

**RECOMMENDATION to INSTRUCTION COMMISSION FROM BAS COMMITTEE for
MINIMUM GENERAL EDUCATION REQUIREMENTS FOR APPLIED BACCALAUREATE DEGREES**

I. Students must earn a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution.

II. The general education courses will include courses earned at either/both the associate degree and/or applied bachelor's degree level, based on the total required 180 quarter hours of credit.

III. A minimum of 60 quarter hours of general education courses will be required, to include the following distribution areas:

1. Basic Requirements

a. Communication Skills (10 credits)

Must include at least two communication courses to include a minimum of one English composition course; e.g. ENGL& 101. Remaining credits may be an additional composition course or designated writing-intensive courses or courses in basic speaking skills (e.g., speech, rhetoric, or debate).

b. Quantitative/Symbolic Reasoning Skills (5 credits)

Must be achieved through one of the following college-level courses: symbolic reasoning or a quantitative reasoning course in computer science, statistics, or mathematics.

2. Distribution requirements

a. Humanities (10 credits)

b. Social Sciences (10 credits)

c. Natural Sciences (10 credits)

At least 5 credits in physical, biological and/or earth sciences. Shall include at least one laboratory course.

3. Additional general education courses (15 credits)

- Remaining general education courses needed to achieve the required 60 credits shall be selected from distribution areas 1 and 2 above

IV. 300 and 400 level general education courses

- In addition to 100/200 level courses, colleges may elect to develop 300/400 level general education courses that best suit the curriculum needs of the baccalaureate degree. These courses must be selected from distribution areas 1 and 2 above.
- For each 300/400 level general education course, appropriate faculty shall have a major role in the design, approval, implementation, and revision of the curriculum, keeping in mind the requirements of each general education discipline and in accordance with local curriculum approval processes.