

State of Washington
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

Walla Walla Community College
Conference Center, Room 185-A/B
500 Tausick Way
Walla Walla, Washington

Work Session: Wednesday, June 21, 2006
10:30-1:30 p.m.
Study Session: Wednesday, June 21, 2006
2:00 p.m. - 4:30 p.m.
Regular Meeting: Thursday, June 22, 2006
8:15 a.m. – 11:00 a.m.

State Board Study Session Agenda

<u>Time</u>	<u>Description</u>	<u>Attachment</u>
2:00 p.m.	Call to Order	
	SBCTC Staff Workplan Update	TAB 1
2:30 p.m.	2007-09 Capital Budget Request Recommendations	TAB 2
3:00 p.m.	2006-07 WorkFirst & Federal Workforce Awards & Allocations Preview	TAB 3
3:30 p.m.	Break	
3:45 p.m.	Workforce Training & Education Coordinating Board Study	TAB 4
4:30 p.m.	Adjourn Study Session	

5:00 p.m.	Social/Dinner with Walla Walla Community College President, Trustees & Staff (<i>Center for Enology & Viticulture</i>)	

Subject (Information/Discussion)

SBCTC Major Projects/Work Plan Updates

Background

At its September 2005 meeting, the Board discussed the staff work plan for FY 2005-06. In October 2005, the Board adopted Resolution 05-10-23, which included the office budget for 2005-06 with reference to the major projects (top 10 list) for the year. Attachment 1 includes the major project list with a status update for each major project.

Some of the major projects were completed in whole during the year (Executive Director Search and the Best Practices Study); however, most of the projects have a longer timeline. Many of the ongoing projects have been modified as the Board has worked to develop a direction statement. Significant activities during the upcoming fiscal year will serve as the measurement tool for many of the activities, including: The Washington Learns final report; the Governor's budget request; and legislative decisions during the 2007 session. One item in particular (Funding Allocations) will take on significant new challenges in light of the Board's direction statement.

All of the items presented included substantial involvement by the system's leaders and major stakeholders when appropriate.

Outcome

Staff will review the major projects list and give Board members an opportunity to assess progress, successes, and areas that need to be addressed in the upcoming year. Further work on the staff's major work items and the office budget will follow at the Board's September meeting.

Prepared by Chris Reykdal
June 13, 2006

State Board for Community and Technical Colleges A Review of Major Projects for 2005-06

Topic	Major Project	Output(s)	Outcome(s)	Measurement Tool	June 2006 Status Report
Economic Development	STUDY – Role of CTCs in Economic Development	<ul style="list-style-type: none"> • Complete a comprehensive report on the CTCs' economic impact • Develop policy alternatives to further CTCs impacts • Train colleges to do local environmental scans • Integrate the CC Benefits work and the "tipping point" research into the formation of policy alternatives • To use the results in the development of the 2007-09 operating budget request 	<ul style="list-style-type: none"> • Substantially raise the awareness of decision makers regarding the CTC's economic impact statewide and in local communities. • Secure new resources to expand our reach and impact. 	<ul style="list-style-type: none"> • Public opinion surveying via the Creating Opportunities Public Opinion Poll • The results of the 2007-09 biennial budget act (2007 session) 	<ul style="list-style-type: none"> • Draft study completed - collecting feedback from business, labor, and colleges. • Environmental scan completed May 06 • Colleges trained to do local environmental scans • 2006 legislature funded Customized Training and increased Job Skills funding • Opportunity Grants Pilot Projects funded • High Demand funding increased
Economic Development	Pilot Bachelor of Applied Science Sites Selected and Pilot University Contracts Selection	<ul style="list-style-type: none"> • Adoption of the selection criteria • Funding requested in the supplemental budget • Selection of the pilot colleges • Work with HECB members and staff during the competitive process 	<ul style="list-style-type: none"> • Secure funding for the pilots • Get Higher Education Coordinating Board authorization for the pilots 	<ul style="list-style-type: none"> • The results of the 2006 supplemental operating budget 	<ul style="list-style-type: none"> • Four Bachelors of Applied Science pilot sites selected, and three university contract sites selected • Funding for pilots secured in the 2006 session
Funding & Allocations	2007-09 Operating Budget Development – Substantial development of the request will be completed by the Board's June meeting.	<ul style="list-style-type: none"> • Prepare request in consultation with the State Board, trustees, colleges and State Board staff • Prepare request based on long-term needs that are informed by the economic development study 	<ul style="list-style-type: none"> • Secure funding that addresses the system's key access priorities • Secure funding that addresses the system's priorities surrounding compensation for faculty and staff 	<ul style="list-style-type: none"> • The results of the 2007-09 biennial budget act (2007 session) 	<ul style="list-style-type: none"> • The Board, Trustees, Colleges and Staff have worked through two system wide task forces, (the Operating Budget Task Force and Salary Task Force) to develop the 2007-09 operating budget request. • The request will focus on enrollments, compensation and student outcomes within the framework of the two-year goals established by the Board. The budget will be submitted in mid-September, 2006.

<p>Funding & Allocations</p>	<p>Washington Learns – Governor Gregoire leads a study of education finance, from Pre-K through higher education.</p>	<ul style="list-style-type: none"> • Provide information to the steering committee and advisory committees as requested • Develop a set of policy priorities that represent the values and vision of the CTC system 	<ul style="list-style-type: none"> • Carve out an appropriate role for the CTCs in any policy shifts that result from the study. • Secure adequate funding for all elements of the CTC mission and any new initiatives that the colleges are expected to engage in. 	<ul style="list-style-type: none"> • The results of the 2007-09 biennial budget request that is passed on to the legislature by the Governor (December 2006). 	<ul style="list-style-type: none"> • State Board staff have provided information and presentations to the Washington Learns Steering and Advisory Committees • Staff has participated as technical experts in the deliberations of the advisory committee and "transitions workgroup". • The system's interests were expressed to Denny Heck when he met with the board in May • Ann Daley has engaged the presidents and the trustees in presentations • State Board staff has also provided regular informational briefings to the Board, system presidents and other college staff.
<p>Funding & Allocations</p>	<p>Funding Allocation Discussions: Technical college funding issues and a five-year review of the system allocation model.</p>	<ul style="list-style-type: none"> • Staff will work with business officers, VPs of Instruction from the community and technical colleges, and with the Operating Budget Committee of WACTC to reach conclusions and recommendations for further consideration by the Board. 	<ul style="list-style-type: none"> • Make adjustments to operating budget allocation methodologies if changes are needed. • Ensure that college administrators feel that the allocation review process was fair and open. 	<ul style="list-style-type: none"> •FY 2007 Operating Budget Allocation Resolution (April 2006) OR • 2008 Operating Budget Allocation (Spring 2007) 	<ul style="list-style-type: none"> • WACTC held two Presidents' Academies in fiscal year 2006 that addressed funding and allocations • In October 2005, representatives from community and technical colleges presented the findings of their analysis of specific program expenditure data for programs offered at both types of colleges. The group concluded that expenditures are similar for specific programs regardless of whether offered at a technical college or a community college. • In December, 2005, Board staff and the OBC Chair presented a review and analysis of the outcomes of the current funding allocation formula to the WACTC, with extensive historical information about why the current funding formula was implemented as a perceived improvement over the old method. • Funding allocation development will continue in support of the system strategic direction and in implementing the 2007-09 operating budget.

Seamless Education	Education Reform Impacts: K-12 Transition Issues Stemming from the WASL	<ul style="list-style-type: none"> • Staff will work with stakeholders from OFM, House, Senate, and elsewhere to develop options for students who do not pass the WASL • The Board and staff will develop a set of principles that guide our work in this process. 	<ul style="list-style-type: none"> • Develop policies that assist students in successfully completing high school via the CTC system -- within the principles established by the board. 	<ul style="list-style-type: none"> • Policy legislation that is enacted during the 2006 legislative session or in future legislative sessions. 	<ul style="list-style-type: none"> • Supported HB 2582 during the 2006 session • Identified sources of funding for High School Completion programs beyond the standard Basic Education Rate currently provided • Solidified Board support for CTCs role as provider of high school completion option • CTC faculty currently participating in WASL alternative discussions
Seamless Education	Implement Integrated Instruction Phase II (Workforce/ESL)	<ul style="list-style-type: none"> • Write white paper describing model, lessons learned, follow up data, etc., from the existing pilot programs. • Integrate the "tipping point" research findings into the integrated instruction programs. 	<ul style="list-style-type: none"> • Find additional resources to expand and permanently fund these programs. • Increase national visibility of the WA model 	<ul style="list-style-type: none"> • 2007 operating budget allocations • The results of the 2007-09 biennial budget act, if stand-alone funding is sought 	<ul style="list-style-type: none"> • Funding model developed and approved • Expanded IBEST model from 10 to 22 colleges
Faculty & Staff Excellence	Best Practices for the Employment of Part-time Faculty	<ul style="list-style-type: none"> • Work with State Board representatives, faculty representatives, trustees, and college presidents to revisit best practices and develop updated best practices recommendations. • Utilize (when appropriate) the updated best practices recommendations in the development of the 2007-09 operating budget request. 	<ul style="list-style-type: none"> • Ensure that participants on the Best Practices taskforce believe the process was fair and open. • Secure funding in the 2006 supplemental session and the 2007-09 biennial budget for part-time faculty salary enhancements. • Make further progress in closing the gap between part-time and full-time salaries for equal work performed. 	<ul style="list-style-type: none"> • The results of the 2006 supplemental operating budget • The results of the 2007-09 biennial budget act (2007 session) • Annual salary survey as conducted by the SBCTC operating budget office. 	<ul style="list-style-type: none"> • The Board adopted the Best Practices recommendations at their December meeting. • Building on the work of the Best Practices Taskforce, the Salary Task Force has recommended a budget request item that would increase part time salaries, on average system wide, to 62% of full time (currently 58%). • An additional \$1.5 million was provided for faculty increments during the 2006 supplemental session
Faculty & Staff Excellence	Executive Director Search	<ul style="list-style-type: none"> • Work with Ted Ford Webb, staff, and system stakeholders to recruit a new executive director. • Develop search materials • Secure a substantial applicant pool 	<ul style="list-style-type: none"> • Select the superior candidate that represents the system's values who will make an immediate and positive contribution. • Ensure that all of the stakeholders and participants to the process feel that it was an open and fair process. 	<ul style="list-style-type: none"> • The selection of the candidate in a timely manner • The response of system stakeholders in the short-term and long-term. 	<ul style="list-style-type: none"> • A new Executive Director was hired and under contract in December 2005, within the timeline established at the outset of the search process. • System constituencies fully participated in the search, through a process developed and facilitated by Ted Ford Webb, Board Members and staff. • Bulletins sent to system representatives, provided weekly updates on search activities and opportunities for feedback.

<p>Strategic Communications</p>	<p>Statewide Communications Plan – After two years of research and planning, the SBCTC is launching a statewide communications plan.</p>	<ul style="list-style-type: none"> • Work with presidents and Public Information Officers across the state to implement consistent messaging across the system • Work with the Creating Opportunities Committee to develop effective, consistent marketing materials • Utilize the communication plan as a vehicle to deliver strategic messages in future years. 	<ul style="list-style-type: none"> • Raise the awareness of two-year colleges amongst opinion leaders across the state. • Secure better funding in future budget requests • Increase the demand for CTC services and offerings 	<ul style="list-style-type: none"> • Public opinion surveying via the Creating Opportunities Public Opinion Poll • The results of the 2007-09 biennial budget act (2007 session) 	<ul style="list-style-type: none"> • Conducted messaging training for presidents, commissions and councils • Produced marketing materials for statewide dissemination, including print, TV and radio • Currently conducting public opinion survey of the “thinking talking public” to serve as a benchmark for future communications activities • Produced monthly ezine to inform target markets of key programs and issues • Produced one-pagers to summarize complex issues and streamline communications
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STATE BOARD STUDY SESSION AGENDA ITEM

TAB 2

Subject (Information/Discussion)

2007-09 Capital Budget Request Recommendations

Background

Please refer to TAB 8 of the State Board's Regular Meeting Agenda of June 22, 2006.

Outcome

The State Board will have an opportunity to discuss the proposed 2007-09 Capital Budget Request preparatory to taking action at its June 22, 2006 meeting.

Prepared by Tom Henderson
6/12/06

STATE BOARD STUDY SESSION AGENDA ITEM

TAB 3

Subject (Information/Discussion)

2006-07 WorkFirst & Federal Workforce Awards and Allocations Preview

Background

Please refer to TAB 6 of the State Board Regular Meeting Agenda of June 22, 2006, for background information.

Outcome

The State Board will review the proposed 2006-07 WorkFirst & Federal Workforce Awards and Allocations and will have an opportunity for discussion preparatory to taking action at its June 21, 2006, regular meeting.

Prepared by Jim Crabbe
June 2, 2006

Subject (Information/Discussion)

Workforce Training and Education Coordinating Board (WTECB) Study

Background

Governor Gregoire has requested that the Workforce Training and Education Coordinating Board (WTECB) conduct a study of the workforce development system in order to identify ways that the system can be improved to better serve our citizens and meet the needs of employers. At the same time, House Bill 2630, “Opportunity Grant Program,” which did not pass and subsequently was turned into a budget proviso, called for WTECB to study the workforce development system with the goal of achieving easier access to postsecondary education for low income students in job-specific programs.

The WTECB has developed a study outline which combines these two requirements into one study, and with outside contractor support, stakeholder input, and staff, aim to complete the study by November 2006.

The study outline focuses on:

- a. Organizational structure of the workforce development system
- b. Funding and service delivery of student financial assistance
- c. Participant access and completion of workforce training programs
- d. Effectiveness of workforce development programs

The Mission of the WTECB in the Workforce Development System

WTECB’s mission is to bring business, labor, and the public sector together to shape strategies to best meet the state and local workforce and employer needs of Washington in order to create and sustain a high-skill, high wage economy.

While there are some 39 workforce development programs operating in the state, the legislated purview of WTECB is defined as 17 programs administered by seven agencies. SBCTC operates \$464,786,640 out of \$920,312,034.

