



REPORT TO THE LEGISLATURE

2SSB 5048

College in the High School
SEPTEMBER 2025

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Executive Summary

To remove financial barriers to student participation in the College in the High School (CiHS) dual credit program, the 2023 Washington State Legislature passed 2SSB 5048. This legislation enabled students who enroll in a CiHS course at a public high school in Washington to also enroll for college credit at no cost. When students register for postsecondary credit and successfully complete their CiHS course, they earn high school credit in addition to credit from the Washington community and technical college (CTC) or public four-year college or university that partnered with their high school.

- Data quality for CiHS has improved in 2024-25 over 2023-24. SBCTC can report on CiHS enrollment by high school for the first time since the passage of 2SSB 5048. Additionally, colleges have reduced coding errors that prevented CiHS enrollments in operational data from being identified in the Data Warehouse. The rate of CiHS enrollments that were not identified was reduced from approximately 3% in 2023-24 to a fraction of 1% in 2024-25.
- In 2024-25 over 2022-23, the percentage of students from historically underserved race/ethnicities enrolled for postsecondary credit increased by 3 percentage points. As a result, the rate of historically underserved students of color increased from 19% to 22% of CTC students enrolled for CiHS postsecondary credit.
- Students eligible for free and reduced-priced lunch (FRPL) were underrepresented in postsecondary CiHS enrollments in the CTC system. The gap between the rate of FRPL-eligible students enrolled for CiHS at their high school and those enrolled for postsecondary credit increased in 2023-24 over 2022-23, from 10.5 percentage points to 14.1 percentage points.
- In 2023-24 over 2022-23, the statewide rate of students enrolled in a CiHS class at a public high school that also registered for postsecondary credit increased from 34% to 60%.
- The rate of postsecondary CiHS credit earned declined slightly in 2024-25 over 2023-24, from 96% to 94%.
- The net number of public school districts that partnered with a CTC to enroll students in CiHS for postsecondary credit increased over the prior year in 2023-24 and in 2024-25. In 2023-24, 6 districts were added, and in 2024-25, 9 districts were added.
- The net number of public high schools that partnered with a CTC to enroll students in CiHS for postsecondary credit increased over the prior year in 2023-24 and in 2024-25. In 2023-24, 11 high schools were added, and in 2024-25, 15 high schools were added.
- Two CTCs announced their existing CiHS programs are unsustainable, and they plan to reduce or discontinue their CiHS offerings in 2025-26:
 - Everett Community College informed 17 school districts from outside their service area that they will be unable to continue supporting their CiHS partnership.
 - Whatcom Community College (Bellingham) announced they will discontinue their CiHS program.

Introduction

This report is intended to fulfill the Washington State Board for Community and Technical College's legislative reporting mandate per 2SSB 5048¹. The report contains information on College in the High School participation rates, award of postsecondary credit, and subsequent enrollment at an institution of higher education as requested in Sec(2).(11)(a)(i). It also contains information on geographic data on College in the High School (CiHS) courses, including name, number, and student enrollment disaggregated by institution of higher education and school district as requested in Sec(2).(11)(a)(ii). Information is provided for student demographics including race/ethnicity, gender, and receipt of free or reduced-price lunch as requested in Sec(2).(11)(a)(iii). SBCTC has provided an enrollment breakdown by historically underserved student of color categories and has no additional recommendations for categories of data reporting and disaggregation as requested under Sec(2).(11)(a)(iv).

Data Sources

The Educational Research and Data Center (ERDC) provided aggregate data where access to OSPI student records and higher education records were necessary. For this report, free and reduced-price lunch demographics, statewide CiHS enrollment rates, and the percentage of CiHS students enrolled for postsecondary credit in the state who enrolled in CiHS at a CTC were provided by ERDC.

All other student demographics were reported from the SBCTC Data Warehouse.

Enrollment data was obtained from the SBCTC Data Warehouse. CTCs verified and revised enrollment figures to ensure accuracy and provided high school, high school district, and high school instructor data when absent from the Data Warehouse.

Postsecondary enrollment rates are calculated for former CiHS students enrolled at a CTC. Postsecondary enrollments are calculated using National Student Clearinghouse records or the SBCTC Data Warehouse.

Data Quality

Data quality for CiHS enrollment has improved in the CTC system in 2024-25 over 2023-24.

- In 2023-24, approximately 3% of CiHS enrollments were identified in operational data that were not identified as CiHS enrollment in the Data Warehouse. In 2024-25, a fraction of 1% of CiHS enrollments were not identifiable in the Data Warehouse.
- SBCTC has reported CiHS enrollment by public high school for the first time since the passage of 2SSB 5048 in this year's legislative report.
- SBCTC reached out to colleges near the end of each term to encourage coding checks before the Data Warehouse snapshot
- An SBCTC-led College in the High School workgroup plans to release a document ahead of

¹ The full text of 2SSB 5048 Session Law is available here: <https://lawfilesext.leg.wa.gov/biennium/2023-24/Pdf/Bills/Session%20Laws/Senate/5048-S2.SL.pdf?q=20250818093835>

fall term to aid community and technical colleges in adopting common business processes and coding to capture all required data elements for CiHS reporting in the Data Warehouse.

Demographics

Race/ethnicity

Table 1. CiHS headcount by race/ethnicity

Academic Year	American Indian/ Alaska Native	Asian	Black/ African American	Hispanic/ Latino	Pacific Islander/ Native Hawaiian	White	2+ Races	Not reported
2022-23	<1%	18%	3%	7%	<1%	48%	13%	9%
2023-24	<1%	21%	3%	8%	<1%	45%	14%	8%
2024-25	<1%	20%	3%	9%	<1%	44%	15%	8%

Table 2. CiHS headcount by race/ethnicity and college

College	Academic Year	Amer. Indian/ Alaska Native	Asian	Black/ African Amer.	Hispanic/ Latino	Pacific Islander/ Native Hawaiian	White	2+ Races	Not reported
Bellevue	2022-23	*	~39%	~2%	~2%	~1%	~36%	~12%	~8%
	2023-24	*	~42%	~2%	~4%	~0%	~31%	~12%	~8%
	2024-25	*	~42%	~2%	~6%	*	~30%	~13%	~7%
Big Bend	2022-23	*	*	*	~25%	*	~50%	~17%	~8%
	2023-24	*	*	*	~31%	*	~46%	~15%	~8%
	2024-25	*	*	*	~48%	*	~31%	~14%	~7%
Cascadia	2022-23	*	~50%	~2%	~2%	*	~29%	~12%	~5%
	2023-24	*	~45%	~2%	~4%	*	~32%	~12%	~5%
	2024-25	*	~49%	~2%	~3%	*	~30%	~12%	~5%
Centralia	2022-23	*	*	*	~11%	*	~78%	~11%	*
	2023-24	*	*	*	~10%	*	~80%	~10%	*
	2024-25	*	*	*	~10%	*	~70%	~20%	*
Clark	2022-23	*	*	*	*	*	*	*	*
	2023-24	*	*	*	*	*	~100%	*	*
	2024-25	*	*	*	*	*	*	*	*
Clover Park	2022-23	*	*	*	*	*	*	*	*
	2023-24	*	*	~25%	~25%	*	~25%	~25%	*
	2024-25	~9%	~4%	*	~17%	*	~43%	~9%	~17%
Edmonds	2022-23	*	~26%	~9%	~5%	*	~43%	~16%	~2%
	2023-24	*	~31%	~6%	~6%	~1%	~37%	~15%	~4%

