC continues to experience tremendous success in its health programs, with national accreditations for the Nursing (National League for Nursing Accrediting Commission (NLNAC)), Physical Therapist Assisting (Commission on Accreditation in Physical Therapy Education (CAPTE)), and Medical Assisting (Commission on Accreditation of Allied Health Education Programs (CAAHEP)) programs. Further, Whatcom's Nursing and PTA graduates have always far exceeded the national average pass rates on their professional licensure exams with 100% of graduates passing in 2008 and 2010. The pass rate for 2011 graduates from the Massage Practitioner program was also 100%. Online/hybrid options have been added to each of the health programs and the PTA program has received both state and national recognition and accolades for innovation for its online PTA program – being used as a state Best Practice model.

Service-Learning The Service-Learning Program has experienced immense growth and success over the past year at WCC, engaging students in community service activities that enrich their learning experiences while meeting real needs in the community and promoting civic engagement among the future graduates of Whatcom Community College. Service-learning has been formally incorporated into 16 courses and has intensified its focus on integrating service-learning into STEM disciplines, with an emphasis on sustainability, through the Northwest Sustainability Initiative (NWSI) Learn and Serve grant. Through both curricular and co-curricular activities, about 575 students have been engaged in service-learning this past year serving over 3800 hours in the community at over 36 nonprofit organizations.