<u>Administering Agency</u>	<u>State Funds</u>	<u>Federal Funds</u>	<u>Agency Total</u>
State Board for Community and Technical Colleges	\$455,355,612	\$94,310,028	\$464,786,640
Office of the Superintendent of Public Instruction	\$273,388,239	\$2,764,443	\$276,152,682
Employment Security	\$20,000,000	\$99,746,015	\$119,746,015
Department of Social and Health Services	\$10,458,594	\$38,642,787	\$49,101,381
Department of Services for the Blind	\$1,455,233	\$6,524,951	\$7,980,184
Workforce Board	\$713,247	\$631,885	\$1,345,132
Department of Labor and Industries	\$1,200,000	0	\$1,200,000
		Total	\$920,312,024

Common Directions

“High Skills High Wages” is the state’s strategic plan for the Workforce Development System which is coordinated, staffed and published by the WTECB. Its stated goals are:

- a. To close the gap between the need of employers for skilled workers and the supply of Washington residents prepared to meet that need.
- b. To enable workers to make smooth transitions so they, and their employers, may fully benefit from the new, changing economy by putting in place a coherent strategy for dislocated and incumbent worker training.
- c. To assist disadvantaged youth, persons with disabilities, new labor market entrants, recent immigrants, and other low wage workers to move up the job ladder by developing wage progression strategy for low income workers.
- d. To integrate workforce development programs to improve customer service.

System Direction “Draft for Purpose of Collaboration” 6/6/06 is SBCTC’s strategic direction document. Its stated goals are:

- a. Increase alignment between community and technical college (CTC) programs and knowledge and skills gaps in the economy.
- b. Increase effective participation in the CTC across the entire state population serving the underserved in an affordable, effective way.
- c. Achieve smooth student transitions at all “transition points” and collaborate with all appropriate stakeholders.
- d. Strengthen the CTC as centers of education in their communities.

Discussion questions

- a. How do we see the WTECB role in relation to SBCTC and the CTC system?
- b. Do our strategic directions compliment each other?
- c. What benefits can accrue from our collaboration?
- d. What issues may occur?
- e. What could be the beneficial outcomes of the WTECB study?
- f. What could be the detrimental outcomes of the WTECB study?
- g. Other?

Outcomes

The State Board will have an understanding of the role and functions of the WTECB in relation to the strategic direction of SBCTC. The State Board will examine activities to strengthen its collaborative relationship with WTECB for the common good of both organizations.

State of Washington
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

Walla Walla Community College
 Conference Center, Room 185-A/B
 500 Tausick Way
 Walla Walla, Washington

*Work Session: Wednesday, June 21, 2006
 10:30-1:30 p.m.
 **Study Session: Wednesday, June 21, 2006
 2:00 p.m. – 4:30 p.m.
 Regular Meeting: Thursday, June 22, 2006
 8:15 a.m. – 11:00 a.m.

State Board Regular Meeting Agenda

<u>Time</u>	<u>Description</u>	<u>Attachment</u>
8:15 a.m.	Call to Order	
8:20 a.m.	Adoption of Consent Agenda (Action) <ul style="list-style-type: none"> a. Approval of Minutes – May 4, 2006 b. CIS Contract for Online Education Technologies Resolution 06-06-12 c. Blackboard Contract for Washington Online Resolution 06-06-13 d. AWB Contract for Business/Industry Training Needs Resolution 06-06-14 e. WSLC & King Co. Labor Council Contracts for Labor Liaisons Resolution 06-06-15 f. DOC Contract for Corrections Education Resolution 06-06-16 g. Healthcare Institute Contract Resolution 06-06-17 h. Gates Foundation Contract for Transition Math Project Resolution 06-06-18 	TAB 5 a-h
8:25 a.m.	Director’s Report (Information) <ul style="list-style-type: none"> • Washington Learns Update 	
8:50 a.m.	Board Member Notes (Information)	
9:05 a.m.	Host College Presentation: Walla Walla Community College (Information)	
9:50 a.m.	Break	
10:00 a.m.	Approval of 2006-07 WorkFirst & Federal Workforce Awards & Allocations (Action) Resolution 06-06-19	TAB 6
10:05 a.m.	Approval of 2006-07 Adult Basic Education Awards & Allocations (Action) Resolution 06-06-20	TAB 7

<u>Time</u>	<u>Description</u>	<u>Attachment</u>
10:10 a.m.	Approval of 2007-09 Capital Budget Request (Action) Resolution 06-06-21	TAB 8
10:20 a.m.	Approval of Student Athlete Operating Fee Waiver (Action) Resolution 06-06-22	TAB 9
10:40 a.m.	Chair's Report (Information/Action) <ul style="list-style-type: none"> • Trustees Association Report • Election of State Board Chair for 2006-07 	
11:00 a.m.	Adjournment	

***Work Session:** The State Board will hold an informal Work Session on June 21, 2006 to discuss the following items: 1) SBCTC System Direction and Data, 2) 2007-09 Operating Budget Request, and 3) SBCTC Ad Hoc Nominating Committee Report.

****Study Session:** The State Board will hold a Study Session on June 21, 2006 to discuss the following items: 1) SBCTC Staff Workplan Update, 2) 2007-09 Capital Budget Request Recommendations, 3) 2006-07 WorkFirst & Federal Workforce Awards & Allocations Preview, and 4) Workforce Training & Education Coordinating Board Study.

Executive Session: Under RCW 42.30.110, an Executive Session may be held. Action from the Executive Session may be taken, if necessary, as a result of items discussed in the Executive Session.

Please Note: Reasonable accommodations will be made for persons with disabilities if requests are made at least seven days in advance. Efforts will be made to accommodate late requests. Please contact the Executive Director's Office at (360) 704-4309.

**REGULAR MEETING OF THE STATE BOARD
FOR
COMMUNITY AND TECHNICAL COLLEGES**

MINUTES OF MEETING

May 4, 2006

State Board Members

**Jim Garrison (Chair), Mt. Vernon
Jim Bricker, Coupeville
Reuven Carlyle, Seattle
Sharon Fairchild, Spokane
Tom Koenninger, Vancouver
Al Link, Silverdale
Erin Munding, Omak
Jane Nishita, Seattle
Lyle Quasim, Puyallup**

Statutory Authority: Laws of 1967, Chapter 28B.50 Revised Code of Washington

State of Washington
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
Olympia

A C T I O N I N D E X
May 4, 2006

<u>Resolution Number</u>	<u>Description</u>	<u>Page in Minutes</u>
	Adoption of Consent Agenda:	1
----	- Approval of Minutes/April 5, 2006	1

**STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
Olympia**

**Regular Meeting Minutes
May 4, 2006
Olympic College–Poulsbo Campus**

The State Board held a study session on May 3, 2006, from 1:00 p.m. to 5:30 p.m. at Olympic College-Poulsbo to discuss the following topics: 1) SBCTC Strategic Direction, 2) Student Athlete Operating Fee Waiver, 3) 2007 New Programs Review, and 4) Transfer Successes and Concerns.

State Board Members Present: Jim Garrison (Chair), Jim Bricker, Reuven Carlyle, Tom Koenninger, Al Link, Erin Mundinger, Jane Nishita, Lyle Quasim

State Board Member Absent: Sharon Fairchild

CALL TO ORDER

Chair Jim Garrison called the meeting to order at 8:15 a.m. and welcomed those present. He thanked President David Mitchell and Poulsbo Campus Director Kelly Woodward, for hosting the meeting at Olympic College-Poulsbo.

ADOPTION OF CONSENT AGENDA

MOTION: Moved by Tom Koenninger and seconded by Jane Nishita that the State Board adopt the consent agenda for its May 4, 2006 regular meeting as presented:

- ***Approval of May 4, 2006 State Board regular meeting minutes***

MOTION CARRIED.

DIRECTOR'S REPORT

Executive Director Charlie Earl reported as follows:

- **Applied Bachelor's Degree Pilots.** The Board was updated on the progress of the four pilot projects approved in April. Presentations by those colleges are scheduled for the September State Board meeting. The Board discussed next steps for the two pilot projects submitted by Lake Washington Technical College and Everett Community College that did not receive approval from the Board.
- **Economic Development Study Update.** The State Board and college system is involved in a study of the system's role in economic development. Concurrent with this study, the college system is undertaking a year-long environmental scan with approximately 75 community and technical college administrators.

- **National Council of State Directors of Community Colleges.** Charlie reported on his first State Directors' meeting held April 22 in Long Beach, California. The meeting provided an opportunity to share information and learn how other states are dealing with similar issues.
- **Governor's Executive Cabinet.** Charlie reported on the Governor's Executive Cabinet Retreat held April 11-12 at Alderbrook Resort. The retreat provided an opportunity to get acquainted, to review accomplishments from last year, and to set goals and objectives for next year.
- **Performance Audits.** The Governor's Executive Cabinet met recently with State Auditor Brian Sonntag. The Auditor's Office will be conducting performance audits on a variety of state agencies and programs. The community and technical colleges are not scheduled for the first round of audits. State Board staff will monitor this process.
- **Workforce Training & Education Coordinating Board.** The Board was updated on the progress of the workforce development system study requested by the Governor.
- **Prosperity Partnership.** Charlie reported on recent meetings of the Prosperity Partnership's Higher Education Work Group where Representatives Helen Sommers and Phyllis Kenney were featured speakers. Charles Mitchell, Jan Yoshiwara, and Charlie are scheduled to present at the next meeting of this group on the economic development strategy.

BOARD MEMBER NOTES

- Tom Koenninger reported on an April 7 meeting of the Washington Executive Leadership Academy to consider candidates for next year's cohort. He encouraged Board members to nominate individuals to participate in this leadership training opportunity.
- Lyle Quasim reported on an April 29 Achievement Gap Summit held at the University of Puget Sound. Superintendent of Public Instruction Terry Bergeson gave the opening address, and Lyle represented the State Board in a panel discussion on the roles and responsibilities of African Americans in educational leadership. Lyle also reported on the African American prosperity partnership on which he serves. Community and technical colleges will be featured at the May 9 meeting of this group.
- Reuven Carlyle and Lyle Quasim reported on a May 2 meeting on the Foster Care Initiative which was organized by the Higher Education Coordinating Board. The meeting focused on private fundraising to help foster youth attend college.

HOST COLLEGE PRESENTATION

Olympic College President David Mitchell welcomed State Board members and staff to Olympic College - Poulsbo and provided a brief overview of the college. He introduced Olympic College board chair Jim Robinson and trustee Naomi Purcell, who provided opening remarks. Campus Director Kelly Woodward joined Dr. Mitchell in welcoming the Board and staff to the Poulsbo campus. Mike Connolly, Senior Vice President for Administrative Services, then introduced

Larry Akers, Director of the college's Readiness Response Institute. The Institute specializes in firefighting, damage control, hazmat, and homeland security training and is located at Kitsap County's Emergency Services Readiness Complex. Mr. Akers shared information and answered questions about the Institute and the training it provides to state and county government, community colleges, military, and private industry.

PREVIEW ADULT BASIC EDUCATION AWARDS AND ALLOCATIONS

Kathy Cooper of the State Board staff provided a preview of adult basic education (ABE) awards and allocations for 2006-07 and introduced Tina Prentice, ABE instructor at Olympic College, who spoke about her experience heading up the GED online course for ABE students.

Kathy reported that the need for adult basic education continues to outpace services. The community and technical colleges provide 90 percent of Washington State's adult basic education services. Almost 20 community based organizations funded through the SBCTC provide another 5 percent. For the one in six adults who lack critical skills and knowledge, this network of providers offers a pathway to living-wage jobs. For the state's economy, these providers are the key to building Washington's emerging workforce.

A year ago, the State Board approved a new plan to guide the state's adult basic education system. The plan focused on three goals: increase access by serving more students, increase student outcomes; and increase public awareness and understanding about basic education. By adopting this plan, the Board provided a foundation for a policy, program and funding decisions for the next five years. The ABE funding package, which the Board will consider at its June meeting, will allocate about \$10 million in federal funds and several small streams of state funding toward meeting the plan goals and priorities. These dollars will provide adult basic education services to an estimated 60,000 adult learners across the state in 2006-07.

Kathy reported on progress to date in all three goal areas identified in the ABE state plan. Staff has been working with the Adult Education Advisory Council and the Council for Basic Skills to determine how best to accelerate progress in meeting the vision and goals of the new state plan within the parameters of another federal extension year. Staff, the advisory Council, and providers agreed to raise the bar on performance and move forward in the areas of access, outcomes, and building public understanding and support.

At its June meeting, the Board will be asked to approve awards based on a review of extension requests from providers that describe the new, different and/or enhanced activities that will lead to progress.

2007-09 BUDGET REQUESTS

Mary Alice Grobins of the State Board staff updated the Board on the 2007-09 budget request development process, including operating, capital and enrollment planning. The process is proceeding through work done in individual groups (the Board and its staff, presidents, and trustees), through collaborative task forces comprised of representatives from each of these

groups, plus faculty union representation on the Salary Task Force. Mary Alice reviewed progress to date and summarized system group discussions and recommendations. She noted that the capital budget recommendations will be formalized following the next task force meeting and then presented to the State Board for action in June.

Board members had an opportunity to follow up on their strategic direction discussion at the previous day's study session with a more specific conversation on areas of emphasis for the 2007-09 budget request. The Board discussed themes that it wants to emphasize in the request based on long-term goals identified at previous meetings. Board members reviewed and commented on a system direction document draft and asked staff to prepare a revised draft based on their feedback. Further discussion is scheduled for the June Board meeting.

The Board also discussed enrollment planning. This year, academic year enrollments are projected to be extremely close to the state's enrollment target of 130,905 FTES. This represents a marked change from the history of consistent enrollment over the state target.

WASHINGTON LEARNS: DISCUSSION WITH DENNY HECK, WASHINGTON LEARNS HIGHER EDUCATION ADVISORY COMMITTEE CHAIR

Charlie Earl reported that Governor Gregoire's Washington Learns effort is progressing toward decisions that will affect the community and technical college system, as well as all education in the state. In February, Denny Heck was selected to chair the Higher Education Advisory Committee and has been working to advance recommendations covering higher education. Recent topics discussed by the committee include: tuition policy, enrollments (including a focus on high demand enrollments), university research, transitions between K-12 and higher education and within higher education, and Washington higher education comparisons with other states. The schedule calls for consultant's recommendations in June followed by a public information and input process through the summer.

Denny Heck was present to update the Board on Washington Learns activities, processes, and timelines and to discuss areas of general consensus, opportunities, and challenges. The work of the Higher Education Advisory Committee is nearing completion and will then move to the Steering Committee. The process is heading toward closure in the fall, with adoption of the final report scheduled for November.

