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Washington State Board



COLLEGE IN THE HIGH SCHOOL

REPORT TO THE LEGISLATURE

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September 2026

COLLEGE IN THE HIGH SCHOOL REPORT TO THE LEGISLATURE

Acknowledgements

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COLLEGE IN THE HIGH SCHOOL REPORT TO THE LEGISLATURE

Data Sources

SBCTC used various data sources from various partners to create this report.

ERDC

ERDC provided data from the **Washington P-20 Data Warehouse.** They provided aggregate data where identity matching was required between the Office of Superintendent of Public Instruction (OSPI) records and the SBCTC Data Warehouse or public four-year colleges or universities.

ERDC also provided data for Free and Reduced-Price Lunch (FRPL) demographics; statewide CiHS enrollment rates; the percentage of CiHS students enrolled for college (post-secondary) credit; gender; and race/ethnicity.

OSPI

Please note that OSPI data for 2025-26 is incomplete; so, metrics requiring identity matching with ERDC are reported up to the 2024-25 school year.

National Student Clearinghouse

Post-secondary enrollment rates after high school are calculated for CiHS students who previously registered for post-secondary credit at a CTC. Post-secondary enrollments are calculated using National Student Clearinghouse records for four-year colleges or universities and the SBCTC Data Warehouse for the two-year college sector.

SBCTC Data Warehouse and colleges

SBCTC collected all other reported data from the SBCTC Data Warehouse and Washington's community and technical colleges, which reflects data through the 2025-26 academic year.

Data Quality

Data quality for CiHS enrollment has improved in the community and technical college (CTC) system since 2024-25. An SBCTC-led CiHS workgroup released a guidance document in fall 2025 to help CTCs adopt common business processes and coding. This effort, along with quarterly outreach, allows the CTC system to better capture all required data elements for CiHS reporting in the Data Warehouse. This work led to the following improvements:

- In 2023-24, approximately 3% of CiHS enrollments were identified in operational data that were not captured as CiHS enrollment in the Data Warehouse. In 2024-25 and 2025-26, less than 0.5% of operational CiHS enrollments were not identified in the Data Warehouse.
- Location coding implemented in the 2025-26 academic year resulted in high school and school district information being captured for 99% of CiHS sections in the Data Warehouse. This improvement reduced the need for manual data collection and streamlined reporting.

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EXECUTIVE SUMMARY

College in the High School (CiHS) allows students to earn college (post-secondary) credit while completing their high school education. In 2023, the Washington State Legislature passed Senate Bill 5048 to **eliminate the cost to students of earning post-secondary credit through CiHS**, expanding access to dual credit opportunities for students statewide.

Since implementation, participation in post-secondary credit-bearing CiHS courses has grown substantially, helping more students earn post-secondary credit, reduce future education costs, and begin their higher education journeys while still in high school.

SB 5048 directs SBCTC to submit a report to the Legislature that shares CiHS updates from across the Washington CTC system.

Key Findings

Some of the key findings within this report include:

- The proportion of students enrolled in a CiHS course who also registered for post-secondary credit in Washington increased substantially, from 34% in 2022-23 to 63% in 2024-25, nearly doubling over the two-year period.
- In 2024-25, FRPL-eligible students were underrepresented in the post-secondary CiHS enrollments in the CTC system. Only 24.9% of FRPL-eligible students registered for post-secondary CiHS credit, while 37.4% of students enrolled in CiHS in 2024-25 were FRPL-eligible, a gap of 12.5%.
- Hispanic/Latino students were significantly underrepresented in post-secondary CiHS enrollments in the CTC system. While 15% of students registered for post-secondary CiHS credit were Hispanic/Latino in 2024-25, 26.8% of students in ninth–12th grade was Hispanic/Latino, a gap of 11.8%.
- Close to half of Washington's students who sought post-secondary CiHS credit in 2022-23 were registered at a CTC (45%). Two years later, in 2024-25, fewer than one third (31%) of Washington's CiHS students who sought post-secondary credit were registered at a CTC. An allocation reimbursement structure that only partially covers costs CTCs incur may contribute to this gap.
- Since 2022-23, three CTCs have scaled back or closed CiHS programs due to financial or capacity constraints. Clark College (Vancouver) and Whatcom Community College (Bellingham) closed their programs, and Everett Community College scaled back their program to serve a narrower geographic area.
- Since 2022-23, two CTCs started or restarted CiHS programs: Spokane Community College and Bates Technical College (Lakewood).
- Program closures or reductions in service resulted in several high schools or school districts no longer having a CTC partnership for their CiHS offerings. Despite an increase in overall CiHS enrollment in 2025-26, six fewer public high schools and four fewer public-school districts were served by CTC CiHS programs than in 2024-25, a 5% reduction.

