

STATE OF WASHINGTON  
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES  
RESOLUTION 07-12-34

A resolution relating to the 2007-08 SBCTC office budget.

**WHEREAS**, the State Board, in consultation with trustees, presidents, faculty and State board staff has identified long-term strategic issues for the two-year college system; and

**WHEREAS**, the staff has identified the critical work elements needed in the coming year that begin to address the long-term strategic issues; and

**WHEREAS**, these priorities and the policy discussions of the State Board guide the development of the budget for the office for the next year;

**THEREFORE BE IT RESOLVED** that the State Board approves the 2007-08 office budget in the amount of \$11,545,780; and

**BE IT FURTHER RESOLVED** that the State Board delegates to the Executive Director the authority to make adjustments as necessary to reflect the changing priorities of the Board and the community and technical college system.

**APPROVED AND ADOPTED** on December 5, 2007

  
Erin Munding, Chair

**ATTEST:**

  
Charles N. Earl, Secretary

**STATE OF WASHINGTON**  
**STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES**  
**RESOLUTION 07-12-35**

A resolution to formally recognize the WELA Board of Directors as the official governing body of WELA, and a commitment to the WELA program of both representation and financial support.

**WHEREAS**, the Washington Executive Leadership Academy (WELA) was created to develop executive leaders in the Washington community and technical college system; and

**WHEREAS**, WELA has developed a formal board of directors with membership from the State Board for Community and Technical Colleges (SBCTC), Washington Association of Community and Technical Colleges (WACTC), the Trustees Association of Community and Technical Colleges (TACTC), The Association, and WELA alums; and

**WHEREAS**, the board of directors shall establish their own bylaws to include at a minimum, budgeting, spending, and hiring authority,

**THEREFORE BE IT RESOLVED** that the State Board for Community and Technical Colleges recognizes the WELA Board of Directors as the official governing board of WELA and SBCTC remains committed to the goals of WELA and in so doing will assign a representative to the Board of Directors along with our annual financial contribution that supports the program.

**APPROVED AND ADOPTED** on December 5, 2007

  
Erin Munding, Chair

**ATTEST:**

  
Charles N. Earl, Secretary

**STATE OF WASHINGTON**  
**STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES**  
**RESOLUTION 07-12-36**

**WHEREAS** Seattle Central Community College has identified property within the master plan that is available for sale; and

**WHEREAS** the Seattle District Board of Trustees on November 16, 2007, recommended the college seek State Board approval to include purchase of the property using Certificates of Participation in the 2008 Supplemental Capital Budget Request; and

**WHEREAS** legislative authority is required to obtain Certificates of Participation from the Washington State Treasurer; and

**WHEREAS** the college has sufficient revenue to cover debt service;

**THEREFORE BE IT RESOLVED** that the State Board for Community and Technical Colleges approve submittal of a 2008 Supplemental Capital Budget request to the Office of Financial Management to secure alternative financing authority. The request will be for a Certificate of Participation up to \$3.1 million to purchase property located within the master plan of the college and to pay for assessments, fees, appraisals, and closing costs.

**APPROVED AND ADOPTED** December 5, 2007.

  
Erin Munding, Chair

**ATTEST:**

  
Charles N. Earl, Secretary

**STATE OF WASHINGTON**

**STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES**

**RESOLUTION 07-12-37**

**WHEREAS** the Columbia Basin College Board of Trustees has recommended the original satellite campus in Richland be declared surplus and sold; and

**WHEREAS** Columbia Basin College has moved programs into the Health Sciences Center and has no programmatic reason to retain the property; and

**WHEREAS** the unoccupied property represents additional maintenance cost and presents a risk to the college,

**THEREFORE BE IT RESOLVED** that the State Board for Community and Technical Colleges allow the satellite campus located at 1011 Northgate Drive, Richland Washington be declared surplus and sold, and

**BE IT FURTHER RESOLVED** that the sale of the property be managed through the Department of General Administration Real Estate Services Division, and

**BE IT FURTHER RESOLVED** that proceeds from the sale be retained by the college and expenditure of the funds be subject to approval by the State Board.