CHAIR'S REPORT

Chair Jim Garrison reported as follows:

- **Trustees' Association Report.** TACTC President Larry Brown thanked Jim Garrison and Erin Mundinger for planning to attend and participate in the upcoming May 18-20 TACTC Continuing Education Conference at Alderbrook Resort. He reported that the trustees are currently working with State Board staff on the public opinion poll that has been conducted every four years since 1990, and he encouraged the Board's continued support of the statewide communications plan. Larry reflected on his past year as

TACTC president and thanked the State Board for its support and for allowing TACTC to be involved in the Board's decision-making processes. He announced that Jim Robinson will serve as new TACTC president for 2006-07 and begins his term following the May conference. Larry urged the Board to continue reaching out and challenging the trustees and expressed his admiration and respect for the work of the Board and its policy-setting approach.

STAFF REPORTS

The following staff reports previously requested by the Board were included in the agenda packet:

- WorkFirst Update
- Professional Technical Faculty Certification Update

ADJOURNMENT/NEXT MEETING

There being no further business, the State Board adjourned its regular meeting of May 4, 2006, at 12:15 p.m. The next regular meeting of the State Board will be held June 21-22, 2006, at Walla Walla Community College.

Jim Garrison, Chair

ATTEST:

Charles N. Earl, Secretary

Subject (Action)

2006-2007 Contract with the Center for Information Services (Resolution 06-06-12)

Background

WAOL is the consortium of 34 community and technical colleges to develop and deliver shared online courses. The Center for Information Services provides technical support for WashingtonOnline technologies. For the past three years, the State Board has approved the contracts that allow WashingtonOnline technology support staff and services to be part of the Center for Information Services. By contracting with the Center for Information Services, WashingtonOnline technologies are integrated with the colleges' administrative computing systems.

The fund source for the contract is revenue from a per credit fee collected from participating colleges for WashingtonOnline supported enrollments. The rapid growth in college enrollments through WashingtonOnline (about 20 percent per year) generates enough revenue to sustain the cost of technology support services at the Center for Information Services.

The recommended contract with the Center for Information Services for \$306,886 will fund staff, software, hardware, maintenance, licenses, travel, and professional development.

Recommendation

Staff recommends approval of Resolution 06-06-12, approving the contract with the Center for Information Services for \$306,886 for fiscal year 2006-2007.

Prepared by Suanne Carlson
June 6, 2006

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 06-06-12

A resolution awarding \$306,886 of local funds to the Center for Information Services (CIS).

WHEREAS, the State Board is entering into a contract with the CIS to support collaborative online education technologies.

NOW, THEREFORE, BE IT RESOLVED that the State Board for Community and Technical Colleges delegates authority to the Executive Director to sign a contract with the Center for Information Services that totals \$306,886; and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges grants the Executive Director the authority to award local funds consistent with board policy and state law; and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges grants the Executive Director authority to make adjustments to the proposed award outlined in Appendix A if the anticipated program funding changes due to changes in college participation in WashingtonOnline Virtual Campus; and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments, as necessary, for computational errors, data corrections, externally imposed restrictions or guidelines, legislative appropriation provisos, restrictions, guidelines, and uniform accounting and reporting requirements; and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges grants the Executive Director the authority to spend carryover funds and grant final spending authority to the CIS in a manner consistent with this resolution.

APPROVED AND ADOPTED June 22, 2006.

Jim Garrison, Chair

ATTEST:

Charles N. Earl, Secretary

Subject (Action)

Blackboard Contract for WashingtonOnline Consortium (Resolution 06-06-13)

Background

WashingtonOnline, a consortium of the community and technical colleges managed by the State Board, supports online course delivery. WashingtonOnline contracts with Blackboard for their course management systems software.

Blackboard provides learning system software and community system portal services. The learning system software provides electronic classrooms, and the community system portal services provide participants with easy access to the classrooms and other information. In addition, Blackboard is WashingtonOnline’s application service provider for servers, network bandwidth and technical support to host the electronic classrooms and access for all users. Presidium Learning, in association with Blackboard, provides 24 x 7 technical support for all faculty and students using WashingtonOnline. WashingtonOnline expects to support about 4,500 of the colleges’ FTE or more than 10,000 student and faculty users each quarter in 2006-2007.

The costs for this contract renewal with Blackboard for one year are as follows:

Blackboard Learning System License Renewal	\$ 50,298
Blackboard Community System License Renewal	27,208
Blackboard Application Service Provider Hosting Fee	78,500
<u>Integration and Customization Maintenance</u>	<u>6,500</u>
Total for one year	\$261,110

Funding for the Blackboard contract comes from fees collected from the colleges that enroll students in courses supported by WashingtonOnline.

Recommendation

Staff recommends approval of Resolution 06-06-13, approving the contract renewal with Blackboard for fiscal year 2006-2007.

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 06-06-13

A resolution awarding \$261,110 of state funds to Blackboard.

WHEREAS, the State Board has an existing contract with Blackboard to support online courses through the WashingtonOnline consortium,

NOW THEREFORE BE IT RESOLVED that the State Board for Community and Technical Colleges delegates authority to the Executive Director to renew a contract with Blackboard that totals \$261,110 for one year; and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges grants the Executive Director the authority to award funds consistent with board policy and state law; and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges grants the Executive Director authority to make adjustments to the proposed award; and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments, as necessary, for computational errors, data corrections, externally imposed restrictions or guidelines, legislative appropriation provisos, restrictions, guidelines, and uniform accounting and reporting requirements; and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges grants the Executive Director the authority to spend funds in a manner consistent with this resolution.

APPROVED AND ADOPTED on June 22, 2006.

Jim Garrison, Chair

ATTEST:

Charles N. Earl, Secretary

Subject (Action)

Contract with Association of Washington Business (Resolution 06-06-14)

Background

In January 2005, the Board delegated authority to the Executive Director to enter into a contract with the Association of Washington Business (AWB) for \$125,000 for a 17-month contract. The goals of that contract have been achieved. Those goals included:

- **Goal 1:** Maintain effective two-way communications with the State Board staff, Workforce Education Council, and Continuing Education Council on business perspectives on workforce education. Serve as a conduit to employers in order to provide college administrators information about industry needs, facilitate partnerships, and resolve issues between industry and employer needs and the college system.
- **Goal 2:** Increase active participation of business representatives on college program and general advisory committees (including Centers of Excellence) and improve the quality of participation by business representatives on college committees.
- **Goal 3:** Maintain and enhance content and functionality of www.workforcecollege.com web site to add value for business and college users.
- **Goal 4:** Produce and place marketing messages for Workforce College web site and board recruiting.
- **Goal 5:** Produce and place marketing messages for the Job Skills Program (JSP).

To build on previous years' work, a new non-competitive one-year contract for \$88,000 has been awarded to AWB. Four goals have been identified for the 2006-07 contract with AWB. These goals have been developed in response to an April 2006 survey of college representatives, input from staff, and an evaluation of the effectiveness to previous deliverables.

The goals are:

- **Goal 1:** Equip college administrators and State Board staff with information about industry needs and provide direct support in facilitating partnerships with businesses and industries.
- **Goal 2:** Increase active participation of business representatives on college program and general advisory committees (including Centers of Excellence and State Board committees) and improve the quality of participation by business representatives on college committees.
- **Goal 3:** Increase the visibility of community and technical colleges, workforce development linkages to economic development, and advisory committee volunteer opportunities in the business community throughout Washington.

- **Goal 4:** Maintain and enhance content of www.workforcecollege.com web site to add value for business and college users.

Recommendation

The staff recommends that the State Board adopt Resolution 06-06-14 delegating authority to the Executive Director to execute the contract with the Association of Washington Business.

Prepared by Carolyn Cummins
June 8, 2006

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 06-06-14

A resolution to execute a contract with the Association of Washington Business to follow up with business and industry groups to link their training needs to the colleges.

WHEREAS the two-year college system is working to more strategically align workforce education with economic development and key industries throughout the state; and

WHEREAS the goals for last year's contract have been achieved; and

WHEREAS to build on the success begun last year, four goals have been identified;

THEREFORE BE IT RESOLVED that the State Board for Community and Technical Colleges approves the proposed work to be performed by the Association of Washington Business.

BE IT FURTHER RESOLVED that the State Board delegate authority for the execution of the contract with the Association of Washington Business to Charles N. Earl, Executive Director.

APPROVED AND ADOPTED on June 22, 2006.

Jim Garrison, Chair

ATTEST:

Charles N. Earl, Secretary

Subject (Action)

Washington State Labor Council & King County Labor Council Contracts for Labor Liaisons (Resolution 06-06-15)

Background

The State Board for Community and Technical Colleges (SBCTC) provides funding for two labor liaisons to facilitate collaboration between organized labor, the state's community and technical colleges, and the SBCTC. Through relationships with the King County Labor Council and the Washington State Labor Council that began in 1998, these labor liaisons have focused on strengthening college workforce education programs through effective advisory committees and partnerships with organized labor.

An April 2006 survey of college workforce deans and directors indicated that colleges continue to be pleased with the effectiveness of the labor liaisons. Consistent with past surveys, they also reported that recruitment of new advisory committee members, roles and responsibilities training advisors, and facilitating partnerships with labor as the most important activities the liaisons perform. Respondents also supported having each liaison facilitate an industry-based advisory committee roundtable to gain new perspectives on the roles and functions of advisors to workforce education.

The two labor liaison contracts are issued in an RFQQ (Request for Qualifications and Quotations) competitive process in compliance with state contracting guidelines. The 2005-06 RFQQ competitive bid process from spring 2005 included provisions to extend labor liaison contracts into 2006-07. The incumbent labor liaisons are on track to successfully complete the deliverables for the 2005-06 contracts.

Contract amounts for 2006-07 are set at \$85,000 for the King County Liaison and \$103,500 for the Statewide Liaison. The King County position serves the 10 colleges in King County, and the statewide position serves the remaining 24 colleges. The required work plan for the labor liaison contracts encompasses four specific goals:

- **Goal 1:** Increase active participation of labor representation on college program and general advisory committees and boards.
- **Goal 2:** Improve the level/quality of participation by labor representatives on advisory committees.
- **Goal 3:** Educate college administrators and leaders about labor issues, facilitating partnerships including labor initiated training and resolving issues between labor and the college system.
- **Goal 4:** Maintain effective two-way communication with the State Board Staff on labor policy and perspectives on workforce education.

Recommendation

The staff recommends that the State Board adopt Resolution 06-06-15 delegating authority to Charles N. Earl, Executive Director, to execute contracts with the King County Labor Council and the Washington State Labor Council.

Prepared by Carolyn Cummins
June 8, 2006

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 06-06-15

A resolution to execute contracts with the King County Labor Council and the Washington State Labor Council to foster and facilitate partnerships between organized labor, the state's community and technical colleges, and the SBCTC.

WHEREAS the two-year college system is working to more strategically strengthen workforce education and training programs throughout the state; and

WHEREAS active labor participation on program advisory committees and the ability of educators to understand labor issues are key to workforce education and training programs; and

WHEREAS the King County Labor Council and the Washington State Labor Council have agreed to directly support colleges and the college system in facilitating partnerships with labor;

THEREFORE BE IT RESOLVED that the State Board for Community and Technical Colleges approves the proposed work to be performed by the King County Labor Council and the Washington State Labor Council.

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges delegates authority for the execution of the contract with King County Labor Council and the Washington State Labor Council to Charles N. Earl, Executive Director.

APPROVED AND ADOPTED on June 22, 2006.

Jim Garrison, Chair

ATTEST:

Charles N. Earl, Secretary

Subject (Action)

2006-07 Corrections Education Contract (Resolution 06-06-16)

Background

Nine community colleges have contracts with the State Board to provide Adult Basic Education, English as a Second Language, GED preparation, parenting instruction, and workforce training such as welding, information technology, auto body repair, and electronics technology at the state's fifteen adult correctional facilities. Colleges that provide contracted educational services at the correctional facilities are: Centralia, Clark, Edmonds, Grays Harbor, Peninsula, Pierce, Community Colleges of Spokane, Tacoma, and Walla Walla. As an overall umbrella to those local educational arrangements, the State Board and Department of Corrections develop a contract that identifies the key features of educational services to be provided, the enrollment levels and other appropriate statewide policy or procedural guidelines. The college system will receive \$12,805,510 to produce 3,629 FTES in the three educational mission areas during the 2006-07 contract period.

Recommendation

The staff recommends adoption of Resolution 06-06-16 approving the updated agreement with the Department of Corrections for the delivery of adult correctional education services for 2006-07.

Prepared by Kathy Goebel
May 18, 2006

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 06-06-16

A resolution awarding \$12,805,510 of state funds to the community colleges for the delivery of corrections education.

WHEREAS the State Board is entering into a contract with the Department of Corrections for the community and technical college system to provide education and training to state corrections institutions.

THEREFORE BE IT RESOLVED that the State Board for Community and Technical Colleges delegates authority to the Executive Director to sign a contract with the Department of Corrections that totals \$12,805,510.

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges grants the Executive Director the authority to award state corrections education funds to the individual college districts consistent with board policy and state law, and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges grants the Executive Director authority to modify the contract with the Department of Corrections as necessary and make adjustments to the proposed awards if the anticipated program funding changes due to state or federal action, and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments, as necessary, for computational errors, data corrections, externally imposed restrictions or guidelines, legislative appropriation provisos, restrictions, guidelines, and uniform account and reporting requirements, and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges grants the Executive Director the authority to spend carryover funds and grant final spending authority to designated providers in a manner consistent with this resolution.

APPROVED AND ADOPTED June 22, 2006.

Jim Garrison, Chair

ATTEST:

Charles N. Earl, Secretary

Subject (Action)

Statewide Health Care Partnership (Resolution 06-06-17)

Background

The State Board for Community and Technical Colleges (SBCTC) is requesting proposals from qualified contractors to provide strategic statewide partnerships with health care providers or facilities to address the health workforce shortage. As authorized by the Washington State Legislature, the focus of this contract is to increase the capacity of community and technical colleges to educate students enrolled in health professions programs, improve retention of health care workers, improve knowledge of the health industry workforce, and increase the number of youth and diverse populations in the health workforce.

One contract will be awarded at \$150,000. Funding is appropriated by the Washington State Legislature from the State General Fund. The chosen contractor must provide a one dollar match for each state dollar provided. Funds are to be used from the contract execution date (anticipated to be July 1, 2006) to June 30, 2007, to carry out the activities listed on the work plan.