College	Academic Year	Amer. Indian/ Alaska Native	Asian	Black/ African Amer.	Hispanic/ Latino	Pacific Islander/ Native Hawaiian	White	2+ Races	Not reported
	2024-25	*	~25%	~7%	~7%	~0%	~42%	~15%	~4%
Everett	2022-23	0%	10%	2%	7%	0%	61%	13%	6%
	2023-24	0%	12%	3%	8%	0%	56%	14%	6%
	2024-25	0%	13%	3%	8%	0%	53%	15%	7%
Lower Columbia	2022-23	*	*	*	~8%	*	~75%	~12%	~4%
	2023-24	*	*	*	~11%	*	~74%	~11%	~5%
	2024-25	*	*	*	~11%	*	~68%	~14%	~7%
Seattle North	2022-23	*	~10%	~6%	~3%	*	~65%	~16%	*
	2023-24	*	~8%	~4%	~8%	*	~58%	~18%	~4%
	2024-25	*	~7%	~2%	~7%	*	~58%	~20%	~5%
Skagit Valley	2022-23	*	~4%	*	~34%	*	~23%	~12%	~27%
	2023-24	*	~2%	~2%	~24%	*	~32%	~12%	~29%
	2024-25	*	~2%	*	~39%	*	~36%	~13%	~10%
South Puget Sound	2022-23	*	~8%	~3%	~5%	*	~57%	~20%	~7%
	2023-24	~1%	~7%	~2%	~5%	~1%	~61%	~19%	~4%
	2024-25	~1%	~6%	~2%	~6%	~1%	~58%	~20%	~4%
Spokane	2022-23	*	*	*	*	*	*	*	*
	2023-24	*	*	*	*	*	*	*	*
	2024-25	*	*	*	*	*	~100%	*	*
Walla Walla	2022-23	*	*	*	*	*	~100%	*	*
	2023-24	*	*	*	~33%	*	~33%	~33%	*
	2024-25	*	*	*	*	*	~100%	*	*
Wenatchee Valley	2022-23	*	*	*	~4%	*	~4%	*	~91%
	2023-24	*	*	*	*	*	*	*	~100%
	2024-25	*	*	*	~4%	*	~8%	*	~88%
Whatcom ²	2022-23	*	*	*	*	*	~40%	*	~60%
	2023-24	*	*	*	*	*	*	*	*
	2024-25	*	*	*	~10%	*	~70%	~20%	*

Cells with approximate percentages ‘~’ were calculated from headcounts rounded to the nearest 10 for complimentary suppression. Suppressed cells are displayed as ‘*’.

Historically underserved students of color

In the 2024 report, SBCTC included rates of historically underserved students of color who enrolled in CiHS. Historically underserved students of color include American Indian and Alaska Native, Black

² Whatcom Community College did not report race/ethnicity data to SBCTC for CiHS students enrolled in 2023-24.

and African American, Hispanic and Latino, Pacific Islander and Native Hawaiian, and students of 2+ races who identify with one or more race/ethnic identities that are underserved. The percentage of Historically underserved students of color enrolled for postsecondary CiHS credit at a CTC increased 3 percentage points since the implementation of no-cost College in the High School. In 2024-25 over 2022-23, the percentage of students from historically underserved race/ethnicities enrolled for postsecondary credit increased from 19% to 22% (Table 3).

Table 3. Historically underserved student of color participation rates in CiHS for postsecondary credit at a CTC

Academic Year	Historically Underserved Students of Color	Other students	Race/Ethnicity not reported
2022-23	19%	71%	9%
2023-24	20%	72%	8%
2024-25	22%	70%	8%

Gender

More female students enrolled in CiHS for postsecondary credit than male students for each year reported since 2022-23 (Table 4). In 2024-25, 41% of students enrolled in CiHS for postsecondary credit were female, 6 percentage points higher than male students. The gap between male and female students enrolling in CiHS narrowed from 8 percentage points in 2022-23 to 6 percentage points in 2024-25.

Table 4. Headcount by gender

Academic Year	Female	Male	Gender X	Not reported
2022-23	45%	37%	1%	17%
2023-24	41%	36%	1%	22%
2024-25	41%	35%	1%	23%

Gender X includes students that do not identify as exclusively male or female.

Table 5. Headcount by gender and college

College	Academic Year	Female	Male	Not reported or Gender X
Bellevue	2022-23	41%	38%	21%
	2023-24	38%	36%	26%
	2024-25	39%	36%	26%
Big Bend	2022-23	54%	26%	21%
	2023-24	54%	30%	16%
	2024-25	47%	30%	24%
Cascadia	2022-23	34%	39%	27%

College	Academic Year	Female	Male	Not reported or Gender X
	2023-24	37%	37%	26%
	2024-25	36%	39%	25%
Centralia	2022-23	49%	39%	12%
	2023-24	52%	26%	22%
	2024-25	56%	26%	18%
Clark	2022-23	*	*	*
	2023-24	~50%	~50%	*
	2024-25	*	*	*
Clover Park	2022-23	*	*	*
	2023-24	~75%	~25%	*
	2024-25	36%	37%	27%
Edmonds	2022-23	43%	42%	15%
	2023-24	40%	39%	20%
	2024-25	42%	37%	20%
Everett	2022-23	49%	36%	15%
	2023-24	45%	35%	20%
	2024-25	46%	35%	19%
Lower Columbia	2022-23	46%	36%	18%
	2023-24	43%	40%	16%
	2024-25	39%	30%	31%
Seattle North	2022-23	39%	43%	18%
	2023-24	30%	42%	28%
	2024-25	33%	38%	29%
Skagit Valley	2022-23	40%	24%	37%
	2023-24	37%	26%	37%
	2024-25	39%	30%	32%
South Puget Sound	2022-23	47%	37%	16%
	2023-24	43%	34%	23%
	2024-25	43%	34%	23%
Spokane	2022-23	*	*	*
	2023-24	*	*	*
	2024-25	*	*	~100%
Walla Walla	2022-23	~100%	*	*
	2023-24	~33%	~67%	*
	2024-25	~100%	*	*
Wenatchee Valley	2022-23	57%	34%	9%
	2023-24	41%	26%	32%

College	Academic Year	Female	Male	Not reported or Gender X
	2024-25	11%	9%	81%
Whatcom ³	2022-23	~40%	~20%	~40%
	2023-24	*	*	*
	2024-25	61%	29%	11%

Gender X includes students that do not identify as exclusively male or female. Cells with approximate percentages ‘~’ were calculated from headcounts rounded to the nearest 10 for complimentary suppression. Suppressed cells are displayed as ‘*’.

Free or reduced-price meal eligibility

Free and Reduced-Price Lunch (FRPL) eligibility is used to gauge CiHS participation rates by students from low-income families. Though postsecondary enrollment in CiHS increased after the passage of no-cost CiHS enrollment, the gap in postsecondary enrollment between low-income and non-low-income students increased. In 2023-24, there was a 10.5 percentage point gap between low-income students enrolled for CiHS at their high school and the percentage of low-income students enrolled for postsecondary credit (Table 6). In 2023-24 over 2022-23, the gap increased to 14.1 percentage points.

Table 6. Rate of Free and Reduced-Price Lunch among students enrolled for CiHS

Population	2022-23	2023-24
State-wide, FRPL-eligible students enrolled in CiHS (K-12)	34.2%	36.9%
FRPL-eligible students enrolled for postsecondary CiHS credit (CTC)	23.6%	22.8%
Percentage point gap, FRPL-eligible enrollment rate.	-10.5	-14.1

Data provided by the Educational Research and Data Center in the Office of Financial Management.

Table 7. Rate of Free and Reduced-Price Lunch among CiHS students by CTC

College	2022-23	2023-24
Bellevue College	11%	13%
Big Bend Community College	50%	34%
Cascadia College	5%	8%
Centralia College	29%	35%
Clark College	*	*
Clover Park Technical College	*	62%
Edmonds Community College	28%	22%
Everett Community College	19%	24%
Lower Columbia College	44%	36%
North Seattle College	19%	20%

³ Whatcom Community College did not report gender to SBCTC for CiHS students enrolled in 2023-24.

College	2022-23	2023-24
Skagit Valley College	64%	54%
South Puget Sound Community College	27%	25%
Walla Walla Community College	*	48%
Wenatchee Valley College	51%	47%
Whatcom Community College	33%	suppressed

Data provided by the Educational Research and Data Center in the Office of Financial Management.
Suppressed cells are displayed as '*'.

Outcomes

College in the High School Participation Rates

Students who enroll in a CiHS class must take additional steps to apply to and register at the partnering institution of higher education to be eligible to earn postsecondary credit. If students register for postsecondary credit, they may earn high school credit and postsecondary credit for successfully completing their CiHS class. The participation rate in Table 8 is defined as the rate of students enrolled in a CiHS class at their high school who also enroll for postsecondary credit.

