

STATE BOARD SPECIAL MEETING AGENDA

Highline College (2400 S 240th St, Des Moines, WA 98198)
Building 2

Special Meeting Day 1: Wednesday, October 7, 2026 (1 p.m. to 5 p.m.)
Special Meeting Day 2: Thursday, October 8, 2026 (8:30 a.m. to 12:30 p.m.)

Board Members

Martin Valadez, Chair // Emily Yim, Vice Chair // Debra Entenman // Mack Hogans // Chelsea Mason-Placek // Naria Santa Lucia // Jay Schmidt // Jeff Wagnitz

Nate Humphrey, Executive Director // Marianna Watson, Executive Assistant

Statutory Authority: Laws of 1991, Chapter 28B.50 Revised Code of Washington

Zoom link: <https://zoom.us/j/91755238610?pwd=4syEWI5SOiGkXELnQzoFH6YCOpEIB.1>

October 7 Special Meeting Day 1

Time	Item	Activity/Location
1 p.m.	Welcome/Introductions, Discussion of Day's Meeting <i>Lunch will be provided</i> Martin Valadez, Chair	
1:10 p.m.	Land and Labor Acknowledgment Jeff Wagnitz, Board Member	
1:15 p.m.	Discussion of Legislative Policy Proposal: Smudging Nate Humphrey, Executive Director Maya Esquivido-Strom, Tribal Government Affairs Director Arlen Harris, Senior Director for External Affairs	Tab 1 (Discussion)
1:35 p.m.	Presidential Welcome Address Nate Humphrey, Executive Director Jamilyn Penn, President, Highline College	
1:50 p.m.	Presentation of State Board Retirement Plan (SBRP) Updates Nate Humphrey, Executive Director Julie Huss, Human Resources Director	Tab 2 (Discussion)
2:10 p.m.	Baccalaureate Programs Quarterly Update Nate Humphrey, Executive Director Ken Hang, Policy Associate for Baccalaureate Programs Sally Heilstedt, Director of Transfer Education	Tab 3 (Discussion)
2:40 p.m.	2027 Legislative Session Preview Nate Humphrey, Executive Director Arlen Harris, Senior Director for External Affairs Stephanie Winner, Operating Budget Director Darrell Jennings, Capital Budget Director	Discussion
3:05 p.m.	Break	
3:20 p.m.	Presentation of SBCTC's August 2026 Equity Convening Nate Humphrey, Executive Director Felix Braffith, Director of Equity, Diversity, and Inclusion	Tab 4 (Discussion)

October 8 Special Meeting Day 2

Time	Item	
8:30 a.m.	Welcome/Introductions, Discussion of Day's Meeting <i>Breakfast will be provided</i> Martin Valadez, Chair	
8:40 a.m.	Establish a Quorum and Adopt Meeting Agenda Martin Valadez, Chair	
8:42 a.m.	Consent Agenda a. August meeting minutes b. Spokane Community College–local capital expenditure authority for Building 20 HVAC & Lighting Upgrades – Department of Commerce, Early Learning Facilities Grant Resolution 26-10-34 c. Spokane Community College - Proposed Bachelor of Applied Science in Paralegal Studies Resolution 26-10-35 d. Tacoma Community College - Proposed Bachelor of Applied Science in Respiratory Care Resolution 26-10-36 e. Lake Washington Institute of Technology – increase of local capital expenditure authority for Exterior Painting & Signage Resolution 26-10-37	Tab 5 (Action)
8:45 a.m.	Public Comment	
9 a.m.	Presentation of State Board and Executive Director Annual Priorities Resolution 26-10-38 Resolution 26-10-39 Martin Valadez, Board Chair Nate Humphrey, Executive Director	Tab 6 (Action)
9:30 a.m.	ACT Report Heather Moss, ACT President	Discussion
9:40 a.m.	WACTC Report Bob Mohrbacher, WACTC President	Discussion
9:50 a.m.	System Unions Report Jacqui Cain, AFT President Suzanne Southerland, Coordinating Chair, WEA	Discussion
10 a.m.	Break	
10:20 a.m.	Executive Director's Report Nate Humphrey, Executive Director	Tab 7 (Discussion)
10:50 a.m.	Evaluation Committee Presentation Chelsea Mason-Placek, Committee Chair and Board Member Naria Santa Lucia, Board Member Jay Schmidt, Board Member	Discussion
11:20 a.m.	Board Discussion and Chair's Report	
	Adjournment Next meeting: December 9-10, 2026 (Virtual/SBCTC Agency Office)	

EXECUTIVE SESSION: Under RCW 42.30.110, an Executive Session may be held. Action from the Executive Session may be taken, if necessary, as a result of items discussed in the Executive Session.

PLEASE NOTE: Times above are estimates only. The Board reserves the right to alter the order of the agenda. Reasonable accommodations will be made for persons with disabilities if requests are made at least seven days in advance. Efforts will be made to accommodate late requests. Please contact the Executive Director's Office at 360-704-4309

REGULAR ITEM

October 7, 2026

Tab 1

Review of Legislative Policy Proposal: Smudging

Brief Description

Smudging is a customary practice in many American Indian and Alaska Native communities that involves the ceremonial burning of traditional medicines such as sage, cedar, sweetgrass, root, or tobacco. The smoke that comes from the burning of different medicinal herbs serves various purposes such as purification, cleansing, and prayer. People may smudge themselves, others, objects, or spaces to restore balance, clear away negative energy, and invite spiritual protection and guidance.

The thirty-four community and technical colleges maintain religious accommodations for students on campuses, most of which do not accommodate smudging for American Indian and Alaska Native's on campuses. An issue arose at one of our community colleges that created harm to American Indian students and local Tribal communities regarding the denial of a smudging ceremony during the beginning of a Round Dance taken place on campus. This incident led to a system-wide survey of current college practices regarding smudging on campuses, and the data highlighted a lack of policies across campuses. Furthermore, this issue was taken to the Affiliated Tribes of Northwest Indians, which resulted in a resolution being passed by the Tribes of Washington, Oregon, and Idaho to allow American Indian and Alaska Native students the right to smudge at all institutions of higher education.

How does this item link to the State Board's Strategic Plan?

The State Board's Strategic Plan outlines three areas of focus, including Equitable Student Success. Goal 1 focuses on increasing access and retention, and eliminating inequities for students institutionally marginalized in higher education. Objective 1.3.4 states, "Engage college system leaders in government-to-government relationships with Washington's 29 federally recognized Tribes to provide professional training, curriculum development, faculty learning communities, and resources in support of students."

The resolution passed by the Affiliated Tribes of Northwest Indians highlights the concern with the denial of American Indian and Alaska Native students their First Amendment Right, and the American Indian Religious Freedom Act of 1978. Engaging in government-to-government relations is outlined in the strategic plan to ensure that we are meeting the needs of American Indian and Alaska Native students and ensuring retention through creating a sense of belonging.

Background information and analysis

American Indian and Alaska Native students are one of the community and technical colleges' most marginalized student populations. American Indian and Alaska Native students represent 3%, or

10,458, of the student population across all thirty-four community and technical colleges during the 25-26 annual academic year.

Creating spaces of belonging is an American Indian and Alaska Native student success mechanism. With the denial of accommodating American Indian and Alaska Native students the right to smudge on campuses creates unintended harm and the denial of belonging.

Recommendation/preferred result

No State Board action is needed at this time.

Policy Manual Change Yes ☐ No ☒

Prepared by: Dr. Maya Esquivido-Strom, Tribal Government Affairs Director
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Arlen Harris, Senior Director of External Affairs
aharris@sbctc.edu



STATE BOARD RETIREMENT PLAN

Plan Document Updates

Julie Huss

October 2026

BACKGROUND ON SBRP

- State law provides authority for the State Board to sponsor a retirement savings plan
- SBRP began in 1970 for employees exempt from civil service
- State Board sponsors four retirement savings plans.
- Combined assets of \$4.3 billion and over 22,000 participants.

