

STATE BOARD DECEMBER 2025 SPECIAL MEETING

Wednesday, December 17, 2025, 8:30 a.m.-11:30 a.m.

Zoom link: <https://zoom.us/j/95407588597?pwd=x4KILojhRsFvR2hnZ5ITPthLnF3IVz.1>

Physical viewing location: SBCTC Agency Office, Conference Room 2322 (1500 Jefferson St SE, Olympia, WA 98501)

Please note that Board Members will participate via Zoom

Board Members

Martin Valadez, Chair // Kady Titus, Vice Chair // Ben Bagherpour // Crystal Donner // Mack Hogans // Chelsea Mason-Placek // Jay Reich // Emily Yim

Nate Humphrey, Executive Director // Marianna Watson, Executive Assistant

Statutory Authority: Laws of 1991, Chapter 28B.50 Revised Code of Washington

Agenda

Time	Item	Activity/Location
8:30 a.m.	Welcome and Introductions Martin Valadez, Chair	
8:37 a.m.	Land and Labor Acknowledgement Chelsea Mason-Placek, Board Member	
8:40 a.m.	Establish a Quorum and Adopt Meeting Agenda Martin Valadez, Chair	
8:42 a.m.	Approval of Consent Agenda <ul style="list-style-type: none"> a. October 2025 Meeting Minutes b. Bellevue College – Increase in Local Capital Expenditure Authority for HVAC Unit Replacements Resolution 25-12-48 c. Tacoma Community College – Increase in Local Capital Expenditure Authority for B2 Auditorium Improvements Resolution 25-12-49 d. Spokane Colleges – Request to dispose of property at 8800 and 8602 West Electric Avenue, Spokane, Washington Resolution 25-12-50 e. Peninsula College – Increase Local Capital Expenditure Authority to construct Dental Hygiene clinic and simulation laboratories for the Dental Hygiene program Resolution 25-12-51 f. Proposed Rulemaking to Update the State Board for Community and Technical Colleges Office Address Resolution 25-12-52 g. Approval of Updated 2026 State Board Meeting Dates Resolution 25-12-53 	Tab 1 (Action)
8:45 a.m.	Public Comment	
9:00 a.m.	System Unions Report Jacqui Cain, AFT President Suzanne Southerland, WEA Chair	

Time	Item	Activity/Location
9:10 a.m.	Honoring the Life and Service of Board Member Dr. Bernal Baca Resolution 25-12-54 Nate Humphrey, Executive Director	Tab 2 (Action)
9:25 a.m.	Presentation of AY26-27 Tuition Rates Proposal Resolution 25-12-55 Nate Humphrey, Executive Director Stephanie Winner, Operating Budget Director	Tab 3 (Action)
9:45 a.m.	Evaluation of the Executive Director's Annual Priorities Progress Resolution 25-12-56 Jay Reich, Board Member Chelsea Mason-Placek, Board Member Nate Humphrey, Executive Director	Tab 4 (Action)
10:05 a.m.	2025-2026 State Board Self-Evaluation Framework Resolution 25-12-57 Martin Valadez, Board Chair Nate Humphrey, Executive Director	Tab 5 (Action)
10:25 a.m.	Legislative Session Update Nate Humphrey, Executive Director Arlen Harris, Legislative Director Choi Halladay, Deputy Executive Director, Business Operations	Tab 6 (Discussion)
10:40 a.m.	WACTC Report Joyce Loveday, WACTC President	
10:50 a.m.	ACT Report Wendy Bohlke, ACT President	
10:55 a.m.	Financials Update Choi Halladay, Deputy Executive Director, Business Operations	
11:05 a.m.	Executive Director's Report Nate Humphrey, Executive Director	Tab 7 (Information)
11:20 a.m.	Board Discussion and Chair's Report	
11:30 a.m.	Adjournment Next meeting: February 18-19, 2026 (SBCTC Agency Office)	

EXECUTIVE SESSION: Under RCW 42.30.110, an Executive Session may be held. Action from the Executive Session may be taken, if necessary, as a result of items discussed in the Executive Session.

PLEASE NOTE: Times above are estimates only. The Board reserves the right to alter the order of the agenda. Reasonable accommodations will be made for persons with disabilities if requests are made at least seven days in advance. Efforts will be made to accommodate late requests. Please contact the Executive Director's Office at 360-704-4309

STATE BOARD MEETING MINUTES

Martin Valadez, Chair // Kady Titus, Vice Chair // Chelsea Mason-Placek // Mack Hogans // Ben Bagherpour // Jay Reich // Crystal Donner // Emily Yim // Bernal Baca

Nate Humphrey, Executive Director // Marianna Watson, Executive Assistant

Statutory Authority: Laws of 1991, Chapter 28B.50 Revised Code of Washington

Study Session: Wednesday, October 15, 2025 // 12:15 p.m. to 4:20 p.m.

Regular Business Meeting: Thursday, October 16, 2025 // 8:30 a.m. to 12:30 p.m.

SBCTC Agency Office: 1500 Jefferson St SE, Olympia, WA 98501

Hybrid option via Zoom

State Board Members Present: Martin Valadez, Chelsea Mason-Placek, Jay Reich, Crystal Donner, Kady Titus, Emily Yim, Mack Hogans

State Board Members Absent: Bernal Baca, Ben Bagherpour

Study Session

The State Board held a study session on Oct. 15, 2025, from 12:15 p.m. to 4:20 p.m.

Welcome and board member introductions

Vice Chair Kady Titus called the meeting to order at 12:15 p.m., welcomed those present, and asked the board members to introduce themselves.

Land and labor acknowledgement

Board Member Jay Reich read the Land and Labor Acknowledgement.

Presentation of strategic plan monitoring report, Goal 1

Ha Nguyen, deputy executive director for strategic initiatives/chief of staff, and Joyce Hammer, deputy executive director for education, presented to the board the next installment of the strategic plan monitoring report. It focused on Goal 1 of the strategic plan, which is to increase access and retention for equitable student success.

Ms. Nguyen gave a brief overview of the reporting process and briefly touched on the five objectives and 20 strategies within Goal 1 before turning the topic over to Dr. Hammer. Dr. Hammer gave an overview of Objective 1.1, which aims to enroll more students in the FAFSA and WAFA programs.

Ms. Nguyen introduced Objective 1.2, recognizing that student success depends on the quality of college employees and supporting colleges in their efforts to attract and retain expert and diverse faculty and staff.

Dr. Hammer walked the board through Objective 1.3, implementing actions and policies that produce equitable outcomes.

Dr. Michael Brown, director for educational resources and innovation, led discussion of Objective 1.4 utilizing online learning tools to help balance work, college, and life for students.

Dr. Hammer discussed Objective 1.5, promoting college actions to help meet students' basic needs like housing, food, childcare, and mental health services.

Board discussion included input from Nate Humphrey, executive director, Jamie Traguott, director for student services and K-12 alignment, Maya Esquivido-Strom, interim director for tribal government affairs, and Summer Kenneson, director for policy research.

Presentation of executive director annual priorities

Nate Humphrey, executive director, presented the board with his annual priorities:

1. Strengthening agency culture and capacity. It covers establishing an agency cultural baseline, prioritizing internal and external relationships, reviewing agency and board operations, and developing service culture.
2. Identifying strategic opportunities through the various existing relationships that the agency has with different entities. This priority includes advancing Guided Pathways implementation, invoking systemwide readiness for Workforce Pell implementation, accelerating ctcLink operational integration, and advancing AI readiness.
3. Enhancing fiscal health and transparency. The three components within this priority are establishing fiscal health indicators and monitoring, fostering president and trustee collaborative use, and equipping the system for the allocation model implementation and keeping the model itself alive.
4. Positioning the system for the next strategic planning cycle, which includes ensuring strategic plan readiness and establishing a strategic plan roadmap/timeline. It is imperative to identify the nuances of strong strategic planning and review existing data to determine reporting and monitoring capacity.

The roadmap spans from fiscal year 2025-2026 to 2028-2029 and the goals range from agency baseline and readiness to overall system alignment.

Legislative session update

Arlen Harris, legislative director, presented the board with an update on the upcoming legislative session, budget priorities, policies, advocacy efforts, and federal workload.

Mr. Harris discussed two different policy proposals the agency is interested in moving forward to the Legislature. The first addresses the nursing shortage in Washington state via the elimination of repetitive requirements for nursing students. For example, a college or university that has nationally recognized accreditation from a Nursing Accreditation Commission shall not have to write a separate self-study aligning their policies and procedures to WABONs WACs. The National Self Study will suffice for accreditation and WABON requirements. Furthermore, any program that has an NCLEX pass rate of 80% or more including the second attempt within 90 days will not be required to meet additional requirements above and beyond the National Standards. This proposal would not require a fiscal note.

The second proposal focuses on making the Washington College Grant available to students under the same criteria as Workforce Pell. It would expand on short-term certificates and continuing education courses for the colleges and make them eligible for Pell funding. Grants for this are currently at maximum usage, so this proposal would expand financial aid capabilities and grant wider access to students. The two bills will be finalized and brought to the State Board for its approval at the December meeting.