The participation rate increased substantially in the 2023-24 academic year, the first year that public high school students in Washington were able to enroll for postsecondary credit at no cost. In 2023-24 over 2022-23, the postsecondary participation rate increased from 34% to 60% statewide.

Public high schools partner with four-year colleges, community and technical colleges, or both to offer CiHS classes for postsecondary credit. Data from ERDC indicates that the number of students who enrolled for postsecondary CiHS credit at a CTC or four-year institution in 2023-24 increased 93% over 2022-23 (+17,376) to 36,097. Growth in CiHS headcount at CTCs in 2023-24, however, was more modest, increasing by 51% (+4,350) to 12,799. Despite higher postsecondary participation in 2023-24, the lower growth rate among CTCs resulted in a drop in the CTC system's share of CiHS enrollments, declining from 45% in 2022-23 to 35% in 2023-24.

Table 8. Rate of public high school students who enroll for postsecondary CiHS credit

Academic Year	Students Enrolled in CiHS (K-12)	Students Enrolled in CiHS (CTCs or 4-Yrs)	Participation Rate	Students Enrolled in CiHS (CTCs)	Percent of PS Total (CTCs)
2022-23	54,356	18,721	34%	8,449	45%
2023-24	60,373	36,097	60%	12,799	35%

Data source: ERDC P-20 Data Warehouse (SBCTC Data Warehouse, PCHEES, and CEDARS). Data for the 2024-25 academic year is not finalized until December and will be available in a subsequent report.

College in the High School Postsecondary Credit Award Rate

The postsecondary credit award rate for registrations in CiHS declined slightly in 2024-25 over 2023-24, from 96% to 94% (Table 9). The postsecondary credit award rate counts registrations where a student earned a decimal grade greater than or equal to a 2.0, letter grades of C and above, or a Pass. These grade thresholds were used because they are sufficient to generally allow credit to be transferred to subsequent postsecondary institutions.

Table 9. CiHS postsecondary credit award rate

Measure	2022-23	2023-24	2024-25
% of registrations resulting in a 2.0+	96%	96%	94%

The following are excluded: *W* – withdrawal, *V* – Instructor-Initiated Withdrawal, *I* – Incomplete, *Y* - In-Progress course, and course attempts where no grade was identified at the time of the report.

Table 10. CiHS postsecondary credit award rate by college

College	2022-23	2023-24	2024-25
Bellevue	97%	97%	97%
Big Bend	97%	90%	92%
Cascadia	98%	97%	93%
Centralia	94%	95%	77%
Clark	*	88%	*
Clover Park	*	84%	69%
Edmonds	96%	97%	96%
Everett	97%	96%	96%
Lower Columbia	90%	80%	72%
Seattle North	93%	94%	93%
Skagit Valley	90%	94%	86%
South Puget Sound	90%	90%	91%
Spokane	*	*	100%
Walla Walla	100%	97%	91%
Wenatchee Valley	94%	94%	96%
Whatcom ⁴	98%	*	97%

The following are excluded: *W* – withdrawal, *V* – Instructor-Initiated Withdrawal, *I* – Incomplete, *Y* - In-Progress course, and course attempts where no grade was identified at the time of the report. Suppressed cells are displayed as ‘*’.

Postsecondary Enrollment Rate After High School

The rate of postsecondary participation includes students who enrolled at a 2-year or 4-year institution in the summer or fall term immediately after their anticipated high school graduation.

⁴ Course success rates for students enrolled in CiHS at Whatcom Community College were not reported to SBCTC in 2023-24.

Table 11. Postsecondary enrollment rate after CiHS participation at a community or technical college by high school graduating class

Measure	2022	2023	2024
Count - CiHS Participants (CTC)	4,906	5,339	6,651
Percent - Postsecondary Enrollment (Any Institution)	72%	75%	73%
Percent - Enroll at a 2-Year College	21%	23%	22%
Percent - Enroll at a 4-Year College	52%	54%	53%

High school graduating class indicates an anticipated June graduation in the year displayed. CTCs are classified as 2-year colleges for this analysis.

Table 12. Postsecondary enrollment rate after CiHS participation at a community or technical college by college and high school graduating class

College Name	Measure	2022	2023	2024
Bellevue	Count CiHS Participants	923	993	1,318
	Percent - Enroll Any Institution	72%	76%	79%
	Percent - Enroll at 2-Year College	11%	12%	13%
	Percent - Enroll at 4-Year College	63%	67%	67%
Big Bend	Count CiHS Participants	59	73	103
	Percent - Enroll Any Institution	68%	75%	72%
	Percent - Enroll at 2-Year College	37%	29%	22%
	Percent - Enroll at 4-Year College	31%	48%	50%
Cascadia	Count CiHS Participants	282	281	485
	Percent - Enroll Any Institution	72%	83%	84%
	Percent - Enroll at 2-Year College	13%	12%	13%
	Percent - Enroll at 4-Year College	59%	72%	72%
Centralia	Count CiHS Participants	76	122	107
	Percent - Enroll Any Institution	82%	81%	63%
	Percent - Enroll at 2-Year College	37%	45%	36%
	Percent - Enroll at 4-Year College	45%	38%	26%
Clark	Count CiHS Participants	14	*	12
	Percent - Enroll Any Institution	~71%	*	*
	Percent - Enroll at 2-Year College	*	*	*
	Percent - Enroll at 4-Year College	*	*	*
Clover Park	Count CiHS Participants	*	*	35
	Percent - Enroll Any Institution	*	*	71%
	Percent - Enroll at 2-Year College	*	*	37%

