

# STATE BOARD MEETING AGENDA

State Board Office: 1500 Jefferson St SE, Olympia, WA (Room 1213)

Study Session: Wednesday, April 9, 2025 // 1 p.m. to 4:55 p.m.

Regular Business Meeting: Thursday, April 10, 2025 // 8:30 a.m. to 12:30 p.m.

## Board Members:

Martin Valadez, Chair // Kady Titus, Vice Chair // Chelsea Mason-Placek // Mack Hogans // Ben Bagherpour // Jay Reich // Crystal Donner // Emily Yim // Bernal Baca

Chris Bailey, Interim Executive Director // Marianna Watson, Executive Assistant

Statutory Authority: Laws of 1991, Chapter 28B.50 Revised Code of Washington

## Zoom link:

<https://us02web.zoom.us/j/84746353719?pwd=ZY9veTadlqaT690TYov6uCxJN16pbD.1>

## April 9 Study Session

Time	Item	Location/Activity
1 p.m.	<b>Welcome and Board Member Introductions</b> Martin Valadez, Chair	
1:10 p.m.	<b>Land and Labor Acknowledgement</b> Crystal Donner, Board Member	
1:15 p.m.	<b>Baccalaureate Degree Quarterly Update and Statements of Need Presentation</b> Joyce Hammer, Deputy Executive Director, Education Ken Hang, Policy Associate for Baccalaureate Programs	Tab 1 (Discussion)
1:45 p.m.	<b>Update on Affordable Student Housing Study</b> Laura Coghlan, Program Administrator, Student Services Darrell Jennings, Capital Budget Director	Tab 2 (Discussion)
2:15 p.m.	<b>Major Project Prioritization Study Update</b> Eric Murray, President, Cascadia College Darrell Jennings, Capital Budget Director	Discussion
2:45 p.m.	<b>Break</b>	
2:55 p.m.	<b>WACTC Recommendations from Allocation Model Review</b> Carli Schiffner, President, Grays Harbor College Stephanie Winner, Operating Budget Director	Tab 3 (Discussion)
4:25 p.m.	<b>Emerging Federal Issues, Part 1</b> Choi Halladay, Deputy Executive Director, Business Operations	Discussion
4:55 p.m.	<b>Adjournment</b>	
5:30 p.m.	<b>Dinner For State Board Members, Staff, and Invited Guests</b>	The River's Edge Olympia, WA

**April 10      Regular Business Meeting**

<b>Time</b>	<b>Item</b>	<b>Location/Activity</b>
<b>8:30 a.m.</b>	<b>Welcome and Introductions</b>	
<b>8:35 a.m.</b>	<b>Establish a Quorum and Adopt Meeting Agenda</b> Martin Valadez, Chair	
<b>8:37 a.m.</b>	<b>Approval of Consent Agenda</b>	<b>Tab 4 (Action)</b>
	<ul style="list-style-type: none"> <li>a. SBCTC Board Meeting Minutes – February 2025</li> <li>b. Tacoma Community College – Local capital spending authority for Building 18 envelope <b>Resolution 25-04-10</b></li> <li>c. Bates Technical College – Local capital spending authority for welding and HVAC shop expansion <b>Resolution 25-04-11</b></li> <li>d. Lower Columbia College – Local capital spending authority for softball batting facility <b>Resolution 25-04-12</b></li> <li>e. Everett Community College – Request to dispose of Lot M <b>Resolution 25-04-13</b></li> <li>f. Walla Walla Community College – Local capital spending authority increase <b>Resolution 25-04-14</b></li> <li>g. Columbia Basin College – Proposed Bachelor of Applied Science in Respiratory Therapy <b>Resolution 25-04-15</b></li> <li>h. Columbia Basin College – Proposed Bachelor of Science in Computer Science <b>Resolution 25-04-16</b></li> <li>i. Whatcom Community College – Proposed Bachelor of Science in Computer Science <b>Resolution 25-04-17</b></li> <li>j. Officer term limits change to State Board bylaws <b>Resolution 25-04-18</b></li> <li>k. Policy Manual Additions <b>Resolution 25-04-19</b></li> </ul>	
<b>8:40 a.m.</b>	<b>Public Comment</b>	
<b>9:05 a.m.</b>	<b>Emerging Federal Issues, Part 2</b> Choi Halladay, Depuy Executive Director, Business Operations	<b>Discussion</b>
<b>9:35 a.m.</b>	<b>Legislative Session Update</b> Arlen Harris, Legislative Director	<b>Tab 5 (Discussion)</b>
<b>10:10 a.m.</b>	<b>Legislative Intern Update</b> Sam Herriot, Government Relations Liaison	<b>Discussion</b>
<b>10:20 a.m.</b>	<b>Executive Director Search Update</b> Julie Huss, Human Resources Director	<b>Discussion</b>
<b>10:35 a.m.</b>	<b>Break</b>	

10:50 a.m.	<b>ACT Report</b> Bertha Ortega, ACT President	Discussion
11:00 a.m.	<b>WACTC Report</b> Amy Morrison, WACTC President	Discussion
11:10 a.m.	<b>System Unions Report</b>	Discussion
11:20 a.m.	<b>Executive Director Report</b> Choi Halladay, Deputy Executive Director, Business Operations	Discussion
11:40 a.m.	<b>Board Discussion and Chair's Report</b>	Discussion
12:30 p.m.	<b>Adjournment</b> <b>Next meeting:</b> June 11-12, 2025 (Centralia College)	

**EXECUTIVE SESSION:** Under RCW 42.30.110, an Executive Session may be held. Action from the Executive Session may be taken, if necessary, as a result of items discussed in the Executive Session.

**PLEASE NOTE:** Times above are estimates only. The Board reserves the right to alter the order of the agenda. Reasonable accommodations will be made for persons with disabilities if requests are made at least seven days in advance. Efforts will be made to accommodate late requests. Please contact the Executive Director's Office at 360-704-4309.



# **BACCALAUREATE DEGREE QUARTERLY UPDATE**

Kendrick Hang  
Policy Associate, Baccalaureate Programs

April 9, 2025

# BACHELOR'S DEGREE LEGISLATION

- HB 1744 (2005): The State Board was given authority to pilot programs at designated community and technical colleges to offer Bachelor of Applied Science (BAS) programs.
- SB 6355 (2009-2010): Legislation passed allowing for community and technical colleges to offer BAS degree programs. Changed status of BAS degrees from pilot programs to regular programs.
- SB 2483 (2012): The State Board is authorized to approve all BAS degree programs offered in the system.
- SB 5928 (2016): Subject to approval by the State Board, Bellevue College was permitted to develop and confer the Bachelor of Science in Computer Science degree.
- SB 5401 (2021): Expanded opportunity for community and technical colleges in Washington to confer Bachelor of Science in Computer Science degrees, upon approval by the State Board.

## HIGHLIGHTS

- The State Board has approved over 170 bachelor's degree programs.
  - Located at all 34 community and technical colleges.
  - Includes 14 approved Bachelor of Science in Computer Science programs.
- There were 4,904 FTES in baccalaureate-level courses in 2023-2024.
  - Represents 4.8% of state support FTES in the college system.
  - +361 FTES increase over the 2022-2023 academic year.

# BACCALAUREATE PROGRAMS BY CLASSIFICATION

Programs	Classification
38	Health Professions and Related Clinical Services
38	Computer and Information Sciences and Support Services
34	Business, Management, Marketing, and Related Support Services
16	Education
9	Engineering Technologies/Technicians
5	Natural Resources and Conservation
5	Visual and Performing Arts
4	Public Administration and Social Service Professions

# BACCALAUREATE PROGRAMS BY CLASSIFICATION

Programs	Classification
3	Agriculture, Agriculture Operations, and Related Sciences
3	Security and Protective Services
2	Communication Technologies/Technicians and Support Services
1	Transportation and Materials Moving
1	Mechanic and Repair Technologies/Technicians
1	Legal Professions and Studies
1	Biological and Biomedical Sciences



## NATIONAL PRESENTATIONS

- Community College Baccalaureate Association 2025 Conference
  - Toward Equitable Outcomes: Bridging the Gap Between College and Career for CCB Students
  - Apprenticeship to Baccalaureate and Beyond
  - Maximizing Industry Partnerships in the Development and Sustaining of Baccalaureate Degrees
  - PLA-ce Your Skills: Building a Strong Foundation for Prior Learning Assessment
  - Principles of a High Quality CCB: Three Concrete Approaches to Work-based Learning

# STATEMENTS OF NEED

## **EDMONDS COLLEGE — BACHELOR OF APPLIED SCIENCE, BEHAVIORAL HEALTH SUPPORT SPECIALIST**

- Builds upon existing associate degree programs in Addiction Studies, Human Services, and Family Support Studies in response to urgent workforce need.
- SSB 5189 (2023) established the Behavioral Health Support Specialist (BHSS) profession and defined its scope of practice, requiring a bachelor's degree for certification eligibility.
- There are nine existing BAS Behavioral Health programs at community and technical colleges, none currently serving Snohomish, Skagit, or Whatcom counties, with Edmonds College seeking to fill a regional service gap.



## **EVERETT COMMUNITY COLLEGE — BACHELOR OF APPLIED SCIENCE IN HEALTHCARE ADMINISTRATION**

- Seeks to provide a pathway for students and incumbent workers with sub-baccalaureate credentials to career advancement and long-term earnings growth.
- Builds upon existing associate degree programs in Medical Billing and Coding and Medical Assisting.
- Career paths focus on:
  - Management of patient care (patient care coordinators) or
  - Management and operation of clinics (medical records managers, clinic managers).

# PROGRAM PROPOSALS

- Columbia Basin College
  - Bachelor of Applied Science in Respiratory Therapy
  - Bachelor of Science in Computer Science
  - These will be Columbia Basin's 10<sup>th</sup> and 11<sup>th</sup> bachelor's degree programs
- Whatcom Community College
  - Bachelor of Science in Computer Science
  - These will be Whatcom's fourth bachelor's degree program

# QUESTIONS?

Kendrick Hang

Policy Associate for Baccalaureate Programs

[khang@sbctc.edu](mailto:khang@sbctc.edu)

# STUDY SESSION

Date: April 9, 2025

Tab 1

## Baccalaureate Degrees Quarterly Update & Statements of Need Presentation

### Brief Description

The community and technical college system has been offering bachelor of applied science degrees for over fifteen years. Almost every college in the system offers at least one bachelor of applied science degree, with many colleges offering multiple bachelor-level degree pathways. In 2021, the college system achieved another milestone in bachelor-level degree offerings—the ability for the state board to authorize colleges to offer Bachelor of Science in Computer Science degrees ([SSB 5401](#)). While the vast majority of the bachelor-level degrees being offered in the state system are bachelor of applied science degrees, this additional authorization allows community and technical colleges to serve students, especially students of color, in new ways that set them on the course to additional high-pay living wage career pathways. Bachelor's degree programs align with the college system's Guided Pathways work and will further the state board's vision of leading with racial equity.

To date, the State Board has approved over 170 applied baccalaureate degree programs at 34 colleges, including Bachelor of Science in Computer Science degree programs at 13 colleges. In the 2023-24 academic year, there were 4,840 FTES in baccalaureate-level courses representing 4.8 percent of state support FTES in the college system. This represents a small baccalaureate FTE increase over the previous year (+319 FTES). The increase aligns with the enrollment recovery seen in associate level programs over the last year.

### Does this item link to the State Board's Strategic Plan?

In June 2023, the State Board adopted an updated strategic plan which focuses on four goals: increase access and retention among populations who can benefit the most from college; improve completion and transfer rates for students across all program types; provide flexible career-training options that are responsive to the needs of businesses and industries; and secure resources and develop systemwide strategies to support colleges' financial sustainability and resiliency. Colleges offering baccalaureate degrees meet the needs of changing economies by increasing the number of skilled employees in the areas of greatest demand. Through bachelor-level degrees, colleges create greater access to higher education by enrolling historically underserved populations, particularly place-bound working adults, and ensure community and technical colleges are affordable and accessible for students. Community and technical college bachelor's degree programs also meet the local workforce needs and allow students to remain in their home communities.

### Background information and analysis

In August 2021, state board members supported a change in the approval process for bachelor's degrees to reflect the expanded authority provided in SSB #5401. State board staff will continue to work with colleges proposing bachelor's degrees for compliance with approval criteria established by board policy. Staff will provide quarterly updates to the board during board meetings on college proposals that meet criteria for statements of need. Individual college presentations on statements of need will be

scheduled if the college is offering its first bachelor's degree or if the degree proposal is for a program not previously approved by the board. College representatives will be asked to attend the board meeting, even when a presentation is not required, to answer questions or provide additional information as requested by the board. Bachelor's degree proposals that meet the board's criteria for final approval will be recommended by staff for board action and placed on the consent agenda. The following briefing implements the revised process requested by the Board.

According to the State Board policy, statements of need address six areas:

- Relationships to institutional role, mission, and program priorities.
- Support of the statewide strategic plans.
- Employer/community demand for graduates with baccalaureate level of education proposed in the program.
- Applied baccalaureate programs are built from existing professional and technical degree program(s) offered by the institution.
- Student demand for program within the service area.
- Efforts to maximize state resources to serve place-bound students.

The following college statements of need meets the board's criteria for bachelor of degree proposals, no board action is required on Statements of Need:

**a. Edmonds College – Bachelor of Applied Science, Behavioral Health Support Specialist**

The proposed Bachelor of Applied Science, Behavioral Health Support Specialist program builds upon Edmonds College's existing associate degree programs in Addiction Studies, Human Services, and Family Support Studies in response to an urgent and growing workforce need in Snohomish, King, and Skagit counties for substance abuse, behavioral disorder, and mental health counseling professionals working in both clinical and outpatient settings.

During the 2023 legislative session, the legislature passed SSB 5189, which established the Behavioral Health Support Specialist (BHSS) profession, defined its scope of practice, and directed the Department of Health to collaborate with the University of Washington to implement certification standards. The Washington Administrative Code (WAC) defines the Behavioral Health Support Specialist (BHSS) profession, detailing its scope of practice and requiring a bachelor's degree for certification eligibility. It also establishes the standards for educational programs and the approval process through the Washington State Department of Health, which is necessary before graduates can apply for BHSS certification. The University of Washington has developed meta-competencies to support the education and scope of practice for the Behavioral Health Support Specialist (BHSS) profession.

