WASHINGTON STATE

Dual Credit Webinar

October 6, 2026
2:30 p.m.- 4:00 p.m.



COMMUNITY AND TECHNICAL COLLEGES
Washington State Board

Washington Office of Superintendent of
PUBLIC INSTRUCTION

WASHINGTON STATE
Council of
Presidents
REPRESENTING WASHINGTON'S PUBLIC BACCALAUREATE INSTITUTIONS

Housekeeping

RECORDING	• This session is being recorded. It will be posted to **SBCTC's YouTube Playlist**. AI will be used to summarize notes via transcripts.
QUESTIONS	• Questions may be answered during the presentation or during designated Q&A times. • To keep your comment or question off of the recording, begin your message with **PRIVATE.** A team member will follow up with you directly.
CLOCK HOURS & FOLLOW UP	• Clock Hours are available via PD Enroller. Use link in chat for event registration. • For detailed or case-specific questions, follow up with your sector representative by email. See last slide for contact information.

Agenda

01 Policy & Legislative Updates

02 OSPI Bulletin Highlights

03 Running Start Updates

04 New FAQs

05 Dual Credit Initiatives

06 Guidance and Resources



Introductions

SBCTC
STATE BOARD OF COMMUNITY AND TECHNICAL COLLEGES

STUDENT SERVICES & K-12 ALIGNMENT

Stephanie Wahl
Policy Associate

Kristen Jaoui
Program Administrator

WORKFORCE EDUCATION

William Belden, Ed.D.
Policy Associate

Kimberly Ingram
Relationship and Compliance Analyst

OSPI
OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

Tim McClain
Dual Credit Program Supervisor

CoP
COUNCIL OF PRESIDENTS

Julie Garver
Director of Policy & Academic Affairs

Policy & Legislative Updates

The policy changes for dual credit were **minimal** as an outcome of the 2026 session.

- 1.30 FTE
- Dual Credit Exam Fee Subsidies

OSPI Bulletin Highlights

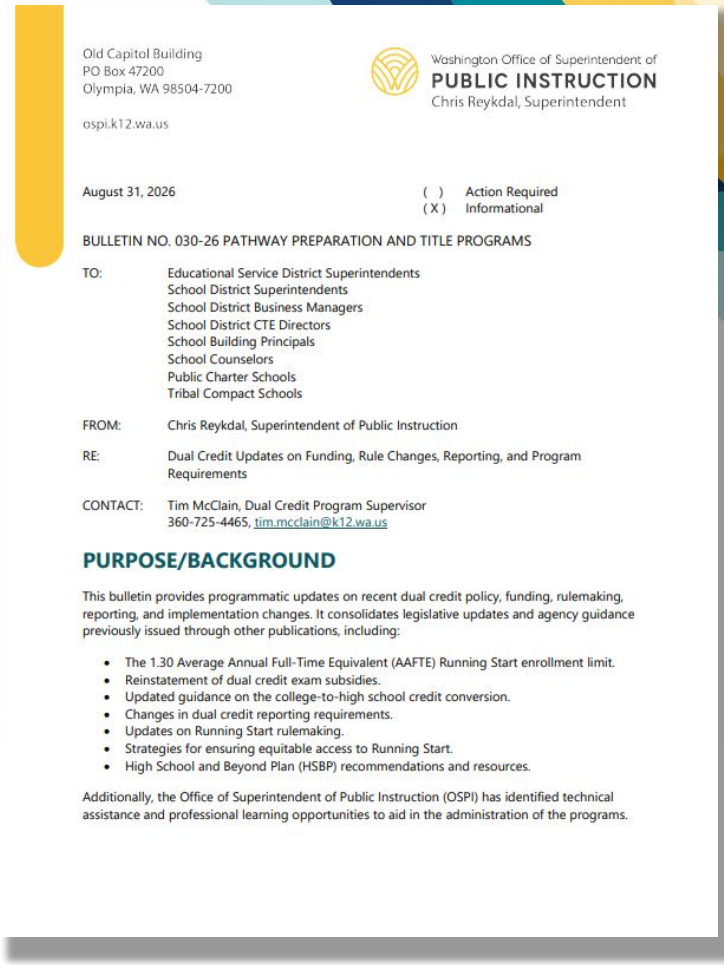


OSPI Bulletin 030-26

OSPI recently released a Dual Credit Bulletin with information about revisions to:

