

## CBS WebEx – 7.23.20 – Q and A

WebEx called to order and welcome by Monica Wilson.

Monica Wilson shared the link to the [COVID-19 Google Folder](#)

Jon's update:

- Basic Skills for Spring quarter enrollment numbers: preliminary numbers show that BEdA had a - 32% decrease in spring 2020 compared with last year in spring 2019—for a 10% drop in annual enrollment from last year.
- AEAC's Workplan Goal #4: implement proven marketing strategies to engage individuals, families, employers, and others in basic skills workforce education opportunities. In collaboration with our office, hired EMC Research to collect evidence on the best way to market basic skills to our state. And is currently in the process of conducting the surveys we developed across the state.

Once those surveys are completed, the AEAC workgroup will come back together to work with EMC Research and our Public Information officers to review the findings and create a targeted messaging framework for social media advertising for late summer early fall 2020.

However, the research group has run into a bit of a snag and we need your help. What is needed is to reach out to currently enrolled students - looking for 350 responses by mid-August – Communications will draft an email and we will forward out to the Deans/Directors who we ask to then forward to faculty/navigators to get it to the students.

The way the survey is set up is the questions are dependent on the responses as to where it takes the student next. *Katie will try to get the questions for the survey.*

Q) Goal#4 - Can we get a list of the items on the survey and what platform will they used?

A) We currently don't know, but will find out.

Comment – Highline - The earlier the better so we can do this while classes are in session for summer.

Q) LWIT - Will students at all ESL levels be able to complete it without help?

Comment – If you made this a classroom activity, it would help ESL student's ability to complete and provide support for lower levels.

Q) CPTC - I'm assuming this is available in multiple languages?

A) No, it is not.

Q) Highline - Can instructors interview low level students and submit the answers?

A) Yes, as long as the student provides permission. *Katie will find out what platform is being used to know if a single IP address is able to provide more than one response.*

Q) CPTC – Is there still an attempt to reach out to other groups not engaged in classes? Especially in communities of color?

A) Yes, they have been working hard on that, but have only received 61 responses so far.

- International Students - The federal Government has agreed to rescind the July 6 policy, that would have not allowed International students operating entirely online in fall quarter to remain in the US. It would have required International students to leave the US or transfer to another institution operating in-person education. That is no longer in effect thanks to several state's

push back and our AG's litigation. The Trump administration also agreed to rescind any further implementation and will return to status quo.

- SBCTC's new Strategic Plan 2020-2030 has been approved by the SBCTC Board. The new plan aligns with SBCTC's [vision statement](#) and our BEdA vision, mission, values, and goals and will drive the work of our system over the next 10 years.

The goals of the new SBCTC system plan are to:

- 1) Achieve educational equity for student who are historically underrepresented in high education.
- 2) Improve completion rates.
- 3) Increase access and retention among populations who can benefit the most.

And the following strategies were developed to advance these three goals:

- Strategy 1: Implement actions, policies, and investments that produce equitable outcomes.
  - Strategy 2: Implement researched-based strategies that are proven to improve completion rates for all students. These strategies include Guided Pathways and Career Launch programs.
  - Strategy 3: Enroll more diverse students of all ages and backgrounds in our colleges, increasing their access to high levels of education, higher salaries, and greater financial security.
  - Strategy 4: Strengthen advocacy and community partnerships.
  - Strategy 5: Improve the college system's long-term financial sustainability and infrastructure.
- Our system will receive \$44 million in federal funding from the Governor's Emergency Education Relief Funds (GEER). These one-time funds were made available to governors in the CARES Act passed by Congress in March. We are pleased that Governor Inslee is electing to provide all \$57 million of these funds to public institutions of higher education to help us weather the financial hardships caused by COVID19.
    - Replace Lost Tuition Revenue: \$29,409 mil. Funds support continued operations by replacing tuition revenue lost in spring 2020 due to COVID 19. Based on enrollment decline from Winter to Spring 2020.
    - Emergency Support funds: \$9,618 mil. Funds provide emergency support funds due to anticipated Fall enrollment declines. A portion of this should be used to maintain support services to students of color. Based on Fall 2019 enrollment.
    - Restart WA: \$5,000 mil. Funding for a grant program to restart prof/tech programs and to help 'teach out' prof tech students in programs that closed due to COVID and this will be done via a grant process.

