STATE BOARD MEETING AGENDA

Board members
Jay Reich, Chair // Phyllis Gutierrez Kenney, Vice Chair // Carol Landa McVicker // Ben Bagherpour
Fred Whang // Crystal Donner // Chelsea Mason // Martin Valadez // Mack Hogans
Jan Yoshiwara, Executive Director // Beth Gordon, Executive Assistant

Location:
Pierce College Fort Steilacoom
9401 Farwest Drive SW
Lakewood, WA 98498
Cascade Building 4th level
Student Activity Center, C-421

June 29  Study Session
1:30 p.m. Welcome and Board Member Introductions
          Jay Reich, Chair
1:35 p.m. Operating Budget Decision Discussion
          Cherie Berthon, Operating Budget Director
          Tab 1 (Discuss)
3:50 p.m. Executive Director Report
          Jan Yoshiwara, Executive Director
          (Discuss)
4:10 p.m. Pierce College District Host Presentation
          (Discuss)
5:10 p.m. Adjournment
5:30 p.m. Social Dinner

June 30  Regular Meeting
9:00 a.m. Welcome and Introductions
          Jay Reich, Chair
9:02 a.m. Land and Labor Acknowledgement
          TBD
9:05 a.m. Establish a Quorum and Adopt Meeting Agenda
          Jay Reich, Chair
          Action
9:07 a.m.  **Adoption of Consent Agenda**
   a. Olympic College, local expenditure, Instruction Center Artwork
      Resolution 22-06-27
   b. Olympic College, local expenditure, sewer improvements
      Resolution 22-06-28
   c. Pierce College Puyallup, parking lot expansion
      Resolution 22-06-29
   d. Pierce College Puyallup, STEM building project
      Resolution 22-06-30
   e. Tacoma Community College, add local financing
      Resolution 22-06-31
   f. 2022-23 Corrections Education Interagency Contract
      Resolution 22-06-32
   g. Jan Yoshiwara Contract Extension
      Resolution 22-06-33
   h. Ratification of Paul Francis Executive Director Contract
      Resolution 22-06-34
   i. May 6, 2022, State Board Meeting Minutes
   j. May 26, 2022, State Board Special Meeting Minutes
   k. June 7, 2022, State Board Special Meeting Minutes

9:10 a.m.  **Appointment of 2022-23 Chair and Vice Chair**

9:30 a.m.  **Workforce and Student Support Awards and Allocations**
Resolution 22-06-35 and 22-06-36

10:15 a.m.  **Basic Education for Adults Awards and Allocations**
Resolution 22-06-37

11:00 a.m.  Break

11:10 a.m.  **Labor Report**

11:20 a.m.  **ACT Report**
Greg Dietzel, ACT President

11:30 a.m.  **WACTC Report**
Christine Johnson, WACTC Chair

11:40 a.m.  **Public Comment**

11:40 a.m.  **Board Discussion**
   i. Resolution 22-06-38

12:00 p.m.  Adjourn – Next Meeting, August 23, 1-4 p.m. via zoom

**EXECUTIVE SESSION:** Under RCW 42.30.110, an Executive Session may be held. Action from the Executive Session may be taken, if necessary, as a result of items discussed in the Executive Session. **PLEASE NOTE:** Times above are estimates only. The Board reserves the right to alter the order of the agenda. Reasonable accommodations will be made for persons with disabilities if requests are made at least seven days in advance. Efforts will be made to accommodate late requests. Please contact the Executive Director's Office at 360-704-4309.
STUDY SESSION

June 29, 2022

Tab 1

2023-25 Operating Budget Discussion

Brief Description

Just last month, the State Board approved a $1 billion operating allocation to colleges for fiscal year 2023. At this meeting, we will look forward to the 2023-25 biennium and discuss the college system’s operating budget requests. Time will be set aside for a deeper discussion of each of the budget priorities identified by the college system: increased compensation, support for equity, diversity and inclusion initiatives, upgrades to IT infrastructure, and critical high cost programs.

How does this item link to the State Board’s Strategic Plan?

Legislative operating and capital appropriations to the State Board for Community and Technical Colleges are the foundation for the college system’s operation. State resources provide the means to make progress on the State Board’s vision and strategic plan to achieve educational equity, improve completion rates, and increase access and retention. Through discussion at this meeting, State Board members will be able to connect each budget request to our strategic goals.

Background information and analysis

This discussion is a continuation of the budget development process started in early 2022. Colleges provided detailed input on their needs through a survey in March. In May, State Board members affirmed the four key budget priorities identified by colleges:

1. Increased compensation
2. Support for equity, diversity and inclusion initiatives
3. Upgrades to IT infrastructure
4. Support for critical high demand / high cost workforce programs

This study session will be dedicated to an in-depth discussion of each of these areas. Presidents and faculty union representatives will participate in a panel discussion to articulate and illustrate the needs on college campuses in each of these areas. State Board members will move into small groups to discuss each budget request item. The following table provides another level of detail on the potential requests.
### Potential questions

- Considering the breadth of the four budget priorities, are we adequately refining and clarifying the nature of each request?

- Are there statute or policy changes needed to implement these budget requests?

### Preferred result

This item should build on prior steps in the 2023-25 operating budget development process and result in better defined budget requests. No State Board action is needed at this time.

Policy Manual Change Yes ☒ No ☐

Prepared by: Cherie Berthon, Operating Budget Director

(360) 704-1023, cberthon@sbctc.edu
CONSENT ITEM (RESOLUTION 22-06-27)

June 30, 2022
Tab 2a

Olympic College local capital expenditure authority for College Instruction Center artwork

Brief Description

Olympic College seeks approval to spend up to $39,240 in local funds to provide a concrete foundation on behalf of the Washington Arts Commission for the College Instruction Center (CIC) artwork installation.

How does this item link to the State Board’s Strategic Plan?

This project will support student success and retention by providing modern campus facilities.

Background information and analysis

Olympic College has completed construction of their CIC building. Installation of the artwork curated by the Washington Arts Commission is the last remaining work to be done on this state-funded major project 30000122.

The Washington Arts Commission exceeded their allotted budget due to COVID-19 delays and sculpture storage costs. They requested the college provide a concrete foundation for the completed artwork. The foundation costs $39,240.

With the foundation, the total cost for the College Instruction Center project is now $50,179,240.

Under authority delegated by the Olympic College Board of Trustees, the Vice President of Administrative Services approved this request on May 27, 2022.

Potential questions

Is this project consistent with the State Board’s goal of being responsive to the changing needs in the community and using resources efficiently?

Recommendation/preferred result

Staff recommends approval of Resolution 22-06-27 giving Olympic College the authority to spend up to $39,240 in local funds to provide a concrete foundation on behalf of the Washington Arts Commission for the College Instruction Center artwork installation.

Policy Manual Change Yes ☐ No ☒

Prepared by: Wayne Doty, capital budget director wdoty@sbc.edu
STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 22-06-27

A resolution relating to Olympic College’s request to spend up to $39,240 in local funds to provide a concrete foundation on behalf of the Washington Arts Commission College Instruction Center artwork installation.

WHEREAS, Olympic College completed construction of the College Instruction Center (CIC) state-funded project 30000122; and

WHEREAS, Washington Arts Commission exceeded their allotted project budget due to COVID-19 delays and sculpture storage costs; and

WHEREAS, Washington Arts Commission requested the college provide a concrete foundation for the artwork; and

WHEREAS, total cost of the College Instruction Center building is now $50,179,240; and

WHEREAS, under authorities delegated from the Olympic College Board of Trustees, the Vice President of Administrative Services approved this request on May 27, 2022.; and

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Olympic College to spend up to $39,240 in local funds to provide a concrete foundation on behalf of the Washington Arts Commission for the College Instruction Center artwork installation; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board’s Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on 06/30/2022

Attest

Jan Yoshiwara, secretary                                      Jay Reich, chair
CONSENT ITEM (RESOLUTION 22-06-28)

June 30, 2022
Tab 2b

Olympic College local capital expenditure authority for sewer line repairs and site improvements

Brief Description
Olympic College seeks approval to spend up to $450,000 in local funds to complete site improvements and sanitary sewer, drain, and utility line repairs.

How does this item link to the State Board’s Strategic Plan?
This project will support student success and retention by providing modern campus facilities.

Background information and analysis
Olympic College is using $447,000 in Minor Works state funds for sewer line repairs damaged by tree root infiltration. During the course of the project, COVID-19 and material supply chain delays, unanticipated conditions, and additional scope have increased the total project cost to $1,644,788.

The college identified other Minor Works project funds of $747,788 that can be re-purposed for this project. The remaining shortfall of $450,000 reflects this request to use local funds.

Under authority delegated by the Olympic College Board of Trustees, the Vice President of Administrative Services approved this request on May 27, 2022.

Potential questions
Is this project consistent with the State Board’s goal of being responsive to the changing needs in the community and using resources efficiently?

Recommendation/preferred result
Staff recommends approval of Resolution 22-06-28 giving Olympic College the authority to spend up to $450,000 in local funds to complete site improvements and sanitary sewer, drain and utility line repairs.

Policy Manual Change Yes ☐ No ☒

Prepared by: Wayne Doty, capital budget director wdoty@sbctc.edu
STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 22-06-28

A resolution relating to Olympic College’s request to spend up to $450,000 in local funds to complete site improvements and sanitary sewer, drain, and utility line repairs.

WHEREAS, Olympic College is using $447,000 in Minor Works state funds for sewer line repairs due to tree root infiltration; and

WHEREAS, COVID-19 and material supply chain delays, unanticipated conditions, and additional scope has increased the project total to $1,644,788; and

WHEREAS the college identified $747,788 in other Minor Works project funds that can be repurposed for this project leaving a shortfall of $450,000; and

WHEREAS, under authorities delegated from the Olympic College Board of Trustees, the Vice President of Administrative Services approved this request on May 27, 2022.; and

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Olympic College to spend up to $450,000 in local funds to complete site improvements and sanitary sewer, drain, and utility line repairs; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board’s Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on 06/30/2022

Attest

________________________________   ___________________________________
Jan Yoshiwara, secretary   Jay Reich, chair
CONSENT ITEM (RESOLUTION 22-06-29)

June 30, 2022
Tab 2c

Pierce College Puyallup increase of local capital expenditure authority for parking lot expansion

Brief Description
Pierce College Puyallup seeks approval to spend up to an additional $1,555,152 in local funds to complete construction of 232 parking stalls on the Puyallup campus.

How does this item link to the State Board’s Strategic Plan?
This project will support student success and retention by providing adequate and safe parking facilities.

Background information and analysis
Pierce College received approval to spend up to $3,956,000 in local funds in State Board Resolution 18-06-28 to construct a 100-120 stall parking lot.

The project now includes 232 parking stalls, lighting, emergency call stations, stormwater conveyance, landscaping, and repairs to existing parking lots. Labor increases, supply chain issues have also affected the project costs.

The total estimated cost of the Puyallup parking expansion project is $5,511,152. The college requests permission to expend $1,555,152 in additional local funds to complete the current scope of work.

Pierce College’s Board of Trustees approved this request on May 11, 2022. The Pierce College student body approved this use of funds on April 13, 2022.

Potential questions
Is this project consistent with the State Board’s goal of increasing enrollment and completions?

Recommendation/preferred result
Staff recommends approval of Resolution 22-06-29 giving Pierce College the authority to spend up to an additional $1,555,152 in local funds to complete parking lot expansion on the Puyallup campus.

Policy Manual Change Yes ☐ No ☒

Prepared by: Wayne Doty, capital budget director
wdoty@sbcctc.edu
STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 22-06-29

A resolution relating to Pierce College’s request to spend up to an additional $1,555,152 in local funds to complete construction of 232 parking stalls on the Puyallup campus.

WHEREAS, Pierce College received approval to spend up to $3,956,000 in local funds to construct a 100-120 stall parking lot in State Board Resolution 18-06-28; and

WHEREAS, the project now includes 232 parking stalls, lighting, emergency call stations, stormwater conveyance, landscaping, and repairs to existing parking lots; and

WHEREAS, total project cost is now estimated to be $5,511,152; and

WHEREAS, the college would like approval to spend an additional $1,555,152 in local funds to complete the current scope; and

WHEREAS, Pierce College’s Board of Trustees approved this request on May 11, 2022 and the Pierce College student body approved this use of funds on April 13, 2022; and

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Pierce College to spend up to an additional $1,555,152 in local funds to complete parking lot expansion on the Puyallup campus; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board’s Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on 06/30/2022

Attest

________________________________   ___________________________________
Jan Yoshiwara, secretary    Jay Reich, chair
CONSENT ITEM (RESOLUTION 22-06-30)

June 30, 2022
Tab 2d

Pierce College Puyallup increase of local capital expenditure authority for the Science, Technology, Engineering, and Mathematics Building project

Brief Description

Pierce College Puyallup seeks approval to spend up to an additional $3,300,000 in local funds to complete construction of the Science, Technology, Engineering, and Mathematics (STEM) building project 40000293 on the Puyallup campus.