While there are nine other existing BAS Behavioral Health programs at community and technical colleges in Washington, none of the existing programs serve Snohomish, Skagit, or Whatcom counties. Edmonds College has been working in coordination with The Center of Excellence for Allied Health, the workgroup at the University of Washington where the meta-competencies for the new Behavioral Health Support Specialist credential were developed, and with peer programs at community and technical colleges for collaboration and curriculum sharing.

**b. Everett Community College – Bachelor of Applied Science in Healthcare Administration**

Everett Community College is proposing its second baccalaureate program, BAS in Healthcare Administration, with the goal of providing students and incumbent workers with sub-baccalaureate healthcare credentials or experience with a pathway to career advancement and long-term earnings growth in roles such as Medical Health Care Manager, which typically require both in-field experience (e.g. clinical operations) and a bachelor's degree.

The proposed BAS in Healthcare Administration will build upon Everett Community College's existing associate degree programs in Medical Billing and Coding and Medical Assisting. While the proposed program will primarily support associate degree graduates who are working in medical billing, medical assisting, or medical office administration, the design of the program will be accessible for students and professionals who are pivoting their academic and/or career path to focus on the management of patient care (e.g. patient care coordinators) or the management and operation of clinics and/or medical offices (e.g. clinic managers, medical records managers, medical office administrators).

### Recommendation/preferred result

Staff will provide a brief overview of the bachelor's degree statements of need. Board members will have an opportunity to discuss the statements with staff in the context of meeting college and system goals.

Policy Manual Change Yes ☐ No ☒

Prepared by: Kendrick Hang, Policy Associate for Baccalaureate Programs

## STUDY SESSION

April 9, 2025

Tab 2

### Update on Affordable Student Housing Study

#### Brief Description

The 2024 Washington State Legislative adopted a budget proviso to fund a study of low-income housing opportunities on community & technical college campuses. The study explores whether state investment in low-income student campus housing would help to address local community affordable housing shortages. Agency staff are presenting the State Board with an overview of the college housing development context and the housing study approach and timeline.

#### Background information and analysis

Washington State is experiencing a shortage of affordable housing. Addressing the need to increase affordable housing stock, especially for low-income populations, will require multi-sector and multi-pronged approaches. State legislators passed the following budget proviso to investigate whether development of low-income student housing on CTC campuses would help alleviate pressure on local rental markets. Results of the study will help inform operational costs, project viability, and prioritization of sites where this approach may be most beneficial.

State Budget Proviso: \$275,000 of the workforce education investment account-state appropriation is provided solely for a study on low-income student housing opportunities on community and technical college campuses to help address the housing shortage. The study shall include an analysis of the rental housing market serving each of the 34-college campuses; each college's need for low-income student housing; the estimated capital and ongoing costs to operate and maintain low-income student housing; and the impact on the local market rental housing supply should new low-income housing be constructed on a community or technical college campus for students. The study shall be submitted to the appropriate committee of the legislature on June 30, 2025. (ESSB 5950.SL 2024)

SBCTC has contracted with a research firm, ECONorthwest, to conduct this study. ECONorthwest and its subcontractors are currently completing market analysis, site analysis, qualitative data collection, design modeling and cost assessment. A final report of study findings will be shared with the State Board and released to the Legislature by June 30, 2025.

A 15-member Campus Housing Study Advisory Taskforce meets monthly during the study timeframe to engage with the researchers, inform the study with their experience and expertise, and assist with system communications and stakeholder engagement. Taskforce membership is provided below:

- President/Chancellor (WACTC): Chemene Crawford (Everett), Tim Stokes (South Puget Sound), Julie White (Pierce)
- Student Affairs/Student Services (WSSSC): Diane Coleman/Kao LeZheo (Seattle Central), Judith Hernandez Chapar (Bellevue)

- Student Services, Student Support Programs: Laura Coghlan (SBCTC)
- Student Life/Student Programs (CUSP): Richard Arquette (Lower Columbia), Sarah Dalrymple (Grays Harbor)
- Basic Education for Adults/Corrections Education (CBS): Hanan Al-Zubaidy (SBCTC), Chastity Pennington (SBCTC)
- Financial Aid (FAC): Jessica Perez (SBCTC)
- Administrative Services (BAC): Michael Pham (Highline)
- Facilities and Campus Operations (OFC): Brian Dexter (Columbia Basin), Gordon Durham (Whatcom),
- Capital Budget/Business Operations: Darrell Jennings (SBCTC)

### Recommendation/preferred result

Next Steps: Staff offer to return to present the Study Report to the State Board at their June 11 meeting, if the agenda permits. Contracted researchers would likely join this final presentation.

Policy Manual Change Yes ☐ No ☒

Prepared by: Laura Coghlan, Program Administrator [Lcoghlan@sbctc.edu](mailto:Lcoghlan@sbctc.edu) and Darrell Jennings, Capital Budget Director, [Djennings@sbctc.edu](mailto:Djennings@sbctc.edu).



# **AFFORDABLE STUDENT HOUSING STUDY**

**April 9th, 2025 – State Board Meeting**

Laura Coghlan, Program Administrator, Student Services

Darrell Jennings, Capital Budget Director

# STUDY CONTEXT

- Statewide need for affordable housing units
- Multi-pronged, cross-sector approach to address housing shortage
- 38% of enrolled CTC students report experiencing housing insecurity or homelessness
- Would developing low-income student housing on CTC campuses help address local affordable housing shortage?

# HOUSING NEED

- Initially, Community and Technical College's were primarily "commuter" schools
- Perceptions and needs have changed
  - Demographics
  - Housing affordability
  - Helps with student retention and success
  - Attracts students from out the service area

# MODELS FOR PROVIDING STUDENT HOUSING

- 19 colleges currently provide some form of student housing
  - College owned
  - Developer owned on leased property
  - Privately-owned; college contracted
  - Privately-owned; referrals, no contract
  - Arranged “homestays”



# HOW HOUSING IS FINANCED

- College enterprise services are generally not supported by the Legislature
  - Housing, bookstores, food service, etc.
- Student housing is typically funded through:
  - Partnerships through ground leases
  - Bond and service debt with revenue generated by facility
  - Local funds
  - Contracts with private providers

# ESSB 5950 HOUSING STUDY PROVISIO

The 2024 state legislature awarded SBCTC a \$275,000 budget proviso to SBCTC to conduct a study of low-income student housing opportunities on CTC campuses to help address the state's housing shortage.

- The study will include:
- Analysis of the rental housing market serving the 34 college campuses
- Each college's need for low-income student housing
- Estimated capital and ongoing costs to operate and maintain low-income student housing
- Impact on local market rental supply should new low-income housing be constructed for students on CTC campuses
- Study report due to the legislature June,30, 2025

# CONTRACTED RESEARCHERS

- ECONorthwest – Primary Contractor conducting market analysis and project management
- Subcontractors
  - LISC – Qualitative survey of student-facing staff & stakeholder interviews
  - BORA – Campus property site mapping and prototype housing model design
  - DCW – Model design cost estimator

# **CAMPUS HOUSING STUDY ADVISORY TASKFORCE: INSTITUTIONAL REPRESENTATION**

- Bellevue
- Columbia Basin
- Everett
- Grays Harbor
- Highline
- Lower Columbia
- Pierce
- Seattle Central
- South Puget Sound
- Whatcom
- SBCTC

# CAMPUS HOUSING STUDY ADVISORY TASKFORCE: MEMBER ASSOCIATIONS

- President/Chancellor
- Student Affairs
- Student Services
- Student Life
- Student Programs & Housing
- Corrections Education
- Financial Aid
- Administrative Services
- Facilities & Campus Operations
- Capital Budget

# CAMPUS HOUSING STUDY TIMELINE

March	April	May	June
Market Analysis			
Site Analysis & Design	Cost Assessment		
Qualitative Research			
	Initial results	Draft report engagement	Finalize/ submit report
Advisory Taskforce Monthly Meetings			
	Study Overview – State Board	Study Update - WACTC	Present Study Report – State Board

# THANK YOU. QUESTIONS?

For more information about this study, contact:

- Laura Coghlan, Program Administrator, SBCTC Student Services & K-12 Alignment, [Lcoghlan@sbctc.edu](mailto:Lcoghlan@sbctc.edu)
- Darrell Jennings, Capital Budget Director, SBCTC Business Operations, [Djennings@sbctc.edu](mailto:Djennings@sbctc.edu)

## STUDY SESSION

April 9, 2025

Tab 3

### Allocation Model Review Update

#### Brief Description

During this session, the State Board will hear an update on the allocation model review that includes the semi-final recommendations as they were presented to the community and technical college chancellors, presidents, and vice-presidents of administration and finance in March 2025.

#### How does this item link to the State Board's Strategic Plan?

Legislative operating appropriations to the State Board for Community and Technical Colleges are the foundation for the system's operation. State resources provide the financial means to make progress on our Strategic Action Plan goals and objectives.

#### Background information and analysis

[RCW 28B.50.090](#) authorizes the State Board to receive state funds for the college system and to establish guidelines for the disbursement of funds to college districts. Each year before July 1, the start of the state's fiscal year, the State Board adopts an annual allocation distribution to the districts.

Most funds are distributed according to an allocation model that was first implemented in 2016. The allocation model includes four key elements and funding drivers:

- Student Achievement Initiative —Performance funding based on completions in specific areas.
- Weighted Priority Enrollments —Additional funding for enrollment in specified courses.
- Minimum Operating Allocation —Fixed amount for operations.
- District Enrollment Allocation Base —Allocation based on enrollment targets.

In 2021, the chancellors and presidents voted to review the allocation model. However, due to challenges presented at the time by the COVID-19 pandemic, the review process was postponed.

In 2022-23, the WACTC Equity Committee thoroughly reviewed the allocation model and its components. The committee provided recommendations that formed the guiding and equity principles for the re-established Allocation Model Review Committee.

The Allocation Model Review Committee began its work in November 2023. At its March 2024 meeting, State Board members received an update on the allocation model review that included the objectives, guiding principles, equity principles, and anticipated timeline.

During the July 2024 Washington Association of Community and Technical Colleges (WACTC) retreat, chancellors and presidents heard the initial recommendations for revisions to the current allocation model. State Board members were updated on the progress and initial recommendations at the August 2024 meeting.

A survey distributed to chancellors, presidents, and State Board members collected feedback on the proposed concepts and principles presented in the initial change recommendations. The semi-final recommendations and updated timeline that will be discussed during this session are a result of the feedback received in the survey.

### Recommendation/preferred result

No State Board action is needed at this time.

Policy Manual Change Yes ☐ No ☒

Prepared by: Stephanie Winner, operating budget director  
360-704-1023, swinner@sbctc.edu

## **STATE BOARD MEETING MINUTES**

Martin Valadez, chair // Kady Titus, vice chair // Bernal Baca // Ben Bagherpour // Crystal Donner // Mack Hogans // Chelsea Mason-Placek // Jay Reich // Emily Yim

Chris Bailey, Interim Executive Director // Marianna Watson, Executive Assistant

Statutory Authority: Laws of 1991, Chapter 28B.50 Revised Code of Washington

**Study Session: Wednesday, February 5, 2025 // 1 p.m. to 5:05 p.m.**

**Regular Business Meeting: Thursday, February 6, 2025 // 8:30 a.m. to 12:30 p.m.**

**State Board Office: 1500 Jefferson St SE, Olympia, WA**

**Hybrid option via Zoom**

**State Board Members Present:** Martin Valadez, Chelsea Mason-Placek, Kady Titus, Mack Hogans (Feb. 6), Ben Bagherpour, Jay Reich, Crystal Donner, Emily Yim, Bernal Baca

**State Board Members Absent:** Mack Hogans (Feb. 5)

### **Study Session**

The State Board held a study session on Feb. 5 from 1 p.m. to 5:05 p.m. Members discussed the impact of recent federal executive orders on higher education, particularly in relation to funding, DEI (diversity, equity, and inclusion), and accessibility.

The board also reviewed Gov. Ferguson's budget proposals, the current allocation model, and the capital budget proposal, focusing on funding priorities, project prioritization, and the challenges faced by rural colleges. Lastly, they discussed labor market outcomes and heard the baccalaureate degree quarterly update, which included statements of need from:

- Columbia Basin College — Bachelor of Applied Science in Respiratory Therapy
- Pierce College — Bachelor of Applied Science in Accounting
- Skagit Valley College — Bachelor of Science in Nursing (RN to BSN)

### **Welcome and Board Member Introductions**

Chair Valadez called the meeting to order at 12:30 p.m. and welcomed those present. He also asked all board members to introduce themselves and introduced Interim Executive Director Chris Bailey and the Executive Division's new Executive Assistant, Marianna Watson to the group.

### **Land and Labor Acknowledgement**

Board Member Yim read the Land and Labor Acknowledgement.

### **Review of governor's 2025-27 biennial and 2025 supplemental budget proposals**

Former Gov. Inslee released his operating and capital budget proposals in December 2024, which

represented his vision and priorities for the current fiscal year and the 2025-27 biennium amid a budget shortfall. Darrell Jennings, capital budget director, and Stephanie Winner, operating budget director, reviewed the investments and adjustments the governor's proposals made for the community and technical college system. This included a discussion of the Office of Financial Management's budgeting error.

### Capital budget request

College	Project	Funding Phase	Request amount*	Cumulative request
Systemwide	Preventive Facility Maintenance and Building System Repairs	2003 operating fund swap	\$ 22,800,000	\$ 22,800,000
Systemwide	Minor Works - Preservation (25-27)	Design & Construction	\$ 33,325,000	\$ 56,125,000
Systemwide	Minor Repairs - Roof (25-27)	Design & Construction	\$ 12,153,000	\$ 68,278,000
Systemwide	Minor Repairs - Facility (25-27)	Design & Construction	\$ 47,554,000	\$ 115,832,000
Systemwide	Minor Repairs - Site (25-27)	Design & Construction	\$ 4,771,000	\$ 120,603,000
Systemwide	Minor Repairs - Infrastructure (25-27)	Design & Construction	\$ 43,400,000	\$ 164,003,000
Systemwide	Minor Works - Program (25-27)	Design & Construction	\$ 45,446,000	\$ 209,449,000
Grays Harbor	Lake Swano Dam Study	Planning/Design	\$ 1,000,000	\$ 210,449,000
Olympic	Innovation & Technology Learning Center	Construction	\$ 31,054,000	\$ 241,503,000
Lower Columbia	Center for Vocational and Transitional Studies	Construction	\$ 45,196,000	\$ 286,699,000
Columbia Basin	Performing Arts Building Replacement	Design & Construction	\$ 54,548,000	\$ 341,247,000
Whatcom	Technology and Engineering Center	Design & Construction	\$ 51,042,000	\$ 392,289,000
Cascadia	CC5 Gateway building	Construction	\$ 40,034,000	\$ 432,323,000
Edmonds	Triton Learning Commons	Construction	\$ 43,716,000	\$ 476,039,000
Bellingham	Engineering Technology Center - Bldg J Replacement	Design & Construction	\$ 18,559,000	\$ 546,456,000
Centralia	Teacher Education and Family Development Center	Construction	\$ 12,808,000	\$ 559,264,000
Spokane	Apprenticeship Center	Construction	\$ 42,861,000	\$ 602,125,000
Skagit	Library/Culinary Arts Building	Construction	\$ 37,375,000	\$ 639,500,000
Systemwide	Clean Buildings Compliance - Equipment Inventory and Reporting	Data & Compliance	\$ 5,490,000	\$ 644,990,000

\* Request authorized by SBCTC on 2/6/2025.