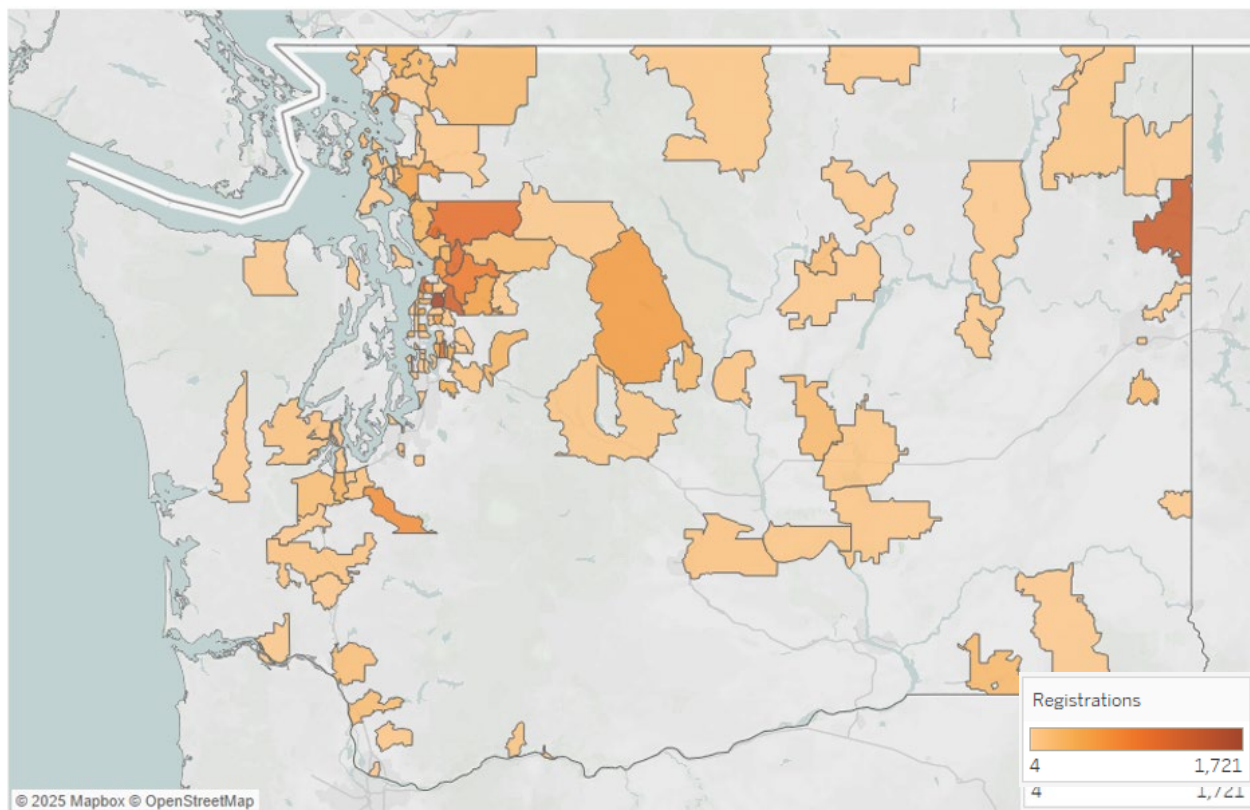
College Name	Measure	2022	2023	2024
	Percent - Enroll at 4-Year College	*	*	34%
Edmonds	Count CiHS Participants	764	959	1,130
	Percent - Enroll Any Institution	79%	81%	81%
	Percent - Enroll at 2-Year College	23%	25%	25%
	Percent - Enroll at 4-Year College	57%	58%	57%
Everett	Count CiHS Participants	1,898	1,847	2,303
	Percent - Enroll Any Institution	77%	78%	71%
	Percent - Enroll at 2-Year College	24%	25%	24%
	Percent - Enroll at 4-Year College	54%	53%	49%
Lower Columbia	Count CiHS Participants	59	160	155
	Percent - Enroll Any Institution	53%	54%	46%
	Percent - Enroll at 2-Year College	27%	28%	23%
	Percent - Enroll at 4-Year College	25%	27%	26%
Seattle North	Count CiHS Participants	106	312	408
	Percent - Enroll Any Institution	83%	83%	84%
	Percent - Enroll at 2-Year College	28%	28%	26%
	Percent - Enroll at 4-Year College	55%	55%	59%
Skagit Valley	Count CiHS Participants	267	308	357
	Percent - Enroll Any Institution	58%	62%	69%
	Percent - Enroll at 2-Year College	25%	32%	26%
	Percent - Enroll at 4-Year College	33%	31%	43%
South Puget Sound	Count CiHS Participants	330	340	410
	Percent - Enroll Any Institution	46%	52%	57%
	Percent - Enroll at 2-Year College	16%	19%	21%
	Percent - Enroll at 4-Year College	31%	36%	39%
Spokane Falls	Count CiHS Participants	20	*	*
	Percent - Enroll Any Institution	~50%	*	*
	Percent - Enroll at 2-Year College	*	*	*
	Percent - Enroll at 4-Year College	~50%	*	*
Tacoma	Count CiHS Participants	63	46	*
	Percent - Enroll Any Institution	83%	~87%	*
	Percent - Enroll at 2-Year College	25%	*	*
	Percent - Enroll at 4-Year College	59%	~65%	*
Walla Walla	Count CiHS Participants	24	14	27
	Percent - Enroll Any Institution	~83%	~71%	~74%
	Percent - Enroll at 2-Year College	~42%	~71%	~37%
	Percent - Enroll at 4-Year College	~42%	~71%	~37%
Wenatchee Valley	Count CiHS Participants	60	77	131

College Name	Measure	2022	2023	2024
	Percent - Enroll Any Institution	53%	64%	60%
	Percent - Enroll at 2-Year College	27%	17%	19%
	Percent - Enroll at 4-Year College	28%	52%	41%
Whatcom	Count CiHS Participants	24	41	46
	Percent - Enroll Any Institution	~42%	54%	~65%
	Percent - Enroll at 2-Year College	*	24%	~22%
	Percent - Enroll at 4-Year College	*	29%	~43%

High school graduating class indicates an anticipated June graduation in the year displayed. CTCs are classified as 2-year colleges for this analysis. Cells with approximate percentages '~' were calculated from headcounts rounded to the nearest 10 for complimentary suppression. Suppressed cells are displayed as '*'.

Geographic Location

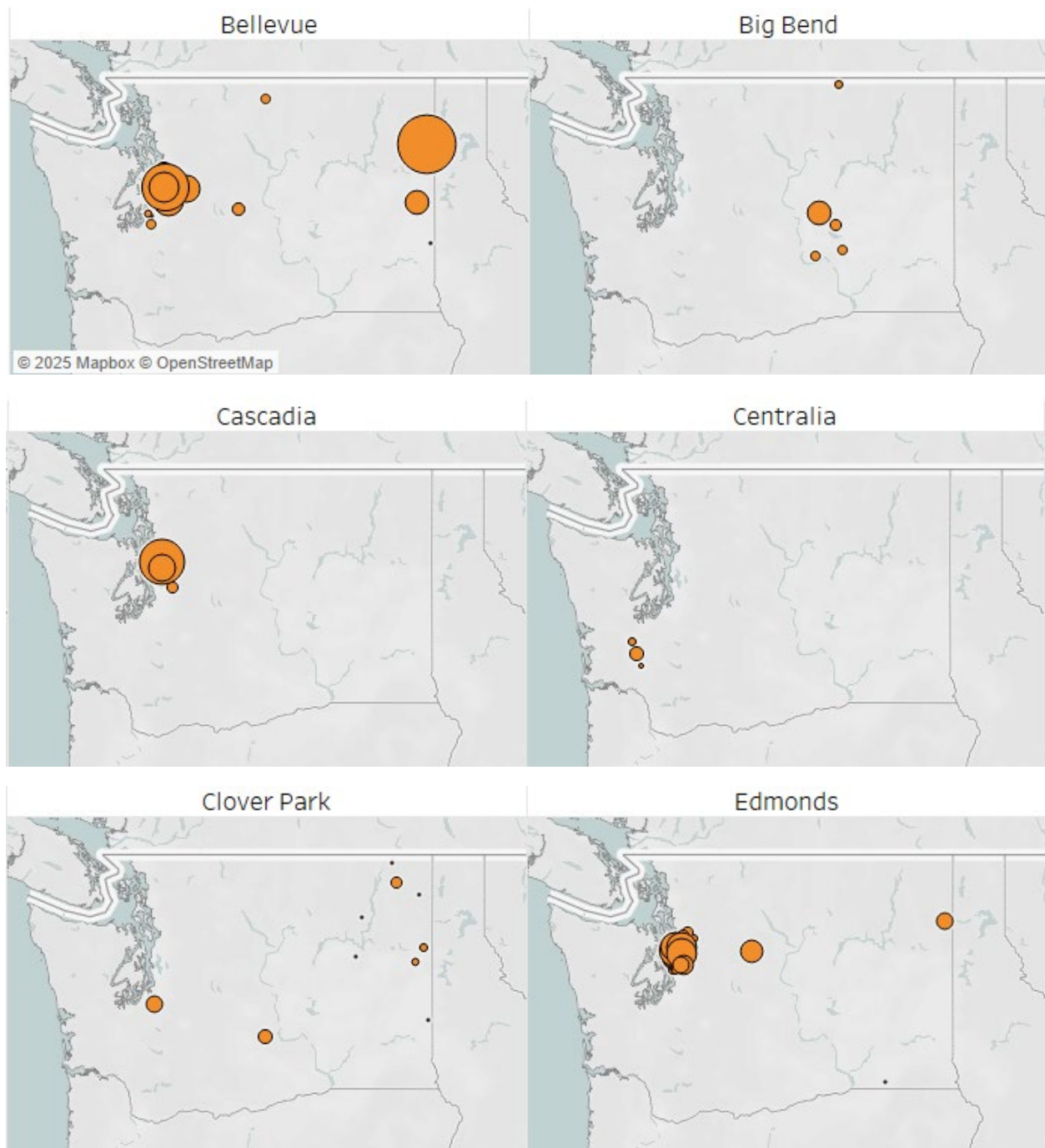
Figure 1. 2024-25 CiHS registrations at a community or technical college by high school zip code