INTRODUCTION

CiHS allows high school students to earn both high school and post-secondary credit by taking college-level coursework. In 2023, the Legislature passed SB 5048, making CiHS post-secondary credit available at no cost to public high school students and expanding access statewide. This report provides updates on CiHS participation and outcomes across Washington's CTC system, specifically:

- CiHS participation rates
- Post-secondary credit awards
- Subsequent enrollment at an institution of higher education
- Geographic data on CiHS courses, including name, number, and location of courses
- Enrollment by school district and high school
- Student demographics, such as race/ethnicity, gender, and FRPL eligibility

In this report, SBCTC provides information for the 2022-23, 2023-24, 2024-25, and 2025-26 academic years. We provided an enrollment breakdown by historically underserved students of color categories and have no additional recommendations for categories of data reporting and disaggregation.

Eighteen of the 34 CTCs in Washington had CiHS enrollments during at least one of the years included in this report. CTCs without any CiHS enrollment are not included in this report.

OUTCOMES

CiHS Participation Rates

Students who enroll in a CiHS class must take additional steps to apply to and register at the partnering CTC or four-year college or university to be eligible to earn post-secondary credit. The participation rate in Table 1 below is defined as the rate of students enrolled in a CiHS class at their high school who also enroll for post-secondary credit.

The participation rate increased substantially in the 2023-24 academic year. This was the first year that high school students were able to enroll for post-secondary credit at no cost. The post-secondary participation rate increased in 2023-24, compared with 2022-23, by 25 percentage points, from 34% to 59% statewide. The participation rate increased moderately in 2024-25 over 2023-24, rising another 4 percentage points to 63%.

Table 1: Rate of public high school students who enrolled for post-secondary CiHS credit

Academic Year	Students Enrolled in CiHS (K-12)	Students Enrolled in CiHS (CTCs or 4-Yrs)	Participation Rate
2022-23	54,354	18,733	34%
2023-24	60,372	35,372	59%
2024-25	73,436	46,606	63%

Data source: P-20 Data Warehouse, courtesy of ERDC.

Under SB 5048, public schools may partner with an in-state, public, four-year college or university or a Washington CTC to register students for no-cost, post-secondary CiHS credit. Table 2 below provides information on the percentage of students who opted to register for post-secondary CiHS credit at a CTC. In 2024-25, 31% of students enrolled statewide for post-secondary CiHS credit registered at a CTC, which was 14 percentage points lower than in 2022-23, before the implementation of SB 5048. This shift was not driven by lower CTC enrollment, which grew over the period.

The overall number of students who enrolled for CiHS credit at a CTC in 2024-25 increased 69% (+5,852 students) over 2022-23, and CiHS enrollment grew at both public four-year colleges and universities and the CTC system since 2022-23. However, CTC enrollment growth has not kept pace with overall CiHS growth statewide.