### Certificate of Participation/Alternative Financing Requests

College	Project	Funding Phase	Request Amount
Columbia Basin	Student Housing Construction	Design & Construction	\$ 18,000,000
Edmonds	Student Housing Acquisition	Acquisition	\$ 9,000,000

College	Project	Funding Phase	Request Amount
Clover Park	Technical Training Facility Acquisition & Renovation	Acquisition & Renovation	\$ 15,000,000

### Operating budget request

- Preserve 2025-2025 state allocation for fiscal year 2025
- Maintain current funding for community and technical colleges
- Make targeted investments in compensation and operations

### Update on emerging federal issues

Choi Halladay, deputy executive director for business operations, provided the board with an update on education-related federal executive orders that have been issued since Jan. 20 and what, if any, impact they have on community and technical colleges. In particular, the executive orders related to diversity, equity, and inclusion were discussed with the board.

There were conversations surrounding the impacts of the executive orders on international student programs and their ability to grant student visas. The discussion also touched on the rescission of several Biden executive orders related to higher education's role in combating climate change and the disbanding of the White House Office of Domestic Climate Policy. Board Member Baca raised concerns about the perception of affirmative action programs, which Choi Halladay clarified have been outlawed in the State of Washington for several decades.

Part of this update focused on how the executive orders could affect the funding that the agency and our community and technical colleges receive from the federal government. Choi Halladay discussed the challenges that came with interpreting and implementing the orders, highlighting the confusion and sense of panic they caused among the different colleges and within SBCTC itself. He also expressed concern about the potential impact on Hispanic-Serving Institutions, which were already seeing canceled technical assistance webinars.

Choi Halladay and the board talked about Title IX protections and how there has been a revert to a 2020 ruling which removed LGBT+ community protections from Title IX. They also discussed the Department of Education dissolving its Diversity and Inclusion Council, along with the potential closure of the Department of Education as a whole.

### Allocation model review update

Stephanie Winner, operating budget director, and Carli Schiffner, president of Grays Harbor College, provided the board with an update on the current status of the allocation model review being conducted by the Allocation Model Review Committee (AMRC). The committee contains five different subcommittees that review different components of the allocation formula. They are:

- Student Achievement Initiative (SAI)
- Minimum Operating Allocation (MOA)
- Weighted Priority Enrollment
- Earmarks

- District Enrollment Allocation Base (DEAB)

Stephanie Winner and Carli Schiffner also reviewed initial recommendations from the committee, which covered topics of the minimum operating allocation, district enrollment allocation base, SAI (Student Achievement Initiative) performance funding, weighted priority enrollment, and earmarks.

The board was provided with an updated timeline for the allocation model, with semi-final recommendations to come to the board and other CTC leadership in April 2025, final recommendations in June 2025, final review and WACTC vote in July 2025, and final State Board approval in August 2025.

### Capital program and major project prioritization study update

Darrell Jennings, capital budget director, provided the board with an update about the capital budget and its role in funding maintenance, construction, and equipment replacement in educational facilities. He explained that the budget itself is zero-based, meaning it starts from zero each biennium and the funding comes from various sources including the Legislature, colleges, and private monies. He contrasted this approach with the operating budget, which begins with maintenance level funding and can be used for more capital-orientated tasks.

Operating budgets are much less restrictive than capital ones. While SBCTC's capital budget for 2023-2025 was at about \$500 million, the operating budget was over \$2 billion.

SBCTC has several goals for the capital budget including supporting its mission, taking care of what we have, remaining consistent with college master plans, and only wanting space essential for our needs. Darrell Jennings expressed the importance of maintaining our over 20 million square feet of educational facilities as it would cost tens of billions of dollars to replace. The average age of college educational facilities is 36.7 years, emphasizing the agency's need to maintain building integrity and care.

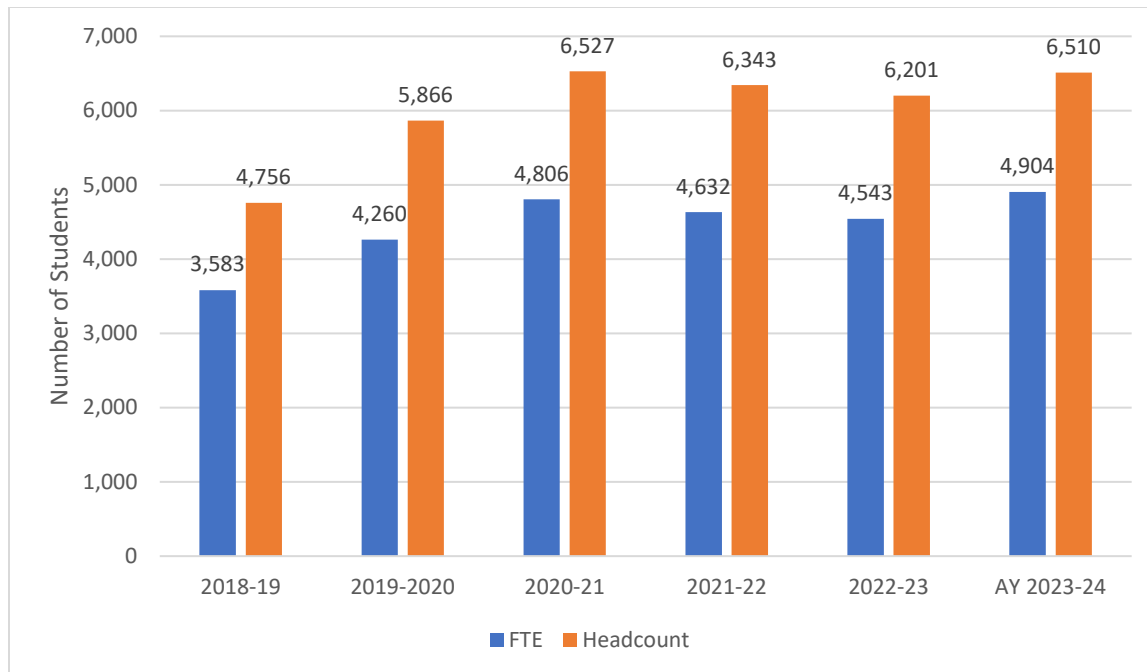
Darrell Jennings updated the board on major project prioritization. The State Board sets policy objectives and works together with the colleges to develop relevant metrics. The colleges propose projects based on local need and those projects are ranked based on how well they meet objectives. There is a 100-point scale for project scoring. This includes overarching criteria, infrastructure criteria, replacement criteria, and new era criteria.

Board Member Reich raised the issue of student housing and its accompanying challenges, while Joyce Hammer, deputy executive director for education, added that the division is conducting a study on student housing and its potential impacts to send to the Legislature.

### Baccalaureate degree quarterly update and statements of need presentation

Ken Hang, policy associate for baccalaureate programs, provided an update to the board on bachelor's degrees at community and technical colleges and gave two statements of need. The update included a discussion of a study on the different demographics that play a role in enrollment at community and technical colleges. These include rurality, race, gender, and program area.

Ken Hang shared several different tables to showcase these findings:



#### Race/Ethnicity of students enrolled by entering cohort

Race/Ethnicity	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Am. Indian/AK Native	1%	1%	1%	1%	1%	1%
Asian	13%	12%	13%	14%	14%	14%
Black/African American	6%	6%	7%	8%	8%	8%
Hispanic/Latine	8%	9%	9%	8%	9%	8%
Pacific Islander	1%	0%	0%	1%	1%	0%
White	53%	51%	48%	48%	48%	48%
2+ Races	12%	13%	14%	15%	16%	17%
Not Reported	7%	7%	7%	5%	4%	4%

#### Gender of enrolled students by entering cohort

Gender	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Female	56%	58%	59%	59%	57%	58%
Male	44%	42%	41%	40%	41%	40%
Not Reported	1%	1%	1%	1%	2%	2%

### Comparing CCB students at rural-serving and non-rural-serving institutions, 2023-2024

CCB Characteristics	Rural-Serving Institutions (n=10)	Non-Rural-Serving Institutions (n=24)
Total headcount (2023-24)	998	5,512
Female	68%	57%
Under age 25	40%	35%
Received need-based aid	51%	46%

The board was presented with several Statements of Need.

- Columbia Basin College — Bachelor of Applied Science in Respiratory Therapy
- Pierce College — Bachelor of Applied Science in Accounting
- Skagit Valley College — Bachelor of Science in Nursing (RSN to BSN)

There was also a program proposal for Bates Technical College to implement a Bachelor of Applied Science in Computer Information Security & IT Project Management, which will be Bates' second bachelor's degree program.

### Adjournment

Board Chair Valadez adjourned the study session at 5:05 p.m.

### Regular Business Meeting

The State Board held a regular business meeting on Feb. 6 from 8:30 a.m. to 12:30 p.m. Members discussed the current budget situation, key bills within the Washington state Legislature, including a bill that would add a student member to the board. There was also an update on the current legislative session and the student legislative intern program.

### Welcome and introductions

Chair Valadez called the meeting to order at 8:30 a.m. and welcomed those present.

### Establish a quorum and adopt meeting agenda

Chair Valadez noted that a quorum was present and requested a motion to adopt the agenda.

**Motion:** Moved by Board Member Reich, seconded by Board Member Hogans, and unanimously approved by the board, the adoption of the Feb. 5, 2025, regular meeting agenda.

### Approval of consent agenda

- SBCTC Board Meeting Minutes — December 2024
- South Puget Sound Community College — local capital expenditure authority to construct a facility for soccer

#### **Resolution 25-02-01**

- Bates Technical College — local capital expenditure authority for Fire Service Training Center

project 40000130

**Resolution 25-02-02**

- d. Centralia College — local capital expenditure for Silver Street Apartments Interior Renovations

**Resolution 25-02-03**

- e. Lower Columbia College — property acquisition of 1954 Maple Street in Longview, Washington

**Resolution 25-02-04**

- f. Renton Technical College — local capital expenditure authority to remodel Building J

**Resolution 25-02-05**

- g. Columbia Basin College — local capital expenditure authority for safety, accessibility, and wayfinding improvements at Saraceno Way

**Resolution 25-02-06**

- h. Bates Technical College — proposed Bachelor of Applied Science in Computer Information Security and IT Project Management

**Resolution 25-02-07**

- i. Creation of a Search Advisory Committee to assist in the Executive Director search

**Resolution 25-02-08**

**Motion:** Moved by Board Member Mason-Placek, seconded by Board Member Hogans, and approved by the board, the adoption of the Feb. 6, 2025, consent agenda.

**Public comments**

No public comments.

**2025 legislative session update**

Arlen Harris, legislative director, provided the board with an update on legislative-related action between the end of 2024 and session to date, as well as key bills currently in play. He discussed the board's top priority, maintaining the \$28.6 million awarded during the Office of Financial Management's budgeting error. However, for the next biennium, more than \$50 million in double-counted funds will likely be removed. It is important to note, though, that colleges would not be as impacted as other state agencies due to Gov. Ferguson prioritizing higher education.

SBCTC is tracking several bills that would directly impact the community and technical college system:

- **HB 1554/SB 5543 Expand the College Bound scholarship eligibility** to include High School Equivalency (HSE) passers. Based on the fact the graduates from public and private high schools and individuals receiving homebased instruction (home schooling) are already eligible, the exclusion of students with an HSE is an equity issue.
- **HB 1556/SB 5542 High School Completion tuition waiver:** Seeks to remove the age restriction (currently 19 years and older) for colleges to waive all or a portion of tuition and fees for students eligible for resident tuition and fee rates and enroll in a course of study that will allow them to complete their high school diploma. As the number of students needing to

complete their high school education coming to our colleges increases, the use of this waiver could benefit these students by placing them on a college pathway as they complete their secondary education. This is a “may” not a “shall” waiver, so if passed by the Legislature it would provide colleges an option, not an obligation to provide it.

- **SB 5110 Tribal elder tuition waiver:** Currently, colleges may waive tuition for any Tribal elder aged 60 or older. Many Tribes in Washington state consider elders to be aged 55 and older. Legislation would lower the age for eligible Tribal elders to receive the tuition waiver to age 55.
- **Other policy issues to watch**
  - Financial Aid support for students
  - Dual Credit – College in the High School and Running Start

The board was asked if they had any feedback on adding a student member to the board, pursuant to HB 1486 currently in the House of Representatives. There was a lengthy discussion about this. The idea was originally brought up by the Washington State Student Association, and members of the board shared their differing opinions on the pros and cons of adding a student member of the group. Some of the logistics are complicated, but there are many benefits to students being able to have a direct voice on the board. Ultimately, the board decided to consider the idea further while also thinking about other ways to integrate student voices into their decision making. Arlen Harris stated that the discussion was helpful, and he would bring talking points back with him to the Legislature.

### SBCTC intern update

The board was introduced to Kahnh Pham, one of SBCTC's student legislative interns for this year. Isabella Flores, the other intern, could not be present during the meeting due to class conflicts.

The overall success of the internship program was shared with the board as Kahnh Pham shared his family background and how he came to be in this program. He immigrated with his family from Vietnam in 2022 and attended Tumwater High School before enrolling at South Puget Sound Community College. He plans to pursue a bachelor's degree in computer science. He has had a great experience with the internship so far and expressed gratitude for the opportunity to advocate for students and find confidence in public speaking.