How does this item link to the State Board’s Strategic Plan?

This project will support student success and retention by providing modern campus facilities.

Background information and analysis

Pierce College received approval to spend up to $6,325,000 in local funds in State Board Resolution 22-03-08 to be used with $41,969,000 in state funds for construction of the STEM building on the Puyallup campus.

The project team underwent multiple value engineering sessions to mitigate increased construction costs. The college decided to retain the original program of the building including eight classrooms, dedicated HVAC chillers for cooling, and exterior site infrastructure.

The total estimated cost of the STEM building project is now $51,594,000. The college requests permission to expend up to $3,300,000 in additional local funds to complete the current scope of work. The students voted for a Student Transportation and Security Fee to support projects like this and the account will provide up to $1,354,549 for this project.

Pierce College’s Board of Trustees approved this request on May 11, 2022. Pierce College Associated Students approved this use of funds on April 13, 2022.

Potential questions

Is this project consistent with the State Board’s goal of increasing enrollment and completions?

Recommendation/preferred result

Staff recommends approval of Resolution 22-06-30 giving Pierce College the authority to spend up to an additional $3,300,000 in local funds to complete construction of the Science, Engineering, Technology, and Mathematics building on the Puyallup campus.

Policy Manual Change Yes ☐ No ☒

Prepared by: Wayne Doty, capital budget director
wdoty@sbctc.edu
STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 22-06-30

A resolution relating to Pierce College’s request to spend up to an additional $3,300,000 in local funds to complete construction of the Science, Engineering, Technology, and Mathematics building project 40000293 on the Puyallup campus.

WHEREAS, Pierce College received approval to spend up to $6,325,000 in local funds in State Board Resolution 22-03-08 along with $41,969,000 in state funds for construction of the Science, Engineering, Technology, and Mathematics (STEM) building; and

WHEREAS, after multiple value engineering sessions to mitigate increased construction costs, the college decided to maintain the original program including eight classrooms, dedicated HVAC chillers for cooling, and exterior site infrastructure; and

WHEREAS, total project cost is now estimated to be $51,594,000; and

WHEREAS, the college would like approval to spend an additional $3,300,000 in local funds to complete the current scope; and

WHEREAS, Pierce College Associated Students agreed to contribute up to $1,354,549 from the Student Transportation and Security Fee account for projects like this on April 13, 2022; and

WHEREAS, Pierce College’s Board of Trustees approved this request on May 11, 2022; and

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Pierce College to spend up to an additional $3,300,000 in local funds to complete the Science, Engineering, Technology, and Mathematics building on the Puyallup campus; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board’s Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on 06/30/2022

Attest

Jan Yoshiwara, secretary
Jay Reich, chair
CONSENT ITEM (RESOLUTION 22-06-31)

June 30, 2022
Tab 2e

Tacoma Community College request to add local financing to state funded major project

Brief Description

Tacoma Community College seeks approval to finance up to $5,152,000 backed by local funds, to avoid further reduction in scope of the Center for Innovative Learning and Engagement (CILE) replacement project 40000104.

How does this item link to the State Board’s Strategic Plan?

This project supports increasing enrollments and completions by providing expanded campus facilities.

Background information and analysis

Tacoma Community College received $2,992,000 for design-phase funding in the 2021-23 capital budget with a total estimated cost of $34,231,000. This project will replace three 45 to 50-year-old buildings that have exceeded their useful life and no longer serve current teaching/learning modalities with a single 46,124 gross square foot building that will serve Business, Humanities, and Social Science programs. Construction funding is expected in the 2023-25 biennium.

The college received approval for local capital expenditures up to $1,000,000 in the 2021-23 capital budget request to support this project. During Predesign activities, the updated budget reflecting current market costs estimated the project will cost $39,383,000, creating a shortfall of $5,152,000.

To balance the budget, the Tacoma Community College Board of Trustees has identified sufficient local revenue to service the debt on a $5,152,000 Certificate of Participation as well as the $1,000,000 local funds already committed to the project.

The Tacoma Community College Board of Trustees is requesting the State Board include a request for legislative authority to finance up to $5,152,000 for the project in its 2023-25 capital budget request. The Board of Trustees approved this request on May 27, 2022.

Per Chapter 39.94 of the Revised Code of Washington, all capital financing requires approval from the Legislature and the State Finance Committee. Once legislative approval is granted in the capital budget, the State Finance Committee will market and sell the bond.

Potential questions

Is this project consistent with the State Board’s goal of supporting enrollment?
Recommendation/preferred result

Staff recommends approval of Resolution 22-06-31 directing staff to include the request to finance up to 5,152,000 for Tacoma Community College Center for Innovative Learning and Engagement Replacement project backed by the college’s local funds in the State Board 2023-25 capital request.

Policy Manual Change Yes ☐ No ☒

Prepared by: Wayne Doty, capital budget director
wdoty@sbctc.edu
A resolution relating to Tacoma Community College’s request to finance up to $5,152,000 backed by local funds, to be used on its Center for Innovative Learning and Engagement Replacement project 40000104.

WHEREAS, the college is currently in the design phase for the Center for Innovative Learning and Engagement; and

WHEREAS, the college has been appropriated $2,992,000 for the design-phase in the 2021-23 capital budget with construction funding of $30,239,000 anticipated in 2023-25; and

WHEREAS, the college has already committed $1,000,000 in local funds for construction of the project; and

WHEREAS, during predesign activities total estimated cost is now $39,383,000; and

WHEREAS, Tacoma Community College’s Board of Trustees, on May 27, 2022, requested the State Board include a request for legislative approval to finance up to $5,152,000 in its 2023-25 capital budget request for this purpose; and

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes the addition of a $5,152,000 Certificate of Participation to its 2023-25 capital budget request for Tacoma Community College to locally finance a portion of its Center for Innovative Learning and Engagement Replacement project; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board’s Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on 06/30/2022

Attest

________________________________   ___________________________________
Jan Yoshiwara, secretary    Jay Reich, chair
CONSENT ITEM (RESOLUTION 22-06-32)

June 30, 2022
Tab 2f

2022-23 Corrections Education Interagency Contract

Brief description

The joint mission of the Washington State Department of Corrections and the State Board for Community and Technical Colleges is to engage justice-involved individuals in state prisons in education and training opportunities to facilitate their successful transition to lifelong community membership. On an annual basis, the State Board and Department of Corrections jointly develop an Interagency Agreement that specifies programs and services, establishes outcome metrics, and develops appropriate statewide policies and procedures.

The State Board contracts with individual community and technical college districts to provide prison-based instruction in multiple pathways. Colleges provide pre-college courses in Adult Basic Education and High School Completion, English Language Acquisition, and developmental English and math. Students may participate in any of the colleges’ short courses in business, trades related programs such as roofing, siding, and drywall, or the Construction Trades Apprenticeship Preparation program offered at multiple facilities and acknowledged by the Department of Labor and Industries as a statewide approved pre-apprenticeship program. Students can also pursue one-year certificates in a variety of fields including advanced manufacturing, computer programming and business management.

Last year’s passage of House Bill 1044, Prison to Postsecondary Education, has authorized the Department of Corrections to continue to fund educational certificates, while now authorizing funding for associate and bachelor degrees. Students may continue to pursue technical associate degrees in welding, HVAC, business, human services and automotive. Once the Department of Corrections approves, students will also now pursue Direct Transfer Associate degrees, rather than be limited to workforce certificates and related degrees. Additional funding is now available through the Washington College Grant to support students in this pursuit. Fiscal year 2023 will include funding options for federal Pell Grant awards to low-income students who are incarcerated.

The State Board contracts with Washington’s community and technical colleges and The Evergreen State College to provide college reentry services to individuals returning from prison in Washington’s highest release counties. Services include assistance with applying for and enrolling in college after release, applying for financial aid and resolving past financial aid problems, and connecting students to peer mentor support groups and services.

1 Justice Involved Individuals – In April 2021, Department of Corrections switched using the terms: inmate, offender and convict to justice involved individuals.
The institutions, and the facilities and counties they serve, are:

<table>
<thead>
<tr>
<th>Institution</th>
<th>Prison-Based Instruction (DOC Facility)</th>
<th>College Reentry (County)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bates Technical College</td>
<td>-</td>
<td>Pierce</td>
</tr>
<tr>
<td>Centralia College</td>
<td>Cedar Creek Corrections Center</td>
<td>Cowlitz, Lewis, Pacific, and Wahkiakum</td>
</tr>
<tr>
<td>Clark College</td>
<td>Larch Corrections Center</td>
<td>Clark and Skamania</td>
</tr>
<tr>
<td>Columbia Basin College</td>
<td>-</td>
<td>Adams, Asotin, Benton, Columbia, Franklin, Garfield, Grant, Walla Walla, and Whitman</td>
</tr>
<tr>
<td>Edmonds Community College</td>
<td>Monroe Correctional Complex</td>
<td>Snohomish</td>
</tr>
<tr>
<td>Grays Harbor College</td>
<td>Stafford Creek Corrections Center</td>
<td>-</td>
</tr>
<tr>
<td>Olympic College</td>
<td>-</td>
<td>Kitsap and Mason</td>
</tr>
<tr>
<td>Peninsula College</td>
<td>Clallam Bay Corrections Center</td>
<td>-</td>
</tr>
<tr>
<td>Renton Technical College</td>
<td>-</td>
<td>King</td>
</tr>
<tr>
<td>Seattle Central College</td>
<td>-</td>
<td>King</td>
</tr>
<tr>
<td>Skagit Valley College</td>
<td>-</td>
<td>Island, San Juan, Skagit, and Whatcom</td>
</tr>
<tr>
<td>South Seattle College</td>
<td>-</td>
<td>King</td>
</tr>
<tr>
<td>Spokane Community College</td>
<td>Airway Heights Corrections Center</td>
<td>Ferry, Lincoln, Okanogan, Oreille, Pend, Stevens, and Spokane</td>
</tr>
<tr>
<td>Tacoma Community College</td>
<td>Washington Corrections Center for Women</td>
<td>Pierce</td>
</tr>
<tr>
<td>The Evergreen State College</td>
<td>-</td>
<td>Thurston and Grays Harbor</td>
</tr>
<tr>
<td>Walla Walla Community College</td>
<td>Coyote Ridge Corrections Center</td>
<td>-</td>
</tr>
<tr>
<td>Yakima Valley Community College</td>
<td>-</td>
<td>Chelan, Douglas, Kittitas, Klickitat, and Yakima</td>
</tr>
</tbody>
</table>

**How does this item link to the State Board’s Strategic Plan?**

The Corrections Education Contract aligns the contract goals and policies strategically to the State Board for Community and Technical Colleges’ three goals: achieve educational equity for students historically underrepresented in higher education, improve completion rates, and increase access and retention among populations who can benefit the most from college access. As a result of the proposed allocations, justice-involved individuals transitioning back into the community, will have access to innovative, high-quality education and reentry programs. These programs provide the knowledge, skills, diplomas, certificates, and degrees necessary to attain their career and educational goals to successfully transition back into the community. The implementation of Guided Pathways in corrections education focuses on bringing equity and inclusiveness that is critical to
providing opportunities to support the success of underrepresented people, including justice-involved individuals. Guided Pathways ensures a seamless transition of students from pre-college through postsecondary, and from prison into college. Corrections programs include High School+ and Open Doors, which help to increase the successful transition of justice-involved individuals into postsecondary education while moving more students to completion and transition upon release.

**Background information and analysis**

In July 2002, the State Board first entered into an interagency agreement with the Washington Department of Corrections to provide educational services to eligible justice-involved individuals in the state’s adult prisons. This partnership continues to grow and strengthen because it leverages resources and meets mission goals of both agencies by advancing the skills and education of justice-involved individuals, an underserved constituency, and by providing evidence-based programming to support the Department of Corrections goal of reducing recidivism. The community and technical college system assists the Department of Corrections in meeting this goal by offering workforce programs in high-demand fields, building pre-apprenticeship pathways linked to construction trades, and providing reentry navigators to assist releasing students to continue on career and educational pathways.

In this current fiscal year, the State Board received $19,023,194 to produce 3,141 FTEs justice-involved individuals. Due to COVID-19 impacts in the state’s prisons, colleges are projected to see only 2,100 FTEs from enrolling students. By end of FY22, colleges anticipate awarding over 350 Washington State high school diplomas and GEDs, 375 workforce certificates, and close to 100 associate degrees.

The Department of Corrections and State Board for Community and Technical Colleges are currently negotiating the FY23 and FY24 Interagency Agreements. In FY23 the State Board will receive $20,196,898 to produce approximately 3,255 FTEs in the mission areas of basic skills and professional-technical certificates and degrees. This includes funds for colleges to provide critical student services in the prisons, including educational planning and navigation, computer and tutoring labs, and support for enrolling in college after release through college campus education navigators.