Mr. Harris transitioned the conversation to the federal government shutdown. The agency is working through HR 1, which impacts programs such as Basic Education for Adults and Perkins. The changes to federally appropriated funds and current government shutdown have caused anxiety throughout the college system. College presidents now ask for more focused and frequent conversations surrounding federal funds so they can update their respective institutions. The college presidents also created a federal advocacy subcommittee, of which Board Member Hogans is also a member. The subcommittee compiled a federal outreach plan and shared it with members of the board.

Mr. Harris asked college system representatives to meet regularly with congressional delegates (ensuring a student, faculty member, and board member are all part of the conversation) and conduct tours with members of Congress. Executive Director Humphrey added that people should foster individual relationships with the campuses, and Vice Chair Titus stated that it is important to capitalize on tribal liaison relationships with the federal government. Kim Tanaka, ACT director, commented to connect college trustees to organizations that can assist with colleges' needs and the needs of the agency.

Baccalaureate degree quarterly update, proposed revision to the baccalaureate program approval process, and statements of need presentation

Ken Hang, policy associate for baccalaureate programs, presented the board with its quarterly baccalaureate degree update as well as a statement of need, several program proposals, and a proposed revision to the baccalaureate program approval process.

The statement of need came from Tacoma Community College (TCC) regarding its Bachelor of Science in Computer Science. Mr. Hang was joined by TCC's Dr. Chris Willett, dean of science, engineering, and mathematics, and Dr. Val Sundby, provost.

There were three program proposals for the board to approve during the regular business meeting:

- Edmonds College, Bachelor of Applied Science, Behavioral Health Support Specialist
- Everett Community College, Bachelor of Science, Computer Science
- Skagit Valley College, Bachelor of Science, Nursing

Mr. Hang discussed the proposed degree approval process changes. He provided background on the existing approval process, highlighting that it is closely aligned with the substantive change process that already exists from the NWCCU. Additionally, all 34 colleges in the system have a bachelor's degree program and have gone through the substantive change process. He walked through the evolution of the approval process and proposed the question of if it could take place in fewer steps.

Adjournment

Vice chair Titus adjourned the meeting at 4:12 p.m. and announced the State Board dinner for board members, staff, and invited guests would take place at 5:30 p.m. at Mercato's Ristorante in Olympia.

Regular Business Meeting

The State Board held a regular business meeting on Oct. 16, 2025, from 8:30 a.m. to 12:30 p.m.

Welcome and Introductions

Vice Chair Kady Titus called the meeting to order at 8:31 a.m., welcomed those present, and asked members of the board to introduce themselves. She also asked State Board staff and guests joining the meeting to introduce themselves.

Establish a quorum and adopt meeting agenda

Vice Chair Titus noted that a quorum was present and requested a vote to adopt the meeting agenda without change.

Motion: Moved by Board Member Reich, seconded by Board Member Hogans, and unanimously approved by the board, the adoption of the regular business meeting agenda.

Approval of consent agenda

Vice Chair Titus requested a vote to approve the consent agenda without change.

Motion: Moved by Board Member Hogans, seconded by Board Member Mason-Placek, and unanimously approved by the board, the adoption of the October 2025 consent agenda.

Public comments

There were no public comments.

Capital project prioritization study recommendations

Darrell Jennings, capital budget director, Eric Murray, president of Cascadia College, and Jake Jackson, vice president for finance and administration at Renton Technical College, presented the board with recommendations gathered from the capital project prioritization study. It focused on a proposal to create an intermediate category of capital projects of up to \$15 million to better address needs throughout the system. Vice Chair Titus requested a vote to approve Resolution 25-10-48, which authorizes implementation of the intermediate project framework and directs staff to support colleges wishing to convert major capital project into this new category.

Motion: Moved by Board Member Hogans, seconded by Board Member Reich, and unanimously approved by the board, the approval of Resolution 25-10-48.

Allocation model implementation timeline presentation

The agency building experienced total loss of internet connection and a myriad of other technical issues, so notes were not taken during this presentation.

The board did vote to approve Resolution 25-10-49, a revised recommendation for implementing the new allocation model used to distribute general operating funds across Washington's community and technical college districts.

Motion: Moved by Board Member Reich, seconded by Board Member Hogans, and unanimously approved by the board, the approval of Resolution 25-10-49.

ACT report

Wendy Bohlke, ACT president, announced upcoming events including the National ACCT Congress in New Orleans and the ACT Fall Conference at the Seattle Hilton Hotel. She emphasized the importance of speaking with one voice in supporting the capital budget development and allocation model. She also announced that the ACT Spring Conference will be held May 7-8 and hosted by Bellingham Technical College and Whatcom Community College.

WACTC report

Dr. Joyce Loveday, president of Clover Park Technical College and WACTC president, congratulated Dr. Amy Morrison, president of Lake Washington Institute of Technology, for her selection as CEO of the year by the Association of Community College Trustees. Dr. Loveday also discussed the October WACTC meeting at Clark College, with the conversation focusing on comprehensive success for all students in the system. The November WACTC meeting will cover topics such as College Spark Washington's support of the Evolve Initiative and smudging considerations and policies at colleges. Dr. Loveday talked about the Middle Leadership Academy, led by MarcusAntonio Gunn, program administrator for BEdA, and Monica Wilson, director of the Student Success Center, and commended them for all their work. She also noted that the State Board agency donated \$12,500 to both the Faculty and Staff of Color Conference and Students of Color Conference this year.

System unions report

Jacqui Cain, president of the American Federation of Teachers (AFT), read the report for Suzanne Southerland, coordinating chair for the Washington Education Association (WEA). Ms. Southerland intends to strengthen the relationship between AFT and WEA. Her report highlighted issues such as AI usage in assignments and the need for transparency in college budgets and trustee appointments.

Ms. Cain gave her AFT report and noted that Clover Park Technical College had Title III grants pulled due to DEI language. She requested the board's assistance in tracking other grants that might be impacted. She also stated she was made aware of parenting education program funding being cut in the latest allocation model due to their not being certificate producing programs. Ms. Cain urged the board to reconsider the funding or find new funding sources.

Financials update

Choi Halladay, deputy executive director for business operations, gave the board an update on fiscal stability and responsibility at colleges within the system. He stated that at a global level, it is too early to determine the results from fall quarter's revenue. However, he noted that there is preliminary growth in student counts and tuition revenues but emphasized the need for more data on Running

Start program revenues.

Mr. Halladay also addressed staffing shortages and financial challenges in the college system. He discussed developing a Supplemental Business Services program to provide temporary staff support to colleges, like an outplacement program. The agency is also working on improving salary schedules for finance positions to attract and retain staff. Additionally, a new process is being developed to assess and intervene with fiscally struggling colleges. The board expressed concerns about the tone and approach of the proposed interventions, emphasizing the need for a supportive and strategic rather than punitive approach. Board member Reich requested an interim report back to the board before further implementation.

Executive director's report

Nate Humphrey, executive director, provided an update to the board on preliminary enrollment numbers for fall quarter, showing a 5% increase over fall 2024. He also announced that the agency had received an invitation from Microsoft to serve on a steering committee for Elevate Washington, aimed at expanding access and education around artificial intelligence for students in the state, providing K-12 and higher education students and educators with the company's AI tools starting January 2026.

The agency continues to monitor events happening at the federal level, including the government shutdown. It will continue to report to the board and external stakeholders as more information becomes available regarding issues that might impact the CTC system.

Mr. Humphrey stated that the capital and operating budgets requests, previously approved by the board, were submitted to the Office of Financial Management. He congratulated Darrell Jennings, capital budget director, and Stephanie Winner, operating budget director, on this accomplishment and thanked them for all their work.

Board discussion and chair's report

Chair Martin Valadez proposed forming an ad hoc committee focused on refining Mr. Humphrey's priorities given to the board on Oct. 15 and creating metrics to help evaluate the progress of those priorities. The committee itself is comprised of board members Jay Reich, Chelsea Mason-Placek, and Emily Yim, and vice chair Kady Titus. It will be active from now through the next two board meetings and can be formalized at the next meeting.

Adjournment

Vice chair Kady Titus adjourned the meeting at 11:36 a.m.

Nate Humphrey, secretary

Martin Valadez, chair

CONSENT ITEM (RESOLUTION 25-12-48)

December 17, 2025

Tab 1

Bellevue College – Increase in Local Capital Expenditure Authority for HVAC Unit Replacements

Brief Description

Bellevue College requests approval to spend up to an additional \$1,850,000 in local funds to replace heating, ventilation, and air conditioning (HVAC) units in buildings C, D, L, Q, and V.

How does this item link to the State Board’s Strategic Plan?

This project supports student success by providing modern and relevant facilities and increasing access and retention to populations who can benefit most from college.

Background information and analysis

In August 2023, the State Board approved Resolution 23-08-32, authorizing Bellevue College to spend up to \$2,100,000 for HVAC replacements. Due to higher-than-anticipated costs, the college now seeks an increase in authority for a total project cost of \$3,950,000.

The college president approved the additional \$1,850,000 in local funds on October 8, 2025.

Recommendation/preferred result

Staff recommends approval of Resolution 25-12-48 granting Bellevue College the authority to spend up to an additional \$1,850,000 in local funds for HVAC replacements in buildings C, D, L, Q, and V.