The required work plan for the statewide health care partnership contract involves four specific goals:

- **Goal 1:** Increase the capacity of community and technical colleges to educate students enrolled in health professions programs.
- **Goal 2:** Improve retention of health care workers.
- **Goal 3:** Improve knowledge of the health industry workforce.
- **Goal 4:** Increase the number of youth and diverse populations in the health workforce.

Recommendation

The staff recommends that the State Board adopt Resolution 06-06-17 delegating authority to Charles N. Earl, Executive Director, to execute a contract with the successful bidder.

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 06-06-17

A resolution to execute a contract with the successful bidder to provide strategic statewide partnerships with health care providers or facilities to address the health workforce shortage.

WHEREAS the two-year college system is working to increase the capacity of community and technical colleges to educate students enrolled in health professions programs, improve retention of health care workers, improve knowledge of the health industry workforce, and increase the number of youth and diverse populations in the health workforce;

THEREFORE BE IT RESOLVED that the State Board for Community and Technical Colleges approves the proposed work to be performed by the successful bidder.

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges delegates authority for the execution of the contract with the successful bidder to Charles N. Earl, Executive Director.

APPROVED AND ADOPTED on June 22, 2006.

Jim Garrison, Chair

ATTEST:

Charles N. Earl, Secretary

Subject (Action)

Contract with Bill & Melinda Gates Foundation for Transition Math Project
(Resolution 06-06-18)

Background

The Transition Mathematics Project (TMP) is a collaborative project involving K-12 schools, community and technical colleges, and public baccalaureate institutions' faculty and state agency support as well as community-based stakeholders and business leadership. During Phase I, the TMP identified, published, and adopted standards for math that high school graduates need to ensure they are ready for college-level work, to meet minimum admission requirements, and to avoid remediation upon enrolling in an institution of higher education. This project has been a private-public partnership involving financial and in-kind contributions from the Bill and Melinda Gates Foundation, the Washington State Legislature, and partner state agencies. To support Phase I, which ran from May 2004 through May 2006, the Legislature appropriated \$300,000 to the State Board and the Bill & Melinda Gates Foundation awarded \$423,500.

This agenda item is intended to provide Board members with an overview of work proposed for Phase II and to approve a new contract with the Gates Foundation for Phase II.

Next Steps

The purpose of Phase II is to develop and disseminate clear and consistent information about math expectations. The goal is to ensure that students successfully transition from high school math to college-level math and beyond.

TMP Phase II received \$275,000 from the Legislature through the 2006-07 supplemental budget, and has just received from the Gates Foundation an additional 3-year grant for \$3,600,000 to continue the public-private partnership begun in Phase I of the project. A press release (Appendix A) announcing the new funding for the Project was issued May 30. The state funding is one-time money to support the work related to placement testing and to support local/regional partnership projects in their work related to the goals described below.

Phase II Goals

Phase II of the Project will establish or strengthen 10-12 local or regional high school/college partnerships (funded for up to \$200,000 per year for three years), supported and connected by the statewide TMP consortium. The goals of Phase II are to:

- Align college placement tests with the College Readiness Standards and develop a strategy for math diagnostic and placement testing for Washington higher education.
- Increase curriculum alignment between high schools and colleges using the College Readiness Standards and 11/12 Grade Level Expectations (GLEs) as frameworks.

- Develop and disseminate standards-based instructional materials (supplemental classroom tasks, assignments and assessments) built on the College Readiness Standards and the 11/12 GLEs.
- Reach more students and parents, especially those under-served by higher education, with specific and clear messages on the College Readiness Standards and how to effectively use them in college and career planning.
- Gather better information on current math curricula and student course-taking patterns and performance in high school and college math.

NOTE: Partnerships have been selected by a review team representing the major agencies involved in the Transition Math Project and notification is currently in process. The official list of partnerships and a brief overview of their work should be available by the June Board meeting.

Recommendation

The contract is for \$3,600,000. The Board is required to approve contracts over \$100,000.

The staff recommends that the Board adopt Resolution 06-06-18 approving Phase II of the Transition Math Project and the contract with the Bill & Melinda Gates Foundation.

Prepared by Bill Moore & Sally Zeiger Hanson
June 1, 2006

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 06-06-18

A resolution to execute a contract with the Bill & Melinda Gates Foundation for Phase II of the Transition Math Project.

WHEREAS the two-year college system is working to more strategically align math entrance expectations, standards, and curriculum with high schools and universities through this project; and

WHEREAS the Gates Foundation and the Legislature provided funding for Phase I and are continuing to provide funding for Phase II of this project; and

WHEREAS Phase I has developed College Readiness Standards in mathematics and specific project goals and outcomes have been identified for implementing these standards in Phase II of the project;

THEREFORE BE IT RESOLVED that the State Board for Community and Technical Colleges approves the contract with the Bill & Melinda Gates Foundation to support Phase II of the Transition Math Project.

APPROVED AND ADOPTED on June 22, 2006.

Jim Garrison, Chair

ATTEST:

Charles N. Earl, Secretary

**Setting the
Standard for
Student
Success**

Transition Mathematics Project

Partners

A collaborative project of K-12 schools, community and technical colleges and baccalaureate institutions

State Board for Community
& Technical Colleges
www.sbctc.ctc.edu

Office of Superintendent
of Public Instruction
www.k12.wa.us

Council of Presidents
representing Washington's
public four-year higher
education institutions

Higher Education
Coordinating Board
www.hecb.wa.gov

Funding provided by the Bill and Melinda Gates Foundation and the Washington Legislature

FOR IMMEDIATE RELEASE – May 30, 2006

Transition Math Project receives \$3.6 million grant from the Bill and Melinda Gates Foundation to prepare students for college-level math courses

OLYMPIA -To help increase the number of high school graduates ready to succeed at college-level math, the Bill and Melinda Gates Foundation is investing \$3.6 million in the Transition Mathematics Project – a collaborative statewide venture involving educators from K-12 schools, community and technical colleges, baccalaureate institutions, community-based stakeholders and business leadership.

The three-year grant was announced today by the project leads, the State Board for Community and Technical Colleges (SBCTC), the Office of Superintendent of Public Instruction (OSPI), the Higher Education Coordinating Board (HECB) and the Council of Presidents (COP), which represents the presidents of the state's public universities.

The grant is in addition to \$275,000 in funding appropriated by the Washington state Legislature in the 2006 supplemental budget.

While strong mathematics skills are increasingly essential for success in a high tech economy, mathematics presents a significant challenge to many high school students across the nation. In Washington state, nearly 50 percent of high school graduates entering a two-year college directly after high school need to take "pre-college" or remedial math before they can take math courses for credit.

Successfully launched in April 2004 with seed money from the Gates Foundation and 2004 Legislature, the Transition Mathematics Project is working to reverse this trend by helping students successfully progress from high school math to college-level math.

With the participation of high school and college math instructors and business and community leaders, the project identified the math skills and knowledge that high school graduates need to avoid remediation upon enrolling in college, meet minimum admission requirements and successfully complete college-level work.

TMP is managed by

Washington State Board for Community and Technical Colleges
319 SE 7th Avenue, PO Box 42495, Olympia, WA 98504-2495
206.870.5906

www.transitionmathproject.org

"One-half of new jobs today require some post-secondary education," said Charlie Earl, SBCTC executive director. "By increasing efforts to give high school students clear and consistent messages about what the math expectations are for college, we will ensure not only their academic success, but their economic success as well."

The collaborative approach being taken with the Transition Math Project is part of an effort by the higher education community and K-12 schools to create a seamless P-16 system that will benefit Washington students, and parallels the goals set by Governor Gregoire's Washington Learns committee.

Over the last two-years, the project has successfully supported five demonstration projects focused on implementing the College Readiness Math Standards and developing standards-based course material and curricula to share with colleges and high schools across the state.

"The next phase focuses on design and implementation," explained Terry Bergeson, state superintendent of public instruction. "It will begin with the large-scale distribution of standards-based instructional materials, as well as collaborative professional development opportunities for teachers to learn how to put these materials into practice. This is important work and will serve as a model for our state's reform efforts around the critical 11th and 12th grade years."

Phase two of the project will also delve into math placement and diagnostic testing, increasing high school and college math curriculum alignment, expanding communications and outreach efforts to students and parents, and improving data-gathering related to critical math issues and indicators.

"Currently, the most common measure of high school math is the 10th grade WASL," explained Jim Sulton, executive director of the HECB. "While it provides a baseline assessment of the level of math that all students need as a foundation, it does not equal preparedness for college-level math -- and it does not ensure that students will retain that knowledge two years later, when they go on to pursue a post-secondary education."

"We have already begun work around assessing the alignment between the standards and the existing college placement tests used by our two- and four-year colleges," said Terry Teale, executive director of the Council of Presidents. "Our hope is this will encourage students to take more – and more challenging – math while still in high school."

The Transition Math Project is a private-public partnership involving financial and in-kind contributions from the Bill and Melinda Gates Foundation, the Washington state Legislature and participating state agencies.

The College Readiness Math Standards developed by the Transition Mathematics Project are now available and can be ordered or printed in Adobe .PDF format by visiting the TMP Web site: www.transitionmathproject.org.

Staff contacts:

OSPI: Kyra Kester, 360-725-6255
HECB: Ricardo Sanchez, 360-753-7833
SBCTC: Bill Moore, 360-704-4346
COP: Cindy Morana, 360-753-5107

Media contacts:

Kim Schmanke
OSPI Media Relations Manager
360-725-6015
kschmanke@ospi.wednet.edu

Suzy Ames
SBCTC Communications Director
360-704-4310
sames@sbctc.ctc.edu

Kris Betker
HECB Communications Director
360-753-7817
krisb@hecb.wa.gov

Subject (Action)

Approval of 2006-07 WorkFirst and Federal Workforce Awards (Resolution 06-06-19)

Background

Colleges fund workforce education programs in multiple ways including the use of general enrollment funding and state/federal targeted funding. What follows is a description of federal targeted funding totaling approximately \$36 million. It is important to note that the aggregate of all workforce education programming approaches \$260 million annually.

The State Board for Community and Technical Colleges (SBCTC) awards state and federal workforce training funds to the community and technical colleges to support programs operated for entry level training, skills upgrade, or retraining for the state's workforce.

Recommended Funding By Program

1. WorkFirst (\$22, 191,600)

Goal: Increase number of TANF recipients and low-income parents employed in living wage jobs.

WorkFirst is Washington State's welfare reform program. The State Board for Community and Technical Colleges receives WorkFirst funding through the Department of Social and Health Services, which it distributes to community and technical colleges, community based organizations (CBOs), and private colleges to provide education and training for Temporary Assistance to Needy Families (TANF) and low-income parents to get jobs in their local communities. The current goals of these services are to: increase the number of TANF parents entering employment with higher than average entry-level wages, increase job placements for TANF parents and others with low basic skills or limited English proficiency, and increase job placements and wage progression for other low-income parents.

Unlike all other states, the Governor has authority over Washington's WorkFirst program. In 2005, the program was facing an approximately \$50 million per year budget shortfall, out of a total \$800 million annual budget. To address the problem, Governor Gregoire appointed a WorkFirst re-examination task force to come up with specific recommendations for a financially sustainable welfare system consistent with the priority goals for the program. These recommendations were presented to the SubCabinet and then to the Governor in November.

To address the fiscal shortfall, the college system's budget was reduced from \$23.8 million to \$22.2 million per year. This reduction was significantly smaller than the reductions imposed on other agencies. The college system's success at staving off deeper financial cuts was the direct

result of a guarantee for continued internal college system monitoring with an increased emphasis on performance and accountability as reflected in the funding formula used to award WorkFirst dollars.

During the reexamination process, SBCTC successfully advocated for major policy changes impacting the education and training system. Specifically, SBCTC advocated for:

- upfront educational assessments and earlier referrals to education and training; and
- the ability to provide more longer training programs than was currently allowed.

A Comprehensive Evaluation will be used to ensure TANF parents are referred to the most suitable Employment Pathway of which education and training are options. With the implementation of these policy changes, the college system will realize more appropriate referrals for training and an increased ability to positively affect job placement and increased wages. The college system performance should increase as a result of these changes. Due to the June 1, 2006 implementation of the Comprehensive Evaluation, the colleges' WorkFirst Block Grant Plan Applications submission date was extended to July 6, 2006 and a peer review is scheduled for July 14, 2006.

To maintain WorkFirst services at the colleges, staff recommends distributing one-quarter of the funds, \$5,391,914, for the period of July 1 – September 30, 2006. Those funds will be awarded using the previously approved 70 percent base and 30 percent performance funding formula.

The remaining 75 percent balance of the funding will be distributed to the colleges in late summer, pending the peer review and completion of the approval process.

2. The Carl D. Perkins Vocational and Applied Technology Act (\$11,912,798)

Goal: Foster growth in academically/vocationally integrated job preparation programs for underserved populations.

The Carl D. Perkins Vocational and Applied Technology Act was enacted by Congress to enhance the academic and occupational skills of U.S. workers. Colleges use Perkins federal funds to improve curriculum, purchase up-to-date equipment, conduct professional development activities, and provide support services to students in workforce education programs.

Basic program funds are awarded to the colleges based upon a formula negotiated with the U.S. Department of Education comprised of 90 percent economically disadvantaged (Pell grant and Bureau of Indian Affairs grant recipients in workforce education programs) and a ten percent "rural setaside" as allowed by the law. To receive funds, colleges submit a local plan to the SBCTC office for review and approval. A committee of workforce education directors review these local plans for compliance with Perkins Act requirements and state criteria.

3. Tech Prep (\$2,038,374)

Goal: Increase K12-K14 articulation into academically/vocationally integrated programs.

Tech Prep is a federal strategy for linking high school and college vocational programs so that students can efficiently prepare for jobs or further education in technical fields. Consortia of high schools, colleges, business, labor, government, and community partners plan and implement programs that lead to associate degrees, certificates, or apprenticeship programs in a number of high-demand technical occupations at two-year colleges.

Annually, each of the 22 Tech Prep consortia submits a plan for implementing Tech Prep for the fiscal year. The plans outline how the consortia intend to make progress on the five state Tech Prep goals: 1) accountability, 2) sustainability, 3) public awareness, 4) articulation, and 5) standards in the curriculum.

Funding is comprised of base funding (\$70,000 per consortium) and a variable amount based on the number of Tech Prep students who earned college credit through Tech Prep (up to \$80,000). All funds are intended to support direct service to students, basic consortium operations and work that meets federal Perkins requirements, state goals, and local priorities.