The reimbursement structure established under SB 5048 may be one factor contributing[1] Colleges receive $300 per student for each CiHS course, with reimbursement capped at $3,500 per course[2]. However, the current model only partially reflects the costs CTCs incur to deliver and sustain these programs. This includes staffing, faculty coordination, advising, registration, transcript processing, high school partnership coordination, and related administrative work needed to maintain quality and compliance.

Table 2: Rate of CiHS enrollment at a CTC

Academic Year	Students Enrolled for Post-Secondary Credit in CiHS (CTC or 4-Yrs)	CiHS Students Registered at a CTC	% of CiHS Students Registered at a CTC
2022-23	18,733	8,452	45%
2023-24	35,372	12,834	36%
2024-25	46,606	14,304	31%

Source: P-20 Data Warehouse, courtesy of ERDC.

CiHS Post-Secondary Credit Award Rate

The post-secondary credit award rate for registrations for CTC CiHS remains high, at or above 95%. The rate declined slightly in 2024-25 over 2023-24, down about one percentage point (Table 3).

The post-secondary credit award rate counts registrations where a student earned a decimal grade greater than or equal to a 2.0, letter grades of **C** and above, or a **Pass.** These grade thresholds were used because they are sufficient to generally allow credit to be transferred to subsequent post-secondary institutions.

Table 3: CiHS post-secondary credit award rate at a CTC

Measure	2022-23	2023-24	2024-25
Success Rate	96%	96%	95%

Source: SBCTC Data Warehouse. The following are excluded: W – withdrawal, V or WI – Instructor-Initiated Withdrawal, I – Incomplete, Y - In-Progress course, and course attempts where no grade was identified at the time of the report.

[1] The reimbursement cap is adjusted annually for inflation.
[2]The reimbursement cap is adjusted annually for inflation.

Table 4: CiHS post-secondary credit award rate by college

CTC	2022-23	2023-24	2024-25
Bates	N/A	N/A	N/A
Bellevue	97%	97%	97%
Big Bend	97%	91%	92%
Cascadia	98%	98%	96%
Centralia	94%	94%	91%
Clark	*	88%	N/A
Clover Park	N/A	84%	90%
Edmonds	96%	98%	97%
Everett	97%	96%	96%
Lower Columbia	90%	80%	84%
Olympic	N/A	N/A	N/A
Seattle North	93%	94%	93%
Skagit Valley	90%	94%	90%
South Puget Sound	90%	90%	91%
Spokane	N/A	N/A	100%
Walla Walla	100%	97%	91%
Wenatchee Valley	94%	94%	96%
Whatcom[3]	97%	*	97%

Source: SBCTC Data Warehouse. N/A indicates a college had no CiHS enrollment during the academic year. Suppressed cells are displayed as '*'. Bates Technical College began offering CiHS in 2025-26. Clark College discontinued offering CiHS in 2024-25, and Whatcom Community College discontinued their CiHS program in 2025-26.

Post-Secondary Enrollment Rate After High School

The rate of post-secondary participation includes students who enrolled at a two or four-year institution in the summer or fall term, immediately after their anticipated high school graduation. The rate of post-secondary enrollment slipped 2 percentage points to 72% in the Class of 2025 over the Class of 2024.

Table 5: Post-secondary enrollment rate after CiHS participation at a CTC by high school graduating class

Measure	Class of 2022	Class of 2023	Class of 2024	Class of 2025
Count CiHS Participants	4,906	5,344	6,661	7,869
Percent Enroll Any Institution	72%	75%	74%	72%
Percent Enroll 2-Year College	21%	23%	22%	24%
Percent Enroll 4-Year College	52%	54%	53%	49%

[3] Course success rates for students enrolled in CiHS at Whatcom Community College were not reported to SBCTC in 2023-24.

Source: SBCTC Data Warehouse and matched National Student Clearinghouse records. High school graduation class indicates an anticipated June graduation in the year displayed. CTCs are classified as 2-year colleges for this analysis.

