



WASHINGTON'S COMMUNITY AND TECHNICAL COLLEGES

SBCTC Fall 2025 WEC Update



SBCTC SYSTEM CONVERSATION

Marie Bruin, Workforce Education Director

SBCTC SYSTEM DISCUSSION

- **Workforce Pell Update**
- **Federal Funding Update**
- **Emerging Workforce Priorities**
 - Small Group Discussion and Reflection Activity
 - What most worries you about the labor market and availability of skilled workforce?
 - What bright spots do you see in the labor market and workforce education/development?

EMERGING WORKFORCE PRIORITIES

- What significant positive and negative labor market trends are impacting the state's current workforce environment or are likely to impact the state's future workforce environment?
- Are automation, AI, and digital transformation reshaping job roles in your sector? If yes, how?
- What strategies work or do not work to upskill or reskill incumbent workers?
- Is there equitable access to high-demand career pathways across rural and urban areas? If not, what is the inequity and what solution might you recommend addressing it?
- What long-standing or innovative partnerships between education and industry show promise?
- How can we better integrate work-based learning (e.g., on-the-job training, apprenticeships, internships) into education pipelines?
- What policy changes (e.g., new policies, amending or rescinding existing policies) would most effectively support workforce development in our state?
- What more can or should Advisory Committees do to support building responsive programs?
- How can we build a more agile and resilient workforce system that can adapt to future disruptions?

SMALL GROUP DISCUSSIONS

- Access Document: [WEC Discussion - Fall 2025](#)
- Table Discussions (6-8 people)
- Overarching Questions – 15 minutes
 - Document team thoughts and reactions
 - Identify and document themes
- Related Questions – 15 minutes
 - Select at least two questions
 - Document team thoughts and reactions
 - Identify and document themes
- Large Group Reconvenes
 - Sharing of themes and observations



SBCTC FALL UPDATE

Friday, October 24

Agenda Topics:

- Project & Program Updates
- Funding Updates
- Staff and Resource Updates



LEGISLATIVE, PROGRAM & FUNDING UPDATES

INDUSTRY DEMAND

Industry Demand: Meets the needs of industries, employers, and incumbent workers.

- Team Members:
 - Carolyn McKinnon, Policy Associate; cmckinnon@sbctc.edu
 - Vicky Chungtuyco, Interim Prog Administrator; vchungtuyco@sbctc.edu

Programs:

Job Skills Program (JSP)	Customized Training (CTP)
Workforce Development Funds	Invest in Washington
Centers of Excellence	Continuing Education Council (CEC)
Business (AWBI) & Labor (WSLC) Liaisons	Economic Development

FUNDING UPDATES

Job Skills Program

- Funds for FY26 fully awarded.
- Upcoming funding survey in October for possible adjustments.
- Funding availability updates top of page: <https://www.sbctc.edu/colleges-staff/grants/job-skills-grant>

Customized Training Program

- You asked, we acted!
 - Updated [program website](#) provides information on funds availability, projects on waitlist, and next anticipated replenishment of funds.

Workforce Development Funds

- 12 projects started on July 1, 2025.
- 2 of the projects funded met the "Invest in Washington" funding criteria supporting manufacturing & production occupations.
- What's hot? Competency-based & other accelerated approaches in mechatronics/machining/manufacturing.

NEW! NON-CREDIT SYSTEM TASKFORCE

Guiding Questions

1. How might we address the rising interest in non-credit education and credentials?
2. How might we maximize the potential of non-credit offerings to meet the system's strategic goals in pursuit of our shared mission and vision?

WEC Representatives:

Wendy Fox, Olympic
Skye Field, Yakima

Co-Sponsors:

Joyce Hammer, SBCTC
Jenni Martin, President, Spokane
Jim Lemerond, President, Bellingham

INDUSTRY DEMAND INITIATIVES

Retail Industry Work Group, [Senate Bill 6296](#) report delivered to Legislature on Oct. 1.

[Micro-pathways Fellowship, Education Design Lab](#) (EDL) completed.