Policy Manual Change Yes ☐ No ☒

Prepared by: Darrell Jennings

360-704-4382, djennings@sbctc.edu

STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 25-12-48

A resolution authorizing Bellevue College to increase local capital expenditures for HVAC replacements in campus buildings C, D, L, Q, and V.

WHEREAS, pursuant to RCW 28B.50 and State Board policy, 6.20 the State Board must approve any expenditure of capital funds, any expenditure of local funds for a capital purpose, and each capital improvement project affecting educational facilities; and

WHEREAS, Bellevue College was previously authorized via Resolution 23-08-32 to spend up to \$2,100,000, and now requires additional authority due to increased project costs; and

WHEREAS, the HVAC replacement project supports operational continuity and access, aligning with Bellevue College's mission to provide state-of-the-art, lifelong education that is relevant, convenient, and efficient; and

WHEREAS, the Bellevue College president approved the use of up to \$1,850,000 in local parking revenue funds on October 8, 2025, bringing the total project cost to \$3,950,000

THEREFORE, BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Bellevue College to spend up to an additional \$1,850,000 in local funds for HVAC replacements.

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on (12/17/2025)

Attest

Nate Humphrey, secretary

Martin Valadez, chair

CONSENT ITEM (RESOLUTION 25-12-49)

December 17, 2025

Tab 1

Tacoma Community College – Increase in Local Capital Expenditure Authority for B2 Auditorium Improvements

Brief Description

Tacoma Community College requests approval to spend up to an additional \$450,000 in local reserve funds to complete improvements and repairs to the B2 Auditorium (UFI# A08257). This project will enhance the functionality and suitability of the auditorium for instructional use and campus events, supporting both academic and community engagement priorities

How does this item link to the State Board's Strategic Plan?

This project supports student success by providing modern and relevant facilities and increasing access and retention to populations who can benefit most from college.

Background information and analysis

In August 2025, the State Board approved Resolution 25-08-31, authorizing Tacoma Community College to spend up to \$1,015,000 for improvements to the B2 Auditorium. Due to increased project costs, the college now seeks approval to spend an additional \$450,000, bringing the total project cost to \$1,465,000.

The college's Board of Trustees approved the use of \$450,000 in local reserve funds on October 9, 2025.

Recommendation/preferred result

Staff recommends approval of Resolution 25-12-49 granting Tacoma Community College the authority to spend up to an additional \$450,000 in local reserve funds for improvements and repairs to the B2 Auditorium (UFI# A08257).

Policy Manual Change Yes ☐ No ☒

Prepared by: Darrell Jennings

360-704-4382, djennings@sbctc.edu

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 25-12-49

A resolution authorizing Tacoma Community College to increase local capital expenditures for improvements and repairs to the B2 Auditorium (UFI# A08257).

WHEREAS, pursuant to RCW 28B.50 and State Board policy, 6.20 the State Board any expenditure of capital funds, any expenditure for a capital purpose, and each capital improvement project affecting educational facilities, must be approved by the State Board; and

WHEREAS, Tacoma Community College was previously authorized via Resolution 25-08-31 to spend up to \$1,015,000, and now requires additional authority due to increased project costs; and

WHEREAS, this project supports accessibility, functionality, and learning, aligning with the college's Core Theme 2 – Cultivate Exceptional Learning; and

WHEREAS, the Tacoma Community College Board of Trustees approved the use of up to \$450,000 in local reserve funds on October 9, 2025, bringing the total project cost to \$1,465,000;

THEREFORE, BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Tacoma Community College to spend up to an additional \$450,000 in local reserve funds for improvements and repairs to the B2 Auditorium (UFI# A08257).

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on (12/17/2025)

Attest

Nate Humphrey, secretary

Martin Valadez, chair

CONSENT ITEM (RESOLUTION 25-12-50)

December 17, 2025

Tab 1

Spokane Colleges request to dispose property at 8800 and 8602 West Electric Avenue, Spokane, Washington

Brief Description

Spokane Colleges (Community College District 17) requests State Board approval to reconvey property determined as surplus located at 8602 and 8800 West Electric Avenue (Electric Avenue property) in Spokane to the Washington State Military Department (Attachment A). The Electric Avenue property was originally transferred to the college in 2010 for a proposed aerospace training center that was never developed. Reconveyance will remove a nonessential property.

How does this item link to the State Board's Strategic Plan?

This action supports the State Board's goals for fiscal stewardship, system effectiveness, and student success. Reconveying the Electric Avenue property enables Spokane Colleges to eliminate nonessential financial liability and focus resources on facilities that directly advance teaching, learning, and workforce training. It reflects responsible asset management and alignment with the Board's priority to sustain an efficient, mission-driven college system.

Background information and analysis

In 2010, Spokane Colleges (Community College District 17) acquired two parcels located at 8602 and 8800 West Electric Avenue in Spokane from the Washington State Military Department through a legislative transfer (ESHB 2836, Section 6005). The properties, totaling 5.47 acres, include two former military barracks constructed in 1948 and a former mess hall and office building constructed in 1956. The facilities were obtained with the intent to develop the Spokane Aerospace Technology Center, a project that was ultimately not pursued following the establishment of the college's long-term lease at Felts Field in 2014 to serve its aviation and aerospace training programs.

Since acquisition, the Electric Avenue properties have remained unused and have no foreseeable role in college operations. The facilities are in severe disrepair, building systems are nonfunctional, and demolition costs are estimated to exceed \$1 million to make the sites viable for development. The college lacks the resources to maintain, rehabilitate, or repurpose the property and has determined that retention no longer serves an educational or operational purpose.

Multiple reuse options have been explored and found infeasible, including concepts for a Spokane Aerospace Technology Center, an Advanced Manufacturing Center proposed with Greater Spokane Inco and Washington Aerospace Training and Education Center, and an extension of college programs to the West Plains area. Each proposal failed due to cost, environmental risk, and limited programmatic alignment. The Washington State Military Department has identified increased operational and facility expansion needs at its adjacent site and has requested that the property be

reconveyed to support those needs. The department's request provides a mutually beneficial solution, allowing the college to remove financial obligation while returning the property to an agency positioned to make productive use of it.

Disposal of the Electric Avenue property will have no adverse effect on the college's instruction, student services, or future program growth. Existing aerospace and manufacturing programs are fully supported through other college facilities. The proposed conveyance aligns with the college's Facilities Master Plan and long-term strategic goals, which emphasize consolidation, reinvestment in core campuses, and optimization of real estate assets that directly advance educational missions.

Governance of real property disposal within the community and technical college system is shared between the State Board and individual college boards of trustees, ensuring alignment with the needs of both the local college and the two-year college system. On October 14, 2025, the Spokane Colleges Board of Trustees determined that it is in the district's best interest to dispose of the Electric Avenue property and recommended the sale. The State Board has broad authority to convey property if it is determined to be surplus, or if the State Board finds that a sale or exchange is in the best interest of the system.

Disposing of this property supports both college and systemwide goals of prudent asset management and financial stewardship by eliminating a non- or under-performing property and allowing institutional resources to focus on active learning environments that serve students and the community. State Board Policy 6.50.40.C states that proceeds from the sale or exchange of real property typically remain with the local college and may be used or committed for college purposes.

The college will work with the Department of Enterprise Services, Real Estate Services division, under an interagency agreement to complete the conveyance process and return the property to the Washington Military Department.

Recommendation/preferred result

Staff recommend that the State Board for Community and Technical Colleges approve Spokane Colleges' request to dispose of and reconvey the Electric Avenue property located in Spokane, Washington, to the Washington State Military Department. Approval will authorize State Board and Spokane Colleges staff to work with the Department of Enterprise Services, Real Estate Services division, to complete the reconveyance, in accordance with applicable statutes and Board policy, thereby releasing the college and the state from future costs or obligations associated with the property.

Policy Manual Change Yes ☐ No ☒

Prepared by: Darrell Jennings

360-704-4382, djennings@sbctc.edu

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 25-12-50

A resolution relating to Spokane College's request to sell property at 8602 and 8800 West Electric Avenue, Spokane, Washington.

WHEREAS, Spokane Colleges (Community College District 17) acquired properties located at 8602 and 8800 West Electric Avenue, Spokane, Washington, in 2010 from the Washington State Military Department through legislative transfer (ESHB 2836, Section 6005), for a proposed Spokane Aerospace Technology Center; and

WHEREAS, the proposed development was subsequently discontinued following the establishment of long-term facilities at Felts Field that fulfill the college's aerospace training needs; and

WHEREAS, the Electric Avenue properties have remained unused, have no foreseeable educational or operational purpose, and have become a financial liability due to their deteriorated condition and high redevelopment costs; and

WHEREAS, governance of real property disposal within the community and technical college system is shared between the State Board for Community and Technical Colleges and individual college boards of trustees, ensuring alignment with both the local college and statewide system needs; and

WHEREAS, the Spokane Colleges Board of Trustees, at its October 14, 2025, meeting, unanimously approved the sale and reconveyance of the Electric Avenue property to the Washington State Military Department; and

WHEREAS, this action aligns with the State Board's strategic goals for fiscal stewardship, system effectiveness, and maintaining facilities that directly support student success and workforce development; and

WHEREAS, reconveyance of the property to the Washington State Military Department, with transactional support from the Department of Enterprise Services, Real Estate Services division, will remove an unneeded asset and release the college and the state from future financial obligations related to the site;

NOW, THEREFORE, BE IT RESOLVED, that the State Board for Community and Technical Colleges approves Spokane Colleges' request to dispose of and reconvey the property located at 8602 and 8800 West Electric Avenue, Spokane, Washington, to the Washington State Military Department; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges delegates to the Executive Director, or at the Executive Director's discretion to the Department of Enterprise Services, the authority to execute all documents necessary to complete the sale and transfer of the property in accordance with applicable policies, procedures, and law; and

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the

State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on (12/17/2025)

Attest

Nate Humphrey, secretary

Martin Valadez, chair

Attachment A



CONSENT ITEM (RESOLUTION 25-12-51)

December 17, 2025

Tab 1

Peninsula College–Increase Local Capital Expenditure Authority to construct Dental Hygiene clinic and simulation laboratories for the Dental Hygiene program

Brief Description

Peninsula College requests approval to increase spending by \$397,763 in local funds to construct a Dental Simulation lab in Building M and Dental Hygiene clinic/lab in Building K due to increased project costs.