### Executive director search

Julie Huss, human resources director, provided the board with an update on the search for the agency's next executive director. SBCTC has contracted Academic Search and is working closely with consultants Rich Cummins and Shirley Pippins, who both have extensive experience in higher education and community colleges. They have conducted several different listening sessions with constituents and stakeholders to gather feedback for the position profile. The position will open in mid-February 2025 and remain open until mid-March 2025. The Search Advisory Committee, chaired by Board Members Mason-Placek and Hogans, will review applicants and conduct the semifinalist interviews. Final interviews with the board and forums will happen in mid-May. The intent is to have a

new executive director appointed by June.

### ACT report

Bertha Ortega, ACT president, reported on the upcoming 2025 National Legislative Summit, which takes place Feb. 9-12, 2025 in Washington, DC. The ACT Spring Conference will take place from May 22-23, 2025 in Spokane, Wash.

### WACTC report

Amy Morrison, WACTC president, spoke about challenges facing the college presidents due to federal and state budget uncertainties. Colleges are responding with tapping reserves, planning for layoffs or cuts, and implementing various types of freezes.

### System unions report

Sue Nightingale of the WEA shared the new ADA compliance for web content, which can potentially lead to faculty having to change their textbooks to meet the updated standards. Another possibility is that more expensive textbooks will have to be used from major publishers. Karen Strickland of AFT Washington highlighted the importance of supporting new progressive revenue to address the state's revenue deficit. She also mentioned the need for increased security and safety measures on campus due to recent incidents

### Executive director report

Chris Bailey, interim executive director, discussed the passing of former Clark College president Bob Knight and the Jan. 30 Hill Climb. He also reported the concerns regarding efforts within the agency to streamline the reporting employee process and stated that he is working with internal partners on navigating these concerns. He added he is looking forward to attending the National Legislative Summit in Washington, DC. Lastly, he thanked everyone for their work and stated he's excited to continue work in the system for the next few months.

### Board discussion and chair's report

- Proposal to amend the bylaws to allow for a chair to serve more than two consecutive terms, particularly in years when a new executive director is hired.
- Need to appoint a committee to review candidates for the executive director position, per the bylaws.
- Chair Valadez thanked the board members for their time and participation in the day's meeting and thanked SBCTC staff for their presentations.

### Adjournment/next meeting

There being no further business, the State Board adjourned its Feb. 6, 2025 regular business meeting at 11:45 a.m. The next State Board meeting will be April 9-10, 2025 in Olympia.

Attest

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Chris Bailey, interim secretary

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Martin Valadez, chair

## CONSENT ITEM (RESOLUTION 25-04-10)

April 5, 2025

Tab 4

### Tacoma Community College–local capital expenditure authority for improvement of exterior envelope of building 18

#### Brief Description

Tacoma Community College seeks approval to spend up to \$154,000 in local capital funds to improve the exterior envelope of Building 18, (UFI A08337) including recladding and roofing. These improvements will ensure that the structure remains weather-tight, water-tight, and fit for its intended educational purposes. This project aligns with Tacoma Community College's core theme of cultivating exceptional learning by maintaining safe, functional, and effective learning environments for students.

#### How does this item link to the State Board's Strategic Plan?

This project supports student success by providing modern and relevant facilities and increasing access and retention to populations who can benefit most from college.

#### Background information and analysis

Building 18 is an essential instructional space at Tacoma Community College. The exterior envelope of the building, including the cladding and roof, has experienced significant wear over time and needs to be replaced. These upgrades will address issues related to water infiltration, energy efficiency, and long-term durability of the building. The project will help to maintain the functionality of Building 18, ensuring it continues to support the needs of students and faculty.

Tacoma has been approved for minor works funding by the Office of Financial Management project numbers 40000754 and 40000670 up to \$1,549,664.

Tacoma Community College's Board of Trustees approved this local capital expenditure up to \$154,000 request on 12/11/2024 in support of an overall project cost estimated as \$1,703,664.

#### Recommendation/preferred result

Staff recommends approval of Resolution 25-04-10 giving Tacoma Community College authority to spend up to \$154,000 in local funds for the recladding and roofing improvements to Building 18.

Policy Manual Change Yes ☐ No ☒

Prepared by: Darrell Jennings

360-704-4382, djennings@sbctc.edu

## STATE OF WASHINGTON

### STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

### RESOLUTION 25-04-10

A resolution relating to the exterior improvements to Building 18 at Tacoma Community College, authorizing the college to spend up to \$154,000 in local funds to reclad and re-roof the building to ensure it remains fit for instructional purposes, weather-tight, and water-tight.

**WHEREAS**, pursuant to RCW 28B.50 and State Board policy, 6.20 the State Board any expenditure of capital funds, any expenditure for a capital purpose, and each capital improvement project affecting educational facilities, must be approved by the State Board; and

**WHEREAS**, Tacoma Community College's Building 18 is an essential instructional space that houses critical academic programs; and

**WHEREAS**, the exterior envelope of Building 18, including its cladding and roof, has deteriorated, leading to concerns about water infiltration, energy efficiency, and long-term sustainability of the structure; and

**WHEREAS**, these improvements will ensure that Building 18 remains a weather-tight and water-tight structure, continuing to provide a safe and functional environment for students and faculty; and

**WHEREAS**, this project directly supports Tacoma Community College's core theme of cultivating exceptional learning by ensuring that the college's facilities remain conducive to high-quality education; and

**WHEREAS**, Tacoma Community College's Board of Trustees approved this local capital expenditure request up to \$154,000 on 12/11/2024.

**THEREFORE, BE IT RESOLVED**, that the State Board for Community and Technical Colleges authorizes Tacoma Community College to spend up to \$154,000 in local funds to improve the exterior envelope of Building 18, including recladding and roofing, to ensure the building remains fit for the intended purpose, weather-tight, and water-tight.

**BE IT FURTHER RESOLVED** that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

**APPROVED AND ADOPTED** on (04/10/2025)

Attest

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Chris Bailey, interim secretary

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Martin Valadez, chair

## CONSENT ITEM (RESOLUTION 25-04-11)

April 10, 2025

Tab 4

### Bates Technical College–local capital expenditure authority for welding and HVAC shop expansion

#### Brief Description

Bates Technical College seeks approval to spend up to \$2,441,207 in local capital funds to remodel space at the downtown campus (UFI #A04062) to create an additional welding and HVAC shop. These improvements will allow the college to serve more students in these high-demand programs, ensuring that the facilities remain modern, relevant, and conducive to high-quality education.

#### How does this item link to the State Board's Strategic Plan?

This project supports student success by providing modern and relevant facilities and increasing access and retention to populations who can benefit most from continuing education.

#### Background information and analysis

The welding and HVAC programs at Bates Technical College are in high demand. By expanding space for these two programs, the college will attract and be able to serve more students, addressing the growing need for skilled workers in these fields. The remodel will include creating additional space for welding and HVAC training, ensuring that the facilities are equipped to support increased enrollment and provide a high-quality educational experience.

Bates Technical College's President approved this local capital expenditure up to \$2,441,207 request on 3/3/2025.

#### Recommendation/preferred result

Staff recommends approval of Resolution 25-04-11 giving Bates Technical College authority to spend up to \$2,441,207 in local funds for the Welding & HVAC Shop Expansion project.

Policy Manual Change Yes ☐ No ☒

Prepared by: Darrell Jennings

360-704-4382, djennings@sbctc.edu

## STATE OF WASHINGTON

### STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

### RESOLUTION 25-04-11

A resolution relating to the Welding & HVAC Shop Expansion at Bates Technical College, authorizing the college to spend up to \$2,441,207 in local funds to remodel space at the downtown campus (UFI #A04062) to create an additional welding shop and HVAC shop.

**WHEREAS**, pursuant to RCW 28B.50 and State Board policy, 6.20 the State Board any expenditure of capital funds, any expenditure for a capital purpose, and each capital improvement project affecting educational facilities, must be approved by the State Board; and

**WHEREAS**, Bates Technical College's Welding and HVAC programs are in high demand and expanding these programs will allow the college to attract and serve more students; and

**WHEREAS**, the remodel will create additional space for welding and HVAC training, ensuring that the facilities are modern, relevant, and conducive to high-quality education; and

**WHEREAS**, this project directly supports Bates Technical College's mission of providing exceptional learning opportunities by ensuring that the college's facilities remain conducive to high-quality education; and

**WHEREAS**, Bates Technical College's President approved this local capital expenditure request up to \$2,441,207 on March 3, 2025.

**THEREFORE, BE IT RESOLVED**, that the State Board for Community and Technical Colleges authorizes Bates Technical College to spend up to \$2,441,207 in local funds to remodel space at the downtown campus to create an additional welding shop and HVAC shop, ensuring the facilities remain fit for the intended purpose and capable of serving more students.

**BE IT FURTHER RESOLVED** that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

**APPROVED AND ADOPTED** on (04/10/2025)

**Attest**

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Chris Bailey, interim secretary

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Martin Valadez, chair

## CONSENT ITEM (RESOLUTION 25-04-12)

April 10, 2025

Tab 4

### Lower Columbia College–local capital expenditure authority for construction of Softball Batting Facility

#### Brief Description

Lower Columbia College seeks approval to spend up to an additional \$700,000 in Department of Commerce funds to construct a new Softball Batting Facility. This facility will provide flexible space for softball batting and pitching practice, addressing the lack of practice facilities on campus for the Red Devil Softball team. The project aligns with the college's commitment to equitable support for women's sports and enhancing athletic facilities..

#### How does this item link to the State Board's Strategic Plan?

This project supports student success by providing modern and relevant facilities and increasing access and retention to populations who can benefit most from college.

#### Background information and analysis

Lower Columbia College has identified the need for a dedicated practice facility for its Red Devil Softball team. The new building will offer flexible space for batting and pitching practice, ensuring the team has adequate facilities. The Lower Columbia College Foundation is actively raising funds through its "Opportunity Can't Wait" capital campaign to support this project. This facility will also support the women's soccer team by providing space for Futsal practice.

Lower Columbia College's Board of Trustees approved this project and local capital expenditure on October 18, 2023. The college received State Board approval to use local funds up to \$700,000 on October 31, 2023. Lower Columbia has since received an additional allocation of \$700,000 in the fiscal year 2025 supplemental budget from the Department of Commerce to expand the project and brings the total cost and available funding to \$1,400,000.

#### Recommendation/preferred result

Staff recommends approval of Resolution 25-04-12 granting Lower Columbia College the authority to spend up to an additional \$700,000 in Department of Commerce funds for a combined local and Department of Commerce funding approval up to \$1,400,000 for the construction of the Softball Batting Facility.

Policy Manual Change Yes ☐ No ☒

Prepared by: Darrell Jennings

360-704-4382, djennings@sbctc.edu

## STATE OF WASHINGTON

### STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

### RESOLUTION 25-04-12

A resolution relating to the construction of a Softball Batting Facility at Lower Columbia College, authorizing an increase for the college to spend up to \$700,000 in Department of Commerce funds to construct the facility.

**WHEREAS**, pursuant to RCW 28B.50 and State Board policy, 6.20 the State Board any expenditure of capital funds, any expenditure for a capital purpose, and each capital improvement project affecting educational facilities, must be approved by the State Board; and

**WHEREAS**, Lower Columbia College's has identified the need for a dedicated practice facility for its Red Devil Softball team to address the lack of practice facilities on campus; and

**WHEREAS**, this facility will provide equitable support for women's softball and ensure that they have adequate practice facilities, and will also support the women's soccer team by providing space for Futsal practice; and

**WHEREAS**, the Lower Columbia College Foundation is actively raising funds through its "Opportunity Can't Wait" capital campaign to support this project; and

**WHEREAS**, the total project cost is \$1,400,000, with a Department of Commerce grant funding of \$700,000 and local college funding approval of \$700,000; and

**WHEREAS**, Lower Columbia College's Board of Trustees approved this local capital expenditure up to \$1,400,000 request on 10/18/2023.

**THEREFORE, BE IT RESOLVED**, that the State Board for Community and Technical Colleges authorizes Lower Columbia College to spend up an additional \$700,000 provided through a Department of Commerce grant to construct a Softball Batting Facility.

**BE IT FURTHER RESOLVED** that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

**APPROVED AND ADOPTED** on (04/10/2025)

Attest

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Chris Bailey, interim secretary

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Martin Valadez, chair

## CONSENT ITEM (RESOLUTION 25-04-13)

April 10, 2025

Tab 4

### Everett Community College request to sell Lot M

#### Brief Description

Everett Community College is seeking approval to sell Lot M located at 1216 Broadway, Everett, Washington.

#### How does this item link to the State Board's Strategic Plan?

The disposal of this property supports responsible stewardship of college resources and fiscal health of the college.

#### Background information and analysis

Everett Community College purchased the property at 1216 Broadway, Everett, Washington in 2020, anticipating the need for additional parking. The acquisition was financed through a Certificate of Participation using local college funds to service the debt. However, the anticipated parking demand did not materialize, and the lot remains unused by students due to its distance from campus.

The college is requesting approval to dispose of this approximately 0.76-acre property located approximately a quarter mile south of the main campus. A map showing the property relative to the existing campus is shown in Attachment A.

The governance of real property disposal within the community and technical college system is shared between the State Board and individual college boards of trustees, ensuring alignment with the needs of both the local college and the two-year college system. The Everett Community College Board of Trustees determined it is in the college's best interest to dispose of the property at 1216 Broadway and approved the sale, on February 18, 2025.

The college is coordinating with the Department of Enterprise Services for the disposal.

State Board policy 6.50.40.C states that proceeds from the sale or exchange of real property typically remain with the local college and can be used or committed for college purposes.