- SBCTC is working with EDL to co-secure philanthropic funding to support colleges' development of micro-pathways. No timeline or details as of yet.
- A few COEs are already diving into micropathway development with industry and college partners.

Labor Market Information User Insights Academy a partnership with WA Employment Security Dept and SBCTC to understand colleges' data needs and improve ease of access and use of labor market info.

WEC Reps: Priyanka Pant (Lake WA), Michael Reese (Skagit)

COEs: Christina Rupp (Construction), Sam Kaplan (Global Trade/Supply Chain),

PROGRAM SUPPORT

Program Support: Provide overarching program support to strengthen business, industry and colleges.

- Team Members:
 - William Belden, Policy Associate; wbelden@sbctc.edu
 - Kimberly Ingram, Program Administrator; kingram@sbctc.edu
 - Shelby Means, Program Inventory Coordinator; smeans@sbctc.edu

Programs:

Carl D. Perkins	CTE Dual Credit
Comprehensive Local Needs Assessment (CLNA)	High Demand Grant
Program Approval Review & Program Inventory	Workforce Education Council (WEC)
Prof-Tech Certification	Customer Advisory Committee (CAC)

PROGRAM UPDATES

CTE Dual Credit

- Jobs for the Future/Big Blur Initiative
 - Overarching Goals
 - Statewide landscape analysis of CTE Dual Credit Initiatives
 - State-Level Pathway and Competency Maps
 - Regional Asset Maps Strategic Action Plans
 - October 22 from 1:00-2:00 information session for interested colleges
 - <https://us02web.zoom.us/j/88993957353>
 - Up to \$150,000 per region over three years (4 total regions)
- Technology Consultant (SERS)
 - Partner interviews and needs assessment
 - Technology recommendation to meet current and future needs
 - Report completion in early December
- Online Admissions Application (OAAP)
 - Everett and Skagit Valley pilot sites
 - Admission, enrollment, grading, and transcription of CTE Dual Credit in ctcLink
 - Drafting business process documents, aligning with CiHS

PROGRAM UPDATES

- **ProCert/PDP Resources**

- QARS Reporting – Course credit information to determine certification requirement.
 - [Adjunct Faculty Certification](#) – Policy Guidance (2024)
 - **Location:** Quality Assurance Reporting System (QARS)
 - **Category:** Supplemental Workforce Reports
 - **Report Name:** Prof/Tech Faculty Certification Report
 - Report is intended for workforce administrators. If you need access to the QARS system:
 - [QARS Access Request Form](#)
- Expiring certifications report
 - Quarterly reports will be auto generated and sent to supervisors through ProCert
 - Review for accuracy, code inactive faculty accounts in ProCert, annual review and deactivation of expired accounts.

PROGRAM UPDATES

- **Data User Insight Academy (ESD/SBCTC)**
 - SBCTC college representatives from Workforce, Continuing Education, and Centers of Excellence have partnered with the Washington State Employment Security Department and a national labor market information organization.
 - The Academy supports partners in gathering input from colleges, assessing how labor market information could be configured into formats that are most useful to colleges, and making those products available.
 - The goal is to reduce the need for colleges to subscribe to expensive proprietary products and instead access free public resources.
 - System survey to be launched in late October
- **Program Inventory**
 - New, Last Admit Term, and Inactive – excel document posted to WEC meeting information.
 - Updating Max Credits and Program Length to support Workforce Pell review.

PAR UPDATES – CLINICAL SITES

Program Approval Procedure (pg. 23)

- If a proposed program requires clinical or work-based learning site agreements, evidence of sufficient placement capacity must be submitted as part of the PAR application.
 - Provide signed agreements for the number of clinical or work-based learning sites required for launching or modifying a program.
 - Ensure agreements meet the proposed placement requirements without impacting existing signed agreements with other system colleges.
 - SBCTC retains the right to require additional evidence before sending the request out to the system for input.
- SBCTC has authority to pause approval processes that are deemed to conflict with the stated requirements, until such time that all concerns have been resolved.

