

Community and Technical College System Mission Study

Revised Work Plan
May 26, 2009

Goal

The purpose of this study is to:

- Understand how well the community and technical college system is serving the people of Washington State in all three mission areas: academic transfer, workforce education and basic skills
- Understand future needs and strategic challenges based on demographic, economic, financial and cultural trends over the next 20 years
- Identify emerging, effective means of delivering education to adults from our own experiences and from the successes of others
- Make policy recommendations to the State Board about the future size and shape of the college system, including principles about future investment of resources

Elements of analysis

Current and projected need:

- College attainment by region and county, age, race, income and mission area for Washington state adults
- Community and technical college participation by region and county, age, race, income and mission area
- Projected demand based on population forecasts to 2028
- Draw conclusions about who could be better served by the college system today and in the future

Mission area needs:

- Longer term economic and labor force trends in Washington State and the evolving skill requirements to meet the needs for a skilled workforce and a vibrant state economy
- Implications of current and projected needs for growth in academic transfer, workforce education and basic skills
- Implications for the role of community and technical colleges in upper division capacity and applied bachelor's degrees
- Draw conclusions about current and future needs for adult basic education, workforce education and academic transfer education and across regions of the state
- Draw conclusions about the role of community and technical colleges in bachelor's degree access, including expansion of community and technical college applied bachelor's degrees

Effectiveness issues:

- Technology trends, impact on teaching and learning
- Characteristics and learning styles of new, 21st century college students
- Examine how other state/countries and public and private institutions are responding to similar identified needs including strategies given limited resources
- Understand how limited financial resources can best respond to the identified needs

- Flexibility to respond to unknown futures and fostering innovation
- Draw conclusions about promising strategies that address broader student achievement within an environment of limited resources

Access issues:

- Transportation and location analysis based on the future distribution of the state population
- Role of eLearning in providing access to community and technical college education
- Draw conclusions about college locations, branch campuses and eLearning capacity

Process

Create system task force that includes State Board members, trustees, presidents, faculty and State Board staff

Coordinate efforts with the Higher Education Coordinating Board, Council of Presidents and Workforce Training and Education Coordinating Board

Timeline

<i>September 2008</i>	<i>Review study proposal with State Board, college system</i>
October <i>October 22-23</i>	Organize system task force, undertake demographic analysis <i>State Board meeting</i>
November 3	Convene task force: discuss study design, discuss context for future demand
November 6-7	WACTC meeting
November 14	TACTC Board of Directors meeting
<i>December 3-4</i>	<i>State Board meeting</i>
December 11-12	WACTC meeting
January 13, 2009	Task force meeting: discuss mission needs analysis, needs of the state's economy, efficiency analysis method
January 27-28	WACTC meeting
January 25-27	TACTC conference
<i>February 4-5</i>	<i>State Board meeting</i>
February 25-27	WACTC meeting
March 11	Task force meeting: discuss millennial students; discuss the impact of technology on student learning and education delivery
March 25-27	WACTC meeting
<i>April 1-2</i>	<i>State Board meeting</i>
April 16	Task force meeting: discuss governance analysis; discuss financial analysis; interim reports on efficiency analyses
April 30-May 1	WACTC meeting

<i>May 6-7</i>	<i>State Board meeting</i>
<i>May 14-16</i>	TACTC conference
<i>May 28-29</i>	WACTC meeting
June 3	Task force meeting: receive efficiency analyses; discuss policies, strategies used to meet evolving needs for higher education
<i>June 10-11</i>	<i>State Board meeting</i>
June 26	Task force meeting: discuss transportation and location analysis; discuss regional enrollment projections; discuss overall findings and conclusions
July	Task force meeting: discuss recommendations
<i>July 22-26</i>	WACTC meeting
August	Task force meeting: final draft recommendations
<i>September 14-16</i>	<i>State Board retreat: discuss draft recommendations</i>
Sept-Nov	WACTC, TACTC, Commissions: discuss draft recommendations
November	Task force meeting: discuss feedback, develop final recommendations
<i>December 2-3</i>	<i>State Board meeting: adopt final recommendations</i>