

STATE BOARD MEETING AGENDA

South Seattle College: 6000 16th Ave SW, Seattle, WA 98106 (Cascade Hall, Room 107)

Study Session: Wednesday, April 8, 2026 // 1 p.m. to 5 p.m.

Regular Business Meeting: April 9, 2026 // 8:30 a.m. to 12:30 p.m.

Board Members

Martin Valadez, Chair // Kady Titus, Vice Chair // Debra Entenman // Mack Hogans // Chelsea Mason-Placek // Naria Santa Lucia // Jay Schmidt // Jeff Wagnitz // Emily Yim

Nate Humphrey, Executive Director // Marianna Watson, Executive Assistant

Statutory Authority: Laws of 1991, Chapter 28B.50 Revised Code of Washington

Zoom link: <https://zoom.us/j/97798295270?pwd=r1Fqon3wnKAdIXtEDUDJWHIOanMhAQ.1>

April 8 Study Session

Time	Item	Activity/Location
1:00 p.m.	Welcome and Introductions Martin Valadez, Chair	
1:10 p.m.	Land and Labor Acknowledgment Jeff Wagnitz, Board Member	
1:15 p.m.	New Board Members Introductions Nate Humphrey, Executive Director	Discussion
1:30 p.m.	2026 Legislative Session Wrap-Up Nate Humphrey, Executive Director Arlen Harris, Legislative Director Darrell Jennings, Capital Budget Director Stephanie Winner, Operating Budget Director	Tab 1 (Discussion)
2:30 p.m.	Financial Sustainability Work Update Nate Humphrey, Executive Director Choi Halladay, Deputy Executive Director, Business Operations	Tab 2 (Discussion)
3:00 p.m.	Break	
3:15 p.m.	2027-29 Capital Budget Academy Nate Humphrey, Executive Director Darrell Jennings, Capital Budget Director Eric Murray, President, Cascadia College Jacob Jackson, Vice President for Finance and Administration, Renton Technical College	Discussion
4:15 p.m.	Baccalaureate Programs Update Nate Humphrey, Executive Director Kendrick Hang, Policy Associate, Baccalaureate Programs	Tab 3 (Discussion)
5:30 p.m.	Dinner for State Board Members, Staff, and Invited Guests	Alhadeff Grill South Seattle College Seattle, WA

April 9 Regular Business Meeting

Time	Item	
8:30 a.m.	Welcome and Introductions Martin Valadez, Chair	
8:40 a.m.	Establish a Quorum and Adopt Meeting Agenda Martin Valadez, Chair	
8:42 a.m.	Consent Agenda Items	Tab 4 (Action)
	<ul style="list-style-type: none"> a. February meeting minutes b. Columbia Basin College – local capital expenditure authority for Performing Arts Building Replacement 40000108 Resolution 26-04-08 c. Grays Harbor College – increased local capital expenditure authority for Lake Swano Dam Resolution 26-04-09 d. Seattle Central College – local capital expenditure authority for Energy Retrofit for Public Buildings Grant Resolution 26-04-10 e. Spokane Falls Community College – local capital expenditure authority for Building 17 Restroom Remodel Resolution 26-04-11 f. 2026 Supplemental Capital Budget Allocations Resolution 26-04-12 g. Pierce College - Proposed Bachelor of Applied Science in Accounting Resolution 26-04-13 h. South Puget Sound Community College – local capital expenditure increase authority to construct a facility for soccer Resolution 26-04-14 i. Policy Manual Additions Resolution 26-04-15 	
8:45 a.m.	Public Comment	
9:00 a.m.	Recognition of Crystal Donner’s Service to the State Board Resolution 26-04-16 Martin Valadez, Board Chair Nate Humphrey, Executive Director	Tab 5 (Action)
9:15 a.m.	2027-2029 Capital Budget Proposal Resolution 26-04-17 Nate Humphrey, Executive Director Darrell Jennings, Capital Budget Director	Tab 6 (Action)
9:30 a.m.	Authorization to Implement Supplemental Business Services (SBS) Resolution 26-04-18 Nate Humphrey, Executive Director Choi Halladay, Deputy Executive Director, Business Operations	Tab 7 (Action)
10:00 a.m.	Break	
10:15 a.m.	Workgroup Charter: Report on System Efficiency, Access, and District Structure Resolution 26-04-19 Martin Valadez, Board Chair Nate Humphrey, Executive Director	Tab 8 (Action)

Time	Item	
10:35 a.m.	ACT Report Wendy Bohlke, ACT President	Discussion
10:45 a.m.	WACTC Report Joyce Loveday, WACTC President	Discussion
10:55 a.m.	System Unions Report Jacqui Cain, AFT President Suzanne Southerland, Coordinating Chair, WEA	Discussion
11:10 a.m.	Financial Health Measures Update Nate Humphrey, Executive Director Choi Halladay, Deputy Executive Director, Business Operations	Discussion
11:25 a.m.	Executive Director's Report Nate Humphrey, Executive Director	Tab 9 (Discussion)
11:45 a.m.	Board Discussion and Chair's Report	Discussion
	Adjournment Next meeting: June 3-4, 2026 (Peninsula College)	

EXECUTIVE SESSION: Under RCW 42.30.110, an Executive Session may be held. Action from the Executive Session may be taken, if necessary, as a result of items discussed in the Executive Session.

PLEASE NOTE: Times above are estimates only. The Board reserves the right to alter the order of the agenda. Reasonable accommodations will be made for persons with disabilities if requests are made at least seven days in advance. Efforts will be made to accommodate late requests. Please contact the Executive Director's Office at 360-704-4309

REGULAR ITEM

April 8, 2026

Tab 1

2026 Legislative Session Wrap-Up

Brief Description

The board will receive an update from the 60-day 2026 legislative session and will be briefed on plans to begin the process for developing the 2027 legislative agenda.

How does this item link to the State Board's Strategic Plan?

The system operating and capital budget requests are essential in providing for student success at all 34 of Washington's community and technical colleges:

- Goal 3, Agile, Career Relevant Learning: Provide flexible career-training options that are responsive to the needs of businesses and industries, offer Washingtonians access to well-paying jobs and career mobility, and lead to a more resilient and diverse workforce.
- Advocacy: To accomplish the college system legislative goals, State Board members, staff, and system leaders are engaged with the legislature and policy makers to support colleges in promoting student success.
- Vision Statement: Leading with racial equity, our colleges maximize student potential and transform lives within a culture of belonging that advances racial, social, and economic justice in service to our diverse communities.

Background information and analysis

2026 Legislative Session

The 2026 legislative session adjourned on March 12 after a 60-day supplemental cycle focused on refining the state's operating, capital, and transportation budgets. At the beginning of the legislative session, the revenue forecast anticipated a roughly \$900 million shortfall over the next two years. In February, some relief came in the form of a new forecast with increased revenue.

In response to a multibillion-dollar deficit last session, lawmakers increased revenue and reduced agency spending. For the community and technical college system, this resulted in operational reductions, a cut to summer Running Start, and a backfill to WPEA COLA funding for some college staff. Many colleges are now facing difficult choices about programs and day-to-day operations.

System Operating Budget Priorities

A central priority for the 2026 session was restoring full state funding for employee compensation. We appreciate the Legislature's action to provide general wage increases in FY 2026 and FY 2027 for classified and non-represented employees. However, the enacted budget only funded a portion of these increases, requiring colleges to cover the remaining costs with tuition revenue and local dollars.

With personnel costs making up more than 80% of college operating budgets, institutions have limited capacity to absorb unfunded obligations. The request to fully fund compensation increases was not included in the conference budget.

Summary of the 2026 Supplemental Operating Budget (Passed Legislature)

The budget passed by the Legislature largely reflects earlier House and Senate proposals, with minor adjustments.

A key concern is the continued partial funding of compensation increases. The budget funds approximately 79% of these costs, leaving colleges responsible for the remaining 21% - approximately \$28 million systemwide - placing additional pressure on already constrained budgets.

The proposal also reduces state appropriations for higher education by \$71.2 million over the biennium, replacing those funds with the building fee revenue from tuition. While this achieves state savings, it increases reliance on local and non-general fund resources.

Additional provisions include:

Elimination of funding for Centers of Excellence beginning in FY 2027

- Restoration of proviso language for the College Affordability Program, Guided Pathways implementation, nurse educator salary increases, and high-demand faculty salary increases
- A \$2.2 million administrative reduction
- Prohibition on the use of state funds for external governmental relations, and direction to prioritize retaining staff who provide direct student support during administrative reductions
- With the passage of SB 6260, Running Start access for high school students will be reduced from 1.4 FTE to 1.3 FTE—effectively cutting one class per year—for the 2026-27 and 2027-28 academic years before being restored to 1.4 FTE, despite significant growth in summer participation (over 400%) and strong early gains in degree completion, retention, and overall student success following the program's expansion in 2023-24.

The approved budget also directs the State Board to submit a report by December 1, 2026, identifying opportunities to reduce costs. This includes reviewing college and district structures to assess whether consolidation could occur without reducing student access.

Comparison to the Community and Technical College System's Request

The system's priority for the 2026 supplemental operating budget request was to avoid further strain on college budgets. Without adequate state funding to cover state-mandated costs, continued reliance on local funding to address rising operating expenses may affect colleges' ability to sustain programs and adequately support student success. The conference proposal does not include funding for the system's budget requests, which included:

Fully Funded I-732 Cost of Living Increases - \$10 million

This maintenance-level request is a technical correction to align state funding with the statutory requirements of Initiative 732, RCW 28B.50.465, RCW 28B.50.468, and [SB 5790](#) (2025). Current law requires the state to fully fund cost-of-living adjustments (COLAs) for academic employees in the community and technical college system based on the cost-of-living index as defined in statute.

Fully Funded Represented and Non-Represented General Wage Increases - \$18 million

The Washington State Board for Community and Technical Colleges seeks full state funding for salary and benefit increases for classified and non-represented staff, reinstating the policy that the legislature re-adopted in the 2023-25 fiscal biennium after many years of pausing full state support. Providing full state support ensures equitable compensation, lessens the budget pressures colleges are facing, and promotes workforce stability.

Utility Rate Adjustments - \$15 million

Utility expenses cover essential services such as heating, cooling, lighting, water, sewer, stormwater, surface water, wastewater treatment, and solid-waste removal – all necessary to keep college facilities safe and functional. These costs are largely outside institutional control and are driven by utility providers and local jurisdictions. In recent years, rates for electricity, water/sewer, and garbage services have steadily risen. As a result, utility spending across the community and technical college system has increased significantly. Without additional state support, colleges must absorb these rising costs, reducing the resources available for instruction and student support. Funding these increases will help maintain institutional capacity and ensure colleges can continue serving students and their communities effectively.

System Capital Budget Priorities

The State Board requested \$150 million in the 2026 supplemental capital budget to address a limited number of high-priority system needs. The request focused on advancing the next two major projects in the capital pipeline, supporting targeted district energy system decarbonization and energy efficiency investments. The final supplemental capital budget includes \$20 million in new appropriations for the community and technical college system. These targeted investments advance our highest priorities related to major project readiness, climate action, and improved stewardship of existing facilities.

The budget passed by the Legislature provides \$5 million for Cascadia College’s CC5 Gateway Building and \$11 million for Seattle Central College’s EcoDistrict decarbonization project. In addition, the Legislature appropriated \$2 million for a statewide building tune-up grant program and \$2 million for a statewide HVAC controls-to-schedule grant program administered by the State Board. Together, these investments support both near-term project momentum and systemwide energy efficiency improvements.

Priority	College	Number	Project	Funding phase	SBCTC request	Compromise 3/11/2026	*Fund source
1	Cascadia	40000222	CC5 Gateway building	Construction	\$ 42,112,000	\$ 5,000,000	Bonds
2	Edmonds	40000114	Triton Learning Commons	Construction	\$ 44,819,000	\$ -	
3	Seattle Central	40001348	EcoDistrict Decarbonization	Design & Construction	\$ 22,409,000	\$ 11,000,000	CCA
4	North Seattle	40001347	District Energy Decarbonization Phase 1	Design & Construction	\$ 7,877,000	\$ -	CCA
5	Clark	40001349	District Energy Decarbonization Phase 1	Design & Construction	\$ 21,307,000	\$ -	CCA
6	Systemwide	40001338	CTC Building Tune-up Program	Grant Program	\$ 2,000,000	\$ 2,000,000	CCA
7	Edmonds	40001342	District Energy Decarbonization Electrical Supply Study	Design & Construction	\$ 639,000	\$ -	
8	Highline	40001345	District Energy Decarbonization Phase 1	Design & Construction	\$ 1,020,000	\$ -	
9	Tacoma	40001344	District Energy Decarbonization Electrical Supply Study	Design & Construction	\$ 717,000	\$ -	
10	Cascadia	40001346	Cascadia/UW Bothell District Energy Decarbonization Phase 1	Design & Construction	\$ 302,000	\$ -	
11	Systemwide	40001339	CTC Building HVAC Control-to-Schedule Upgrades	Grant Program	\$ 2,000,000	\$ 2,000,000	CCA
12	Systemwide	40001340	CTC HCFC-22 Refrigerant System Replacement	Grant Program	\$ 4,000,000	\$ -	
					\$ 149,202,000	\$ 20,000,000	

The capital budget includes two targeted provisos associated with the Cascadia and Seattle Central projects. For Cascadia College, the Legislature directs that the CC5 Gateway Building be identified as

the system’s top-prioritized major capital project in the next biennium, signaling intent for remaining funding in the 2027–29 capital budget. For Seattle Central College, the Legislature directs the State Board to negotiate an Energy-as-a-Service contract to fund the remaining phases of the EcoDistrict project, with no additional state capital appropriations beyond those provided in this budget.

In addition to direct appropriations, the budget includes several policy and financing provisions that benefit colleges statewide and improve capital project delivery. These include \$3 million in alternative financing authority for Lower Columbia College’s David Story Field project and \$25 million in alternative financing authority for Spokane Community College’s Main Building east wing renovation.

