

December 5, 2005
Statewide Elementary Education DTA Major Related Program (MRP) Agreement

This pathway is applicable to students planning to prepare for upper division elementary education major.

As of January 2006 this document represents a new agreement between the following baccalaureate institutions offering Elementary Education bachelor's degrees and the community and technical colleges system. Baccalaureate institutions party to this agreement are: CWU, EWU, WSU, WWU, City University, Gonzaga, Heritage, PLU, SMU, SPU, WWC, and Whitworth.

Community colleges agree:

- When community colleges award their DTA consistent with this agreement, they will designate it on the student's transcript as an Associate in Elem Ed DTA/MRP. Such a degree will meet all the requirements specified in this agreement and all the requirements of the DTA. The colleges will recognize such degrees with an Exit Code of E and CIP of 13.1202 (or leave CIP blank) for use by SBCTC for tracking reporting purposes.
- If community colleges find that changes to the MRP are needed, they will notify the Instruction Commission, which will, in turn, notify the Joint Access Oversight Group (JAOG). JAOG will review the changes, as detailed in the section below (review process posted on the JAOG web site <http://www.sbctc.ctc.edu/transfer/jaog.asp>).
- Where the degree allows for student choice in classes, the published associate degree listing will include advice to students about contacting potential transfer institutions regarding their choices.

The participating baccalaureate institutions agree:

- Students completing the associate degrees meeting this agreement who have also met any specific institutional GPA requirements will be regarded as having the minimum preparation for consideration for admission to the various elementary education majors unless an exception is specifically noted in this agreement.
- Baccalaureate institutions will apply a minimum of 90 quarter credits required under this agreement to the credits required in the bachelor's degree, subject to the provisos in the ICRC DTA agreement.
- Baccalaureate institutions will each build an **alert mechanism** into their curriculum review process for changes related to the prerequisites for the elementary education degree.
 - The alert will go to the institution's or sector's JAOG member.
 - If the proposed change will affect lower division course taking, the JAOG member will bring the issue to JAOG attention for action to review or update this Major Related Program Agreement.
- Prior to making changes in the admission requirements, institutions agree to participate in the JAOG-designed **review process** and to abide by the related implementation timelines (review process posted on the JAOG web site <http://www.sbctc.ctc.edu/transfer/jaog.asp>).

- This statewide process applies only to changes¹ in the requirements for admission to the major. References to changes do not include changes in graduation requirements that are completed at the upper division or the GPA an institution may establish for admission to a program.

JAOG agrees:

- JAOG will notify the Higher Education Coordinating Board (HECB) of the review and of subsequent changes made to the agreement.

Associate in Elementary Education DTA/MRP

Generic DTA Requirements	Associate in Elementary Education DTA/MRP
I. Be issued only to students who have earned a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution.	Minimum grade-point average requirements are established by each institution. (Meeting the minimum requirements does not guarantee admission.) <i>Note: WAC 180-82A-204 Endorsement requirements. ... (5) Only course work in which an individual received a grade of C (2.0) or higher or a grade of pass on a pass-fail system of grading shall be counted toward the course work required for the approved endorsement program.</i>
II. Be based on 90 quarter hours of transferable credit including:	It is recommended that all courses be designed to address the WAC knowledge, skill, and inquiry competencies for teachers described in the Washington State Endorsement Competencies for Elementary Education (section 2.3).
1. <u>Communication Skills</u>	10 credits English Composition
2. a. <u>Quantitative/Symbolic Reasoning Skills</u>	9-15 quarter-based credits of math content at the lower division level must include number theory, geometry, probability and statistics, with a focus on the development of mathematical concepts in elementary education curriculum. These credits will be accepted by the baccalaureate institutions as fulfilling the lower division math requirements in the Direct Transfer Agreement (DTA) and any additional math credits which may go beyond those requirements will be accepted as electives.