- **Running Start 1.30 AAFTE Limitation**
- Dual Credit Exam Subsidy Reinstatement
- Credit Conversion Suspended for CTE DC
- CEDARS Changes for Dual Credit
- **Running Start Rulemaking**
- **Ensuring Equitable Access to RS**
- Dual Credit & HSBP Implementation

[The bulletin is available on the OSPI website]



Old Capitol Building
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ospi.k12.wa.us

Washington Office of Superintendent of
PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

August 31, 2026

( ) Action Required
(X) Informational

BULLETIN NO. 030-26 PATHWAY PREPARATION AND TITLE PROGRAMS

TO: Educational Service District Superintendents
School District Superintendents
School District Business Managers
School District CTE Directors
School Building Principals
School Counselors
Public Charter Schools
Tribal Compact Schools

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: Dual Credit Updates on Funding, Rule Changes, Reporting, and Program Requirements

CONTACT: Tim McClain, Dual Credit Program Supervisor
360-725-4465, tim.mcclain@k12.wa.us

PURPOSE/BACKGROUND

This bulletin provides programmatic updates on recent dual credit policy, funding, rulemaking, reporting, and implementation changes. It consolidates legislative updates and agency guidance previously issued through other publications, including:

- The 1.30 Average Annual Full-Time Equivalent (AAFTE) Running Start enrollment limit.
- Reinstatement of dual credit exam subsidies.
- Updated guidance on the college-to-high school credit conversion.
- Changes in dual credit reporting requirements.
- Updates on Running Start rulemaking.
- Strategies for ensuring equitable access to Running Start.
- High School and Beyond Plan (HSBP) recommendations and resources.

Additionally, the Office of Superintendent of Public Instruction (OSPI) has identified technical assistance and professional learning opportunities to aid in the administration of the programs.

Exam Fee Subsidies Reinstated

$1M will not cover all eligible students' exams

All program subsidy funding (AP, CI, IB) administered through FP 686 in EGMS

Grant opens this month; closes March
District-level application ONLY

Early identification of low-income status

District Decision Points

1. Charge in full; reimburse students/families
2. Charge a deposit and reimburse if possible
3. Do not charge, apply, and absorb the difference

Credit Conversion Suspended for CTE

WAC 180-51-050(2) (WA Admin. Code)

> College and university **course work**. At the college or university level, **five quarter or three semester** hours shall equal one high school credit: Provided, that for the purpose of this subsection, "college and university **course work**" means **course work** that generally is designated **100 level or above** by the college or university.”

EXPLORE THE GUIDANCE

Credit Conversion Guidance

RCW 28A.230.740

WAC 180-51-050

Credit Conversion Suspended for CTE

“Suspended” is intentional language.

- Continuing pilot work w/ SBCTC and ESD 189
  - Legislative Report Recommendations
- WACTA & WA-ACTE conferences
- Big Blur and College Board/Carnegie pilot projects
- Perkins State Plan revisions

CTE Dual Credit

Priorities Survey

TAKE THE SURVEY

- Due **October 9**
- **October 15**
  WA-ACTE Presentation

Updates to Dual Credit Reporting in CEDARS

2026 CEDARS REPORTING

CiHS and CTE DC

Sponsoring College
Schools must identify sponsoring IHEs in Course Catalog File D

Element 21 = Approving college
multiple valid values accepted

Cambridge International

COURSE REPORTING
Must use official CI course code and title in CEDARS Appendix Q

ALIGNMENT
Consistency with AP and IB

Dual Credit & HSBP Implementation

Running Start Student Support

HSBP COMPLETION GUIDANCE
Supporting Running Start Students HSBP Completion Guidance

NEW RSEVF CHECKBOX
New RSEVF checkbox for students not seeking district HS diploma

CSS COURSES AND HSBP
CSS courses will not satisfy HSBP requirements

! **EXCEPTION**
Applies to 2026 cohort seniors only

Annual Notification

OSPI guidance on annual dual credit notification requirements

Templates available on Dual Credit Programs webpage can be incorporated into SchooLinks

Course Master Data Accuracy

Course Planner required in 27-28

Course Planner trainings required in 26-27

Pulse Checks

- **OCT** — Student Onboarding
- **NOV** — SMART Goals
- **DEC** — Financial Aid
- **MAY** — Submission/ Completion

Running Start Updates

1.30 AAFTE Limitation
Enrollment limits and implementation

Attendance
Requirements and clarification

Deadlines
Key Running Start timelines

RSEVF Changes
Updates to forms and processes

Rulemaking
Current policy work

Explore the Guidance

[Guidance on HSBP Completion for RS Students]

Q&A



2026

DUAL CREDIT FAQ UPDATES



Dual Credit FAQ Updates

What changed?