College	Number	Project	Funding phase	SBCTC alternative financing authority request	Compromise 3/11/2026
Lower Columbia	40001341	David Story Field Improvements	Design & Construction	\$ 3,000,000	\$ 3,000,000
Spokane	40001343	Main Building East Wing Renovation	Design & Construction	\$ 15,000,000	\$ 15,000,000

The Legislature also increased the major project predesign threshold from \$10 million to \$15 million, reducing administrative burden and accelerating project development. In addition, the Legislature approved an increase to the small works roster limits, gradually raising the value of projects that may use this contracting method from \$350,000 to \$500,000 beginning July 1, 2026, and to \$1 million beginning July 1, 2027. These changes are intended to provide greater flexibility for delivering smaller capital projects while reducing administrative requirements associated with full public works bidding. The budget also provides funding for the Department of Commerce to convene a work group to prioritize district energy decarbonization projects statewide.

Policy Proposals

Concerning adding workforce certificate programs and continuing education to eligibility for the Washington College Grant – HB 2458 (Entenman), SB 6217 (Boehnke)

- Many colleges offer workforce certificate programs that are fewer than 10 weeks or may require taking just one or two classes in an academic quarter. Currently, students enrolled in those programs are ineligible for the grant. This proposal would open the grant to those pathways for students.
 - o Both bills passed out of policy committees but did not move out of fiscal committees.
 - The State Board may want to bring this policy to the legislature again in 2027

Concerning Nurse Education Programs – HB 2498 (Entenman), SB 6267 (Bateman)

- This bill addresses concerns around additional accreditation requirements by the Washington Board of Nursing.
 - o A hearing was scheduled in the House Postsecondary Education & Workforce Committee on February 4 but did not move out of policy committee.

Looking to 2027

- The legislature did not fully fund faculty and staff compensation. It is incumbent upon college presidents, trustees, members of the state board, and state board staff to educate legislators about the lack of full funding that continues across the college system and the impact on students.

- Telling the community college story to legislators and their staff is a top priority of the 2026 interim.

Recommendation/preferred result

The State Board is asked to provide feedback on legislative issues.

Policy Manual Change Yes No

Prepared by: Arlen Harris, legislative director
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FISCAL SUSTAINABILITY WORKGROUP

DARCY COOKSON KIPNIS, ED.D

TASK FORCE MEMBERS

Chair: Dr. Darcy Cookson Kipnis, LWTech

Choi Halladay, SBCTC

Teri Sexton, SBCTC

Andrew Glass, Pierce Community College District

Jake Jackson, Renton Technical College

Dr. Tysha Tolefree, South Puget Sound Community College

Dr. Linda McDermott, Spokane Community Colleges

Christine Winskill, Bates Technical College

Dr. Johnny Woods, Jr., Yakima Valley College

PURPOSE



The State Board and system leadership are developing a standardized, data-driven fiscal health framework to ensure Washington community and technical colleges remain solvent, credible, and stable.



Motivated by concerns about reputational risk, legislative restrictions, and inconsistent financial conditions.



History of Funding State include the following: State revenue fluctuations affects higher education disproportionately because it is not constitutionally protected like K-12, enrollment declines, increased labor and operational costs, aging infrastructure (building and IT) modernization, and federal funding declines and pandemic relief funds expired.

WHY THIS IS NEEDED

System credibility
and prevention of
legislative
intervention

Lessons from K–12
districts in binding
conditions

Rising long-term
costs from collective
bargaining
agreements

Need for consistent
analysis of student-
funded debt service
and reserves

SBCTC's RCW
authority to set
minimum fiscal
standards

OBJECTIVE

- DEVELOP A UNIFORM FINANCIAL ANALYSIS, METRICS, AND REVIEW PROCESS APPLIED CONSISTENTLY ACROSS ALL COLLEGES TO ENSURE FISCAL SUSTAINABILITY.



GUIDING PRINCIPLES

Independent, fair review

Avoid redundant reporting

Standardized, credible data and reporting

Annual baseline review plus increased review
at risk points

Historical trends (4-year look back) and
forward forecast (3-year)

DATA & SYSTEM CHALLENGES

CTC Link conversion issues

Inconsistent reserve classification

Missing/late entries

Manual processes

Low trust in current fiscal indicators

POTENTIAL CORE METRICS

TAB 2

REVIEWED OVER 70 METRICES USED BY OTHER COMMUNITY COLLEGES IN THE US TO MEASURE FISCAL HEALTH AND EXAMINING RELEVANCE TO WA COMMUNITY AND TECHNICAL COLLEGES.

DRAFT METRICS INCLUDE THE FOLLOWING:

- BUDGET DEVELOPMENT AND ADOPTION
- BUDGET MONITORING
- GENERAL FUND - CURRENT YEAR
- CASH MANAGEMENT
- INFORMATION SYSTEMS AND DATA MANAGEMENT
- COLLECTIVE BARGAINING AGREEMENTS
- LEADERSHIP AND STABILITY
- INTERNAL CONTROLS AND FRAUD PREVENTION
- INTRAFUND AND INTERFUND TRANSFERS
- DEFICIT SPENDING
- MULTIYEAR PROJECTIONS
- ENROLLMENT AND ATTENDANCE
- DEBT AND RISK MANAGEMENT
- BUDGET DEVELOPMENT AND ADOPTION
- FUND BALANCE AND RESERVE FOR ECONOMIC UNCERTAINTY
- POSITION CONTROL

POTENTIAL REVIEW PROCESS & OVERSIGHT

01

Annual systemwide review

02

Escalated monitoring once risk triggers are reached

03

Green/yellow/red risk tiers

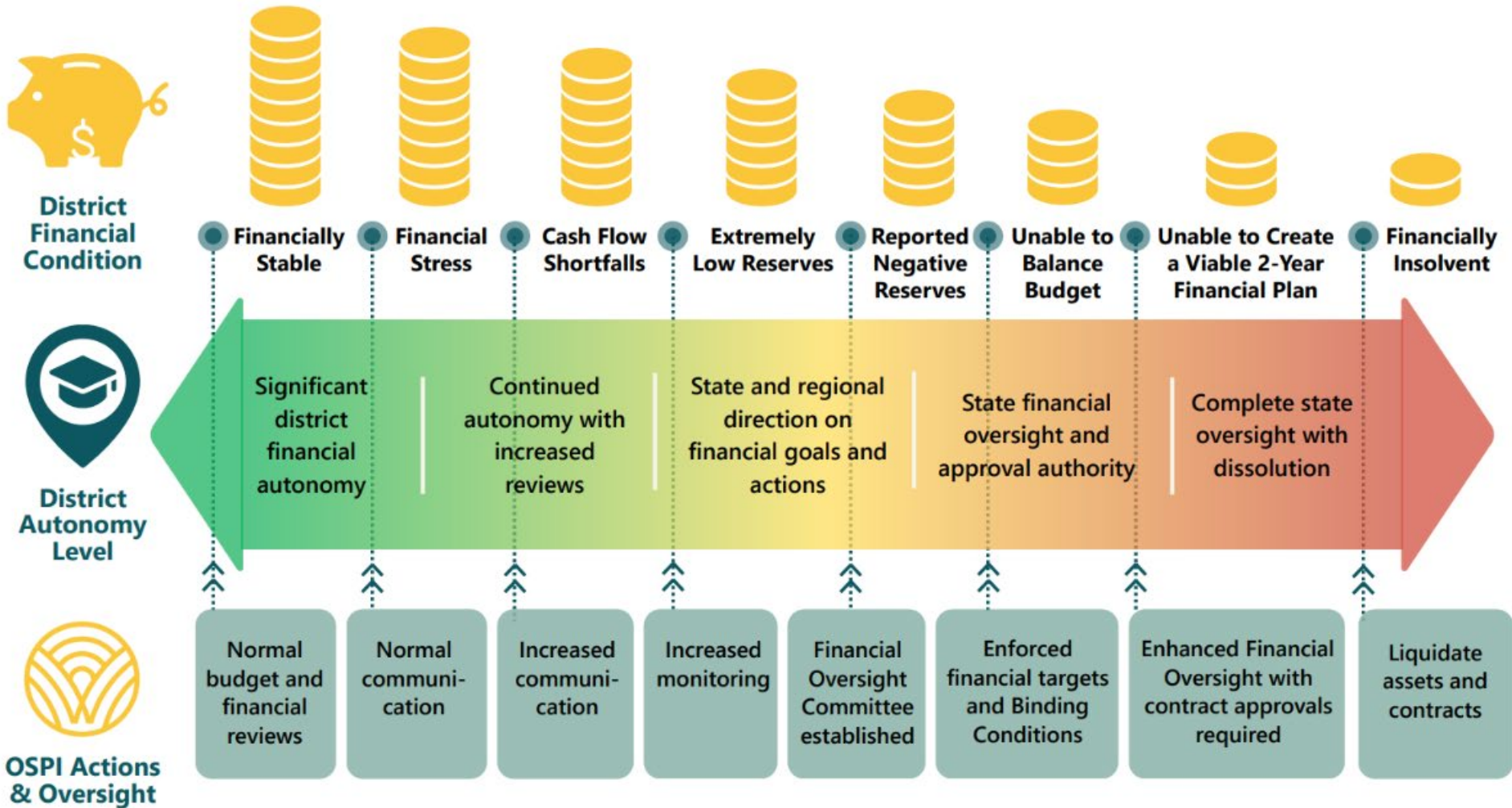
04

Mixed peer/independent review team

05

Allocation leverage as last-resort authority

EXAMPLE FROM OSPI



NEXT STEPS

Finalize	Workgroup Finalizes Metrics for Broader Review
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Pilot	Pilot Assessment and Validate Results
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Refine	Refine metrics/weights
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Define	Define escalation thresholds and review structure
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Prepare	Prepare narrative for presidents and boards
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BACCALAUREATE DEGREE QUARTERLY UPDATE

Kendrick Hang
Policy Associate, Baccalaureate Programs

April 8, 2026

TAB 3



BACHELOR'S DEGREE LEGISLATION

- HB 1744 (2005): The State Board was given authority to pilot programs at designated community and technical colleges to offer Bachelor of Applied Science (BAS) programs.
- SB 6355 (2009-2010): Legislation passed allowing for community and technical colleges to offer BAS degree programs. Changed status of BAS degrees from pilot programs to regular programs.
- SB 2483 (2012): The State Board is authorized to approve all BAS degree programs offered in the system.
- SB 5928 (2016): Subject to approval by the State Board, Bellevue College was permitted to develop and confer the Bachelor of Science in Computer Science degree.
- SB 5401 (2021): Expanded opportunity for community and technical colleges in Washington to confer Bachelor of Science in Computer Science degrees, upon approval by the State Board.



HIGHLIGHTS

- The State Board has approved 175 bachelor's degree programs.
 - Located at all 34 community and technical colleges.
 - Includes nine approved Bachelor of Science in Nursing (BSN) and 17 approved Bachelor of Science in Computer Science (BSCS) programs.
- There were 5,308 FTES in baccalaureate-level courses in Fall 2025.
 - Represents 5.1% of state support FTES in the college system.
 - +234 FTES (+5%) increase compared to Fall 2024.



BACCALAUREATE PROGRAMS BY CLASSIFICATION

Programs	Classification
42	Health Professions and Related Clinical Services
42	Computer and Information Sciences and Support Services
34	Business, Management, Marketing, and Related Support Services
16	Education
9	Engineering Technologies/Technicians
5	Natural Resources and Conservation
5	Visual and Performing Arts



BACCALAUREATE PROGRAMS BY CLASSIFICATION

Programs	Classification
3	Agriculture, Agriculture Operations, and Related Sciences
3	Security and Protective Services
2	Communication Technologies/Technicians and Support Services
1	Transportation and Materials Moving
1	Mechanic and Repair Technologies/Technicians
1	Legal Professions and Studies
1	Biological and Biomedical Sciences



WHY TECH EDUCATION AND HIRING MATTER IN WA

- Washington state is a national leader in tech employment and talent density - ranked second to Silicon Valley
- Tech is a major economic driver and employer in Washington
- Major employers in Seattle and the Puget Sound region include Amazon, Microsoft, Meta, Google, Boeing, Expedia, T-Mobile and many more
- Understanding postsecondary tech education, hiring, and employment trends is essential for future education, workforce, policy and economic development planning



MOTIVATION FOR THE STUDY

- Since 2021, our colleges have launched over 10 new BS Computer Science programs, in addition to offering existing BAS programs in Cybersecurity and Information Technology
- We want to find the “ground truth” as to what’s happening so we can adapt and evolve programs based on best available evidence
- SBCTC partnering with the research team at Bragg & Associates to conduct a methodical evaluation of the landscape

STUDY OVERVIEW

- Document postsecondary tech education and hiring trends in Washington state using federal and state datasets
- Analyze community and technical college (CTC) and university degree production related to the Classification of Instructional Program Code 11 (CIP 11) for CS & Information Sciences/Support Services
- Analyze labor market trends using the Bureau of Labor Statistics (BLS) Standard Occupational Category (SOC) and Washington State Education Research Data Center (ERDC) 15-0000 data
- Conduct interviews with 12 experts having uniquely important insights into tech education and hiring



NEW BACCALAUREATE PROGRAM PROPOSALS

- Pierce College
 - Bachelor of Applied Science (BAS) in Accounting
- This will be Pierce's seventh bachelor's degree program
 - Pierce College will have the fifth approved BAS Accounting program in our system



QUESTIONS?

Kendrick Hang

Policy Associate for Baccalaureate Programs

khang@sbctc.edu

TAB 3

STATE BOARD MEETING MINUTES

Martin Valadez, Chair // Kady Titus, Vice Chair // Crystal Donner // Debra Entenman // Mack Hogans // Chelsea Mason-Placek // Jay Reich // Jeff Wagnitz // Emily Yim

Nate Humphrey, Executive Director // Marianna Watson, Executive Assistant

Statutory Authority: Laws of 1991, Chapter 28B.50 Revised Code of Washington

Study session: Wednesday, Feb. 18, 2026

Regular meeting: Thursday, Feb. 19, 2026

SBCTC Agency Office: 1500 Jefferson St SE, Olympia, WA 98501

Hybrid option via Zoom

State Board Members Present: Martin Valadez, Crystal Donner, Debra Entenman (Feb. 18), Mack Hogans, Chelsea Mason-Placek, Jay Reich, Jeff Wagnitz, Emily Yim

State Board Members Absent: Kady Titus, Debra Entenman (Feb. 19)

Study session

The State Board held a study on Feb. 18, 2026, from 1–5 p.m.