PLAN ADMINISTRATION

- Director of Human Resources has been identified as the Plan Administrator for each of the 4 plans.
- Responsible for day-today operations of each plan
- Authority to interpret and apply the provisions of the plans, contract with advisors, and make technical corrections to Plan Documents

LOCAL ADMINISTRATION

- Each college has been delegated local administration in the plans (30 college districts, SBCTC, and WASAC)
- Participants receive quarterly statements from the record keeper (Teachers Insurance Annuity Association - TIAA) and can access information online
- Record keeper also provides investment advice and retirement planning information, consulting services, etc. to participants

FOUR PLANS

- Frozen Plan
- State Board Retirement Plan (SBRP)
- State Board Voluntary Investment Program (SBVIP)
- State Board Supplemental Plan (SBSRP)

PLAN DOCUMENTS

- Plan documents govern and operate the State Board Retirement Plans
- The plans establish general policies governing each plan
- TIAA is the recordkeeper and benefits administration servicer
- Numerous amendments adopted over 56-year history of the Plan

SECURING A STRONG RETIREMENT ACCOUNT ACT 2.0

- SECURE Act 2.0 was signed into law on Dec. 29, 2022, this built on the 2019 SECURE Act.
- The purpose of the act is to enhance retirement security for Americans.
- The Act has a variety of mandatory and optional provisions that impact retirement accounts.

PHASE 1: TIMELINE

- 12/29/2022 - SECURE signed into law
- 9/16/2026 – IRS guidance issued
- 10/7/2026 – History and Background
- 12/10/2026 – Approval of amendments
- 12/31/2026 – Implement Amendments

PHASE 1: SECURE ACT AMENDMENTS

- Board approved Hardship language in 10/2025.
 - Further revision of Hardship language to clarify effective date Jan 2020
- RMD

PHASE 1: SBVIP MODERNIZATION & SECURE ACT AMENDMENTS

- Clarity of definitions
- Clean up language
- RMD

PHASE 2: COMPREHENSIVE UPDATES

- Comprehensive updates have not been made since October 2015.
- The Plan documents are the primary governing instrument of the plan with a mix of IRS regulations, state law, and State Board policies.
- Updates to modernize the plan, clean up language, simplify provisions where appropriate

PHASE 2: TIMELINE

- Continue working with a vendor on our updates
- Comprehensive updates within the next year
- Focus is modernization, incorporating SECURE amendments , clean-up/simplification where possible

NEXT STEPS

- December '26– Approval of Amendments and VIP restatement
- Continue work on additional plan updates

THANK YOU.

Julie Huss
Director, Human Resources



BACCALAUREATE DEGREE QUARTERLY UPDATE

Kendrick Hang
Policy Associate for Baccalaureate Programs

Sally Heilstedt
Director of Transfer Education

October 7, 2026

BACHELOR'S DEGREE LEGISLATION

- HB 1744 (2005): The State Board was given authority to pilot programs at designated community and technical colleges to offer Bachelor of Applied Science (BAS) programs.
- SB 6355 (2009-2010): Legislation passed allowing for community and technical colleges to offer BAS degree programs. Changed status of BAS degrees from pilot programs to regular programs.
- SB 2483 (2012): The State Board is authorized to approve all BAS degree programs offered in the system.
- SB 5928 (2016): Subject to approval by the State Board, Bellevue College was permitted to develop and confer the Bachelor of Science in Computer Science degree.
- SB 5401 (2021): Expanded opportunity for community and technical colleges in Washington to confer Bachelor of Science in Computer Science degrees, upon approval by the State Board.

HIGHLIGHTS

- The State Board has approved 176 bachelor's degree programs.
 - Located at all 34 community and technical colleges.
 - Includes nine approved Bachelor of Science in Nursing (BSN) and 17 approved Bachelor of Science in Computer Science (BSCS) programs.
- There were 5,308 FTES in baccalaureate-level courses in Fall 2025.
 - Represents 5.1% of state support FTES in the college system.
 - +234 FTES (+5%) increase compared to Fall 2024.



TRENDING TOPICS IN BACCALAUREATE PROGRAMS

- Reduced-credit bachelor's degree programs
 - Bachelor's degrees achieving program outcomes in less than 180 credits
 - Sometimes described as “three-year bachelor's degree programs”
- Understanding and assessing quality in community college baccalaureate programs
- New and emerging research on community college programs, enrollment, and outcomes
 - Including the impact of AI on entry-level opportunities for graduates

HIGH-IMPACT PRACTICES: INDICATOR OF PROGRAM QUALITY

- Teaching and learning practices that research has shown to provide significant educational benefits for students, including those historically underserved by higher education
 - Undergraduate research: Course-Based Undergraduate Research (CUREs)
 - Internships (including clinical practice)
 - Service learning and community-based learning
 - Capstone courses and projects (“senior capstone”)

NEW BACCALAUREATE PROGRAM PROPOSALS

- Tacoma Community College
 - Bachelor of Applied Science (BAS) in Respiratory Care
- This will be Tacoma's ninth approved bachelor's degree program
 - Tacoma Community College will have the fourth approved BAS Respiratory Care program in our system

NEW BACCALAUREATE PROGRAM PROPOSALS

- Spokane Community College
 - Bachelor of Applied Science (BAS) in Paralegal Studies
- This will be Spokane's third approved bachelor's degree program
 - Spokane Community College will have the first approved BAS Paralegal Studies program in our system and in our state

QUESTIONS?

Kendrick Hang

Policy Associate for Baccalaureate Programs

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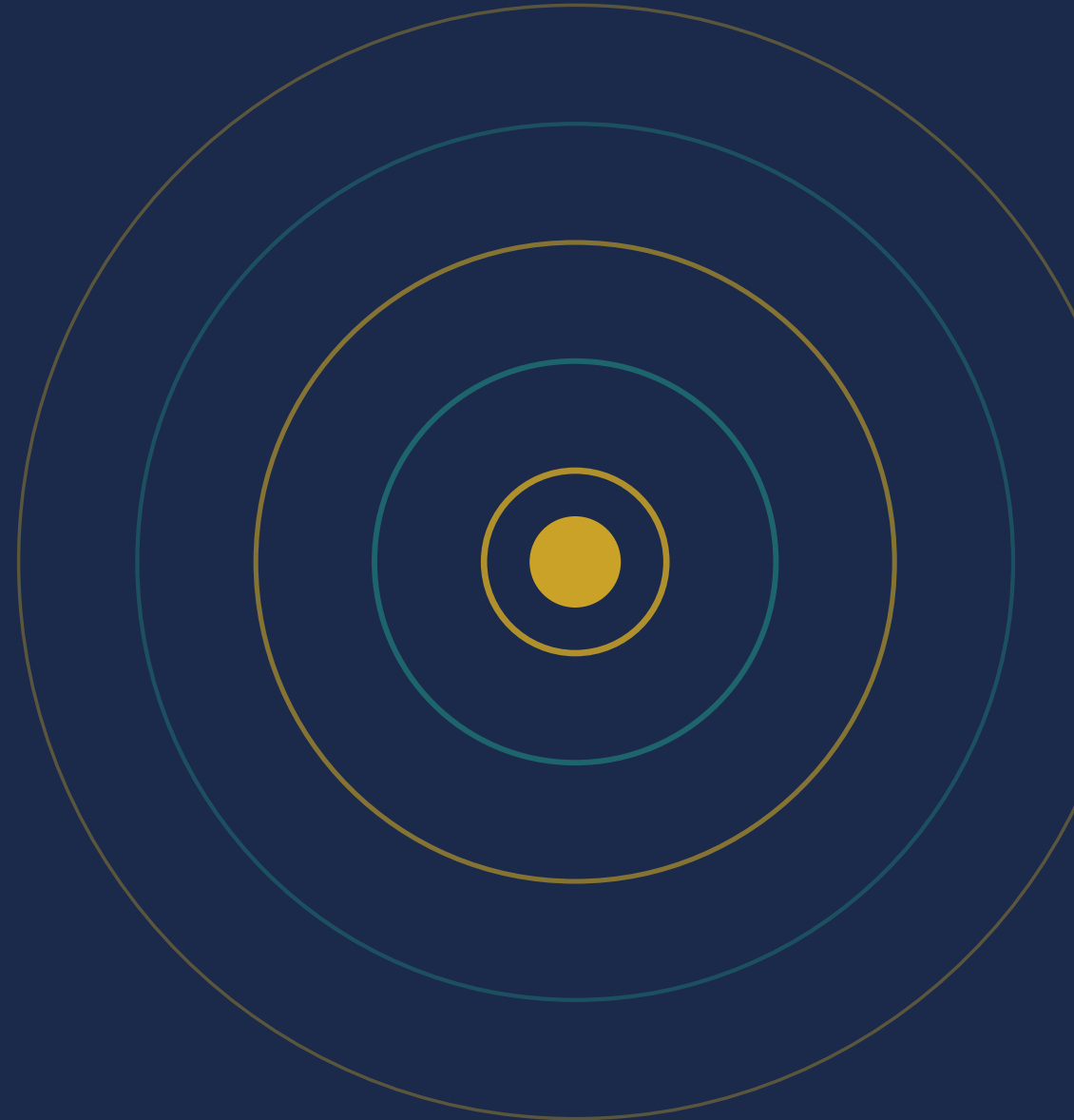
EQUITY CONVENING | REPORT TO THE STATE BOARD

