

STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 08-03-06

A resolution relating to the purchase of property within the Olympic College Master Plan boundary and provide surface parking instead of developing structured parking.

WHEREAS, Olympic College's Humanities and Student Services Replacement project includes \$9.5 million to build additional parking, and


WHEREAS, the planned location of the parking garage interferes with the future development of facilities in the college core, and

WHEREAS, recent traffic studies and site conditions have challenged the feasibility and cost of developing a parking garage, and

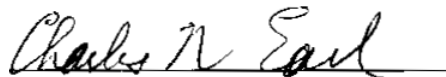
WHEREAS, purchase of property within the Master Plan boundary of the college and development of surface parking offers a better long term solution within the amount appropriated for the project,

THEREFORE BE IT RESOLVED that the State Board for Community and Technical Colleges recognizes the benefits and approves purchasing 32 residential properties and constructing surface parking at Olympic College within funds available in the Humanities and Student Services Replacement Project appropriation.

APPROVED AND ADOPTED on March 13, 2008.


Erin Munding, Chair

ATTEST:


Charles N. Earl, Secretary

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 08-03-07

A resolution to approve the pilot colleges recommended by the Community and Technical College Applied Bachelor's Degree Evaluation Committee and authorizing the selected pilot colleges to:

- Move forward with the steps required to gain approval from the Higher Education Coordinating Board and the Northwest Commission on Colleges and Universities
- Receive the appropriate 2008-09 funding to begin detailed planning.

WHEREAS consistent with the Washington State Legislature's requirement of the State Board for Community and Technical Colleges, the State Board developed objective criteria related to selection of the Community and Technical College Applied Bachelor's degree pilots; and

WHEREAS the Community and Technical College Applied Bachelor's Degree Evaluation Committee found the colleges identified below provided evidence of meeting or exceeding these criteria and that these colleges presented proposals that will expand the bachelor's degree capacity in the state;

THEREFORE BE IT RESOLVED that the State Board for Community and Technical Colleges approves the recommendations of the Evaluation Committee to select the following pilot colleges, authorizes these colleges to pursue approval of their proposal by the Higher Education Coordinating Board and the Northwest Commission on Colleges and Universities, and directs staff to include funding for the pilots in the FY09 allocation proposal due for consideration at a future 2008 State Board meeting:

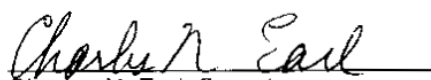
- Lake Washington Technical College – Bachelor of Applied Technology in Applied Design
- Seattle Central Community College – Bachelor of Applied Science in Applied Behavioral Science

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges commends the three colleges that developed proposals for the 2008 Community and Technical College Applied Bachelor's Degree for their extensive work required to prepare proposals consistent with the criteria and for the institution's vision for expanding bachelor's degree access in their community.

APPROVED AND ADOPTED on March 13, 2008.


Erin Mundinger, Chair

ATTEST:


Charles N. Earl, Secretary

STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 08-03-08

A resolution relating to common course numbering.

WHEREAS, the State Board for Community and Technical Colleges is charged with providing general supervision and control over the state system of community and technical colleges, including,

- ensuring through full use of its authority that curriculum offerings will be provided to meet the educational and training needs of the community generally and the students thereof;
- establishing minimum standards to govern the operation of the community and technical colleges with respect to the content of the curriculums and other educational and training programs and eligibility for courses to receive state fund support;
- exercising any other powers, duties and responsibilities necessary to carry out the purposes of the enabling legislation for the community and technical college system, RCW 28B.50;

WHEREAS, one of the purposes of RCW 28B.50 is to provide administration by state and local boards which will avoid unnecessary duplication of facilities or programs; and which will encourage efficiency in operation and creativity and imagination in education, training and service to meet the needs of the community and students; and

WHEREAS, the Washington Association of Community and Technical Colleges (WACTC) commissioned a task force to study means of improving course transfer for students among community and technical colleges, approved a recommendation to pursue common course numbering among colleges in May 2004, adopted a plan to implement common course numbers for academic courses within the community and technical college system in March 2006, and extended the deadline for implementation to Summer 2008 in September 2006; and

WHEREAS, moving to system-wide common course numbers is an important step toward improving student success through collaboration and smooth transitions as students seek to achieve higher levels of educational attainment consistent with the Board's adopted System Direction Ten Year Goals; and

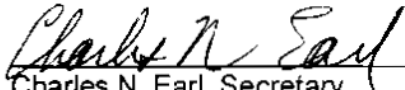
WHEREAS, the Board applauds the initiative of the colleges to undertake the hard work of transitioning to common course numbering for the benefit of our colleges' students;

THEREFORE BE IT RESOLVED that the State Board for Community and Technical Colleges resolves to establish common course numbering, a set of course numbers that colleges would share, as policy for the college system, consistent with the actions approved by the Washington Association of Community and Technical Colleges effective Summer Quarter 2008.

APPROVED AND ADOPTED on March 13, 2008.


Erin Munding, Chair

ATTEST:


Charles N. Earl, Secretary