Recommendations

Staff recommends that the State Board approve Resolution 06-06-19 delegating authority to the Executive Director to award the funds outlined in Attachments One and Two in the manner referenced above.

Prepared by Jim Crabbe
June 1, 2006

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 06-06-19

A resolution allocating and awarding \$22,191,600 of federal WorkFirst training funds to providers, including, community and technical colleges, private vocational colleges, and community based organizations, \$11,912,798 of Carl D. Perkins federal funds to the community and technical colleges, and \$2,038,374 of Tech Prep federal funds to the community and technical colleges.

WHEREAS the State Board has the authority to award federal WorkFirst, Carl D. Perkins, and Tech Prep training funds; and

WHEREAS the individual providers will fulfill the application requirements set forth in the State Board WorkFirst Block Grant Plan, Carl D. Perkins application, and Tech Prep application; and

WHEREAS each WorkFirst Block Grant Plan, Tech Prep application, and Carl D. Perkins application will go through state level review process and be recommended to the State Board for funding;

THEREFORE BE IT RESOLVED that the State Board for Community and Technical Colleges award and allocate a total of \$36,142,772, as detailed in Attachments One and Two consisting of:

1. \$22,191,600 for WorkFirst programs to providers, as detailed in Attachment One, consisting of:
 - a) \$5,935,400 for July 1 – September 30, 2006; and
 - b) \$16,799,686 for October 1, 2006 – June 30, 2007; and
2. \$2,038,374 for Tech Prep providers as detailed in Attachment Two; and
3. \$11,912,798 for Carl D. Perkins as detailed in Attachment Two.

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges grants the Executive Director the authority to award and allocate WorkFirst, Carl D. Perkins, and Tech Prep funds consistent with board policy and state law when the annual allocation is decided; and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments, as necessary, for computational errors, data corrections, externally imposed restrictions or guidelines, legislative appropriation provisos, restrictions, guidelines, and uniform accounting and reporting requirements; and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges grants the Executive Director authority to make adjustments to the proposed awards outlined in Attachments One and Two due to state or federal legislative action; and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges grants the Executive Director the authority to grant final spending authority to the providers consistent with the state plan for WorkFirst, Carl D. Perkins, and Tech Prep training funds, and the terms of this resolution.

APPROVED AND ADOPTED June 22, 2006.

Jim Garrison, Chair

ATTEST:

Charles N. Earl, Secretary

FY 06 WORKFIRST AWARDS

Provider	Funding Level
Bates	\$427,945
Bellevue	\$138,430
Bellingham	\$65,927
Big Bend	\$185,531
Cascadia	\$33,782
Centralia	\$147,148
Clark	\$166,072
Clover Park	\$250,202
Columbia Basin	\$117,697
Edmonds	\$212,606
Everett	\$305,228
Grays Harbor	\$103,035
Green River	\$121,741
Highline	\$187,744
Lake Washington	\$111,348
Lower Columbia	\$174,389
Olympic	\$128,288
Peninsula	\$152,290
Pierce District	\$126,517
Renton	\$238,057
Seattle District	\$443,911
Shoreline	\$144,396
Skagit Valley	\$80,537
South Puget Sound	\$126,910
Spokane District	\$510,487
Tacoma	\$227,791
Walla Walla	\$143,908
Wenatchee Valley	\$96,246
Whatcom	\$91,257
Yakima Valley	\$165,434
SBCTC	\$510,546
Total Award	\$5,935,400

SBCTC includes funding for private career schools, community based organizations, and SBCTC administration.

The funding level reflects what is available for the period of July 1, 2005 to September 30, 2005.

FY07 CARL PERKINS AND TECH PREP AWARDS

<u>PERKINS ACT OF 1998</u>		
Provider	Carl Perkins	Tech Prep
Bates	\$348,466	\$0
Bellevue	\$240,425	\$106,773
Bellingham	\$356,732	\$79,427
Big Bend	\$192,182	\$82,010
Cascadia	\$0	\$0
Centralia	\$220,103	\$76,761
Clark	\$526,710	\$89,981
Clover Park	\$471,982	\$0
Columbia Basin	\$370,104	\$83,302
Edmonds	\$318,542	\$75,744
Everett	\$363,676	\$90,613
Grays Harbor	\$249,263	\$79,922
Green River	\$228,057	\$106,059
Highline	\$295,758	\$0
Lake Washington	\$235,279	\$0
Lower Columbia	\$287,309	\$87,013
Olympic	\$315,094	\$80,169
Peninsula	\$279,315	\$81,818
Pierce District	\$350,222	\$114,358
Renton	\$413,582	\$0
Seattle District	\$775,391	\$174,493
Shoreline	\$240,642	\$0
Skagit Valley	\$348,662	\$99,820
South Puget Sound	\$206,575	\$110,539
Spokane District	\$1,066,277	\$78,960
Tacoma	\$433,112	\$0
Walla Walla	\$467,154	\$75,909
Wenatchee Valley	\$361,933	\$83,989
Whatcom	\$116,185	\$0
Yakima Valley	\$692,904	\$78,795
SBCTC	\$1,141,162	\$101,919
Total Award	\$11,912,798	\$2,038,374

The amount available on the SBCTC line will be used for programs, special projects, and administration. Funds will be awarded based upon RFPs, applications, etc. 6/2/2006

Subject (Action)

2006-07 Adult Basic Education Awards and Allocations (Resolution 06-06-20)

Background

Thirty-four colleges and fifteen community-based organizations (CBOs) currently receive funding from the State Board for Community and Technical Colleges. These forty nine providers offer more than 90 percent of all the adult basic education (ABE) in Washington State.

Most of the funds that support ABE programs in colleges come from state FTE dollars, which are allocated by formula in the operating budget that the State Board approves yearly. Each college determines how to best distribute those dollars among programs based upon community needs. In a similar way, most of the funds that support ABE programs in community-based organizations come from grants, contracts, and local donors. CBOs also determine locally how to best distribute their dollars among programs in order to serve their communities.

The State Board for Community and Technical Colleges awards additional state and federal funds to support adult basic education services. While this is not the largest pool of funding for providers, it is especially critical. These dollars are almost entirely invested in direct services for students.

All of the current providers met the stringent requirements of a competitive RFP process that was based on the Workforce Investment Act (the federal law that funds adult basic education), the strategic direction of the State Board for Community and Technical Colleges, and the Washington State ABE plan. Because that process was last carried out in 2001, providers have also completed an increasingly rigorous annual extension review process to insure that they continuously improve their practice and meet performance targets.

The amount of money available in each of the state's six funding regions is determined using a formula that includes need as indicated by census data, current service levels, and a 90 percent hold harmless agreement that ensures system stability. The amount awarded to each provider was determined in the 2001 competitive process and has been adjusted annually to reflect the size of the state and federal funding pools and performance.

The proposed funding package for 2006-07 totals **\$10,844,736** and is described in Appendix A. While federal funds to Washington State declined slightly, the whole package represents nearly the same level of funding for the system, with a total decrease of \$91,854. The recommended distribution continues funding to existing providers with the changes described below. It also includes state leadership dollars to support system activities such as:

- Incentive funding for providers that meet or exceed their performance targets for the current year. The money will be awarded using a plan this is required to be in place by the Workforce Investment Act. It was created in collaboration with the Council for Basic Skills.
- Professional development for ABE administrators and teachers that focus on statewide, regional and local activities that assist providers to use data to increase access and improve student outcomes. This function is particularly critical in a mission area where more than 69 percent of the FTEF is part time.

Changes and Recommended Funding by Program

The funding recommendations for providers in fiscal year 2006-2007 reflect two significant changes:

1. Funds were redistributed among the state’s six funding regions to reflect the demographic data in Census 2000 that was not available when the 2001 grant cycle began. Changes are significant in four of the regions and have little impact in the other two:
 - The funding level for the region that encompasses South and East King County, where populations needing ABE and service levels have grown the fastest, will increase by more than 12 percent.
 - Three regions - Seattle, Pierce County, and Southwest Washington/Olympic Peninsula - experienced slower population growth and will see decreases in funding of between 5 and 10 percent.
 - While funds in the region north of Seattle will increase by about 1 percent, funds in Eastern Washington will decrease by less than that.
2. Funding changes for seven providers are recommended based on the grant extension review process.
 - Contingency funding on a quarterly basis is recommended for six providers as a tool to monitor program improvements required in response to the grant extension process. Program staff believe that technical assistance will allow these providers to meet required levels of performance. The providers and the programs designated for contingency funding are:
 - Big Bend Community College – Volunteer Literacy
 - Blue Mountain Action Program – Volunteer Literacy
 - North Seattle Community College – Family Literacy
 - Northeast Rural Resources – Adult Basic Grant and Volunteer Literacy
 - Tacoma Community College – Volunteer Literacy
 - Yakima Valley Community College – Volunteer Literacy
 - One of these providers, Northeast Rural Resources, voluntarily relinquished English Language/Civics funding in order to focus their efforts on improving the basic grant and volunteer programs.

- One community-based provider, Snohomish County Literacy, merged with Everett Community College near the end of this fiscal year. The college has been a strong supporter and partner for the literacy council over most of the last two decades. Staff recommend that the Volunteer Literacy Program dollars currently being received by Snohomish County Literacy be transferred to Everett Community College. The college agreed in the grant extension documents to assume the program activities of their former partner.

Based on the grant extension review process, awards are recommended in each of the following program areas:

Federal Basic Grant dollars support core literacy services – Adult Basic Education, English as a Second Language, and high school level completions. The recommended total is **\$7,359,126**.

Volunteer Literacy Programs help local programs use trained community volunteers to tutor literacy students at colleges and other community sites. By continuing to combine state dollars with a portion of federal funds, the proposed award level remains the same at **\$436,223**.

English Language/Civics focuses instruction on the role of learners as community members and citizens. The proposed 2006-07 awards combine federal and state funds designed to serve English as a Second Language learners. The total for the recommended award is **\$2,089,418**.

Family Literacy funding supports twenty projects that focus on family learning and management. The recommended award level remains the same at **\$707,080**.

Youth Offender dollars are designated in Washington D.C. by a federal formula and come to our state earmarked for four colleges. These colleges offer educational services to youth up to 25 years of age while they are incarcerated and upon release as they enter college. Washington State anticipates receiving **\$252,889**.

Recommendation

The State Board is asked to approve the 2006-07 Adult and Family Literacy Awards and delegate authority to the director to allocate these funds as described in Resolution 06-06-20.

STATE of WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 06-06-20

A resolution awarding \$10,844,736 of federal and state adult and family literacy funds. *(Please be advised that the Board has approved \$1,484,460 of these funds - Volunteer Literacy, English Language Civics and Family Literacy - at the May meeting. These funds are used to support adult and family literacy programs and are shown as part of the funding in Tab 4, Attachment Three.)*

WHEREAS, the State Board has the authority to award state and federal adult and family literacy funds; and

WHEREAS, individual applicants have fulfilled the requirements set forth in the unified Requests for Proposals; and

WHEREAS, each application has gone through a state level review process and has been recommended to the State Board for funding; and

NOW THEREFORE BE IT RESOLVED that the State Board for Community and Technical Colleges awards a total of \$10,844,736 of federal and state funds consisting of:

- A. \$7,359,126 for Federal Basic Grants
- B. \$436,223 for Volunteer Literacy Grants
- C. \$2,089,418 for English Language Civics Grants
- D. \$707,080 for Family Literacy Grants
- E. \$252,889 for Youth Offender Grants

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges grants the Executive Director the authority to award adult and family literacy funds consistent with board policy and state law, and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges grants the Executive Director authority to make adjustments to the proposed awards outlined in Attachment One if the anticipated program funding changes due to state or federal action, and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments, as necessary, for computational errors, data corrections, externally imposed restrictions or guidelines, legislative appropriation provisos, restrictions, guidelines, and uniform accounting and reporting requirements, and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges grants the Executive Director the authority to spend carryover funds and grant final spending authority to designated providers in a manner consistent with the State Plan for Adult and Family Literacy, the terms of the Requests for Proposals, and this resolution.

APPROVED AND ADOPTED June 22, 2006.

Jim Garrison, Chair

ATTEST:

Charles N. Earl, Secretary

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
Office of Adult Basic Education - FY 07 Grant Awards