From Connection to Coordinated Action

What we heard, what emerged, and questions for the system

Dr. Felix Braffith

State Board Meeting



Why We Convened

“This was not a conference or a meeting; it was a convening.”



Alignment



Elevated practice



Strategic dialogue



Sustained collaboration



Who Came Together

Representatives from across the system's equity groups

89

representatives across
systemwide equity groups

Participating groups

- WACTC Equity leadership
- SBCTC Leadership
- DEOC
- WCAAB
- MSSDC
- AIIES Collective



Representation Across System.

29 Colleges Confirmed attendance:



What the Convening Looked and Felt Like

A relational community of practice, built in four movements



Opening connections



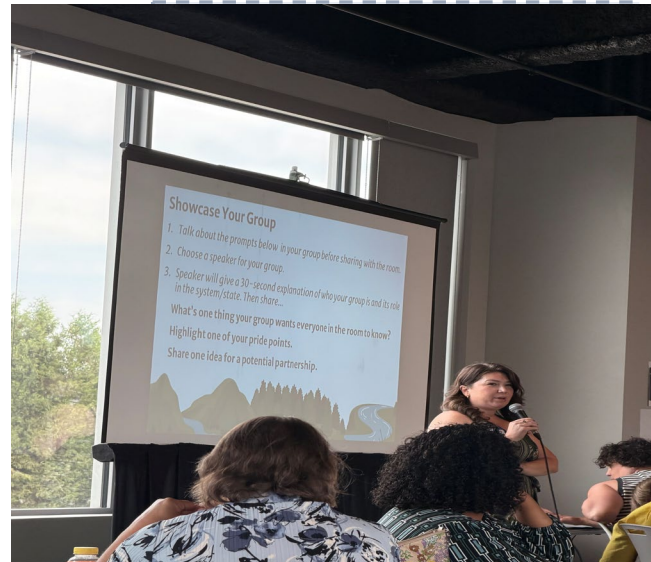
Facilitated learning



Strategic rest



Closing ritual



With gratitude to our facilitators and planning partners, including Presidents Dr. Yoshiko Harden of RTC, Dr. Rachael Solemsaas of North Seattle, and Dr. Justin Guillory of Whatcom College

What 16 Survey Respondents Told Us

Voluntary feedback from 16 of 89 registrants. This is not an attendee-wide measure and should not be read as representative.



Purpose fulfilled

Most respondents rated purpose fulfillment “Very much” or “Completely.”



More connected

Most respondents reported feeling more connected after the convening.



What mattered

Written feedback centered on community, shared challenges, and rest.

“Community Building, Collaboration Across Groups, and Aligning Priorities, While Being At The Same Table As Other Institution and Hearing We are Not Alone.... Was Great For Morale ” Equity Convening Participant

From Connection to Coordinated Action

Five emerging priorities from respondents



These are respondent themes, not adopted system policy.