Welcome and board member introductions

Chair Martin Valadez called the meeting to order at 1 p.m., welcomed those present, and asked the board members to introduce themselves.

Land and labor acknowledgement

Board Member Jay Reich read the Land and Labor Acknowledgement.

New board member introductions

Executive Director Nate Humphrey called on newly appointed Board Members Debra Entenman and Jeff Wagnitz to introduce themselves to the group.

Review of the governor’s 2026 supplemental budget proposals

Stephanie Winner, operating budget director, provided an overview of the 2026 supplemental operating and capital budget proposals alongside Darrell Jennings, capital budget director. The Legislature released these proposals in December 2025, which serve as a mid-way update to the state’s two-year 2025-27 budgets.

Mr. Jennings stated the proposed 2026 supplemental capital budget continues a strong emphasis on expanding housing and shelter capacity, resulting in minimal new investment across the rest of state government. For this supplemental budget, the 2025 Legislature reserved approximately \$355 million in available bond capacity for the supplemental budget. Through savings achieved primarily

by projects completed under budget, the Office of Financial Management was able to reclaim an additional \$46 million for use the Governor’s proposed budget, raising total available capacity to approximately \$401 million. The governor’s 2026 supplemental budget proposal uses \$396 million of that amount, primarily for housing, behavioral health, and related safety-net infrastructure. As a result, the community and technical college system received no state bond funding in the Governor’s proposal for our \$149.2 million supplemental request.

Mr. Jennings explained that the Governor’s proposal does provide \$4 million in Climate Commitment Act (CCA) funding, directed toward two important, but lower priority, statewide energy-efficiency grant programs for our college system:

- Building and building-system tune-ups (\$2 million)
- HVAC control-to-schedule upgrades (\$2 million).

While modest relative to the system’s full capital needs, these investments will deliver meaningful operational benefits. Building tune-ups help colleges identify and correct inefficient equipment operation, optimize control sequences, reduce unnecessary heating and cooling loads, and improve overall system function and performance. These measures typically generate immediate and measurable reductions in energy consumption, extending the life of existing equipment and reducing deferred maintenance pressures.

Similarly, HVAC control-to-schedule upgrades allow campuses to align equipment operation with occupancy patterns, running systems only when and where needed. For colleges facing steep increases in utility costs, these strategies offer one of the most cost-effective ways to offset upward pressure on operating budgets while advancing statewide greenhouse gas-reduction goals and extending the life of building systems and equipment.

In addition to the state funding, Mr. Jennings stated the Governor’s proposal authorizes local financing authority for two capital projects:

- Lower Columbia College’s David Story Field improvements (\$3 million local)
- Spokane Community College’s Main Building East Wing renovation (\$15 million local)

Though these items do not include state funding, the authority enables project advancement using locally available resources at a time when state bond capacity is committed to other purposes.

Ms. Winner discussed the proposed 2026 supplemental operating budget. Facing multiple challenges and another serious budget shortfall due to falling revenue and rising costs, the governor’s proposed supplemental operating budget for the community and technical colleges reflects a modest reduction to base appropriations along with maintenance level adjustments rather than any new investments.

Across-the-board 1.5% and administrative services reduction (-\$19.5 million)

- Reduces base appropriations for the community and technical college system, starting in fiscal year 2027.

Maintenance funding adjustments (\$18.5 million)

- Proposed funding for the recently ratified WPEA and Highline collective bargaining agreement, including retroactive FY26 wage increases, using the established fund split.

In addition, Ms. Winner explained the proposal includes inflationary adjustments for the 2015 College Affordability Plan tuition backfill and provides additional funding to support increased enrollment in College in the High School programs.

Monitoring report, Goal 2: improve completion and transfer rates

Ha Nguyen, deputy executive director for strategic initiatives and chief of staff, presented the monitoring report for Goal 2 of the State Board's 2020-2023 strategic plan with Monica Wilson, student success center director, and Will Durden, transfer education and transitional studies director. Joyce Hammer, deputy executive director for education, and Noah Overby, policy research associate,

The presentation focused on two objectives within Goal 2:

- Objective 2.1: Implement research-based strategies that are proven to improve completion rates for all students
- Objective 2.2: Strengthen and expand transfer pathways with four-year institutions

Ms. Wilson presented Objective 2.1 through the implementation of Guided Pathways. It is a student-centered framework grounded in equity-minded practice designed to increase and diversify the students and communities in accessing and earning high-value community and technical college credentials. The systemic institutional approach focuses on the construction of a transparent, structured educational experience that effectively engages each student from point of entry to attainment of high-quality postsecondary credentials and careers.

To improve completion rates for all students, the Student Success Center team has implemented the following trainings/supports help colleges implement Guided Pathways strategies:

- 2026-2028 Guided Pathways Planning Guide and Action Plan
- Middle Leadership Academy
- Math Pathways and Placement
- Advising and Navigation
- Technology and Systems Support for Advising and Navigation
- Teaching and Learning

Ms. Wilson also explained the different key performance indicators (KPIs) for Guided Pathways, such as retention, Math in Year One, English in Year One, credit accumulation, and completion.

Mr. Durden discussed Objective 2.2 with the board, noting that the percentage of students in transfer pathways that transfer to four-year institutions or find employment has steadily increased, even for cohorts that started during the height of the pandemic.

Students who enter into employment after graduation often represent students that are choosing to earn and save for a few years before returning to complete a bachelor's degree. However, this population also includes transfer pathway degrees that effectively prepare students for direct employment, such as the Registered Nurse programs.

Mr. Durden stated that for the students who transfer to four-year institutions, Washington public universities remain the most popular choice, attracting around half of the transferring population. Out-of-state public institutions attract around 20%, as do the combined percentage of in-state and out-of-state private institutions. Overall, including transfers to online universities and re-enrollment from transfer pathways into CTC baccalaureate programs, approximately 70% of the students that transferred remained in Washington for their bachelor's degree. This highlights the important role of CTC transfer pathways in the knowledge economy of Washington.

The presentation concluded with conversations about the sustained, systemwide progress toward improving completion and transfer outcomes across Washington's community and technical colleges, as shown through the accomplishments and outcomes outlined in the report. Through the continued implementation of Guided Pathways, strengthened advising and instructional practices, expanded leadership capacity, and more intentional alignment of transfer pathways with four-year institutions, the system is building clearer, more equitable routes to credential attainment and bachelor's completion.

While challenges remain, particularly in closing equity gaps and accelerating progress toward statewide attainment goals, the strategies underway position the system to translate recent gains into long-term, scalable improvements that advance racial equity, economic mobility, and student success for all learners.

International students update

Dr. Joyce Hammer, deputy executive director for education, and Summer Kennesson, policy research director, presented the board with an update on international student enrollment trends. Community and technical colleges within the system have long offered international programs designed to support students coming from outside the United States. Over the course of the past decade, International Student enrollment has experienced a downward trend exacerbated by the COVID-19 pandemic and federal policy changes. Program areas seeing the greatest decline in international student enrollment are the Direct Transfer Agreement (DTA), business, computer science, and physical science.

Dr. Hammer noted that, despite these declines, fall-to-fall retention rates for international students have gradually improved, now surpassing pre-pandemic retention rates. However, early enrollment indicators for 2025–26 show another significant decrease in new international students, suggesting potential challenges for future enrollment trends.

Baccalaureate programs update

Kendrick Hang, policy associate for baccalaureate programs, provided the board with the quarterly baccalaureate degree update. The State Board has approved over 170 bachelor's degree programs throughout all 34 community and technical colleges. They include seven approved Bachelor of Science in nursing (BSN) and 15 approved Bachelor of Science in computer science (BSCS)

programs. Subsequently, over 16,500 bachelor’s degrees have been awarded by community and technical colleges in the system from fall 2008 to fall 2025.

Mr. Hang proposed two new baccalaureate programs at Tacoma Community College (TCC):

- Bachelor of Science in Nursing (RN to BSN)
- Bachelor of Science in Computer Science (BSCS)

Val Sundby, provost and vice president of academic affairs at TCC, joined the conversation to explain the college’s mission-aligned admissions process for the nursing program, which prioritizes diverse student backgrounds while maintaining a 99% NCLEX pass rate. These two new proposed programs would be TCC’s seventh and eighth bachelor’s degree programs.

Adjournment

There being no further business, Chair Valadez adjourned the study session at 4:03 p.m.

Study session

The State Board held its regular business meeting on Feb. 19, 2026, from 8:30 a.m.–12:30 p.m.

Welcome and introductions

Chair Valadez called the meeting to order at 8:30 a.m. and welcomed those present.

Establish a quorum and adopt meeting agenda

Chair Valadez noted that a quorum was present and requested a vote to adopt the meeting agenda without change.

Motion: Moved by Board Member Mack Hogans, seconded by Board Member Reich, and unanimously approved by the board, the adoption of the regular business meeting agenda.

Consent agenda

Chair Valadez requested a vote to approve the consent agenda without change.

Motion: Moved by Board Member Hogans, seconded by Board Member Reich, and unanimously approved by the board, the adoption of the February 2026 regular business meeting consent agenda.

Public comment

There were no public comments.

Recognition of Jay Reich’s years of service to the State Board

Chair Valadez and Nate Humphrey, executive director, presented a resolution formally recognizing Board Member Reich’s nearly 13 years of service to the board. His work specifically done to help recruit and onboard the new executive director was highlighted, as well as his wealth of knowledge

stemming from an extensive legal career. Board member Reich served with distinction, providing leadership and guidance to the Washington community and technical college system. He was a champion for student success, equity, and access to education, providing invaluable legal and financial expertise, personal dedication, and engaged service during his tenure.

Several members of the group chimed in with their own accolades for Board Member Reich, including Board Members Hogans, Chelsea Mason-Placek, Emily Yim, and Crystal Donner, as well as ACT President Wendy Bohlke.

Chair Valadez then requested a vote to approve Resolution 26-02-07, formally recognizing Board Member Reich for his years of service.

Motion: Moved by Board Member Yim, seconded by Board Member Hogans, and unanimously approved by the board, Resolution 26-02-07.

Legislative session update

Arlen Harris, legislative director, presented the board with an update on the 2026 legislative session. It is a short session at 60 days and is focused on refining the state's operating, capital, and transportation budgets. The November 2025 revenue forecast anticipates a roughly \$900 million shortfall over the next four years. In response to a multibillion-dollar deficit last session, lawmakers raised revenue and reduced agency spending. For the community and technical college system, this resulted in operational reductions and a partial reversal of previously approved COLA funding for faculty and staff. Many colleges are now facing difficult choices about programs and day-to-day operations.

Mr. Harris explained that a central goal for the 2026 session is restoring full state funding for employee compensation. He expressed appreciation for the Legislature's action to provide general wage increases in FY 2026 and FY 2027 for classified and non-represented employees. However, he noted that because the enacted budget funded only part of these increases, colleges must cover the remaining costs with tuition revenue and local dollars. With personnel expenses making up about 80% of college operating budgets, institutions have very limited flexibility to absorb unfunded salary obligations. To ease this strain, the agency is urging lawmakers to reinstate full state support for compensation in the 2026 operating budget.

There was also discussion of two policy proposals:

- Concerning adding workforce certificate programs and continuing education to eligibility for the Washington College Grant – House Bill (HB) 2458 (Entenman), Senate Bill (SB) 6217 (Boehnke)
- Concerning Nurse Education Programs – HB 2498 (Entenman), SB 6267 (Bateman)

Mr. Harris thanked Board Members Hogans and Mason-Placek for attending meetings with legislators on the Hill yesterday, noting that advocacy continues to be of great importance during this legislative session.

Legislative intern update

Sam Herriot, government relations associate, introduced Ruffaro Guzha as the agency's newest

legislative intern. Ms. Guzha is a student at Pierce College Ft. Steilacoom, majoring in history, and shared with the board her experiences with the State Board so far and how she has grown through her advocacy work. She hopes to pursue a PhD in Africana Studies and a career in public health in the future.

Board Members Yim and Hogans commended and thanked Ms. Guzha for her work thus far as a legislative intern.

ACT report

Ms. Bohlke recapped the National Legislative Summit (NLS) in Washington, D.C., which took place earlier this month. She discussed the ACT Spring Conference, which will happen in May at Semiahmoo Resort. There will also be a new trustee orientation happening in April, facilitated by Mary Spilde.

WACTC report

Joyce Loveday, WACTC president, began her report by thanking the State Board for all its continued work throughout the legislative session and welcomed the new Board Members present. Dr. Loveday recalled the last WACTC meeting, which included Hill visits for presidents as opposed to the traditional WACTC academy. Speaker Laurie Jinkins also joined the group for dinner on the first day while Rep. Julia Reed served as a speaker during the meeting.

System unions report

Jaqui Cain, AFT president, reported on a successful lobby day on the Hill in January. During that time, there were over 80 participants, including 14 members of the American Association of University Professors at the University of Washington. They joined in advocating for free college for all Washingtonians and the passage of the Millionaire's Tax legislation. Ms. Cain also highlighted the unpaid labor of faculty supporting parent education programs and immigrant communities and expressed concern about funding reductions for Running Start students.

Suzanne Southerland provided an update for WEA. She thanked Mr. Humphrey and Simone Boe, lobbyist at WEA, for their work done on the hill during legislative session and highlighted that there is a large coalition of supporters for higher education.

Financial health measures update

Choi Halladay, deputy executive director for business operations, discussed the work of the Business Affairs Commission Task Force, which includes membership from Lake Washington Institute of Technology, Bates Technical College, Renton Technical College, South Puget Sound Community College, Spokane Colleges, and Pierce College. The group is developing a standardized framework for evaluating the fiscal health of Washington's community and technical colleges, emphasizing the need for independent reviews and transparent processes.

Mr. Halladay explained the process for developing financial metrics for colleges. There is a focus on creating a system to monitor and predict fiscal health. He emphasized the need for consistent and reliable data across colleges, as well as buy-in from presidents, CFOs, and trustees. His discussion emphasized the importance of early intervention and the potential for using retired CFOs as

consultants. Mr. Halladay considered the impact of metrics on staffing decisions and the need for a dashboard that would help track the financial health of individual colleges and the system overall.

Executive director's report

Mr. Humphrey began his report by thanking agency staff for their work during the legislative session. He highlighted Mx. Herriot for their work on the weekly distributions of Legislative News, the education division for skilled navigation through a constantly changing federal landscape, Maya Esquivido-Storm for her work at the Associated Tribes of Northwest Indians conference, and ACT director Kim Tanaka for her continued accomplishments with trustees throughout the community and technical colleges system.

