

Student Group Interview Questions

Dear past or current student,

We are reviewing this transitions program and would like to know about your experiences (learning English (ESL), completing a high school diploma or GED[®], or taking college prep or I-BEST classes. Participation is voluntary and your identity will be kept confidential; only summary notes will be made of the group's comments.

We are planning a group interview that will last about 45 minutes and would like to ask the following questions:

Registration/Enrollment

- 1. How did you <u>originally</u> find out about this program? (e.g., friend or family, TV or radio ad, flyer, web search, etc.)
- 2. Tell us about your first experience registering for classes in this program?

Things to think about:

- How long did the registration process take?
- What tests did you take?
- Did someone meet with you about your class level placement?
- Did you make an educational plan or set goals on how to complete and what you want to do after you finish?
- Did you discuss possible funding sources to pay for further education and living expenses?

Classroom Instruction

3. Do you feel that your classes helped you meet your academic goals and prepare for a job? Things to think about:

- Were you taught reading skills and other subjects at the same time?
- Did you learn about things that will help you at work?
- 4. What do you think about your physical or virtual classroom and the class materials? Things to think about:
 - Are classrooms comfortable? Are online classes easy to join and learn in?
 - What books, materials, or computer programs are used for your classes?
 - Do you buy textbooks or does the program provide them for you?
 - Do you use technology in the classroom or for homework?

5. How do you find out how you are doing in your program and with your schoolwork?

Things to think about:

- Do you know if you attended enough?
- How is the work you complete graded or recognized? Do you get feedback?

Program Outcomes/Pathway Navigation

6. What is your plan after finishing this program?

Things to think about:

- How well is the program helping you to meet your goal(s) in a timeframe that works for you?
- Did program staff meet with you as you reached the end of the program to discuss how you could fund (pay for) your future studies in the career/college path you have selected?
- 7. What is the one best thing from your time in this program? And, is there anything you would change?

Things to think about:

- What did you look forward to every time you came to class?
- Are there any changes you would you make to improve instruction, advising, or the overall experience for future students?

Contact Scott Toscano, BEdA Program Administrator, if you have any questions or concerns:

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