The Next Ripple: Questions for the System

For consideration, not decision today



A small set of shared priorities



Identified partners



Measures of progress



Future convening design with more action-oriented time

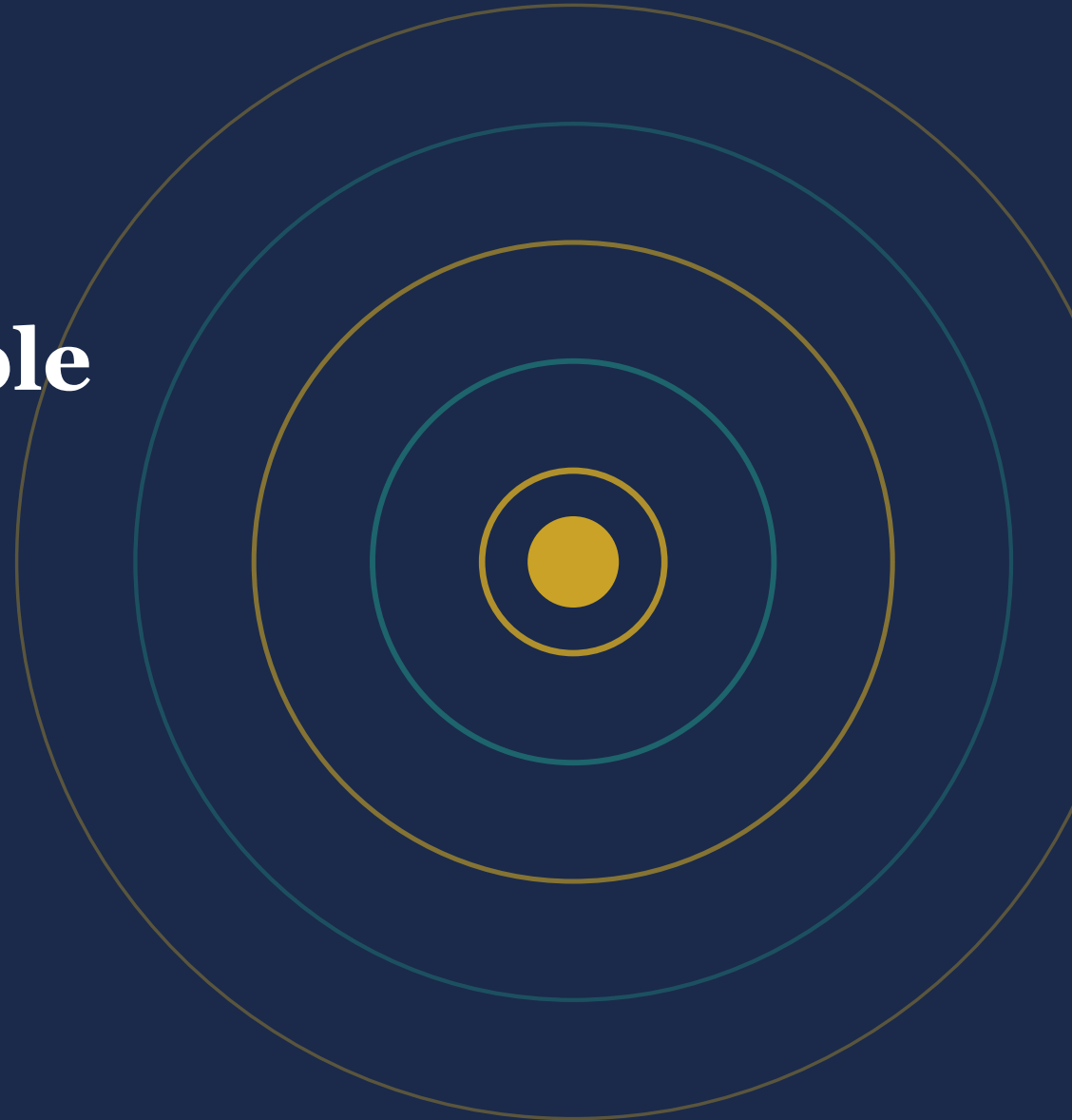


For Board reflection: Where can SBCTC best enable coordination and learning within its role?

BOARD DISCUSSION

Where can SBCTC best enable coordination and learning within its role?

Thank you



EQUITY CONVENING | EXECUTIVE BRIEFING

State Board for Community and Technical Colleges • September 2026

Inaugural gathering: August 16–17, 2026 | Vancouver, Washington

Purpose and reach

Hosted by the WACTC Equity Committee, the convening brought together equity leaders and practitioners to align efforts, elevate practice, and inform systemwide priorities through shared learning, strategic dialogue, and sustained collaboration. Eighty-nine representatives registered across equity-focused councils, committees, and practitioner groups, including DEOC, WCAAB, MSSDC, FSOC planning, and the AIIS–Ethnic Studies Collective.

What the participant feedback indicates

Sixteen participants voluntarily completed an anonymous post-event survey (approximately 18% of registrants). Most respondents rated the convening as fulfilling its purpose “Very much” or “Completely,” and most reported feeling more connected to equity colleagues. These results describe respondents’ experiences and should not be generalized to all attendees.

- Connection was the strongest reported benefit: relationships, cross-group dialogue, and recognition of shared challenges.
- Participants valued strategic rest and practitioner well-being, particularly Dr. Consuelo Greer’s session.
- Respondents also asked for clearer priorities, sustained resources, leadership engagement, and more concrete follow-through.

Five priorities emerging from survey responses

- Sustain equity-focused positions, programs, and culturally responsive student services.
- Identify stable funding and legislative-support needs.
- Strengthen coordination across commissions, councils, affinity groups, and colleges.
- Increase visible institutional leadership engagement and accountability.
- Continue relationship-building and practitioner well-being while moving toward shared action.

Implications and proposed next steps

The convening established an initial relational foundation. A potential next phase, for consideration by WACTC Equity and system partners, is to translate participant feedback into a limited set of shared priorities, identify responsible partners and measures of progress, and explore future convening formats that balance community-building with implementation-focused work.

Board discussion

How can the State Board support appropriate systemwide coordination and sustained learning while respecting colleges’ distinct roles, resources, and responsibilities?

Source: “Summary of Participant Survey Results,” dated September 24, 2026, supplied for this briefing. Results reflect 16 voluntary respondents; registration does not equal confirmed attendance.

STATE BOARD MEETING MINUTES

Martin Valadez, Chair // Emily Yim, Vice Chair // Debra Entenman // Mack Hogans // Chelsea Mason-Placek // Naria Santa Lucia // Jay Schmidt // Jeff Wagnitz

Nate Humphrey, Executive Director // Marianna Watson, Executive Assistant

Statutory authority: Laws of 1991, Chapter 28B.50 Revised Code of Washington (RCW)

Special meeting: Wednesday, August 19, 2026

Board retreat: Wednesday, August 19, 2026, and Thursday, August 20, 2026

Yakima Valley College (W Nob Hill Blvd & S 16th Ave, Yakima, WA 98902)

Hybrid option via Zoom

State board members present: Martin Valadez, Debra Entenman, Mack Hogans, Chelsea Mason-Placek, Naria Santa Lucia, Jay Schmidt, Jeff Wagnitz, Emily Yim

State board members absent: Emily Yim (8/20)

Special meeting

The State Board held a special meeting on August 19, 2026, from 8:30 a.m. to 12:45 p.m.

Welcome and board member introductions

Chair Martin Valadez called the meeting to order at 8:30 a.m., welcomed those present, and asked the board members to introduce themselves. He called on Teresa Rich, president of Yakima Valley College, to introduce herself and discuss current the history of the college and current institutional updates.

Land and labor acknowledgement

Board member Chelsea Mason-Placek read the Land and Labor Acknowledgement.

Establish a quorum and adopt meeting agenda

Chair Valadez noted that a quorum was present and requested a vote to adopt the meeting agenda.

Motion: Moved by board member Emily Yim, seconded by board member Mack Hogans, and unanimously approved by the rest of the board to adopt the regular business meeting agenda.

Consent agenda

Chair Valadez requested a vote to approve the consent agenda with an amendment to Page 21, fixing a typo on that page.

Motion: Moved by Mr. Hogans, seconded by board member Debra Entenman, and unanimously approved by the rest of the board to adopt the consent agenda with the amendment.

Public comment

There were no public comments.

2027-2029 Operating Budget Priorities

This topic was presented by Stephanie Winner, operating budget director, and Arlen Harris, senior director for external affairs. SBCTC staff, in collaboration with community and technical college presidents and system budget leaders, have begun developing the 2027-29 operating budget request. Staff are requesting State Board approval of the proposed 2027-29 operating budget priorities and authority for the Executive Director to make any final technical or administrative adjustments necessary before submission to the Office of Financial Management by September 14, 2026.

The proposed operating budget priorities are:

- Full state funding for all legislatively approved employee compensation increases, employer benefit cost changes, and central service rate increases.
- Utility rate adjustments to address continued increases in electricity, natural gas, water, sewer, stormwater, and garbage costs at Washington's community and technical colleges.

Ms. Winner and Mr. Harris noted that the state's community and technical colleges continue to face significant operating cost pressures while serving more than 300,000 students each year. Approximately 80 percent of college operating budgets support personnel costs, leaving limited flexibility to absorb rising statewide costs without affecting educational programs and student services.

The community and technical college system's operating budget request includes both maintenance-level and policy-level requests. Maintenance-level requests provide funding needed to continue current services and implement policies previously enacted by the Legislature. These requests typically include items such as Initiative 732 faculty cost-of-living adjustments, maintenance and operations for newly completed capital projects, utility rate adjustments, and the College Affordability Program tuition backfill, as well as continued funding for ongoing programs and inflationary adjustments. Policy-level requests seek new investments that improve the quality or quantity of educational services provided to students and communities.

Chai Valadez requested a vote to approve Resolution 26-08-33, formally approving 2027-2029 biennial operating budget request.

Motion: Moved by Mr. Hogans, seconded by Ms. Mason-Placek, and approved by the rest of the board to adopt Resolution 26-08-33. The approval vote included all board members except for Ms. Entenman, who abstained.

ACT report

Heather Moss, the new ACT president, gave the report. She provided an update about the upcoming ACT retreat in September and the ACCT Leadership Congress at the end of October. Ms. Moss also announced that trustees from Washington State received four out of five ACCT Pacific Region Awards.

WACTC report

Bob Mohrbacher, WACTC president, was not present and no report was given for WACTC.

System unions report

Jaqui Cain, American Federation of Teachers (AFT) president, provided her report and expressed concerns about labor relations at some colleges, including issues with board-trustee interactions and faculty complaint processes.