Mr. Humphrey highlighted several ongoing projects within the agency, such as the Microsoft Elevate partnership. He also mentioned upcoming events like the Gates Foundation meeting in March and the American Association of Community Colleges Summit in Seattle in April.

Executive session

Chair Valadez called for an executive session at 11:13 a.m. in accordance with RCW 42.30.110(1)(g), to review the performance of a public employee. No action was taken.

Chair Valadez reconvened open session at 12:15 p.m.

Board discussion and chair's report

Board Member Mason-Placek discussed her experience attending NLS in Washington, D.C., noting that there was excellent representation from the Washington State delegation. She stated she felt very supported in their advocacy measures and enjoyed her time at the conference.

Mr. Humphrey also chimed in about NLS and stated that there were conversations held between the summit and members of the federal administration, discussing the recent move of key components from the Department of Education to the Department of Labor. Mr. Humphrey also attended the recent WACTC meeting, which focused on college budget concerns.

Chair Valadez appointed three members of the board to serve on the nominating committee for next year's chair and vice chair positions: Board Members Hogans, Mason-Placek, and Yim. They will reconvene as a group at the June meeting and provide their report.

Adjournment

There being no further business, Chair Valadez adjourned the February 2026 regular business meeting at 12:34 p.m.

Nate Humphrey, secretary

Martin Valadez, chair

CONSENT ITEM (RESOLUTION 26-04-08)

April 9, 2026

Tab 4

Columbia Basin College – local capital expenditure authority for Performing Arts Building Replacement 40000108

Brief Description

Columbia Basin College seeks authority to spend up to \$8,000,000 in local funds for design and construction of the Performing Arts Building Replacement.

How does this item link to the State Board’s Strategic Plan?

This project supports enrollments and student success by providing modern and relevant facilities.

Background information and analysis

Columbia Basin College currently has state funds of \$54,548,000 for project 40000108 to replace the Performing Arts Building (UFI# A08055). Current estimates developed during the predesign phase by the project architect indicates the construction will exceed the available funding for the project by \$8,000,000.

The addition of local funding to supplement the budget will ensure that construction of the Performing Arts Building will support student and campus programmatic and instructional needs.

On March 16, 2026, Columbia Basin College’s Board of Trustees authorized up to \$8,000,000 in local funds to supplement this project so the college can proceed with obtaining predesign approval.

Recommendation/preferred result

Staff recommends approval of Resolution 26-04-08 giving Columbia Basin College authority to spend up to an additional \$8,000,000 in local funds to construct the Performing Arts Building Replacement.

Policy Manual Change Yes No

Prepared by: Darrell Jennings

360-704-4382, djennings@sbctc.edu

STATE OF WASHINGTON STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES RESOLUTION 26-04-08

A resolution relating to Columbia Basin College's request to spend up to \$8,000,000 in local funds for design and construction of the Performing Arts Building replacement project.

WHEREAS, pursuant to RCW 28B.50 and State Board policy, 6.20 the State Board must approve any expenditure of capital funds, any expenditure of local funds for a capital purpose, and each capital improvement project affecting educational facilities; and

WHEREAS, Columbia Basin College currently has \$54,548,000 in appropriated state funds to construct the Performing Arts Building replacement project; and

WHEREAS, due to construction cost escalation since the project was authorized, the project architect's estimate developed during preparation of the predesign identified a funding shortfall, and additional funding is necessary for the college to submit the predesign for review and approval; and

WHEREAS, the Columbia Basin College board of trustees has authorized up to \$8,000,000 in local funds to supplement the budget for this project on March 16, 2026.

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Columbia Basin College to spend up to an additional \$8,000,000 in local funds to build the Performing Arts Building Replacement; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on (04/09/2026)

Attest

Nate Humphrey, secretary

Martin Valadez, chair

CONSENT ITEM (RESOLUTION 26-04-09)

April 9, 2026

Tab 4

Grays Harbor College – increased local capital expenditure authority for Lake Swano Dam

Brief Description

Grays Harbor College seeks approval to spend up to an additional \$70,854.26 to complete the alternatives analysis and stakeholder outreach for the Lake Swano Dam project. This project will study the dam and develop recommendations regarding its long-term stability and future, including potential options including dam removal. Funding is provided through a Federal Emergency Management Agency (FEMA) grant administered by the Washington State Department of Ecology, and this project is associated with and supplements \$1,000,000 in state funding for project 40001150 approved [SSB 5195, Section 5065](#).

How does this item link to the State Board's Strategic Plan?

This project supports student success by addressing critical infrastructure safety needs..

Background information and analysis

Lake Swano Dam has been identified as deficient under current Dam Safety standards, receiving a high hazard rating. The dam retains a small lake and provides access and utility infrastructure for a portion of the campus. The alternatives analysis will evaluate the condition of the dam and develop options to repair, replace, or remove the dam. The study will also include public and agency awareness meetings to support transparency and coordination with stakeholders.

The Department of Ecology awarded a FEMA grant to supplant state funding for alternatives analysis and stakeholder engagement that will lead into design. Costs for this phase total \$70,854.26 and are funded through the FEMA grant administered by the Department of Ecology, and is limited to these activities. In addition, the Legislature appropriated \$1,000,000 in state funds for project 40001150 in [SSB 5195, Section 5065](#), to support the evaluation and design phases of work to address the Lake Swano Dam.

Recommendation/preferred result

Staff recommends approval of Resolution 26-04-09 granting Grays Harbor College the authority to spend up to an additional \$70,854.26 in FEMA grant funds for the Lake Swano Dam project.

Policy Manual Change Yes No

Prepared by: Darrell Jennings

360-704-4382, djennings@sbctc.edu

STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 26-04-09

A resolution relating to the Lake Swano Dam project at Grays Harbor College, authorizing the college to spend up to an additional \$70,854.26 to complete alternatives analysis and stakeholder engagement work.

WHEREAS, pursuant to RCW 28B.50 and State Board policy, 6.20 the State Board must approve any expenditure of capital funds, any expenditure of local funds for a capital purpose, and each capital improvement project affecting educational facilities; and

WHEREAS, Grays Harbor College has identified the need to evaluate the long-term stability of Lake Swano Dam, which is deficient under current Dam Safety standards; and

WHEREAS, the Lake Swano dam provides essential access and utility infrastructure to a portion of Grays Harbor College's campus; and

WHEREAS, the college will study the dam and provide recommendations for a long-term solution, which may include dam removal, and will incorporate public and agency awareness meetings as part of the process; and

WHEREAS, the Legislature appropriated \$1,000,000 in state funds for project 40001150 in [SSB 5195, Section 5065](#), to support work associated with addressing Lake Swano Dam; and

WHEREAS, Grays Harbor College has secured an additional \$70,854.26 in FEMA grant funding administered by the Washington State Department of Ecology to complete the alternatives analysis and stakeholder engagement work;

THEREFORE, BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Grays Harbor College to spend up to an additional \$70,854.26 on the Lake Swano Dam project.

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on (04/09/2026)

Attest

Nate Humphrey, secretary

Martin Valadez, chair

CONSENT ITEM (RESOLUTION 26-04-10)

April 9, 2026

Tab 4

Seattle Central College – local capital expenditure authority for Energy Retrofit for Public Buildings Grant

Brief Description

Seattle Central College seeks approval to spend up to \$4,000,000 in Washington State Department of Commerce grant funds to complete energy retrofit project for the Seattle Central campus in support of implementation of conversion to heat pumps.

How does this item link to the State Board's Strategic Plan?

This project advances the State Board's Strategic Plan by improving the energy efficiency and sustainability of college facilities, reducing long term operating costs, and supporting the system's commitment to responsible stewardship of public resources while maintaining high quality learning environments for students increasing access and retention to populations who can benefit most from college.

Background information and analysis

Seattle Central College received \$4,000,000 in grant funding from the Washington State Department of Commerce for Project 40000670, an Energy Retrofit project authorized under [SSB 5195, Section 1016\(6\)](#), The project and associated local expenditure authority were approved by Seattle Central College's President on August 21, 2025.

The project includes conversion work that will enable Seattle City Light to install larger transformers and implement required load-shed controls. These improvements support the college's EcoDistrict project plan to convert the central plant to heat pump technology and permanently disconnect from the purchased steam utility connection.

Recommendation/preferred result

State Board staff recommend approval of Resolution 26-04-10 giving Seattle Central College's authority to spend up to \$4,000,000 in Washington State Department of Commerce grant funds to complete an energy retrofit project at the Seattle Central campus in support of the conversion to heat pumps.

Policy Manual Change Yes No

Prepared by: Darrell Jennings

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STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 26-04-10

A resolution relating to Seattle Central College's request to spend up to \$4,000,000 Department of Commerce grant funds to complete Energy Retrofit project for the Seattle Central campus in support of implementation of conversion to heat pumps.

WHEREAS, pursuant to RCW 28B.50 and State Board policy, 6.20 the State Board any expenditure of capital funds, any expenditure for a capital purpose, and each capital improvement project affecting educational facilities, must be approved by the State Board; and

WHEREAS, Seattle Central College received grant funds, from Department of Commerce grant, of \$4,000,000 for project 40000670 to complete an Energy Retrofit project as approved [SSB 5195, Section 1016\(6\)](#); and

WHEREAS, the project was approved by Seattle Central College's President on August 21, 2025; and

WHEREAS, the project supports the conversion of building systems to heat pumps and require Seattle City Light to install larger transformers and implement required load-shed controls, enabling the college to eliminate its purchased steam utility connection; and

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Seattle Central College to spend up to \$4,000,000 in Washington State Department of Commerce grant funds for the energy retrofit project; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on (04/09/2026)

Attest

Nate Humphrey, secretary

Martin Valadez, chair

CONSENT ITEM (RESOLUTION 26-04-11)

April 9, 2026

Tab 4

Spokane Falls Community College – local capital expenditure authority for Building 17 Restroom Remodel

Brief Description

Spokane Falls Community College seeks approval to spend up to an additional \$20,000 in local funds to support the Building 17 (UFI# A02310) Restroom Remodel, bringing the total project cost to \$1,548,221. Spokane Falls Community College (SFCC) currently has limited availability of all gender restroom facilities that adequately serve students, employees, and campus visitors. This project addresses the need for updated restroom accommodations by consolidating existing men’s and women’s restrooms into a single all gender facility with secure stalls and a shared lavatory area, providing greater flexibility, increased privacy, and improved accessibility for all users.

This additional funding will support restoration of peripheral office spaces impacted by the restroom construction project. The request is related to minor works projects S510 & S780, approved in the enacted budget [SSB 5195, Section 5068](#) (#92001125) for \$1,528,221, and was approved by the Spokane Falls Community College Chief Financial Officer on February 10, 2026.

How does this item link to the State Board’s Strategic Plan?

This project supports student success by providing modern and relevant facilities and increasing access and retention to populations who can benefit most from college.

Background information and analysis

Spokane Falls Community College has identified the need to modernize restroom facilities in Building 17 to better serve students, employees, and visitors. Existing facilities offer limited flexibility and privacy and do not fully meet current expectations for accessibility and inclusive design.

The Building 17 Restroom Remodel will consolidate existing men’s and women’s restrooms into a single all gender facility with secure, private stalls and a shared lavatory area. This design improves user comfort, enhances accessibility, and allows for more efficient use of available space.

During construction, adjacent and peripheral office spaces were impacted and now require restoration. The requested additional funding will allow SFCC to complete this restoration work, ensuring affected office areas are returned to functional condition and continue supporting college operations. The request is associated with minor works projects 92001125 (S510, & S780), approved in [SSB 5195, Section 5068](#), for \$1,528,221, bringing the total project cost to \$1,548,221.

Recommendation/preferred result

Staff recommends approval of Resolution 26-04-11, granting Spokane Falls Community College

authority to spend up to an additional \$20,000 in local funds for the Building 17 Restroom Remodel to support restoration of peripheral office spaces impacted by the project.

Policy Manual Change Yes No

Prepared by: Darrell Jennings

360-704-4382, djennings@sbctc.edu

STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 26-04-11

A resolution relating to the Building 17 Restroom Remodel at Spokane Falls Community College, authorizing the college to spend up to an additional \$20,000 to complete work associated with the project.

WHEREAS, pursuant to RCW 28B.50 and State Board policy, 6.20 the State Board must approve any expenditure of capital funds, any expenditure of local funds for a capital purpose, and each capital improvement project affecting educational facilities; and

WHEREAS, Spokane Falls Community College has identified the need to modernize restroom facilities in Building 17 to better serve students, employees, and campus visitors; and

WHEREAS, the Building 17 Restroom Remodel will consolidate existing men's and women's restrooms into a single all-gender facility with secure, private stalls and a shared lavatory area, improving privacy, accessibility, and overall user experience; and

WHEREAS, additional funding is required to restore peripheral office spaces impacted by the restroom construction project, ensuring these areas are returned to functional condition in support of college operations; and

WHEREAS, the request is associated with minor works projects 92001125 (S510, & S780), approved in the enacted budget [SSB 5195, Section 5068](#), for \$1,528,221, and was approved by the Spokane Falls Community College Chief Financial Officer on February 10, 2026, bringing the total project cost to \$1,548,221;

THEREFORE, BE IT RESOLVED, that State Board for Community and Technical Colleges authorizes Spokane Falls Community College to spend up to an additional \$20,000 in local funds on the Building 17 Restroom Remodel project.

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on (04/09/2026)

Attest

Nate Humphrey, secretary

Martin Valadez, chair

CONSENT ITEM (RESOLUTION 26-04-12)

April 9, 2026

Tab 4

2026 Supplemental Capital Budget Allocations

Brief Description

This item requests State Board approval for staff to allocate funding appropriated to the State Board in the 2026 supplemental capital budget to colleges for specific projects and systemwide grant programs.

How does this item link to the State Board's Strategic Plan?

Capital investments authorized through the 2026 supplemental budget support the State Board's strategic goals by maintaining and modernizing campus facilities, advancing energy efficiency, and reducing long-term operating costs. These investments help ensure that college infrastructure continues to support student access, learning environments, and responsible stewardship of public resources.