Objection Procedure (pg. 25)

- Colleges must refrain from actions that could influence the outcome (i.e. requesting or encouraging actions from external partners or stakeholders). All evidence supporting the need for the proposed program must be submitted with the PAR application or through the official process. SBCTC retains the ability to include additional information identified as relevant to the process.

PROGRAM APPROVAL UPDATES

New PAR Site

- Bachelor programs set to launch early next year. Continue using current process for bachelors and transfer programs.
- Questions/access: programapproval@sbctc.edu

Program Inventory

- See Fall 2025 Agenda and Handouts (**Fall 2025 WEC-PAR-UPDATE** spreadsheet) for details on new, teach-out, & inactivated plans
- Since fall of last year about 50 new programs approved and added in the following areas:

Natural Resources & Conservation	Technology & Computer Sciences
Culinary	Education & Languages
Engineering	Law, Public Safety & Legal Studies
Parks, Recreation & Kinesiology	Public Administration
Skilled Trades (Construction, Mechanics, Precision Production, Transportation)	Health Professions
Business & Management	

PERKINS UPDATES

Perkins Grants

- Non-Trad Deadline: Nov. 30, 2025 (contingent on availability)

Comprehensive Local Needs Assessment

- Due: January 15, 2026
- CLNA Workshop-Element 2: Student Performance (Nov. 6)

Perkins Tableau Data Dashboard

- Email will be sent when dashboard is updated

Perkins Resources

- Canvas class
- Office Hours—2nd Friday of Month

BACCALAUREATE PROGRAMS

Baccalaureate Programs: Provide support to programs in proposal stages and programs that are active and evolving to be responsive to needs of students, business, industry, and colleges.

- Team Members:
 - Kendrick (Ken) Hang, Policy Associate; khang@sbctc.edu

Programs:

Applied Baccalaureate (BAS and BSN) programs	Baccalaureate Leadership Council (BLC)
BS Computer Science (BSCS) programs	Washington CS Education Council (WACSE)
Baccalaureate Program Approval Review	Washington MESA
Academic Credit for Prior Learning (ACPL)	BSCS (and broader) Course Sharing

BACCALAUREATE PROGRAM APPROVAL PROCESS

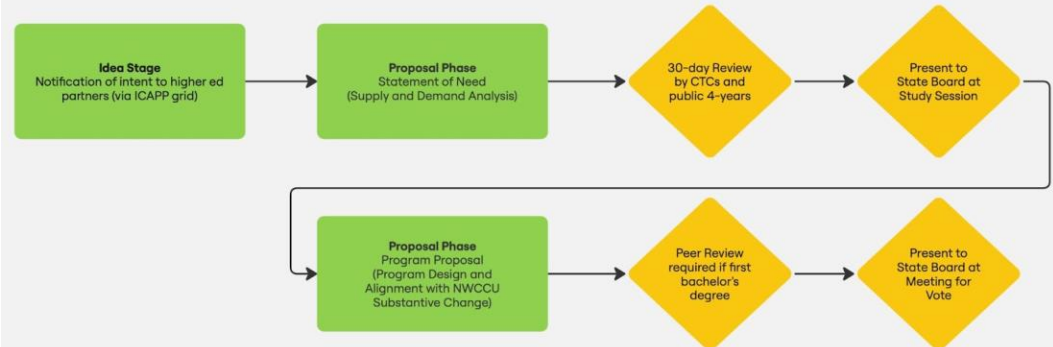
- Program approval process (2014) focuses on demonstrating that colleges have capacity to offer a baccalaureate program, along with demonstrating demand
- Streamlining and evolving the focus (2025) to:
 - Program quality
 - Ensuring equitable student success
 - Student experience and student outcomes
 - Workforce supply and demand analysis

BACCALAUREATE PROGRAM APPROVAL PROCESS (2025)

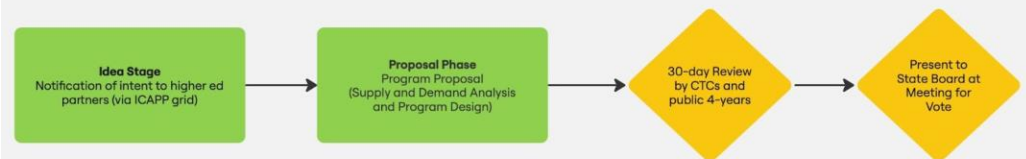
Statement of Need phase
and Program Proposal
phase into one single
Program Proposal phase.