How does this item link to the State Board’s Strategic Plan?

This project supports student success by providing modern and relevant facilities and increasing access and retention to populations who can benefit most from college.

Background information and analysis

In October 2024, the State Board approved Resolution 24-10-55, authorizing Peninsula College to spend up to \$1,239,210 to remodel existing classroom space into a Dental Simulation lab in Building M (UFI A08813) and Dental Hygiene clinic/lab in Building K (UFI A25537) to support the Dental Hygiene program. Due to increased project costs, the college now seeks approval to spend an additional \$397,763, bringing the total project cost to \$1,636,973.

The Peninsula College president approved this local capital expenditure request on 11/18/2025.

Recommendation/preferred result

Staff recommends approval of Resolution 25-12-51 giving Peninsula College authority to spend up to an additional \$397,763 in local funds for construction of Dental Hygiene clinic and simulation laboratories for the Dental Hygiene program.

Policy Manual Change Yes ☐ No ☒

Prepared by: Darrell Jennings

360-704-4382, djennings@sbctc.edu

STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 25-12-51

A resolution authorizing Peninsula College's to increase local capital expenditures to construct Dental Hygiene clinic and simulation laboratories for the Dental Hygiene program.

WHEREAS, pursuant to RCW 28B.50 and State Board policy, 6.20 the State Board any expenditure of capital funds, any expenditure for a capital purpose, and each capital improvement project affecting educational facilities, must be approved by the State Board; and

WHEREAS, Peninsula College was previously authorized via Resolution 24-10-55 to spend up to \$1,239,210, and now requires additional authority due to increased project costs; and

WHEREAS, the project scope includes remodeling existing classroom space into a Dental Simulation lab in Building M (UFI A08813) and Dental Hygiene clinic/lab in Building K (UFI A25537); and

WHEREAS, the total cost for the proposed scope of work is \$1,239,210; and

WHEREAS, the Peninsula College president approved the use of up to \$397,763 in local funds on November 18, 2025, bringing the total project cost to \$1,636,973;

THEREFORE, BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Peninsula College to spend up to an additional \$397,763 in local funds for construction of Dental Hygiene clinic and simulation laboratories for the Dental Hygiene program.

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on (12/17/2025)

Attest

Nate Humphrey, secretary

Martin Valadez, chair

CONSENT ITEM (RESOLUTION 25-12-52)

December 17, 2025

Tab 1

Proposed rulemaking to update the State Board for Community and Technical Colleges office address

Brief Description

A resolution to formally approve the State Board for Community and Technical Colleges changing its agency office to 1500 Jefferson Street SE, Olympia, WA 98501 in [WAC 131-08-005](#).

How does this item link to the State Board's Strategic Plan?

This resolution aims to keep its physical address current and in compliance with [WAC 131-08-005](#). It also increases visibility of the new address and prevents visitors of the agency from mistakenly going to the wrong location, as has happened on numerous occasions since the move.

Background information and analysis

In 2024, the State Board for Community and Technical Colleges moved its staff and operations from 1300 Quince Street SE in Olympia to 1500 Jefferson St SE in Olympia.

Recommendation/preferred result

Staff recommends approval of Resolution 25-12-52, authorizing the agency to begin the rulemaking process to officially update the agency address to 1500 Jefferson St. SE, Olympia, WA 98501 in [WAC 131-08-005](#)

Policy Manual Change Yes ☐ No ☒

Prepared by: Sam Herriot

360-704-1019, sherriot@sbctc.edu



STATE OF WASHINGTON STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES RESOLUTION 25-12-52

A resolution authorizing the agency to begin the rulemaking process to officially update the agency address to 1500 Jefferson St. SE, Olympia, WA 98501 in [WAC 131-08-005](#).

WHEREAS, the State Board adopts rules changes as necessary; and

WHEREAS, the State Board agency office was previously located at 1300 Quince Street SE in Olympia; and

WHEREAS, in 2024 the State Board agency office relocated to 1500 Jefferson Street SE in Olympia; and

WHEREAS, State Board staff seek to officially update the agency's physical address to 1500 Jefferson Street SE, Olympia, WA 98501 in [WAC 131-08-005](#); and

THEREFORE, BE IT RESOLVED, the State Board for Community and Technical Colleges authorizes beginning the rulemaking process to officially update the agency's physical address from 1300 Quince St SE to 1500 Jefferson St SE, Olympia, WA 98501 in [WAC 131-08-005](#)

APPROVED AND ADOPTED on (12/17/2025)

Attest

Nate Humphrey, secretary

Martin Valadez, chair

CONSENT ITEM (RESOLUTION 25-12-53)

December 17, 2025

Tab 1

Approval of Updated 2026 State Board Meeting Dates

Brief Description

The State Board adopts a schedule of regular meetings each year for publication in the Washington State Register. Meetings are held six to seven times per year on community and technical college campuses and at the State Board offices at intervals of six to eight weeks. Locations rotate among all 34 colleges, balancing visits on the east and west sides of the state. During legislative sessions, meetings are held in or near Olympia. A previous resolution was approved for the next two years of meetings but two dated required amending due to scheduling issues. This resolution provides an updated list of meeting dates for 2026.

How does this item link to the State Board's Strategic Plan?

The two-day meeting structure includes a study session on the first day, designed to provide board members with an in-depth discussion about policy issues, and a regular business meeting on the second day, when action items are addressed. The proposed meeting schedule is designed to align properly with the board's current Strategic Plan.

Background information and analysis

An updated schedule of State Board meetings is proposed for 2026.

Recommendation/preferred result

It is recommended that the State Board adopt Resolution 25-12-53 approving its revised schedule of meeting dates for 2026 for publication in the *Washington State Register*.

Policy Manual Change Yes ☐ No ☒

Prepared by: Marianna Watson, executive assistant
mwatson@sbctc.edu, 360-704-4309

STATE OF WASHINGTON STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES RESOLUTION 25-12-53

A resolution relating to the updated schedule of State Board meetings for 2026.

WHEREAS the State Board adopts its meeting schedule for the fiscal year for publication in the Washington State Register; and

WHEREAS the State Board previously approved a list of dates for the next two years of meetings at its October 2025 meeting; and

WHEREAS scheduling issues arose and two of the proposed dates for 2026 required amendments; and

WHEREAS new dates were identified to amend those original dates; and

THEREFORE BE IT RESOLVED that the State Board for Community and Technical Colleges agrees upon the following list of revised meeting dates for 2026.

- February 18-19, 2026, State Board Office
- April 8-9, 2026, TBD
- June 3-4, 2026, TBD
- August 19-20, 2026 (Retreat), TBD
- October 7-8, 2026, TBD
- December 9-10, 2026, virtual

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the executive director to make adjustments to this action, including any necessary changes to the State Board's schedule, as necessary, for actions taken by the governor, Legislature, externally imposed restrictions or guidelines, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on December 17, 2025.

Attest

Nate Humphrey, secretary

Martin Valadez, chair

CONSENT ITEM (RESOLUTION 25-12-54)

December 17, 2025

Tab 2

Honoring the life and service of Board Member Dr. Bernal Baca

Brief Description

A resolution to formally recognize and celebrate the life and service of Dr. Bernal Baca, board member of the State Board for Community and Technical Colleges.

How does this item link to the State Board's Strategic Plan?

This resolution correlates to *Objective 4.3: Strengthen advocacy and community partnerships* in highlighting Dr. Baca's contributions towards promoting the mission and values of the State Board for Community and Technical Colleges to leaders across the state, including business, government, unions, the K-12 system, and four-year colleges and universities.

Background information and analysis

State Board member Dr. Bernal Baca passed away on Nov. 28, 2025, surrounded by his family. His life was spent in service of the most vulnerable communities and in pursuit of racial equity and social justice, a core value of the community and technical college system. He was appointed to the board in 2024 by Gov. Jay Inslee after over 40 years of serving the college system, including 30 years as a professor at Yakima Valley College and 10 years in government relations for the American Federation of Teachers Washington.