**Potential questions**

- What have been the effects of COVID-19 on Corrections Education programming?
- How does the decrease in prison population due to court cases and Legislative initiatives impact Corrections Education?
- How will the Department of Corrections and the State Board for Community and Technical Colleges expand postsecondary education opportunities for the 2022-23 fiscal year?
- How will Corrections Education further be integrated into Guided Pathways, to include college in prison as an integral part of this innovative work in order to bring equity to our students, programs, faculty, and staff?
- How will colleges significantly increase the number of people enrolling in college after release?
Recommendation/preferred result

Staff recommends approval of Resolution 22-06-32, approving the 2022-23 agreement with the Department of Corrections for the delivery of adult corrections education services.

Policy Manual Change Yes ☐ No ☒

Prepared by: Pat Seibert-Love, policy associate, corrections education
pseibert-love@sbctc.edu, 360-704-4358
STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 22-06-32

A resolution awarding $20,196,898 of state funds to community colleges for delivery of corrections education.

WHEREAS, the State Board for Community and Technical Colleges is entering into a contract with the Washington State Department of Corrections for the community and technical college system to provide education and training to eligible justice-involved in state correctional institutions; and

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges delegates authority to the Executive Director to sign a contract with the Department of Corrections that totals $20,196,898; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges grants the Executive Director authority to award state correctional education funds to individual higher education providers consistent with Board policy and state law; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges grants the Executive Director authority to modify the contract with the Department of Corrections as necessary and to adjust the proposed awards if the anticipated program funding changes due to state or federal action; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to adjust this action, including any necessary changes to the State Board’s Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges grants the Executive Director authority for final grant spending authority to designated providers in a manner consistent with this resolution.

APPROVED AND ADOPTED on June 30, 2022.

Attest

Jan Yoshiwara, secretary

Jay Reich, chair
State of Washington  
State Board for Community and Technical Colleges  
Resolution 22-06-33

A resolution relating to the contractual terms of the executive director for the State Board for Community and Technical Colleges.

WHEREAS, the executive director’s employment contract expires on June 30, 2022; and

WHEREAS, the incumbent executive director has provided notice of her intent to retire, effective July 31, 2022, indicating a willingness to remain until a successor transitions to the State Board staff; and

WHEREAS, efforts to recruit and hire a successor executive director proceeded according to plan, and resulted in a successor being able to transition to the State Board staff on August 1, 2022;

THEREFORE BE IT RESOLVED, that the State Board agrees to extend Jan Yoshiwara’s contract up to August 31, 2022, and delegates State Board Chair, Jay Reich to finalize the terms and extension addendum;

BE IT FURTHER RESOLVED, that the State Board extends its appreciation for the Executive Director’s continued leadership and willingness to extend her retirement date past the original contract dates.

APPROVED AND ADOPTED on June 30, 2022.

ATTEST:

Jan Yoshiwara, secretary  
Jay Reich, chair
EXECUTIVE DIRECTOR CONTRACT
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

I. Preamble
This contract of employment is executed by and between the State Board for Community and Technical Colleges (hereinafter referred to as "Board") and its Executive Director. Both parties recognize that there must be a close working relationship not only administratively but philosophically concerning the operation of the agency and community and technical college system. Further, the Board and the Executive Director will expend their best efforts to see that this is accomplished for the benefit of the two-year colleges, students, employees and constituents.

The terms of this agreement supersede any previous contracts and amendments between the Board and Executive Director.

II. Appointment
The Board hereby appoints Paul Francis to be the Executive Director and chief executive officer of the community and technical college system. This appointment shall run from August 1, 2022 through June 30, 2027.

III. Duties
It shall be the duty of the Executive Director to act as chief executive officer of the state system of community and technical colleges and to be responsible for the performance of duties specifically set forth in RCW 28B.50.060 and such additional duties as may be assigned by the Board or as may be set forth in the administrative policy or directive of the Board.

The Executive Director shall at all times keep the Board fully informed of all activities affecting the community and technical college system, especially those activities or issues that influence direction and performance of the system and shall provide to the Board special reports or other items of information requested.

The Chair of the Board shall be the individual to whom the Executive Director reports informally between Board meetings.

The Board reserves the right in its sole discretion to assign or reassign the duties of the Executive Director during the duration of this contract or any extension thereof.

The Executive Director agrees to perform at all times, faithfully and industriously and to the best of the Executive Director's ability, experience and talents, all of the duties that may be required pursuant to the express and implicit terms hereof to the reasonable satisfaction of the Board.

The Executive Director agrees to respect and obey all laws, rules and regulations of the State of Washington and behave at all times in a thoroughly professional manner so as not to bring discredit upon the Executive Director or injure the reputation of the State Board or college system.
IV. Salary
The annual salary for the Executive Director position is set at $275,000. The salary shall be paid in accordance with the state's scheduled payroll dates. Any increase in salary shall be implemented by resolution or motion duly passed by the Board and shall be evidenced by written addendum to this contract.

V. Benefits
In addition to the annual salary, the Executive Director shall receive the following benefits to the full extent authorized by state law and State Board policy as now or hereafter amended:

1. State of Washington employee insurance benefits as authorized by chapter 41.05 RCW.
2. Sick leave with full salary which shall accrue in accordance with state law. Such sick leave shall be compensable as provided by state law.
3. Vacation leave with full salary shall accrue in accordance with state law. Vacation shall be taken at the convenience of the Board and may be paid as terminal leave in accordance with state law. Vacation leave may only accumulate to a maximum of thirty (30) days in accordance with RCW 43.01.040 and 43.01.044, unless a request for leave is deferred by the Board.
4. Retirement benefits shall be provided in accordance State Board Retirement Plan (SBRP) as administered by the State Board.
5. Life insurance coverage shall be provided by the state in accordance with state law for any nonscheduled airline flights taken in accordance with the duties and responsibilities of the Executive Director pursuant to RCW 43.01.120.
6. Such other fringe benefits as may be incidental to this appointment or as may be required hereafter by state law.

VI. Expenses
The Executive Director shall be reimbursed for expenses incurred in the performance of the duties set forth in this contract and shall receive travel and per diem allowance in accordance with RCW 43.03.050 and RCW 43.03.060 and the regulations of the Office of Financial Management.

VII. Evaluation
The Executive Director shall be evaluated at least annually by the Board. Evaluations will ordinarily be scheduled to coincide with the annual Board retreat.

VIII. Termination for Cause
In the event the Executive Director breaches any term of this agreement or fails to perform duties assigned by the Board, the Board may terminate this agreement upon written notice. In the event of such termination, the Executive Director shall be entitled to an informal hearing before the Board. The Executive Director must submit a written request for such hearing within ten (10) calendar days of receiving the written notice of termination or the right to a hearing shall be deemed waived. During any such proceeding, the Executive Director's duties may be reassigned and the Executive Director may be given such other assignments as the Board deems appropriate, but the Executive Director's salary may not be diminished during the ten (10) day period for requesting a hearing or, in
the event of a hearing, pending completion of the hearing and a decision by the Board. The decision of the Board shall be final.

IX. Termination for Convenience
The Executive Director may be terminated for convenience without cause at the sole discretion of the Board, by written notice to the Executive Director, accompanied by the payment of three months’ current year salary as liquidated damages, subject to withholding and OASI contributions. The notice will specify the effective date of termination, which may be immediate.

X. Termination for Inability to Perform Essential Functions
Should the Executive Director become unable to perform the essential functions of the Executive Director’s position even after reasonable accommodation has been attempted, or the Executive Director’s condition is such that a disability accommodation is not possible, then this Contract will terminate and the Executive Director will not be entitled to any further compensation or benefits, with the exception of those that have otherwise vested or are associated with any disability insurance plan in which the Executive Director participates.

XI. Work Products
All correspondence, papers, documents, reports, files, films, work products and all copies thereof received or prepared by the Executive Director in the course of performing, or as an incident to the Executive Director's duties and responsibilities hereunder shall immediately upon such receipt and preparation become the exclusive property of the State Board for any and all purposes. All items described above shall be provided to and left with the State Board upon termination of this appointment except as otherwise agreed by the Board.

XII. Extension/Notice
The Board may consider the extension of the term of this contract. The contract terms for the extension period shall remain the same as set forth herein, unless otherwise negotiated by the parties. Extensions of this contract must be adopted at a meeting open to the public and be contained in a written agreement signed by the Executive Director and the Board Chair. The Board will consider whether to extend the contract for an additional term at the annual evaluation preceding the contract expiration, unless otherwise agreed by the parties.

XIII. Resignation.
In the event the Executive Director does not seek to renew or extend the contract, the Executive Director may resign from the position of Executive Director by providing a minimum of one-hundred-eighty (180) days’ notice to the Board. The Executive Director’s employment as Executive Director shall cease on the effective date of their resignation and they shall not be entitled to any further compensation or benefits as an Executive Director, except as set forth in the Board’s various benefit plans with respect to vesting and rights after termination of employment.

XIV. Modification
The terms and conditions of appointment set forth herein may be amended, modified or extended by the Board only pursuant to a written agreement signed by the Executive Director and the Board.

XV. Verbal Agreements
No alteration or variation of the terms and conditions of appointment set forth herein shall be binding unless made in writing and signed by the Board and the Executive Director. No oral
understandings or agreements not incorporated herein shall be binding unless made in writing between the Board and the Executive Director.

XIV. General Provisions
This contract constitutes the entire agreement between the parties and supersedes any and all other agreements, understandings, negotiations, and discussions, oral or written, express or implied. The parties agree that no other representations, inducements, promises, agreements, or warranties relating to this agreement, oral or otherwise, have been made to or by them. No modification or waiver of this agreement shall be valid or binding unless signed in writing by the parties.

The Executive Director shall be responsible for any federal, state and local income tax liability incurred as a result of this Contract. Payments made in addition to the Executive Director’s base salary may constitute taxable income; the Executive Director is responsible for payment of all taxes associated with those payments.

This contract shall be governed by and construed in accordance with the laws of the state of Washington. This contract incorporates by reference all policies of the Board and the College applicable to exempt administrative employees of the College. To the extent of any conflict between such policies and this Contract, this Contract will prevail. This agreement shall further be subject to all applicable laws of the State of Washington relating to public employment and to the conduct of public employees.

This agreement shall be governed by and construed in accordance with the laws of the State of Washington. Whenever possible, each provision of this contract will be interpreted in such manner as to be enforceable, valid, and legal under applicable law. If any provision of this contract is held by a court of competent jurisdiction to be unenforceable, invalid, or illegal in any respect under applicable law, such unenforceability, invalidity, or illegality will not affect any other provision of this contract, and this contract will be construed as if such unenforceable, invalid, or illegal provision had never been contained in this contract.

This contract shall not be assigned by either party.

This contract may be executed in counterparts.

TERMS AND CONDITIONS of this appointment are hereby accepted by:

Jay Reich  
Chair, State Board for Community and Technical Colleges  
6-10-22

Paul Francis  
Executive Director, State Board for Community and Technical Colleges  
6-10-22
A resolution relating to the contractual terms of the executive director for the State Board for Community and Technical Colleges.

WHEREAS, in December 2021, executive director Jan Yoshiwara announced her intent to retire effective July 30, 2022; and

WHEREAS, the State Board for Community and Technical Colleges conducted a national search for a successor executive director that resulted in the selection of Mr. Paul Francis; and

WHEREAS, the State Board for Community and Technical Colleges delegated authority to Board Chair Jay Reich to negotiate contractual terms with Mr. Francis and to consider those terms tentatively approved pending Board action;

THEREFORE BE IT RESOLVED, that the State Board agrees to the contractual terms that resulted from those negotiations, as written in attachment A.

APPROVED AND ADOPTED on June 30, 2022.

ATTEST:

_______________________________  ________________________________
Jan Yoshiwara, secretary         Jay Reich, chair
STATE BOARD MEETING MINUTES

Thursday, May 5, 2022
Board members
Jay Reich, chair // Phyllis Gutierrez Kenney, vice chair // Carol Land McVicker // Fred Whang
Ben Bagherpour // Crystal Donner // Chelsea Mason // Martin Valadez // Mack Hogans
Jan Yoshiwara, Executive Director // Beth Gordon, Executive Assistant

Call to order and adoption of agenda
Chair Jay Reich called the meeting to order at 9 a.m., welcomed those present, and requested a motion to adopt the agenda.

Motion: Moved by Phyllis Gutierrez Kenney, seconded by Chelsea Mason, and unanimously approved by the Board the agenda for the May 5, 2022, State Board meeting.