Table 6: Post-secondary enrollment rate after CiHS participation at a CTC by college and high school graduating class

CTC	Measure	Class of 2022	Class of 2023	Class of 2024	Class of 2025
Bellevue	Count CiHS Participants	923	994	1,321	1,590
Bellevue	Percent Enroll Any Institution	72%	76%	79%	80%
Bellevue	Percent Enroll 2-Year College	11%	12%	13%	16%
Bellevue	Percent Enroll 4-Year College	63%	67%	68%	66%
Big Bend	Count CiHS Participants	59	73	103	160
Big Bend	Percent Enroll Any Institution	68%	75%	72%	74%
Big Bend	Percent Enroll 2-Year College	37%	29%	22%	32%
Big Bend	Percent Enroll 4-Year College	30%	48%	50%	45%
Cascadia	Count CiHS Participants	282	281	485	561
Cascadia	Percent Enroll Any Institution	72%	83%	85%	81%
Cascadia	Percent Enroll 2-Year College	13%	12%	13%	17%
Cascadia	Percent Enroll 4-Year College	60%	73%	73%	66%
Centralia	Count CiHS Participants	76	122	107	96
Centralia	Percent Enroll Any Institution	82%	81%	63%	69%
Centralia	Percent Enroll 2-Year College	37%	45%	36%	41%
Centralia	Percent Enroll 4-Year College	45%	38%	26%	28%
Clark	Count CiHS Participants	14	*	12	*
Clark	Percent Enroll Any Institution	*	*	*	*
Clark	Percent Enroll 2-Year College	*	*	*	*
Clark	Percent Enroll 4-Year College	*	*	*	*
Clover Park	Count CiHS Participants	*	*	35	100
Clover Park	Percent Enroll Any Institution	*	*	71%	50%
Clover Park	Percent Enroll 2-Year College	*	*	37%	29%
Clover Park	Percent Enroll 4-Year College	*	*	34%	21%

CTC	Measure	Class of 2022	Class of 2023	Class of 2024	Class of 2025
Edmonds	Count CiHS Participants	764	961	1,135	1,575
Edmonds	Percent Enroll Any Institution	79%	81%	82%	78%
Edmonds	Percent Enroll 2-Year College	23%	25%	25%	25%
Edmonds	Percent Enroll 4-Year College	57%	58%	58%	54%
Everett	Count CiHS Participants	1,898	1,847	2,303	2,782
Everett	Percent Enroll Any Institution	77%	78%	71%	71%
Everett	Percent Enroll 2-Year College	24%	25%	24%	26%
Everett	Percent Enroll 4-Year College	54%	54%	49%	46%
Lower Columbia	Count CiHS Participants	59	160	155	205
Lower Columbia	Percent Enroll Any Institution	52%	54%	46%	44%
Lower Columbia	Percent Enroll 2-Year College	27%	28%	23%	20%
Lower Columbia	Percent Enroll 4-Year College	25%	27%	26%	25%
Seattle North	Count CiHS Participants	106	313	410	509
Seattle North	Percent Enroll Any Institution	83%	83%	85%	81%
Seattle North	Percent Enroll 2-Year College	28%	28%	26%	27%
Seattle North	Percent Enroll 4-Year College	55%	55%	60%	55%
Skagit Valley	Count CiHS Participants	267	308	358	433
Skagit Valley	Percent Enroll Any Institution	58%	62%	69%	60%
Skagit Valley	Percent Enroll 2-Year College	25%	32%	26%	25%
Skagit Valley	Percent Enroll 4-Year College	34%	30%	44%	36%
South Puget Sound	Count CiHS Participants	330	340	410	498
South Puget Sound	Percent Enroll Any Institution	47%	52%	58%	55%
South Puget Sound	Percent Enroll 2-Year College	16%	18%	21%	22%
South Puget Sound	Percent Enroll 4-Year College	32%	36%	39%	35%
Spokane	Count CiHS Participants	*	*	*	*
Spokane	Percent Enroll Any Institution	*	*	*	*
Spokane	Percent Enroll 2-Year College	*	*	*	*

