Programs to Support Student Success
Shoreline Community College has a longstanding reputation for excellence in transfer to the University of Washington and other top universities nationwide, with a robust offering of Associate in Arts, Associate in Science, and specialized associate degrees. Shoreline faculty and staff are dedicated to student success and meeting the individual needs of all students. With one of the largest I-BEST programs in the state, Shoreline supports students with English language, math, and/or reading barriers. The college helps out-of-school youth earn their GED® or high school diploma through Learning Center North (in partnership with King County Employment and Education Resources) and the Career Education Options program.

Professional-Technical Programs
Shoreline’s professional-technical programs continue to earn regional and national recognition for stellar curricula, thriving business partnerships, excellent faculty and student success. In the automotive field, Shoreline is one of only five community colleges in the nation to offer innovative Tesla START training, leading the charge toward all-electric systems and greater sustainability in the automotive industry. Advanced Manufacturing students learning mechatronics — drawing from the fields of machine maintenance, electronics and robotics — are at the forefront of the job market. Graduates of the Nursing program consistently achieve annual pass rates above the national average on the NCLEX-RN licensing examination.

Commitment to Equity and Inclusion
Shoreline’s strategic plan steering committees continue to support the work of inclusive excellence across the college. To strengthen the college’s commitment to equity and inclusion, two new positions were created: Vice President for Students, Equity & Success, focused on closing opportunity gaps for students, and Executive Director of Employee Engagement, Equity & Organizational Development, focused on equipping employees with professional learning throughout their lifecycle, in order to create an inclusive and equitable campus community.