This rubric was originally developed and kindly shared by the Washington Research and Planning Commission.
See the original report: Rubric for Evaluating "Excellent" Practices. For questions on use of this rubric, please contact RPC leadership at aphayre@olympic.edu.

RUBRIC FOR EVALUATING "EXCELLENT" PRACTICES

Colleges may want to add criteria to this rubric, including how suitable a practice is likely to be for the outcome(s) you hope to achieve, the target population, the preparation of your faculty/staff, available resources, institutional culture, etc. It may be that certain criteria are not relevant and should be deleted. It might also be useful to determine the minimum "score" required to continue with the implementation of the strategy, activity or approach.

Criteria	Excellent (3)	Promising (2)	Emerging (1)
Delivery Time	At least 6 terms of data for consistent delivery of intervention	At least 4 terms of data	At least 2 terms of data
Data Collection/Types	Robust collection methodology using both qualitative and quantitative	Mixed methods/data types utilized	Limited data collection; reliance on one data type
Results	Success in multiple cohorts, consistent results	Success in at least 2 cohorts	Based on literature review, policy study, and/or successful pilots
Statistical Significance	At least one outcome with a substantial effect size is statistically significant at the 5% level	Outcome change is statistically significant at the 10% level (marginally significant)	Outcome change may be seen only in descriptive statistics but not yet statistically significant.
Impact	High Impact: greater than 11% impact or greater than 100 students over time	Medium impact: 1-10% change or at least 30 students	Low or no statistical impact: <1% or <30 students
Sustainability	Self-sustaining and/or integrated into operational budget	Need some initiative support	Requires external or one-time funding
Replicability	Transferable to other colleges, contexts, types of students or in sequential cohorts	Transferable to any college, context or type of student	Undetermined or unique to the college, context, or a type of student
Policy Alignment	Aligns with statewide initiatives and/or addresses multiple college or policy goals	Supports single college initiative or a single policy goal	Addresses only a department or division goal