Q) What's the name of the funding?

A) G.E.E.R. Governor's Emergency Education Relief Funds.

Q) How did you say the Restart WA funds would be distributed?

A) Will be allocated via a grant process.

## COVID Weekly Digest

- Leadership Block Grant – expanded use – email sent 7.14.10  
Due to the fact that the BEdA Team has moved most of our trainings for PY 2020-21 to an on-line/distance format, there were requests to expand the allowable uses of the 2020-21 Leadership Block Grant (LBG). We have decided to expand the uses of the Leadership Block Grant for the remainder of the program year to more fully meet the professional development needs of our providers. Please remember that you will need to update your LBG budget in Online Budget and Invoicing System (OBIS) for any budget changes.

The expanded uses for the 2020-21 LBG are:

1. Payment of stipends or wages for part-time faculty developing curriculum for multiple instructional modalities (i.e. face-to-face, hybrid, and on-line)
  2. Payment of registration for non-SBCTC/BEdA supported trainings for faculty and staff that advance WIOA and WA State goals (these must be approved by BEdA Policy Associate for Professional Development: Troy Goracke tgoracke@sbctc.edu)
- Leadership Block Grant – revised expanded use – email sent 7/16/20  
BEdA refined and expanded the earlier guidance, sent 7/14/20, on expansion of allowable uses for the 2020-21 Leadership Block Grant (see revised message below).  
Specifically, we refined the guidance on stipends and wages for faculty developing curriculum, and added a third bullet to allow for stipends and wages to be paid for faculty and staff to attend approved non-SBCTC/BEdA Sponsored professional development.
    1. Payment of stipends or wages for faculty developing curriculum for multiple instructional modalities (i.e. face-to-face, hybrid, and on-line). (If paying stipends, be sure to mention in the budget narrative that these duties are not part of employee’s regular work duties.)
    2. Payment of registration for non-SBCTC/BEdA supported trainings for faculty and staff that advance WIOA and WA State goals (these must be approved by BEdA Policy Associate for Professional Development: Troy Goracke tgoracke@sbctc.edu).
    3. Payment of stipends or wages for part-time and full time faculty and staff to attend non-SBCTC/BEdA supported trainings that advance WIOA and WA State goals (Time and Effort would need to be completed and trainings must be approved by BEdA Policy Associate for Professional Development: Troy Goracke [tgoracke@sbctc.edu](mailto:tgoracke@sbctc.edu)).
  - Professional Development Survey – MarcusAntonio email sent 7/20/20  
We have created a survey to gauge faculty’s need of professional development centered around equity and technology. [Technology and Equity in Adult Education](#)  
If you all could please assist me by forwarding this survey to every member of your faculty pool. No matter the status; full-time, part-time, those instructing during the summer or not. Your assistance will be most appreciated. The survey will be open until 7/31/2020 at 7 p.m.
  - FAQ on Governor Inslee’s higher education reopening plan for fall - [issue brief about Gov. Inslee’s higher education reopening plan](#) for fall quarter and reach out with any questions.
  - The 2020-2023 I-BEST Allocation Grant closes on 8/7/20. If you have questions, please check the Q and A doc on the [website](#) and if you still have questions, please submit them to Christy Lowder [clowder@sbctc.edu](mailto:clowder@sbctc.edu). The Q and A doc is updated every 24 hours.
  - The 2020-21 Target Setting Worksheet uploaded into OGMS by [July 27, 2020](#)

CBS Update – Brent Carter, BBCC, CBS Chair

- August 20 – live survey – to determine the most needed topic for DEI
- September 18 – CBS Executive Committee meeting to plan the October meeting
- October 9 – CBS meeting

Q) CBS will be virtual, correct

A) Yes, the meetings for 2020-21 have all been scheduled as virtual meetings.

Questions / Answers:

None at this time 😊