Region and Provider	Basic Grant	Volunteer Literacy	EL Civics	Family Literacy	Youth Offender	Total
Clallam, Jefferson Peninsula College	\$90,750	\$14,277	\$18,688	\$28,981	\$0	\$152,696
Grays Harbor, Pacific Grays Harbor College	\$111,758	\$14,277	\$12,074	\$28,981	\$0	\$167,090
Kitsap, Mason Literacy Council of Kitsap	\$55,604	\$17,310	\$0	\$0	\$0	\$72,914
Mason County Literacy	\$24,779	\$16,415	\$5,026	\$28,981	\$0	\$75,200
Olympic College	\$84,215	\$0	\$18,028	\$0	\$0	\$102,243
Region Total	\$164,598	\$33,725	\$23,054	\$28,981	\$0	\$250,357
Skagit, San Juan, Island Skagit Valley College	\$137,918	\$0	\$33,865	\$0	\$0	\$171,783
Skagit Valley Lit/Skagit Valley CAA	\$0	\$14,277	\$0	\$0	\$0	\$14,277
Region Total	\$137,918	\$14,277	\$33,865	\$0	\$0	\$186,060
Snohomish Edmonds Community College	\$272,753	\$0	\$65,687	\$28,981	\$0	\$367,421
Everett Community College	\$203,267	\$16,474	\$58,170	\$0	\$0	\$277,911
Region Total	\$476,020	\$16,474	\$123,857	\$28,981	\$0	\$645,332
King <i>King Proper</i> Literacy Source	\$112,609	\$42,832	\$68,523	\$0	\$0	\$223,964
North Seattle Community C.	\$114,465	\$0	\$72,805	\$28,981	\$0	\$216,251
Refugee Women's Alliance	\$0	\$0	\$0	\$28,981	\$0	\$28,981
Seattle Central Community C.	\$297,465	\$21,189	\$67,667	\$0	\$0	\$386,321
Seattle Vocational Institute	\$95,992	\$0	\$0	\$0	\$0	\$95,992
St. James ESL Program	\$20,707	\$21,416	\$64,240	\$0	\$0	\$106,363
South Seattle Community C.	\$188,626	\$0	\$62,442	\$28,981	\$0	\$280,049
Shoreline Community College	\$208,873	\$0	\$42,985	\$0	\$0	\$251,858
Region Total	\$1,038,737	\$85,437	\$378,662	\$86,943	\$0	\$1,589,779
<i>King East</i> Bellevue Community College	\$77,329	\$14,277	\$24,295	\$0	\$0	\$115,901
Cascadia Community College	\$40,462	\$0	\$54,443	\$0	\$0	\$94,905
Hopelink/Eastside Literacy Council	\$45,063	\$14,277	\$24,295	\$0	\$0	\$83,635
Lake Washington Technical C.	\$116,672	\$0	\$24,295	\$28,981	\$0	\$169,948
Region Total	\$279,526	\$28,554	\$127,328	\$28,981	\$0	\$464,389
<i>King South</i> Green River Community College	\$174,088	\$0	\$77,600	\$0	\$0	\$251,688
Highline Community College	\$183,201	\$16,922	\$0	\$28,981	\$0	\$229,104
Renton Technical College	\$241,531	\$0	\$157,551	\$28,981	\$0	\$428,063
Region Total	\$598,820	\$16,922	\$235,151	\$57,962	\$0	\$908,855
Pierce Bates Technical College	\$94,759	\$0	\$14,494	\$28,981	\$0	\$138,234
Clover Park Technical College	\$92,367	\$0	\$28,982	\$28,981	\$0	\$150,330
Pierce - Puyallup	\$23,235	\$0	\$14,494	\$0	\$0	\$37,729
Pierce - Ft. Steilacoom	\$157,479	\$0	\$28,983	\$0	\$0	\$186,462
Tacoma Community College	\$175,573	\$14,277	\$28,983	\$28,981	\$0	\$247,814
Tacoma Community House	\$85,756	\$17,907	\$28,983	\$28,981	\$0	\$161,627
Tacoma Rescue Mission	\$23,235	\$0	\$0	\$0	\$0	\$23,235
Region Total	\$652,404	\$32,184	\$144,919	\$115,924	\$0	\$945,431
Lewis and part of Thurston Centralia College	\$135,526	\$14,277	\$32,404	\$28,981	\$0	\$211,188
Cowlitz, Wahkiakum Lower Columbia College	\$94,100	\$14,277	\$17,887	\$28,981	\$0	\$155,245
Clark, Skamania, Klickitat Clark College	\$253,282	\$14,277	\$102,201	\$0	\$0	\$369,760

Region and Provider	Basic Grant	Volunteer Literacy	EL Civics	Family Literacy	Youth Offender	Total
Chelan, Douglas, Okanogan						
Wenatchee Valley College	\$190,123	\$0	\$42,345	\$0	\$0	\$232,468
Wenatchee Valley Literacy	\$0	\$14,277	\$0	\$0	\$0	\$14,277
Region Total	\$190,123	\$14,277	\$42,345	\$0	\$0	\$246,745
Kittitas, Yakima						
Yakima Valley Community C.	\$358,771	\$29,199	\$136,221	\$0	\$0	\$524,191
Ferrv, Pend Orielle, Spokane, Stevens, Whitman and part of Lincoln						
C.C. of Spokane	\$471,288	\$0	\$96,896	\$28,981	\$0	\$597,165
NE WA Rural Resources	\$37,462	\$14,277	\$0	\$0	\$0	\$65,665
Region Total	\$508,750	\$14,277	\$96,896	\$28,981	\$0	\$662,830
Adams, Grant, and part of Lincoln						
Big Bend Community College	\$155,836	\$14,277	\$33,092	\$28,981	\$0	\$232,186
Benton, Franklin						
Columbia Basin College	\$241,737	\$14,277	\$119,688	\$0	\$0	\$375,702
Asotin, Columbia, Garfield, Walla Walla						
Blue Mountain Action Council	\$0	\$16,617	\$0	\$0	\$0	\$16,617
Walla Walla Community C.	\$171,215	\$0	\$52,219	\$28,981	\$0	\$252,415
Lewis-Clark Valley Literacy	\$0	\$14,277	\$0	\$0	\$0	\$14,277
Region Total	\$171,215	\$30,894	\$52,219	\$28,981	\$0	\$283,309
Whatcom						
Bellingham Technical College	\$56,378	\$0	\$7,146	\$0	\$0	\$63,524
Northwest Indian College	\$47,095	\$0	\$0	\$0	\$0	\$47,095
Whatcom Community College	\$90,122	\$0	\$21,958	\$28,981	\$0	\$141,061
Region Total	\$193,595	\$0	\$29,104	\$28,981	\$0	\$251,680
Thurston						
CIELO	\$0	\$0	\$38,661	\$0	\$0	\$38,661
Mason County Literacy	\$24,779	\$16,415	\$5,026	\$0	\$0	\$46,219
South Puget Sound C.C.	\$159,239	\$0	\$0	\$0	\$0	\$159,239
Region Total	\$184,018	\$16,415	\$43,687	\$0	\$0	\$244,119
SBCTC ¹	\$1,321,642	\$3,650	\$286,077	\$127,460	\$252,889	\$1,977,792
GRAND TOTAL	\$7,359,126	\$436,223	\$2,089,418	\$707,080	\$252,889	\$10,844,736

¹ These funds will be held at SBCTC and will be used for programs, leadership and administration. Funds will be awarded based upon RFP, application, special projects and contracts.

Subject (Action)

2007-09 Capital Budget Request (Resolution 06-06-21)

Background

Over the past eight months State Board staff has worked with college districts, the presidents' organization (WACTC) and the system's Capital Budget Task Force to develop the community and technical colleges' 2007-09 Capital Budget Request and 2007-2017 Ten-Year Plan. The Capital Budget Task Force includes representatives from the State Board, presidents, trustees, and staff (Refer to Attachment One).

Enrollment pressure and public expectations that the colleges will meet the state's rapidly growing need for a wide range of education, training and basic skills programs will require an aggressive approach in the future. A number of factors contribute to the system's capital resource needs:

1. The demand for facilities due to projected enrollment growth, resulting from population growth, changes in the state's demographics and changes in the economy.
2. Science and allied health facilities that are outdated and technologically inadequate.
3. Programmatic demands are not easily accommodated in older, cheaply constructed facilities placing a higher demand on renovation and replacement projects.
4. Infrastructure problems are increasing due to age and capacity limitations.

The proposed budget reflects a statement of the system's most pressing capital needs. Capital requests in 2007-09 align with college strategic and master plans. Consequently, colleges tie project requests to the current and future student and program needs facing their institutions and document their facility needs.

Fiscal Environment

Most capital projects are funded from general obligation (GO) bonds and Gardner-Evans Higher Education bonds. Competition for GO bond funds among higher education institutions is expected to be high due to limited resources and demand from other areas of state government.

GO bond funds are restrained by statutory and constitutional debt limits, which are a function of state revenues. While state revenues have benefited from a recent hot real estate market, it is important to recognize this segment of the market can cool rather quickly. Pressure to increase interest rates also erodes the amount of bond funds that can be secured. Finally, debt service growth beyond the I-601 growth factor has an impact on the general fund. Affordability becomes an issue and may further restrain borrowing.

Other non-education demands such as affordable housing, habitat and water quality issues and expansion of prisons and juvenile justice programs continue to place pressure on use of general obligation bonds. The 2006 Supplemental Budget included \$200 million of Bond Authority over five biennia for the Columbia River Basin Water Supply Development Program. In addition, Gardner-Evans Bond Authority is exhausted in the 2007-09 biennia.

2007-09 Capital Budget Request

The system's proposed 2007-09 capital budget request totals \$520 million compared to a 2005-07 request level of \$470 million. The request establishes the need to balance preservation and program-related issues; to address stewardship of current space; to modernize and reprogram space to meet changing needs of students and their education programs; and to expand the capacity to meet increasing enrollments. The age and condition of facilities and infrastructure, coupled with poor initial construction, will drive major renovation or replacement well into the future.

Priorities within the 2007-09 Capital Budget selection reinforce Board goals in providing access within our growth projects and responding to skills gaps with emphasis in high demand fields in allied health and science education.

Total Capital Need and Sizing the Budget

While the budget represents the most pressing capital needs of the colleges, many immediate needs remain unaddressed. The total documented need for the community and technical colleges is approximately \$500 million per biennium for the next seven biennia expressed in current dollars.

The size of the capital budget request was viewed in two pieces. The first represents the minimum expected funding for high-priority projects, including repairs, matching funds, minor improvements, major projects, replacement and renovation projects. The highest-priority portion of the budget request totals approximately \$485 million. This assumes that the SBCTC will receive capital funding as follows:

- | | |
|---|----------------------|
| • 50% of Higher Education GO Bonds | \$315 million |
| • 50% of Gardner-Evans Bond Funds | \$110 million |
| • Dedicated construction funds from SBCTC building fees | \$ 60 million |
| Total | \$485 million |

The balance of the request is based on availability of funding from the Education Construction Account (Lottery Money) for lower priority repair and infrastructure projects.

Attachment Six provides the summary of the January 2006 selection and ranking process. It provides the priority order for matching, replacement, renovation and growth projects that were submitted for consideration this biennium.

The 2005-2015 Governor's Ten-Year Plan

OFM establishes a long-range capital budget outlook for all agencies that is updated periodically. The Governor's Ten-Year Plan forms a reference for OFM decision-making for the 2007-09 capital budget requests and future funding levels. The current OFM ten-year plan postulates lower capital resources for the two-year college system at \$460 million (refer to Attachment Three). The Governor's Ten-Year plan will be replaced by another 10-year plan prepared by OFM staff this fall.

Alternatively Financed Projects

In addition to direct appropriation requests, colleges are required to seek legislative approval for projects they want to finance themselves as provided in state law. Financial contracts are funded from local revenues, deducted student fees, and enterprise funds. Alternatively financed projects include capital leases (Certificates of Participation), Lease/Development, and any lease that exceeds ten years.

<u>College</u>	<u>Project</u>	<u>Method</u>	<u>Amount</u>
Tacoma	Early Childhood Education Center	COP	\$3,600,000
Walla Walla	Main Campus Land Acquisition	COP	\$1,000,000

Recommendation

That the State Board adopt Resolution 06-06-21 approving the 2007-09 capital budget request.

Prepared by Tom Henderson
June 13, 2006

STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 06-06-21

A resolution relating to the 2007-09 capital budget request.

BE IT RESOLVED that the State Board for Community and Technical Colleges hereby approves the submittal to the Office of Financial Management and the Legislature of the 2007-09 biennial capital appropriations request for the community and technical college system as shown in Attachment Four; together with the two Alternatively Financed projects shown in Attachment Five.

PROVIDED that the estimated costs therein may vary in the final submittal.

APPROVED AND ADOPTED on June 22, 2006

Jim Garrison, Chair

ATTEST:

Charles N. Earl, Secretary

Capital Budget Task Force Members

Jim Bricker, State Board member

Al Link, State Board member

Jane Nashita, State Board member

Tom Keegan, President, Peninsula College

Gerald Pumphrey, President, Bellingham Technical College

Steve Hanson, President, Spokane Community College

Mauri Moore, Trustee, Edmonds Community College

Frank Irigon, Trustee, Renton Technical College

Gene Chase, Trustee, Everett Community College

Charles N. Earl, Executive Director, State Board

Mary Alice Grobins, Director, Financial Services Division, State Board

Tom Henderson, Director – Capital Budget, State Board

Description of 2007-09 Capital Budget Elements

Repairs A - This category includes roof replacements, facility repairs for major systems (electrical, HVAC, plumbing, etc.) and building finishes. The projects included in this high priority repair category are selected based on the 2005 Facility Condition Survey.

Minor Improvements - Minor improvement funds are used by colleges to upgrade instructional and support space. Minor improvement projects usually take the form of small renovations and capital repairs to minimally support rapid changes in programs and technology and keep programs relevant for students.

Local Matching Funds - The community and technical colleges established this category in the 2001-03 biennium. The intent is to match state bond funding dollar for dollar with non-state resources. This concept helps colleges with seed money for capital campaigns on smaller but key projects on campus.

Replacement and Renovation Categories - Renovation and Replacement categories are critical to meeting the capital needs of community and technical college campuses. These categories illustrate the growing problems many colleges face. The Capital Budget Task Force reaffirmed the importance to have a system that balances the need to increase access with the need to renovate or replace poorly performing state assets.

Growth Projects – Growth projects provide new space to meet growing enrollment as projected in the SBCTC Strategic Plan for 2014. The request for growth projects reflects the same system priority order and request level used in the 2005-07 capital budget request plus incorporates a new series of pre-designs for the next cohort of growth projects. The funding requested is necessary to provide completion of the majority of the currently planned projects by 2013. These projects will provide access for approximately 8,500 FTE. Planned projects were reviewed by professional estimators and scope and cost assumptions were challenged to deliver meaningful and cost-effective projects.

Infrastructure – This is the second time a separate category has been used to highlight emergent needs to replace failing primary power, fire protection loops, domestic water, failing sanitary sewer lines, etc.

Repairs “B” - The ‘B’ list of repairs has traditionally represented an unfunded backlog of critical work. Repair “B” projects represent an ever increasing amount reflecting the advancing age and increased use of facilities.

General Obligation Bonds – These are sold by the Treasurer to fund projects appropriated in the capital budget. The amount of bonds available in a biennium is limited to nine percent of general fund revenue averaged for three years. Debt service is paid directly from the General Fund.

TAB 8
Attachment Two

Certificates of Participation – These are bonds sold by the State Treasurer on behalf of a college for an authorized alternatively financed project. Debt service for these bonds is paid by the college from local funds, dedicated student fees, and enterprise revenues.

College Capital Projects Account – This is generated by community college deposits with the State Treasury of 10 percent of Tuition referred to as the Building Fee. Technical colleges are implementing similar deposits to the fund and will be at 10 percent of Tuition within five years.