- Reorganized and numbered by section
- New and updated questions highlighted
- Shared questions are aligned

! Note: In the following slides, underlined items indicate revisions, not new questions

College Preparatory Programs w/ Exams (CPPE)

3.12	CLEP
3.13	Grad Alliance ACE Credits
5.4	CEDARS Changes
6.3	Exam Fee Subsidies
6.4	Subsidy Eligibility at CEP Schools
7.3	“Testing Out” via CPPE

CiHS FAQ Updates

Course Delivery

4.1 Co-delivering CiHS with high school courses

4.7 Courses that can't be co-delivered

4.8 Co-delivering PLTW with CiHS

Student Credit & Reporting

4.11 Is Graduation Alliance (ACE) dual credit?

4.12 Is the Washington 45 a credential?

6.9 Splitting elective and subject-area credit

6.11 Reporting CiHS courses in CEDARS

Access, Privacy, & Staffing

7.10 Confirming college info shared with families

10.1 FERPA & Privacy

11.2 Contacting eligible CiHS colleges

12.5 Online providers offering CiHS

13.3 Teacher certification and CiHS approval

Running Start FAQ Updates

Enrollment & Eligibility

- **2.18** 1.30 AAFTE Limit
- **2.20** Count Days
- **2.26** RS Contracts
- **2.27** RSEVF/Terms
- **2.39** RSEVF Signatures
- **3.4-3.5** Compulsory Attendance
- **4.37** Termination of Eligibility
- **4.45** AA & Eligibility

Courses & Credit

- **1.7** ACE Credits
- **4.7** Like Subjects
- **4.11 -4.12** Differential Grad and Credit Requirements
- **4.13** CSS Courses/ HSBP
- **4.17 -4.19** HS Credit Splitting & Equivalency
- **5.21** Delayed Grad (RSEVF)

Student Policies

- **2.9** Deadlines
- **3.9** Tech Restrictions
- **7.3** W72 Military Waiver
- **10.2** Homeschool Transfer

Graduation & Records

- **9.2** FERPA & Privacy
- **9.7 -9.8** Graduation and Senior Year Activities
- **13.9 /13.11** HS & College Grading Scales

APPLIES THROUGHOUT THE FAQ

- ➔ **1.30 Limitation Reflected Throughout**
- ➔ **Delayed Grad Assurances Incorporated in Summer Section**

Q&A



CHSA Cohort Updates



The Future: Finalized Vision

North Star:

Washington envisions a future where every student has the choice and agency to access high-quality dual credit opportunities through clear information, equitable funding, and strong support systems—empowering informed decisions and seamless pathways to academic and career success.

Expanded Narrative:

Washington envisions a future where every student has the choice and agency to access high-quality dual credit opportunities that align with their goals. We commit to providing clear information and guidance so students and families can make informed decisions about whether dual credit fits into their educational journey. Our system will ensure equitable access through strong communication, streamlined processes, and robust advising; be intentional in aligning academic and workforce pathways; and remain sustainable through collaborative programming, equitable funding across K-12 schools, community and technical colleges, and four-year institutions, and support for educators and counselors.

Putting the Vision into Practice

Formalize Governance → **Secure Agency Commitments** → **Expand Representation** → **Launch the Next Phase**

While the long-term governance and implementation structure continues to develop, Washington is also advancing a number of initiatives that directly support implementation of the statewide vision.