Background information and analysis

State law gives the State Board responsibility for authorizing the expenditure of capital funds and capital improvement projects for the community and technical college system. Consistent with RCW 28B.50, legislative appropriations provided to the State Board must be allocated to colleges by Board action before funds may be distributed and expended, pending enactment of the budget.

As part of the State Board's 2026 supplemental capital budget request, the system sought targeted funding to advance specific major capital projects and expand systemwide energy efficiency initiatives. The Legislature approved a total of \$20.0 million in the 2026 supplemental capital budget for these purposes as shown in Attachment A. This action provides the required authority for the State Board to allocate the enacted supplemental appropriations to colleges consistent with legislative intent and applicable budget and accounting requirements.

Recommendation/preferred result

Staff recommends approval of Resolution 26-04-12, authorizing the allocation of funding appropriated to the State Board in the 2026 supplemental capital budget to colleges for the projects and programs identified above.

Policy Manual Change Yes No

Prepared by: Darrell Jennings, Capital Budget Director
(360) 704-4382, djennings@sbctc.edu

**State Board for Community and Technical Colleges
2026 Supplemental Capital Budget Allocations**

OFM Project #	SBCTC Project #	Fund	EA	Purpose	New appropriation	Project Description
Cascadia						
40000222	Q144	057	C17	Major Project	\$ 5,000,000	Cascadia: CC5 Gateway building
					\$ 5,000,000	
State Board						
40001338	TBD	26C	TBD	Grant Program	\$ 2,000,000	CTC Building Tune-up Program
40001339	TBD	26C	TBD	Grant Program	\$ 2,000,000	CTC Building HVAC Control-to-Schedule Upgrades
					\$ 4,000,000	
Seattle Central						
40001348	TBD	26C	TBD	Central Plant Decarbonization (HB 1390)	\$ 11,000,000	EcoDistrict Decarbonization
					\$ 11,000,000	
Grand Total					\$ 20,000,000	

STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 26-04-12

A resolution relating to the allocation of funds appropriated to the State Board for Community and Technical Colleges in the 2026 supplemental capital budget.

WHEREAS, the State Board for Community and Technical Colleges is required to develop and submit a prioritized capital budget request on behalf of the community and technical college system; and

WHEREAS, pursuant to RCW 28B.50 and State Board Policy 6.20, any expenditure of capital funds, any expenditure for a capital purpose, and each capital improvement project affecting educational facilities must be approved by the State Board; and

WHEREAS, the Legislature appropriated funding for the community and technical college system in the 2026 supplemental capital budget for specific capital projects and systemwide energy efficiency initiatives; and

WHEREAS, the allocation of legislatively appropriated capital funds to colleges, as shown in Attachment A, requires action by the State Board prior to distribution and expenditure

NOW, THEREFORE, BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes staff to allocate \$20.0 million appropriated in the 2026 supplemental capital budget as detailed in Attachment A, consistent with legislative intent and applicable Office of Financial Management requirements; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on (April 9, 2026)

Attest

Nate Humphrey, secretary

Martin Valadez, chair

CONSENT ITEM (RESOLUTION 26-04-13)

April 9, 2026

Tab 4

Pierce College - Proposed Bachelor of Applied Science in Accounting

Brief Description

In October 2025, the State Board adopted a revised approval process, selection criteria, and application materials for community and technical colleges seeking to offer an applied baccalaureate program. The final step in the approval process requires State Board action on the college's application to offer the proposed bachelor's degree.

How does this item link to the State Board's Strategic Plan?

In June 2023, the State Board adopted an updated strategic plan, which focuses on four goals: increase access and retention among populations who can benefit the most from college; improve completion and transfer rates for students across all program types; provide flexible career-training options that are responsive to the needs of businesses and industries; and secure resources and develop systemwide strategies to support colleges' financial sustainability and resiliency. Colleges offering baccalaureate degrees meet the needs of changing economies by increasing the number of skilled employees in the areas of greatest demand. Through bachelor level degrees, colleges create greater access to higher education by enrolling underserved populations, particularly place-bound working adults, and ensure community and technical colleges are affordable and accessible for students. Community and technical college bachelor's degree programs provide access for students who have been historically underserved by and had limited access to bachelor's-level education. They also meet the local workforce needs and allow students to remain in their home communities.

Background information and analysis

The proposed Bachelor of Applied Science program in Accounting at Pierce College intends to provide a path for graduates of their long-established Associate of Applied Science (AAS) in Accounting and AAS in Applied Business programs to access professional roles across corporate, nonprofit, and public-sector/governmental organizations that require a bachelor's degree with exposure to regulatory, fund-based, and financial reporting frameworks. Graduates of the proposed program will have completed coursework to develop competencies and earned credits to prepare for professional licensure and/or certifications aligned with their career goals, including Certified Public Accountant (CPA), Certified Management Accountant (CMA), Certified Government Financial Manager (CGFM), and Certified Internal Auditor (CIA) credentials.

The program intends to serve place-bound working adults in Pierce County to include military-affiliated students (active-duty personnel, transitioning servicemembers, veterans, military spouses, and dependents) connected to Joint Base Lewis-McChord (JBLM). The BAS in Accounting program will be the only community college baccalaureate program in accounting in the Tacoma-Pierce

Workforce Development Area (WDA). Through connections with the military community, program faculty and staff have identified that transitioning servicemembers have expressed interest in seeking careers in government finance, federal contracting oversight, and Department of Defense accounting and the curriculum design includes coursework that allows students to specialize in governmental and public sector accounting. The upper division coursework can be completed in a flexible hybrid format (online with structured, live virtual class sessions) so that military-affiliated students can successfully complete the program regardless of their geographic location.

The program design includes experiential learning where students progress from foundational case analyses and simulations in junior-level courses to an integrated senior capstone experience where they complete an applied financial analysis aligned with a specific accounting practice area, assemble a professional portfolio, and present findings to invited accounting professionals. Students in the accounting program can also readily access a service-learning experience by working with community members at the college's IRS-authorized Volunteer Income Tax Assistance (VITA) site. Service-learning through VITA is a high impact practice that develops students' professional knowledge and skills while providing benefits to members of the local community including tax system navigation, tax filing help, and guidance on how to respond to IRS notices.

Developing and maintaining partnerships with local employers and professional accounting organizations has been essential for the program to design and develop curriculum that is responsive to industry/workforce needs and to help students access opportunities after graduation. Some of the organizational partners include the Tacoma-South Sound chapter of the Washington Society of Certified Public Accountants (WSCPAs), the National Association of Black Accountants (NABA), and the Institute of Management Accountants (IMA).

The Statement of Need for this proposed program was presented at the February 2025 State Board meeting. If approved, this program will be Pierce College's seventh bachelor's degree offering and would be the fifth college in our system to offer a Bachelor of Applied Science in Accounting.

Recommendation/preferred result

This proposal meets criteria established by statute and Board policy based on staff review and feedback from peer reviewers from the community and technical college system. Staff recommends State Board action on the following:

- Resolution 26-04-13 approving Pierce College's Bachelor of Applied Science in Accounting

Policy Manual Change Yes No

Prepared by: Kendrick Hang, Policy Associate for Baccalaureate Programs

360-704-3917, khang@sbctc.edu

STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 26-04-13

A resolution to approve Pierce College’s application to offer a Bachelor of Applied Science in Accounting upon recommendation of State Board for Community and Technical College staff.

WHEREAS, Engrossed Second Substitute House Bill 2483, passed by the 2012 Washington State Legislature, authorizes the State Board for Community and Technical Colleges to approve all applied baccalaureate degree programs offered by community and technical colleges; and

WHEREAS, consistent with the Washington State Legislature’s requirement, the State Board for Community and Technical Colleges developed objective criteria for the approval of community and technical college applied baccalaureate degrees; and

WHEREAS, the State Board for Community and Technical Colleges staff found that Pierce College’s application provided evidence that met or exceeded all objective selection criteria and will expand baccalaureate degree capacity in the state; and

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges approves the recommendation to authorize Pierce College’s Bachelor of Applied Science in Accounting; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the state board’s policy manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on April 9, 2026

Attest

Nate Humphrey, secretary

Martin Valadez, chair

CONSENT ITEM (RESOLUTION 26-04-14)

April 9, 2026

Tab 4

South Puget Sound Community College – local capital expenditure increase authority to construct a soccer facility

Brief Description

South Puget Sound Community College seeks authority to spend up to an additional \$1,000,000 in local funding to support completion of infrastructure for a soccer facility.

How does this item link to the State Board’s Strategic Plan?

This project will support student success and retention through increased student engagement.

Background information and analysis

South Puget Sound Community College is developing an 81,000 sq. ft. soccer field on its main campus at 2011 Mottman Rd. SW, Olympia, WA 98512. It will support intercollegiate athletic programs by hosting soccer matches, team training, and other related activities. Project costs include supportive infrastructure estimated at \$1,000,000, bringing the total project cost to \$6,000,000.

South Puget Sound Community College received approval in State Board Resolution 25-02-01 for up to \$5,000,000 in alternative financing backed by local funding. The South Puget Sound Community College Board of Trustees approved an additional \$1,000,000 during its December 14, 2021, and October 14, 2025, meetings. These funds were originally set aside for work associated with the college’s planned student housing project.

The college now proposes to apply these funds to shared utility infrastructure that will support both the future housing development and the soccer field project. This infrastructure was included as an alternate in the soccer field project bid and can be completed due to favorable bids for the base project. Installing the shared utilities at this time will reduce future disruption to campus grounds and services and avoid higher costs associated with completing the work separately at a later date.

Recommendation/preferred result

Staff recommends approval of Resolution 26-04-14, granting South Puget Sound Community College the authority to spend up to an additional \$1,000,000 in local funds to support infrastructure for the soccer field.

Policy Manual Change Yes No

Prepared by: Darrell Jennings, State Board Capital Budget Director

Phone: 360-704-4382, Email: djennings@sbctc.edu

STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 26-04-14

A resolution relating to South Puget Sound Community College's request of additional \$1,000,000 local funding authority in support of shared infrastructure for a soccer facility.

WHEREAS, pursuant to RCW 28B.50 and State Board policy, 6.20 the State Board any expenditure of capital funds, any expenditure for a capital purpose, and each capital improvement project affecting educational facilities, must be approved by the State Board; and

WHEREAS, South Puget Sound Community College is constructing an 81,000 square foot synthetic soccer field with field lighting, practice field, spectator seating, and a small concession and restroom building on its Olympia campus to support intercollegiate athletics and related activities; and

WHEREAS, the State Board previously authorized the college, through Resolution 25-02-01, to finance up to \$5,000,000 for the project using a locally supported 20-year Certificate of Participation; and

WHEREAS, the South Puget Sound Community College Board of Trustees approved the use of an additional \$1,000,000 in local funds during its December 14, 2021, and October 14, 2025, meetings for infrastructure associated with planned student housing; and

WHEREAS, the college proposes to apply these funds to shared utility infrastructure included as an alternate in the soccer facility project bid, which will support both the soccer facility and future student housing projects, and can be completed due to favorable bids on the base project, thereby reducing future costs and disruption to campus grounds and services;

THEREFORE, BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes South Puget Sound Community College to expend up to \$1,000,000 in additional local funds for the project, for a total project cost not to exceed \$6,000,000.

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on April 9, 2026

Attest

Nate Humphrey, secretary

Martin Valadez, chair

CONSENT ITEM (RESOLUTION 26-04-15)

April 9, 2026

Tab 4

Policy Manual Additions

Brief Description

Recent policy decisions provided by SBCTC Business Operations Division relating to statutory requirements and the enhanced system opportunities to enable automation and centralization of this requirement, necessitate an update to the State Board Policy Manual.

How does this item link to the State Board's Strategic Plan?

In June 2020, the State Board adopted its strategic plan, which focuses on three goals: achieve educational equity for students who are historically underrepresented in higher education; improve completion rates; and increase access and retention among populations who can benefit the most from college access. The three goals are supported by five strategies (and associated actions) to help the system achieve those goals. Updates to the State Board Policy Manual supports the strategic plan by providing policy guidance to the college system as they conduct their college decision-making efforts.

Background information and analysis

An accurate and up-to-date Policy Manual provides college and SBCTC staff with guidance for college operations, making fiscal decisions, and supporting student access and inclusion initiatives. A few recent statutory changes are included in the update to ensure our colleges remain in regulatory compliance, both at the state and federal level.

One additional section needs to be added for the 1% Interest on Past Due Student Accounts policy. The purpose of implementing this policy is to align with RCW 43.17.240, improve financial accountability, and establish consistent processes across the 34 colleges.

This update includes adding a section in the Policy Manual to Chapter 3 – attached.

Recommendation/preferred result

Adoption of the updated Policy Manual as proposed.

Policy Manual Change Yes No

Prepared by: Dani Rider, Assistant CIO - ctcLink

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STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 26-04-15

A resolution relating to the revision and adoption of the State Board Policy Manual

WHEREAS, it is important for the State Board to provide the colleges with policy guidance for the operation of the colleges,

WHEREAS, two specific changes have occurred in the community and technical college system resulting in new and different ways of conducting state business,

WHEREAS, several statutory changes have resulted in new compliance requirements for the community and technical college system,

WHEREAS, it was a priority to review these changes with college system groups before taking action,

WHEREAS, it was a priority that policies be provided in an accessible electronic format, including links to pertinent information,

WHEREAS, it is important that the State Board Policy Manual reflects the changes and communicates policies clearly to the college system and external audiences,

THEREFORE BE IT RESOLVED, that the Washington State Board for Community and Technical Colleges approve and adopt the attached Policy Manual changes on April 8, 2026.

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on 04/09/2026

[Attest](#)

Nate Humphrey, secretary

Martin Valadez, chair

Policy Manual – Chapter 3.20.70

3.20.60 1% Interest on Past Due Student Accounts

Washington State Law mandates that interest be applied to past due debts owed to the state. For community and technical colleges, this includes outstanding student account balances.

The purpose of implementing a standardized 1% monthly interest charge is to align with RCW 43.17.240, improve financial accountability, and establish consistent processes across all 34 colleges in the Washington community and technical college (CTC) system.

To support uniform compliance and reduce operational disparities, the State Board for Community and Technical Colleges (SBCTC) is coordinating a systemwide policy and configuration for interest application within ctcLink. This policy brief outlines the legal basis, key implementation decisions, and proposed functional standards for applying interest to past due student accounts.

