KEY FACTS (DATA FROM 2017-2018 ACADEMIC YEAR. REFLECTS HEADCOUNT UNLESS OTHERWISE NOTED.)

<table>
<thead>
<tr>
<th>Year Founded</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1930</td>
<td>Headcount (all sources) 4,339</td>
</tr>
<tr>
<td></td>
<td>FTES (all sources) 2,095</td>
</tr>
<tr>
<td>Service Area</td>
<td>Headcount (state-funded) 2,749</td>
</tr>
<tr>
<td></td>
<td>FTES (state-funded) 1,510</td>
</tr>
<tr>
<td>Legislative Districts</td>
<td>Students in Selected Programs</td>
</tr>
<tr>
<td>19, 24</td>
<td>Applied bachelor’s 50</td>
</tr>
<tr>
<td></td>
<td>Apprentices 21</td>
</tr>
<tr>
<td></td>
<td>Corrections 878</td>
</tr>
<tr>
<td></td>
<td>I-BEST 92</td>
</tr>
<tr>
<td></td>
<td>International 6</td>
</tr>
<tr>
<td></td>
<td>Running Start 267</td>
</tr>
<tr>
<td></td>
<td>Worker Retraining 285</td>
</tr>
</tbody>
</table>

STUDENT PROFILE — STATE-FUNDED

Type of Student

- 48% workforce education
- 33% academic/transfer
- 12% basic skills
- 7% other

Attendance

- 63% full-time
- 37% part-time

Race/Ethnicity*

- African American 4%
- Asian 5%
- Hispanic/Latino 18%
- Native American 8%
- Pacific Islander 1%
- Other, Multiracial 1%
- White/Caucasian 70%

Gender

- Female 62%
- Male 38%

Median Age: 24

Family and Finances

Students receiving need-based financial aid in eligible programs 61%
Students who work 38%
Students with children 28%

* May not add up to 100% because students may be counted in more than one race. Percentages calculated on reported value.

POINTS OF INTEREST

Medical Assistant Program Doubles

Launched a year ago, Grays Harbor College’s Medical Assistant program now includes a second cohort; 18 students will graduate next June with Associate of Applied Science degrees, another 21 the following year. Our community has a high demand for well-trained, versatile medical assistants. The college plans to continue graduating over 20 students a year. Working collaboratively with our area high school skills center, some of the students enrolled are high school students taking dual credit courses counting towards both high school and college diplomas.

Fish Lab Project Draws Community Volunteers

In 2014, GHC biology faculty Dr. Amanda Gunn started the Fish Lab project, with a small group of students cleaning up the existing John Smith Aquaculture Building and restoring the Lake Swano Model watershed, along with Alder Creek, which leads to the Chehalis River. Through the Fish Lab, students and volunteers meet three days per week to participate in fisheries-related educational or restoration activities, in addition to rearing fishes. More than 1,000 individuals have participated in these public opportunities, including 31 research assistants. Through habitat restoration, fisheries work, environmental monitoring and research, the Fish Lab emphasizes outreach, providing mentorship and leadership for students.

Changing Look of the GHC Campus

Last summer, the last flat-roofed, 1950s era buildings were torn down on the main GHC campus, eventually making way for a new Hillier Union Building/Student Services Building. Design work is underway and will include a new culinary arts teaching space as part of the food service area. This will be a shovel-ready proposal as soon as funding becomes available.