- Synthesize DC Reports and Studies
- Consultancy on DC Funding Models
- CTE Dual Credit OAAP Enrollment Pilot Implementation Phase 2
- Guidance on DC Co-Delivery
- College Board Teacher Certification Pilot
- Running Start Rulemaking Hearings
- Identify/Engage with Rural/Remote DC Collaborators (Big Blur)
- Launch Co-Branded Web Resource and Marketing
- Revisit Electronic Dual Credit Platform Options
- Develop Statewide Equivalency Guidance
- Implementation of 2027 Legislation
- Identification of Statewide Equivalency Options (e.g. WA45)
- Evaluate/Scale Rural and Remote DC Collaborations (Big Blur)
- OAAP Enrollment Pilot Implementation Phase 3

Shared Priorities for Future Work

Student & Family Navigation

Helping students and families successfully navigate dual credit

- Advising & information
- Postsecondary planning
- Equitable supports

Pathway Clarity & Postsecondary Value

Making academic and CTE dual credit pathways easier to understand and use.

- Transfer alignment
- Pathway mapping
- Postsecondary outcomes

Coordination & Shared Implementation

Supporting collaboration and coordination across K-12 and higher education

- Communication
- Implementation
- Feedback

Regional Access, Rural Partnerships, & Delivery Models

Expanding access and removing barriers across WA

- Regional solutions
- Partnerships
- Technology supports

Sustainable Infrastructure & Governance

Building the structures needed for long term success

- Staffing
- Governance
- Sustainability

Big Picture: What's Next for Washington

Formalize Governance → **Secure Agency Commitments** → **Expand Representation** → **Launch the Next Phase**

Fall 2026

- Finalize governance documents
- Define group roles and responsibilities
- Establish decision-making processes

Winter 2027

- Review and refine with partner agencies
- Confirm long-term participation
- Build shared ownership across sectors

Spring 2027

- Launch a Practitioner Group
- Engage operational experts
- Create topic-based workgroups

Fall 2027

- Develop and implement a statewide action plan informed by research and stakeholder engagement
- Establish an enduring statewide dual credit coordinated structure

CTE Dual Credit Legislative Proviso

Legislature provided funding in the 23-25 and 25-27 biennia

Articulation + Credit

Standardize agreements, transcription and credit portability across colleges and districts

Pathways + Advising

Align courses to credentials, apprenticeships and careers, with clearer navigation.

Data + Infrastructure

Strengthen dual-credit databases, ctcLink processes, reporting and statewide data visibility.

Policy + Scale

Pilot shapes statewide definitions, standards, funding and legislative recommendations.

Priority pathway work includes cybersecurity, IT, manufacturing, welding, and health care.

EXPLORE THE REPORTS

December 2024 Legislative Report

January 2026 Legislative Report

Partnership
SBCTC, NWESD 189, and OSPI.

Jobs for the Future (JFF) Big Blur

Connecting CTE Dual Credit to Credentials, Careers, & Opportunity

A statewide education-to-career systems initiative with four regional demonstration sites to test and refine practices locally- to scale statewide.

The Challenge

- Fragmented pathways and articulations
- Credits earned are not always transcribed or used
- Uneven advising and workforce alignment

The Response

- Bridge high school, college, credentials and careers
- Employer validated pathway and competency maps
- Strengthen regional cross-sector partnerships

The Result

- More meaningful use of CTE Dual Credit
- Stronger transitions and credential attainment
- A scalable statewide model for systems alignment

Partnership
SBCTC, OSPI, and JFF

Priority pathways include healthcare, advanced manufacturing, and information technology

Data and Infrastructure: SERS to ctcLink

Create a single dual credit ecosystem to support students and K-12 Partners.

From Multiple Systems to One

- Utilization of ctcLink across all dual credit options (CTE DC, RS, CiHS)
- Phase out and retirement of SERS.

A Streamlined Student Experience

- Designated Online Admissions Application (OAAP) for CTE Dual Credit
- Student direct navigation of admission and enrollment
- Transcribes CTE DC as college credit, not ACPL
  - **Note:** Not retroactive to prior credits earned

College Adoption of ctcLink for CTE Dual Credit

FY26 | Everett and Skagit Valley Colleges

FY27 | Bellingham Tech, Big Bend, Edmonds, Olympic, Peninsula, Pierce (Puyallup and Steilacoom), Seattle (Central, North, and South), Shoreline, Tacoma, and Whatcom Colleges

What Are We Learning?

ERDC Dual Credit Report and Research Brief

ANNUAL REPORT

2026 Annual Report on Dual Credit

Statewide reporting on dual credit in Washington.

View Report

RESEARCH BRIEF

Explaining Gaps in Dual Credit Participation

Research examining differences in participation in dual credit programs.

