WASHINGTON STATE COMMUNITY AND TECHNICAL COLLEGE
ARTICULATION TRANSFER COUNCIL (ATC)
2022-2023

ATC Guiding Principles - The ATC work plan will:

- Use racial equity as a lens and perspective on all on decisions.
- Utilize data to make informed decisions throughout all work.
- Reflect the collective interests of ATC, Instruction Commission (IC), and each college.
- Align with WACTC Educational Services Committee work plan, SBCTC Priorities, and Strategic Enrollment Taskforce recommendations.
- Identify meaningful, measurable, and concise goals and objectives.
- Avoid unnecessary duplication and reporting.
- ATC will revisit progress on its work plan each meeting and document attainment.

GOALS

1. Degree Maintenance - Review requirements within DTA and MRPs at colleges using an equity lens.
   a. Workgroup Tasks
      i. Review and make recommendations for updates to WA 45
      ii. Collaborate with CCN review subcommittee on overlapping issues
2. Common Course Number Review
   a. Workgroup Tasks
      i. Revisions to the Common Course List
      ii. Additions to the Common Course List
      iii. Consideration of common CIP codes for Common Courses (overlaps with ARC)
      iv. Consideration of common descriptions and/or outcomes for Common Courses (way bigger conversation and probably not enough time this year)
3. Pathways and Progression – Continue collaboration with CBS in order to reduce equity gaps in Pathways
   a. Workgroup Tasks
      i. ATC will work with CBS and WEC to create a showcase of best practices for retraining and transitioning BEdA students into college courses and programs.
      ii. Strengthen collaboration across councils
         1. CBS
         2. WEC
         3. Dual Enrollment / Concurrent Enrollment
         4. IC – All Council gathering?
            a. Representative from each council's Exec Staff meet to explore what a joint meeting would look like
4. Professional Development - Continue work related to equity, diversity, and inclusion (EDI).
   a. Workgroup Tasks:
      i. Identify potential speakers and work with ATC exec to plan professional development activities for 2022-2023 and beyond.
      ii. Continued development of podcasts and alternate opportunities for ongoing, accessible, self-paced professional development.