FY26 CTE DUAL CREDIT – BIG BLUR

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ABOUT THE WEBINAR

- Overview of the CTE Dual Credit – Big Blur Funds FY26 guidelines, including:
    - the purpose of the funds
    - types of proposals
    - who may apply
    - funding and budget details

- Applying through OGMS

PURPOSE OF PROJECT

Key elements of the project include completion of a state landscape analysis, development of four state-level pathway and competency maps, development of regional asset maps, and development of regional strategic action plans.

- Support state leaders in the design and implementation of a more equitable statewide system for dual credit and pathways, with a focus on CTE Dual Credit.

- Strengthen and expand opportunities for thousands of Washington's secondary students to access high-quality, in-demand postsecondary credentials, accelerating movement towards the state's goal that 70% of adults complete a degree or credential.

- Intentionally integrate existing statewide initiatives.

- Strengthen regional ecosystems to address labor market demands and drive economic growth.

- Build a replicable model for regions in Washington that are committed to advancing The Big Blur.

ELIGIBILITY & REQUIRED PARTNERSHIPS

This grant is open to all Washington State Community and Technical Colleges, as defined under [RCW 28B.50.030](#).

Applications focus on a regional approach to expanding opportunities and require named partnerships. Required regional partnerships must include participation by:

- Regional educational services district,
- Regional workforce development council, and
- Partner CTC

Successful applicants in FY26 will be eligible for continued funding in FY27 and FY28.

COLLEGE RESPONSIBILITIES

- Implement a project team reflective of the required partners.

- Assign a primary point person for communication and coordination of project activities with SBCTC and Jobs for the Future.

- Engage representation from across college functions as necessary to inform this work.

- Engage fully in the key elements of this project.

  - Facilitate introductions, engagement, and convenings with partner organizations, supporting the role of JFF as the lead agency in this initiative.

  - Provide feedback on JFF's list of stakeholders to interview, as well as participating in interviews and facilitating introductions to regional stakeholders.

  - Participate in required project activities including in-person and virtual meetings.

  - Engage in exploration and documentation of current/planned pathways, policies, and related efforts to facilitate project outcomes.

  - Contribute to development of a regional asset map and strategic plan, the latter of which will be completed by June 2027.

PROPOSAL CONTENT

Applications will:

- Acknowledge and agree with the Responsibilities of the College outlined in these guidelines by uploading a signed Assurances document.

- Include statements of support from required partners: Educational Services District, Workforce Development Council, and the partner CTC.

  o Statements of support can be letters or emails. Documentation must be uploaded into OGMS.

- Include a detailed budget with narrative explanations of planned expenditures for FY26 and FY27.

  o FY26 budget is submitted in OGMS application

  o FY27 budget projection worksheet must be completed and uploaded into OGMS

- Outline how partner agencies will be engaged in a meaningful way and how project resources will be utilized to support partner agency participation and project deliverables.

SELECTION CRITERIA OVERVIEW

- Successful applicants will demonstrate a commitment to:
  - Improving CTE Dual Credit pathways through full engagement in The Big Blur initiative.
  - A data-informed strategy, including accelerating efforts in high-wage, high-demand industries. (Defined locally)
  - Partner involvement in design, implementation, and continuous improvement of CTE Dual Credit pathways.
  - Sharing insights and learning with other Washington institutions.

- Additional selection consideration will be based on the following:
  - Ensuring geographic diversity of regions participating in this initiative.
  - Applications that demonstrate existing CTE Dual Credit partnership and strong commitments from existing and new partners to expand this work.

SELECTION CRITERIA

- Partnership Identification
    - Reviewing for all required partners (ESD, WDC, CTC) and statements of support.
    - Reviewing on strength of additional partner agencies to be involved.
- Partnership Engagement
    - Reviewing for evidence of industry and faculty engagement.
    - Reviewing for clearly defined high-wage, high-demand pathway sectors.
    - Reviewing for strength of existing regional partnership of significance.
- College Alignment
    - Reviewing for alignment with existing statewide initiatives.
    - Reviewing for strength of existing K12 partnerships.
    - Reviewing for areas of the college that will be engaged in supporting this work.

FUNDING OVERVIEW

Each participating region is eligible to receive up to $150,000 over the three years of this project. The funding is limited to the following amounts per year:

- FY26 – up to $25,000 to support project deliverables, including:

  o Collaboration with SBCTC and JFF to conduct a Washington state pathways landscape analysis, identifying stakeholders, coordinating participation of regional partners, engaging representative regional voices and perspectives, providing relevant data, and liaising with partners to ensure the state landscape analysis is comprehensive and accurate.

  o Collaboration with SBCTC and JFF to support development of state-level pathway and competency maps for key industries.

