SBCTC considers answers in the forthcoming Questions and Answers document to be the only official source for answers related to this funding opportunity.

Q1) What kinds of attachments are allowed?
A1) A. Letters of support from a local housing authority and at least one additional not-for-profit organization serving your community that demonstrates a commitment to partner in connecting students to housing resources are required. Additional letters of support from community partners are highly encouraged.
B. The Assurances document must be attached.
C. A completed copy of the 2019-21 Supporting College Students Experiencing Homelessness (SSEH) Pilot Two-Year Budget Form must also be attached.

Q2) I need to upload an updated version of a document to my grant application in OGMS. How can I delete the old, no longer relevant version of my attachment?
A2) You cannot delete attachments from OGMS. Simply upload your updated document and indicate that the file is new by including “updated” or “revised” in the filename.

Q3) Is the intention of this pilot program to limit access to students that meet the same criteria for the Passport Program, which requires students be deemed homeless per the McKinney-Vento Act by their high school?
A3) No, the intention of this pilot program is to improve, build upon and expand methods for identifying and providing support to students experiencing homelessness and/or housing insecurity. The colleges’ methods may include but should not be limited to the Passport Program.

Q4) When will the 2019-2021 SSEH webinar be held?
A4) Supporting College Students Experiencing Homelessness (SSEH) Technical Assistance Webinar
Wednesday, Sep 25, 2019 3:00 pm | 1 hour | (UTC-08:00) Pacific Time (US & Canada)
Meeting number: 922 414 899
Password: StudentSupports
Meeting Link
Join by phone
+1-415-655-0002 US Toll
Access code: 922 414 899

Q5) Are we required to have a letter of support from our local housing authority even though they do not partner with us on housing provision?
A5) Yes, 2SSB 5800 stipulates that college districts participating in the pilot program will need to leverage existing community resources including sharing information about the local housing authority. Therefore, participating colleges will be required to exchange information about their efforts with the local housing authority, even if not specifically partnering to provide housing to students.
Q6) Is most recent full year data based on academic year, would we be reporting on fiscal year 18-19?

A6) We are referring to the academic year.

Q7) In reference to the reduced price meals, would this be just to those student served by this program or in general on our campus?

A7) In terms of the pilot program, focus on the accommodations for students experiencing homelessness, housing insecurity, and so, in terms of accommodations provided for students within this pilot, we are talking about that sub population. Data collection and reporting would just be on the students that fit the criteria of the program.

Q8) Can you briefly explain the required connection to Housing Authority again?

A8) The legislation clearly states that participating colleges are required to share information about your Housing Authority. We expect you to be in communication with them. You should be sharing information about them. The communication should go both ways. Therefore, we would also like to see a letter of support from them.

Q9) Data on our students experiencing homelessness, are there guidelines on how this must be documented or gathered? Example: if a student reported this to FA, is that a method we can use as a data point?

A9) Across our system, CTCs have varying levels of information about student needs. Standardized system processes for data collection are limited, and not representative of the full scope of need of your student population. To mitigate that, some colleges are administering their own student need surveys, participating in RealCollege surveys, and other methods. That’s why we have left it open for you to tell us what your resources for collecting data on students are, how will you accommodate for that missing data? So – what do you currently have access to, how are you going to collect more data so you have a closer to real representation of your student population.

Q10) My question is this is not an already offered service, we would create this service if we become a pilot. Should we acknowledge that under section 2A or not until 3B?

A10) 2A – Address student needs and how you identified those needs i.e. the need for 24/7 access to technology. 3B – Identify this as an existing resource available on your campus where your college would like to offer this specific accommodation i.e. 24/7 access to technology in select computer labs.

Q11) I was also wondering if there was a replay link to the webinar on the Supporting College Students Experiencing Homelessness.

A11) Yes, please see the SSEH application webpage.