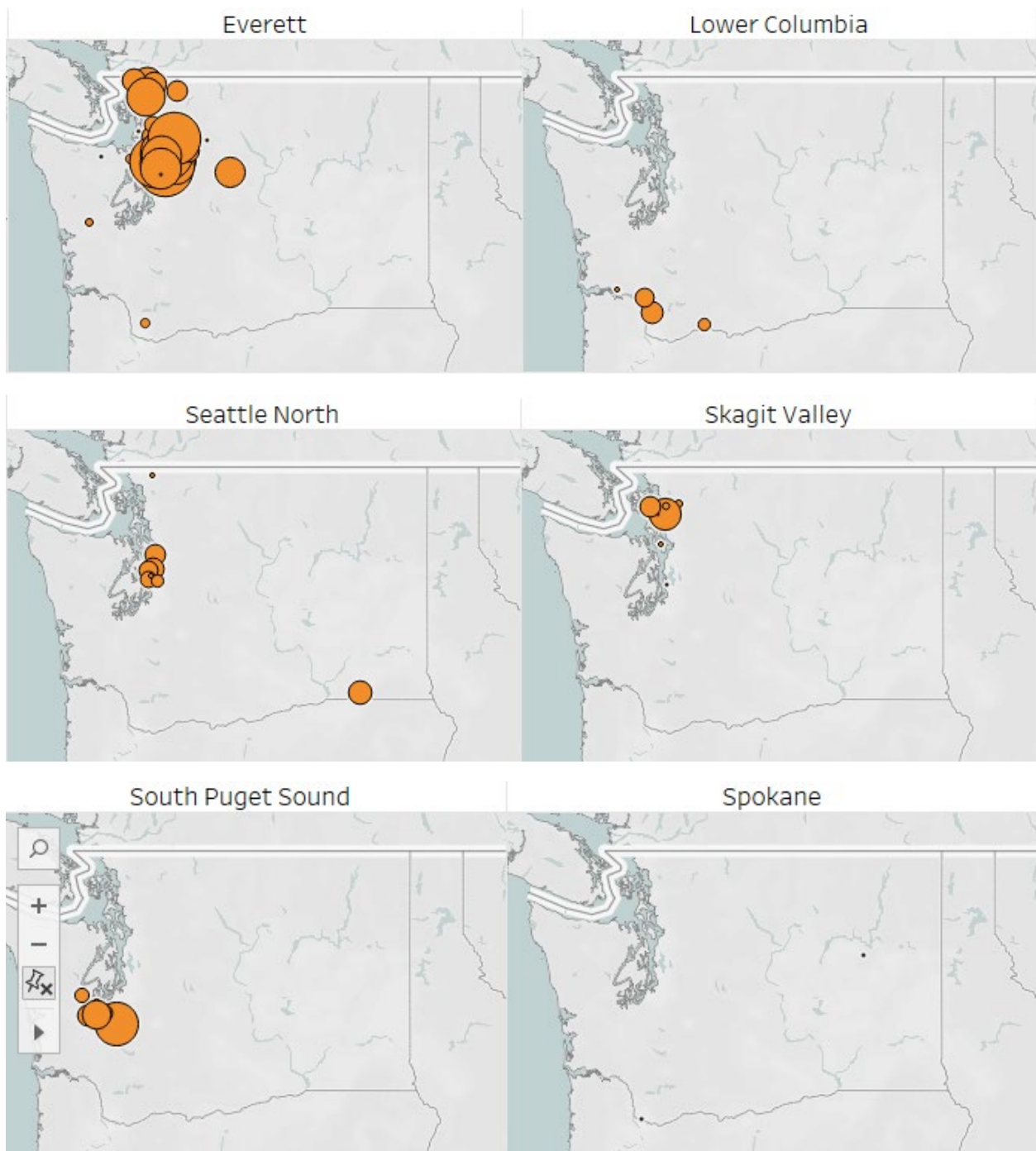


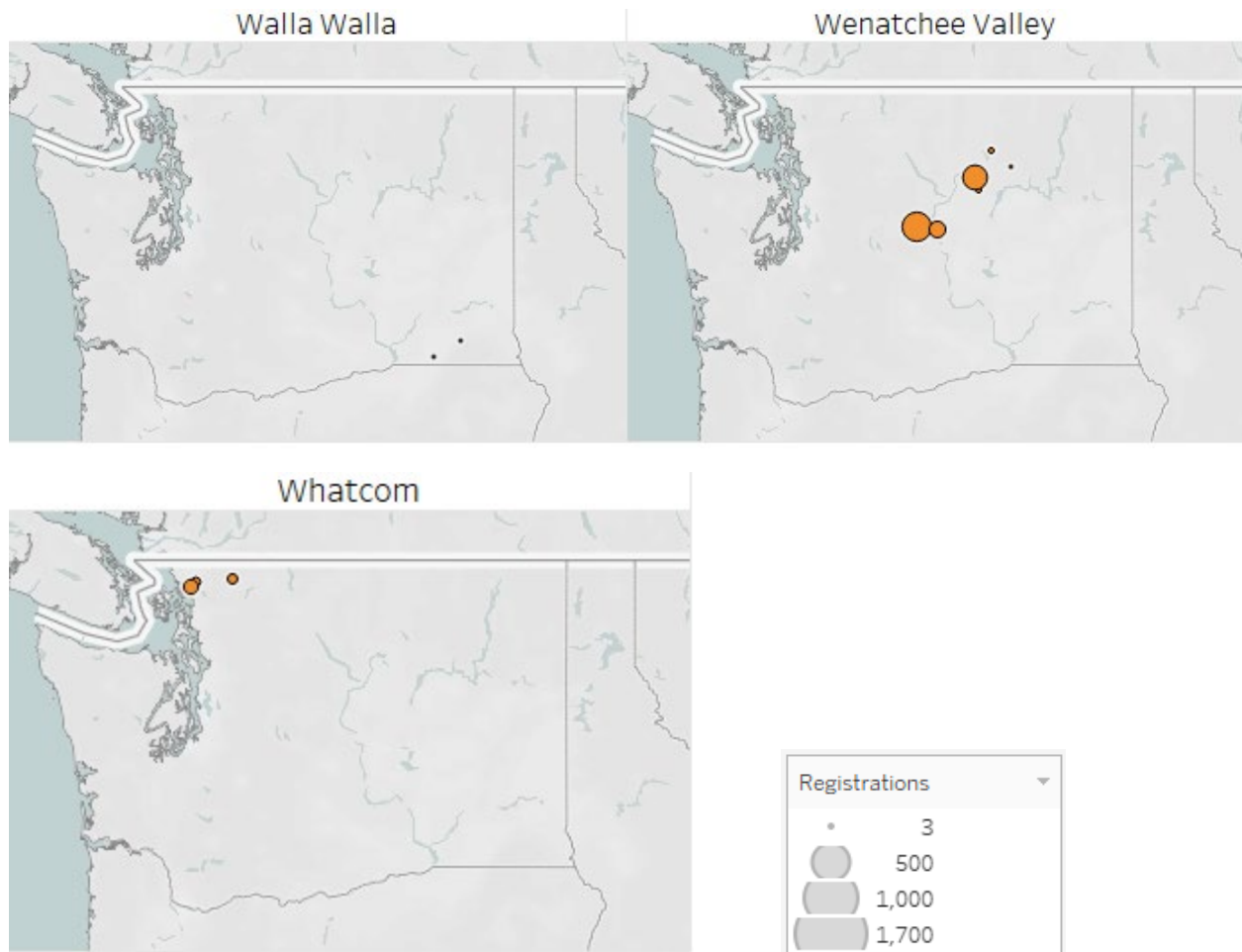
Many CTCs partner with local schools and districts; however, it is not uncommon for partnerships to also span large geographic distances. For example, in 2024-25 Clover Park Technical College (Lakewood) worked with several school districts in Central and Eastern Washington (Figure 2) to award credit for medical assisting, nursing assisting, pharmacy technician, carpentry, electrical fire safety, business communication, and video and game design. Bellevue College, Big Bend Community

College, Edmonds Community College, Everett Community College, North Seattle College, and Spokane Community College all had CiHS partnerships with a high school that was more than 100 miles from the college campus in 2024-25.

Figure 2. 2024-25 CiHS registration by community or technical college and high school zip code







High Schools and Districts

With the passage of 2SSB 5048, CTCs have expanded the number of school districts and public high schools with whom they are partnering to offer CiHS for postsecondary credit. In 2023-24 over 2021-22, there was a net gain of 6 school districts who partnered with a CTC to enroll students for postsecondary credit. In 2024-25 over 2023-24, there was a net gain of 9 additional school districts served.

The number of CTC high school partnerships has also increased from 2021-22. In 2022-23 over 2021-22, there was a net gain of 11 high school partnerships with students enrolled for CiHS postsecondary credit. In 2024-25 over 2022-23, there was a net gain of 15 additional high schools served by a CiHS partnership with a CTC.