View Research

RESEARCH BRIEF

School-Level Predictors of Dual Credit Opportunities

Research examining differences in access to dual credit opportunities.

View Research

New SBCTC Dual Credit Council

Focused on strengthening system-wide coordination across dual credit programs

A Unified Council

Includes Running Start, College in the High School, and CTE Dual Credit

Shared Governance

Formally reports to the Instruction Commission (IC) and the Washington State Student Services Commission (WSSSC), reflecting shared instructional and student services responsibilities

Key Areas

Statewide business practices, advising tools, data systems, and policy and legislative alignment

Learn More

SBCTC Dual Credit Council

Council information, membership, meeting materials, and resources.

EXPLORE THE WEBSITE

OSPI, College Board, and Carnegie Teacher Certification Reimagined Pilot

Expanding access to advanced coursework through new teacher and delivery models

Identifying/Seeking Pilot Districts

- **Focus:** Dual Credit deserts and WACTA

Test New Delivery Models

- Opportunities for
  - shared PD/FTE
  - hybrid delivery
  - AP/CTE co-delivery

Expand Course Access

- AP Summer Institute PLUS Model
- Career Kickstart CTE AP Courses
  - **Initial Areas:** Business + Personal Finance, Cybersecurity

Washington's Public Universities

Connecting students and families with clearer dual credit information across Washington's public universities

ONE CENTRALIZED RESOURCE

Washington's Public Universities

A centralized website bringing together:

Dual Credit Programs
Information about dual credit across Washington's public universities

Credit Equivalencies
Updated equivalency information across institutions

Student & Family Guidance
Considerations for dual credit, including Running Start and College in the High School

EXPLORE THE WEBSITE

COP DUAL CREDIT GROUP

Strengthening sector coordination

Focused on coordination across Washington's public universities around:

- **Running Start**
- **College in the High School**

CTC Dual Credit Series

Get the latest information, ask questions, and connect with the dual credit community.

Running Start Virtual Series

NOV 4, 2026 | 9:00-11:00 AM | Zoom

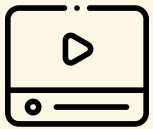
JAN 20, 2027 | 9:00-11:00 AM | Zoom

MAR 24, 2027 | 9:00-11:00 AM | Zoom

MAY 26, 2027 | 9:00-11:00 AM | Zoom

College in the High School Connect

- **OCT 28, 2026** | 9:00-11:00 AM | Zoom
- **DEC 2, 2026** | 9:00-11:00 AM | Zoom
- **MAR 3, 2027** | 9:00-11:00 AM | Zoom
- **JUN 2, 2027** | 9:00-11:00 AM | Zoom



MISSED A SESSION?

Presentation posted to the **SBCTC Dual Credit YouTube** playlist.

WHERE CAN YOU GET HELP?

How to Stay Connected

Get the latest information, ask questions, and connect with the dual credit community.

Listserv Information

Subscribe to stay up to date on dual credit programs and opportunities

OSPI Dual Credit Updates	SUBSCRIBE
Running Start Program	SUBSCRIBE
CiHS Program	SUBSCRIBE
CTE Dual Credit Program	SUBSCRIBE

HSBP Support Office Hours

Join us for weekly office hours to ask questions and get support

RECURRING EVERY MONDAY

2:30-3:30 p.m.

JOIN ON ZOOM

OSPI DC Office Hours

Join upcoming office hours for updates and Q&A

OCT 14	3-4 p.m.	Join on Teams
NOV 18	3-4 p.m.	Join on Teams
DEC 15	3-4 p.m.	Join on Teams

Dual Credit Resources

Washington's Public Universities

Centralized website for students and families

2026 CiHS Report

SBCTC Resources

Understanding the 1.30 AAFTE Limit

CTE January 2026 Legislative Report

CiHS Business Practice Guidance Document

Dual Credit FAQs & Guidance

CiHS FAQ | RS FAQ | CPPE FAQ

OSPI Resources

Bulletin 030-26

Guidance on Supporting RS Students' HSBP Completion

HSBP Course Planner Training

CTE Dual Credit Priorities Survey

College-to-High School Credit Conversion

Class of 2027 Grad Toolkit

Dual Credit Notification Template and Translations

Q&A



Thank You!

Questions? Reach out anytime.

SBCTC

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