Dr. Baca raised the voices of Latino and Indigenous families and communities as the executive director for Mi Centro, a non-profit organization that provides social, cultural, and educational services to the greater Pierce County Latino community. He was well-respected throughout Washington state for his work in diversity, equity, and inclusion, also serving as the vice chair of the Washington State Hispanic Affairs Commission, chair of the Racial Equity Team, and co-founder and board member of the Equity in Education Coalition.

Dr. Baca never wavered in his dedication to the causes he believed in. He understood the power and importance of community and was unfailingly kind. The community and technical college system will be forever grateful for his service.

Recommendation/preferred result

Staff recommend formal commendation and recognition of the life and service of Dr. Bernal Baca to the State Board for Community and Technical Colleges and the community and technical college system.

Policy Manual Change Yes ☐ No ☒

Prepared by: Marianna Watson, executive assistant
mwatson@sbctc.edu, 360-704-4309

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 25-12-54

A resolution formally acknowledging and celebrating the life and service of Dr. Bernal Baca, board member for the State Board of Community and Technical Colleges.

WHEREAS, Dr. Baca was appointed as a board member in 2024 by Gov. Jay Inslee; and

WHEREAS, Dr. Bernal Baca served the community and technical college system for over 40 years, including 30 years as a professor at Yakima Valley College and 10 years in government relations for the American Federation of Teachers Washington; and

WHEREAS, Dr. Baca raised the voices of Latino and Indigenous families and communities as the executive director for Mi Centro, a non-profit organization that provides social, cultural, and educational services to the greater Pierce County Latino community; and

WHEREAS, Dr. Baca was well-respected in the state for his work in diversity, equity, and inclusion, also serving as the vice chair of the Washington State Hispanic Affairs Commission, chair of the Racial Equity Team, and co-founder and board member of the Equity in Education Coalition; and

WHEREAS, Dr. Baca never wavered in his dedication to the causes he believed in and understood the power and importance of community.

THEREFORE BE IT RESOLVED, the State Board for Community and Technical Colleges honors and remembers Dr. Bernal Baca for his tireless efforts in service to Washington's community and technical college system.

APPROVED AND ADOPTED on (12/17/2025)

Attest

Nate Humphrey, secretary

Martin Valadez, chair

REGULAR ITEM (Resolution 25-12-55)

December 17, 2025

Tab 3

Consideration of 2026-27 Tuition and Fees Schedule

Brief Description

The State Board is responsible for setting tuition and fees (operating fees, building fees, and the maximum allowable student activity fees) for Washington's community and technical colleges. The Board also sets tuition for upper-division courses in the system's applied baccalaureate programs. Current state tuition policy, established in the 2015 College Affordability Program, allows resident tuition to increase each year based on an inflation factor tied to Washington's median wage.

How does this item link to the State Board's Strategic Plan?

Keeping tuition and fees affordable is essential for equitable student access. At the same time, tuition revenue remains an important part of funding high-quality instruction as the state budget continues to rely on tuition revenue to support operations.

Background information and analysis

Since 2017-18, tuition increases have been tied to inflation through changes in Washington's median hourly wage, providing an average annual increases of 3.1% over the past three years and offering predictable, modest increases for students. Under RCW 28B.15.067(2), tuition operating fees for resident undergraduates may not increase by more than the average annual growth rate in Washington's median hourly wage over the previous 14 years, as calculated by the federal Bureau of Labor Statistics (BLS).

SB 5079 (2023) requires the Office of Financial Management (OFM) to publish the maximum allowable increase each year. Using May 2024 BLS data, OFM set the 14-year growth rate at 3.3%, allowing community and technical colleges and public four-year institutions to increase tuition operating fees by up to that amount for the 2026-27 academic year. For a full-time resident lower-division student taking 15 credits per quarter, a 3.3% increase equals about \$52 more per quarter, or \$157 more per year.

Presidents and State Board staff recommend continuing the policy of increasing resident and non-resident tuition operating fees by the percentage the Legislature allows.

Recommendation/preferred result

Adopt Resolution 25-12-55, establishing the 2026-27 tuition and fees schedules for resident and non-resident, upper and lower division students.

Policy Manual Change Yes ☐ No ☒

Prepared by: Stephanie Winner, operating budget director
(360) 704-1023, swinner@sbctc.edu

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 25-12-55

A resolution relating to 2026-27 Tuition and Fees.

WHEREAS, RCW 28B.15.067 authorizes the State Board for Community and Technical Colleges to set resident and non-resident tuition fees; and

WHEREAS, the Legislature has authorized a maximum 3.3 percent increase in resident undergraduate tuition operating fee for the 2026-27 academic year under the College Affordability Program passed in 2015; and

WHEREAS, the State Board may adopt resident tuition increases up to the legislative maximum and applied a 3.3 percent increase for both lower- and upper-division courses in the 2025-26 academic year; and

WHEREAS, 2026-27 building fee rates for lower- and upper-division tuition must be adjusted by the Seattle CPI inflation factor;

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges:

- Adopts the community college lower division course tuition and fee schedule and rates for 2026-27 as set forth in Attachment A – FY 2026-27 Lower Division Tuition Schedule; and
- Adopts the community college upper division course tuition and fee schedule and rates for 2026-27 as set forth in Attachment A – FY 2026-27 Upper Division Tuition Schedule; and
- Requires the deposit of 2% of operating fee revenues into the Community and Technical College Innovation Fund.

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on December 17, 2025

[Attest](#)

Nate Humphrey, secretary

Martin Valadez, chair

WASHINGTON STATE COMMUNITY COLLEGE TUITION AND FEE RATES - PROPOSED

RESIDENT STUDENTS

Op Fee Increase by 3.3%

DRAFT

Lower Division Tuition

Upper Division Tuition

2025-26

2026-27

Change

2025-26

2026-27

Change

ANNUAL FEES

	<i>Assumes 15 Credits per Quarter</i>	<i>Change in Rate</i>	<i>% Change</i>
Operating Fee	\$3,865.50	\$3,993.15	\$127.65 3.3%
Building Fee	\$544.80	\$557.25	\$12.45 2.3%
Maximum S & A Fee	\$524.85	\$541.50	\$16.65 3.2%
Total Tuition and Fees	\$4,935.15	\$5,091.90	\$156.75 3.2%

	<i>Assumes 15 Credits per Quarter</i>	<i>Change in Rate</i>	<i>% Change</i>
	\$6,807.90	\$7,032.60	\$224.70 3.3%
	\$544.80	\$557.25	\$12.45 2.3%
	\$524.85	\$541.50	\$16.65 3.2%
	\$7,877.55	\$8,131.35	\$253.80 3.2%

QUARTERLY FEES

	<i>Assumes 15 Credits per Quarter</i>	<i>Change in Rate</i>	<i>% Change</i>
Operating Fee	\$1,288.50	\$1,331.05	\$42.55 3.3%
Building Fee	\$181.60	\$185.75	\$4.15 2.3%
Maximum S & A Fee	\$174.95	\$180.50	\$5.55 3.2%
Total Tuition and Fees	\$1,645.05	\$1,697.30	\$52.25 3.2%

	<i>Assumes 15 Credits per Quarter</i>	<i>Change in Rate</i>	<i>% Change</i>
	\$2,269.30	\$2,344.20	\$74.90 3.3%
	\$181.60	\$185.75	\$4.15 2.3%
	\$174.95	\$180.50	\$5.55 3.2%
	\$2,625.85	\$2,710.45	\$84.60 3.2%

NON-RESIDENT STUDENTS

Op Fee Increase by 3.3%

DRAFT

Lower Division Tuition

Upper Division Tuition

2025-26

2026-27

Change

2025-26

2026-27

Change

ANNUAL FEES

	<i>Assumes 15 Credits per Quarter</i>	<i>Change in Rate</i>	<i>% Change</i>
Operating Fee	\$9,628.35	\$9,946.05	\$317.70 3.3%
Building Fee	\$1,129.35	\$1,155.00	\$25.65 2.3%
Maximum S & A Fee	\$524.85	\$541.50	\$16.65 3.2%
Total Tuition and Fees	\$11,282.55	\$11,642.55	\$360.00 3.2%

	<i>Assumes 15 Credits per Quarter</i>	<i>Change in Rate</i>	<i>% Change</i>
	\$20,126.70	\$20,790.90	\$664.20 3.3%
	\$1,129.35	\$1,155.00	\$25.65 2.3%
	\$524.85	\$541.50	\$16.65 3.2%
	\$21,780.90	\$22,487.40	\$706.50 3.2%

QUARTERLY FEES

	<i>Assumes 15 Credits per Quarter</i>	<i>Change in Rate</i>	<i>% Change</i>
Operating Fee	\$3,209.45	\$3,315.35	\$105.90 3.3%
Building Fee	\$376.45	\$385.00	\$8.55 2.3%
Maximum S & A Fee	\$174.95	\$180.50	\$5.55 3.2%
Total Tuition and Fees	\$3,760.85	\$3,880.85	\$120.00 3.2%

	<i>Assumes 15 Credits per Quarter</i>	<i>Change in Rate</i>	<i>% Change</i>
	\$6,708.90	\$6,930.30	\$221.40 3.3%
	\$376.45	\$385.00	\$8.55 2.3%
	\$174.95	\$180.50	\$5.55 3.2%
	\$7,260.30	\$7,495.80	\$235.50 3.2%

REGULAR ITEM (RESOLUTION 25-12-56)

December 17, 2025

Tab 4

Evaluation of the Executive Director's Annual Priorities Progress

Brief Description

At the August 2025 State Board meeting, the board engaged in a discussion with the incoming executive director on establishing annual priorities and on how the board could evaluate the executive director's progress toward those goals. The discussion included identifying high-functioning characteristics of boards and executives and establishing working agreements and communication protocols. At the October 2025 meeting, the executive director presented annual priorities based on the August 2025 meeting discussion, as highlighted below.