Operational Requirements and Legal Basis for the 1% Interest on Past Due Student Accounts

1. **Uniform Interest Rate:** All colleges will apply a 1% monthly interest rate on eligible past due balances. This rate is based on RCW 43.17.240.
 - [RCW 43.17.240](#) Debts owed to the state—Interest rate. Requiring state agencies and institutions to impose a financing charge of 1% a month on unpaid accounts starting on the date the unpaid account becomes past due.
2. **Eligibility of Charges:** Interest will apply to all past due student charges on the student's account.
3. **Interest Accrual Method:** Interest will be calculated and assessed monthly, on the same calendar day each month. Interest will be assessed on the full past due balance, including any previously assessed interest (i.e., compounding interest).
4. **Centralized Configuration, Local Execution:** SBCTC will deliver a standard configuration model within ctcLink. Colleges will be responsible for managing the monthly process and ensuring proper accounting and student notification.
5. **Timeline for Implementation:** Interest charging should be implemented consistently across all CTCs. The recommended go-live will align with a future academic or fiscal term to ensure readiness and support equitable application statewide.
6. **Documentation and Exceptions:** Colleges must document any exceptions and retain records of waiver criteria, in alignment with state audit requirements. Additional guidance will be provided regarding allowable exceptions and required documentation.

1% INTEREST ON PAST DUE STUDENT ACCOUNTS: POLICY & SYSTEMWIDE IMPLEMENTATION

Introduction

Washington State Law mandates that interest be applied to past due debts owed to the state. For community and technical colleges, this includes outstanding student account balances.

The purpose of implementing a standardized 1% monthly interest charge is to align with RCW 43.17.240, improve financial accountability, and establish consistent processes across all 34 colleges in the Washington community and technical college (CTC) system.

To support uniform compliance and reduce operational disparities, the State Board for Community and Technical Colleges (SBCTC) is coordinating a systemwide policy and configuration for interest application within ctcLink. This policy brief outlines the legal basis, key implementation decisions, and proposed functional standards for applying interest to past due student accounts.

Legal and Policy Basis for 1% Interest on Past Due Student Accounts

The ctcLink system is designed to comply with the following state and federal laws:

- [RCW 43.17.240](#) Debts owed to the state—Interest rate.
 - Requiring state agencies and institutions to impose a financing charge of 1% a month on unpaid accounts starting on the date the unpaid account becomes past due.

Purpose of a 1% Interest on Past Due Student Accounts

- **Regulatory Compliance:** Ensures that colleges are uniformly applying the required 1% monthly interest rate in accordance with RCW 43.17.240.
- **Operational Efficiency:** Reduces inconsistent or duplicative configurations at the local level, streamlining functionality within ctcLink.
- **Fairness and Transparency:** Ensures students are treated equitably across all colleges in terms of financial obligations and application of interest.
- **Financial Accountability:** Encourages timely student payments and supports institutional financial stability by reinforcing consistent and predictable debt management practices across the system.

Key Process Attributes for the 1% Interest on Past Due Student Accounts

This supports institutional financial health, aligns with statutory requirements, and fosters transparency and accountability in student financial obligations.

To facilitate systemwide implementation, the following policy and operational guidelines are provided

1. **Uniform Interest Rate:** All colleges will apply a 1% monthly interest rate on eligible past due balances. This rate is based on RCW 43.17.240.
2. **Eligibility of Charges:** Interest will apply to all past due student charges on the student's account.
3. **Interest Accrual Method:** Interest will be calculated and assessed monthly, on the same calendar day each month. Interest will be assessed on the full past due balance, including any previously assessed interest (i.e., compounding interest).
4. **Centralized Configuration, Local Execution:** SBCTC will deliver a standard configuration model within ctcLink. Colleges will be responsible for managing the monthly process and ensuring proper accounting and student notification.
5. **Timeline for Implementation:** Interest charging should be implemented consistently across all CTCs. The recommended go-live will align with a future academic or fiscal term to ensure readiness and support equitable application statewide.
6. **Documentation and Exceptions:** Colleges must document any exceptions and retain records of waiver criteria, in alignment with state audit requirements. Additional guidance will be provided regarding allowable exceptions and required documentation.



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CONSENT ITEM (RESOLUTION 26-04-16)

April 9, 2026

Tab 5

Recognition of Crystal Donner's Years of Service to the State Board

Brief Description

This item formally commends Crystal Donner for her eight years of service to the State Board for Community and Technical Colleges as a board member.

How does this item link to the State Board's Strategic Plan?

The resolution correlates to *Objective 4.3: Strengthen advocacy and community partnerships* by recognizing the continued engagement between Crystal Donner and State Board staff, chancellors and presidents, college faculty and staff, and student leaders throughout the community and technical colleges system.

Background information and analysis

Crystal Donner was appointed as a board member for the State Board for Community and Technical Colleges in January 2018. During her time with the State Board, Ms. Donner exercised her wealth of experience to advocate for students throughout the community and technical colleges system.

She currently serves as the president and CEO of Pertect, Inc. (now Ardurra Group), an employee-owned infrastructure consulting firm focused on transportation design and planning, transit and utility design, construction management, environmental projects, and emergency preparedness. Her position is bolstered by nearly three decades of experience as a professional civil engineer.

Ms. Donner has been active in the business community regarding issues affecting community and technical colleges, especially business competitiveness and infrastructure. She regularly advocated on behalf of issues impacting higher education, the engineering profession, and transportation across the region. Her dedication to

The State Board expresses its sincere gratitude and appreciation for Ms. Donner's eight years of service and wishes her all the best in her future endeavors.

Recommendation/preferred result

Staff recommends approval of Resolution 26-04-16 to formally commend Crystal Donner for her years of service and dedication to the State Board for Community and Technical Colleges.

Policy Manual Change Yes No

Prepared by: Marianna Watson, executive assistant

Phone: 360-704-4309, email: mwatson@sbctc.edu

**STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 26-04-16**

A resolution to formally recognize Crystal Donner’s eight years of service to the State Board for Community and Technical Colleges as a board member.

WHEREAS, Crystal Donner was first appointed as a board member to the State Board in January 2018; and

WHEREAS, Ms. Donner currently serves as the president and CEO of Perteet, Inc. ((now Ardurra Group); and

WHEREAS, Ms. Donner has nearly three decades of experience as a professional civil engineer; and

WHEREAS, Ms. Donner has been active in the business community regarding issues affecting community and technical colleges, especially business competitiveness and infrastructure; and

WHEREAS, Ms. Donner was an advocate for transportation and education issues; and

WHEREAS, Ms. Donner brought to the State Board a wealth of experience that greatly benefited students throughout the community and technical colleges system; and

THEREFORE BE IT RESOLVED, the State Board expresses its sincere appreciation for Ms. Donner’s years of service and wishes her the best in her future endeavors; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges hereby commends Crystal Donner for her eight years of service to thousands of students across Washington state’s community and technical colleges system. The State Board offers its congratulations.

APPROVED AND ADOPTED on 04/09/2026

Attest

Nate Humphrey, secretary

Martin Valadez, chair

REGULAR ITEM (RESOLUTION 26-04-17)

April 9, 2026

Tab 6

2027-29 Capital Budget Request Proposal

Brief Description

State Board staff, in coordination with college presidents, vice presidents for administration, and facilities directors, have developed a proposed capital budget request for the 2027–29 biennium on behalf of Washington’s community and technical college system. The proposed request reflects systemwide priorities for asset preservation, instructional modernization, safety, and long-term capital stewardship, and is presented for State Board review and approval.

How does this item link to the State Board’s Strategic Plan?

Approval of the 2027–29 capital budget request advances the State Board’s Strategic Plan by supporting equitable access, student success, workforce preparation, and long-term system sustainability through targeted investments in college facilities and infrastructure. These investments help ensure that college infrastructure continues to support student access, learning environments, and responsible stewardship of public resources.

Background information and analysis

Statutory Role and Capital Budget Framework

Under RCW 28B.50.090(1), the State Board is required to prepare and submit a single, prioritized list of capital projects on behalf of the community and technical college system. Consistent with legislative direction, the State Board organizes its capital request to prioritize minor works projects ahead of major capital projects and to request full design and construction funding within a single biennium wherever feasible. This approach reduces delivery risk, limits exposure to construction cost escalation, and accelerates the realization of benefits for students and communities compared to the former two-phase funding model.

Following submission to the Office of Financial Management (OFM), the State Board’s capital request is reviewed and considered as part of the Governor’s development of the proposed capital budget. The Governor’s budget is then submitted to the Legislature, where it is subject to further review, modification, and prioritization through the legislative capital budget process. Final funding levels, project sequencing, provisos, and conditions are determined through legislative deliberations and are enacted in the biennial capital budget bill.

Once appropriated, capital funding is allotted to the State Board by OFM based on project phase and progress. The State Board then allocates funding to colleges consistent with enacted appropriations and conditions. Colleges are required to use the Department of Enterprise Services (DES) for public works contracting and project implementation.

Minor Works Projects

Minor works projects are the primary mechanism through which colleges address deferred maintenance and complete facility repair and improvement projects. Minor works are funded as lists of projects of a similar nature that fall within the cost thresholds established in statute and capital

budget instructions. These projects are generally classified as either preservation projects, which maintain, preserve, or extend the useful life of existing facilities, or program improvement projects, which modify or reconfigure existing space to meet instructional, programmatic, or operational needs.

For the 2027–29 capital budget request, the State Board proposes continued investment in state-owned college facilities in the following minor works categories:

- Preventive facility maintenance and operations
- Capital administration and emergency repair capital funding
- Facility condition survey–identified repairs
- Infrastructure replacement
- Program improvement

Within each minor works appropriation, the State Board is provided flexibility to approve changes to project scope and individual project selections, enabling colleges to respond to emergent facility needs and shifting priorities during the biennium.

Preventive Facility Maintenance (O&M Fund Swap)

Preventive facility maintenance funding is a long-standing “fund-swap” component of higher education capital budgets and provides predictable, systemwide support for asset preservation and lifecycle maintenance. Through this appropriation, the Legislature authorizes certain preventive facility operation and maintenance activities to be funded within the context of the capital budget, allowing colleges to address ongoing facility needs that help extend the useful life of existing assets and reduce long-term capital risk.

Facility Condition Survey Repairs

Each odd-numbered year, State Board capital staff conduct a systemwide facility condition survey in collaboration with college facilities staff. The survey identifies building and site deficiencies, assigns relative severity—particularly for risks affecting occupant health and safety—and informs systemwide prioritization of repair and replacement needs.

The most recent survey indicates that the system continues to carry substantial deferred maintenance and infrastructure replacement needs, with a significant share of assets beyond their expected useful life. Minor repair and infrastructure replacement requests for the 2027–29 biennium are prioritized based on remaining useful life, importance to instruction and ongoing operations, and equity considerations, including the populations and program areas served.

In prior biennia, the State Board proposed modest increases to overall minor works funding to reflect inflation, aging facilities, and documented system needs. The 2027–29 request makes a subtle but important refinement to this approach. Rather than increasing all minor works categories proportionally, the request maintains Unanticipated Repair Funds (URF) and minor program improvement funding at 2025–27 levels, reduces funding for infrastructure replacement projects, and increases funding for repairs identified through the Facility Condition Survey by approximately 50 percent over the prior request. By directing additional resources to survey-identified repairs, the request prioritizes documented, systemwide risks to occupant health and the continued safe operation of instructional facilities.

Infrastructure Replacement

The infrastructure replacement category supports the proactive repair and replacement of shared, underground, and campus-wide utility systems that serve multiple buildings and are critical to

day-to-day campus operations, including water, sewer, storm drainage, gas, electrical distribution, and other core utility components. This category is intended to address high-risk infrastructure before system failure occurs, reducing the likelihood of service disruptions, emergency repairs, and unplanned impacts to instructional programs.

In 2019, the State Board conducted a systemwide infrastructure survey to assess the condition and risk profile of these critical systems across community and technical college campuses. The survey identified thousands of individual infrastructure assets, many of which had exceeded or were approaching the end of their expected useful life. While recent biennia have begun to address the highest-risk deficiencies, a significant portion of the system's infrastructure remains beyond its intended lifespan, underscoring the continued need for targeted replacement investments.

Infrastructure replacement projects included in the 2027–29 capital request are prioritized using the 2019 Infrastructure Survey and subsequent updates, with emphasis on remaining useful life, likelihood and consequence of failure, and the importance of the system to continued campus operations. By focusing on proactive replacement while continuing to work through assets already beyond their useful life, this category helps stabilize aging campus infrastructure, reduce long-term capital and operational risk, and support the safe and reliable operation of instructional facilities across the system.

Minor Program Improvements

Minor program improvement projects allow colleges to reconfigure and modernize existing space to support instructional delivery, applied learning, and workforce training. These projects are increasingly important as colleges adapt facilities for evolving pedagogies, technology integration, and program alignment with regional labor market demand.

The minor program funding methodology allocates a base amount to each college and distributes remaining funds using a formula that considers:

- Share of system FTE students
- Share of total gross square footage
- Share of building space over 25 years old
- Aggregate facility condition scores

This approach considers equity, scale, and demonstrated facility need while maintaining transparency and predictability for colleges.

Major Capital Projects

Major capital projects support major facility renovation, replacement, new construction, and property acquisition. These projects address large-scale instructional, programmatic, infrastructure, or life-safety needs. The State Board maintains a systemwide pipeline of major capital projects submitted by colleges through established review and prioritization processes. There are currently 32 major projects in the pipeline, including the partially construction-funded Cascadia College CC5 Gateway Building.

Beginning in 2023, State Board staff convened a multi-year workgroup to examine challenges associated with the size, cost, and delivery timelines of the major capital project pipeline. As a result of that effort, the State Board approved a capital framework in October 2025 (Resolution 25-20-44), including the adoption of intermediate project guidelines. The intermediate project framework allows colleges to restructure certain projects already in the pipeline into more discrete, lower-cost scopes

that can be advanced more efficiently while remaining within the Board-approved prioritization structure. Four colleges converted projects to intermediates for this request.

The proposed 2027–29 capital budget request applies this Board-approved framework, integrating intermediate projects directly into the major project list and prioritizing major and intermediate projects using the established pipeline order and evaluation criteria.