Suzanne Southerland, Washington Education Association (WEA) coordinating chair, was not present and no report was given for WEA.

Executive director's report

Nate Humphrey, executive director, began his report by acknowledging the impact of the Spokane wildfires and the effects they have had on students, staff, faculty, and administrators. He also highlighted the work being done by the Spokane Colleges district to support displaced individuals in the area and maintain the strength of the community throughout.

Mr. Humphrey also noted that finalist candidates had been selected for the deputy executive director of business operations position and praised state board staff for their participation in interviews and open forums.

Mr. Humphrey briefly recapped the equity convening he attended earlier this month and recognized SBCTC staff for their continued work during a busy summer.

Board discussion and chair's report

Ms. Entenman discussed the ACCT Governance Leadership Institute she recently attended in Anaheim, CA. She noted that board member Naria Santa Lucia was also in attendance, and they learned a great deal together at the event.

Board member Jay Schmidt talked about being part of a listening session for one of the other boards that he serves on, and Ms. Yim discussed the board retreat being put on by her employees, the Washington Alliance for Better Schools (WABS). She also encouraged other board members to attend the upcoming ACCT Leadership Congress in Chicago.

Mr. Hogans praised the work being done by SBCTC staff for the SEADS Work Group, having attended three meetings already with the group. Chair Valadez reiterated that praise, adding that he attended the recent WACTC retreat.

Adjournment

Chair Valadez called for an executive session at 10:20 a.m. to begin and discuss the evaluation of a public employee, until 12:45 p.m. At 12:45 p.m., he called for an extension of the executive session to 1:15 p.m. No final action was taken during this time.

There being no further business, Chair Valadez adjourned the meeting at 1:18 p.m.

Board retreat

The State Board held its annual retreat on August 19 and August 20, 2026. The retreat was facilitated by Dana Hillman of Transcend Leadership Collective and topics of discussion focused on the board's self-evaluation, effective governance, building the board's annual work plan, and strategic priorities.

During Day 2 of the retreat, Chai Valadez requested a vote to approve Resolution 26-08-34, formally approving the SEADS Work Group work plan update.

Motion: Moved by Mr. Hogans, seconded by Ms. Santa Lucia, and unanimously approved by the board to approve Resolution 26-08-24.

Attest

Nate Humphrey, Secretary

Martin Valadez, Chair

CONSENT ITEM (RESOLUTION 26-10-34)

October 8, 2026

Tab 5

Spokane Community College–local capital expenditure authority for Building 20 HVAC & Lighting Upgrades – Department of Commerce, Early Learning Facilities Grant

Brief Description

Spokane Community College requests authority to spend up to \$2,108,976 in local funds for the Building 20 (UFI# A00521) HVAC & Lighting Upgrades project. Building 20 houses Spokane Community College's licensed Head Start/ECEAP facility, which provides high-quality early learning services to children and families.

The project will modernize aging HVAC and electrical infrastructure and maximize decarbonization through the electrification of heating and domestic hot water systems, consistent with the objectives of the Department of Commerce Early Learning Facilities (ELF) Grant and Spokane Colleges' sustainability goals. Local funds expended for the project will be reimbursed through Department of Commerce Early Learning Facilities Grant funds in accordance with the terms of the grant agreement.

How does this item link to the State Board's Strategic Plan?

This project supports student success by providing modern and relevant facilities. It also advances environmental sustainability through energy-efficient building improvements and building decarbonization.

Background information and analysis

Spokane Community College has identified the need to modernize the HVAC and electrical systems serving Building 20, which houses the college's licensed Head Start/ECEAP facility. The existing infrastructure requires significant upgrades to improve reliability, efficiency, and long-term facility stewardship.

The Building 20 HVAC & Lighting Upgrades project will replace aging HVAC equipment, modernize electrical infrastructure, and maximize decarbonization through the electrification of heating and domestic hot water systems. These improvements align with the objectives of the Department of Commerce Early Learning Facilities Grant and Spokane Colleges' sustainability goals.

The project will create a healthier, more comfortable, and energy-efficient environment for children and staff while reducing long-term operating and maintenance costs. The improvements will preserve a critical community asset that provides high-quality early learning services and support the college's efforts to reduce greenhouse gas emissions and improve building performance.

The project cost \$2,108,976 and was approved by the Spokane Community College Chief Financial Officer on August 13, 2026. Local funds used for the project will be reimbursed through Department of Commerce Early Learning Facilities Grant funds in accordance with the grant agreement.

Recommendation/preferred result

Staff recommends approval of Resolution 26-10-34, granting Spokane Community College authority to spend up to \$2,108,976 in local funds for the Building 20 HVAC & Lighting Upgrades project, with reimbursement through Department of Commerce Early Learning Facilities Grant funds.

Policy Manual Change Yes ☐ No ☒

Prepared by: Darrell Jennings, State Board Capital Budget Director & Susan Locke, Budget Analyst
360-704-4382, djennings@sbctc.edu

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 26-10-34

A resolution relating to the Building 20 (UFI# A00521) HVAC & Lighting Upgrades project at Spokane Community College, authorizing the college to spend up to \$2,108,976 in local funds in support of the project.

WHEREAS pursuant to RCW 28B.50 and State Board policy 6.20, the State Board must approve any expenditure of capital funds, any expenditure of local funds for a capital purpose, and each capital improvement project affecting educational facilities; and

WHEREAS, Spokane Community College has identified the need to modernize the HVAC and electrical infrastructure serving Building 20, which houses the college's licensed Head Start/ECEAP facility; and

WHEREAS, the Building 20 HVAC & Lighting Upgrades project will replace aging HVAC equipment, modernize electrical systems, and maximize decarbonization through the electrification of heating and domestic hot water systems in alignment with the objectives of the Department of Commerce Early Learning Facilities (ELF) Grant and Spokane Colleges' sustainability goals; and

WHEREAS, the project will create a healthier, more comfortable, and energy-efficient environment for children and staff, reduce long-term operating and maintenance costs, and preserve a vital community asset providing high-quality early learning services; and

WHEREAS, Spokane Community College proposes to spend up to \$2,108,976 in local funds for the project, with reimbursement through Department of Commerce Early Learning Facilities Grant funds in accordance with the terms of the grant agreement; and

WHEREAS, the project was approved by the Spokane Community College Chief Financial Officer on August 13, 2026;

THEREFORE, BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Spokane Community College to spend up to \$2,108,976 in local funds on the Building 20 HVAC & Lighting Upgrades project.

BE IT FURTHER RESOLVED that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on (10/08/2026)

Attest

Nate Humphrey, secretary

Martin Valadez, chair

CONSENT AGENDA ITEM (RESOLUTION 26-10-35)

October 8, 2026

Tab 5

Spokane Community College - Proposed Bachelor of Applied Science in Paralegal Studies

Brief Description

In October 2025, the State Board adopted a revised approval process, selection criteria, and application materials for community and technical colleges seeking to offer an applied baccalaureate program. The final step in the approval process requires State Board action on the college's application to offer the proposed bachelor's degree.

How does this item link to the State Board's Strategic Plan?

In June 2023, the State Board adopted an updated strategic plan, which focuses on four goals: increase access and retention among populations who can benefit the most from college; improve completion and transfer rates for students across all program types; provide flexible career-training options that are responsive to the needs of businesses and industries; and secure resources and develop systemwide strategies to support colleges' financial sustainability and resiliency. Colleges offering baccalaureate degrees meet the needs of changing economies by increasing the number of skilled employees in the areas of greatest demand. Through bachelor level degrees, colleges create greater access to higher education by enrolling underserved populations, particularly place-bound working adults, and ensure community and technical colleges are affordable and accessible for students. Community and technical college bachelor's degree programs provide access for students who have been historically underserved by and had limited access to bachelor's-level education. They also meet the local workforce needs and allow students to remain in their home communities.