Approval of Consent Agenda

- a. Bellevue College BAS in Business Management and Technology
  Resolution 22-05-11
- b. Columbia Basin College BAS in Community Health
  Resolution 22-05-12
- c. Green River College BS in Nursing
  Resolution 22-05-13
- d. Lake Washington BAS in Applied and Human Resource Management
  Resolution 22-05-14
- e. North Seattle College BAS in Computer Science
  Resolution 22-05-15
- f. Spokane Falls BAS in Integrated Behavior Health
  Resolution 22-05-16
- g. Shoreline Community College BAS in Dental Hygiene
  Resolution 22-05-17
- h. Skagit Valley College BAS in Product Development
  Resolution 22-05-18
- i. Whatcom Community College BAS in Social Work
  Resolution 22-05-19
- j. Columbia Basin College Local Expenditure, Library Remodel
  Resolution 22-05-20
- k. North Seattle College Local Expenditure, Library Renovation
  Resolution 22-05-21
- l. Olympic College Local Expenditure Increase, Bremerton Shop Renovation
  Resolution 22-05-22
- m. Pierce College, Property Line Adjustments
  Resolution 22-05-23
- n. March 2022 State Board Meeting Minutes
- o. 2022-23 State Board meeting dates
- p. Resolution 22-05-27

Motion: Moved by Carol Landa McVicker seconded by Crystal Donner and unanimously approved by the Board the adoption of the May 5, 2022, consent agenda.
Consideration of 2023-25 Capital Budget Request (Resolution 22-05-24)

Minor projects are list-based appropriations, where the individual projects are similar and each cost between $25,000 and $2,000,000. The legislature intends minor projects to be completed within two years of them being funded. Once funding is appropriated, the State Board has some flexibility to add scope to the lists within the amount of the appropriation for the list and can move funding between projects on the individual lists.

Major Projects are projects costing $5 million or more, are funded individually in the capital budget and have additional oversight.

State Board staff worked with the commissions and councils of the Washington Association of Community and Technical Colleges (WACTC) to develop criteria, consistent with State Board policies and goals, for the selection of new major projects for the 2023-25 request. The State Board adopted WACTC recommended criteria and rules in June 2021.

Motion: Moved by Carol Landa McVicker seconded by Phyllis Gutierrez Kenney and unanimously approved by the Board the adoption of Resolution 22-05-24 approving the 2023-25 Capital Budget Request.

Consideration of FY 2023 Operating Budget Allocation (Resolution 22-05-25)

RCW 28B.50.090 authorizes the State Board to receive state funds for the college system and to establish guidelines for the disbursement of funds to college districts. Each year the State Board adopts an annual allocation to the districts before July 1, the start of the fiscal year. This year the Legislature passed a supplemental budget that makes modifications to funding for this biennium.

For Fiscal Year 2023, most funds are distributed according to the allocation model that has been in place for over five years. The key elements and funding drivers of the model include:

1. Five percent for performance funding, measured by the Student Achievement Initiative

2. Priority enrollments, including four categories of student FTE receive an additional .3 weight for funding purposes. The four categories include students enrolled in: Basic Education for Adults, Science, Technology, Engineering or Math (STEM) courses, upper-division applied baccalaureate courses, and courses addressing the mid-level “skills gap” as identified by the Workforce Training and Education Coordinating Board.

3. A minimum operating allocation to each college of $2.85 million.

4. Base enrollment targets - Calculated by district based on a three-year rolling average of actual enrollments.
As detailed in attachment A, funds held outside the allocation model are referred to as being in “Safe Harbor.” Those include:

- Legislative Provisos — Language in the budget bill that places conditions and limitations on the use of appropriations.
- Earmarks of the State Board — Funds identified by the State Board for specific purposes.
  - Annual budget increases for compensation and facilities are held in Safe Harbor for four years. After four years, the first year of increases is distributed through the allocation model and another year of increases enters Safe Harbor.
  - Program- or population-specific funds identified by the State Board, such as Opportunity Grant funding.

**Allocation Summary and Discussion**

In Fiscal Year (FY) 2023, the total state operating budget appropriation to the college system will be $1.056 billion. This is $115 million higher than in FY 2022, a 12% increase. Most of the increase stems from funding of the State Board’s budget request and new Legislative policy initiatives. Appendix A provides a description of each of the components of the allocation and highlights decision points associated with new funding items.

During its meeting, the State Board will review and discuss all the aspects of the allocation model, the Legislative provisos and special earmarks that make up the annual allocation to colleges. The 2022 Supplemental Operating Budget also made small appropriation adjustments to the current fiscal year. Appendix B provides a description of those items and how they would be allocated. This minor allocation adjustment would be distributed as soon as the State Board adopts this allocation.

**Enrollment Allocation**

Until 2017, the state operating budget (Omnibus Appropriations Act) included an enrollment target for the community and technical college system of 139,927 students. State Board staff recommend the college system continue to maintain this enrollment target for the coming year. The target helps ensure that resources are deployed where most needed by specifying the conditions under which a district is eligible to receive additional enrollments. As articulated in Appendix C, these rules also specifying the conditions under which a district’s future allocated enrollments and associated funding could be adjusted.

**Motion:** Moved by Phyllis Gutierrez Kenney seconded by Chelsea Mason and unanimously approved by the Board the adoption of Resolution 22-05-25 approving the FY 2023 Operating Budget Allocation.
Consideration of 2022-23 Tuition and Fee Schedule (Resolution 22-05-26)

Since 2017-18, tuition policy has been tied to an inflationary formula based on median family wage increases and has increased by approximately 2.0 to 2.8 percent each year. Students and their families have benefited from the consistent and predictable tuition increases brought about by this policy.

In recent years, the Office of Financial Management has released an official memorandum with the allowable resident rate increase, usually in early April during a Supplemental budget year. At the time of this writing, OFM has not released the rate for 2022-23. This is likely due to a recent methodology change by the Bureau of Labor Statistics (who is referenced in statute as the source for the median hourly wage data). Based on staff analysis, it appears the allowable resident tuition rate increase will be 2.4 percent for 2022-23. Confirmation or an updated percentage will be provided at the State Board meeting. For illustrative purposes, a full-time, resident, lower division student taking 15 credits per quarter, would pay an additional $114.60 per year if the rate increase is 2.4 percent. Assuming the rate is available by May 5, 2022, a detailed tuition schedule and year-to-year comparison will be provided to the Board at its meeting.

Presidents and State Board staff recommend the State Board continue the policy of increasing resident and non-resident tuition by the amount the Legislature allows. This increase is consistent with the enacted state budget, which assumes $25 million in new expenditures from tuition next year. While the State Board is rightly cautious about any increases in tuition, this modest, predictable increase is less than the three percent increase in general operating expenses budgeted by the Legislature next year.

Motion: Moved by Crystal Donner seconded by Phyllis Gutierrez Kenney and unanimously approved by the Board the adoption of Resolution 22-05-26 approving the 2022-23 Tuition and Fee Schedule.

2023-25 Operating Budget Development

In years when the Legislature meets for a short session, our college system begins its budget process for the following biennium. The graphic below displays the biennial timeline and key points in the budget process.

The 2022 Legislative session was unusual from a budget perspective. The number and magnitude of new policy investments was more akin to those seen in a biennial budget. Therefore, the budget planning process for 2023-25 begins at the same time colleges are beginning to implement a robust set of initiatives. The pandemic is no longer the primary focus, but critical needs remain and have motivated most of the new supplemental investments.
**Labor Report**
HyeEun Park, AFT Washington, presented on Seattle Central College possible program closure concerns and potential model legislation for part time faculty in other states.

**ACT Report**
Doug Mah, ACT President, presented on the most recent Trustee Tuesday with one of the hot topics being presidential searches. He also discussed the upcoming spring in-person conference topics and the Transforming Lives awardees. The next Trustee Tuesday will be on June 14 on the topic of president employment contracts. He also discussed the need to address the upcoming leadership transitions in the college system.

**WACTC Report**
Christine Johnson, WACTC President, presented on upcoming transitions in college system leadership, upcoming legislative budget needs, the impact covid has had on enrollment.

**Public Comment**
- Tobi Rosenberg, Adjunct Faculty, Bellevue College
- Natalie Simmons, AFT Washington
- Jacquie Cain, Vice President of Contingent Faculty, AFT Washington

**Executive Director Report**
- Aspen award nominees in the top 25, South Puget Sound Community College and Pierce College.
- College system leadership transitions.
- Re-establishment of the Washington Executive Leadership program.
- Executive Assistant, Beth Gordon, finished her bachelor’s degree.

**Board Discussion**
- Executive Director search update and review of next steps.

**Adjournment/next meeting**
There being no further business, the State Board adjourned its May 5, 2022, regular meeting at 12:10 p.m. The next regular meeting is scheduled for June 29-30, 2022.

_______________________________  __________________________
Jan Yoshiwara, Secretary             Jay Reich, Chair
STATE BOARD MEETING MINUTES

Thursday, May 26, 2022

Board members
Jay Reich, chair // Phyllis Gutierrez Kenney, vice chair // Carol Land McVicker // Fred Whang
Ben Bagherpour // Crystal Donner // Chelsea Mason // Martin Valadez // Mack Hogans
Jan Yoshiwara, Executive Director // Beth Gordon, Executive Assistant


Call to order and adoption of agenda
Chair Jay Reich called the meeting to order at 9 a.m., welcomed those present, and requested a motion to adopt the agenda.

Motion: Moved by Phyllis Gutierrez Kenney, seconded by Chelsea Mason, and unanimously approved by the Board the agenda for the May 26, 2022, State Board meeting.

Executive Session

The Board convened in executive sessions at 9:05 a.m. to evaluate qualifications of applicants for public employment. No action was taken by the Board during the executive session.

Adjournment/next meeting

There being no further business, the State Board adjourned its May 26, 2022, special meeting at 4:45 p.m.

_______________________________  ________________________________
Jan Yoshiwara, Secretary        Jay Reich, Chair
STATE BOARD MEETING MINUTES

Tuesday, June 7, 2022

Board members
Jay Reich, chair // Phyllis Gutierrez Kenney, vice chair // Carol Land McVicker // Fred Whang
Ben Bagherpour // Crystal Donner // Chelsea Mason // Martin Valadez // Mack Hogans
Jan Yoshiwara, Executive Director // Beth Gordon, Executive Assistant


Call to order and adoption of agenda

Chair Jay Reich called the meeting to order at 2 p.m., welcomed those present, and requested a motion to adopt the agenda.

Motion: Moved by Phyllis Gutierrez Kenney, seconded by Crystal Donner, and unanimously approved by the Board the agenda for the June 7, 2022, State Board meeting.

Executive Session

The Board convened in executive sessions at 2:05 p.m. to evaluate qualifications of applicants for public employment. No action was taken by the Board during the executive session.

Consideration of Executive Director Appointment and Delegation of Contract Negotiations

Chair Reich noted that following Jan’s retirement announcement, the Board initiated a national search with extensive stakeholder involvement. Three candidates were referred by the Advisory Screening Committee to the Board for interview. On May 26, 2022, the Board interviewed, received reference information and feedback from stakeholders for each of the candidates. It continued evaluation of that information through its meeting in executive session today. Each of the candidates has excellent and unique backgrounds and experience to bring to the Executive Director position. He noted that the Board had not yet made a decision.

Vice Chair Gutierrez Kenney noted that All candidates were great and represent interesting choices for the Board and system. However, one candidate’s experience made a difference. She made a motion that the Board offer the position to Paul Francis and delegate Chair Reich to finalize contract negotiations, and Crystal Donner seconded the motion.

Chair Reich noted that there was a motion and a second and asked for discussion. Each Board member noted how they thought that Paul Francis had the experience and set of skills necessary to be successful in the role of Executive Director.

Chair Reich called for a roll call vote and it was unanimously approved by the entire Board to offer Paul Francis the position of Executive Director for the Community and Technical Colleges. He noted the final negotiated contract will be ratified on the consent agenda at the regular meeting on June 30.

Adjournment/next meeting

There being no further business, the State Board adjourned its June 7, 2022, special meeting at 4:30 p.m.

________________________________________  ______________________________________
Jan Yoshiwara, Secretary                   Jay Reich, Chair
REGULAR ITEM (RESOLUTION 22-06-35 AND 22-06-36)

June 30, 2022
Tab 3

2022-23 Workforce Education and Student Services awards and allocations

Brief description
Colleges fund workforce education programs and student support programs in multiple ways, including the use of general enrollment funding and state and federal targeted funding. Each June, the State Board approves the state targeted funding for the next fiscal year. What follows is proposed targeted federal and state contracted funding for FY2022-23:

- Carl D. Perkins Grant
- Early Achievers Grant
- Aerospace Apprenticeship Administration Grant
- Basic Food Employment and Training
- WorkFirst

How does this item link to the State Board’s Strategic Plan?
Carl D. Perkins, Early Achievers Grants, Basic Food Employment and Training, and WorkFirst address the State Board’s goals for achieving educational equity for students who are historically underrepresented in higher education, improving completion rates for all enrolled students across all types of programs and credentials - workforce degrees, transfer degrees, certificates and apprenticeships, and increasing access and retention among populations who can benefit the most from college access as described below.