State Board for Community and Technical Colleges 2007-09 Capital Budget Request & Summary

	2001-03 Budget	2003-05 Budget	2005-07 Budget	SBCTC 2007-09 Request
Minor Works - Preservation (RMI)	\$ 12,000,000	\$ 13,500,000	\$ 14,000,000	\$ 16,000,000
Matching Funds	\$ 4,767,500	\$ 2,000,000	\$ 9,957,000	\$ 6,941,000
Building Replacements	\$ 31,727,919	\$ 36,256,089	\$ 135,606,376	\$ 113,879,991
Renovations	\$ 37,792,736	\$ 50,852,123	\$ 41,513,499	\$ 71,407,668
Repairs "A"	\$ 37,676,637	\$ 35,000,000	\$ 35,004,000	\$ 30,000,039
Minor Improvements	\$ 16,500,000	\$ 14,979,217	\$ 20,002,598	\$ 20,000,019
Operations & Maintenance/Equip.		\$ 20,754,001	\$ 22,802,000	
Growth Projects				
Construction	\$ 65,563,500	\$ 133,472,522	\$ 124,006,772	\$ 213,332,317
Design/Acquisition	\$ 8,287,900	\$ 12,658,675	\$ 31,371,963	\$ 9,087,000
Predesign/Design	\$ 4,236,684	\$ 1,109,100	\$ 636,000	\$ 933,000
Cumulative Subtotal	\$ 218,552,876	\$ 320,581,727	\$ 434,900,208	\$ 481,581,034
Replacement	\$ 18,477,230	\$ 33,580,598	\$ -	\$ 2,776,000
Renovation	\$ 5,566,100	\$ 25,844,730	\$ 30,227,529	\$ -
Cumulative Subtotal	\$ 242,596,206	\$ 380,007,055	\$ 465,127,737	\$ 484,357,034
Infrastructure	\$ 1,500,000		\$ 5,570,000	\$ 6,025,107
Repairs "B" & Economic Stimulus in 2002 Supplemental	\$ 26,600,175			\$ 30,007,844
Cumulative Subtotal	\$ 270,696,381	\$ 380,007,055	\$ 470,697,737	\$ 520,389,985
Cascadia/SR 522 South Access	\$ 2,500,000			
Cumulative Subtotal	\$ 273,196,381	\$ 380,007,055	\$ 470,697,737	\$ 520,389,985
2+2 (Yakima Higher Ed Center)	\$ 16,500,000			
Grand Total	\$ 289,696,381	\$ 380,007,055	\$ 470,697,737	\$ 520,389,985

**State Board for Community and Technical Colleges
2007-09 Capital Budget Request**

Priority	Category	Project No.	College	Description	SBCTC 2007-09 Capital Request		2009-11 Pipeline	2011-13 Pipeline
					Request	Cumulative		
1	Minor Works - Preservation	08-1-001	Statewide	Emergency Repairs and Improvements	\$ 16,000,000	\$ 16,000,000	\$ 16,000,000	\$ 17,000,000
2	Roof Repairs "A"	08-1-010	Statewide	Roof Repairs	\$ 6,675,610	\$ 22,675,610	\$ 6,000,000	\$ 6,000,000
3	Facility Repairs "A"	08-1-050	Statewide	Facility Repairs	\$ 21,242,743	\$ 43,918,353	\$ 20,000,000	\$ 20,000,000
4	Site Repairs "A"	08-1-090	Statewide	Site Repairs	\$ 2,081,686	\$ 46,000,039	\$ 4,000,000	\$ 4,000,000
5	Infrastructure	06-1-502	Seattle Central	Bulkhead, Pier and Harbor Dredging	\$ 1,689,000	\$ 47,689,039		
6	Matching Fund Projects	08-2-413	Shoreline	Automotive Building	\$ 1,000,000	\$ 48,689,039		
7	Matching Fund Projects	08-2-414	Centralia	Health Education	\$ 1,000,000	\$ 49,689,039		
8	Matching Fund Projects	08-2-415	Spokane Falls	ICN Building Renovation	\$ 941,000	\$ 50,630,039		
9	Matching Fund Projects	08-2-416	Grays Harbor	Childcare Replacement	\$ 1,000,000	\$ 51,630,039		
10	Matching Fund Projects	08-2-417	Clark	Child and Family Studies	\$ 1,000,000	\$ 52,630,039		
11	Matching Fund Projects	08-2-418	Tacoma	Early Childhood Education	\$ 1,000,000	\$ 53,630,039		
12	Matching Fund Projects	08-2-419	Walla Walla	Instruction and Student Development	\$ 1,000,000	\$ 54,630,039		
13	Minor Works - Program	08-2-130	Statewide	Minor Improvements - Program Related	\$ 20,000,019	\$ 74,630,058	\$ 20,000,000	\$ 20,000,000
14	Replacements	04-1-209	Skagit Valley	Science Replacement	\$ 28,068,200	\$ 102,698,258		
15	Replacements	04-2-850	Centralia	Science Replacement	\$ 28,716,042	\$ 131,414,300		
16	Replacements	06-1-204	Olympic College	Replace Humanities Building	\$ 37,889,297	\$ 169,303,597		
17	Replacements	06-1-205	Green River	Humanities and Classroom Building	\$ 2,744,000	\$ 172,047,597	\$ 25,104,027	
18	Replacements	08-1-216	Seattle Central	Wood Construction	\$ 2,549,000	\$ 174,596,597	\$ 23,734,000	
19	Replacements	08-1-217	CBC	Career and Tech Ed Facility	\$ 1,802,000	\$ 176,398,597	\$ 20,498,496	
20	Replacements	08-1-218	Peninsula	Business and Humanities	\$ 2,300,000	\$ 178,698,597	\$ 33,938,000	
21	Replacements	08-1-219	Spokane Falls	Chem & Life Sciences	\$ 2,520,000	\$ 181,218,597	\$ 27,044,000	
22	Replacements	08-1-220	Spokane	Technical Education Bldg	\$ 2,393,000	\$ 183,611,597	\$ 30,391,000	
23	Replacements	08-1-221	Everett	Index Hall Replacement	\$ 2,800,000	\$ 186,411,597	\$ 2,989,000	\$ 38,016,000
24	Replacements	08-1-222	Green River	Trades and Industry Complex	\$ 138,000	\$ 186,549,597	\$ 2,562,000	\$ 27,271,000
25	Replacements	08-1-223	Bellingham	Instructional/LRC	\$ 1,824,452	\$ 188,374,049	\$ 28,065,000	
26	Replacements	08-1-224	Skagit Valley	Academics/Student Support	\$ 136,000	\$ 188,510,049	\$ 2,350,000	\$ 24,413,000
27	Replacements	08-1-225	Lower Columbia	Science Replacement	\$ 2,500,000	\$ 191,010,049	\$ 3,108,000	\$ 36,807,000
28	Replacements	08-1-226	Grays Harbor	Science Replacement	\$ 276,000	\$ 191,286,049	\$ 2,000,000	\$ 38,026,000
29	Renovation	06-1-313	Green River	Physical Education Renovation	\$ 3,818,000	\$ 195,104,049		
30	Renovation	06-1-326	Pierce Ft Steilacoom	Cascade Core	\$ 14,601,736	\$ 209,705,785		
31	Renovation	08-1-314	Seattle Central	Edison North	\$ 18,284,260	\$ 227,990,045		
32	Renovation	08-1-315	CBC	Business Building	\$ 5,020,000	\$ 233,010,045		
33	Renovation	08-1-316	SPSCC	Building 22 Renovation	\$ 10,359,000	\$ 243,369,045	\$ 10,001,169	
34	Renovation	08-1-317	Yakima	Brown Dental Clinic	\$ 5,675,433	\$ 249,044,478		
35	Renovation	08-1-318	Edmonds	Meadowdale Hall	\$ 9,256,489	\$ 258,300,967		
36	Renovation	08-1-319	Spokane	Vacated Building 7	\$ 1,009,000	\$ 259,309,967	\$ 9,331,414	
37	Renovation	08-1-320	Spokane Falls	Music Building 15	\$ 1,142,000	\$ 260,451,967	\$ 13,094,000	
38	Renovation	08-1-321	Pierce Ft Steilacoom	Cascade Core	\$ 2,241,750	\$ 262,693,717	\$ 22,353,250	
39	Major Predesign	08-2-701	Tacoma	Health Careers Center	\$ 255,000	\$ 262,948,717	\$ 3,122,000	\$ 33,392,305
40	Major Predesign	08-2-702	Bellevue	Health Sciences Building	\$ 144,000	\$ 263,092,717	\$ 3,352,000	\$ 35,541,000
41	Major Predesign	08-2-703	Bates	Communication & Technology	\$ 173,000	\$ 263,265,717	\$ 2,071,000	\$ 20,496,229
42	Major Predesign	08-2-704	CBC	Culture, Language, & Soc Sci	\$ 111,000	\$ 263,376,717	\$ 686,622	\$ 11,612,378
43	Major Predesign	08-2-705	Clark	Health & Advance Technology	\$ 250,000	\$ 263,626,717	\$ 2,343,000	\$ 30,639,000
44	Major Design	06-2-696	Spokane Falls	General Classrooms/Early Learning	\$ 1,802,000	\$ 265,428,717	\$ 18,686,000	
45	Major Design	06-2-697	Lake Washington	Allied Health	\$ 1,732,000	\$ 267,160,717	\$ 26,085,187	
46	Major Design	06-2-698	SPSCC	Learning Resource Center	\$ 3,268,000	\$ 270,428,717	\$ 35,382,007	
47	Major Design	06-2-699	Clover Park	Allied Health	\$ 2,285,000	\$ 272,713,717	\$ 24,315,000	
48	Major Construction	04-2-689	Clark	East County Satellite	\$ 27,183,772	\$ 299,897,489		
49	Major Construction	04-2-690	Bellevue	Science Technology Building	\$ 31,331,717	\$ 331,229,206		
50	Major Construction	04-2-691	Pierce Puyallup	Communication & Allied Health	\$ 25,303,284	\$ 356,532,490		
51	Major Construction	04-2-692	Everett	Undergraduate Education Ctr	\$ 40,603,591	\$ 397,136,081		
52	Major Construction	04-2-693	Cascadia	Center for the Arts, Tech, Comm	\$ 32,636,100	\$ 429,772,181		
53	Major Construction	04-2-694	Pierce Ft. Steilacoom	Science & Technology Building	\$ 30,406,553	\$ 460,178,734		
54	Major Construction	04-2-695	SPSCC	Science Complex Expansion	\$ 25,867,300	\$ 486,046,034		
55	Infrastructure	08-1-506	GRCC	Primary Electrical Distribution	\$ 1,870,000	\$ 487,916,034		
56	Infrastructure	08-1-508	Edmonds	Primary Electrical Distribution	\$ 2,466,107	\$ 490,382,141		
57	Roof Repairs "B"	08-1-710	Statewide	Essential Roof Repairs	\$ 5,798,165	\$ 496,180,306	\$ 5,000,000	\$ 5,000,000
58	Facilities Repairs "B"	08-1-750	Statewide	Essential Facility Repairs	\$ 22,348,198	\$ 518,528,504	\$ 20,000,000	\$ 20,000,000
59	Site Repairs "B"	08-1-790	Statewide	Essential Site Repairs	\$ 1,861,481	\$ 520,389,985	\$ 5,000,000	\$ 5,000,000
Subtotal Request					\$ 520,389,985			
Subtotal Pipeline							\$ 468,606,172	\$ 393,213,912
Pipeline Projects Allowance for Selecting Future Projects							\$ 60,800,000	\$ 148,000,000
Anticipated Future Budget Level							\$ 529,406,172	\$ 541,213,912

State Board for Community and Technical Colleges
2007-09 Capital Budget Request
Alternatively Financed Projects

Background

Financial contracts are used to acquire or develop property paid for from operating revenues pursuant to Chapter 39.94 RCW. These projects represent a combination of investment options to secure needed space. Colleges have identified sources of funding ranging from cash, enterprise fund balances, and State Treasurer Certificates of Participation secured by student S&A fees or other local revenue. Many of these projects are on college campuses and represent major investments in student service space and instructional space.

2007-09 Alternatively Financed Projects

<u>College</u>	<u>Project #</u>	<u>Description</u>	<u>Total Cost</u>
Tacoma	08-2-032	Early Childhood Education Center	\$3,600,000
Walla Walla	08-2-033	Main Campus Land Acquisition	\$1,000,000

**State Board for Community and Technical Colleges
2007-09 Matching Fund Projects Requested**

Capital Ranking Committee Recommendation 1/12/06

Project Number	College	Building/Program	Match Request	Cumulative	Total Project Cost	Project Type	GSF	Total \$/SF	FTE Impact	Rank
08-2-413	Shoreline	Automotive Training	\$1,000,000	\$1,000,000	\$ 6,031,392	Addition	26,200	\$230	264	1
08-2-414	Centralia College	Health Education and Wellness Area (442)	\$1,000,000	\$2,000,000	\$ 4,916,841	Add & Renovation	32,801	\$150	50	2
08-2-415	Spokane Falls	Renovate Space in ICN Building	\$940,500	\$2,940,500	\$ 1,881,000	Renovation	17,140	\$110	350	3
08-2-416	Grays Harbor	Childcare Facility (19A-512; 19B-512)	\$1,000,000	\$3,940,500	\$ 2,982,000	New Construction	11,567	\$258	20	4
08-2-417	Clark College	Child and Family Studies Center (Haag -292)	\$1,000,000	\$4,940,500	\$ 3,999,000	New Construction	12,000	\$333	0	5
08-2-418	Tacoma Community C	Early Childhood Ed & Childcare (Dem 2,2A,&4)	\$1,000,000	\$5,940,500	\$ 8,669,448	New Construction	20,000	\$433	0	6
08-2-419	Walla Walla	Student Center Addition	\$1,000,000	\$6,940,500	\$ 2,586,342	Addition	11,500	\$225	0	7
Total Matching Fund Projects: (7)			\$6,940,500		\$31,066,023		131,208	\$53		

Notes: Lake Washington Equipment Matching Request not scored

State Board for Community and Technical Colleges
2007-2009 Replacement Projects Requested