**APPROVED AND ADOPTED** December 5, 2007.

  
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Erin Munding, Chair

**ATTEST:**

  
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Charles N. Earl, Secretary

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 07-12-38

**WHEREAS** Bellevue Community College has identified property that is for sale and located consistent with the college master plan; and

**WHEREAS** the Bellevue Community College Board of Trustees on November 16, 2007 recommended the purchase; and

**WHEREAS** the college has a reserve balance of sufficient funds for this acquisition,

**THEREFORE BE IT RESOLVED** that the State Board for Community and Technical Colleges authorizes Bellevue Community College to use up to \$10,000,000 to acquire property located at the intersection of Interstate 90 and Highway 18 and to pay for site investigations, appraisal, fees and closing costs associated with the purchase.

**APPROVED AND ADOPTED** December 5, 2007

  
Erin Munding, Chair

**ATTEST:**

  
Charles N. Earl, Secretary

# S B C T C

WASHINGTON STATE BOARD FOR  
COMMUNITY & TECHNICAL COLLEGES

## MEMORANDUM

TO: Governor Chris Gregoire

FROM: Members of the State Board for Community and Technical Colleges

DATE: December 5, 2007

SUBJECT: Gardner-Evans-Loeke Capital Bond Reauthorization


As your appointees to the State Board for Community and Technical Colleges, we urge your support of the reauthorization of the Washington Futures Act, otherwise known as the "Gardner-Evans Bonds". Governor Locke has joined Governors Gardner and Evans in support of a reauthorization of the capital construction bonds dedicated to higher education.

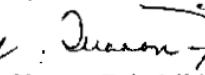
With Washington Learns as your guiding framework, you have provided unprecedented leadership in higher education. To continue to meet the global challenge that you have given us, our students need world class learning facilities. The original Gardner-Evans bond authority provided \$750 million over six years to fund essential higher education capital projects. This authority expires after the current biennium. We are seeking your endorsement for new capacity in the amount of \$1 billion.

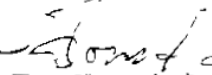
This reauthorization will provide predictability as colleges continue to maintain and transform their campuses and it will also advance the projects that are already in design. There is no fiscal impact on the supplemental budget as a result of this reauthorization, and the projects funded with these bonds will undergo your complete scrutiny in the 2009-11 capital budget process.

We urge your support of this reauthorization. In faithful service,

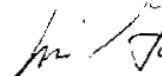
The State Board for Community and Technical Colleges

  
Erin Munding - Chair

  
Sharon Fairchild

  
Tom Koenninger

  
Jim Bricker - Vice Chair

  
Jim Garrison

  
Lyle Quasim

  
Reaven Carlyle

  
Jeff Johnson

  
Beth Willis



December 5, 2007

Memorandum

To: State Board members

From: Sharon Fairchild, Jim Bricker, Lyle Quasim

Subject: Student Achievement Initiative

The Board at its September 12, 2007 meeting approved the Student Achievement Task Force recommendations, creating a system for measuring and awarding funds to colleges for improving student achievement. The Board's resolution states that "Additional funding beyond 2009-10 will consider an analysis of the impact that the performance-based funding model had on improving student achievement." As we are the Board members who served on the Student Achievement Task Force, we were asked by Board Chair, Erin Mundinger, to discuss the Student Achievement Initiative evaluation and clarify when and what type of analyses identified in the resolution will be available to the Board for consideration.

Staff has been working with Columbia University's Community College Resource Center to develop an evaluation plan for this initiative. The Center is the same organization that provided research support for the data analysis that led to the student achievement measures. Therefore, they are very familiar with our initiative and its timeline for implementation. As you know, the current year, 2007-08, is a Learning Year for colleges to study their own data and develop improvement strategies. 2008-09 is the first performance year. The first incentive awards will be made to colleges in October 2009 based on their performance in 2008-09. Given this timeline and the Community College Resource Center's work with our research staff, the evaluation will be conducted in two parts.

- Part 1 is a Learning Year field study. Selected colleges will be interviewed to understand their college level implementation activities, improvement strategies and views on the initiative. This analysis will be conducted during Spring and Summer 2008, and results of the analysis will be available by Fall 2008.
- Part 2 is an impact study. A data based analysis will be conducted to evaluate the initiative's effectiveness in improving student achievement. Preliminary results will be available by Fall 2010 to inform the Board's decisions on 2010-11 student achievement awards to colleges. Final results of the impact study will be available in Fall 2012.