Background information and analysis

The proposed Bachelor of Applied Science (BAS) program in Paralegal Studies at Spokane Community College intends to provide a path for graduates of their long-established Associate of Applied Science (AAS) in Paralegal Studies, which launched in 1995. The proposed program seeks to address evolving several industry needs and establish new educational pathways that, currently, are only being met out of state. While an associate degree in paralegal studies provides the required knowledge, skills, and credential to obtain entry-level employment in the paralegal profession, employers surveyed by the college report that a bachelor's degree is preferred for advancement beyond the entry level.

The proposed BAS in Paralegal Studies program offers an opportunity for students who have earned their AAS in Paralegal Studies to earn a bachelor's degree that (1) recognizes and applies the credits earned from their AAS degree, while providing additional depth and breadth of knowledge to advance in the paralegal profession, and (2) provides a pathway for paralegal professionals to qualify for

admissions to law school, where a baccalaureate degree is requirement for admissions. The BAS in Paralegal Studies affords working paralegal professionals an opportunity to advance in their current profession while also earning the credential required to pursue graduate education in law for those interested in transitioning from paralegal to legal careers.

A supply and demand analysis was conducted by program faculty at Spokane Community College, which included analysis of local labor market information, surveys of local/regional employers of paralegal professionals, and a survey of alumni of the AAS program. In addition, the proposed program was designed in accordance with guidelines and requirements from the American Bar Association (ABA) for paralegal programs and in collaboration with Gonzaga University's School of Law and University of Idaho's College of Law.

The curriculum design reflects the emerging use of artificial intelligence (AI) in the practice of law. In December 2025, the AI Task Force of the American Bar Association published a report on the Impact of AI on the Practice of Law, which indicated current use "has been limited largely to low-risk, routine tasks where the benefits are clear and the risks are manageable," and "entry-level use cases: summarizing, extracting insights from unstructured data, drafting simple communications like emails or short memos." For the proposed BAS curriculum, in addition to strengthening students' core skills of research, analysis, and writing, AI-enabled discovery will be taught as a necessary tool to obtain substantive time savings in the synthesis of discovery materials (sometimes thousands of pages) so that staff can efficiently find relevant evidence. The program design includes providing students with access to the professional AI tools and techniques that are currently used in the profession.

If approved, this will be Spokane Community College's third bachelor's degree program and the first BAS Paralegal Studies program in Washington.

Recommendation/preferred result

This proposal meets criteria established by statute and Board policy based on staff review and feedback from peer reviewers from the community and technical college system. Staff recommends State Board action on the following:

- Resolution 26-10-35 approving Spokane Community College's Bachelor of Applied Science in Paralegal Studies

Policy Manual Change Yes ☐ No ☒

Prepared by: Kendrick Hang, Policy Associate for Baccalaureate Programs

360-704-3917, khang@sbctc.edu

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 26-10-35

A resolution to approve Spokane Community College's application to offer a Bachelor of Applied Science in Paralegal Studies upon recommendation of State Board for Community and Technical College staff.

WHEREAS, Engrossed Second Substitute House Bill 2483, passed by the 2012 Washington State Legislature, authorizes the State Board for Community and Technical Colleges to approve all applied baccalaureate degree programs offered by community and technical colleges; and

WHEREAS, consistent with the Washington State Legislature's requirement, the State Board for Community and Technical Colleges developed objective criteria for the approval of community and technical college applied baccalaureate degrees; and

WHEREAS, the State Board for Community and Technical Colleges staff found that Spokane Community College's application provided evidence that met or exceeded all objective selection criteria and will expand baccalaureate degree capacity in the state;

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges approves the recommendation to authorize Spokane Community College's Bachelor of Applied Science in Paralegal Studies;

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the state board's policy manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on (October 8, 2026)

Attest

Nate Humphrey, secretary

Martin Valadez, chair

CONSENT ITEM (RESOLUTION 26-10-36)

October 8, 2026

Tab 5

Tacoma Community College - Proposed Bachelor of Applied Science in Respiratory Care

Brief Description

In October 2025, the State Board adopted a revised approval process, selection criteria, and application materials for community and technical colleges seeking to offer an applied baccalaureate program. The final step in the approval process requires State Board action on the college's application to offer the proposed bachelor's degree.

How does this item link to the State Board's Strategic Plan?

In June 2023, the State Board adopted an updated strategic plan, which focuses on four goals: increase access and retention among populations who can benefit the most from college; improve completion and transfer rates for students across all program types; provide flexible career-training options that are responsive to the needs of businesses and industries; and secure resources and develop systemwide strategies to support colleges' financial sustainability and resiliency. Colleges offering baccalaureate degrees meet the needs of changing economies by increasing the number of skilled employees in the areas of greatest demand. Through bachelor level degrees, colleges create greater access to higher education by enrolling underserved populations, particularly place-bound working adults, and ensure community and technical colleges are affordable and accessible for students. Community and technical college bachelor's degree programs provide access for students who have been historically underserved by and had limited access to bachelor's-level education. They also meet the local workforce needs and allow students to remain in their home communities.

Background information and analysis

Respiratory Therapy is a specialized area of healthcare that focuses on the assessment, management, and treatment of patients with cardiopulmonary disorders, involving a range of therapeutic and diagnostic services that are essential for both in-patient and out-patient settings. With the increasing prevalence of chronic respiratory diseases such as asthma, chronic obstructive pulmonary disease (COPD), interstitial lung diseases, and COVID-19, the role of the respiratory therapist is more crucial than ever.

The proposed Bachelor of Applied Science (BAS) in Respiratory Care at Tacoma Community College is designed to replace the existing Associate of Applied Science (AAS) Respiratory Care program, with the intention of maintaining the existing cohort size of 24 students, with the cohort size constrained by clinical instruction/placement capacity. An issue paper published in 2019 by the American Association for Respiratory Care, *Entry to Respiratory Therapy Practice 2030*, calls for respiratory therapists newly entering active practice in 2030 and beyond to have baccalaureate-level

preparation and this program evolution provides students the opportunity earn this credential, starting with the graduating class of 2029.

Among the 34 community and technical colleges, three colleges currently offer a BAS in Respiratory Therapy, and two colleges offer a respiratory therapy specialization track within a broader BAS in Allied/Community Health. A supply and demand analysis conducted by Tacoma Community College indicated that Washington state will have approximately 195 respiratory therapy openings per year 2023–2028, and the existing BAS Respiratory Therapy programs (in Seattle, Des Moines, and Spokane), currently graduate about 50 baccalaureate students per year. The program at Tacoma Community College is intended to serve students in Tacoma-Pierce County and in the broader South Sound region, to include students who are new to respiratory care, students who have earned an associate degree in allied health, and students who have earned an associate degree in respiratory care and desire to have a path to earn their bachelor's.

Recommendation/preferred result

These proposals meet criteria established by statute and Board policy based on staff review and feedback from peer reviewers from the community and technical college system. Staff recommends State Board action on the following:

- Resolution 26-10-36 approving Tacoma Community College's Bachelor of Applied Science in Respiratory Care

Policy Manual Change Yes ☐ No ☒

Prepared by: Kendrick Hang, Policy Associate for Baccalaureate Programs

360-704-3917, khang@sbctc.edu

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 26-10-36

A resolution to approve Tacoma Community College's application to offer a Bachelor of Applied Science in Respiratory Care upon recommendation of State Board for Community and Technical College staff.