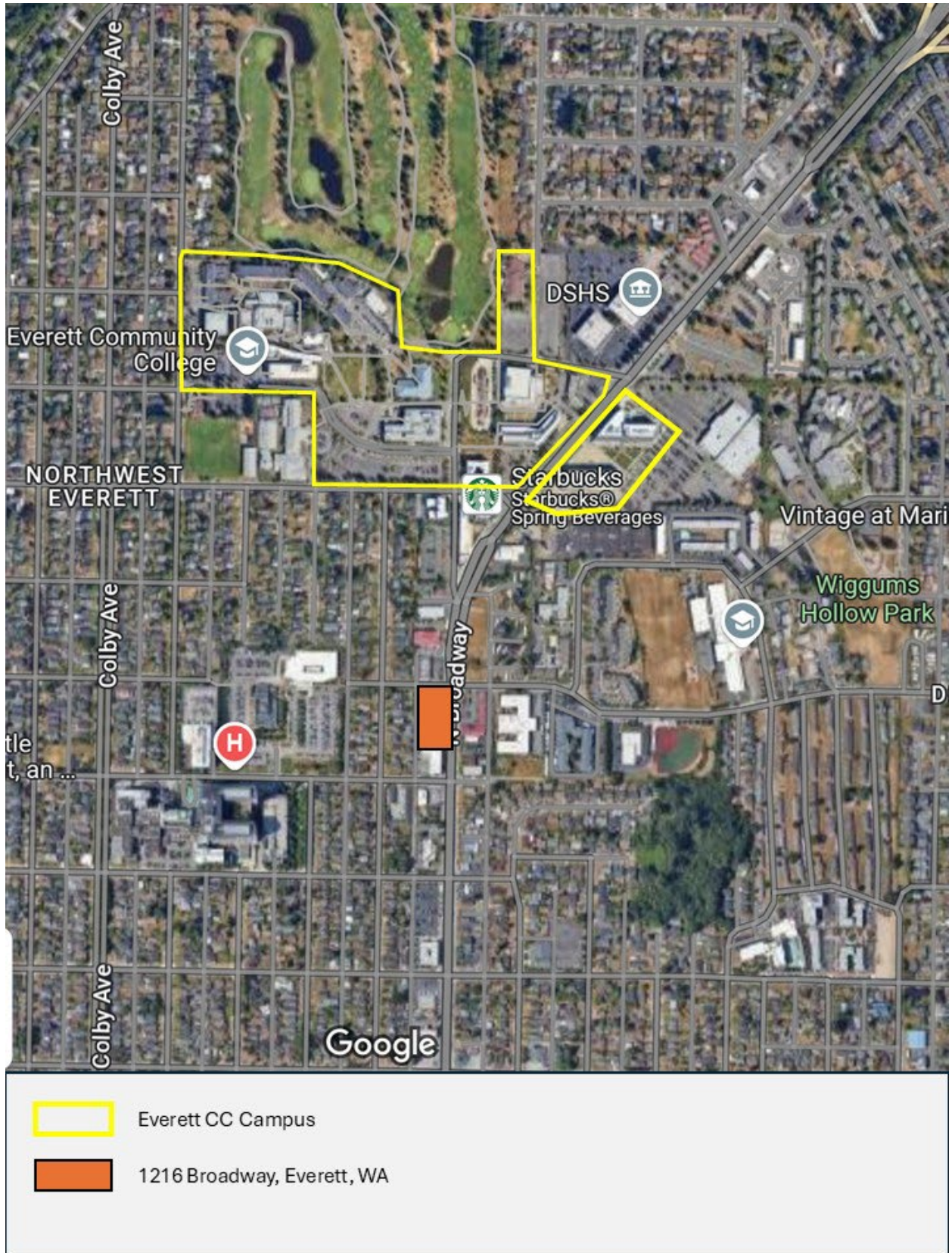
#### Recommendation/preferred result

Staff recommends approval of Resolution 25-04-13, granting Everett Community College the authority to sell the property located at 1216 Broadway, in Everett, Washington, with the proceeds to remain with the college.

Policy Manual Change Yes ☐ No ☒

Prepared by: Darrell Jennings, capital budget director  
360-704-4382 [djennings@sbctc.edu](mailto:djennings@sbctc.edu)

Attachment A



## STATE OF WASHINGTON

### STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

### RESOLUTION 25-04-13

A resolution relating to Everett Community Colleges' request to sell the property located at 1216 Broadway, in Everett, Washington.

**WHEREAS**, pursuant to RCW 28B.50 and State Board policy, 6.50.40, the State Board has the authority to, and must authorize the sale or disposal of state-owned real property held for the community and technical college system; and

**WHEREAS**, Everett Community College purchased a 0.76 acre lot at 1216 Broadway, in Everett, Washington, in 2020, for student parking, and financed the purchase with local college funding; and

**WHEREAS**, due to its distance from campus, the anticipated need for parking at this location did not materialize, resulting in the lot remaining used by students; and

**WHEREAS**, the Everett Community College Board of Trustees determined that it was in the college's best interest to dispose of the property and authorized its sale on February 18, 2025;

**WHEREAS**, the State Board for Community and Technical Colleges concurs that a sale is in the best interests of the community and technical college system;

**WHEREAS**, the college is coordinating with the Department of Enterprise Services for the disposal.

**THEREFORE BE IT RESOLVED**, that the State Board for Community and Technical Colleges authorizes Everett Community College to sell the property located at 1216 Broadway, in Everett, Washington, with the proceeds to remain with the college.

**BE IT FURTHER RESOLVED**, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

**APPROVED AND ADOPTED** on April 10, 2025

Attest

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Chris Bailey, interim secretary

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Martin Valadez, chair

## CONSENT ITEM (RESOLUTION 25-04-14)

April 10, 2025

Tab 4

### Walla Walla Community College local expenditure authority increase for 102 Strawberry Road, Walla Walla, property acquisition

#### Brief Description

Walla Walla Community College seeks approval to increase the property acquisition budget by \$43,540.55. This increase will cover an increase in incidental costs associated with the acquisition of property adjacent to the college campus.

#### How does this item link to the State Board's Strategic Plan?

This project supports enrollment and degree completions by providing expanded campus facilities and program offerings.

#### Background information and analysis

Walla Walla Community College received State Board authority in August 2024 through resolution 24-08-43, to purchase 73-acres adjacent to their campus. The college will utilize this new property to support and enhance its agricultural education programs, a Farm-to-Fork program, and other community-serving programs. Walla Walla Community College received State Board approval of \$2,900,000, however, incidental acquisition costs have exceeded initial estimates. The college is requesting an additional \$43,541 in local expenditure authority, bringing the total acquisition cost to \$2,943,541.

#### Recommendation/preferred result

Staff recommends approval of Resolution 25-04-14, authorizing Walla Walla Community College to increase the property acquisition budget by \$43,541.

Policy Manual Change Yes ☐ No ☒

Prepared by: Darrell Jennings

360-704-4382, djennings@sbctc.edu

## STATE OF WASHINGTON

### STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

### RESOLUTION 25-04-14

A resolution relating to the increase in local expenditure authority for Walla Walla Community College, authorizing the college to increase the budget by \$43,541 to cover additional costs associated with the acquisition.

**WHEREAS**, pursuant to RCW 28B.50 and State Board policy, 6.20 the State Board any expenditure of capital funds, any expenditure for a capital purpose, and each capital improvement project affecting educational facilities, must be approved by the State Board; and

**WHEREAS**, Walla Walla Community College has identified a strategic opportunity to acquire property adjacent to its campus, which is essential for future expansion and development; and

**WHEREAS**, the State Board authorized \$2,900,000 in local spending authority for the acquisition of 73-acres to expand the college to support its Agriculture, Farm to Fork, and other programs through resolution 24-08-43; and

**WHEREAS**, the initial budget for this property acquisition was underestimated, necessitating an additional \$43,541 to complete the purchase; and

**WHEREAS**, this acquisition will support Walla Walla Community College's long-term expansion plans, providing additional space for future educational facilities and resources; and

**WHEREAS**, this project directly supports the State Board's strategic plan by enhancing access and retention for students who can benefit most from college; and

**WHEREAS**, Walla Walla Community College's Board of Trustees approved this property acquisition on July 18, 2024.

**THEREFORE, BE IT RESOLVED**, that the State Board for Community and Technical Colleges authorizes Walla Walla Community College to increase the property acquisition budget by \$43,541 to cover additional incidental costs associated with the acquisition of the property.

**BE IT FURTHER RESOLVED** that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

**APPROVED AND ADOPTED** on (04/10/2025)

Attest

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Chris Bailey, interim secretary

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Martin Valadez, chair

## CONSENT ITEM (RESOLUTION 25-04-15)

Date: April 10, 2025

Tab 4

### Columbia Basin College - Proposed Bachelor of Applied Science in Respiratory Therapy

#### Brief Description

In September 2014, the State Board adopted a revised approval process, selection criteria, and application materials for community and technical colleges seeking to offer an applied baccalaureate program. The final step in the approval process requires the state board action on the college's application to offer the proposed bachelor's degree.

#### How does this item link to the State Board's Strategic Plan?

In June 2023, the state board adopted an updated strategic plan, which focuses on four goals: increase access and retention among populations who can benefit the most from college; improve completion and transfer rates for students across all program types; provide flexible career-training options that are responsive to the needs of businesses and industries; and secure resources and develop systemwide strategies to support colleges' financial sustainability and resiliency. Colleges offering baccalaureate degrees meet the needs of changing economies by increasing the number of skilled employees in the areas of greatest demand. Through bachelor level degrees, colleges create greater access to higher education by enrolling underserved populations, particularly place-bound working adults, and ensure community and technical colleges are affordable and accessible for students. Community and technical college bachelor's degree programs provide access for students who have been historically underserved by and had limited access to bachelor's-level education. They also meet the local workforce needs and allow students to remain in their home communities.

#### Background information and analysis

Respiratory Therapy is a specialized area of healthcare that focuses on the assessment, management, and treatment of patients with cardiopulmonary disorders, involving a range of therapeutic and diagnostic services that are essential for both in-patient and out-patient settings. With the increasing prevalence of chronic respiratory diseases such as asthma, chronic obstructive pulmonary disease (COPD), interstitial lung diseases, and COVID-19, the role of the respiratory therapist is more crucial than ever.

The Bachelor of Applied Science (BAS) in Respiratory Therapy at Columbia Basin College is designed to prepare students to excel in advanced roles within the rapidly evolving field of respiratory care. One specific evolution in the field is the minimum educational preparation required for entry to practice. An issue paper published in 2019 by the American Association for Respiratory Care, *Entry to Respiratory Therapy Practice 2030*, demonstrates the need to advance the minimum education of a respiratory therapist from an associate degree to a baccalaureate degree, with a call for proposed

requirements to be implemented for respiratory therapists newly entering active practice in 2030 and beyond. Consultation with local employers and a survey of employers' job listings indicates a preference for a bachelor's degree for entry-level roles.

Among the thirty-four community and technical colleges, two colleges currently offer a BAS in Respiratory Therapy, and two colleges offer a respiratory therapy specialization track within a broader BAS in Allied/Community Health. Given that entry-level roles in respiratory therapy are shifting to require a bachelor's degree, Columbia Basin College is proposing to build their new BAS in Respiratory Therapy to serve students who graduate with an Associate of Science in Health Science.

The Statement of Need for the BAS in Respiratory Therapy was presented by Columbia Basin College at the February 2025 board meeting, which indicated that the program proposal was developed with both local employers and labor organizations as partners to serve students and meet workforce needs in Benton and Franklin counties. This program would mark Columbia Basin College's tenth bachelor's degree offering.

### **Recommendation/preferred result**

These proposals meet criteria established by statute and Board policy based on staff review and feedback from peer reviewers from the community and technical college system. Staff recommends State Board action on the following:

- Resolution 25-04-15 approving Columbia Basin College's Bachelor of Applied Science in Respiratory Therapy

Policy Manual Change Yes ☐ No ☒

Prepared by: Kendrick Hang, Policy Associate for Baccalaureate Programs

360-704-3917, khang@sbctc.edu

## STATE OF WASHINGTON

### STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

### RESOLUTION 25-04-15

A resolution to approve Columbia Basin College's application to offer a Bachelor of Applied Science in Respiratory Therapy upon recommendation of State Board for Community and Technical College staff.

**WHEREAS**, Engrossed Second Substitute House Bill 2483, passed by the 2012 Washington State Legislature, authorizes the State Board for Community and Technical Colleges to approve all applied baccalaureate degree programs offered by community and technical colleges; and

**WHEREAS**, consistent with the Washington State Legislature's requirement, the State Board for Community and Technical Colleges developed objective criteria for the approval of community and technical college applied baccalaureate degrees; and

**WHEREAS**, the State Board for Community and Technical Colleges staff found that Columbia Basin College's application provided evidence that met or exceeded all objective selection criteria and will expand baccalaureate degree capacity in the state;

**THEREFORE BE IT RESOLVED**, that the State Board for Community and Technical Colleges approves the recommendation to authorize Columbia Basin College's Bachelor of Applied Science in Respiratory Therapy;

**BE IT FURTHER RESOLVED**, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the state board's policy manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

**APPROVED AND ADOPTED** on (April 10, 2025)

Attest

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Chris Bailey, secretary

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Martin Valadez, chair

## CONSENT ITEM (25-04-16)

Date: April 10, 2025

Tab 4

### Columbia Basin College - Proposed Bachelor of Science in Computer Science

#### Brief Description

In September 2014, the State Board adopted a revised approval process, selection criteria, and application materials for community and technical colleges seeking to offer an applied baccalaureate program. In 2021, the state board's authority was expanded to include Bachelor of Science degree programs in computer science. The final step in the approval process requires State Board action on the college's application to offer the proposed bachelor's degree.

#### How does this item link to the State Board's Strategic Plan?

In June 2023, the state board adopted an updated strategic plan, which focuses on four goals: increase access and retention among populations who can benefit the most from college; improve completion and transfer rates for students across all program types; provide flexible career-training options that are responsive to the needs of businesses and industries; and secure resources and develop systemwide strategies to support colleges' financial sustainability and resiliency. Colleges offering baccalaureate degrees meet the needs of changing economies by increasing the number of skilled employees in the areas of greatest demand. Through bachelor level degrees, colleges create greater access to higher education by enrolling underserved populations, particularly place-bound working adults, and ensure community and technical colleges are affordable and accessible for students. Community and technical college bachelor's degree programs provide access for students who have been historically underserved by and had limited access to bachelor's-level education. They also meet the local workforce needs and allow students to remain in their home communities.

#### Background information and analysis

Columbia Basin College's proposed Bachelor of Science in Computer Science degree program is designed to meet current and future employment needs within its service area of Benton and Franklin Counties. The curriculum design was based on information gathered at an SBCTC-hosted DACUM, a structured analysis that identifies the duties and tasks of an occupation, focused on regional needs.

Graduates of Columbia Basin College's Associate of Applied Science in Computer Science (a professional-technical program with a workforce focus) were surveyed and the results indicated interest in a BS Computer Science program with a desire to access opportunities to advance into senior technical roles including technical management roles. In response, the general education courses that are established in the program design includes technical writing, professional communication, ethics, diversity studies, and organizational behavior.

In 2023-2024, over 50% of students at Columbia Basin College identify as Hispanic or Latino and

Columbia Basin College is a federally designated Hispanic Serving Institution. In addition to establishing recruiting efforts to serve existing computer science associate degree students and graduates of Columbia Basin College, the college's recruitment team visits high schools in rural areas within 100 miles, and information about the program will be presented in both English and Spanish for bilingual students.

