College and Career Readiness Standard Rubrics: CCR Anchor 8

# CCR Writing Anchor 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. ***Level A Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| N/A | N/A | * With guidance and support, can recall some information from experiences or gather information from provided sources to answer a question. * With guidance and support, can record list of provided sources. * With guidance and support, can write basic sentences integrating information gathered. | * With guidance and support, recall information from experiences or gather information from provided sources to answer a question. (W.1.8) * Can independently record list of provided sources. * Can independently write basic sentences integrating information gathered. |

# CCR Writing Anchor 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. ***Level B Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * With guidance and support, recall information from experiences or gather information from provided sources to answer a question. (W.1.8) * With support and guidance, can record list of provided sources. * Can independently write basic sentences integrating information gathered. | * With support and guidance, can recall information from experiences or gather information from provided print and digital sources; take brief notes on sources and sort evidence into provided categories. (W.3.8) * With support and guidance, can record list of provided sources used in writing. * With support and guidance, can write simple paragraph using information gathered from provided sources. | * With some support, can recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. (W.3.8) * With some support, can record list of provided sources used. * With some support, can write simple paragraph using information gathered from provided sources. | * Can independently recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. (W.3.8) * Can independently record list of provided sources used. * Can independently write simple paragraph using information gathered from provided sources. |

# CCR Writing Anchor 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. ***Level C Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * With support and guidance, can recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. * With support and guidance, can demonstrate understanding of plagiarism through written responses. * With support and guidance, can write paragraph integrating information gathered from sources, avoiding plagiarism. | * With support, can recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. * With support, can demonstrate understanding of plagiarism through written responses. * With support, can write paragraph integrating information gathered from sources, avoiding plagiarism. | * With some support, can recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. * With some support, can demonstrate understanding of plagiarism through written responses. * With some support, can write paragraph integrating information gathered from sources, avoiding plagiarism. | * Can recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. * Can independently demonstrate understanding of plagiarism through written responses. * Can independently write paragraph integrating information gathered from sources, avoiding plagiarism. |

# CCR Writing Anchor 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. ***Level D Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * With support and guidance, gathers relevant information from limited number of print and digital sources, using search terms; assesses the credibility and accuracy of each source; and quotes or paraphrases the data and conclusions of others while avoiding plagiarism and following a limited and basic format for citations * With support and guidance, identifies and makes use of sources in written work. * With support and guidance, can identify examples of appropriate and inappropriate use of citations * With support and guidance, demonstrates understanding of topic and sources cited in writing. | * With support and guidance, gathers relevant information from multiple print and digital sources, using search terms effectively; assesses the credibility and accuracy of each source; and quotes or paraphrases the data and conclusions of others while avoiding plagiarism and following a standard format for citations * With support and guidance, identifies and makes use of primary and secondary sources in written work. * With support and guidance, can explain in writing plagiarism and identify examples of appropriate and inappropriate use of citations * With support and guidance, demonstrates insight and understanding of topic and sources cited in writing. | * With support, gathers relevant information from multiple print and digital sources, using search terms effectively; assesses the credibility and accuracy of each source; and quotes or paraphrases the data and conclusions of others while avoiding plagiarism and following a standard format for citations * With support, identifies and makes use of primary and secondary sources in written work. * With support, can explain in writing plagiarism and identify examples of appropriate and inappropriate use of citations * With support, demonstrates insight and understanding of topic and sources cited in writing. | * Can gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citations * Can independently identify and make use of primary and secondary sources in written work. * Can explain in writing plagiarism and identify examples of appropriate and inappropriate use of citations independently demonstrates insight and understanding of topic and sources cited in writing. |

# CCR Writing Anchor 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. ***Level E Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * With guidance and support can identify relevant information from multiple sources, integrating it into written work. * With support and guidance, demonstrates some understanding of topic and sources cited in writing. * With support and guidance, uses only reliable sources as evidence in writing. * With support and guidance, identifies and makes use of primary and secondary sources in written work. | * With support, can gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively, avoiding plagiarism and following a standard format for citations * With some support, demonstrates some insight and understanding of topic and sources cited in writing. * With some support, uses only reliable sources as evidence in writing. * With support, can identify and make use of primary and secondary sources in written work. | * With support, can gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively, avoiding plagiarism and following a standard format for citations * With some support, demonstrates some insight and understanding of topic and sources cited in writing. * With some support, uses only reliable sources as evidence in writing. * With support, can identify and make use of primary and secondary sources in written work. | * Independently gathers relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citations * Independently demonstrates insight and understanding of topic and sources cited in writing. * Independently uses only reliable sources as evidence in writing. * Can independently identify and make use of primary and secondary sources in written work. |