CTC	Measure	Class of 2022	Class of 2023	Class of 2024	Class of 2025
Spokane	Percent Enroll 4-Year College	*	*	*	*
Spokane Falls[4]	Count CiHS Participants	20	*	*	*
Spokane Falls	Percent Enroll Any Institution	55%	*	*	*
Spokane Falls	Percent Enroll 2-Year College	*	*	*	*
Spokane Falls	Percent Enroll 4-Year College	*	*	*	*
Tacoma[5]	Count CiHS Participants	63	46	*	*
Tacoma	Percent Enroll Any Institution	82%	83%	*	*
Tacoma	Percent Enroll 2-Year College	25%	*	*	*
Tacoma	Percent Enroll 4-Year College	59%	74%	*	*
Walla Walla	Count CiHS Participants	24	14	27	17
Walla Walla	Percent Enroll Any Institution	67%	100%	67%	82%
Walla Walla	Percent Enroll 2-Year College	46%	*	*	*
Walla Walla	Percent Enroll 4-Year College	*	*	44%	*
Wenatchee Valley	Count CiHS Participants	60	77	131	112
Wenatchee Valley	Percent Enroll Any Institution	55%	64%	60%	54%
Wenatchee Valley	Percent Enroll 2-Year College	27%	17%	19%	26%
Wenatchee Valley	Percent Enroll 4-Year College	30%	52%	41%	31%
Whatcom	Count CiHS Participants	24	41	46	86
Whatcom	Percent Enroll Any Institution	*	54%	65%	70%
Whatcom	Percent Enroll 2-Year College	*	24%	*	23%
Whatcom	Percent Enroll 4-Year College	*	29%	46%	48%

Source: SBCTC Data Warehouse and matched National Student Clearinghouse records. High school graduation class indicates an anticipated June graduation in the year displayed. CTCs are classified as two-year colleges for this analysis. Suppressed cells are displayed as '*'.

[4] Spokane Falls Community College is reported only in the *post-secondary enrollment rate after high school* section of this report. Their last CiHS enrollments were in 2020-21.

[5] Tacoma Community College is reported only in the *post-secondary enrollment rate after high school* section of this report. Their last CiHS enrollments were in 2021-22.

DEMOGRAPHICS

Race/Ethnicity

Table 7 below details the race/ethnicity of students who enrolled for post-secondary CiHS credit in the CTC system. The proportion of students who enrolled for post-secondary CiHS credit differs from the high school population shown in Table 8. Hispanic/Latino students were underrepresented by a significant margin, 11.8 percentage points lower than the percentage of Hispanic/Latino students enrolled state-wide in a public high school.

Several students of color groups were slightly underrepresented in CiHS enrollments for post-secondary credit, including American Indian/Alaska Native (AI/AN), Black/African American, and Native Hawaiian/Pacific Islander students in 2024-25.

The percentage of students in the slightly underrepresented race/ethnicity groups enrolled for post-secondary CiHS credit had less than 2 percentage points difference from the high school population for their respective groups. Asian and white students in 2024-25 were overrepresented in CiHS registrations for post-secondary credit in the CTC system by 12.9 percentage points and 1.6 points, respectively.

Table 7: Headcount by race/ethnicity, students enrolled for post-secondary CiHS credit at a CTC

Academic Year	AI/AN	Asian	Black/ African American	Hispanic/ Latino of any race	Native Hawaiian /Pacific Islander	Two or More Races or Unknown	White
2022-23	0.5%	19.4%	3.0%	14.6%	0.3%	7.8%	54.4%
2023-24	0.3%	22.8%	3.4%	14.1%	0.4%	8.4%	50.2%
2024-25	0.5%	21.6%	3.3%	15.0%	0.5%	8.9%	50.1%

Source: P-20 Data Warehouse, courtesy of ERDC.