Decarbonization of District Energy Systems

In 2024, the Legislature enacted HB 1390, directing state agencies with qualifying district energy systems to develop plans that identify capital projects to reduce greenhouse gas emissions from campus central plants and district energy systems. These projects generally focus on modernizing aging central plant infrastructure, transitioning from fossil fuel–based systems to lower-carbon or electric alternatives, and improving the long-term efficiency and reliability of campus energy systems.

Many colleges’ central plants rely on equipment that has exceeded or is approaching the end of its expected useful life and presents increasing operational, regulatory, and cost risks. Development of central plant decarbonization projects is intended to address these risks while aligning future infrastructure investments with evolving state energy and climate policy.

The Legislature has also directed the Department of Commerce to lead a statewide prioritization process for central plant decarbonization projects. Consistent with this direction, the State Board’s work is focused on ensuring that colleges are prepared to participate in that process using project scopes, phasing, and documentation aligned with forthcoming guidance.

Reappropriations

Reappropriations are requested for unexpended balances necessary to complete capital projects that span more than one biennium and remain subject to the conditions and limitations of the original appropriation. The State Board anticipates requesting reappropriations primarily for major capital projects with active construction schedules extending beyond the biennium.

Consistent with legislative intent and system practice, reappropriations for minor works projects are expected to remain limited and are subject to additional system-level constraints. The Washington Association of Community and Technical Colleges (WACTC) has adopted self-imposed guidelines to limit when minor works projects may be considered eligible for reappropriation. Under these guidelines, a minor works project may be considered for reappropriation only when:

1. The project was initiated in the first quarter of the biennium (no later than December 31, 2025); and
2. Completion of the project is expected to be delayed beyond June 30, 2027, due to circumstances outside the college’s control.

The system’s objective is to minimize the use of reappropriations for minor works projects. Inability to fully expend current biennium appropriations can undermine the credibility of future minor works funding requests and runs counter to legislative expectations that minor projects be delivered within the biennium. Accordingly, reappropriations for minor works will be requested only under exceptional and well-documented circumstances.

Alternative Financing Authorities (Certificates of Participation)

The capital budget may include authority for alternative financing mechanisms, most commonly Certificates of Participation (COPs). COPs are a lease-purchase financing tool administered by the Office of the State Treasurer that allow state agencies to finance capital assets over time rather than relying solely on upfront capital appropriations. COPs are generally considered when project timing,

funding constraints, or cash-flow considerations make traditional capital appropriations less practical, allowing agencies to deliver facilities sooner by spreading costs over multiple years. Use of COP financing requires specific legislative authorization, and COP authority is granted through the enacted capital budget.

At the time this memo was prepared, State Board staff are not aware of any colleges planning to pursue COP financing as part of the 2027–29 capital budget request, and no alternative financing authority is proposed in this request. If a college later seeks to pursue COP financing, the request would be presented to the State Board as a separate action item for review and approval and would be subject to legislative authorization.

2027-29 Request

The proposed capital budget request is included in Attachment A and is consistent with prior State Board actions and recommendations from WACTC. The request:

- Prioritizes minor works projects ahead of major capital projects as the highest priority within the request;
- Applies the Board-approved capital budget framework, including the intermediate project process, as an integrated component of the major capital project list;
- Prioritizes major and intermediate projects using the Board-approved pipeline order and intermediate project evaluation framework, including legislative direction related to the Cascadia College CC5 Gateway Building;
- Requests full funding for design and construction within a single biennium, where feasible;
- Targets a total capital request of approximately \$600 million for minor works, intermediate, and major capital projects, reflecting documented system needs and anticipated statewide fiscal capacity;
- Includes central plant decarbonization projects developed in response to HB 1390 as an additional request, prioritized after major capital projects and not counted toward the \$600 million target; and
- Will include remaining major projects that fall beyond the near-term funding target in future biennia of the SBCTC ten-year capital plan.

OFM capital budget instructions will establish the final guidelines for agency budget requests for the 2027–29 biennium and are expected to be released in May or June 2026. These instructions are anticipated to include a revised C-100 cost estimating form and updated escalation rates. Once issued, State Board staff will work with colleges to update project cost estimates to reflect legislative proviso requirements, OFM capital budget instructions, escalation factors, architecture and engineering (A/E) fee schedules, regulatory requirements, and applicable sales tax rates.

Next Steps

State Board staff will begin working with colleges to validate and update project information based on OFM's final capital budget instructions. Staff will also identify any additional approvals required for reappropriations or alternative financing authorities, should they arise. In addition, State Board staff will coordinate with colleges to develop and submit appropriate central plant decarbonization projects for the system, consistent with guidance issued by the OFM and the Department of Commerce.

The final 2027–29 capital budget request level will be determined following completion of these updates and alignment with OFM guidance. The State Board's 2027–29 capital budget request is due to OFM in September 2026.

Recommendation/preferred result

Staff recommends approval of Resolution 26-04-17, directing State Board staff to prepare the 2027–29 capital budget request described above, and in Attachment A, on behalf of the Washington State Community and Technical College System, and to submit the request to the OFM Management for consideration by the Governor and the 2027 Legislature.

Policy Manual Change Yes No

Prepared by: Darrell Jennings, Capital Budget Director
(360) 704-4382, djennings@sbctc.edu

SBCTC Draft 2027-29 Capital Budget Request

College	Project	Type	Funding Phase	2027-29 (estimated)
Statewide	Preventive Facility Maintenance and Building System Repairs	Operating	2003 fund swap	\$ 22,800,000
Statewide	2027-29 Preservation & Capital Admin	Minor	Design & Construct	\$ 38,094,000
Statewide	2027-29 Minor Works Preservation	Minor	Design & Construct	\$ 121,774,000
Statewide	2027-29 Minor Works Program	Minor	Design & Construct	\$ 45,446,000
			Minor works subtotal	\$ 205,314,000
Cascadia	CC5 Gateway Building	Major	Construct	\$ 38,410,000
Grays Harbor	Lake Swano Dam	Major	Construct	\$ 12,500,000
Edmonds	Triton Learning Commons	Major	Construct	\$ 47,026,777
Renton	Health Sciences Center	Major	Construct	\$ 55,787,256
Bellingham	Engineering Technology Center - Bldg J Replacement	Major	Design & Construct	\$ 20,006,198
Centralia	Teacher Education and Family Development Center	Major	Construct	\$ 13,769,526
Spokane	Apprenticeship Center	Major	Construct	\$ 46,599,359
Skagit	Library/Culinary Arts Building	Major	Construct	\$ 40,256,635
Yakima	Kendall Hall	Intermediate	Design & Construct	\$ 15,000,000
Everett	Advanced Manufacturing Building Enhancement/Renovation	Intermediate	Design & Construct	\$ 15,000,000
Renton	Building A Renovation	Intermediate	Design & Construct	\$ 15,000,000
Lower Columbia	Welcome Center Modernization	Intermediate	Design & Construct	\$ 15,000,000
Highline	Welcome Center for Student Success	Major	Design & Construct	\$ 49,066,390
			Major & Intermediate project subtotal	\$ 383,422,141
			Total Request	\$ 611,536,141

Projections are estimates used for budget planning.

HB 1390 District Energy Decarbonization Projects

College	Project	Type	Funding Phase	Total Cost to Decarbonize (2025)*
Seattle Central**	District Energy Decarbonization	Decarbonization	Design & Construct	\$ 30,229,000
North Seattle	District Energy Decarbonization	Decarbonization	Design & Construct	\$ 33,490,000
Clark	District Energy Decarbonization	Decarbonization	Design & Construct	\$ 48,207,000
Edmonds	District Energy Decarbonization	Decarbonization	Design & Construct	\$ 86,701,000
Highline	District Energy Decarbonization	Decarbonization	Design & Construct	\$ 112,217,000
Tacoma	District Energy Decarbonization	Decarbonization	Design & Construct	\$ 94,695,000
Cascadia	District Energy Decarbonization	Decarbonization	Design & Construct	\$ 41,565,000
Skagit	District Energy Decarbonization	Decarbonization	Design & Construct	\$ 56,700,000

* Estimated maximum project cost; scope will be defined after requirements and criteria are announced.

** Partially funded in 2026 supplemental. SSB6003 sec 5016

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 26-04-17

A resolution relating to the State Board for Community and Technical Colleges capital budget request for the 2027–29 fiscal biennium.

WHEREAS, the State Board for Community and Technical Colleges is required to develop a single, prioritized list of capital projects for the community and technical college system on behalf of the colleges seeking state capital appropriations; and

WHEREAS, the State Board, in coordination with the Washington Association of Community and Technical Colleges and the colleges, has developed a proposed capital budget request for the 2027–29 fiscal biennium that reflects the most pressing capital needs of the system; and

WHEREAS, the Legislature has directed the State Board to prioritize minor works projects ahead of major capital projects and to request full funding for design and construction within a single biennium where feasible; and

WHEREAS, the State Board approved a revised capital budget framework in October 2025, including the Intermediate Project process, to improve affordability and delivery of major capital projects; and

WHEREAS, the Legislature enacted HB 1390 directing state agencies to develop central plant decarbonization projects; and

WHEREAS, the Office of Financial Management is expected to issue capital budget instructions establishing allowable escalation rates, design fee schedules, and other requirements for development of the 2027–29 capital budget request;

THEREFORE, BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes the preparation and submittal to the Office of Financial Management and the Legislature of the 2027–29 biennial capital budget request for the community and technical college system, as shown in Attachment A; and

BE IT FURTHER RESOLVED, that the State Board affirms the Board-approved capital budget framework, including the Intermediate Project process, as the basis for prioritizing major and intermediate capital projects in the 2027–29 request; and

BE IT FURTHER RESOLVED, that the State Board approves a capital request target of approximately \$600 million for minor works, intermediate, and major capital projects, recognizing that final project costs will be updated consistent with Office of Financial Management budget instructions; and

BE IT FURTHER RESOLVED, that the State Board affirms that central plant decarbonization projects developed in response to HB 1390, if included, are requested in addition to the approximately \$600 million capital request target and are prioritized after major capital projects; and

BE IT FURTHER RESOLVED, that the State Board delegates to State Board staff the authority to identify, prioritize, and submit appropriate central plant decarbonization projects on behalf of the

system, consistent with guidance issued by the Office of Financial Management and the Department of Commerce; and

BE IT FURTHER RESOLVED, that the State Board authorizes the capital request for the 2027–29 fiscal biennium to include any reappropriations or reauthorizations necessary to complete existing major capital projects consistent with legislative intent; and

BE IT FURTHER RESOLVED, that State Board staff will work with the colleges to update project cost estimates for changes in inflation, design fee rates, regulatory requirements, contingencies, and sales tax rates.

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board’s Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on (04/9/2026)

Attest

Nate Humphrey, secretary

Martin Valadez, chair

REGULAR ITEM (RESOLUTION 26-04-18)

April 9, 2026

Authorization to Implement Supplemental Business Services (SBS)

Brief Description

This resolution allows the State Board Office to establish Supplemental Business Services (SBS)—a centrally trained staffing resource within the Business Operations Division, to provide colleges with qualified personnel for temporary, project-based, or transitional support. Colleges are currently requesting support for vacancies, personnel on leave, account reconciliations, and financial statements.

How does this item link to the State Board’s Strategic Plan?

This item supports the State Board’s Strategic Plan through Goal 4: Secure resources and develop systemwide strategies to support colleges’ financial sustainability and resiliency. Specifically, it targets Objective 4.2: Support process improvements both within the SBCTC office and within colleges.

Background information and analysis

Colleges across the system are experiencing sustained staffing shortages and difficulty recruiting employees with expertise in governmental accounting and PeopleSoft. To maintain operations, many colleges rely on temporary staffing agencies. However, agency staff generally lack college-specific knowledge, resulting in significant retraining, increased errors, and repeated support demands on both colleges and SBCTC.

SBS offers a strategic, cost-effective alternative. By centrally hiring and training staff with the required technical and system knowledge, SBCTC can deploy employees who are ready to contribute immediately, improving accuracy and reducing operational disruption.

Key Benefits

For Colleges

- Access to skilled, system-trained staff who understand PeopleSoft and college accounting.
- Reduced onboarding time and fewer interruptions to business operations.
- Lower long-term costs compared to retraining temporary agency staff.

For SBCTC

- Fewer support tickets related to training and preventable errors.
- Ability to redirect staff time from reactive support to strategic system improvements.

Financial Model

SBCTC will front up to six months of salary to hire and train SBS employees. After training:

- Colleges will pay a flat hourly fee for all services.
- The fee structure will cover employee salary and gradually reimburse SBCTC's initial investment.
- The program is designed to become self-supporting.

Potential questions

Why is SBCTC doing this?

- Colleges require targeted operational support, and this program delivers the most cost-effective and efficient solution while reducing overall expenditure to both the college and SBCTC.

Have the Presidents and other stakeholders had input??

- The proposal has been reviewed by BAC and WACTC, both of which expressed full support for implementation.

Recommendation/preferred result

Approve Resolution 26-04-18

Policy Manual Change Yes No

Prepared by: Teri Sexton, Director of Accounting & Business Services

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STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 26-04-18

A resolution relating to the implementation of Shared Business Services at the State Board Office.

WHEREAS, system colleges' Business Offices are facing increased turnover, increased workloads, and increased requirements for financial, budget, and accounting work; and

WHEREAS, system colleges have increasingly turned to private, third-party consulting companies and temporary staffing companies to assist with these challenges; and

WHEREAS, employing such services requires onboarding and training for every temporary project and contract; and

WHEREAS, having a long-term cadre of vetted and trained employees that can be deployed by colleges is more efficient and cost effective; and

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges approves the creation and implementation of Supplemental Business Services, providing colleges with skilled, project-ready staff to ensure continuous, accurate, and efficient business operations.

BE IT FURTHER RESOLVED, that the Board authorizes the Executive Director, or designee, to manage and adjust staffing and budget for this program on a self-support basis to meet the ongoing needs of the system.

APPROVED AND ADOPTED on April 9, 2026

Attest

Nate Humphrey, secretary

Martin Valadez, chair

REGULAR ITEM (RESOLUTION 26-04-19)

April 9, 2026

Tab 8

Workgroup Charter: Report on System Efficiency, Access, and District Structure

Brief Description

In the 2026 supplemental operating budget, the Legislature directed the State Board to submit a report to the governor and the appropriate committees of the Legislature by December 1, 2026. The report must include recommendations to reduce redundancy and expenses that do not directly contribute to student success. It should also consider the locations of current colleges by region, districts with more than one campus, and other regional factors in which reductions and proximity might not significantly affect access to postsecondary education institutions. Additionally, the State Board must review the district structure and its effect on campus operations and student success.