Alignment with regional industry needs and trends is supported by the Washington State Center of Excellence for Information and Computing Technology and by the program's advisory committee, which consists of industry professionals employed at organizations across industry verticals such as Pacific Northwest National Laboratory, Lockheed Martin, GESA Credit Union, HAPO Credit Union, Bechtel, TiLite, and Washington State University Tri-Cities.

The Statement of Need for the BS Computer Science was presented by Columbia Basin College at the May 2024 board meeting. If approved, this program will be Columbia Basin College's eleventh bachelor's degree offering and the first offering of BS Computer Science by a community college east of the Cascades.

### Recommendation/preferred result

These proposals meet criteria established by statute and Board policy based on staff review and feedback from peer reviewers from the community and technical college system. Staff recommends State Board action on the following:

- Resolution 25-04-16 approving Columbia Basin College's Bachelor of Science in Computer Science

Policy Manual Change Yes ☐ No ☒

Prepared by: Kendrick Hang, Policy Associate for Baccalaureate Programs

360-704-3917, khang@sbctc.edu

## STATE OF WASHINGTON

### STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

### RESOLUTION 25-04-16

A resolution to approve Columbia Basin College's application to offer a Bachelor of Science in Computer Science upon recommendation of State Board for Community and Technical College staff.

**WHEREAS**, Substitute Senate Bill 5401, passed by the 2021 Washington State Legislature, authorizes the State Board for Community and Technical Colleges to approve bachelor of science degree programs in computer science offered by community and technical colleges; and

**WHEREAS**, consistent with the Washington State Legislature's requirement, the State Board for Community and Technical Colleges developed objective criteria for the approval of community and technical college applied baccalaureate degrees; and

**WHEREAS**, the State Board for Community and Technical Colleges staff found that Columbia Basin College's application provided evidence that met or exceeded all objective selection criteria and will expand baccalaureate degree capacity in the state;

**THEREFORE BE IT RESOLVED**, that the State Board for Community and Technical Colleges approves the recommendation to authorize Columbia Basin College's Bachelor of Science in Computer Science;

**BE IT FURTHER RESOLVED**, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the state board's policy manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

**APPROVED AND ADOPTED** on April 10, 2025

Attest

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Chris Bailey, secretary

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Martin Valadez, chair

## CONSENT ITEM (25-04-17)

Date: April 10, 2025

Tab 4

### Whatcom Community College - Proposed Bachelor of Science in Computer Science

#### Brief Description

In September 2014, the State Board adopted a revised approval process, selection criteria, and application materials for community and technical colleges seeking to offer an applied baccalaureate program. In 2021, the State Board's authority was expanded to include Bachelor of Science degree programs in computer science. The final step in the approval process requires State Board action on the college's application to offer the proposed bachelor's degree.

#### How does this item link to the State Board's Strategic Plan?

In June 2023, the State Board adopted an updated strategic plan, which focuses on four goals: increase access and retention among populations who can benefit the most from college; improve completion and transfer rates for students across all program types; provide flexible career-training options that are responsive to the needs of businesses and industries; and secure resources and develop systemwide strategies to support colleges' financial sustainability and resiliency. Colleges offering baccalaureate degrees meet the needs of changing economies by increasing the number of skilled employees in the areas of greatest demand. Through bachelor level degrees, colleges create greater access to higher education by enrolling underserved populations, particularly place-bound working adults, and ensure community and technical colleges are affordable and accessible for students. Community and technical college bachelor's degree programs provide access for students who have been historically underserved by and had limited access to bachelor's-level education. They also meet the local workforce needs and allow students to remain in their home communities.

#### Background information and analysis

Whatcom Community College seeks to expand capacity in Northwest Washington with their proposed Bachelor of Science in Computer Science program, which was designed with input and review from faculty in the department of computer science at neighboring Western Washington University in addition to local industry professionals contributing input in an advisory role.

The proposed program seeks to serve students who are pursuing or have earned an Associate in Arts and Science DTA with a focus in Computer Science (transfer degree). Students who earn the AAS-DTA are positioned and prepared to transfer to a university to pursue studies in computer science or continue forward into the BS Computer Science program at Whatcom Community College. The program design allows students to have agency and flexibility to select the academic path they desire and provide an additional option as university CS programs have been capacity constrained.

Highlighted in the program proposal, a key to the program's success in terms of fulfilling its mission

and meeting its outcomes is a focus on building relationships. To broaden participation, the program plan includes outreach to local and regional high schools as well as connecting with students at Whatcom Community College who are engaged in recently introduced courses that are focused on applied learning and community engagement (and may have not yet decided on an academic or career pathway). The program is connecting with community and industry partners to foster opportunities for students to build practical experience through in-program internships and community projects where they can apply their technical skills to solve relevant and practical problems. Whatcom Community College will be working with public and independent colleges and universities to develop articulation agreements to facilitate opportunities for students to pursue graduate studies in computer science, software engineering, data science, cybersecurity, and other related master's degree programs.

The Statement of Need for the BS Computer Science was presented by Whatcom Community College at the May 2024 board meeting. If approved, this program will be Whatcom Community College's fourth bachelor's degree offering.

### **Recommendation/preferred result**

These proposals meet criteria established by statute and Board policy based on staff review and feedback from peer reviewers from the community and technical college system. Staff recommends State Board action on the following:

- Resolution 25-04-17 approving Whatcom Community College's Bachelor of Science in Computer Science

Policy Manual Change Yes ☐ No ☒

Prepared by: Kendrick Hang, Policy Associate for Baccalaureate Programs

360-704-3917, khang@sbctc.edu

## STATE OF WASHINGTON

### STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

### RESOLUTION 25-04-17

A resolution to approve Whatcom Community College's application to offer a Bachelor of Science in Computer Science upon recommendation of the State Board for Community and Technical College staff.

**WHEREAS**, Substitute Senate Bill 5401, passed by the 2021 Washington State Legislature, authorizes the State Board for Community and Technical Colleges to approve bachelor of science degree programs in computer science offered by community and technical colleges; and

**WHEREAS**, consistent with the Washington State Legislature's requirement, the State Board for Community and Technical Colleges developed objective criteria for the approval of community and technical college applied baccalaureate degrees; and

**WHEREAS**, the State Board for Community and Technical Colleges staff found that Whatcom Community College's application provided evidence that met or exceeded all objective selection criteria and will expand baccalaureate degree capacity in the state;

**THEREFORE BE IT RESOLVED**, that the State Board for Community and Technical Colleges approves the recommendation to authorize Whatcom Community College's Bachelor of Science in Computer Science;

**BE IT FURTHER RESOLVED**, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the state board's policy manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

**APPROVED AND ADOPTED** on April 10, 2025

Attest

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Chris Bailey, secretary

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Martin Valadez, chair

## CONSENT ITEM (RESOLUTION 25-04-18)

April 10, 2025

Tab 4

### Officer term limits change to State Board bylaws

#### Brief Description

Recent bylaws revisions recommended by Board members of the Washington State Board for Community and Technical Colleges that would extend the term limits for Board members in officer positions from two consecutive terms to three.

#### How does this item link to the State Board's Strategic Plan?

The State Board for Community and Technical Colleges carries out its statutory responsibilities and duties within the confines of the authority, power, and discretion granted ([RCW 28B.50](#)). State Board Bylaws were established to provide guidelines governing the practical details of its administration, as well as providing additional details regarding its purpose. Specifically, officer positions on the Board allow members

#### Background Information and analysis

The Board elects a chair and vice-chair from its members during the annual June meeting. These individuals serve for one year until successors are elected (see [RCW 28B.50.070](#)). The chair presides at all Board meetings and sign any legal or official documents that require a signature on behalf of the board. In the absence of the chair, the vice chair assumes their duties and acts as chair pro tempore. They may also serve as the successor of the chair.

During the February 2025 Board meeting, there was discussion of extending the term limits for officer positions from no more than two successive terms to no more than three successive terms, particularly in years when a new executive director is hired. Members of the Board agreed to consider this proposed change and bring it up to a vote at the next Board meeting.

#### Recommendation/preferred result

The Board recommends approval of Resolution 25-04-18.

Policy Manual Change Yes ☒ No ☐

Prepared by: Marianna Watson, executive assistant

[mwatson@sbctc.edu](mailto:mwatson@sbctc.edu), 360-704-4309

## **STATE OF WASHINGTON**

### **STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES**

### **RESOLUTION 25-04-18**

A resolution relating to the State Board for Community and Technical Colleges adopting an updated set of bylaws that changes term limits for officer positions from no more than two successive terms to no more than three successive terms.

**WHEREAS**, the State Board for Community and Technical Colleges in 2024 adopted Resolution 24-05-27 to review State Board bylaws via a committee.

**WHEREAS**, State Board members convened during the Feb. 2025 meeting to discuss extending the term limits of Board officer positions, such as Chair and Vice Chair.

**WHEREAS**, Board members agreed to consider the proposed changes to officer term limits and bring the matter to a vote at the next Board meeting.

**THEREFORE BE IT RESOLVED**, that the State Board for Community and Technical Colleges authorizes the adoption of these updated bylaws.

**BE IT FURTHER RESOLVED**, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

**APPROVED AND ADOPTED** on April 10, 2025

Attest

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Chris Bailey, interim secretary

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Martin Valadez, chair

## CONSENT ITEM (RESOLUTION 25-04-19)

April 10, 2025

Tab 4

### Policy Manual Additions

#### Brief Description

Recent policy decisions provided by SBCTC Business Operations Division relating to several statutory changes necessitate updates to the State Board Policy Manual.

#### How does this item link to the State Board's Strategic Plan?

In June 2020, the State Board adopted its strategic plan, which focuses on three goals: achieve educational equity for students who are historically underrepresented in higher education; improve completion rates; and increase access and retention among populations who can benefit the most from college access. The three goals are supported by five strategies (and associated actions) to help the system achieve those goals. Updates to the State Board Policy Manual supports the strategic plan by providing policy guidance to the college system as they conduct their college decision-making efforts.

#### Background information and analysis

An accurate and up-to-date Policy Manual provides college and SBCTC staff with guidance for college operations, making fiscal decisions, and supporting student access and inclusion initiatives. A few recent statutory changes are included in the update to ensure our colleges remain in regulatory compliance, both at the state and federal level. Two additional sections need to be added for Waivers and Student Financial Responsibility Agreement policies. These items will be added to a significant number of college responsibilities and student rights as mandated by law over the past couple years. This update includes adding sections in the Policy Manual to Chapters 3 and 5 – attached.

#### Recommendation/preferred result

Adoption of the updated Policy Manual as proposed.

Policy Manual Change Yes ☒ No ☐

Prepared by: Dani Bundy

360-704-1028, dbundy@sbctc.edu

# STATE OF WASHINGTON

## STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

### RESOLUTION 25-04-19

A resolution relating to the revision and adoption of the State Board Policy Manual

**WHEREAS**, it is important for the State Board to provide the colleges with policy guidance for the operation of the colleges,

**WHEREAS**, two specific changes have occurred in the community and technical college system resulting in new and different ways of conducting state business,

**WHEREAS**, several statutory changes have resulted in new compliance requirements for the community and technical college system,

**WHEREAS**, it was a priority to review these changes with college system groups before taking action,

**WHEREAS**, it was a priority that policies be provided in an accessible electronic format, including links to pertinent information,

**WHEREAS**, it is important that the State Board Policy Manual reflects the changes and communicates policies clearly to the college system and external audiences,

**THEREFORE BE IT RESOLVED**, that the Washington State Board for Community and Technical Colleges approve and adopt the attached Policy Manual changes on April 10, 2025.

**BE IT FURTHER RESOLVED**, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

**APPROVED AND ADOPTED** on (04/10/2025)

[Attest](#)

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Chris Bailey, interim secretary

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Martin Valadez, chair

## Policy Manual – Chapter 3.20.60

### 3.20.60 Student Financial Responsibility Agreement (SFRA)

Student financial responsibility agreements (SFRA) are mandatory agreements that inform students of the financial responsibilities associated with enrolling for classes at colleges and universities. SFRAs help ensure students understand their payment obligations, lessen the risk of default, and help institutions and their collection agency partners comply with laws and regulations.

For Washington's community and technical college system, implementing a global SFRA for all colleges is essential to ensure compliance with state and federal laws, mitigate institutional financial risks, and provide an efficient and consistent framework across all 34 colleges.

Under its legislative and operational mandates, the Washington State Board for Community and Technical Colleges (SBCTC) must establish systemwide standards where statutory compliance is necessary. Considering the needs, risks and administrative efficiencies, it was determined that SBCTC will implement a policy and configure the SFRA globally within ctcLink to support compliance while simplifying administrative processes and eliminating redundancies across colleges.

#### Requirements of the Student Financial Responsibility Agreement

1. **Universal Student Agreement:** All students who are charged and may owe a balance will submit an SFRA.
  - Excluded populations are limited to students under 18 years of age and Department of Corrections (DOC) students
2. **Annual Agreement Submission:** Agreements should be obtained once per academic year for each active student.
3. **System Integration and Management:** Agreement data will be stored and managed using the delivered functionality within ctcLink, ensuring consistent tracking and availability across all colleges.
4. **College Staff Operations:** College staff will have the ability to accept signed paper form SFRA agreements and update ctcLink accordingly.
5. **Support and Communication:** ctcLink Support has provided a [Quick Reference Guide \(QRG\)](#) for college staff use. SBCTC has also developed a draft student communication that includes the SFRA template and sample text for college SFRA webpages, included in the QRG.
6. **Maintenance:** SBCTC will conduct an annual review of the SFRA structure and exclusion list to ensure alignment with evolving system changes, policies, and regulatory updates.

### 3.20.65 Legal and Policy Basis for SFRA

The ctcLink global SFRA agreement is designed to comply with the following state and federal laws:

- [RCW 28B.10.293](#): Collection of debts—Conditions and limitations on institutions of higher education.
  - Permitting educational institutions to impose reasonable financing and late charges, as well as debt collection charges, but only if so provided for in an agreement signed by the student debtor. See [SSHB 2513 \(2020\)](#)
- [RCW 43.17.240](#) Debts owed to the state—Interest rate.
  - Requiring state agencies and institutions to impose a financing charge of 1% a month on unpaid accounts starting on the date the unpaid account becomes past due.
- [RCW 19.16.500](#): Public bodies may retain collection agencies to collect public debts—Fees.
  - Authorizing state agencies and institutions to refer delinquent accounts to a collection agency and to require the debtor to pay reasonable collection agency fees and costs.