¹ As judged by impact on students. This statewide process is called into play when potential majors need to complete specific courses not previously identified or present test results or information not included in the agreement.

Generic DTA Requirements	Associate in Elementary Education DTA/MRP
2. b. <u>Intermediate Algebra Proficiency</u>	Intermediate Algebra proficiency is required.
3. <u>Humanities</u> ¹	<p><i>15-20 credits in Humanities include:</i></p> <p><i>Required</i> 3-5 credits public speaking 5 credits US History (might be a Social Science at some community colleges).</p> <p><i>Recommended</i> 7-12 credits from the following list: art, music, literature, or drama/theater.</p>
4. <u>Social Sciences</u> ¹	<p><i>20 credits in Social Sciences, representing at least 3 disciplines, include:</i></p> <p><i>Required</i> 5 credits World Civilization or non-Western History,</p> <p><i>Recommended</i> 15 credits from the following list: Economics, Geography, Political Science, Psychology, or additional History.</p> <p>Integrated coursework covering several of these topics is encouraged.</p> <p>Note: WSU, CWU, & SM require developmental (lifespan) psychology</p>
5. <u>Natural Sciences</u>	<p><i>15 credits in Natural Sciences include:</i> 5 credits Biological sciences 5 credits Geology or Earth Science 5 credits physical sciences (Chemistry or Physics) two of the above with lab</p> <p>Up to 15 credits of this coursework can be through integrated science coursework that incorporates at least half of the endorsement competencies in the above areas.</p>

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Other	<ul style="list-style-type: none"> ◦ The baccalaureate institutions will accept 5 quarter credits of education-specific professional introduction coursework, if the coursework meets the following Washington endorsement competencies for Elementary Teachers: <ul style="list-style-type: none"> - an exploration of the historical, philosophical and social aspects of elementary education - an evaluation from the field site supervisor observing the student's work with children - awareness of the certification process in the state of Washington ◦ A minimum of 30 hours of K-8 classroom experience must be included during the degree program. ◦ 3-5 credits in gender/culture coursework ◦ Students should be able to demonstrate computer literacy in software programs including word processing, PowerPoint, spreadsheets, in addition to being proficient on the Internet. These skills may be demonstrated through a portfolio of files gathered during their education course work. ◦ Although not required for this degree, students should be advised they must take the WEST-B in order to apply to teacher preparation programs.
Electives Other college-level courses, of which a maximum of 15 credits may be in college-level courses as defined by the community college and the remainder shall be fully transferable as defined by the receiving institution.	<p><i>When students seek to take additional courses, selecting electives from this list is recommended:</i></p> <p>Additional content courses (e.g., social sciences, humanities, sciences, mathematics) designed to meet endorsement competencies and/or academic majors.</p> <p>Additional credits for field experience or practica may count toward electives in this degree.</p>
NOTES	<ul style="list-style-type: none"> ◦ Community colleges are encouraged to be familiar with the new Washington State Endorsement Competencies for Elementary Education and the Essential Academic Learning Requirements (EALRs) and Grade Level Expectations (GLEs) for K-8 students, with attention to human diversity, when developing courses that will be targeted for future elementary teachers.

APPENDIX A

**Statewide Major Related Program (MRP)
Participants to the Agreement**

The Joint Access Oversight Group (JAOG) reviewed this agreement on December 5, 2005 and forwarded it for approval by the chief academic officers of the public and private baccalaureate institutions offering the elementary education bachelor's degree program and the Instruction Commission representing the chief academic officers of the public community and technical colleges.