Efforts underway to extend
the Plan Approval tool for
baccalaureate program
proposals.

Current Baccalaureate Program Approval Process (State Board Resolution 14-09-49, 09/10/2014)



Proposed Revision of Baccalaureate Program Approval Process (2025)



SECTOR RESPONSE

Sector Response: Support colleges as they deliver career and sector-based educational opportunities to students.

- Team Members:
 - Anna Olson, Policy Associate; aolson@sbctc.edu
 - Megan Harper, Program Administrator; mharper@sbctc.edu
 - Shanna McBride, Program Administrator; smcbride@sbctc.edu

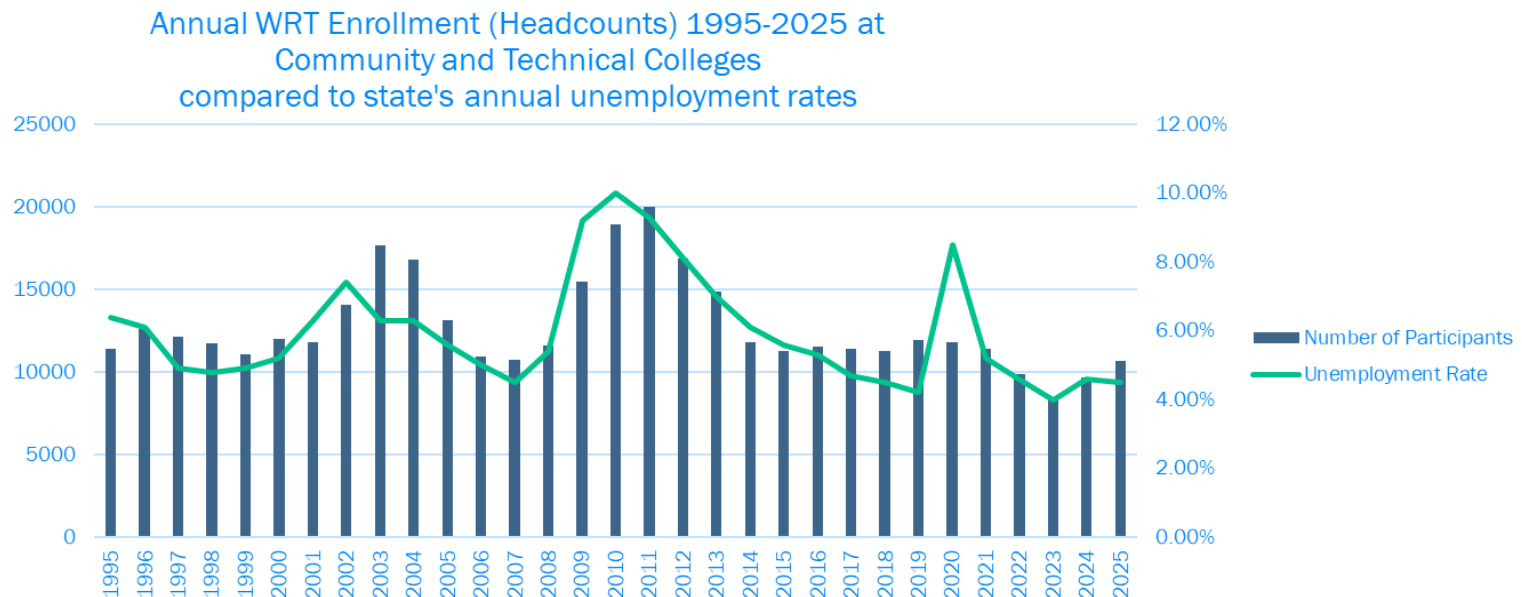
Programs:

Allied Health / Nursing	Cybersecurity
Early Achievers Grant (EAG)	Early Learning/Parenting Education
Hospital Employees Education & Training (HEET)	Nursing Expansion
Worker Retraining (WRT)	

FUNDING & PROGRAM UPDATES

Worker Retraining

- Worker Retraining Program enrollments typically follows unemployment levels: the higher the unemployment rate, the higher the number of WRT students in the community and technical college system
- Enrollments continued to trend up in 2024/25 academic year (+11% over AY24).
- Fall Redistribution Survey opens October 20th and is due October 31st.