Despite gains in the number of high school and district partnerships, existing partnerships may fail to enroll students after being established. One CTC reported a decline in CiHS enrollment in 2024-25 over 2023-24, which occurred because a credentialed instructor was no longer available to teach CiHS classes at the high school. Additionally, Whatcom Community College (Bellingham) decided to sunset their CiHS program because the cost to run the program exceeded funding received from allocation. Additionally, Everett Community College (EVCC) announced in January that they would be scaling back their CiHS partnerships. EVCC notified 17 school districts from outside their local

service district that they will be unable to continue serving the district with CiHS classes because demands on college finance, human resources, and maintaining curricular quality had become unsustainable.

Table 13. CiHS enrollment by public school district

High School District	2022-23	2023-24	2024-25
Adna School District	32	-	-
Anacortes School District	-	114	185
Arlington School District	953	1,245	1,317
Battle Ground School District	57	57	45
Bellevue School District	980	2,741	2,296
Bellingham School District	246	733	770
Bethel School District	-	105	128
Blaine School District	278	265	270
Bridgeport School District	125	138	186
Burlington-Edison School District	172	280	27
Cascade School District	267	552	683
Cashmere School District	159	282	307
Chehalis School District	252	114	93
Chimacum School District	78	10	48
Cle Elum-Roslyn School District	-	-	75
College Place School District	-	11	<10
Colville School District	-	-	58
Cusick School District	-	-	10
Darrington School District	<10	<10	<10
Dayton School District	<10	13	<10
Eastmont School District	70	59	90
Edmonds School District	1,065	1,557	1,477
Ephrata School District	198	242	261
Everett School District	683	1,415	1,663
Garfield-Palouse School Districts ⁵	<10	15	16
Grand Coulee Dam School District	21	30	-
Granite Falls School District	109	221	242
Highline School District	28	61	147
Inchelium School District	-	-	10
Innovation Spokane Charter School District	-	-	23
Issaquah School District	68	88	129

⁵ Includes students enrolled under a cooperative in Garfield School District or Palouse School District.

<https://www.garpal.net/districts/welcome>

High School District	2022-23	2023-24	2024-25
Kalama School District	33	24	-
Kelso School District	150	155	165
La Conner School District	-	-	<10
Lake Stevens School District	876	1,209	1,393
Lake Washington School District	125	283	243
Lakewood School District	331	415	395
Liberty School District	115	247	263
Lummi Tribal Agency	-	-	<10
Lynden School District	255	391	418
Mansfield School District	22	21	14
Marysville School District	218	402	620
Mead School District	-	-	41
Mercer Island School District	-	12	71
Meridian School District	<10	49	50
Methow Valley School District	43	38	44
Mill A School District	49	60	71
Monroe School District	393	827	617
Montesano School District	12	30	30
Moses Lake School District	-	118	60
Mossyrock School District	16	-	-
Mount Baker School District	238	258	241
Mount Vernon School District	819	503	618
Mukilteo School District	514	1,717	2,179
Nespelem School District	-	-	<10
Newport School District	626	1,747	1,721
Nooksack Valley School District	153	197	294
North Kitsap School District	18	63	-
North Thurston Public Schools	224	355	255
Northport School District	-	-	12
Northshore School District	1,175	1,926	2,012
Not Reported	-	-	<10
Oak Harbor School District	-	<10	<10
Oakville School District	10	14	-
Olympia School District	2	27	-
Oroville School District	35	-	-
Othello School District	-	54	52
Paschal Sherman Indian School	<10	<10	16
Pomeroy School District	<10	<10	-

High School District	2022-23	2023-24	2024-25
Port Angeles School District	<10	<10	10
Quincy School District	-	-	35
Renton School District	144	181	423
Rochester School District	-	-	34
Seattle Public Schools	727	913	1,174
Sedro-Woolley School District	24	56	36
Shelton School District	-	-	102
Snohomish School District	1,398	2,401	2,732
Snoqualmie Valley School District	256	347	344
South Whidbey School District	<10	34	25
Stanwood-Camano School District	210	334	369
Sultan School District	44	62	48
Tacoma School District	-	102	87
Touchet School District	<10	<10	-
Tumwater School District	387	500	581
Vancouver School District	-	-	<10
Wahkiakum School District	33	19	14
Wahluke School District	-	19	50
Walla Walla Public Schools	104	233	278
Warden School District	23	51	-
Wilbur-Creston School Districts ⁶	-	-	13
Winlock School District	29	26	18
Woodland School District	139	133	216
Yakima School District	-	-	92
Yelm School District	679	760	839

Includes community or technical college CiHS enrollments at public schools, public charter schools, and tribal schools. Districts with no postsecondary CiHS at a CTC in an academic year are displayed as '-'.

Table 14. CiHS registrations by high school

High School	2022-23	2023-24	2024-25
A G West Black Hills High School	142	198	199
Aces High School	<10	-	-
Adna Middle/High School	32	-	-
Alan T. Sugiyama High School	-	-	<10
Anacortes High School	-	114	185

⁶ Includes students enrolled under a cooperative in Creston School District or Wilbur School District.
<https://www.wcsd.wednet.edu/>

High School	2022-23	2023-24	2024-25
Arlington High School	953	1,245	1,317
Ballard High School	55	45	323
Battle Ground High School	57	45	45
Bellevue Big Picture School	41	92	85
Bellevue High School	252	680	523
Bellevue Senior High School	-	-	<10
Bellingham High School	81	234	187
Blaine High School	278	265	270
Bothell High School	321	664	743
Bridgeport High School	125	138	186
Burlington Edison High School	172	280	27
Cascade High School	267	552	683
Cashmere High School	159	282	307
Cavelero Mid High School	-	24	17
Chief Sealth International High School	27	24	32
Chimacum Junior/Senior High School	78	10	48
Cle Elum Roslyn High School	-	-	75
Cleveland High School STEM	70	107	32
College Place High School	-	11	<10
Colville Senior High School	-	-	58
Cusick Jr Sr High School	-	-	10
Darrington High School	<10	<10	<10
Dayton High School	<10	13	<10
Eastlake High School	-	-	25
Eastmont Senior High School	70	59	90
Edmonds Heights K-12	-	<10	10
Edmonds Woodway High School	349	385	372
Ephrata High School	198	242	261
Everett High School	379	696	798
Evergreen High School- Highline District	-	11	143
Franklin High School	53	54	22
Garfield High School	12	-	-
Garfield-Palouse High School ⁷	<10	15	16
Glacier Peak High School	697	1,471	1,624
Granite Falls High School	109	221	242
Henry M. Jackson High School	304	719	843

⁷ Includes students enrolled under a cooperative in Palouse High School or Garfield at Palouse High School.
<https://www.garpal.net/districts/welcome>

High School	2022-23	2023-24	2024-25
Inchelium High School	-	-	10
Industrial Design Engineering and Arts	-	93	53
Inglemoor High School	58	82	48
Ingraham High School	36	56	52
Innovation High School	-	-	23
Innovation Lab High School	-	-	36
Interlake Senior High School	203	593	480
International School	152	466	265
Issaquah High School	68	88	129
Kalama High School	33	24	-
Kamiak High School	420	972	1,397
Kelso High School	150	155	165
La Conner High School	-	-	<10
Lake Roosevelt Jr/Sr High School	21	30	-
Lake Stevens Sr High School	876	1,185	1,376
Lake Washington High School	122	278	204
Lakewood High School	331	415	395
Legacy High School	-	-	10
Lewis And Clark High School	-	-	<10
Liberty Bell Jr Sr High School	43	38	44
Liberty High School	115	247	263
Lincoln High School	104	233	278
Lindbergh Senior High School	144	181	423
Lummi Nation School	-	-	<10
Lynden High School	255	391	418
Lynnwood High School	169	427	338
Mansfield Elem and High School	22	21	14
Mariner High School	80	502	449
Marysville Getchell High School	91	216	334
Marysville Pilchuck High School	127	186	276
Meadowdale High School	247	285	265
Mercer Island High School	-	12	71
Meridian High School	<10	49	50
Monroe High School	393	827	617
Montesano Jr-Sr High School	12	30	30
Moses Lake High School	-	118	60
Mossyrock Jr./Sr. High School	16	-	-
Mount Baker Senior High School	238	258	241