- FY27 – up to $100,000 to support project deliverables, including:

  o Collaboration with JFF to complete a regional asset map and a regional strategic action plan, including engaging with K-12 and industry partners to determine strategies to integrate dual credit, career navigation, and work-based learning.

  o Liaising with partners to support coordination between regional action plans and state level strategies and priorities.

- FY28 – up to $25,000 to support continuation of project deliverables.

ONLINE GRANT MANAGEMENT SYSTEM QUESTIONS

- Contact your OGMS Security Contact for access to the 2025-26 CTE Dual Credit – Big Blur Initiative application.

- The OGMS User Manual is available under the "How To" tab in OGMS.

- Contact your OGMS Security Contact if your question is not answered in the Manual.

- Contact Kari Kauffman, 360-704-1021, if your Security Contact cannot resolve your question.
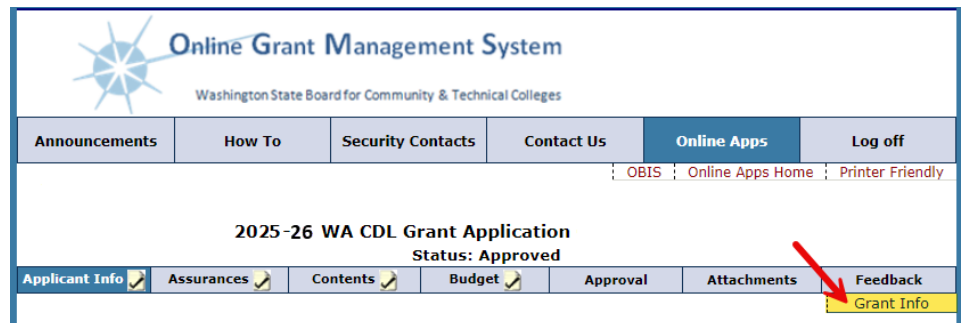
OGMS LOGIN AND APPLICATION ACCESS

- If you've forgotten your OGMS username, contact your OGMS Security Contact.

- If you've forgotten your OGMS password, use the "Retrieve my password" feature located here.

- Create a new application for the FY26 CTE Dual Credit – Big Blur Initiative.

- Save frequently to ensure you don't lose your work!

APPLICATION INFORMATION AND GRANT RESOURCES

- Enter your contact information on the Applicant Information screen
    - Be sure to avoid typos when entering your email address.
    - Add OGMS as a safe sender.
    - As much as possible, add a secondary contact.

- Find and download Program Guidelines, as well as other important documents in the Grant Info link.

APPLYING IN OGMS, PART 1

All required elements must be completed and uploaded to be considered for funding.

OGMS narrative

- Applicant Information
- Contents
    - **Section 1:** Partnership Identification
    - **Section 2:** Partnership Engagement
    - **Section 3:** College Alignment
    - **Section 4:** Budget Narrative
    - **Section 5:** Application Completion Checklist
- Budget
- Attachments

BUDGET DETAILS

- Administration
  - Costs associated with supporting this funding opportunity
- Program Management
  - Salaries, Wages, and Benefits
  - Goods and Services
  - Travel
  - Contracts
- *Note*: Budget must provide details on how funding will support your partnership with the educational services district, workforce development council, and partner CTC. This information will be used as part of the grant review and selection process.

APPLYING IN OGMS, PART 2, ASSURANCES & UPLOADING DOCUMENTS

- Find the FY26 Assurances in the Assurances tab
  - Download and print for completion and signature
- Upload the Assurances in the Attachments tab
- Required for your application to be considered complete

APPLYING IN OGMS, PART 3, REQUIRED ATTACHMENTS

In addition to Assurances, the following must be uploaded in OGMS for an application to be complete:

1. FY27 CTE DC Big Blur Budget Worksheet

2. Statements of Support
   - Letters or statements of support (separate from Assurances, mentioned previously) from all required partners (ESD, WDC, and CTC) colleges.

MINIMUM REQUIREMENTS & EVALUATION CRITERIA

- Use the OGMS application as a checklist. Review it prior to submission.

- This is what the review committee will use to score projects.

- Proposals that don't include the required partners will not be reviewed.

- The review committee will represent membership from SBCTC, OSPI, an ESD, and Jobs for the Future.

- The committee makes recommendations to State Board leadership.

REPORTING AND ACCOUNTABILITY

- An FY26 Annual Report is due by July 31, 2026.

- An FY27 mid-year progress report is due by January 31, 2027.

- An FY27 Annual Report is due by July 31, 2027.

- Reports must be submitted via OGMS.

TIMELINE

Milestone	Dates (subject to change)
Applications available in OGMS	October 16, 2025
Application webinar	October 22, 2025
Applications due in OGMS	November 20, 2025
Grant Start Date	January 1, 2026
Final Budget Revision Deadline	June 15, 2026
Final Invoicing Date	July 15, 2026

QUESTIONS?

Please Contact:

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