The Board will be building the system's 2009-11 budget request in Winter through Spring 2008, with adoption of the budget request in September 2008. A substantive analysis of the impact of this initiative will be conducted over time, but will not be available in time for consideration of the 2009-11 request.

**STATE OF WASHINGTON**  
**STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES**  
**RESOLUTION 17-12-39**

A resolution relating to the selection of two additional applied baccalaureate degree pilots.

**WHEREAS**, the Washington State Legislature required that the State Board for Community and Technical Colleges use objective criteria to select two additional applied baccalaureate degree pilot programs during spring 2008, one of which must be a technical college; and

**WHEREAS**, the State Board has already established objective criteria for selection of such pilots that fit the need of both community and technical colleges—criteria developed by a 2005 Bachelor's Degree Task Force—that maintain the community and technical college mission and maintain the Open Door concept; and

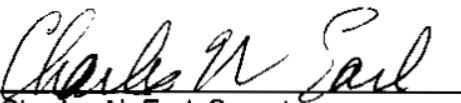
**WHEREAS**, the proposed timeline results in a recommendation regarding selection of two pilots at the March 13, 2008 State Board meeting;

**THEREFORE BE IT RESOLVED** that the State Board for Community and Technical Colleges adopt the 2008 Applied Baccalaureate Degree Pilot Selection Timeline (Attachment B).

**APPROVED AND ADOPTED** on December 5, 2007.

  
Erin Munding, Chair

**ATTEST:**

  
Charles N. Earl, Secretary

## **2008 Applied Baccalaureate Degree Pilot Selection Timeline**

RFP due to SBCTC – Responding to the Criteria and Standards	January 24, 2008
Evaluation Committee request for written clarification as needed	Mid February
Presentation of proposal to the Evaluation Committee – SBCTC Office	Late February
Evaluation Committee recommendation considered by the State Board	March 13, 2008
HECB review and consideration by the Board	April to July
Northwest Commission on Colleges and Universities – consideration of substantive change proposal	July to November
Prepare for students enrolling in junior year in fall 2009	January to August, 2009

WASHINGTON ASSOCIATION OF COMMUNITY AND TECHNICAL COLLEGES  
(WACTC)  
RECOMMENDATION

The Washington Association of Community and Technical Colleges (WACTC) recommends focused mission expansion using five criteria to guide degree authority expansion.

1. Report, charge tuition and transcript classes based on credits rather than clock hours.
2. Use community college tuition rates.
3. As with all new programs, self-funded new transfer programs. There will be other program costs (e.g., pre-college courses, library holdings, part-time faculty and some facilities upgrading) which will be borne by the institution. Add new transfer programs using existing or scheduled enrollment growth and capital projects.
4. Offer associate transfer degrees that prepare students for professional-technical bachelor's degrees.
5. Use the State Board approval process for new transfer degree plans. This process will be considered for approval by the Educational Services Committee.

**STATE OF WASHINGTON**  
**STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES**  
**RESOLUTION 07-12-40**

A resolution approving the recommendations of the Technical College Task Force for focused transfer degree granting authority of the technical colleges.

**WHEREAS**, technical colleges requested authority to offer certain transfer degrees; and

**WHEREAS**, the State Board for Community and Technical Colleges embraces in its "System Direction" the goal of expanding the pipeline to associate and bachelor's degrees, and the goal of meeting the needs of changing local economies by increasing the number of skilled employees in the areas of greatest unmet needs; and

**WHEREAS**, a task force of community and technical college presidents and vice presidents have studied employer and student demand, transfer pathways for technical degree graduates, and technical college capacity to offer transfer degrees; and

**WHEREAS**, analysis concluded that there are unmet demands for transfer pathways for technical degree graduates and professional bachelor degrees, and that technical colleges have much, but not all of the capacity to offer certain transfer degrees;

**THEREFORE BE IT RESOLVED** that the State Board for Community and Technical Colleges approves focused mission expansion for technical colleges to increase transfer opportunities while focusing transfer degree granting authority on preparation for professional baccalaureate degrees.

**APPROVED AND ADOPTED** on December 5, 2007.

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Erin Munding, Chair

**ATTEST:**

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Charles N. Earl, Secretary