



HS 21+ Outcomes Research Report

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Examination of High School 21+

- Compares demographic information of HS 21+ and GED® completers with the state population lacking a high school diploma or equivalent
- Examines the rate of completion of postsecondary credential attainment prior to and after completion of the GED® or HS 21+
- Compares employment outcomes for students who have completed the GED® or HS 21+

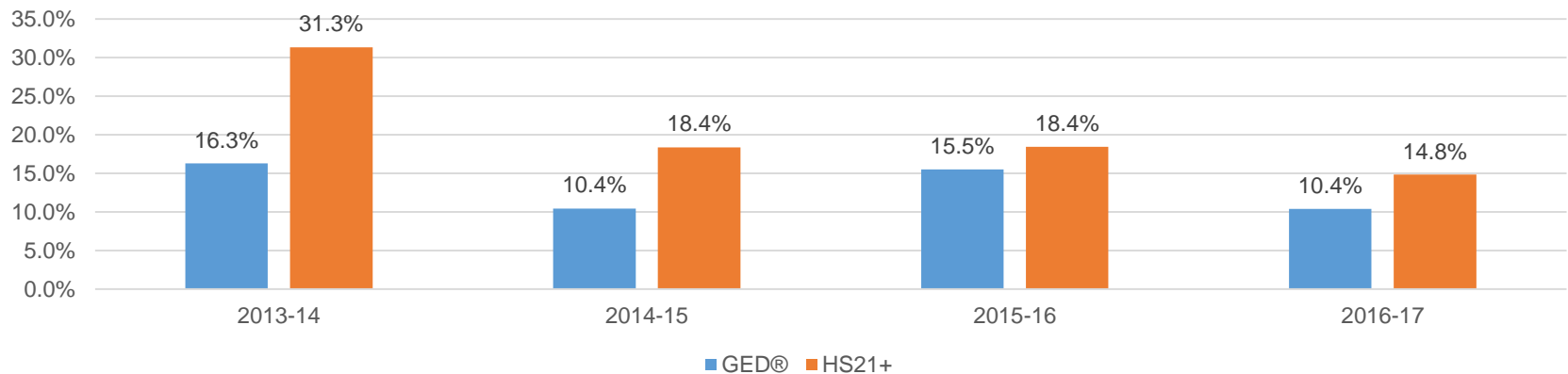
Key Findings

- HS 21+ enrollment is closely aligned with race/ethnicity demographics of adults without a secondary credential.
- HS 21+ and GED[®] programs serve different student populations, providing some explanation for varying outcomes.
- Up to 16 percent of GED[®] recipients and 18 percent of HS 21+ awardees enrolled in a basic skills course after completion.
- When broken out by race/ethnicity, gaps in post-completion outcomes in the HS 21+ program suggest opportunity to improve postsecondary credential attainment among certain groups.

Continuing in BEdA Programs after Graduation

- Up to 16 percent of GED® recipients and 18 percent of HS 21+ awardees enrolled in a basic skills course after completion

Percent of GED® & HS21+ Completers Who Take a Basic Skills Course After Completion