Background information and analysis
The State Board awards federal workforce training funds to colleges to support programs offering entry-level training, skills upgrade, or retraining for the state’s workforce. Each program provides residents across the state opportunities to increase their educational attainment.

Carl D. Perkins Federal Grant – $12,944,210 (initial planning budget from Workforce Training and Education Coordinating Board)
Approval of the resolution will authorize FY2022-23 Carl D. Perkins awards to 33 community and technical colleges to improve outcomes for students by supporting and strengthening workforce education programs.

The federal Perkins program provides funding for career and technical education programs with an emphasis on accountability, innovation, secondary to post-secondary pathways, and coordination with business and industry. This Perkins funding aligns with two Board strategies:
• Achieve educational equity for students who are historically underrepresented in higher education: Colleges are required to develop goals and strategies to eliminate performance gaps and support the success of nine special populations and four sub-groups identified in the Strengthening Career and Technical Education for the 21st Century Act (Perkins V). Performance targets for each college are developed and monitored to measure success in improving participation in and completion of workforce education programs for all students preparing for employment, including those who are underrepresented by gender in specific non-traditional fields. Performance data is disaggregated by student groups and by program for each college making it easier to identify performance gaps and develop specific strategies to increase student participation and success. Focusing on equity and diversity is a tenet of Career Connect Washington and performance gap analysis will assist colleges as they seek endorsement for and offer Career Launch programs.

• Improve completion rates for all enrolled students across all types of programs and credentials — workforce degrees, certificates, and apprenticeships: Student completion is a goal supported with Perkins funds. Performance targets for each college are developed and monitored to measure success in increasing student attainment of relevant career and technical skills that align with industry standards, and increasing industry-recognized credentials, certificates, and degrees. Colleges are required to provide outreach to secondary students and expand programs of study that bring together a sequence of career-focused courses that start in high school and extend through a post-secondary professional technical program. Many of these courses articulate for dual credit. Additionally, the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) places emphasis on providing students with work-based learning opportunities aligning well with Career Connect Washington’s criteria for Career Launch programs.

The Perkins program was reauthorized by Congress in July 2018. The State Board is currently operating under the State Plan submitted by the Workforce Training and Education Coordinating Board in March 2020.

Perkins V sets aside one percent of State Leadership funds to serve individuals in state institutions, such as state correctional institutions or institutions that serve individuals with disabilities.

**Early Achievers Grant – $5,993,578 (initial planning budget from Department of Children, Youth and Families)**

Approval of the resolution will authorize FY 2022-23 Early Achievers Grant awards to 27 community and technical colleges providing financial assistance to employed childcare providers enrolled in Early Childhood Education programs. In 2018, as part of the Department of Children, Youth and Families’ strategic plan to improve outcomes for young children, new licensing rules were adopted requiring childcare providers to attain postsecondary early childhood education credentials. Funding from the Department of Children, Youth and Families supports the Early Achievers Grant, a student financial aid program that supports professionals teaching and caring for young children as they pursue postsecondary credentials.

This Early Achievers Grant aligns with three goals of the Board:
• Enrollment: The grant program provides financial assistance for working adults employed as childcare providers. Professionals working in childcare and early education settings typically earn wages at or just above minimum wage. Without financial assistance, many would be unable to afford college. Funds pay for tuition, fees, textbooks, and student wrap-around services necessary for participation in an Early Childhood Education program.

• Equity and Diversity: The Early Achievers Grant directly supports childcare professionals across the state. Many of the foundational classes are offered as I-BEST programs or in languages such as Spanish, Somali, and Arabic. Resources are dedicated to enhanced supports for equity, inclusion, and accessibility via competitive Responsive Pathways funds. Awards are made to projects that further the mission of equity within higher education for early learning educators.

• Completion: Funding is also provided to support college points-of-contact that provide a single access point for grant recipients, their employers, and other organizations involved in the field. The point-of-contact provides a one-stop approach to support students from intake, admission, and academic advising through monitoring progress and assisting for students struggling to complete credentials.

A consortium of community and technical colleges developed 14 common courses and seven stackable certificates culminating in a one-year certificate and progression to an associate’s degree in Early Childhood Education. The common courses were revised in 2018. In July 2012, the Early Achievers Grant program began as a pilot at seven colleges, serving students working in childcare and early education programs. The program has grown to include 28 colleges.

Each spring the colleges participate in a competitive grant application process. Funding for each college is based on the number of FTEs projected to be served and performance in the previous years. Colleges must also describe program capacity, student intake and monitoring processes, and wrap-around support services.

All students receiving assistance through the Early Achievers Grant program must be employed as a childcare provider. Due to this requirement, all students are part-time. In FY21, the Early Achiever Grant served 1,810 students (710 FTES) who attained a total 1,112 Early Childhood Education credentials. To date in FY22, excluding spring quarter, the Early Achievers Grant has served 1,547 students (438 FTES).

<table>
<thead>
<tr>
<th></th>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
<th>FY16</th>
<th>FY17</th>
<th>FY18</th>
<th>FY19</th>
<th>FY20</th>
<th>FY21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Headcount</td>
<td>69</td>
<td>555</td>
<td>885</td>
<td>985</td>
<td>1,358</td>
<td>1,447</td>
<td>1,656</td>
<td>1,982</td>
<td>1,810</td>
</tr>
<tr>
<td>FTES</td>
<td>30</td>
<td>206</td>
<td>374</td>
<td>554</td>
<td>514</td>
<td>560</td>
<td>666</td>
<td>754</td>
<td>710</td>
</tr>
<tr>
<td>Initial Cert. (12 credits)</td>
<td>4</td>
<td>336</td>
<td>240</td>
<td>182</td>
<td>351</td>
<td>330</td>
<td>306</td>
<td>441</td>
<td>334</td>
</tr>
<tr>
<td>Cert. of Specialization (20 credits)</td>
<td>1</td>
<td>236</td>
<td>303</td>
<td>316</td>
<td>337</td>
<td>396</td>
<td>387</td>
<td>513</td>
<td>528</td>
</tr>
<tr>
<td>One-year Cert. (47-52 credits)</td>
<td>0</td>
<td>16</td>
<td>57</td>
<td>63</td>
<td>75</td>
<td>63</td>
<td>88</td>
<td>113</td>
<td>113</td>
</tr>
<tr>
<td>Associate Degree in Early Child. Ed. (90 credits)</td>
<td>3</td>
<td>24</td>
<td>39</td>
<td>72</td>
<td>93</td>
<td>125</td>
<td>107</td>
<td>101</td>
<td>137</td>
</tr>
<tr>
<td>Total Awards</td>
<td>8</td>
<td>612</td>
<td>639</td>
<td>633</td>
<td>856</td>
<td>914</td>
<td>888</td>
<td>1,168</td>
<td>1,112</td>
</tr>
</tbody>
</table>
Aerospace Apprenticeship Administration Grant - $1,650,000

The resolution acknowledges the action to award a contract for FY23 Aerospace Apprenticeship Administration funds for the design, development, training, and related expenses associated with the administration of aerospace apprenticeship programs. This is an information update to the budget resolution approved in May 2022.

The 2008 supplemental budget included a proviso of $3,000,000 intended to develop a joint labor/management apprenticeship program, established under the auspices of an international union representing aerospace workers and provide resource for enrollment expansion.

In 2009 the Aerospace Joint Apprenticeship Committee was created, and since then these funds have continuously been awarded through a sole-source annual contract for administration. The portion of the proviso supporting 130 full time enrollments is awarded directly to community and technical colleges demonstrating participation and enrollment in state approved aerospace registered apprenticeships.

The state board staff recently learned of the creation of other contractors with similar skill sets, such as the Machinist Institute, that could potentially deliver these services. This compelled the State Board to conduct an open and competitive contracting process for FY23.

The deliverables and expectations for this program include:

1. Grant Administration
2. Create and maintain flourishing, innovative, effective, high-quality aerospace and cross-over industry apprenticeship programs based on industry need.
3. Develop and maintain Washington registered apprenticeship programs in compliance with all Labor and Industry and Washington State Apprenticeship and Training Council requirements.
4. Develop a consortium of invested, engaged, and highly satisfied industry partners.
5. Create a diverse pool of apprentice candidates and smooth pipelines to connect employers with the next generation of workers through a dynamic career pathway.
6. Ensure retention of registered apprentices through wrap around program and referral services.

The procurement process was administered by the State Board’s Contracts and Procurement Officer. The Request for Proposals was issued on April 11, 2022, with responses due on April 28, 2022, and the State Board received two complete proposals. The review committee consisted of seven individuals: two from colleges with significant apprenticeship programs, an aerospace engineer, two from the Department of Commerce, one from the Employment Security Department, and a State Registered Apprenticeship/Labor representative. All members of the review committee were chosen for their expertise with apprenticeship and/or the aerospace sector. The open procurement process concluded on June 1, 2022, and resulted in the Aerospace Joint Apprenticeship Committee being determined the successful bidder.

Basic Food Employment and Training (BFET) – $12,259,524

Approval of the resolution will authorize federal FY23 funding to be awarded to all 34 community and technical colleges for the Basic Food Employment and Training program. Basic Food recipients are provided access to a variety of educational options and support services to gain the skills necessary for higher wages, better jobs, and further advancement. Colleges received 100 percent of funds in previous years, but they currently only receive a 50/50 budget that allows them to invoice for a 50 percent reimbursement of allowable expenses. This means that colleges must fully cover 100 percent of costs for Basic Food students and program expenses from non-federal sources prior to receiving a
reimbursement. Allowable expenses include tuition, books, fees, and support services necessary for participation in an education and training program. We anticipate the program funding levels per the state approved spending plan expected to be released in September.

This Basic Food Employment and Training funding aligns with four strategies of the Board:

- **Advocacy**: Funding supports the State Board’s efforts to impact state and federal policy concerning access to community and technical colleges for low-income populations eligible for basic food assistance. The State Board partners with Department of Social and Health Services to advocate for the community and technical college’s role in statewide poverty reduction efforts and to prevent national policy that adds barriers to accessing education. Washington continues to be highlighted nationally as a model Supplemental and Nutrition Assistance Program, Employment and Training program, and the State Board’s expertise is requested on a regular basis to assist the onboarding of other state programs. The Farm Bill, which governs Supplemental and Nutrition Assistance Program Employment and Training, was reauthorized in December 2018 and is up for Congressional reauthorization now. There is a strong focus from states in advocating for reducing barriers, continuing the current exemptions put into place during the pandemic, and expanding the allowable training options. The State Board participated in national forums to advocate for policies that increase access to community and technical colleges, work-based learning, and student supports.

- **Enrollment**: In FY21, the Basic Food program served 6,059 students (3,285 FTE). To date in FY22, excluding spring, the Basic Food program has served 3,791 students (1,307 FTE). Our Basic Food model allows for reverse referrals, meaning program staff can recruit eligible students and assist them with their application for food assistance if they are not yet receiving this support.

- **Equity and Diversity**: Basic Food students are low-income individuals and parents who are eligible for basic food assistance. Without enrollment in the Basic Food program, these students would not be able to enroll in college and continue to receive their food assistance.

- **Completion**: Basic Food programs are accountable to successful completion of workforce education pathways and employment outcomes. In FY21, Basic Food students attained 23,714 Student Achievement Initiative points (3.91 points per student). Students achieved 1,114 points in Basic Education and earned 3,314 points for completing certificates and degrees. They achieved 9,702 points by progressing through their programs and earning their first 15, 30, or 45 credits. Basic Food programs ensure low-income students receive the wrap-around services and supports needed to enroll and remain enrolled in professional/technical programs across the state, many of these programs integrate work-based learning opportunities that align with the objectives of Career Connect Washington. Basic Food is one-way access to these high-quality learning opportunities is increased.

**WorkFirst – $15,953,000**

Approval of the resolution will authorize FY23 WorkFirst awards to 33 community and technical colleges to provide education and training, work-based learning, student supports, and wrap-around case management to students receiving Temporary Assistance for Needy Families. We anticipate the estimated funding level, based on FY23, will be returned to the pre-pandemic funding levels per the state approved spending plan expected to be released in late June.
A bipartisan legislative task force provides oversight to the WorkFirst program and operation of Temporary Assistance for Needy Families. State and federal Temporary Assistance for Needy Families block grant funds are provided through the Department of Social and Health Services, which contracts with the State Board, the Employment Security Department, and the Department of Commerce for participant services. The Office of Financial Management and the Department of Children, Youth and Families are also WorkFirst partners.

In FY22, WorkFirst colleges were able to offer for the first time ever, student supports to help meet the basic needs for WorkFirst students. These supports include transportation, medical, childcare, tools/supplies, clothing, and emergency costs.