High School	2022-23	2023-24	2024-25
Mount Rainier High School	28	50	<10
Mount Si High School	256	347	344
Mount Vernon High School	819	503	618
Mountlake Terrace High School	300	448	487
Mt Spokane High School	-	-	41
Nathan Hale High School	364	467	554
Nespelem High School	-	-	<10
Newport High School	626	1,747	1,721
Nooksack Valley High School	153	197	294
North Creek High School	780	1,102	1,115
North Kitsap High School	18	63	-
North Thurston High School	142	197	51
Northport High School	-	-	12
Not reported	-	-	<10
Nova High School	-	15	15
Oak Harbor High School	-	<10	<10
Oakville High School	10	14	-
Olympia High School	<10	27	-
Oroville Middle-High School	35	-	-
Othello High School	-	54	52
Pacific Crest Innovation Academy	49	60	71
Paschal Sherman Indian School	<10	<10	16
Pierce County Skills Center	-	105	128
Pomeroy Jr Sr High School	<10	<10	-
Port Angeles High School	<10	<10	10
Prairie High School	-	12	-
Quincy High School	-	-	35
Rainier Beach High School	<10	-	<10
River Ridge High School	54	112	127
Rochester High School	-	-	34
Roosevelt High School	-	13	<10
Sammamish Senior High School	332	910	939
Science and Math Institute	-	-	27
Scriber Lake High School	-	<10	<10
Sedro Woolley Senior High School	24	56	36
Sehome High School	148	481	568
Sequoia High School	-	-	22
Shelton High School	-	-	102

High School	2022-23	2023-24	2024-25
Sno-Isle Skills Center	<10	243	333
Snohomish High School	701	930	1,108
South Whidbey High School	<10	34	25
Squalicum High School	17	18	15
Stanwood High School	210	334	369
Sultan Senior High School	44	62	48
Tacoma School Of The Arts	-	<10	<10
Tesla STEM High School	<10	<10	14
The Center School	31	16	18
Timberline High School	28	46	77
Touchet Elem & High School	<10	<10	-
Tumwater High School	245	302	382
W F West High School	252	114	93
Wilbur-Creston High School ⁸	-	-	13
Wahkiakum High School	33	19	14
Wahluke High School	-	19	50
Warden High School	23	51	-
West Seattle High School	71	116	113
Winlock Senior High School	29	26	18
Woodinville High School	16	78	70
Woodland High School	139	133	216
Yakima Valley Technical Skills Center	-	-	92
Yelm High School	679	760	839

Includes community or technical college CiHS enrollments at public schools, public charter schools, and tribal schools. Schools with no postsecondary CiHS at a CTC in an academic year are displayed as '-'.

Courses Offered

Table 15. CiHS registrations by subject and course

Course	Course Title	2022-23	2023-24	2024-25
Biological and Biomedical Sciences				
BIOL105	Antibiotics Research 1	<10	16	10
BIOL108	Human Biology	29	76	159
BIOL127	Natural Sci Austr/New Z	27	21	35
BIOL130	General Ecology	16	26	27

⁸ Includes students enrolled under a cooperative in Creston Jr-Sr High School or Wilbur Secondary School.
<https://www.wcsd.wednet.edu/>

Course	Course Title	2022-23	2023-24	2024-25
BIOL&100	Biol Nonmajors w/Lab	220	375	409
BIOL&160	Gen Bio: Health Sciences	173	438	493
BIOL&170	Human Biology	20	24	23
BIOL&175	Human Biology w/ Lab	39	62	69
BIOL&211	Biology Majors Cellular	<10	<10	23
BOT113	Field Botany	18	13	15
ENVS&100	Survey Environmental Sci	<10	14	47
NUTR100	Survey of Nutrition	-	<10	<10
Business, Management, Marketing, and Related Support Services				
ACCT&201	Prin Acct I	-	11	<10
BUS130	Business Computations	124	161	176
BUS171	Latino Leadership I	111	53	60
BUS&101	Intro to Business	<10	31	21
BUS&201	Business Law	<10	<10	13
RBM111	Business Communications	-	-	<10
Communication, Journalism, and Related Programs				
CMST&220	Intro to Public Speaking	-	67	54
JOURN125	Intro to Journalism I: C	<10	12	-
JOURN170	Student News Media	-	43	86
Computer and Information Sciences and Support Services				
BUS150	Computer Business Applic	31	29	16
CIS111	HTML5/CSS3	-	-	15
DED117	Intro to Vid & Game Crea	-	-	25
IT211	Cisco 1 Intro to Network	<10	-	71
IT212	Cisco 2 - SWRE	-	-	70
IT213	Cisco 3 - ENSA	-	-	62
IT231	Intro Cloud Architecture	-	-	31
IT-CS101	Intro to Computer Scienc	-	-	34
IT-WEB112	Basics of Web Authoring	-	-	16
SEC305	Network Security and Fir	-	-	33
Construction Trades				
CONST106	Basic Carpentry Skills	-	-	96
Education				
ECED&105	Intro Early Child Ed	-	<10	30
ECED&107	Health Nutrition Safety	-	<10	30
ECED&120	ECE Practicum 1	-	<10	30
EDUC190	Applications In EDUC I	<10	11	11
EDUC250	Education In Action	<10	22	16

Course	Course Title	2022-23	2023-24	2024-25
EDUC256	Education In Action Semi	<10	22	15
EDUC270	Education Portfolio	<10	19	15
EDUC&115	Child Development	<10	-	-
EDUC&150	Child, Family & Communit	28	35	26
EDUC&202	Intro to Education	146	189	142
MATH130	College Math for Ece	60	226	171
PEH287	Athletic Training	18	24	28
Engineering				
ENGR111	Engineering Problems	-	<10	<10
ENVS109	Integrated Env Science	16	16	-
Engineering Technologies/Technicians				
ENGR&114	Engineering Graphics	56	90	134
English Language and Literature/Letters				
ENGL115	Intro to Creative Writin	22	76	112
ENGL151	Creative Writing	12	13	10
ENGL152	Creative Writing	-	-	<10
ENGL201	Advanced Composition	-	<10	23
ENGL202	Composition: Critical An	-	-	<10
ENGL203	Composition: Research	18	14	14
ENGL247	African American Lit	11	12	12
ENGL250	American Literature	19	-	25
ENGL&101	Composition: General	1,601	2,317	2,556
ENGL&102	Comp II: Argue/Research	62	83	110
ENGL&111	Intro to Literature	411	893	942
ENGL&226	British Literature	-	21	-
ENGL&236	Creative Writing	22	37	-
ENGL&244	American Literature	67	59	98
ENGL&245	American Literature II	48	43	70
ENGL&246	Amer Lit III:WWI to Pres	62	60	47
Family and Consumer Sciences/Human Sciences				
NUTR&101	Human Nutrition	51	38	55
Foreign Languages, Literatures, and Linguistics				
CHIN&122	Chinese II	20	54	56
CHIN&123	Chinese III	12	29	42
FRCH&121	French I	34	64	59
FRCH&122	French II	45	127	120
FRCH&123	French III	70	111	175
FRCH&221	French IV	21	83	78