WHEREAS, Engrossed Second Substitute House Bill 2483, passed by the 2012 Washington State Legislature, authorizes the State Board for Community and Technical Colleges to approve all applied baccalaureate degree programs offered by community and technical colleges; and

WHEREAS, consistent with the Washington State Legislature's requirement, the State Board for Community and Technical Colleges developed objective criteria for the approval of community and technical college applied baccalaureate degrees; and

WHEREAS, the State Board for Community and Technical Colleges staff found that Tacoma Community College's application provided evidence that met or exceeded all objective selection criteria and will expand baccalaureate degree capacity in the state;

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges approves the recommendation to authorize Tacoma Community College's Bachelor of Applied Science in Respiratory Care;

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the state board's policy manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on (October 8, 2026)

Attest

Nate Humphrey, secretary

Martin Valadez, chair

CONSENT ITEM (RESOLUTION 26-10-37)

October 8, 2026

Tab 5

Lake Washington Institute of Technology – increase of local capital expenditure authority for Exterior Painting & Signage

Brief Description

Lake Washington Institute of Technology seeks additional authority up to \$1,084,000 in local funds for a project to complete the exterior painting and signage improvements.

How does this item link to the State Board's Strategic Plan?

This project supports enrollment and student success by providing modern, safe, and relevant facilities that enhance learning and support services for students and families.

Background information and analysis

Lake Washington Institute of Technology received approval from the State Board for Community and Technical Colleges Executive Director on December 19, 2025, to spend \$416,000 in local funds for exterior painting and signage improvements on campus buildings.

Approval of this request will increase the total approved project authority from \$416,000 to \$1,500,000.

The project scope includes painting campus buildings, updating exterior building colors, replacing, and improving building signage, and completing repairs to caulking and brickwork as needed. Updated project estimates indicate that additional funding is necessary to complete the project as planned. To address the funding gap and allow the project to move forward, the college has identified an additional \$1,084,000 in local funds, bringing the total project budget to \$1,500,000.

This project will brighten the exterior of the college campus and provide a more welcoming environment for students, faculty, staff, and the community. The improvements are a significant step toward creating a more modern campus appearance.

Lake Washington Institute of Technology Board of Trustees approved the use of these local funds to supplement project funding on October 20, 2025.

Recommendation/preferred result

Staff recommends approval of Resolution 26-10-37 authorizing Lake Washington Institute of Technology to spend up to an additional \$1,084,000 in local funds, increasing the total approved project budget to \$1,500,000, for the Exterior Painting & Signage project.

Policy Manual Change Yes ☐ No ☒

Prepared by: Darrell Jennings, State Board Capital Budget Director and Susan Locke, Budget Analyst
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STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 26-10-37

A resolution relating to Lake Washington Institute of Technology's request to spend up to an additional \$1,084,000 of local funds, increasing total project authority to \$1,500,000, for exterior painting and signage improvements.

WHEREAS, pursuant to RCW 28B.50 and State Board Policy 6.20, any expenditure of capital funds, any expenditure for a capital purpose, and any capital improvement project affecting educational facilities must be approved by the State Board; and

WHEREAS, Lake Washington Institute of Technology received approval from the State Board for Community and Technical Colleges Executive Director on December 19, 2025, to spend \$416,000 in local funds for exterior painting and signage improvements; and

WHEREAS, project costs now exceed the approved project funding, bringing the total estimated project cost to \$1,500,000; and

WHEREAS, the Lake Washington Institute of Technology Board of Trustees approved the use of an additional \$1,084,000 in local funds for the project on October 20, 2025; and

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Lake Washington Institute of Technology to spend up to an additional \$1,084,000 in local funds for exterior painting and signage improvements, increasing the total project authority to \$1,500,000; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on (10/08/2026)

Attest

Nate Humphrey, secretary

Martin Valadez, chair

State Board for Community and Technical Colleges
College Presidents Status Report
October 2026

College	President	Appointment
Bates Technical College	Lin Zhou	January 2018
Bellevue College	David May	July 2023
Bellingham Technical College	James Lemerond	January 2023
Big Bend Community College	Sara Thompson Tweedy	January 2020
Cascadia College	Eric Murray	July 2010
Centralia College	Bob Mohrbacher	July 2016
Clark College	Karin Edwards	June 2020
Clover Park Technical College	Joyce Loveday	January 2018
Columbia Basin College	Rebekah Woods	November 2017
Edmonds College	Amit Singh	June 2018
Everett Community College	Chemene Crawford	July 2023
Grays Harbor College	Carli Schiffner	July 2023
Green River College	George Frasier (INTERIM)	February 2026
Highline College	Jamilyn Penn (INTERIM)	November 2025
Lake Washington Institute of Technology	Amy Morrison	July 2013
Lower Columbia College	Kristen Finnel (INTERIM)	January 2026
North Seattle College	Rachel Solemsaas	July 2024
Olympic College	Chantae Recasner	May 2026
Peninsula College	Suzy Ames	July 2022
Pierce College	Julie White	January 2023
Pierce College Fort Steilacoom	Matthew Campbell	May 2023
Pierce College Puyallup	Chio Flores	June 2023
Renton Technical College	Yoshiko Harden	July 2022
Seattle Central College	Cedric Howard (INTERIM)	October 2026
Seattle Colleges	Rosie Rimando-Chareunsap	August 2023
Shoreline Community College	Jack Kahn	July 2022
Skagit Valley College	Thomas Keegan (INTERIM)	February 2026
South Puget Sound Community College	Tim Stokes	February 2013
South Seattle College	Monica Brown	August 2024
Spokane Colleges	Kevin Brockbank	May 2023
Spokane Community College	Jenni Martin	May 2024
Spokane Falls Community College	Patrick McEachern (INTERIM)	July 2025
Tacoma Community College	Ivan Harrell	May 2018
Walla Walla Community College	Chad Hickox	March 2020
Wenatchee Valley College	Faimous Harrison	January 2023
Whatcom Community College	Justin Guillory	May 2025
Yakima Valley College	Teresa Rich	January 2026



State Board for the Community and Technical Colleges
Executive Director Approved Local Capital Expenditure Authorities
Under Delegation of Authority Policy 1.40.20.E.ii
 Wednesday, September 30, 2026

In accordance with RCW 28B.50 and State Board Policy 6.20, the State Board must approve all expenditures of capital funds, local funds used for capital purposes, and any capital improvement projects that affect educational facilities. Under Policy 1.40.20, the Board has delegated authority to the Executive Director to approve local capital expenditures of up to one million dollars (\$1,000,000).

At each Board meeting, the Executive Director shall provide a summary of projects approved under this delegated authority since the previous meeting. The list below identifies the projects authorized during the period from August 11, 2026 to September 29, 2026.