This WorkFirst funding aligns with four State Board strategies:

- **Advocacy**: Funding supports the State Board’s efforts to impact state and federal policy concerning access to community and technical colleges for low-income parent populations. The State Board partners with the Department of Social and Health Services to advocate for the community and technical college’s role in two-generational strategies to reduce poverty, and to highlight the community and technical college system through other state-wide and national efforts.

- **Enrollment**: In FY21, WorkFirst served 1,974 students (1,023 FTE). To date in FY22, excluding spring quarter, WorkFirst has served 1,147 students (382 FTE). WorkFirst program staff work directly with their Local Planning Area partners to promote referrals to education and training programs at community and technical colleges.

- **Equity and Diversity**: WorkFirst students are low-income parents. Program staff provides wrap-around support to ensure equitable access and retention, including referrals to external service providers to address childcare, healthcare, food insecurity, housing, and transportation needs. The majority of these students begin in Basic Education. In FY21, WorkFirst students attained 5,862 Student Achievement Initiative points (3.42 points per student). Students achieved 612 points in Basic Education and earned 714 points for completing certificates and degrees. They achieved 2,158 points by progressing through their programs and earning their first 15, 30, or 45 credits. WorkFirst staff strive to transition WorkFirst students to additional resources to aid their advancement off TANF and out of poverty. More than 80 percent of financial aid awarded to WorkFirst students consisted of Pell, WA College Grant, WorkFirst Work Study, Federal Unsubsidized Stafford/Direct, Federal Stafford Subsidized/Direct, Opportunity Grant, Federal Work Study, as well as other grants and funds.

- **Completions**: Education and training providers are accountable for the attainment of high school degrees or equivalencies and vocational education certificates and degrees. Our performance outcomes are reported to Department of Social and Health Services and incorporated into the WorkFirst Chartbook for legislative review. Federal rules limit full-time vocational education to 12 months; however, state legislation passed in 2017 allows for an extension to 24 months ensuring students have adequate time to complete at least a one-year certificate. WorkFirst increases access to high quality professional/technical programs, many of which integrate meaningful work-based learning opportunities that are at the foundation of Career Connect Washington.
Potential questions

- How will the proposed college awards continue to support students?
- How will funding support the development of a trained and ready workforce?
- How will the increased focus on workforce and economic development affect our mission?
- How has the pandemic impacted program enrollment and student engagement?

Recommendation/preferred result

Staff recommends approval of Resolution 22-06-35 and 22-06-36, awarding federal workforce education targeted funds to community and technical colleges for fiscal year 2022-23 as described in Attachment A.

Policy Manual Change Yes ☐ No ☒

Prepared by: Marie Bruin, director, workforce education
360-704-4333, mbruin@sbctc.edu

Joe Holliday, director, student services
360-704-4334, jholliday@sbctc.edu
STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 22-06-35

A resolution relating to allocating and awarding $20,359,370 of federal and state contracted workforce training funds to the community and technical college. (See Attachment A)

WHEREAS, the State Board has the authority to allocate and award federal job training funds; and

WHEREAS, community and technical colleges have fulfilled the application requirements set forth for Carl D. Perkins, and Early Achievers Grants; and

WHEREAS, each Carl D. Perkins, and Early Achievers Grants application has gone through a state level review process and has been recommended by their respective advisory committee to the State Board for Community and Technical Colleges for funding;

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges awards a total of $20,359,370 for FY 2022-23, as detailed in Attachment A, consisting of:

1. $12,944,210 for Carl D, Perkins Grant

2. $5,993,578 for Early Achievers Grants

3. $1,650,000 for Aerospace Apprenticeship Administration Grant

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board’s Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on June 30, 2022

Attest

____________________________________              __________________________________
Jan Yoshiwara, secretary                Jay Reich, chair
STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 22-06-36

A resolution relating to allocating and awarding $28,462,480 of federal and state contracted student support funds to the community and technical college. (See Attachment A)

WHEREAS, the State Board has the authority to allocate and award federal job training funds; and

WHEREAS, community and technical colleges have fulfilled the application requirements set forth for WorkFirst and Basic Food Employment and Training; and

WHEREAS, Basic Food Employment and Training and WorkFirst application has gone through a state level review process and has been recommended by their respective advisory committee to the State Board for Community and Technical Colleges for funding;

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges awards a total of $28,462,480 for FY 2022-23, as detailed in Attachment A, consisting of:

1. $12,259,524 for Basic Food Employment and Training

2. $15,953,000 for WorkFirst

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board’s Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on June 30, 2022

Attest

Jan Yoshiwara, secretary
Jay Reich, chair
<table>
<thead>
<tr>
<th>College</th>
<th>FY22 Carl Perkins</th>
<th>FY23 Carl Perkins</th>
<th>FY22 Early Achievers</th>
<th>FY23 Early Achievers</th>
<th>FY22 TOTAL</th>
<th>FY23 TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bates</td>
<td>$317,629</td>
<td>$387,594</td>
<td>$439,900</td>
<td>$511,400</td>
<td>$757,529</td>
<td>$827,494</td>
</tr>
<tr>
<td>Bellevue</td>
<td>$238,585</td>
<td>$259,034</td>
<td>$83,000</td>
<td>$113,000</td>
<td>$321,585</td>
<td>$342,034</td>
</tr>
<tr>
<td>Bellingham</td>
<td>$410,543</td>
<td>$455,485</td>
<td>$0</td>
<td>$0</td>
<td>$410,543</td>
<td>$455,485</td>
</tr>
<tr>
<td>Big Bend</td>
<td>$195,064</td>
<td>$214,366</td>
<td>$83,000</td>
<td>$113,000</td>
<td>$278,064</td>
<td>$297,366</td>
</tr>
<tr>
<td>Cascadia</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Centralia</td>
<td>$219,644</td>
<td>$227,379</td>
<td>$41,500</td>
<td>$41,500</td>
<td>$261,144</td>
<td>$268,879</td>
</tr>
<tr>
<td>Clark</td>
<td>$429,591</td>
<td>$390,457</td>
<td>$49,800</td>
<td>$84,700</td>
<td>$479,391</td>
<td>$440,257</td>
</tr>
<tr>
<td>Clover Park</td>
<td>$515,162</td>
<td>$560,290</td>
<td>$54,439</td>
<td>$49,800</td>
<td>$569,601</td>
<td>$614,729</td>
</tr>
<tr>
<td>Columbia Basin</td>
<td>$364,037</td>
<td>$402,429</td>
<td>$107,900</td>
<td>$153,108</td>
<td>$471,937</td>
<td>$510,329</td>
</tr>
<tr>
<td>Edmonds</td>
<td>$293,903</td>
<td>$385,185</td>
<td>$83,000</td>
<td>$140,361</td>
<td>$376,903</td>
<td>$468,185</td>
</tr>
<tr>
<td>Everett</td>
<td>$297,663</td>
<td>$383,467</td>
<td>$83,000</td>
<td>$204,300</td>
<td>$380,663</td>
<td>$466,467</td>
</tr>
<tr>
<td>Grays Harbor</td>
<td>$197,460</td>
<td>$188,342</td>
<td>$44,180</td>
<td>$116,200</td>
<td>$241,640</td>
<td>$232,522</td>
</tr>
<tr>
<td>Green River</td>
<td>$337,666</td>
<td>$429,689</td>
<td>$166,000</td>
<td>$190,900</td>
<td>$503,666</td>
<td>$595,689</td>
</tr>
<tr>
<td>Highline</td>
<td>$322,107</td>
<td>$353,688</td>
<td>$282,200</td>
<td>$365,200</td>
<td>$604,307</td>
<td>$635,888</td>
</tr>
<tr>
<td>Lake Washington</td>
<td>$244,726</td>
<td>$323,952</td>
<td>$323,700</td>
<td>$431,600</td>
<td>$568,426</td>
<td>$647,652</td>
</tr>
<tr>
<td>Lower Columbia</td>
<td>$277,970</td>
<td>$247,131</td>
<td>$149,400</td>
<td>$149,400</td>
<td>$427,370</td>
<td>$396,531</td>
</tr>
<tr>
<td>Olympic</td>
<td>$406,454</td>
<td>$343,583</td>
<td>$282,200</td>
<td>$323,700</td>
<td>$688,654</td>
<td>$625,783</td>
</tr>
<tr>
<td>Peninsula</td>
<td>$210,978</td>
<td>$187,848</td>
<td>$33,200</td>
<td>$24,900</td>
<td>$244,178</td>
<td>$221,048</td>
</tr>
<tr>
<td>Pierce</td>
<td>$483,142</td>
<td>$367,029</td>
<td>$415,000</td>
<td>$445,000</td>
<td>$898,142</td>
<td>$782,029</td>
</tr>
<tr>
<td>Renton</td>
<td>$344,435</td>
<td>$419,889</td>
<td>$41,500</td>
<td>$78,340</td>
<td>$385,935</td>
<td>$461,389</td>
</tr>
<tr>
<td>Seattle District</td>
<td>$659,106</td>
<td>$726,053</td>
<td>$489,700</td>
<td>$569,500</td>
<td>$1,148,806</td>
<td>$1,215,753</td>
</tr>
<tr>
<td>Shoreline</td>
<td>$229,308</td>
<td>$247,410</td>
<td>$0</td>
<td>$0</td>
<td>$229,308</td>
<td>$247,410</td>
</tr>
<tr>
<td>Skagit Valley</td>
<td>$373,507</td>
<td>$433,928</td>
<td>$107,900</td>
<td>$154,500</td>
<td>$481,407</td>
<td>$541,828</td>
</tr>
<tr>
<td>South Puget Sound</td>
<td>$225,122</td>
<td>$258,327</td>
<td>$224,100</td>
<td>$312,200</td>
<td>$449,222</td>
<td>$482,427</td>
</tr>
<tr>
<td>Spokane District</td>
<td>$934,060</td>
<td>$1,166,093</td>
<td>$257,300</td>
<td>$323,700</td>
<td>$1,191,360</td>
<td>$1,423,393</td>
</tr>
<tr>
<td>Region</td>
<td>Admin</td>
<td>Grants</td>
<td>Total</td>
<td>Admin</td>
<td>Grants</td>
<td>Total</td>
</tr>
<tr>
<td>----------------------------</td>
<td>-------------</td>
<td>--------------</td>
<td>-------------</td>
<td>-------------</td>
<td>--------------</td>
<td>-------------</td>
</tr>
<tr>
<td>Tacoma</td>
<td>$303,595</td>
<td>$417,517</td>
<td>$74,700</td>
<td>$116,200</td>
<td>$378,295</td>
<td>$492,217</td>
</tr>
<tr>
<td>Walla Walla</td>
<td>$450,349</td>
<td>$445,250</td>
<td>$64,600</td>
<td>$119,900</td>
<td>$514,949</td>
<td>$509,850</td>
</tr>
<tr>
<td>Wenatchee Valley</td>
<td>$244,266</td>
<td>$241,602</td>
<td>$124,500</td>
<td>$153,245</td>
<td>$368,766</td>
<td>$366,102</td>
</tr>
<tr>
<td>Whatcom</td>
<td>$219,936</td>
<td>$265,432</td>
<td>$141,100</td>
<td>$196,000</td>
<td>$361,036</td>
<td>$406,532</td>
</tr>
<tr>
<td>Yakima Valley</td>
<td>$423,073</td>
<td>$465,334</td>
<td>$224,100</td>
<td>$282,200</td>
<td>$647,173</td>
<td>$689,434</td>
</tr>
<tr>
<td>SBCTC</td>
<td>$2,267,922</td>
<td>$1,750,426</td>
<td>$228,418</td>
<td>$229,724</td>
<td>$2,496,340</td>
<td>$1,978,844</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$12,437,002</strong></td>
<td><strong>$12,944,210</strong></td>
<td><strong>$4,699,337</strong></td>
<td><strong>$5,993,578</strong></td>
<td><strong>$17,136,339</strong></td>
<td><strong>$17,643,547</strong></td>
</tr>
</tbody>
</table>

Notes:
The amount available on the SBCTC line will be used for programs, special projects, and administration. Funds will be awarded based upon RFPs, applications, etc.