- [Washington State Constitution Article 8, Section 5:](#) Credit to not be loaned.
  - Which prohibits the state from extending credit or financial aid to individuals, associations, companies, or corporations.
- [U.S. Bankruptcy code, 523\(a\)\(8\):](#) Student educational debts are generally non-dischargeable in bankruptcy without a court order based on undue hardship, but many garden-variety student debts (bookstore purchases, for example) remain forgivable in bankruptcy unless the student signs a promissory note or other agreement to pay the debt.

## Policy Manual – Chapter 5.90

### 5.90 - Waiver Policy

Waivers fall into three main categories; those required by law, those required by the State Board and those that colleges are allowed, but not required, to offer (optional waivers). In addition, some waivers are subject to a limitation on the total amount that can be waived by the community and technical college system.

Residency definitions are listed in statute. Some students, who would otherwise be considered non-residents, may be eligible for resident tuition rates. If a student meets applicable eligibility requirements, they would be classified as residents, for tuition and fee purposes, rather than as non-residents receiving a non-resident differential waiver.

The [ctcLink Accounting Manual 5.30 Student Financial Processes](#) should be utilized for ensuring alignment to Accounting standards and ctcLink system protocols.

Note: In 2015, the state Legislature added technical colleges to many of the waivers shown below.

#### 5.90.10 Waiver Program and Residency Classification

- Residency classifications are not discretionary.
- Waivers listed include all waiver programs available for use by the colleges.
- Colleges have no authority to adopt waiver programs not described here.
- Colleges have discretion in whether to participate in optional waiver programs and how much to waive.
- Optional waiver programs offered by a college must be offered equally to students meeting the eligibility criteria as established by the waiver. This requirement does not limit a college's ability when adopting optional waivers to limit the total number of enrollments in a particular waiver. Colleges may also establish preferential enrollment status to distinct classes of students within these waivers.
- Upper division enrollments: Tuition waivers applicable for lower-division students are also applicable to upper-division (applied bachelor) students at community and technical colleges. For example, colleges that waive the out-of-state tuition differential for lower-division students must also waive the differential for upper-division students.
- Due to Washington state accounting rules, tuition and fee waivers are processed separately using different Item Types. See [CLAM 50.30.10](#) for a definition of tuition.

#### 5.90.20 Residency Classifications

- [Active-Duty Military; Washington National Guard; Uniformed Service Members; and their Spouse/Partner/Dependents](#)
- [American Indian](#)
- [Border County](#)

- [High School Graduates Seeking Permanent United States Residency](#)
- [In-State High School Graduates](#)
- [Foreign Nationals with an E-3, H-1 or L Visa and Family Member](#)

### **5.90.30 Statutory Mandatory Waivers**

- [Children and Spouse of Totally Disabled or POW/MIA or Deceased Eligible Veterans or National Guard Members](#)
- [Children and Spouses of Deceased or Disabled Law Enforcement Officers or Firefighters](#)
- [Wrongfully Convicted Person](#)

### **5.90.40 SBCTC Mandatory Waivers**

- [Adult Basic Education, English as a Second Language, and GED® Preparation](#)
- [Apprenticeship](#)

### **5.90.50 Running Start**

The Running Start program is available for eligible 11th and 12th grade students.

Eleventh and 12th grade students or students who have not yet received the credits required for a high school diploma and are eligible to be in the eleventh or twelfth grades may apply and enroll in courses or programs. No tuition or S&A fee is charged to the student, up to 21 credits. Running Start students are required to pay other mandatory fees assessed by the college.

[Running Start Fee Waiver](#)

### **5.90.55 Statute Authority – Running Start Fees & Waivers**

[RCW 28A.600.310 \(7\)-\(8\)](#) – Running start program – enrollment in institutions of higher education – student fees – fee waivers – transmittal of funds – report on program financial support.

### **5.90.60 Fee Waivers**

RCW [28b.15.100](#) gives colleges authority to adjust certain fees:

Per Attorney General Opinion issued in 2012 colleges have statutory authority to establish and increase fees: “The governing boards of the state universities, the regional universities, The Evergreen State College, and the community colleges shall charge to and collect from each of the students registering at the particular institution for any quarter or semester such tuition fees and services and activities fees, and other fees as such board shall in its discretion determine....”

Colleges must maintain detailed official authorization for any fee waivers or adjustments ensuring fee adjustments are applied equitably, uniformly and consistently (i.e. not based on an employee’s discretion).

Colleges must maintain detailed official authorization for any fee waivers or adjustments ensuring fee adjustments are applied equitably, uniformly and consistently (i.e. not based on an employee’s discretion).

Fee waivers apply to both mandatory (dedicated) and miscellaneous student fees.

### **5.90.70 Optional Waiver and Additional Waiver Guidance**

[Tuition Waivers and Residency Classifications](#)

## REGULAR ITEM

April 10, 2025

Tab 5

### 2025 Legislative Session Update

#### Brief Description

The board will learn about legislative priority development for the 2025-2027 biennium.

#### How does this item link to the State Board's Strategic Plan?

The system operating and capital budget requests are essential in providing for student success at all 34 of Washington's community and technical colleges:

- **Goal 3, Agile, Career Relevant Learning:** Provide flexible career-training options that are responsive to the needs of businesses and industries, offer Washingtonians access to well-paying jobs and career mobility, and lead to a more resilient and diverse workforce.
- **Advocacy:** To accomplish the college system legislative goals, State Board members, staff, and system leaders are engaged with the legislature and policy makers to support colleges in promoting student success.
- **Vision Statement:** Leading with racial equity, our colleges maximize student potential and transform lives within a culture of belonging that advances racial, social, and economic justice in service to our diverse communities.

### Background information and analysis

#### 2025 legislative session update

The 2025 legislative session began on January 13 and is set to run 105 days. The 2024 general election resulted in strong Democrat majorities in both the State House (59-39) and Senate (30-19).

With less than a month to go in the legislative session there are several proposals for revenue to provide additional resources for the state operating budget as the legislature faces a deficit up to \$16 billion for the 2025-2027 through the 2027-2029 biennium. The deficit is primarily driven by increased costs of operations that include inflation of goods and services as well as higher costs of state contracts.

#### System budget priorities

The primary focus entering the 2025 legislative session is a sustainable supplemental operating budget request for the college system and the capital budget request.

Our community and technical colleges are uniquely positioned to build a healthy and inclusive economy. By 2026, Washington employers are expected to create 373,000 net new jobs, 70% of which will likely require or be filled by employees with a postsecondary credential — such as a degree, apprenticeship, or certificate.

Our original 2025 operating budget request sought to seek new state investments to keep our colleges whole by providing competitive salaries for college faculty and staff, and by providing investments to offset rising costs in college operations. That plan has changed to advocating for minimal cuts to our colleges, which in turn would have direct impact on student success.

The 2025 capital request would provide needed support for minor works projects across the state

for infrastructure projects like roof repairs, windows, elevators, boilers, and mechanical systems needed for college operations. The request would also fund the next 12 major construction projects on the system “list” to modernize college learning environments. Legislative funding proposals did not meet the level of the state board request, leaving additional major construction projects on the list of requests for the 2026 supplemental capital budget request.

### Operating and Capital Budget Comparisons

- **Attachment A & B**

### System policy proposals

- **SB 5543 (Boehnke) Expand the College Bound scholarship eligibility** to include High School Equivalency (HSE) passers. Based on the fact the graduates from public and private high schools and individuals receiving homebased instruction (home schooling) are already eligible, the exclusion of HSE seems like an equity issue.
  - Passed Senate 49 – 0 on March 7
  - Hearing in House Appropriations on April 4
- **HB 1556 (Entenman) / SB 5542 (Boehnke) High School completion tuition waiver:** We seek to remove the age restriction (currently 19 years and older) from eligibility for waiver for all or a portion of tuition fees and services and activity fees for students eligible for resident tuition and fee rates and enroll in a course of study that will allow them to complete their high school diploma. As younger the number students needing to complete their high school education coming to our colleges increases, the use of this waiver could benefit these students by placing them on a college pathway as they complete their secondary education. Also, this is a “may” not a “shall” waiver, so if passed by the legislature it would provide colleges an option, not an obligation.
  - Both bills passed their chambers of origin unanimously and are now in opposite chamber Rules committees.
- **SB 5110 (Kauffman) Tribal elder tuition waiver:** Currently colleges may waive tuition for tribal elders who are age 60 or older. Many tribes in Washington State consider elders at the age of 55. Legislation would be required to lower the age for the tuition waiver to age 55.
  - Passed Senate 48 – 0 on February 28
  - Hearing in House Appropriations on April 4

### Other policy issues to watch

- **SB 5682 (Warnick) Customized Training Program:** Extends a B&O tax credit for businesses participated in the SBCTC Customized Training Program beyond the 2026 expiration date.
  - Passed Senate 47 – 1 on March 11
  - Hearing in House Finance on April 4
- **HB 1486 (Salahuddin): Adding a student to the state board for community and technical colleges**
  - Passed House 75 – 20 on March 11
  - Currently in Senate Rules committee
- **SB 5663 (Slatter): Enhancing advertising for on-line classes offered by Community & Technical Colleges**
  - Passed Senate 48 – 1 on March 4

- Currently in House Rules committee
- Bills proposed to pass the budget with impacts to postsecondary education
  - SB 5792 – compensation reductions for public employees
  - SB 5785 – increasing postsecondary tuition and impacts to the Washington College Grant
  - SB 5790 – Making adjustments to the I-732 COLA
  - SB 5791 – Increasing the B&O excise tax rate to the Washington Education Investment Account
- Complete Bill watch list as of 4/1/2025 is attached.

### Potential questions

- Does the State Board have feedback or questions about legislative issues and progress towards meeting system wide legislative goals?

### Recommendation/preferred result

The State Board is asked to provide feedback on legislative issues.

Policy Manual Change Yes ☐ No ☒

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# SBCTC Bill Status Report

## High Priority Bills

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
<a href="#">HB 1216</a> (SB 5195)	Capital budget	Concerning the capital budget.	H Cap Budget	Tharinger	Support
<a href="#">HB 1556</a> (SB 5542)	HS completers/CTC tuition	Expanding tuition waivers for high school completers at community and technical colleges.	S 2nd RdConsCal	Entenman	Support
<a href="#">HB 2063</a>	HS completers/CTC tuition	Adjusting tuition waivers for high school completers at community and technical colleges.	H Postsec Ed & Wk	Couture	Oppose
<a href="#">HB 2065</a>	Higher ed. admin. staffing	Reducing administrative staffing at institutions of higher education.	H Postsec Ed & W	Couture	Oppose
<a href="#">SB 5110</a>	Tribal elder tuition waivers	Providing tuition waivers for tribal elders at Washington's community and technical colleges.	H Approps	Kauffman	Support
<a href="#">SB 5189</a>	Competency-based education	Supporting the implementation of competency-based education.	H Approps	Wellman	Support
<a href="#">SB 5195</a> (HB 1216)	Capital budget	Concerning the capital budget.	S Ways & Means	Trudeau	Support
<a href="#">SB 5542</a> (HB 1556)	HS completers/CTC tuition	Expanding tuition waivers for high school completers at community and technical colleges.	H Rules R	Boehnke	Support
<a href="#">SB 5543</a> (HB 1554)	College bound scholarship	Providing equity in eligibility for the college bound scholarship.	H Approps	Boehnke	Support
<a href="#">SB 5682</a> (HB 1883)	Employment training program	Concerning the Washington customized employment training program.	H Finance	Warnick	Support
<a href="#">SB 5785</a>	Higher education costs	Modifying students' share of the education costs at institutions of higher education.	S Ways & Means	Robinson	Oppose
<a href="#">SB 5792</a>	State employee compensation	Concerning temporary compensation reductions for state government employees during the 2025-2027 fiscal biennium.	S Ways & Means	Robinson	Concerns
<a href="#">SB 5793</a>	Public employee health plans	Concerning employer contributions and incentives for public and school employee health benefit plans.	S Ways & Means	Robinson	Oppose

## Medium Priority Bills

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
<a href="#">2SHB 1273</a>	Dual credit program access	Improving student access to dual credit programs.	S Ways & Means	Paul	Support
<a href="#">SHB 1486</a>	Student member on SBCTC	Adding a student member to the state board for community and technical colleges.	S Rules 2	Salahuddin	Concerns
<a href="#">SHB 1576</a>	Historic landmarks/cities	Concerning the designation of historic landmarks by cities.	S Rules 2	Walen	Support

<a href="#">E2SHB 1648</a>	Child care qualifications	Modifying child care provider qualifications.	S Rules 2	Dent	Concerns
<a href="#">SHB 1827</a>	Basic education/juv. justice	Concerning the effective delivery and administration of basic education services to justice-involved students.	S 2nd Reading	Callan	Oppose
<a href="#">ESSB 5663</a>	CTC online course offerings	Establishing a virtual campus for all Washingtonians.	H Rules R	Slatter	Neutral
<a href="#">ESSB 5694</a>	Boiler operator cert.	Establishing a statewide boiler operator certification.	H Approps	King	Neutral
<a href="#">SB 5790</a>	CTC employee COLAs	Concerning cost-of-living adjustments for community and technical college employees.	S Ways & Means	Robinson	Concerns
<a href="#">SB 5791</a>	Higher education funding	Increasing state funding to expand access to higher education.	S Ways & Means	Hansen	Support

