

BEEdA COVID-19 Messages

May 27th - June 5th

This document will be used as a digest to catalogue all messages sent from the BEEdA office at SBCTC to the ABEDir listserv.

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Assessment Policy

June 2 - Updated Assessment Policy Notice

Good morning,

Based on recent updates in [federal guidance from OCTAE](#), we updated our [WA State Assessment Policy](#) with a new appendix outlining our Suspended Operations Policy as it applies to assessment practices in BEdA programs. This is really just our way of codifying the guidance we've already given you and letting you know that we will continue to have this policy in place "until Governor Inslee's Reopening process allows for testing to commence on campuses and in our community-based organizations." ([WA State Assessment Policy 2019–20-revised 6.2020](#), page 21).

Additionally, this policy allows programs to use locally designed assessment methods to provisionally place students into an NRS Educational Functioning Level (EFL) when an approved NRS test cannot be administered. We will operationalize "provisional placements" by referencing the class with the lowest program level in which a student without a pre-test is enrolled to report them on the NRS Tables. Program levels are determined locally by the [Classification of Instructional Programs](#) (CIP) code on the class. This will be a back-end process in WABERS+ reporting and we do NOT anticipate any additional data entry requirements.

Please review the new section and let me know if you have any questions.

Best,

-Scott (stoscano@sbctc.edu)

GED

May 28 - GED Updates

Greetings,

I have attached the fact sheets and information that Lou referenced this morning on the CBS call. Below is a link to the Webinar Recording that was discussed as well as the password.

Webinar Recording Link:

https://us02web.zoom.us/rec/share/7090MrLV50JIZYH2sF_ZI5-Ltrgaaa8gXla_PZcyzrLy5piixzcVOWnwRtl2rQ

Password: 9C=V19X. [Be sure the "." isn't cut off on this password]

Please connect with Lou Sager at lsager@sbctc.edu with additional questions.

Thank you,

Monica (mwilson@sbctc.edu)

CARES Act

June 3 - CARES Act Part II: Emergency Financial Aid Grants and the Pursuit of Racial Equity

Hello, Colleagues:

I'm writing with the hope that there have been moments in your day that have lightened your heart. I know many of us are heartbroken over the horrific acts of violence on our black brothers and sisters amidst a global health crisis and economic depression that has disproportionately attacked our black, brown, and native communities, and increased the anti-Asian sentiment within our refugee/immigrant populations. It is a trifecta of global proportions in which our communities of color will struggle to recover from (emotionally, spiritually, and financially) for years to come. But, it has also increased our system's urgency to take bold action steps in supporting our students of color and their families.

As you are already aware, the Department of Education (ED) recently updated their guidance page for the Higher Education Emergency Relief Fund (HEERF) established by the CARES Act. ED stated that their guidance for the HEERF is not enforceable, excepting what is in statute. They focused on the language regarding Title IV eligibility for student emergency grants and stated that they will not initiate any enforcement action based solely on their guidance because it lacks the force and effect of law. They also stated that the underlying statutory terms in the CARES Act are legally binding, as are any other applicable statutory terms, such as the restriction in [8 U.S.C. § 1611](#) on eligibility for Federal public benefits (including grants). This statement appears to exclude our DACA, undocumented, and international students from accessing the emergency grants.

However, the recent clarification also expands our colleges' abilities to consider distributing the emergency aid to the following student populations:

- Basic skills students (67% are students of color)
- Students who are not currently receiving Financial Aid or do not meet Title IV eligibility (Pell-eligible)
- Students who are Ability to Benefit eligible
- Students without a HSD/GED
- Part-time students

I hope this guidance is helpful as your college revisits its policies and practices for distributing the emergency grants. On behalf of SBCTC, I can't thank you enough for the work you do for students in our collective pursuit of racial equity and healing. Without your leadership, courage, and advocacy during this turbulent and precarious time in our nation's history, our students of color and other minoritized populations would be left further behind.

Please always feel free to reach out to me at any time should you have any questions or simply want to connect.

Best,

Ha (hnguyen@sbctc.edu)

Distance Education

May 27 - Distance Ed Training (Recording, Google Slideshow, & Summary)

Good afternoon,

Thank you all for attending the Distance Education Training sessions held on May 12th & May 14th, and asking lots of thoughtful questions. Below you will find links to the Google Slideshow used in the presentation, as well as the video recording:

- [Distance Education Slideshow – May 2020](#)

- [May 12, 2020 Distance Education Recording](#)

Note: Video captions are pending. They will be added to the video when available.

Additionally, answers to questions posed about counting Zoom hours, I-BEST attendance, Teacher Verification Model reporting, and counting Distance Education hours in CBOs can be found in the [Distance Education Q&A Document](#).

If you have any additional questions, please let us know.

Best,

Jodi (jruback@sctct.edu) & Troy (tgoracke@sbctc.edu)