Given the scope, importance, and sensitivity of this legislative task, board leadership believes it should be guided by a formal workgroup chartered by the State Board that reflects shared governance and the structure of Washington's community and technical college system.

Washington's system is a "federation of colleges" with centralized funding and decentralized district governance, making it especially important that this review be informed by State Board members, presidents, trustees, and agency staff. The strategic plan also emphasizes supporting financial sustainability, process improvement, and stronger systemwide partnerships.

The proposed workgroup would consist of five (5) State Board members, three (3) college presidents, three (3) local college trustees, one (1) student from the system, and the SBCTC Executive Director.

The workgroup would be charged with leading, overseeing, and conducting the study process; reviewing relevant fiscal, operational, student success, geographic, and governance information; engaging appropriate stakeholders; and producing a draft report and recommendations for State Board review and approval prior to submission to the governor and Legislature.

The proposed workgroup structure also reflects the Board's prior practice of using ad hoc committees or advisory bodies to support major Board work.

Recommendation/preferred result

Approve Resolution 26-04-19, as outlined in Attachment A, chartering a State Board workgroup to lead, oversee, and conduct the study and report on system efficiency, access, and district structure.

Policy Manual Change Yes No

Prepared by: Martin Valadez, chair

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 26-04-19

A resolution chartering a workgroup to guide the development of a report to the legislature and governor on system efficiency, access, and district structure.

WHEREAS, the State Board for Community and Technical Colleges carries out its responsibilities and duties imposed upon it within the confines of the authority, power, and discretion granted to it by law (see [RCW 28B.50](#)); and

WHEREAS, the Legislature directed the State Board to submit a report by December 1, 2026, pursuant to RCW 43.01.036, to the governor and appropriate committees of the Legislature to include:

- recommendations that may reduce redundancy and expenses that do not directly correlate to student success; and
- consider the locations of current colleges by regions, districts that have more than one campus, and other regional considerations where reduction and proximity may not substantially impact access to postsecondary education institutions; and
- a review of the district structure and how it impacts campus operations and student success; and

WHEREAS, Washington's community and technical college system is structured as a federation of colleges with centralized funding and shared governance at the district level, making consultation across State Board leadership, college presidents, trustees, and agency staff essential to a well-informed review of system structure, operations, access, and student success; and

WHEREAS, the State Board's 2020–2030 Strategic Plan calls for systemwide work that supports financial sustainability and resiliency, process improvement, and stronger partnerships across the college system and with key stakeholders; and

WHEREAS, the State Board finds that a formally chartered workgroup is the most appropriate mechanism to guide this work in a manner that is collaborative, transparent, data-informed, and responsive to the Legislature's direction; and

WHEREAS, the State Board intends for the workgroup to coordinate with appropriate system partners and stakeholders as needed, including WACTC, ACT, college staff, labor, business and industry partners, and other parties whose expertise may inform the study and resulting recommendations; and

WHEREAS, the State Board intends for the workgroup to return to the Board with updates during the course of its work and with a proposed final report and recommendations for Board consideration prior to submission to the governor and Legislature; and

BE IT FURTHER RESOLVED, that the workgroup shall operate as an advisory body to the State Board, and that any final recommendations or report submitted in fulfillment of the proviso shall be subject to review and approval by the State Board; and

BE IT FURTHER RESOLVED, that this charter shall remain in effect until submission of the final report required by the Legislature unless modified or extended by action of the State Board.

APPROVED AND ADOPTED on April 9, 2026

Attest

Nate Humphrey, secretary

Martin Valadez, chair

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges hereby charters a workgroup to lead, oversee, and conduct the legislative study and report required by the 2026 supplemental operating budget; and

BE IT FURTHER RESOLVED, that the workgroup shall consist of thirteen (13) members representing a diverse range of geography and institution sizes, including perspectives from community colleges and technical colleges, multi-campus and single-college districts, and possessing the appropriate knowledge of college operations and the unique communities and students they serve, as follows:

- (5) State Board members, appointed by the Board chair;
- (3) college presidents, identified in consultation with the Washington Association of Community and Technical Colleges (WACTC);
- (3) local college trustees, identified in consultation with the Association of College Trustees (ACT);
- (1) student member;
- (1) Executive Director of the State Board for Community and Technical Colleges; and

BE IT FURTHER RESOLVED, that the Board chair shall designate one of the three State Board members to serve as chair of the workgroup, and the executive director shall ensure appropriate staffing, coordination, research, and administrative support, including any necessary contracted support for the workgroup's activities; and

BE IT FURTHER RESOLVED, that the workgroup's responsibilities shall include, but not be limited to:

- Develop a work plan and timeline to complete the legislative assignment ahead of the December 1, 2026, reporting deadline;
- Consider contracting a third party for expertise, analysis, support, and objectivity in developing the report;
- Review relevant fiscal, operational, student success, governance, geographic, access, and facilities-related information;
- Identify areas of inquiry and the necessary data sources and requirements to meet the report's objectives (e.g., demographic and labor market projections, etc.);
- Examine potential redundancies and expenses that do not directly impact student success;
- Review the current district structure and its effects on campus operations and student success;
- Consider regional access, district configurations, multicampus districts, and proximity-related factors that may influence access to postsecondary education;
- Review and recommend policies on the federal and state level contributing to administrative burden and inefficiencies;
- Engage relevant stakeholders and subject matter experts, including the system's labor and business and industry partners, to inform the analysis;
- Provide regular progress updates to the State Board;
- Present a proposed final report and recommendations to the State Board for review and approval prior to submission to the governor and the appropriate committees of the Legislature pursuant to RCW 43.01.036; and



**State Board for Community and Technical
Colleges College Presidents Status Report
April 2026**

College	President	Appointment
Bates Technical College	Lin Zhou	January 2018
Bellevue College	David May	July 2023
Bellingham Technical College	James Lemerond	January 2023
Big Bend Community College	Sara Thompson Tweedy	August 2020
Cascadia College	Eric Murray	July 2010
Centralia College	Bob Mohrbacher	July 2016
Clark College	Karin Edwards	June 2020
Clover Park Technical College	Joyce Loveday	January 2018
Columbia Basin College	Rebekah Woods	November 2017
Edmonds College	Amit Singh	June 2018
Everett Community College	Chemene Crawford	July 2023
Grays Harbor College	Carli Schiffner	July 2023
Green River College	George Frasier (INTERIM)	February 2026
Highline College	Jamilyn Penn (INTERIM)	November 2025
Lake Washington Institute of Technology	Amy Morrison	July 2013
Lower Columbia College	Kristen Finnel (INTERIM)	January 2026
North Seattle College	Rachel Solemsaas	July 2024
Olympic College	Joan Hanten (INTERIM)	June 2025
Peninsula College	Suzy Ames	July 2022
Pierce College District	Julie White	January 2023
Pierce College - Fort Steilacoom	Matthew Campbell	May 2023
Pierce College - Puyallup	Chio Flores	June 2023
Renton Technical College	Yoshiko Harden	July 2022
Seattle Central College	Chantae Recasner	April 2025
Seattle Colleges District	Rosie Rimando-Chareunsap	August 2023
Shoreline College	Jack Kahn	July 2022
Skagit Valley College	Thomas Keegan (INTERIM)	February 2026
South Puget Sound Community College	Tim Stokes	February 2013
South Seattle College	Monica Brown	August 2024
Spokane Colleges District	Kevin Brockbank	May 2023
Spokane Community College	Jenni Martin	May 2024
Spokane Falls Community College	Patrick McEachern (INTERIM)	July 2025
Tacoma Community College	Ivan Harrell	May 2018
Walla Walla Community College	Chad Hickox	March 2020
Wenatchee Valley College	Faimous Harrison	January 2023
Whatcom Community College	Justin Guillory	May 2025
Yakima Valley College	Teresa Rich	January 2026



**State Board for the Community and Technical Colleges
Executive Director Approved Local Capital Expenditure Authorities
Under Delegation of Authority Policy 1.40.20.E.ii
Wednesday, April 1, 2026**

In accordance with RCW 28B.50 and State Board Policy 6.20, the State Board must approve all expenditures of capital funds, local funds used for capital purposes, and any capital improvement projects that affect educational facilities. Under Policy 1.40.20, the Board has delegated authority to the Executive Director to approve local capital expenditures of up to one million dollars (\$1,000,000).

At each Board meeting, the Executive Director shall provide a summary of projects approved under this delegated authority since the previous meeting. The list below identifies the projects authorized during the period from February 11, 2026 to April 01, 2026.

Date	College	Project Description	Amount	
3/23/2026	Grays Harbor College	Building 3000 Improvements	\$ 407,000	
3/20/2026	Skagit Valley College	Whidbey Campus Totem Pole Installation Increase (total project \$	\$ 77,000	
3/17/2026	Edmonds College	Olympic Hall (UFI# A10597) Renovation	\$ 250,000	
3/3/2026	Renton Technical College	Building A Renovation Study Increase (total project \$71,726)	\$ 43,800	
3/2/2026	Bellevue College	Early Learning Center Playground Canopies Increase	\$ 233,823	
2/25/2026	Everett Community College	Pride Center Scoping Study	\$ 5,363	
2/20/2026	Everett Community College	Advanced Manufacturing Training and Education Center (AMTEC)	\$ 45,000	
2/19/2026	South Seattle College	Automotive Building (UFI# A02065) HVAC Replacement	\$ 336,000	
2/18/2026	Lake Washington Institute of Tec	Parking Lot Improvements	\$ 500,000	
2/12/2026	Edmonds College	Center for Families (UFI# A05918) Dishwasher Repl.	\$ 58,818	
2/5/2026	Grays Harbor College	Building 2000 Room 2315 Remodel	\$ 36,864	Previously reported
2/5/2026	Bellevue College	Electric Vehicle (EV) Charging Install-Parking Lot 6 (total project \$	\$ 403,000	Previously reported
2/5/2026	Bellevue College	Electric Vehicle (EV) Charging Install-Parking Lot 6 (total project \$	\$ 297,000	Previously reported
2/5/2026	Everett Community College	Solar Array on Shuksan Hall (UFI #A10553)	\$ 503,134	Previously reported
1/28/2026	Green River College	Cedar Hall (UFI #A08273) Phlebotomy Program Install	\$ 198,573	Previously reported
1/21/2026	Lake Washington Institute of Tec	Building E (UFI# A02059) Lighting & Cabinet Removal	\$ 110,000	Previously reported
1/20/2026	Renton Technical College	Building C Renovation Increase (total project \$226,000)	\$ 106,000	Previously reported
1/12/2026	Tacoma Community College	Building 7 (UFI# A01540) Elevator and Access Improvements	\$ 228,000	Previously reported
1/8/2026	Tacoma Community College	Pearl Wanamaker Library (UFI# A01540) Improvements	\$ 300,000	Previously reported
12/17/2025	Lake Washington Institute of Tec	Exterior Painting & Signage	\$ 416,000	Previously reported
12/17/2025	Lake Washington Institute of Tec	HV Unit Replacements	\$ 312,000	Previously reported
12/17/2025	Lake Washington Institute of Tec	Walking Path & Outdoor Classroom	\$ 262,000	Previously reported
12/17/2025	Everett Community College	Olympus Hall (UFI# A10814) Improvements	\$ 80,553	Previously reported
12/2/2025	Renton Technical College	Building C Renovation Increase (total project \$120,000)	\$ 30,000	Previously reported
11/25/2025	Renton Technical College	Dept. of Commerce Grant for Clean Buildings Compliance	\$ 223,348	Previously reported
11/25/2025	Renton Technical College	Building A Renovation Study Increase (total project \$27,926)	\$ 17,926	Previously reported
11/20/2025	Columbia Basin College	D Building Renovation (UFI: A06457)	\$ 750,000	Previously reported
11/20/2025	Columbia Basin College	RA, RB, and RC Buildings (UFIs: A04630, A03055, & A01470)	\$ 1,000,000	Previously reported
10/28/2025	Renton Technical College	Building C Renovation	\$ 90,000	Previously reported
10/28/2025	Renton Technical College	Building L Subdivision	\$ 96,500	Previously reported
10/27/2025	Renton Technical College	Sound Dampening Study Increase (total project \$31,000)	\$ 26,000	Previously reported
10/24/2025	Columbia Basin College	Community STEM Center Renovation	\$ 800,000	Previously reported
10/10/2025	Tacoma Community College	Building 18 and surrounding site improvements	\$ 154,000	Previously reported
10/10/2025	Tacoma Community College	Parking Lot Lights Increase (total project \$235,000)	\$ 64,000	Previously reported
10/6/2025	Bellingham Technical College	Overhead bridge crane for diesel program	\$ 90,800	Previously reported
9/17/2025	Renton Technical College	Building A Renovation Study	\$ 10,000	Previously reported
9/9/2025	Bellevue College	Radio Station Relocation	\$ 258,264	Previously reported
9/9/2025	Bellevue College	Carlson and Stop Gap Theater lighting upgrades increase (total pr	\$ 84,629	Previously reported
9/9/2025	Bellevue College	Upgrade D building elevator increase (total project \$725,008)	\$ 125,008	Previously reported
9/9/2025	Bellevue College	Upgrade exterior lighting and controls campus wide for safety and	\$ 134,765	Previously reported
9/9/2025	Bellevue College	Install working platforms around air handler units Bldgs E and G in	\$ 300,000	Previously reported
8/7/2025	Bellevue College	Bridge Maintenance	\$ 500,000	Previously reported
8/6/2025	Bellevue College	Campus Medium Voltage Testing	\$ 400,000	Previously reported
7/30/2025	Skagit Valley College	Mount Vernon Campus Parking Lot Improvements	\$ 500,000	Previously reported
7/30/2025	Skagit Valley College	Whidbey Campus Parking Lot Improvements	\$ 120,000	Previously reported
7/30/2025	Skagit Valley College	Whidbey Campus Totem Pole Installation	\$ 25,000	Previously reported
Approved and reported for FY1 of 2025-27 biennium			\$ 11,010,168	