



## NOTICE OF PROPOSAL

### Clark College

### Bachelor of Applied Science – Teaching (BAS-T)

This preliminary one page summary briefly describes the *program deliver, rationale, some key outcomes and expected enrollment*. This is either a new undergraduate, graduate or professional degree program or an existing program for a new location or modality.

Clark College is initiating the process to develop a BAS in Teaching Preschool – 3<sup>rd</sup> grade CIP Codes of 13.1210 and 13.1202.

**PROGRAM DELIVERY:** We intend to provide modalities of on-line, hybrid, evenings and potentially, weekends.

**RATIONALE:** In Clark County and our surrounding service district, there are limited opportunities for AAS students to continue an affordable pathway toward a four-year degree. In our area, WSU-V offers a four-year degree in Human Development with an ECE endorsement, along with teaching certifications with endorsements in ELL, mid-level math and Special Ed. Concordia University and Portland State University also offer K-12 teaching certifications but out-of-state tuition makes this expensive for our students. Lower Columbia College will be opening up doors for the BAS with teaching certification and Special Ed endorsements but distance also makes this challenging for our large service district.

**EXPECTED ENROLLMENT:** 20 in the first year (2021-22), then consecutively 28, 36, 44 and 50.

**OTHER INSTITUTIONS CONTACTED:** Pierce College, Lower Columbia College have been contacted and we will be initiating discussions with WSU-V and PSU.

#### KEY OUTCOMES:

**Relationships and Collaboration:** Students will recognize the importance of relationship learning and will support and partner with families, colleagues and community agencies in order to support children's learning and development.

**Power, Privilege and Inequity:** Students will recognize their individual path toward analyzing and evaluating their awareness of equity pedagogy and create strategies for implementing cultural competence in their teaching with children, with their families and with their peers.

**Child Development:** Students will apply developmental theory, including typical and atypical development to create learning environments and meaningful curriculum for children P-3<sup>rd</sup> Grade.

**Pedagogical Skills:** Students will apply evidence-based instructional strategies that are appropriate to the individual, and are culturally aware across diverse disciplines.

**Observing, Documenting and Assessment:** Students will apply processes of observation to obtain data that are culturally reflective and will use appropriate and diverse assessment methods of children in collaboration with families and colleagues.

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