Course	Course Title	2022-23	2023-24	2024-25
FRCH&222	French V	<10	15	<10
FRCH&223	French VI	<10	<10	<10
GERM&122	German II	70	82	127
GERM&123	German III	32	73	68
GERM&221	German IV	10	<10	19
GERM&222	German V	-	-	<10
JAPN&121	Japanese I	<10	<10	21
JAPN&122	Japanese II	11	34	25
JAPN&123	Japanese III	78	102	79
JAPN&221	Japanese IV	35	56	57
NAL112	N A Lang II: Nimipu	-	-	<10
NAL121	N A Lang I: Nxa?Amxcin	17	15	-
NAL122	N A Lang II: Nxa?Amxcin	<10	10	-
SPAN&121	Spanish I	94	180	188
SPAN&122	Spanish II	365	736	809
SPAN&123	Spanish III	721	1,320	1,338
SPAN&221	Intermediate Spanish I	228	414	508
SPAN&222	Intermediate Spanish II	22	78	123
SPAN&223	Intermediate Spanish III	21	56	107
Health Professions and Related Clinical Sciences				
AMAP131	Intro to Medical Assist	-	-	23
AMAP132	Fundamentals of Admin Me	-	-	23
AMAP133	Clinical Medical Assist	-	-	23
AMAP135	Phlebotomy & Lab Procedu	-	-	23
HED119	Medical Terminology	21	38	18
M A139	MA Medical Terminology	30	38	34
NAC108	Nursing Assistant Theory	-	-	35
NAC111	Nursing Skills Fundament	-	-	35
NAC114	Unit Based Clinical Exp	-	-	35
NAC-H108	Nursing Assistant Theory	-	39	-
NAC-H111	Nursing Skills Fundament	-	39	-
NAC-H114	Unit Based Clinical Expe	-	36	-
PT120	Pharmacology Part I	-	-	<10
PT121	Intro Pharm & Pharm Law	-	-	<10
PT122	Generic Drug Names Part	-	-	<10
PT137	Community Practice W/Lab	-	-	<10
PTAP115	Orientation to Pharmacy	-	11	13

Course	Course Title	2022-23	2023-24	2024-25
PTAP117	Med Term 1	-	11	13
PTAP118	Med Term 2	-	11	11
PTAP120	Pharmacy Calc Part1	-	11	13
PTAP121	Pharm Calc Part2	-	11	11
PTAP130	Otc Drugs PTAp	-	11	13
PTAP140	Sterile Prod&Asepticttech	-	11	11
PTAP141	Sterile Prod&Asepticttech	-	11	11
PTAP146	Comm in Pharmacy PTAP	-	11	11
PTAP150	Pharmacology Part1 PTAP	-	11	13
PTAP151	Phcol II PTAP	-	11	11
PTAP160	Pharmacy Tech I	-	11	13
PTAP161	Pharm Tech II	-	11	11
PTAP170	Pharmacy Records Mgmt	-	11	13
PTAP180	Hlthcare Sys,Ins&Billing	-	11	13
PTAP185	Pharmacy Law and Ethics	-	11	13
PTAP191	Nat. Exam Prep	-	11	11
History				
HIST100	Ancient and Medieval Wor	30	-	-
HIST103	History of Civilization	317	565	646
HIST111	Western Civilization to	108	189	245
HIST112	Western Civ 1648 to Pres	121	221	266
HIST&117	Western Civilization II	45	17	10
HIST&118	Western Civilization III	22	<10	<10
HIST&126	World Civ I	<10	14	50
HIST&127	World Civ II	174	352	335
HIST&128	World Civ III	156	507	598
HIST&136	U.S. History 1	66	48	65
HIST&137	U.S. History 2	51	66	59
HIST&146	U S History I	502	718	871
HIST&147	U S History II	651	1,105	1,252
HIST&148	U S History III	540	1,100	1,217
HIST&214	Pacific Northwest Histor	-	10	-
Liberal Arts and Sciences, General Studies, and Humanities				
CCS100	CCS: Liberal Arts	-	33	31
GS101	Introduction to Global S	44	85	70
HUM110	Ethics & Cultural Values	54	76	118
HUM&101	Intro to Humanities	<10	<10	<10
HUM&117	Humanities II	15	-	<10

Course	Course Title	2022-23	2023-24	2024-25
Mathematics and Statistics				
MATH107	Math: Non-Science Majors	18	-	-
MATH138	Applied College Algebra	42	89	65
MATH140	Business Precalculus	<10	-	-
MATH208	Introduction to Linear A	12	<10	20
MATH238	Differential Equations	33	20	40
MATH&107	Math In Society	385	604	532
MATH&141	Pre Calculus I	1,785	2,445	2,333
MATH&142	Pre Calculus II	1,537	2,219	2,180
MATH&146	Intro to Statistics	441	787	726
MATH&148	Bus Calculus	48	38	35
MATH&151	Calculus I	722	1,291	1,296
MATH&152	Calculus II	419	779	672
MATH&153	Calculus III	196	358	353
MATH&254	Calculus IV	101	171	156
Natural Resources and Conservation				
ENVS&101	Environmental Science	77	158	198
Parks, Recreation, Leisure, Fitness, and Kinesiology				
PEH104	Body Cond: Weight Traini	-	60	100
PEHW110	International Folk Dance	17	14	22
Personal Awareness and Self-Improvement				
CCS101	Pathways to Success	110	61	61
CCS102	Career Planning Seminar	110	61	61
CSS103	First Quarter Experience	-	37	-
CSS110	College Orientation	-	-	27
H R101	Human Relations 101	16	-	-
Physical Sciences				
ASTR&101	Intro to Astronomy	20	35	29
CHEM&100	Preparatory Chemistry	15	22	32
CHEM&105	Chemical Concepts	-	-	23
CHEM&110	Chem Concepts W/Lab	32	100	198
CHEM&121	Intro to Chem W/Lab	619	1,058	1,166
CHEM&140	General Chem Prep W/ Lab	-	-	20
CHEM&161	Gen Chem W/Lab I	34	159	174
CHEM&162	Gen Chem W/ Lab II	<10	<10	<10
ENVS150	Environment & Society: D	<10	-	-
GEOL102	Earth Surface Processes	29	34	27
OCEA&101	General Oceanography	12	45	18

Course	Course Title	2022-23	2023-24	2024-25
PHYS102	Concepts and Connections	79	82	81
PHYS&114	Gen Phys I W/Lab	228	403	366
PHYS&115	Gen Phys II W/Lab	98	161	177
PHYS&116	Gen Phys III W/Lab	50	146	112
PHYS&231	Engineering Phys Lab I	-	<10	-
Psychology				
PSYC&100	Gen Psych	25	30	22
PSYC&200	Lifespan Psychology	-	-	<10
Security and Protective Services				
CJ103	Constitutional Case Law	<10	16	16
CJ154	American Legal System	65	54	43
CJ&101	Intro Crime Justice	<10	22	22
CJ&240	Intro Forensic Science	29	49	40
EFS105	AC/Dc:Bsc Thry,Frac,Ohms	-	-	33
Social Sciences				
AME151	Ethnic Studies	31	16	18
DIVST125	Race/Ethnic Relations: C	42	61	86
ECON120	General Economics	31	32	-
GEOG201	Cultural Geography	45	33	42
POLS206	International Human Righ	<10	47	40
POLS220	Geopolitics of Mid East	28	-	12
POLS&101	Intro Political Sci	46	76	85
POLS&202	American Government	319	589	759
POLS&203	International Relations	<10	<10	15
POLS&204	Comparative Government	36	121	73
SOC&101	Intro Sociology	-	39	22
Visual and Performing Arts				
ART106	3-D Design	21	-	18
MUS175	Instrumental Ensemble	39	43	29
MUSC130	Group Piano Instructn I	-	-	13
MUSC131	Applied Lessons Strings	-	-	<10
MUSC165	Applied Guitar	-	-	14
MUSC&105	Music Appr	-	14	22

Includes community or technical college CiHS enrollments at public schools, public charter schools, and tribal schools. Courses with no postsecondary CiHS enrollment at a CTC in an academic year are displayed as '-'.

Recommendations

During this reporting process SBCTC staff faced challenges with an early September report deadline, which provides inadequate time to assemble annual CiHS enrollment data, confirm enrollment with CTCs, provide analysis, and allow time for relevant agencies to review the report and provide input before being submitted.

In addition, SBCTC relies on ERDC for data to complete this report because ERDC conducts identity matching from the SBCTC Data Warehouse and OSPI data. ERDC has reported they are unable to provide complete data for the 2024-25 academic until December. Because data for the most recent academic year is unavailable, SBCTC staff excluded metrics from the report that depend on data from ERDC.

Therefore, we are recommending the following:

- Evaluation of a new submission date for the 2SSB 5048 report to ensure all required data is available.
- To ensure the long-term sustainability and equitable expansion of College in the High School (CiHS) programs across Washington State, we recommend a legislative review and revision of the current reimbursement model for community and technical colleges. The existing structure is insufficient to support program growth or maintain current service levels, particularly for community and technical colleges serving diverse and rural districts.



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Washington State Board for Community and Technical Colleges