

Board Self-Evaluations

Measuring Trustee Effectiveness

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Wenatchee, Washington

Presenters:

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Purpose of Self-Evaluations

To assess how we as a board trustees are contributing to the overall effectiveness of our community/technical colleges.



Key Points in Self-Evaluation

- Positive
- Constructive
- Educational



Board Responsibilities

- Adopt policy and process
- Implement the policy
- Regularly conduct and discuss
- Use the results




Evaluation Criteria

A modern building with a large glass facade and a brick base, set against a clear blue sky. The building has a curved glass section on the left and a brick section on the right. The sky is a clear, bright blue.

Based on:

- Governance policies
- Board annual goals
- Long range strategic plan
- Commonly accepted standards for Board performance
- Accreditation self-study standards

Evaluation Discussion & Report

A photograph of a modern, single-story building with a light-colored facade and dark trim. The building features large windows and a prominent sign that reads "PROFESSIONAL AUTOMOTIVE TRAINING CENTER" and "SHORELINE COMMUNITY COLLEGE". In the foreground, there is a wooden deck with a black metal railing. The sky is clear and blue, and some greenery is visible in the background.

- Conduct annual evaluation
- Discuss results
- Final summary report