- Strengthen Agency Culture and Capacity
 - Establish Agency Cultural Baseline
 - Prioritize Internal Relationships
 - Review Agency and Board Operations
 - Promote a Service Culture
- Identify Strategic Opportunities
 - Advance Guided Pathways Implementation
 - Ignite Systemwide Readiness for Workforce Pell Implementation
 - Accelerate ctcLink Operational Integration
 - Advance Artificial Intelligence Readiness
- Enhance Fiscal Health and Transparency
 - Establish Fiscal Health Indicators and Monitoring Plan Recommendations
 - Foster President and Trustee Collaborative Use
 - Equip System for New Allocation Model Implementation
- Position System for Next Strategic Planning Cycle
 - Ensure Strategic Planning Readiness
 - Establish Strategic Plan Roadmap/Timeline

During the October 2025 meeting, State Board Chair Martin Valadez established an ad hoc committee to work with the executive director to develop a plan for evaluating the executive director's progress toward these annual priorities.

Recommendation/preferred result

The ad hoc annual priorities evaluation committee recommends approval of Resolution 25-12-56, as outlined in Attachment A.

Policy Manual Change Yes ☐ No ☒

Prepared by: Martin Valadez, chair

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 25-12-56

A resolution relating to the evaluation of the executive director's progress toward annual priorities.

WHEREAS, the State Board for Community and Technical Colleges carries out its responsibilities and duties imposed upon it within the confines of the authority, power, and discretion granted to it by law (see [RCW 28B.50](#)); and

WHEREAS, the State Board appoints an executive director of the state system of community and technical colleges (the "Executive Director") who serves at the pleasure of the Board; and

WHEREAS, at the August 2025 State Board meeting, the board engaged in a discussion with the executive director on establishing annual priorities, how the board would evaluate progress toward those goals, and identifying high-functioning characteristics and establishing working agreements and communication protocols; and

WHEREAS, at the October 2025 meeting, the executive director presented annual priorities based on the August 2025 meeting discussion as highlighted below; and

- Strengthen Agency Culture and Capacity
- Identify Strategic Opportunities
- Enhance Fiscal Health and Transparency
- Position System for Next Strategic Planning Cycle

WHEREAS, an ad hoc committee was created at the October 2025 meeting to work with the executive director to recommend to the Board a process for the evaluation of the executive director's progress toward these annual priorities; and

WHEREAS, the ad hoc committee met with the executive director and recommended the following process to evaluate the executive director's progress toward the annual priorities; and

- The executive director will provide at least a quarterly update to the board on the progress made toward each of the four annual priorities.
- The State Board will provide, on at least a quarterly basis, a review of the performance of the executive director's progress toward these annual priorities as provided under [RCW 42.30.110](#).
- The state board chair will maintain regular communication with the executive director to ensure continuous progress toward these annual priorities and to support the executive director's success.

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges approves the committee's recommended evaluation of the executive director's progress toward these annual priorities for FY 2025-26, with the final review to be completed at the August 2026 meeting.

APPROVED AND ADOPTED on December 17, 2025

Attest

Nate Humphrey, secretary

Martin Valadez, chair

REGULAR ITEM (RESOLUTION 25-12-57)

December 17, 2025

Tab 5

2025-2026 State Board Self-Evaluation Framework

Brief Description

Each year, the Washington State Board for Community and Technical Colleges (SBCTC) conducts a self-evaluation to reflect on its performance and strengthen its governance practices. The self-evaluation is an opportunity for the Board to review how it fulfills its statutory responsibilities, advances the system's 2020–2030 Strategic Plan, and supports the Executive Director and system office.

For 2025–2026, the Board has identified several priority governance tasks that will serve as the focus of its self-evaluation:

- **Task 1: Onboarded new Executive Director**
 - Quarterly evaluation check-ins
 - Regular meetings with the Chair
 - Scheduled time/calls with other Board members throughout the year
- **Task 2: Onboarded new members**
 - New trustee orientation
 - Assignment of a Board “buddy”
 - Meetings between new members and the Chair
- **Task 3: Reviewed bylaws and created Board operating policy**
 - Systematic review of Board bylaws
 - Development of a Board limitations or Board conduct/operating policy document
- **Task 4: Reviewed monitoring reports/progress on strategic plan**
 - Regular review of monitoring reports and data aligned to the 2020–2030 Strategic Plan
- **Task 5: Enhanced communication between the State Board and the Executive Director**
 - Clarified roles for the Chair, Executive Committee, and Evaluation Committee
 - Regular check-ins and agenda reviews with the Executive Director

The attached resolution (Resolution 25-12-57) formalizes these focus areas as the Board's 2025–2026 self-evaluation framework and charges the Chair and Evaluation Committee with developing specific tools, timelines, and processes, as well as providing an annual summary of Board performance and recommended areas of focus for the next evaluation cycle.

Board discussion

During this agenda item, Board members will review and discuss the proposed framework, confirm that it reflects their priorities for 2025–2026, and suggest any adjustments needed before adoption.

Recommendation/preferred result

The executive committee recommends approval of Resolution 25-12-57.

Policy Manual Change Yes ☐ No ☒

Prepared by: Martin Valadez, chair

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 25-12-57

A resolution relating to the state board's self-evaluation.

WHEREAS, the State Board for Community and Technical Colleges provides leadership, coordination, and support to optimize the work of Washington's 34 community and technical colleges, including state-level planning, policy setting, and systemwide oversight (see [RCW 28B.50](#)); and

WHEREAS, the State Board's Strategic Plan articulates a shared vision and goals in the areas of equitable student success, agile, career-relevant learning, and institutional financial health, and the Board is committed to modeling continuous improvement in its own governance to advance these goals; and

WHEREAS, the State Board conducts an annual self-evaluation to reflect on its performance, strengthen its governance practices, and clarify its working relationship with the Executive Director and the system office; and

WHEREAS, at the August 2025 State Board meeting, the board engaged in a discussion on the policy governance model, identifying high-functioning characteristics, establishing working agreements and communication protocols, setting annual priorities with the Executive Director, and how the board would evaluate progress toward those goals; and

WHEREAS, for the 2025–2026 evaluation cycle, the State Board has identified key governance tasks as focal points for its self-evaluation, including:

1. Onboarding and supporting the Executive Director;
2. Onboarding new Board members;
3. Reviewing bylaws and establishing Board operating policies;
4. Reviewing monitoring reports on progress toward the Strategic Plan; and
5. Enhancing communication between the State Board and the Executive Director;

THEREFORE BE IT RESOLVED, for the 2025–2026 evaluation year, the State Board adopts the following self-evaluation framework:

1. **Onboarding and Support for the Executive Director**
 - a) Maintain quarterly Executive Director evaluation check-ins led by the Evaluation Committee.
 - b) Continue regular meetings between the Chair and Executive Director for agenda planning, strategic alignment, and ongoing feedback.
2. **Onboarding of New Board Members**
 - a) Working with the Executive Director, develop a structured new trustee orientation that includes the State Board's statutory role, strategic plan, and major system

initiatives.

- b) Assign a “buddy” from the Board to each new member to support their integration into Board culture and practice.
- c) Schedule meetings between each new member and the Chair within their first six months of service.

3. Board Bylaws and Operating Policies

- a) Working with the Executive Director, conduct a review of the Board’s bylaws to ensure alignment with current practice, statute, and the strategic plan.
- b) Develop and adopt a Board operating policy that clarifies roles, responsibilities, and governance–administration boundaries.
- c) Integrate updated governance documents into orientation materials for new Board members and make them accessible to system stakeholders.

4. Monitoring Reports and Strategic Plan Progress

- a) Working with the Executive Director, monitor progress toward the goals and objectives of the Strategic Plan on a quarterly basis.
- b) Utilize these monitoring reports and related data as tools in Board meetings and retreats to assess system performance, identify gaps, and shape Board advocacy and policy priorities.

5. Communication Between the State Board and the Executive Director

- a) Clarify and affirm the roles of the Chair, Executive Committee, and Evaluation Committee in providing feedback, guidance, and support to the Executive Director.
- b) Maintain regular check-ins and agenda-review meetings between the Chair (or designee) and the Executive Director.
- c) Include in Board retreats and the annual evaluation process a reflection on communication norms, information flow, and mutual expectations between the Board and the Executive Director.

BE IT FURTHER RESOLVED, that the Chair and Evaluation Committee are charged with providing an annual summary of Board performance at the August 2026 meeting.

APPROVED AND ADOPTED on December 17, 2025

Attest

Nate Humphrey, secretary

Martin Valadez, chair

REGULAR ITEM

December 17, 2025

Tab 6

2026 Legislative Session Preview

Brief Description

The board will learn about legislative priority development for the 2025-2027 biennium.

