BASIC EDUCATION FOR ADULTS (BEDA) LEADERSHIP BLOCK GRANT

2020-21 GRANT GUIDELINES

Basic Education for Adults
Washington State Board for Community and Technical Colleges
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SBCTC.edu
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### Deadlines and Milestones

<table>
<thead>
<tr>
<th>Milestone</th>
<th>Dates (subject to change)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications available in OGMS</td>
<td>February 6, 2020</td>
</tr>
<tr>
<td>Applications due in OGMS</td>
<td>March 19, 2020</td>
</tr>
<tr>
<td>Applicants notified of approval status</td>
<td>June 1, 2020</td>
</tr>
<tr>
<td>Final approval given</td>
<td>June 30, 2020</td>
</tr>
<tr>
<td>Grants begin</td>
<td>July 1, 2020</td>
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</tbody>
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### Grant Contacts

#### Program & Policy Questions

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#### OGMS, OBIS, & Invoicing Questions

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Overview

The purpose of the 2020-21 Basic Education for Adults (BEdA) Leadership Block Grant is to support participation in professional development training to increase system capacity for continuous program improvement as determined by the Workforce Investment and Opportunity Act (WIOA) WA State—Talent and Prosperity for All: Washington’s Operational and Program Specific Workforce Plan Component—Title II.

Applicant Guidelines

Who May Apply

Approved providers/recipients of the 2020-21 BEdA Master Grant may apply for the 2020-21 Basic Education for Adults (BEdA) Leadership Block Grant. Only complete applications will be accepted for review and approval.

How Does the Provider Apply

Access the 2020-21 BEdA Leadership Block Grant Application through the Online Grant Management System (OGMS).

If you do not have an account, contact your organization’s Security Contact for access; you will also need your Security Contact to give you permission for FY21.

Submit completed grant applications for continuation of funding to the SBCTC through OGMS no later than March 19, 2020 at 11:55 p.m. SBCTC staff is available for assistance until 4:00 p.m. on March 19, 2020.

Disclaimer

SBCTC reserves the right to refrain from granting to any or all applicants. Additionally, SBCTC reserves the right to add additional grant requirements to applicants meeting minimum criteria to receive funds but that are deemed to be higher risk grantees. Additional requirements may include, but are not limited to, additional reporting requirements or additional monitoring to assess the applicant’s ability to adhere to grant requirements. Any additional requirements will be outlined for individual applicants prior to applicants accepting any resulting grant funding.

Background

All Leadership Block Grant activities are guided by the following vision, mission, and goals.

Vision*

To advance racial and economic justice, Basic Education for Adults provides equitable programming for all Washingtonians to realize their potential as they launch on a supported college and career pathway to living-wage employment and strengthen the vitality of their communities.

Mission*

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Basic Education for Adults works collaboratively to offer culturally responsive and equity focused college and career pathways that address barriers and enable students to obtain meaningful employment, meet workforce needs, and reduce economic disparities.

**Goals**

- Intentionally review, develop and implement culturally responsive policies and practices that promote racial and economic justice.
- Implement and scale equity-focused, comprehensive, and innovative college and career pathways to accelerate student completion and advance racial and economic justice.
- Provide students with the equity-focused navigational and support services needed to create and follow a college and career pathway plan that identifies the funding and resources needed to reach their goals.
- Create and strengthen inclusive instructional practices that honor and support the diverse needs of all students while maintaining academic integrity that ensures college and career readiness.
- Guide and support culturally responsive and equity-focused instructional practices that accelerate student completion to certificates, one year of college plus a credential, degrees, and living wage employment.
- Develop and offer culturally responsive coursework that is contextualized to college and career pathways leading to high school completion, postsecondary education, and living wage employment.
- Create and maintain strategic partnerships and alliances to leverage local resources and support integrated service delivery.
- Create an environment that values and respects the diverse identities and strengths of students and empowers individuals to claim their personal agency.


**Allowable Activities**

Training activities are based on the following topic areas:

- System-wide Initiatives and Best Practices, i.e. Guided Pathways; I-BEST Pathway Navigation; HS+; Project IDEA; College and Career Readiness Standards (CCRS); Employability Skills; Team Teaching; e-Learning & Technology; and Bridges to College Math and English Instruction.

- Commitment to Equity and Inclusion; e.g. Inclusive Pedagogy; Cultural Competency; Power, Privilege, and Inequity; Courageous Conversations; Closing the Equity Gap.

- Program Improvement; i.e. National Reporting System (NRS); Data for Program Improvement (DPI); WABERS+; CASAS (*required trainings*).
Funding

Allowable Use of Funds
The 2020-21 Leadership Block Grant funds can be used for the following WIOA-guided activities and must be approved in advance.

Training
The 2020-21 Leadership Block Grant funds can be used for the following WIOA-guided training as sponsored and coordinated by the SBCTC BEdA team:

- Statewide Initiatives and Best Practices: Guided Pathways; I-BEST Pathway Navigation; HS+; Project IDEA; College and Career Readiness Standards (CCRS); Employability Skills; Team Teaching; eLearning & Technology; Bridges to College Math and English Instruction.
- Diversity, Equity, and Inclusion Series: Implicit Bias; Inclusive Pedagogy; Cultural Competency; Power, Privilege, and Inequity; Leading with Equity.
- Required: National Reporting System (NRS); Data for Program Improvement (DPI); WABERS+; CASAS.*

  A complete list of annual BEdA Training’s are provided at the quarterly Council for Basic Skills meetings (CBS).

  Other State/National trainings:
  - Must support the overall WIOA WA State-Talent and Prosperity for All: Washington’s Operational and Program Specific Workforce Plan Component-Title II; and
  - Case by case approval must be given by SBCTC prior to the training.

Unallowable Use of Funds
The BEdA Leadership Block Grant funds CANNOT be used for the following:

- Any costs associated with attending the Council of Basic Skills quarterly meetings; or
- Meetings or trainings not approved by the BEdA office.