Approved by the Instruction Commission, on behalf of the Washington State Community and Technical Colleges, November 3, 2005

Approved by the Baccalaureate Institutions:

Date _____
Dean, Central Washington University

Date _____
Provost/Chief Academic Officer. Central Washington University

Date _____
Dean, Eastern Washington University

Date _____
Provost/Chief Academic Officer. Eastern Washington University

Date _____
Dean, Washington State University

Date _____
Provost/Chief Academic Officer. Washington State University

Date _____
Dean, Western Washington University

Date _____
Provost/Chief Academic Officer. Western Washington University

Date _____
Dean, City University

Date _____
Provost/Chief Academic Officer. City University

Date _____
Dean, Gonzaga University

Date _____
Provost/Chief Academic Officer. Gonzaga University

Date _____
Dean, Heritage University

Date _____
Provost/Chief Academic Officer. Heritage University

Date _____
Dean, Pacific Lutheran University

Date _____
Provost/Chief Academic Officer, Pacific Lutheran University

Date _____
Dean, Saint Martin's University

Date _____
Provost/Chief Academic Officer. Saint Martin's University

Date _____
Dean, Seattle Pacific University

Date _____
Provost/Chief Academic Officer. Seattle Pacific University

Date _____
Dean, Walla Walla College

Date _____
Provost/Chief Academic Officer. Walla Walla College

Date _____
Dean, Whitworth College

Date _____
Provost/Chief Academic Officer. Whitworth College

**Community Colleges Offering the Elementary Education DTA/MRP Associate Degree
(to be completed about 1 year after the agreement is signed as colleges approve their degrees)**

_____, _____
College Date of approval of degree

_____, _____
College Date of approval of degree

APPENDIX B
Associate in Elementary Education DTA/MRP Workgroup Participants

Co-Chairs: Valerie Appleton/Stephanie Salzman, Ruth Adams, Greg Brazell

Community and Technical Colleges:

Margaret Turcott	Mary Garguile	Amy Lopes-Wasson	Carolyn Fazzari
Mary Pack	Vidya Thirumurthy	Judy Noel	Judy DeJardin
Dale Hensley	Barbara Clampett	Mary Skinner	Marlene Cousens
Steve Kinholt	Greg Brazell	Celia Hall-Thur	Mary Kay Brown
Leslie Heizer	Lisa Saunders	Sally Holloway	Joan Graham
Alice Madsen	Marilyn Chu	Richard Fulton	
Kathy Oberg	Ron Averill	Glenda Orgill	
Ann Williamson	Christine Moon	Betty Peace-Gladstone	

Baccalaureate Institutions:

Joyce Westgard	Betsey Clewett	Ed Helmstetter	Jim Borst
Carolyn Denney	Judy Mitchell	Linda Chaplin	Michael Henniger
Randy Michaelis	Connie Lambert	Sheila Fox	Jeanne Gaffney
Ruth Adams	Rebecca Bowers	Karen Garrison	Shannon Dineen Setzer
Paula Leitz	Stephanie Salzman	Ed Rousculp	
Ann Wolf	Valerie Appleton	Gayle McFarland	

Staff Support:

Tina Bloomer, State Board for Community and Technical Colleges	Andi Smith, Higher Education Coordinating Board	Cindy Morana, Council of Presidents
	Violet Boyer, Independent Colleges of Washington	

Joint Access Oversight Group Members

Mary Chikwinya, Pierce College Puyallup, co-chair	Deborah Wiegand, University of Washington
Jane Sherman, Washington State University, co-chair	Larry Briggs, Eastern Washington University
Bill Eaton, Peninsula College	Steve Hunter, The Evergreen State College
Ivan Gorne, Highline Community College,	Brad Tomhave, University Puget Sound
Ron Leatherbarrow, Bellevue Community College	Michael Bartenan, Pacific Lutheran University
Susan Tinker, Skagit Valley Community College	Violet Boyer, Independent Colleges of Washington
Patricia Onion, Whatcom Community College,	Jan Yoshiwara and Loretta Seppanen, SBCTC
Pam Praeger, Spokane Falls Community College	Cynthia Morana, Council of Presidents
Linda Beath, Central Washington University	Andi Smith, HECB – Ex officio
Kris Bulcroft/Susan Mancuso, Western Washington University	