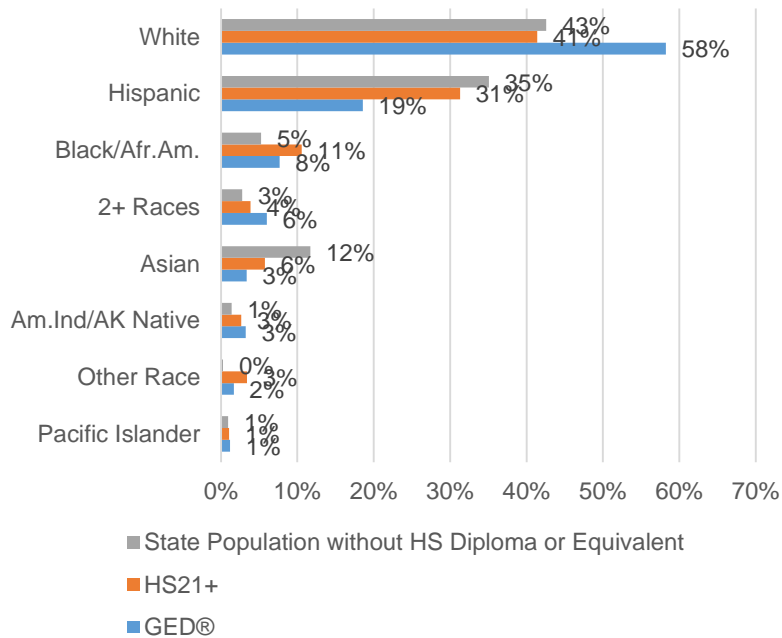
Courses Taken After Completion

- The titles of Basic Skills courses are not always compatible, additional review is needed
- Building strategies for students to transition upon completion

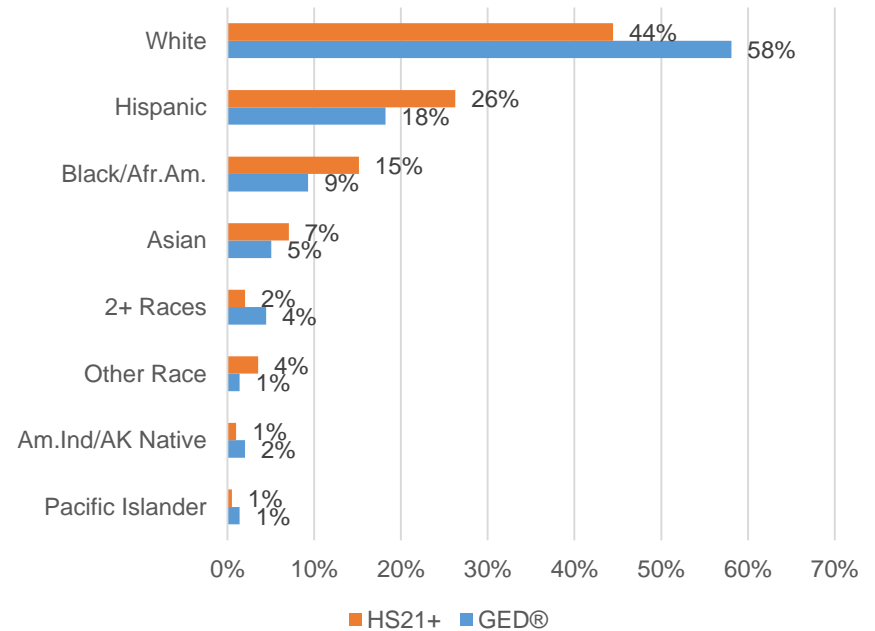
Top 10 Courses Taken by Students who Enroll in Basic Skills Courses After Completion				Top 10 CIPs for Students who Enroll in Basic Skills Courses After Completion			
Basic Skills Course	GED	H21+		Basic Skills CIP	GED	H21+	
Education Interview-ABE		1%	8%	ABE Level 4		26%	29%
IBEST Academic Sup-lvl E		0%	7%	Educational Interviewing		13%	20%
Case Management: Impact		7%	0%	Advanced HSE Prep		11%	18%
Educational Intervw-ABE		0%	5%	Basic HSE Prep		15%	4%
Educational Interviewing		5%	0%	ABE Level 3		7%	4%
ELA Intermed Foundation		0%	3%	ESL Level 3		1%	8%
ABE 4		3%	0%	Spec Non-State Funded ABE		9%	0%
IBEST Academic Sup-lvl 4		0%	3%	ESL Level 4		3%	3%
Educational Interview		2%	0%	ESL Level 2		1%	4%
I-BEST support		1%	1%	ESL Level 6		1%	3%

Comparing Outcomes

Race/Ethnicity of all GED® and HS21+ Completers and Percent of Working-age Population in Need of a High School Credential



Race/Ethnicity Distribution of GED® and HS21+ Completers Later Earning a Postsecondary Credential



Questions for Discussion

- What strategies can reduce the rate of students enrolling in BEdA after completion of HS 21+ or GED[®] .
- Reflect on the data regarding the rate at which completers of HS 21+ and GED[®] are completing post-secondary credentials. Where is the system doing well and where are improvements needed, what are the equity considerations.
- Consider the next steps in researching the outcomes for HS 21+. What are further research questions you would like to have explored?