How does this item link to the State Board's Strategic Plan?

The system operating and capital budget requests are essential in providing for student success at all 34 of Washington's community and technical colleges:

- **Goal 3, Agile, Career Relevant Learning:** Provide flexible career-training options that are responsive to the needs of businesses and industries, offer Washingtonians access to well-paying jobs and career mobility, and lead to a more resilient and diverse workforce.
- **Advocacy:** To accomplish the college system legislative goals, State Board members, staff, and system leaders are engaged with the legislature and policy makers to support colleges in promoting student success.
- **Vision Statement:** Leading with racial equity, our colleges maximize student potential and transform lives within a culture of belonging that advances racial, social, and economic justice in service to our diverse communities.

Background information and analysis

2026 Legislative Session

The 2026 legislative session is set to begin on January 12. It is a planned 60-day supplemental session aimed at making necessary adjustments to the state operating, capital, and transportation budgets.

According to the September 2025 state revenue forecast the legislature will face a 4-year projected shortfall of approximately \$900 million. During the 2025 session, the legislature took measures to increase revenue and cut agency budgets while addressing a multibillion-dollar deficit. The impact to the college system was an operational cut and a walk back in full funding of COLAs for faculty and staff. This has left many college administrations to make difficult decisions when it comes to college operations and program offerings.

2025 Election Results

The board will receive a high level overview of the 2025 elections as it impacts the state legislature and the system advocacy work for the upcoming session.

System operating budget priorities

The primary focus entering the 2026 legislative session is to return to full funding of staff and faculty compensation.

We're grateful to the Legislature for providing much-needed general wage increases in FY 2026 and FY 2027 for our classified and non-represented staff. However, with only partial funding of the general wage increase in the enacted budget, colleges must backfill the unfunded portion of these increases with tuition and local funds. With about 80% of college operating budgets tied to personnel costs, colleges are severely constrained where they can find funds for the mandated increases. To

relieve that pressure, we urge the Legislature to return to providing 100% funding for compensation in the 2026 operating budget.

I-732 COLA correction

Under RCW 28B.50.465 and RCW 28B.50.468, and reaffirmed by SB 5790 (2025), the state is required to fully fund COLAs for academic employees and classified employees at technical colleges under I-732. Instead, the 2025-27 enacted budget provided only partial state support and shifted the remainder to local tuition operating fees. This created an unfunded mandate. Therefore, we respectfully ask that the Legislature correct this technical error in the budget.

Utility Rate Adjustments

Utility costs include expenditures to heat, cool, and light college facilities as well as for water, sewer, storm water, surface water, wastewater management, and garbage collection. These services are essential for operating and maintaining college facilities in good working condition. Utility costs are largely outside of institutional control and represent unavoidable expenses imposed by utilities and local jurisdictions. Over the last several years, rates for electricity, water/sewer, and garbage have consistently increased.

As a result, utility expenditures across the community and technical college system have grown substantially. Continuing to absorb these increases without additional state support reduces funding available for instruction and student services. This request ensures that utility cost increases are funded, preserving institutional capacity to serve students and communities.

System capital budget priorities (the “list”)

The community and technical college system has a \$1.2 billion backlog in capital investments to maintain and modernize our aging campuses.

Priority	College	Number	Project	Funding phase	Appropriation request
1	Cascadia	40000222	CC5 Gateway building	Construction	\$42,112,000
2	Edmonds	40000114	Triton Learning Commons	Construction	\$44,819,000
3	Seattle Central	40001348	EcoDistrict Decarbonization	Design & Construction	\$22,409,000
4	North Seattle	40001347	District Energy Decarbonization Phase 1	Design & Construction	\$7,877,000
5	Clark	40001349	District Energy Decarbonization Phase 1	Design & Construction	\$21,307,000
6	Systemwide	40001338	CTC Building Tune-up Program	Grant Program	\$2,000,000
7	Edmonds	40001342	District Energy Decarbonization Electrical Supply Study	Design & Construction	\$639,000
8	Highline	40001345	District Energy Decarbonization Phase 1	Design & Construction	\$1,020,000
9	Tacoma	40001344	District Energy Decarbonization Electrical Supply Study	Design & Construction	\$717,000
10	Cascadia	40001346	Cascadia/UW Bothell District Energy Decarbonization Phase 1	Design & Construction	\$302,000

Priority	College	Number	Project	Funding phase	Appropriation request
11	Systemwide	40001339	CTC Building HVAC Control-to-Schedule Upgrades	Grant Program	\$2,000,000
12	Systemwide	40001340	CTC HCFC-22 Refrigerant System Replacement	Grant Program	\$4,000,000
					\$149,202,000

Certificate of Participation/Alternative Financing Requests

College	Number	Project	Funding phase	Alternative financing authority request
Lower Columbia	40001341	David Story Field Improvements	Design & Construction	\$3,000,000
Spokane	40001343	Main Building East Wing Renovation	Design & Construction	\$15,000,000

Policy Proposals

Concerning Community and Technical College Nursing Programs

- A college or university that has nationally recognized accreditation from a Nursing Accreditation Commission shall not have to write a separate self-study aligning their policies and procedures to WABONs WACs. The National Self Study will suffice for accreditation and WABON requirements.
- If a college or university has findings, recommendations, or a corrective action plan requirement from a national they shall report that to WABON as well as provide their report bringing them into compliance with national standards.
- Any program that has an NCLEX pass rate of 80% or more including the second attempt within 90 days will not be required to meet additional requirements above and beyond the National Standards. If a program falls below the 80% success rate on NCLEX WABON should act as a technical assistance support for the Corrective Action Plan and align their standards with the national accreditation standards and not have requirements above and beyond the national standards.
- All publicly funded college and university with approved and accredited Nursing Programs will have an expedited approve on their NPAP to provide a BSN.
- The requirements for 2:1 clinical simulation shall not require that every nurse educator be certified in clinical simulation. That requirement should be only the Simulation Director and the lead Nurse Educator have that certification. Requiring Professional Development for Nurse Educators is allowed as long as it is not overly burdensome or costly to the Program.

Concerning adding workforce certificate programs and continuing education to eligibility for the Washington College Grant

- Many colleges offer workforce certificate programs that are fewer than 10 weeks or may require taking just one or two classes in an academic quarter. Currently, students enrolled in those programs are ineligible for the grant. This proposal would open the grant to those pathways for students.

Potential questions

- Does the State Board have feedback or questions about legislative issues and progress towards meeting system wide legislative goals?

Recommendation/preferred result

The State Board is asked to provide feedback on legislative issues.

Policy Manual Change Yes ☐ No ☒

Prepared by: Arlen Harris, legislative director
aharris@sbctc.edu

Saranda Ross 360-786-7068
Postsecondary Education & Workforce Committee
October 2, 2025 (09:43: AM)

1 AN ACT Relating to ---;

2
3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4
5
6
7
8 NEW SECTION. **Sec. 1.** A new section is added to chapter RCW to
9 read as follows:

10 As used in this chapter, the following terms have the meanings
11 indicated unless the context clearly requires otherwise:

12 (1) "Board" means the Washington state board of nursing.

13 (2) "National nursing education accreditation body" means an
14 independent nonprofit entity, approved by the United States Department
15 of Education as a body that evaluates and approves the quality of nursing
16 education programs within the United States and territories.

17 (3) "Nursing education program" means a division or department
18 within a state supported educational institution or other public
19 institution of higher education, charged with the responsibility of

1 preparing nursing students and nurses to qualify for initial licensing
2 or higher levels of nursing practice.

3

4 NEW SECTION. **Sec. 2.** A new section is added to chapter RCW to
5 read as follows:

6 (1) The board shall not require a nursing education program to meet
7 standards beyond those required for national accreditation.

8 (2) The board shall not require a nursing education program
9 accredited by a national nursing education accreditation body to produce
10 a study aligning its policies and procedures with those of the board.
11 The accreditation self-study and all documentation submitted to the
12 national nursing accreditation body shall be deemed to meet the board
13 requirements.

14 (3) The board may require a nursing education program required to
15 produce findings, recommendations, or a corrective action plan to a
16 national nursing education accreditation body to also provide such
17 findings, recommendations, or corrective action plan to the board. The
18 board shall not require additional corrective action or documentation
19 showing corrective action response beyond those determined by the
20 national nursing accreditation body.

21 (4) The board shall provide technical assistance for a corrective
22 action plan to nursing education programs with a National Council
23 Licensure Examination (NCLEX) pass rate below 80 percent.

24 (5) The board shall expedite approval of new program applications
25 for institutions with approved and nationally accredited nursing
26 programs.

27 (6) The board may require only the simulation director and the lead
28 nurse educator to be certified in clinical simulation.

29 (7) The board may require continued professional development for
30 nurse educators subject to appropriation or availability of adequate
31 resources

--- END ---

34

BILL REQUEST - CODE REVISER'S OFFICE

BILL REQ. #: Z-0462.1/26

ATTY/TYPIST: CC:akl

BRIEF DESCRIPTION: Expanding access to the Washington college grant to students enrolled in certificate programs for high-demand fields.