Date	College	Project Description	Amount	
9/21/2026	Edmonds College	Campus Security Cameras Increase (Total project \$218,323.37)	\$ 18,323	
9/8/2026	Renton Technical College	Building L Subdivision Increase (Total project \$196,420)	\$ 17,768	
9/3/2026	Spokane Community College Dis	DOC SPI Grant HVAC & Controls	\$ 194,475	
9/1/2026	Edmonds College	HVAC system optimization in Brier Hall (UFI #A03970)	\$ 97,500	
8/27/2026	Bellevue College	Electric Vehicle (EV) Charging Install-Parking Lot 6 (total project \$	\$ 40,000	
8/20/2026	Everett Community College	DOC Gray Wolf Hall (UFI #A03275) HVAC Controls Energy Upgrad	\$ 433,000	
8/20/2026	Edmonds College	Mukilteo Hall Water Bottle Filling Station	\$ 10,000	
7/28/2026	Peninsula College	DOC Keegan Hall (UFI A08810) Improvements	\$ 393,594	Previously reported
7/24/2026	Renton Technical College	Increase EVCS (Total project \$60,925)	\$ 20,925	Previously reported
7/16/2026	Centralia College	DOC Photo Voltaic (PV) Solar Array Installation	\$ 347,200	Previously reported
7/2/2026	Renton Technical College	Building L Office Suite Renovation	\$ 350,000	Previously reported
7/2/2026	Bellevue College	Bridge Maintenance Increase (Total project \$700,000)	\$ 200,000	Previously reported
Approved and reported for FY2 of 2025-27 biennium			\$ 2,122,785	
6/29/2026	Centralia College	DOE-AQVWLVL2 Grant Electric Vehicle Charging Installation	\$ 40,000	Previously reported
6/29/2026	Renton Technical College	Building L Subdivision Increase (Total project \$178,652)	\$ 82,152	Previously reported
6/29/2026	Spokane Community College	Building 15 (UFI A08828) Business Office Relocation	\$ 500,000	Previously reported
6/4/2026	Tacoma Community College	Building 5 (UFI A04496) Giauadrone locker area improvements.	\$ 49,000	Previously reported
6/4/2026	Tacoma Community College	Building 11 (UFI A07930) Bookstore finishes and fixtures improver	\$ 71,000	Previously reported
5/28/2026	Pierce College District 11	DOC-WAEVCP Grant Electric Vehicle (EV) Site Design	\$ 25,000	Previously reported
5/15/2026	Spokane Community College	Stannard Technical Education (UFI# A10892) Compressed Air ren	\$ 50,000	Previously reported
5/14/2026	Edmonds College	Hazel Miller 104 (UFI# A26593) Curtain Partition Installation	\$ 27,500	Previously reported
5/11/2026	Bellevue College	House 3 Demolition (UFI# A05783)	\$ 120,000	Previously reported
4/2/2026	Olympic College	Health Science Expansion Phase 2 Feasibility Study	\$ 100,000	Previously reported
4/2/2026	Tacoma Community College	Building 12 (UFI# A08709) Executive Support Improvements	\$ 200,000	Previously reported
3/23/2026	Grays Harbor College	Building 3000 Improvements	\$ 407,000	Previously reported
3/20/2026	Skagit Valley College	Whidbey Campus Totem Pole Installation Increase (total project \$	\$ 77,000	Previously reported
3/17/2026	Edmonds College	Olympic Hall (UFI# A10597) Renovation	\$ 250,000	Previously reported
3/3/2026	Renton Technical College	Building A Renovation Study Increase (total project \$71,726)	\$ 43,800	Previously reported
3/2/2026	Bellevue College	Early Learning Center Playground Canopies Increase	\$ 233,823	Previously reported
2/25/2026	Everett Community College	Pride Center Scoping Study	\$ 5,363	Previously reported
2/20/2026	Everett Community College	Advanced Manufacturing Training and Education Center (AMTEC)	\$ 45,000	Previously reported
2/19/2026	South Seattle College	Automotive Building (UFI# A02065) HVAC Replacement	\$ 336,000	Previously reported
2/18/2026	Lake Washington Institute of Tec	Parking Lot Improvements	\$ 500,000	Previously reported
2/12/2026	Edmonds College	Center for Families (UFI# A05918) Dishwasher Repl.	\$ 58,818	Previously reported
2/5/2026	Grays Harbor College	Building 2000 Room 2315 Remodel	\$ 36,864	Previously reported
2/5/2026	Bellevue College	Electric Vehicle (EV) Charging Install-Parking Lot 6 (total project \$	\$ 403,000	Previously reported
2/5/2026	Bellevue College	Electric Vehicle (EV) Charging Install-Parking Lot 6 (total project \$	\$ 297,000	Previously reported
2/5/2026	Everett Community College	Solar Array on Shuksan Hall (UFI #A10553)	\$ 503,134	Previously reported
1/28/2026	Green River College	Cedar Hall (UFI #A08273) Phlebotomy Program Install	\$ 198,573	Previously reported
1/21/2026	Lake Washington Institute of Tec	Building E (UFI# A02059) Lighting & Cabinet Removal	\$ 110,000	Previously reported
1/20/2026	Renton Technical College	Building C Renovation Increase (total project \$226,000)	\$ 106,000	Previously reported
1/12/2026	Tacoma Community College	Building 7 (UFI# A01540) Elevator and Access Improvements	\$ 228,000	Previously reported
1/8/2026	Tacoma Community College	Pearl Wanamaker Library (UFI# A01540) Improvements	\$ 300,000	Previously reported
12/17/2025	Lake Washington Institute of Tec	Exterior Painting & Signage	\$ 416,000	Previously reported
12/17/2025	Lake Washington Institute of Tec	HV Unit Replacements	\$ 312,000	Previously reported
12/17/2025	Lake Washington Institute of Tec	Walking Path & Outdoor Classroom	\$ 262,000	Previously reported
12/17/2025	Everett Community College	Olympus Hall (UFI# A10814) Improvements	\$ 80,553	Previously reported
12/2/2025	Renton Technical College	Building C Renovation Increase (total project \$120,000)	\$ 30,000	Previously reported
11/25/2025	Renton Technical College	Dept. of Commerce Grant for Clean Buildings Compliance	\$ 223,348	Previously reported
11/25/2025	Renton Technical College	Building A Renovation Study Increase (total project \$27,926)	\$ 17,926	Previously reported
11/20/2025	Columbia Basin College	D Building Renovation (UFI: A06457)	\$ 750,000	Previously reported
11/20/2025	Columbia Basin College	RA, RB, and RC Buildings (UFIs: A04630, A03055, & A01470)	\$ 1,000,000	Previously reported
10/28/2025	Renton Technical College	Building C Renovation	\$ 90,000	Previously reported
10/28/2025	Renton Technical College	Building L Subdivision	\$ 96,500	Previously reported
10/27/2025	Renton Technical College	Sound Dampening Study Increase (total project \$31,000)	\$ 26,000	Previously reported
10/24/2025	Columbia Basin College	Community STEM Center Renovation	\$ 800,000	Previously reported
10/10/2025	Tacoma Community College	Building 18 and surrounding site improvements	\$ 154,000	Previously reported
10/10/2025	Tacoma Community College	Parking Lot Lights Increase (total project \$235,000)	\$ 64,000	Previously reported
10/6/2025	Bellingham Technical College	Overhead bridge crane for diesel program	\$ 90,800	Previously reported
9/17/2025	Renton Technical College	Building A Renovation Study	\$ 10,000	Previously reported
9/9/2025	Bellevue College	Radio Station Relocation	\$ 258,264	Previously reported
9/9/2025	Bellevue College	Carlson and Stop Gap Theater lighting upgrades increase (total pr	\$ 84,629	Previously reported
9/9/2025	Bellevue College	Upgrade D building elevator increase (total project \$725,008)	\$ 125,008	Previously reported
9/9/2025	Bellevue College	Upgrade exterior lighting and controls campus wide for safety and	\$ 134,765	Previously reported
9/9/2025	Bellevue College	Install working platforms around air handler units Bldgs E and G in	\$ 300,000	Previously reported
8/7/2025	Bellevue College	Bridge Maintenance	\$ 500,000	Previously reported
8/6/2025	Bellevue College	Campus Medium Voltage Testing	\$ 400,000	Previously reported
7/30/2025	Skagit Valley College	Mount Vernon Campus Parking Lot Improvements	\$ 500,000	Previously reported
7/30/2025	Skagit Valley College	Whidbey Campus Parking Lot Improvements	\$ 120,000	Previously reported
7/30/2025	Skagit Valley College	Whidbey Campus Totem Pole Installation	\$ 25,000	Previously reported
Approved and reported for FY1 of 2025-27 biennium			\$ 12,274,820	