Capital Ranking Committee Recommendation 1/12/06

Project Number	College	Building/Program	Base Cost MACC	Total Appropriation	Capital 2007-09	Cumulative 2007-09	Capital 2009-11	Cumulative 2009-11	Capital 2011-13	FTE Impact	Building GSF	MACC \$/SF	Rank
08-1-216	Seattle Central	Wood Construction Center	\$17,334,000	\$26,405,000	\$26,405,000	\$26,405,000	\$0	\$0	\$0	56	58,132	\$298.18	1
08-1-217	Columbia Basin	Career and Technical Education Building	\$15,315,000	\$23,051,000	\$1,891,000	\$28,296,000	\$21,160,000	\$21,160,000	\$0	200	65,000	\$235.62	2
08-1-218	Peninsula	Business and Humanities Center	\$24,008,000	\$36,238,000	\$2,300,000	\$30,596,000	\$33,938,000	\$55,098,000	\$0	299	69,950	\$343.22	3
08-1-219	Spokane Falls	Chemistry and Life Sciences	\$19,710,000	\$29,789,000	\$2,340,000	\$32,936,000	\$27,449,000	\$82,547,000	\$0	90	69,825	\$282.28	4
08-1-220	Spokane	Technical Education Building	\$19,902,000	\$32,894,134	\$1,547,000	\$34,483,000	\$31,347,134	\$113,894,134	\$0	95	70,000	\$284.31	5
08-1-221	Everett (pdc)	Index Hall Replacement	\$20,941,000	\$39,923,100	\$2,800,000	\$37,283,000	\$2,824,134	\$116,718,268	\$34,298,966	387	69,350	\$301.96	6
08-1-222	Green River (pdc)	Trades and Industry Complex	\$18,853,000	\$29,971,000	\$138,000	\$37,421,000	\$2,562,000	\$119,280,268	\$27,271,000	154	70,000	\$269.33	7
08-1-223	Bellingham	Replacement Building - Instructional/LRC	\$19,145,000	\$30,188,452	\$1,824,500	\$39,245,500	\$28,363,952	\$147,644,220	\$0	232	68,685	\$278.74	8
08-1-224	Skagit Valley	Academics and Student Support Services Bldg	\$18,390,000	\$26,899,000	\$123,000	\$39,368,500	\$2,153,462	\$149,797,682	\$24,622,538	244	66,133	\$278.08	9
08-1-225	Lower Columbia	Health and Sciences Building Replacement	\$25,988,000	\$41,348,000	\$6,500,000	\$45,868,500	\$34,848,000	\$184,645,682	\$0	154	69,875	\$371.92	10
08-1-226	Grays Harbor	Science and Math Building	\$25,196,000	\$39,966,000	\$2,000,000	\$47,868,500	\$37,966,000	\$222,611,682	\$0	50	69,778	\$361.09	11
08-1-2xx	Olympic College	Cultural Arts Center	\$23,982,000	\$49,955,074	\$10,000,000	\$57,868,500	\$39,955,074	\$262,566,756	\$0	200	69,979	\$342.70	12
08-1-2xx	Wenatchee	Wells Hall Replacement	\$19,590,000	\$33,632,000	\$2,670,000	\$60,538,500	\$30,962,000	\$293,528,756	\$0	410	69,992	\$279.89	13
08-1-2xx	Yakima	Replace Palmer-Martin Building	\$8,459,000	\$13,837,000	\$13,837,000	\$74,375,500	\$0	\$293,528,756	\$0	78	38,472	\$219.87	14
08-1-2xx	Clark	Foster Hall Replacement	\$14,327,000	\$22,462,000	\$22,462,000	\$96,837,500	\$0	\$293,528,756	\$0	352	44,500	\$321.96	15
08-1-2xx	Renton	Trades and Industries Building	\$15,970,000	\$24,323,000	\$1,189,000	\$98,026,500	\$23,134,000	\$316,662,756	\$0	86	61,400	\$260.10	16
08-1-2xx	Tacoma	LRC and Faculty Offices	\$21,734,000	\$32,094,000	\$2,676,000	\$100,702,500	\$29,418,000	\$346,080,756	\$0	196	69,800	\$311.38	17
08-1-2xx	South Seattle	Cascade Court Replacement	\$18,408,000	\$33,950,163	\$2,532,100	\$103,234,600	\$31,418,063	\$377,498,819	\$0	110	67,151	\$274.13	18
08-1-2xx	Clover Park	Technology and Learning Resource Center	\$19,912,000	\$30,579,000	\$30,579,000	\$133,813,600	\$0	\$377,498,819	\$0	173	69,853	\$285.06	19
08-1-2xx	Pierce FT Steilacoom	Arts and Communication	\$22,294,000	\$35,289,000	\$3,212,000	\$137,025,600	\$32,077,000	\$409,575,819	\$0	25	63,817	\$349.34	20
08-1-2xx	Big Bend	Industrial Technical Building	\$10,146,000	\$15,498,074	\$15,498,074	\$152,523,674	\$0	\$409,575,819	\$0	60	69,200	\$146.62	21
08-1-2xx	Highline	Entry Services Building	\$19,701,000	\$32,174,000	\$2,870,000	\$155,393,674	\$29,304,000	\$438,879,819	\$0	151	62,362	\$315.91	22
Total Replacement Projects Requested: (22)			\$419,305,000	\$680,465,997	\$155,393,674		\$438,879,819		\$86,192,504	\$3,802	1,433,254		

**State Board for Community and Technical Colleges
2007-2009 Renovation Projects Requested**

Capital Ranking Committee Recommendation 1/12/06

Project Number	College	Renovation Building/Program	MACC	Total Project Cost	Appropriation 2007-09	Cumulative 2007-09	Appropriation 2009-11	FTE Impact	GSF	Remodel \$/SF	Rank
08-1-314	Seattle Central	Edison North Renovation	\$12,049,000	\$18,238,000	\$18,238,000	\$18,238,000	\$0	45	64,000	\$188.27	1
08-1-315	Columbia Basin	Business Building B	\$2,955,000	\$5,020,000	\$5,020,000	\$23,258,000	\$0	100	18,978	\$155.71	2
08-1-316	SPSCC	Building 22 Renovation	\$13,362,000	\$20,360,000	\$10,359,000	\$33,617,000	\$10,001,000	188	96,470	\$138.51	3
08-1-317	Yakima	Brown Dental Building	\$3,258,000	\$5,291,433	\$5,291,433	\$38,908,433	\$0	16	12,753	\$255.47	4
08-1-318	Edmonds	Meadowdale Hall Renovation	\$5,534,000	\$9,256,489	\$9,256,489	\$48,164,922	\$0	25	34,700	\$159.48	5
08-1-319	Spokane	Vacated - Building 7	\$6,250,000	\$10,093,414	\$1,000,000	\$49,164,922	\$9,093,414	180	31,571	\$197.97	6
08-1-320	Spokane Falls	Music Building 15	\$9,385,000	\$13,912,000	\$1,126,000	\$50,290,922	\$12,786,000	65	47,571	\$197.28	7
08-1-321	Pierce Ft Steilacoom	Cascade Core Renovation	\$14,958,000	\$25,035,081	\$2,160,600	\$52,451,522	\$22,874,481	20	83,100	\$180.00	8
08-1-3xx	Bates	West Wing Remodel	\$8,123,000	\$13,170,000	\$13,170,000	\$65,621,522	\$0	92	33,455	\$242.80	9
08-1-3xx	Bellevue	C-Building Renovation and Addition	\$18,863,000	\$29,567,231	\$29,449,231	\$95,070,753	\$118,000	315	72,082	\$261.69	10
08-1-3xx	North Seattle	Technology Building	\$6,480,000	\$9,718,000	\$9,718,000	\$104,788,753	\$0	126	47,902	\$135.28	11
08-1-3xx	Shoreline	Foss Building Remodel	\$9,453,000	\$14,523,000	\$14,523,000	\$119,311,753	\$0	-	57,151	\$165.40	12
08-1-3xx	Lake Washington	East Building Renovation	\$3,073,000	\$4,895,113	\$568,692	\$119,880,445	\$4,326,421	285	25,375	\$121.10	13
08-1-3xx	Clover Park	Vacated - Bldg 15	\$5,402,000	\$9,642,000	\$1,320,000	\$121,200,445	\$8,322,000	85	22,015	\$245.38	14
08-1-3xx	Walla Walla	Culinary Arts & Tech	\$1,509,000	\$2,665,000	\$2,665,000	\$123,865,445	\$0	25	12,460	\$121.11	15
Total Ranked Renovation Requests: (15)				\$191,386,761	\$123,865,445		\$67,521,316	1,567			

Note: Two projects were not ranked: Renton request did not meet the 20 year requirement and Skagit Valley request needs to be a replacement project.

State Board for Community and Technical Colleges
2007-2009 Growth Project Summary

Capital Ranking Committee Recommendation 1/12/06

Project Number	College	Building/Program	Total Appropriation	Cumulative Total	Predesign 2007-09	Design 2009-11	Construct 2011-13	FTE Impact	GSF	MACC \$/SF	Rank
08-2-701	Tacoma	Health Careers Center	\$39,181,313	\$39,181,313	\$255,000	\$3,122,000	\$35,804,313	309	69,648	\$354.30	1
08-2-702	Bellevue	Health Sciences Building	\$36,801,000	\$75,982,313	\$144,000	\$3,084,000	\$33,573,000	1,069	69,781	\$254.88	2
08-2-703	Bates	Mohler Campus - Comm & Tech	\$22,740,229	\$98,722,542	\$173,000	\$2,071,000	\$20,496,229	202	46,970	\$308.77	3
08-2-704	Columbia Basin	Culture Language, & Social Sci	\$11,881,490	\$110,604,032	\$111,000	\$594,000	\$11,176,490	583	45,815	\$172.98	4
08-2-705	Clark	Health and Advance Technology Center	\$36,330,000	\$146,934,032	\$350,000	\$2,343,000	\$33,637,000	882	69,585	\$309.92	5
08-2-6xx	Shoreline	Allied Health and Science Bldg	\$35,396,410	\$182,330,442	\$1,500,000	\$3,207,000	\$30,689,410	219	69,726	\$337.39	6
08-2-6xx	Olympic College	Health and Education	\$29,968,000	\$212,298,442	\$288,000	\$2,915,000	\$26,765,000	240	59,815	\$326.26	7
08-2-6xx	Edmonds	Science, Engr & Tech	\$34,652,000	\$246,950,442	\$133,000	\$1,548,000	\$32,971,000	330	69,900	\$287.28	8
08-2-6xx	Renton	Allied Health & Science	\$35,298,000	\$282,248,442	\$385,000	\$2,454,000	\$32,459,000	326	69,936	\$326.17	9
08-2-6xx	Highline	Allied Health and Science	\$43,377,235	\$325,625,677	\$110,000	\$5,062,000	\$38,205,235	549	69,810	\$370.05	10
08-2-6xx	Seattle Central	Library - Allied Health Bldg	\$41,832,000	\$367,457,677	\$350,000	\$3,000,000	\$38,482,000	114	70,000	\$280.20	11
08-2-6xx	Green River	Kent Campus Phase 2	\$18,681,874	\$386,139,551	\$250,000	\$4,082,480	\$14,349,394	293	40,000	\$282.38	12
08-2-6xx	Whatcom	General Classroom Facility	\$20,498,461	\$406,638,012	\$131,000	\$2,115,000	\$18,252,461	1,720	49,430	\$280.03	13
08-2-6xx	Spokane Falls	Student Service Center	\$21,299,000	\$427,937,012	\$88,000	\$1,132,000	\$20,079,000	-	47,450	\$308.41	14
08-2-6xx	South Puget Sound	North Thurston Satellite Campus	\$40,230,144	\$468,167,156	\$295,000	\$4,184,035	\$35,751,109	533	70,000	\$365.04	15
08-2-6xx	Lake Washington	Duvall Campus Growth Project	\$34,838,000	\$503,005,156	\$309,000	\$4,092,630	\$30,436,370	475	58,990	\$330.82	16
08-2-6xx	Spokane	Student Services Building	\$23,419,413	\$526,424,569	\$94,000	\$1,300,000	\$22,025,413	-	55,214	\$261.75	17
Total Ranked Growth Project Requests: (17)			\$526,424,569		\$4,966,000	\$46,306,145	\$475,152,424	7,844	1,032,070		

Subject (Action)

Student Athlete Operating Fee Waiver (Resolution 06-06-22)

Background

At its May meeting, the Board heard a presentation from a college president representing members of the Northwest Athletic Association of Community Colleges (NWAACC) who have requested that the State Board authorize community college boards of trustees to institute an operating fee waiver for grant-in-aid eligible (as defined by the Official Code Book of NWAACC) student athletes.

The proposed operating fee waiver would allow participating community colleges to waive up to 25 percent of the State Board established resident fifteen credit student tuition and fee rate effective beginning fall quarter of the 2007-08 academic year.

The operating fee waiver will be available to grant-in-aid-eligible resident and non-resident student athletes. If a community college board of trustees has adopted a full or partial waiver of the nonresident tuition differential, the student athlete waiver will be in addition to the college's nonresident student tuition waiver policy.

If authorized by the State Board, the 24 NWAACC colleges would have the option to implement this new waiver beginning fall quarter of the 2007-08 academic year, following adoption of the waiver by each community college's board of trustees.

Outcome

The Board is requested to adopt the attached Resolution 06-06-22 to establish a maximum 25 percent Student Athlete Operating Fee Waiver based on the State Board established resident fifteen credit student tuition and fee rate effective beginning fall quarter of the 2007-08 academic year.

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 06-06-22

A resolution authorizing community college boards of trustees to establish an operating fee waiver for grant-in-aid eligible (as defined by the Official Code Book of the Northwest Athletic Association of Community Colleges) student athletes.

WHEREAS over 2,500 student athletes represent their community colleges on 181 teams in 15 sports; and

WHEREAS financial assistance for student athletes has declined since the 1970s; and

WHEREAS the State Board has the authority to authorize tuition waivers in accordance with RCW 28B.15.915;

THEREFORE BE IT RESOLVED that the State Board for Community and Technical Colleges (SBCTC) authorizes community college boards of trustees to establish an operating fee waiver for grant-in-aid eligible student athletes effective beginning fall quarter, 2007-08 academic year:

1. Colleges may waive up to 25 percent of the SBCTC established resident student tuition 15 credit tuition and fee rate for grant-in-aid eligible student athletes.
2. Resident and non-resident grant-in-aid eligible student athletes are eligible for the operating fee waiver.
3. Community college boards of trustees must take formal action to adopt a waiver for this purpose before a grant of the waiver may be provided to students.
4. Any college that chooses to adopt a waiver for this purpose shall use uniform codes (fee pay status) established by the Center for Information Services in consultation with the State Board for Community and Technical Colleges.
5. Waivers granted for this purpose will not be included in the statutory waiver limit established by RCW 28B.15.910 for the community colleges as a whole.
6. Each college shall adhere to the rules of the Official Code Book of the Northwest Athletic Association of Community Colleges and shall establish its own policy for documenting student athlete eligibility.

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges grants to community college boards of trustees the flexibility to implement this waiver authority by all means necessary to address issues not explicitly identified in this resolution.

APPROVED AND ADOPTED on June 22, 2006.

Jim Garrison, Chair

ATTEST:

Charles N. Earl, Secretary