Accreditation recommendations to the College and year of recommendation | Actions taken by the college to address recommendations | Improvement results
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7. The Evaluators recommend that the College fully implement student learning outcomes assessment across all courses, programs, degrees, and general education and systematically use the results of assessment to influence planning and resource allocation for improvement of the College's instructional and student support programs (Standard 4.A.2 and 4.A.5; this Recommendation also appeared in the College's Fall 2011 Year One Peer-Evaluation Report Recommendation #1). | Bates Technical College continues to work diligently to satisfy Recommendation 7 of the Fall 2013 Year Seven Peer-Evaluation Report. BTC's 2018 Ad Hoc Self-Evaluation Report remains central in guiding the effort. This past year, despite other pressures, the multi-constituent Assessment Task Force has sustained the urgency of refining the 2018 plan's architecture, building out its elements, and clearly communicating expectations, processes, and resources to all faculty. In addition to strong executive-level support, the academic deans have assumed greater responsibility for monitoring and supporting their departments' assessment work. Assessment will continue to be a focal point of faculty professional development in 2021-22. | As of 10/5/2021, the Assessment Task Force has updated the college on assessment practices and is planning a professional development day (10/15) to review the Student Learning Outcomes Assessment from with faculty and have each program indicate which outcomes they will be assessing in the coming year.