Table 8: Washington ninth–12th grade public school race/ethnicity

School Year	AI/AN	Asian	Black/ African American	Hispanic/ Latino	Native Hawaiian /Pacific Islander	Two or More Races	White
2022-23	1.2%	8.4%	4.6%	25.6%	1.3%	8.5%	50.2%
2023-24	1.2%	8.5%	4.7%	26.5%	1.4%	8.6%	49.1%
2024-25	1.2%	8.7%	4.8%	26.8%	1.4%	8.7%	48.5%

Source: Report card enrollment 2022-23 to 2024-25 school year.

Table 9: Headcount by race/ethnicity and college, students enrolled for post-secondary CiHS credit at a CTC

CTC	Academic Year	AI/AN	Asian	Black/ African American	Hispanic /Latino of any race	Native Hawaiian /Pacific Islander	Two or More Races or not reported	White
Bellevue	2022-23	*	43%	2%	6%	*	8%	40%
Bellevue	2023-24	*	~47%	~2%	~8%	*	~9%	~34%
Bellevue	2024-25	*	~46%	~2%	~9%	*	~9%	~32%
Big Bend	2022-23	*	*	*	37%	*	*	58%
Big Bend	2023-24	*	*	*	37%	*	*	32%
Big Bend	2024-25	*	*	*	63%	*	4%	30%
Cascadia	2022-23	*	54%	*	5%	*	8%	32%
Cascadia	2023-24	*	48%	2%	7%	*	8%	35%
Cascadia	2024-25	*	52%	1%	6%	*	8%	32%
Centralia	2022-23	*	*	*	13%	*	*	77%
Centralia	2023-24	*	*	*	15%	*	*	75%
Centralia	2024-25	*	*	*	26%	*	*	70%
Clark	2022-23	*	*	*	*	*	*	95%
Clark	2023-24	*	*	*	*	*	*	93%
Clark	2024-25	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Clover Park	2022-23	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Clover Park	2023-24	*	*	*	49%	*	*	*
Clover Park	2024-25	6%	*	*	19%	*	6%	60%
Edmonds	2022-23	*	27%	9%	10%	*	6%	48%
Edmonds	2023-24	*	~32%	~7%	~11%	~1%	~8%	~42%
Edmonds	2024-25	*	~27%	~7%	~11%	*	~8%	~46%
Everett	2022-23	*	~10%	~2%	~13%	*	~9%	~66%
Everett	2023-24	*	13%	3%	14%	*	8%	61%
Everett	2024-25	*	14%	3%	14%	*	9%	59%
Lower Columbia	2022-23	*	*	*	17%	*	6%	74%
Lower Columbia	2023-24	*	*	*	16%	*	5%	77%
Lower Columbia	2024-25	*	*	*	15%	*	*	79%
Seattle North	2022-23	*	9%	7%	9%	*	11%	64%

CTC	Academic Year	AI/AN	Asian	Black/ African American	Hispanic /Latino of any race	Native Hawaiian /Pacific Islander	Two or More Races or not reported	White
Seattle North	2023-24	*	8%	4%	14%	*	12%	62%
Seattle North	2024-25	*	7%	3%	12%	*	14%	63%
Skagit Valley	2022-23	*	3%	*	59%	*	2%	35%
Skagit Valley	2023-24	*	3%	*	48%	*	5%	43%
Skagit Valley	2024-25	*	3%	*	50%	*	4%	43%
South Puget Sound	2022-23	*	7%	3%	13%	*	13%	63%
South Puget Sound	2023-24	*	7%	2%	11%	*	12%	67%
South Puget Sound	2024-25	*	~7%	~3%	~12%	~1%	~12%	~63%
Spokane	2022-23	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Spokane	2023-24	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Spokane	2024-25	*	*	*	*	*	*	*
Walla Walla	2022-23	*	*	*	*	*	*	67%
Walla Walla	2023-24	*	*	*	39%	*	*	52%
Walla Walla	2024-25	*	*	*	*	*	*	91%
Wenatchee Valley	2022-23	7%	*	*	35%	*	*	52%
Wenatchee Valley	2023-24	*	*	*	42%	*	12%	43%
Wenatchee Valley	2024-25	*	*	*	40%	*	*	54%
Whatcom	2022-23	*	*	*	21%	*	*	62%
Whatcom[6]	2023-24	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Whatcom	2024-25	*	*	*	15%	*	*	67%