### Dead Bills

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
<a href="#">HB 1035</a>	Higher ed. traumatic stress	Creating policies and resources to address secondary traumatic stress in the higher education workforce.	H Postsec Ed & W	Ortiz-Self	Concerns
<a href="#">SHB 1036</a>	Labor trustees/colleges	Adding labor trustees to college boards.	H Rules R	Ortiz-Self	Support
<a href="#">SHB 1136</a>	Student navigational support	Providing student navigational supports to increase postsecondary enrollment.	H Approps	Leavitt	Support
<a href="#">HB 1143</a> (SB 5205)	College grant award amounts	Concerning Washington college grant award amounts.	H Postsec Ed & W	Mena	Support
<a href="#">SHB 1161</a>	Veteran employability	Establishing the veteran employability training and career advancement for reentry program.	H Approps	Ryu	Neutral
<a href="#">HB 1166</a>	DOC reentry education	Establishing the providing effective education for reentry success act.	H Postsec Ed & W	Shavers	Neutral
<a href="#">HB 1197</a> (SB 5166)	Operating budget, supp.	Making 2023-2025 fiscal biennium second supplemental operating appropriations.	H Approps	Ormsby	Concerns
<a href="#">HB 1202</a> (SB 5194)	State gen. obligation bonds	Concerning state general obligation bonds and related accounts.	H Cap Budget	Tharinger	Support
<a href="#">HB 1278</a> (SSB 5523)	Higher ed. gov./students	Concerning the role of students on the governing boards of institutions of higher education.	H Postsec Ed & W	Pollet	Neutral
<a href="#">HB 1447</a>	Financial aid award amounts	Tracking Washington application for state financial aid award amounts.	H Postsec Ed & W	Jacobsen	Concerns
<a href="#">HB 1495</a> (SB 5442)	College promise pilot	Establishing a college promise pilot program.	H Approps	Hill	Support
<a href="#">HB 1554</a> (SB 5543)	College bound scholarship	Providing equity in eligibility for the college bound scholarship.	H Approps	Timmons	Support

<a href="#">SHB 1565</a>	Dual enrollment scholarship	Continuing the Washington dual enrollment scholarship.	H Approps	Paul	Support
<a href="#">HB 1568</a> (SSB 5402)	Financial aid eligibility	Modifying financial aid eligibility.	H Postsec Ed & W	Paul	Support
<a href="#">HB 1649</a>	Child care/community pathway	Redesigning the community-based training pathway for licensed child care providers.	H EL & Human Svc	Dent	Concerns
<a href="#">HB 1657</a>	Washington 13 free guarantee	Establishing the Washington 13 free guarantee.	H Postsec Ed & W	Bergquist	Support
<a href="#">HB 1677</a>	Postsecondary/med. abortion	Concerning access at public postsecondary educational institutions to medication abortion.	H Postsec Ed & W	Thai	Concerns
<a href="#">HB 1751</a>	Course materials sales tax	Establishing a sales and use tax exemption for required course materials at public institutions of higher education.	H Finance	Timmons	Neutral
<a href="#">HB 1838</a>	College grant/cert. programs	Expanding access to the Washington college grant to students enrolled in certificate programs for high-demand fields.	H Approps	Parshley	Concerns
<a href="#">HB 1883</a> (SB 5682)	Employment training program	Concerning the Washington customized employment training program.	H Finance	Salahuddin	Support
<a href="#">HB 2007</a>	Competency-based assessments	Expanding opportunities for competency-based assessments in graduation pathway options.	H Education	Stonier	Support
<a href="#">SB 5007</a>	Chronically absent students	Supporting students who are chronically absent and at risk for not graduating high school.	S Ways & Means	Braun	Support
<a href="#">SB 5087</a>	CTC legal education programs	Establishing legal education programs at community and technical colleges.	S Higher Ed & Wo	Torres	Concerns
<a href="#">SSB 5164</a>	Student navigational support	Providing student navigational supports to increase postsecondary enrollment.	S Ways & Means	Nobles	Support
<a href="#">SSB 5176</a>	Prompt pay/capital projects	Implementing prompt pay recommendations from the capital projects advisory review board.	S Ways & Means	Valdez	Neutral
<a href="#">SB 5205</a> (HB 1143)	College grant award amounts	Concerning Washington college grant award amounts.	S Ways & Means	Conway	Support
<a href="#">SSB 5321</a>	Postsecondary/med. abortion	Concerning access at public postsecondary educational institutions to medication abortion.	S Ways & Means	Nobles	Concerns
<a href="#">SSB 5335</a>	Rural nursing education	Establishing the rural nursing education program.	S Ways & Means	Slatter	Support
<a href="#">SB 5397</a>	CTC faculty w/o tenure limit	Establishing limits on the percentage of courses taught by faculty without tenure track status at community and technical colleges.	S Higher Ed & Wo	Ramos	Neutral

<a href="#">SSB 5402</a> (HB 1568)	Financial aid eligibility	Modifying financial aid eligibility.	S Ways & Means	Hansen	Support
<a href="#">SB 5442</a> (HB 1495)	College promise pilot	Establishing a college promise pilot program.	S Higher Ed & Wo	Riccelli	Neutral
<a href="#">SB 5562</a>	Students/apprenticeships	Concerning students attending approved apprenticeship programs.	S Higher Ed & Wo	Hansen	Oppose
<a href="#">SB 5607</a>	Free speech info./higher ed.	Requiring free speech information for students at institutions of higher education.	S Higher Ed & Wo	Warnick	Concerns
<a href="#">SB 5608</a>	Free speech policy/higher ed	Adopting free speech policy statements at public institutions of higher education.	S Higher Ed & Wo	Warnick	Concerns
<a href="#">SB 5658</a>	Workforce education account	Concerning the workforce education investment account.	S Higher Ed & Wo	Hansen	Support
<a href="#">SSB 5725</a>	Housing on college lands	Expanding affordable housing opportunities on community and technical college lands.	S Ways & Means	Slatter	Concerns



## 2025-27 Capital Budget Request

Agency new funding request comparison to Governor and Legislative proposed budgets

Priority	College	Number	Project	Funding phase	Agency request amount	Gov. proposed 12/17/2024	House Proposed 3/31/25	Senate Proposed 3/31/25
1	Systemwide	40001334	Preventive Facility Maintenance and Building System Repairs	2003 operating fund swap	\$ 22,800,000	\$ 22,800,000	\$ 22,800,000	\$ 22,800,000
2	Systemwide	40001110	Minor Works - Preservation (25-27)	Design & Construction	\$ 33,325,000	\$ 33,325,000	\$ 33,325,000	\$ 68,500,000
3	Systemwide	40001190	Minor Repairs - Roof (25-27)	Design & Construction	\$ 12,153,000	\$ 12,153,000	\$ 12,153,000	\$ 10,000,000
4	Systemwide	40001298	Minor Repairs - Facility (25-27)	Design & Construction	\$ 47,554,000	\$ 47,554,000	\$ 47,554,000	
5	Systemwide	40001226	Minor Repairs - Site (25-27)	Design & Construction	\$ 4,771,000	\$ 4,771,000	\$ 4,771,000	
6	Systemwide	40001262	Minor Repairs - Infrastructure (25-27)	Design & Construction	\$ 43,400,000	\$ 43,400,000	\$ 43,400,000	
7	Systemwide	40001051	Minor Works - Program (25-27)	Design & Construction	\$ 45,446,000	\$ 45,446,000	\$ 45,446,000	\$ 75,097,000
8	Grays Harbor	40001150	Lake Swano Dam Study	Planning/Design	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000
9	Olympic	40000103	Innovation & Technology Learning Center	Construction	\$ 31,054,000	\$ 31,054,000	\$ 31,054,000	\$ 31,854,000
10	Lower Columbia	40000106	Center for Vocational and Transitional Studies	Construction	\$ 45,196,000	\$ 45,196,000	\$ 45,196,000	\$ 45,196,000
11	Columbia Basin	40000108	Performing Arts Building Replacement	Design & Construction	\$ 54,548,000	\$ 54,548,000	\$ 54,548,000	\$ 54,548,000
12	Whatcom	40000137	Technology and Engineering Center	Design & Construction	\$ 51,042,000	\$ 51,042,000	\$ 51,042,000	\$ 51,042,000
13	Cascadia	40000222	CC5 Gateway building	Construction	\$ 40,034,000	\$ 40,034,000	\$ -	\$ 40,034,000
14	Edmonds	40000114	Triton Learning Commons	Construction	\$ 43,716,000	\$ 43,716,000	\$ -	\$ -
15	Renton	40000204	Health Sciences Center	Construction	\$ 51,858,000	\$ -	\$ -	\$ -
16	Bellingham	40000256	Engineering Technology Center - Bldg J Replacement	Design & Construction	\$ 18,559,000	\$ -	\$ -	\$ -
17	Centralia	40000109	Teacher Education and Family Development Center	Construction	\$ 12,808,000	\$ -	\$ -	\$ -
18	Spokane	40000107	Apprenticeship Center	Construction	\$ 42,861,000	\$ -	\$ -	\$ -
19	Skagit	40000110	Library/Culinary Arts Building	Construction	\$ 37,375,000	\$ -	\$ -	\$ -
20	Systemwide	40001333	Clean Buildings Compliance - Equipment Inventory and Reporting	Data & Compliance	\$ 5,490,000	\$ 5,490,000	\$ 5,490,000	\$ -
GOV	Systemwide	40001337	2025-27 Career Preparation and Launch Grants	Grant program	\$ -	\$ 5,000,000	\$ 5,000,000	\$ -
					<b>\$ 644,990,000</b>	<b>\$ 486,529,000</b>	<b>\$ 402,779,000</b>	<b>\$ 400,071,000</b>

### Certificate of Participation/Alternative Financing Requests

College	Number	Project	Funding phase	Requested authority	Gov. proposed 12/17/2024	House Proposed 3/31/25	Senate Proposed 3/31/25
Columbia Basin	40001151	Student Housing Construction	Design & Construction	\$ 18,000,000	Included	\$ 18,000,000	\$ 18,000,000
Edmonds	40001152	Student Housing Acquisition	Acquisition	\$ 9,000,000	Included	\$ 9,000,000	\$ 9,000,000
Clover Park	40001336	Technical Training Facility Acquisition & Renovation	Acquisition & Renovation	\$ 15,000,000	Included	\$ 15,000,000	\$ 15,000,000
Renton	TBD	Building J Renovations	Renovation	\$ 8,000,000	Added 2/6/25	\$ 8,000,000	\$ -
South Puget Sound	TBD	Athletic Field Construction	Design & Construction	\$ 5,000,000	Added 2/6/25	\$ 5,000,000	\$ -

## 2025 Supplemental Capital Budget Request

Priority	College	Number	Project	Funding phase	Agency request amount	Gov. proposed 12/17/2024	House Proposed 3/31/25	Senate Proposed 3/31/25
1	Systemwide	4000630	Minor Works - Preservation (23-25)	System emergency pool	\$ 1,200,000	\$ 1,200,000	\$ 1,200,000	\$ 1,200,000

# Comparison of House and Senate Budget Proposals

March 28, 2025 [swinner@sbctc.edu](mailto:swinner@sbctc.edu)

\*Capital funding provided in the operating budget not included below

	SENATE	HOUSE	
2023-25 Biennial Appropriations before 2025 Supplemental	2,377,075,000	2,377,075,000	
OFM Correction	(28,527,000)	(28,527,000)	
2025 Supplemental OFM Correction Keep or Take Back	28,527,000	-	
2025 Supplemental CAP and CiHS Adjustments	1,036,000	1,036,000	
<b>Total 2023-25 Biennial Appropriations w/ 2025 Supplemental</b>	<b>2,378,111,000</b>	<b>2,349,584,000</b>	
<b>Starting Base For Current Workload 2025-27 Budget from OFM</b>	<b>2,463,068,000</b>	<b>2,463,068,000</b>	
<b>Additions in the 2025-27 Biennial Budget Proposals</b>			
I732, Gen Wage, Non-Rep Compensation and Benefit Changes	61,155,000	68,497,000	See note A
Fund Split/Compensation Support	24,322,000	-	See note B
CAP (Inflationary increase on tuition revenue loss from 2015)	1,983,000	-	See note C
Maintenance and Policy Adds	6,314,000	8,447,000	
<b>Reductions in the 2025-27 Biennial Budget Proposals</b>			
OFM Correction	(48,519,000)	(48,519,000)	
Salary Reduction/Furlough (one-time FY26 only)	(10,268,000)	-	See note D
Fund Split/Compensation Support	-	(12,314,000)	See note E
Higher Ed/General Fund Reduction (ongoing) (1%)	(20,016,000)	-	
General Fund Reduction/Offset by Tuition Op Fee Increase (ongoing starting FY27)	(18,712,000)	-	See note F
Maintenance and Policy Reductions	(25,142,000)	(19,128,000)	
<b>Major Adjustments (+/-)</b>	<b>(28,883,000) *</b>	<b>(3,017,000)</b>	
25-27 Biennium as Propsed on 3/24/2025	2,434,185,000	2,460,051,000	
<i>+/- from Starting Base For Current Workload 2025-27 Budget from OFM</i>	<i>-1.17%</i>	<i>-0.12%</i>	
One-Time Tuition Op Fee Increase up to 5% (FY27 only) EST REVENUE	18,712,000 *	-	
with possible revenue collection from increase tuition	2,452,897,000	2,460,051,000	
	<i>-0.4%</i>	<i>-0.1%</i>	
Major Adjustments (+/-) with possible op fee revenue adjustment	(10,171,000) *		

DRAFT

## Notes about line items on front page

A: Currently, I-732 rates are based on the Seattle CPI. The House proposal keeps this practice. The Senate proposal would base I-732 rates on the Implicit Price Deflator, hence the different amounts between the House and Senate plans.

B: Starting in the 2013-15 biennial budget, state policy has called for a “fund split” in salary increases, meaning that the state and higher education institutions/agencies share the cost of salary increases. The Legislature never changed that underlying policy. However, when the Legislature approved the Workforce Education Investment Act in 2019, it included “foundational support” to fill the gap created by the fund-split policy. As a result, compensation increases for community and technical colleges have been fully funded by the state since the 2019-21 biennium. The Senate proposal increases WEIA foundational support to maintain 100% funding for compensation increases in the 2025-27 biennium. The House proposal would reduce foundational support for the biennium.

C: Approved by the Legislature in 2015, the [College Affordability Plan \(CAP\)](#) limited tuition increases to the average annual percentage growth rate in the median hourly wage for Washington for the previous 14 years. CAP also included a tuition “backfill” component to compensate higher education institutions for the lost tuition revenue, to be automatically adjusted for inflation over time. The House budget proposal suspends the automatic inflation adjustment for the CAP tuition backfill in the 2025-27 biennium.

D: The House budget does not include furloughs for state employees. The Senate budget does (based on [SB 5792](#)). However, the Senate also recognizes that it’s difficult to implement furloughs at colleges and universities, so it instead proposes a general cut of \$10.268 million in FY26, which roughly equals the 13 furlough days the proposal mandates for state agencies in FY26. Higher education institutions are expected to “manage to the cut.”

E: See note B.

F: The Senate proposal includes a \$18.712 million general fund reduction. However, the Senate plan also authorizes colleges and universities to raise tuition by up to 5% in FY27 – above and beyond the regular tuition increase authorized under current state statute (the College Affordability Plan described in note C).