SBCTC line

<table>
<thead>
<tr>
<th>Category</th>
<th>Admin</th>
<th>Grants</th>
<th>Total</th>
<th>Admin</th>
<th>Grants</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admin</td>
<td>$371,459</td>
<td>$406,450</td>
<td>$228,418</td>
<td>$228,148</td>
<td>$599,877</td>
<td>$634,868</td>
</tr>
<tr>
<td>Grants</td>
<td>$2,215,762</td>
<td>$1,343,976</td>
<td>$224,823</td>
<td>$1,306</td>
<td>$2,215,762</td>
<td>$1,343,976</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$2,587,221</td>
<td>$1,750,426</td>
<td>$228,418</td>
<td>$229,724</td>
<td>$2,815,762</td>
<td>$1,978,844</td>
</tr>
</tbody>
</table>

Perkins Leadership grants: Leadership block grant, Non-Trad, and Corrections
<table>
<thead>
<tr>
<th>College</th>
<th>FY22 WorkFirst</th>
<th>FY23 WorkFirst</th>
<th>FY22 Basic Food Employment &amp; Training</th>
<th>FY23 Basic Food Employment &amp; Training</th>
<th>FY22 TOTAL</th>
<th>FY23 TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bates</td>
<td>$330,143</td>
<td>$365,114</td>
<td>$262,436</td>
<td>$262,436</td>
<td>$592,579</td>
<td>$627,550</td>
</tr>
<tr>
<td>Bellevue</td>
<td>$176,718</td>
<td>$292,199</td>
<td>$727,000</td>
<td>$727,000</td>
<td>$903,718</td>
<td>$1,019,199</td>
</tr>
<tr>
<td>Bellingham</td>
<td>$155,319</td>
<td>$187,200</td>
<td>$518,339</td>
<td>$518,339</td>
<td>$673,658</td>
<td>$705,539</td>
</tr>
<tr>
<td>Big Bend</td>
<td>$204,852</td>
<td>$249,264</td>
<td>$466,935</td>
<td>$466,935</td>
<td>$671,787</td>
<td>$716,199</td>
</tr>
<tr>
<td>Cascadia</td>
<td>$0</td>
<td>$0</td>
<td>$54,306</td>
<td>$54,306</td>
<td>$54,306</td>
<td>$54,306</td>
</tr>
<tr>
<td>Centralia</td>
<td>$456,050</td>
<td>$492,896</td>
<td>$254,602</td>
<td>$254,602</td>
<td>$710,652</td>
<td>$747,498</td>
</tr>
<tr>
<td>Clark</td>
<td>$347,860</td>
<td>$452,187</td>
<td>$739,007</td>
<td>$739,007</td>
<td>$1,086,867</td>
<td>$1,191,194</td>
</tr>
<tr>
<td>Clover Park</td>
<td>$419,601</td>
<td>$602,720</td>
<td>$532,570</td>
<td>$532,570</td>
<td>$952,171</td>
<td>$1,135,290</td>
</tr>
<tr>
<td>Columbia Basin</td>
<td>$227,643</td>
<td>$373,606</td>
<td>$333,454</td>
<td>$333,454</td>
<td>$561,097</td>
<td>$707,060</td>
</tr>
<tr>
<td>Edmonds</td>
<td>$515,472</td>
<td>$690,276</td>
<td>$389,370</td>
<td>$389,370</td>
<td>$904,842</td>
<td>$1,079,646</td>
</tr>
<tr>
<td>Everett</td>
<td>$523,392</td>
<td>$633,382</td>
<td>$306,929</td>
<td>$306,929</td>
<td>$830,321</td>
<td>$940,311</td>
</tr>
<tr>
<td>Grays Harbor</td>
<td>$335,713</td>
<td>$454,629</td>
<td>$224,403</td>
<td>$224,403</td>
<td>$560,116</td>
<td>$679,032</td>
</tr>
<tr>
<td>Green River</td>
<td>$768,992</td>
<td>$853,660</td>
<td>$253,885</td>
<td>$253,885</td>
<td>$1,022,877</td>
<td>$1,107,545</td>
</tr>
<tr>
<td>Highline</td>
<td>$654,066</td>
<td>$665,200</td>
<td>$252,311</td>
<td>$252,311</td>
<td>$906,377</td>
<td>$917,511</td>
</tr>
<tr>
<td>Lake Washington</td>
<td>$155,243</td>
<td>$241,895</td>
<td>$445,721</td>
<td>$445,721</td>
<td>$600,964</td>
<td>$687,616</td>
</tr>
<tr>
<td>Lower Columbia</td>
<td>$554,877</td>
<td>$458,976</td>
<td>$291,434</td>
<td>$291,434</td>
<td>$846,311</td>
<td>$750,310</td>
</tr>
<tr>
<td>Olympic</td>
<td>$557,059</td>
<td>$729,031</td>
<td>$226,299</td>
<td>$226,299</td>
<td>$783,358</td>
<td>$955,330</td>
</tr>
<tr>
<td>Peninsula</td>
<td>$207,299</td>
<td>$259,711</td>
<td>$240,990</td>
<td>$240,990</td>
<td>$448,289</td>
<td>$500,701</td>
</tr>
<tr>
<td>Pierce</td>
<td>$273,034</td>
<td>$275,000</td>
<td>$202,091</td>
<td>$202,091</td>
<td>$475,125</td>
<td>$477,091</td>
</tr>
<tr>
<td>Renton</td>
<td>$517,283</td>
<td>$673,162</td>
<td>$277,955</td>
<td>$277,955</td>
<td>$795,238</td>
<td>$951,117</td>
</tr>
<tr>
<td>Seattle District</td>
<td>$644,565</td>
<td>$765,119</td>
<td>$1,162,224</td>
<td>$1,162,224</td>
<td>$1,806,789</td>
<td>$1,927,343</td>
</tr>
<tr>
<td>Shoreline</td>
<td>$210,591</td>
<td>$365,879</td>
<td>$356,845</td>
<td>$356,845</td>
<td>$567,436</td>
<td>$722,724</td>
</tr>
<tr>
<td>Skagit Valley</td>
<td>$322,628</td>
<td>$328,850</td>
<td>$344,204</td>
<td>$344,204</td>
<td>$666,832</td>
<td>$673,054</td>
</tr>
<tr>
<td>South Puget Sound</td>
<td>$476,962</td>
<td>$794,754</td>
<td>$271,875</td>
<td>$271,875</td>
<td>$748,837</td>
<td>$1,066,629</td>
</tr>
<tr>
<td>Spokane District</td>
<td>$1,171,063</td>
<td>$1,054,367</td>
<td>$1,298,830</td>
<td>$1,298,830</td>
<td>$2,469,893</td>
<td>$2,353,197</td>
</tr>
</tbody>
</table>
## TAB 3

<table>
<thead>
<tr>
<th></th>
<th>Amounts</th>
<th>Amounts</th>
<th>Amounts</th>
<th>Amounts</th>
<th>Amounts</th>
<th>Amounts</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tacoma</td>
<td>Walla Walla</td>
<td>Wenatchee Valley</td>
<td>Whatcom</td>
<td>Yakima Valley</td>
<td>SBCTC</td>
</tr>
<tr>
<td></td>
<td>$507,204</td>
<td>$230,429</td>
<td>$194,429</td>
<td>$247,189</td>
<td>$387,155</td>
<td>$538,569</td>
</tr>
<tr>
<td></td>
<td>$654,436</td>
<td>$280,812</td>
<td>$189,773</td>
<td>$304,161</td>
<td>$490,170</td>
<td>$1,774,671</td>
</tr>
<tr>
<td></td>
<td>$415,000</td>
<td>$413,744</td>
<td>$173,346</td>
<td>$243,437</td>
<td>$98,071</td>
<td>$481,911</td>
</tr>
<tr>
<td></td>
<td>$415,000</td>
<td>$413,744</td>
<td>$173,346</td>
<td>$243,437</td>
<td>$98,071</td>
<td>$481,911</td>
</tr>
<tr>
<td></td>
<td>$922,204</td>
<td>$644,173</td>
<td>$367,775</td>
<td>$490,626</td>
<td>$485,226</td>
<td>$1,020,480</td>
</tr>
<tr>
<td></td>
<td>$1,069,436</td>
<td>$694,556</td>
<td>$363,119</td>
<td>$547,598</td>
<td>$588,241</td>
<td>$2,256,582</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$12,311,400</td>
<td>$15,953,000</td>
<td>$12,259,524</td>
<td>$12,259,524</td>
<td>$24,570,924</td>
<td>$28,212,524</td>
</tr>
</tbody>
</table>

**Notes:**
The amount available on the SBCTC line will be used for programs, special projects, and administration.
Funds will be awarded based upon RFPs, applications, etc.

<table>
<thead>
<tr>
<th></th>
<th>SBCTC line</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Admin</td>
<td>$394,307</td>
<td>$411,656</td>
<td>$481,911</td>
<td>$481,911</td>
<td>$876,218</td>
<td>$893,567</td>
</tr>
<tr>
<td>Grants</td>
<td>$144,262</td>
<td>$1,363,015</td>
<td>$0</td>
<td>$0</td>
<td>$144,262</td>
<td>$1,363,015</td>
</tr>
<tr>
<td>Total</td>
<td>$538,569</td>
<td>$1,774,671</td>
<td>$481,911</td>
<td>$481,911</td>
<td>$1,020,480</td>
<td>$2,256,582</td>
</tr>
</tbody>
</table>

13
REGULAR ITEM (RESOLUTION 22-06-37)

June 30, 2022
Tab 4

2022-23 Basic Education for Adults Federal Awards

Brief Description

The recommendation for the distribution of federal funds for Basic Education for Adults to 34 colleges and five community-based organizations is based on the first year of awards resulting from the 2022-27 five-year, competitive application process. These applications detail each program’s alignment with their local workforce development board’s memorandum of understanding; alignment to the federal Workforce Innovation and Opportunity Act; progress and planning toward meeting proposed levels of service; demonstrated effectiveness and planning toward meeting federal student outcome targets; and progress toward integration within Guided Pathways. Colleges and community-based organizations provide assurance of specific program improvements and innovations to meet Title II Workforce Innovation and Opportunity Act requirements that reflect their own data and validated research, and these funds are collectively aligned to the Washington state Talent and Prosperity for All approved state strategic plan for the public workforce system. Funds are distributed based on a pro-rata share among providers for the following (three-year average of data):

- 50% Performance-based
  - 10% Transitions
  - 20% Total Student Achievement Points
  - 20% SAI points per student
- 50% Enrollment

How does this item link to the State Board’s Strategic Plan?

Basic Education for Adults allocations are strategically aligned to the three Board goals of educational equity for historically underrepresented students, improved completion rates, and increased access and retention among populations who benefit the most from college access. As a result of the proposed allocations, all adult Washingtonians will have access to innovative, high-quality education programs that provide the knowledge, skills, and credentials necessary for securing living wage employment that strengthens the state and local economies. The adult education system provides research-proven instruction and college and career readiness pathways that allow adults to master academic and technical skills to attain their career and educational goals and successfully navigate education and employment opportunities. Furthermore, program staff take advantage of multiple and varied equity, diversity, and inclusion professional development
opportunities to ensure they are at the forefront of providing equitable programming to students, helping to improve completion rates faster for students of color.

Each provider’s implementation of our 2020-2023 state plan details how our system’s equity, diversity, and inclusion values strengthen the Basic Education for Adults community and are critical to providing opportunities that support the success of our students in attaining a quality education that leads to self-sustaining employment and meeting the needs of our state’s workforce.

In addition, the Basic Education for Adults Title II section of the Washington state Talent and Prosperity for All plan requires that allocation of funds be clearly aligned to goals and policies laid out by the following guiding documents:

- The Governor’s Results Washington initiative to increase transition and completions of Adult Basic Education students;
- The Washington Student Achievement Council’s Roadmap for Washington State’s educational attainment goals to ensure:
  - All adults in Washington, ages 25–44, will have a high school diploma or equivalent;
  - At least 70 percent of Washington adults, ages 25–44, will have a postsecondary credential;
- SBCTC’s Strategic Plan;
- The Washington State Workforce Innovation and Opportunity Act state plan;
- The federal Workforce Innovation and Opportunity Act; and,
- The Basic Education for Adults vision, mission, values, and goals.

Background information and analysis

Through the Washington State Board for Community and Technical Colleges and our stakeholders’ collective work in supporting the state’s shared populations of adults through a worker-centered, guided pathways model, the basic skills system has a real chance to contribute to an economic recovery that leads to a more equitable workforce. To do this, our college system’s guided pathways need to be designed with the needs of our current and future Basic Education for Adults students in mind. This includes offering programming and funding that allow students to co-enroll in college and high school completion, as well as the availability of integrated English language instruction and retention services for English language acquisition students. Primary among the challenges in Washington state are the facts that:

- The COVID-19 pandemic has caused a substantial shock to the U.S. labor market and significantly altered consumer and business behavior.¹
- 448,558 individuals 18 years of age and older need a high school credential in addition to postsecondary education and training.²

---

• 150,000 immigrant parents of children speak English less than very well;³
• 63,000 of whom need a high school credential in addition to postsecondary education and training.³
• In the 2020-21 academic year, we served only 26,547 students in all Basic Education for Adults programs combined.⁴

To meet these needs, Basic Education for Adults programming builds on over eighteen years of innovation that includes the comprehensive Integrated Basic Education Skills and Training (I-BEST) pathway, including I-BEST @ Work (incumbent working education and training programs at the place of employment); co-enrollment in High School Plus+ (HS+) with state and federal funding through Ability to Benefit; and the Integrated Digital English Acceleration (I-DEA) program that has been implemented across the college system and nation.