[6] Demographics for CiHS students at Whatcom Community College were not available for 2023-24.

Source: P-20 Data Warehouse, courtesy of ERDC. Cells with approximate percentages '~' were calculated from headcounts rounded to the nearest 10 for complementary suppression. Suppressed cells are displayed as '*'. 'N/A' indicates no CiHS enrollment during the academic year.

Historically Underserved Students of Color

Since the 2024 report, SBCTC has included the percentage of historically underserved students of color who enrolled for post-secondary CiHS credit. Historically underserved students of color include AI/AN, Black or African American, Hispanic or Latino, Native Hawaiian or Pacific Islander, and students of two or more races who identify with one or more underserved race/ethnic identities.

The percentage of historically underserved students of color enrolled for post-secondary CiHS credit at a CTC in 2024-25 increased to 22%, up 3 percentage points from 2022-23, which was the year before implementation of no-cost CiHS (Table 10).

Table 10: Headcount, historically underserved student of color enrolled for post-secondary CiHS credit at a CTC

Academic Year	Historically underserved students of color	Other students	Race/ethnicity not reported
2022-23	19%	71%	10%
2023-24	20%	72%	8%
2024-25	22%	70%	8%

Source: SBCTC Data Warehouse.

Gender

A higher proportion of female students enrolled in CiHS for post-secondary credit than male students for each reported year (Table 11). In 2024-25, 53.1% of students enrolled in CiHS for post-secondary credit at a CTC were female, 5.3 percentage points higher than the proportion of female students enrolled in a public high school. Male students are underrepresented in post-secondary CiHS enrollments in the CTC system, 5.6 percentage points lower than the male student population enrolled in a public high school statewide.

The first year after SB 5048 was implemented, the gap between male and female students enrolled in CiHS for post-secondary credit at a CTC narrowed slightly. In 2022-23 the gap was 10.6 percentage points and declined to 7.1 percentage points in 2023-24. Enrollment in post-secondary CiHS credit for non-binary students (Gender X) is representative of the public high school population, at 0.8% in 2024-25.

Table 11: Headcount by gender, enrolled for post-secondary CiHS credit at a CTC

Academic Year	Female	Male	Gender X
2022-23	55.0%	44.4%	0.5%
2023-24	53.0%	45.9%	0.7%
2024-25	53.1%	45.9%	0.8%

Source: P-20 Data Warehouse, courtesy of ERDC. Gender X includes students that do not identify as exclusively male or female.

Table 12: Washington ninth–12th grade public school headcount by gender

School Year	Female	Male	Gender X
2022-23	47.8%	51.3%	0.8%
2023-24	47.8%	51.4%	0.8%
2024-25	47.8%	51.5%	0.7%

Source: Report card enrollment 2022-23 to 2024-25 school year.