Updated 9/25

FUNDING & PROGRAM UPDATES

Early Achievers Grant

Enrollment Update:

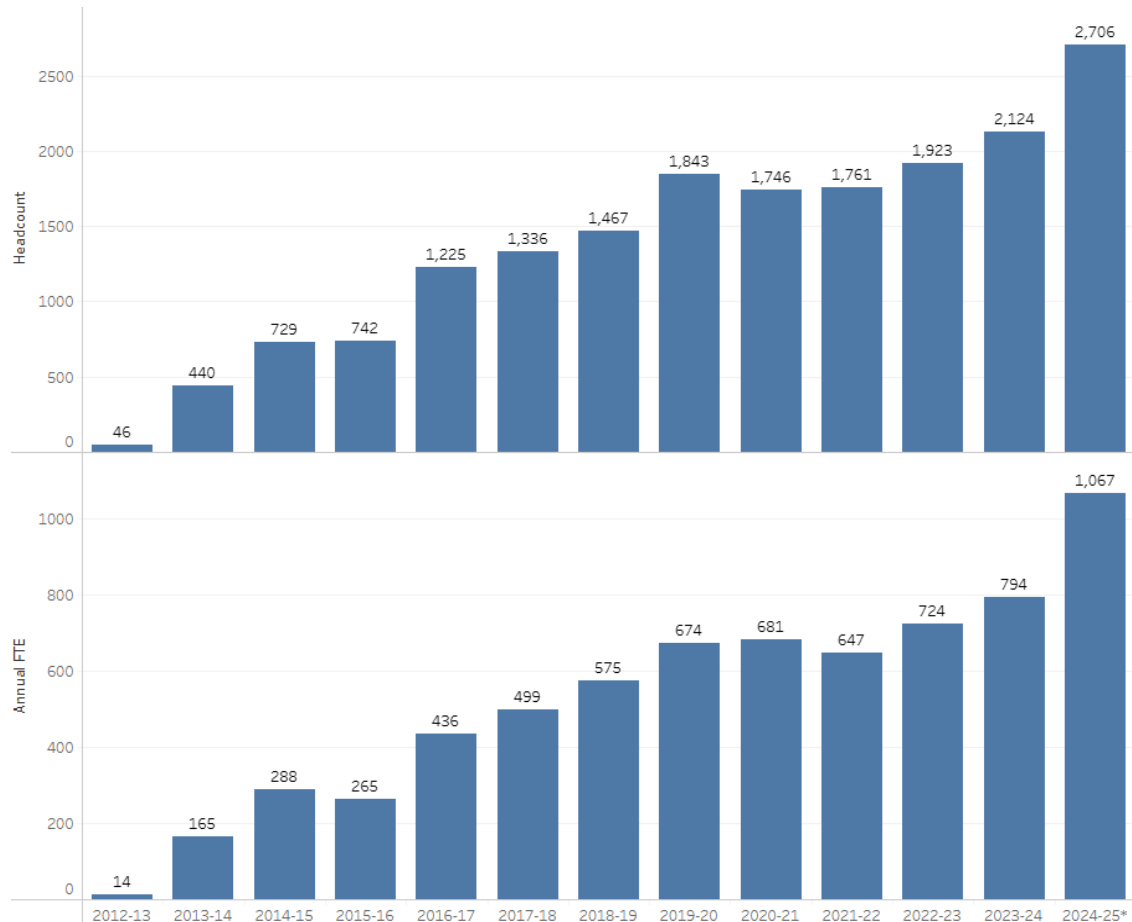
- Headcounts & FTES are up
- 2024/25 FTES target: 776
- 2024/25 actual FTES: 1,067
- Goal exceeded by 38% or, 219 FTES

Funding Update:

- 756 FTEs awarded in FY26.
- Staffing proviso funds were continued in FY26, providing an additional \$801,000 to the system

Policy Updates:

- HB 1648 workgroup – led by DCYF – is underway



WORK-BASED LEARNING

Work-based Learning: Assist colleges as they provide experiential learning opportunities.