AN ACT Relating to expanding access to the Washington college grant to students enrolled in certificate programs for high-demand programs; and reenacting and amending RCW 28B.92.200.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

Sec. 1. RCW 28B.92.200 and 2024 c 323 s 1 and 2024 c 116 s 1 are each reenacted and amended to read as follows:

(1) The Washington college grant program is created to provide a statewide free college program for eligible participants and greater access to postsecondary education for Washington residents. The Washington college grant program is intended to increase the number of high school graduates and adults that can attain a postsecondary credential and provide them with the qualifications needed to compete for job opportunities in Washington.

(2) The office shall implement and administer the Washington college grant program and is authorized to establish rules necessary for implementation of the program.

(3) The legislature shall appropriate funding for the Washington college grant program. Allocations must be made on the basis of estimated eligible participants enrolled in eligible institutions of higher education ((or)), apprenticeship programs. ~~All~~ eligible students are entitled to a Washington college grant beginning in academic year 2020-21.

(4) The office shall award Washington college grants to all eligible students beginning in academic year 2020-21.

(5) To be eligible for the Washington college grant, students must meet the following requirements:

(a) (i) Demonstrate financial need under RCW 28B.92.205;

(ii) Receive one or more of the following types of public assistance:

(A) Aged, blind, or disabled assistance benefits under chapter 74.62 RCW;

(B) Essential needs and housing support program benefits under RCW 43.185C.220; or

(C) Pregnant women assistance program financial grants under RCW 74.62.030; (~~or~~)

(iii) Be a Washington high school student in the 10th, 11th, or 12th grade whose parent or legal guardian is receiving one or more of the types of public assistance listed in (a)(ii) of this subsection and have received a certificate confirming eligibility from the office in accordance with RCW 28B.92.225; or

(iv) Beginning in the 2025-26 academic year, be a Washington high school student in the 10th, 11th, or 12th grade who is a member of an assistance unit receiving benefits under the Washington basic food program in chapter 74.04 RCW or the Washington food assistance program established under RCW 74.08A.120;

(b)(i) Be enrolled or accepted for enrollment for at least three quarter credits or the equivalent semester credits at an institution of higher education in Washington as defined in RCW 28B.92.030; or(~~or~~)

(ii) Be enrolled in a registered apprenticeship program approved under chapter 49.04 RCW; or

(iii) Beginning in the 2027-28 academic year, be enrolled in an eligible postsecondary non-degree credential program as determined by the state board for community and technical colleges and established in rule.

(c) Be a resident student as defined in RCW 28B.15.012(2) (a) through (e);

(d) File an annual application for financial aid as approved by the office; and

(e) Must not have earned a baccalaureate degree or higher from a postsecondary institution.

(6) Washington college grant eligibility may not extend beyond six years or 150 percent of the published length of the program in which the student is enrolled or the credit or clock-hour equivalent.

(7) Institutional aid administrators shall determine whether a student eligible for the Washington college grant in a given academic year may remain eligible for the ensuing year if the student's family income increases by no more than three percent.

(8) Qualifications for receipt and renewal include maintaining satisfactory academic progress toward completion of an eligible program as determined by the office and established in rule.

(9) Should a recipient terminate his or her enrollment for any reason during the academic year, the unused portion of the grant shall be returned to the state educational grant fund by the institution of higher education according to the institution of higher education's policy for issuing refunds, except as provided in RCW 28B.92.070.

(10) An eligible student enrolled on a part-time basis shall receive a prorated portion of the Washington college grant for any academic period in which he or she is enrolled on a part-time basis.

(11) The Washington college grant is intended to be used to meet the costs of postsecondary education for students with financial need. The student shall be awarded all need-based financial aid for which the student qualifies as determined by the institution.

(12) Students and participating institutions of higher education shall comply with all the rules adopted by the council for the administration of this chapter.

--- END ---



State Board for the Community and Technical Colleges
Executive Director Approved Local Capital Expenditure Authorities
Under Delegation of Authority Policy 1.40.20.E.ii
 Tuesday, December 9, 2025

In accordance with RCW 28B.50 and State Board Policy 6.20, the State Board must approve all expenditures of capital funds, local funds used for capital purposes, and any capital improvement projects that affect educational facilities. Under Policy 1.40.20, the Board has delegated authority to the Executive Director to approve local capital expenditures of up to one million dollars (\$1,000,000).

At each Board meeting, the Executive Director shall provide a summary of projects approved under this delegated authority since the previous meeting. The list below identifies the projects authorized during the period from October 7, 2025 to December 9, 2025.

Date	College	Project Description	Amount
10/10/2025	Tacoma Community College	Building 18 and surrounding site improvements	\$ 154,000
10/24/2025	Columbia Basin College	Community STEM Center Renovation	\$ 800,000
10/27/2025	Renton Technical College	Sound Dampening Study Increase (total project \$31,000)	\$ 26,000
10/28/2025	Renton Technical College	Building C Renovation	\$ 90,000
10/28/2025	Renton Technical College	Building L Subdivision	\$ 96,500
10/10/2025	Tacoma Community College	Parking Lot Lights Increase (total project \$235,000)	\$ 64,000
11/20/2025	Columbia Basin College	D Building Renovation (UFI: A06457)	\$ 750,000
11/20/2025	Columbia Basin College	RA, RB, and RC Buildings (UFIs: A04630, A03055, & A01470)	\$ 1,000,000
11/25/2025	Renton Technical College	Dept. of Commerce Grant for Clean Buildings Compliance	\$ 223,348
11/25/2025	Renton Technical College	Building A Renovation Study Increase (total project \$27,926)	\$ 17,926
12/2/2025	Renton Technical College	Building C Renovation Increase (total project \$120,000)	\$ 30,000
Approved and reported for FY1 of 2025-27 biennium			\$ 5,800,240



AIA CIVIC AWARD RECIPIENTS

Cascadia College

Spokane Falls Community College

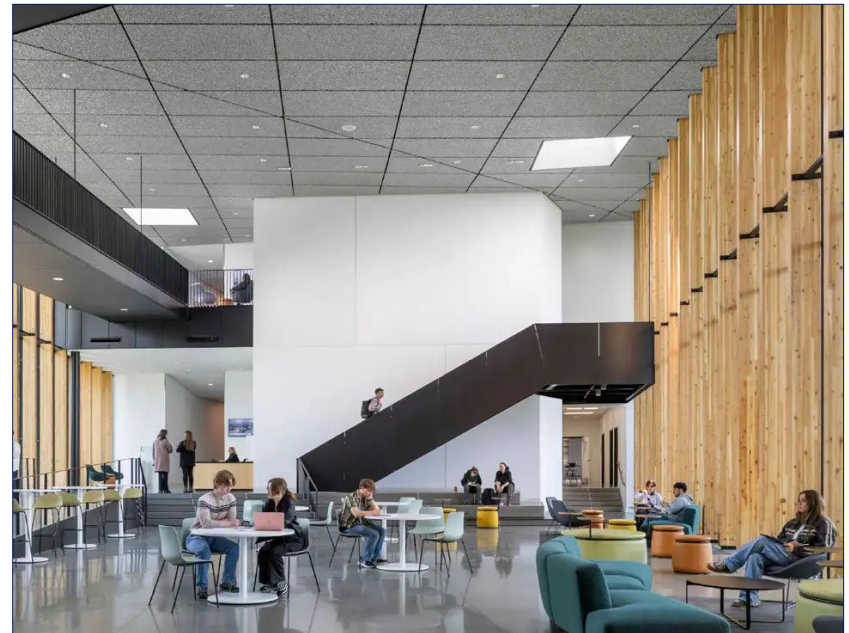
Tacoma Community College

December 2025 State Board Meeting

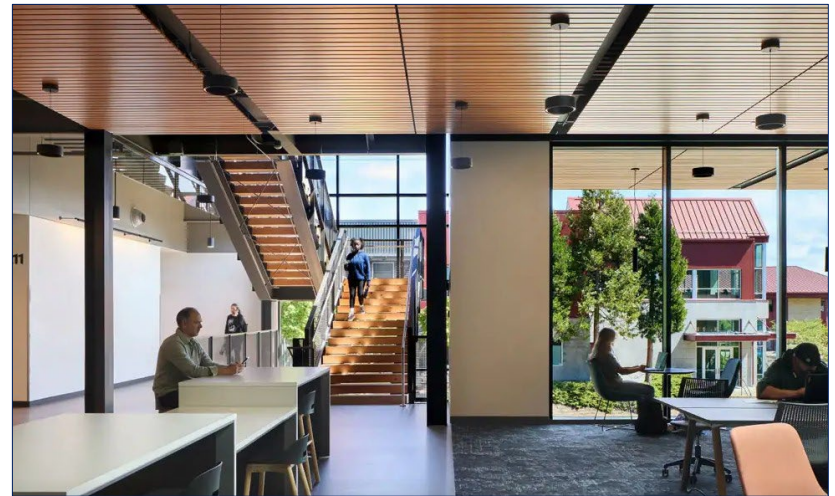
UW/CASCADIA COLLEGE: INNOVATION HALL



SPOKANE FALLS CC: FINE ARTS



TACOMA CC: CENTER FOR INNOVATIVE LEARNING AND ENGAGEMENT (CILE)



WINNERS!