Potential questions

• How will proposed awards and allocations continue to strengthen the alignment of adult basic education policies, programs, and initiatives with the State Board’s priorities, the Guided Pathways initiative, and implementation of the Workforce Innovation and Opportunity Act?
• What have been the continued effects of the COVID-19 pandemic on Basic Education for Adults programming? How have challenges been met? What can we expect as we move forward?
• How well will proposed awards and funding under the allocation model and Student Achievement Initiative (SAI) metrics expand innovation and decrease the financial disincentive to serve adult basic education students?
• How will the Guided Pathways initiative, and future federal and state funding awards and allocations bring to scale Basic Education for Adults’ proven innovations to increase student progression, transition, and completion?
• How does the college system significantly increase the use of the Ability to Benefit for federal financial aid and the new Washington College Grant for students without a high school credential to take advantage of our I-BEST program in collaboration with HS+ dual credit options?
• How will all pre-college programming be planned in collaboration with Guided Pathways in order to create unified pathways for college readiness, dual credit opportunities, and acceleration into certificate and degree programming?

Recommendation/preferred result

In order to fully scale the goals of Title II under the state’s Talent and Prosperity for All Plan, staff will continue to monitor the expanded use of state and federal Ability to Benefit options for student financial aid, and the effect of the allocation model and Student Achievement Initiative metrics to remove the disincentive to expand Basic Education for Adults programs. This will enable programs to meet the adult basic skills needs in their communities and successfully scale innovation to meet the

⁴ Statewide Performance Report - Wioa Title II Adult Education Program.
requirements of the Washington State Title II Talent and Prosperity for All Plan.

Staff recommends approval of Resolution 22-06-37, awarding targeted funds to Basic Education for Adult providers for fiscal year 2022-23.

Policy Manual Change Yes ☐ No ☒

Prepared by: William S. Durden, director, basic education for adults

wdurden@sbctc.edu, 360-704-4326
<table>
<thead>
<tr>
<th>Provider</th>
<th>FY22 Basic Grant</th>
<th>FY23 Basic Grant</th>
<th>FY22 IEL/Givics</th>
<th>FY23 IEL/Givics</th>
<th>FY22 Total</th>
<th>FY23 Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bates Technical College</td>
<td>$248,857</td>
<td>$299,872</td>
<td>$0</td>
<td>$0</td>
<td>$248,857</td>
<td>$299,872</td>
</tr>
<tr>
<td>Bellevue College</td>
<td>$251,418</td>
<td>$280,587</td>
<td>$59,334</td>
<td>$66,966</td>
<td>$290,752</td>
<td>$358,513</td>
</tr>
<tr>
<td>Bellingham Technical College</td>
<td>$146,028</td>
<td>$150,142</td>
<td>$32,330</td>
<td>$37,320</td>
<td>$175,159</td>
<td>$187,478</td>
</tr>
<tr>
<td>Big Bend Community College</td>
<td>$134,554</td>
<td>$135,742</td>
<td>$29,410</td>
<td>$28,195</td>
<td>$164,294</td>
<td>$163,937</td>
</tr>
<tr>
<td>Cascadia College</td>
<td>$76,779</td>
<td>$69,101</td>
<td>$0</td>
<td>$0</td>
<td>$76,779</td>
<td>$69,101</td>
</tr>
<tr>
<td>Centraida College</td>
<td>$125,140</td>
<td>$112,626</td>
<td>$27,774</td>
<td>$24,097</td>
<td>$152,014</td>
<td>$137,823</td>
</tr>
<tr>
<td>Clark College</td>
<td>$225,057</td>
<td>$257,180</td>
<td>$56,360</td>
<td>$57,529</td>
<td>$302,097</td>
<td>$314,709</td>
</tr>
<tr>
<td>Clover Park Technical College</td>
<td>$152,220</td>
<td>$205,150</td>
<td>$33,206</td>
<td>$43,271</td>
<td>$185,421</td>
<td>$248,427</td>
</tr>
<tr>
<td>Columbia Basin College</td>
<td>$101,954</td>
<td>$162,954</td>
<td>$44,041</td>
<td>$39,837</td>
<td>$225,101</td>
<td>$202,891</td>
</tr>
<tr>
<td>Community Action of Skagit County</td>
<td>$20,528</td>
<td>$16,476</td>
<td>$5,561</td>
<td>$0</td>
<td>$26,090</td>
<td>$18,476</td>
</tr>
<tr>
<td>Edmonds Community College</td>
<td>$332,125</td>
<td>$348,296</td>
<td>$66,285</td>
<td>$66,726</td>
<td>$413,210</td>
<td>$432,021</td>
</tr>
<tr>
<td>Everett Community College</td>
<td>$278,820</td>
<td>$297,441</td>
<td>$62,971</td>
<td>$62,609</td>
<td>$341,791</td>
<td>$360,344</td>
</tr>
<tr>
<td>Greyer Harrow College</td>
<td>$126,246</td>
<td>$118,766</td>
<td>$27,016</td>
<td>$0</td>
<td>$152,262</td>
<td>$118,766</td>
</tr>
<tr>
<td>Green River College</td>
<td>$266,301</td>
<td>$311,620</td>
<td>$72,496</td>
<td>$76,100</td>
<td>$338,791</td>
<td>$387,720</td>
</tr>
<tr>
<td>Highline College</td>
<td>$655,064</td>
<td>$677,763</td>
<td>$188,476</td>
<td>$173,977</td>
<td>$839,042</td>
<td>$851,750</td>
</tr>
<tr>
<td>Hopeland</td>
<td>$28,149</td>
<td>$25,333</td>
<td>$7,972</td>
<td>$7,175</td>
<td>$35,120</td>
<td>$32,508</td>
</tr>
<tr>
<td>Lake Washington Institute of Technology</td>
<td>$248,047</td>
<td>$247,174</td>
<td>$61,036</td>
<td>$62,496</td>
<td>$310,082</td>
<td>$303,660</td>
</tr>
<tr>
<td>Literacy Source</td>
<td>$33,745</td>
<td>$34,240</td>
<td>$0</td>
<td>$0</td>
<td>$33,745</td>
<td>$34,180</td>
</tr>
<tr>
<td>Lower Columbia College</td>
<td>$260,047</td>
<td>$304,666</td>
<td>$56,239</td>
<td>$66,156</td>
<td>$316,209</td>
<td>$373,722</td>
</tr>
<tr>
<td>North Seattle College</td>
<td>$279,075</td>
<td>$268,296</td>
<td>$58,437</td>
<td>$88,670</td>
<td>$266,424</td>
<td>$324,968</td>
</tr>
<tr>
<td>Northwest Indian College</td>
<td>$16,994</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$16,994</td>
<td>$0</td>
</tr>
<tr>
<td>Olympic College</td>
<td>$84,345</td>
<td>$85,260</td>
<td>$21,318</td>
<td>$0</td>
<td>$115,660</td>
<td>$98,260</td>
</tr>
<tr>
<td>Peninsula College</td>
<td>$101,607</td>
<td>$150,108</td>
<td>$0</td>
<td>$0</td>
<td>$101,607</td>
<td>$150,108</td>
</tr>
<tr>
<td>Pierce College District</td>
<td>$206,372</td>
<td>$226,456</td>
<td>$45,292</td>
<td>$51,303</td>
<td>$251,634</td>
<td>$277,762</td>
</tr>
<tr>
<td>Renton Technical College</td>
<td>$491,997</td>
<td>$542,239</td>
<td>$114,493</td>
<td>$126,689</td>
<td>$606,490</td>
<td>$688,824</td>
</tr>
<tr>
<td>Seattle Central College</td>
<td>$316,950</td>
<td>$337,334</td>
<td>$22,294</td>
<td>$89,883</td>
<td>$339,244</td>
<td>$400,992</td>
</tr>
<tr>
<td>Shoreline Community College</td>
<td>$251,307</td>
<td>$247,665</td>
<td>$53,301</td>
<td>$56,139</td>
<td>$294,008</td>
<td>$305,022</td>
</tr>
<tr>
<td>Skagit Valley College</td>
<td>$207,222</td>
<td>$330,396</td>
<td>$50,961</td>
<td>$75,206</td>
<td>$355,193</td>
<td>$405,502</td>
</tr>
<tr>
<td>Sound Learning</td>
<td>$77,702</td>
<td>$34,013</td>
<td>$0</td>
<td>$0</td>
<td>$77,702</td>
<td>$34,013</td>
</tr>
<tr>
<td>South Puget Sound Community College</td>
<td>$188,057</td>
<td>$232,345</td>
<td>$44,546</td>
<td>$54,457</td>
<td>$232,642</td>
<td>$280,802</td>
</tr>
<tr>
<td>South Seattle College</td>
<td>$281,135</td>
<td>$233,050</td>
<td>$52,648</td>
<td>$88,182</td>
<td>$333,002</td>
<td>$313,187</td>
</tr>
<tr>
<td>Spokane District</td>
<td>$922,061</td>
<td>$901,867</td>
<td>$196,087</td>
<td>$201,401</td>
<td>$1,118,148</td>
<td>$1,102,986</td>
</tr>
<tr>
<td>Tacoma Community College</td>
<td>$168,734</td>
<td>$212,062</td>
<td>$41,192</td>
<td>$48,399</td>
<td>$209,925</td>
<td>$261,461</td>
</tr>
<tr>
<td>Tacoma Community House</td>
<td>$82,805</td>
<td>$85,641</td>
<td>$0</td>
<td>$0</td>
<td>$82,805</td>
<td>$85,641</td>
</tr>
<tr>
<td>Walla Walla Community College</td>
<td>$103,104</td>
<td>$137,794</td>
<td>$34,002</td>
<td>$30,602</td>
<td>$137,106</td>
<td>$169,396</td>
</tr>
<tr>
<td>Wenatchee Valley College</td>
<td>$101,076</td>
<td>$105,870</td>
<td>$24,631</td>
<td>$24,642</td>
<td>$125,707</td>
<td>$132,312</td>
</tr>
<tr>
<td>Whidbey Community College</td>
<td>$117,291</td>
<td>$106,878</td>
<td>$26,857</td>
<td>$24,171</td>
<td>$144,158</td>
<td>$130,749</td>
</tr>
<tr>
<td>Yakima Valley College</td>
<td>$321,141</td>
<td>$210,924</td>
<td>$51,830</td>
<td>$46,910</td>
<td>$272,974</td>
<td>$266,842</td>
</tr>
<tr>
<td><strong>SUBTOTAL</strong></td>
<td><strong>$8,073,332</strong></td>
<td><strong>$9,521,880</strong></td>
<td><strong>$1,748,438</strong></td>
<td><strong>$1,615,760</strong></td>
<td><strong>$9,822,280</strong></td>
<td><strong>$10,335,648</strong></td>
</tr>
<tr>
<td><strong>SBCTC</strong></td>
<td><strong>$2,286,227</strong></td>
<td><strong>$2,044,714</strong></td>
<td><strong>$160,272</strong></td>
<td><strong>$220,872</strong></td>
<td><strong>$2,416,499</strong></td>
<td><strong>$2,285,686</strong></td>
</tr>
<tr>
<td><strong>GRAND TOTAL</strong></td>
<td><strong>$10,329,559</strong></td>
<td><strong>$10,566,602</strong></td>
<td><strong>$1,909,220</strong></td>
<td><strong>$2,034,632</strong></td>
<td><strong>$12,236,779</strong></td>
<td><strong>$12,601,254</strong></td>
</tr>
</tbody>
</table>

* These funds will be held at SBCTC and will be used for programs, leadership and administration. Funds will be awarded based upon RFP, application, special projects and contracts.
A resolution awarding $12,601,234 of federal adult and family literacy funds.

WHEREAS, the State Board has the authority to award federal adult and family literacy funds; and

WHEREAS, the requirements set forth in the request for proposals align with the State Board’s Strategic Plan and priorities and the Board-approved plan for Basic Education for Adults; and

WHEREAS, individual applicants have fulfilled the requirements set forth in the request for continuation; and

WHEREAS, each application has gone through a state level continuation and review process and has been recommended to the State Board for funding;

THEREFORE BE IT RESOLVED that the State Board for Community and Technical Colleges awards a total of $12,601,234 of federal funds as outlined in Attachment A; and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges grants the Executive Director authority to make adjustments to the proposed awards if the anticipated program funding changes due to state or federal action; and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges grants the Executive Director authority to spend carryover funds and grant final spending authority to designated providers in a manner consistent with the Washington State Title II Talent and Prosperity for All Plan under the Workforce Innovation and Opportunity Act, the terms of the Requests for Application, and this resolution.

APPROVED AND ADOPTED on June 30, 2022.

Attest

____________________________________    ____________________________________
Jan Yoshiwara, secretary                      Jay Reich, chair