- Team Members:
 - Genevieve Howard, Policy Associate; ghoward@sbctc.edu
 - Karin Gitchel, Program Administrator; kgitchel@sbctc.edu

Programs:

Aerospace 1,000 FTE	Career Connect WA
Aerospace Apprenticeship FTE	Apprenticeship
Aerospace Contract	Aerospace Pipeline Committee
Career Launch Equipment	Aerospace Legislation
Career Launch Endorsement	Aviation & Aerospace Advisory Committee

FUNDING & PROGRAM UPDATES

Career Launch Capital Equipment Funds

- \$3M for the 2025-27 Biennium
- Received 17 applications with \$3,126,000 in equipment requests.
- Funding decisions should be announced by the end of October.

Apprenticeship

- Development of a pathways from the Apprenticeship AAS degree, aka Multi-occupational Trades (MOT) degree to BAS degrees across the system.

Aerospace Pipeline Committee

- Works to better align the CTC system and apprenticeship training with industry demand.
- Program presentations to the Pipeline Committee

STUDENT SUPPORT PROGRAMS

Student Supports Team:

- Jennifer Dellinger, Policy Associate, jdellinger@sbctc.edu
- Sheila Acosta, Program Administrator, sacosta@sbctc.edu
- Dylan Jilek, Integrations Coordinator, djilek@sbctc.edu
- Rebecca Kay, Relationship & Compliance Analyst, rkay@sbctc.edu

Integrated Student Supports Team:

- Jessica Perez, Policy Associate, jperez@sbctc.edu
- Christine McMullen, Policy Associate, cmcmullen@sbctc.edu
- Laura Coghlan, Program Administrator, lcoghlan@sbctc.edu

STUDENT SUPPORT PROGRAMS & POLICY AREAS

Core Programs/Areas:

- Basic Needs Act
 - Benefits Navigation
 - Campus Basic Needs & Hunger Free Strategic Plans
 - Free/Reduced-Price Meal Pilot Program
- Basic Food Employment & Training (BFET) Program
- WorkFirst Delivery Agreement
- Compliance & Monitoring
- Integrated Service Delivery

Integrated Programs:

- Mental/Behavior Health Pilot
- Opportunity Grant
- Supporting Students Experiencing Homelessness Program
- Student Emergency Assistance Grants Program

Policy Areas:

- Postsecondary student basic needs
- WA state poverty reduction
- Equitable access

FY/FFY25 SSP ENROLLMENTS

SEAG

- Data Not Yet Ready

SSEH

- Data Not Yet Ready

WorkFirst

- Annual Enrollment 3,484
- 16% Increase From Previous Year

BFET

- Annual Enrollment 7,869
- 15% Increase From Previous Year

SSP FOCUS AREAS FOR 25/26

- Partnerships
 - Exploring partnership with state and community programs
 - In-Person Regional Connections
- Innovative Practices
 - Highlighting practices that support a holistic approach to serving students
 - Learning Communities and Practice Sharing
- Targeted Outreach
 - Tools, Resources, Trainings
- Resources
 - Identifying available resources (new/current), streamlined processes to support better access, and Student Support Programs Data

SSP POLICY PRIORITIES FOR 25/26

- Expanding Allowable Programs
 - AA-DTA and Bachelors for BFET
 - Bachelors for WF
- Clarifying SNAP Exemptions in WA State
 - Work-Study, Chronically Homelessness, Disability, and Local Programs that Increase Employability
- Fully Funding Benefits Navigators
- Childcare and Parenting Students
 - Current Landscape, Data, Access, Reduced Admin Burden, and Investment
- Food Security
 - Learnings from the Meal Pilot, Increasing Awareness, Data, Partnerships, and Investment