Table 13: Headcount by gender and college, students enrolled for post-secondary CiHS credit at a CTC

CTC	Academic Year	Female	Male	Gender X
Bellevue	2022-23	~52%	~47%	*
Bellevue	2023-24	50%	49%	1%
Bellevue	2024-25	51%	48%	1%
Big Bend	2022-23	~64%	~37%	*
Big Bend	2023-24	~39%	~31%	*
Big Bend	2024-25	~63%	~38%	*
Cascadia	2022-23	~48%	~51%	*
Cascadia	2023-24	~51%	~49%	*
Cascadia	2024-25	~50%	~50%	*
Centralia	2022-23	~56%	~44%	*
Centralia	2023-24	~66%	~38%	*
Centralia	2024-25	~67%	~38%	*
Clark	2022-23	63%	*	*
Clark	2023-24	*	*	*
Clark	2024-25	N/A	N/A	N/A
Clover Park	2022-23	N/A	N/A	N/A
Clover Park	2023-24	80%	*	*
Clover Park	2024-25	~42%	~56%	*
Edmonds	2022-23	~51%	~49%	*
Edmonds	2023-24	51%	48%	1%
Edmonds	2024-25	53%	45%	2%
Everett	2022-23	58%	41%	*
Everett	2023-24	56%	44%	1%
Everett	2024-25	56%	44%	1%
Lower Columbia	2022-23	~56%	~44%	*
Lower Columbia	2023-24	~54%	~48%	*
Lower Columbia	2024-25	~58%	~43%	*

Seattle North	2022-23	~47%	~53%	*
Seattle North	2023-24	43%	54%	3%
Seattle North	2024-25	43%	54%	3%
Skagit Valley	2022-23	~62%	~38%	*
Skagit Valley	2023-24	~57%	~43%	*
Skagit Valley	2024-25	~59%	~41%	*
South Puget Sound	2022-23	~55%	~45%	*
South Puget Sound	2023-24	~55%	~69%	*
South Puget Sound	2024-25	~53%	~47%	*
Spokane	2022-23	N/A	N/A	N/A
Spokane	2023-24	N/A	N/A	N/A
Spokane	2024-25	*	*	*
Walla Walla	2022-23	*	*	*
Walla Walla	2023-24	~32%	~65%	*
Walla Walla	2024-25	*	*	*
Wenatchee Valley	2022-23	~62%	~40%	*
Wenatchee Valley	2023-24	~57%	~41%	*
Wenatchee Valley	2024-25	~54%	~49%	*
Whatcom	2022-23	~45%	~45%	*
Whatcom[7]	2023-24	*	*	*
Whatcom	2024-25	~70%	~35%	*

Source: P-20 Data Warehouse, Courtesy of ERDC. Gender X includes students that do not identify as exclusively male or female. Cells with approximate percentages '~' were calculated from headcounts rounded to the nearest 10 for complementary suppression. Suppressed cells are displayed as '*'. 'N/A' indicates no CiHS enrollment during the academic year.

FRPL Eligibility

FRPL eligibility is used to gauge CiHS participation rates by students from low-income families. In 2024-25, FRPL-eligible students were underrepresented in the post-secondary CiHS enrollments in the CTC system. While 24.9% of students registered for post-secondary CiHS credit were FRPL-eligible, 37.4% of students enrolled in CiHS in 2024-25 were FRPL-eligible, a gap of 12.5 percentage points (Table 14).

Enrollment in CiHS increased after the implementation of 2SSB 5048, both for FRPL-eligible students and non-FRPL students. However, post-secondary CiHS enrollment increased faster for non-FRPL students. As a result, the gap between FRPL-eligible students and non-FRPL students increased in 2024-25 over 2022-23.

Students may benefit from the academic rigor and exposure to CiHS classes without enrolling for post-secondary credit, but they cannot earn transferrable post-secondary credit for the course unless they also register at the college when they take the CiHS course in high school.

[7] Whatcom Community College did not report demographic of students enrolled in CiHS in 2023-24.

Table 14: Rate of FRPL among students enrolled for CiHS

Measure	2022-23	2023-24	2024-25
% FRPL among students enrolled for CiHS at a public high school	34.2%	36.9%	37.4%
% FRPL among students enrolled for post-secondary CiHS credit	23.7%	22.8%	24.9%
Percentage point gap: FRPL students enrolled for high school but not post-secondary credit	-10.5	-14.1	-12.5

Data provided by ERDC.

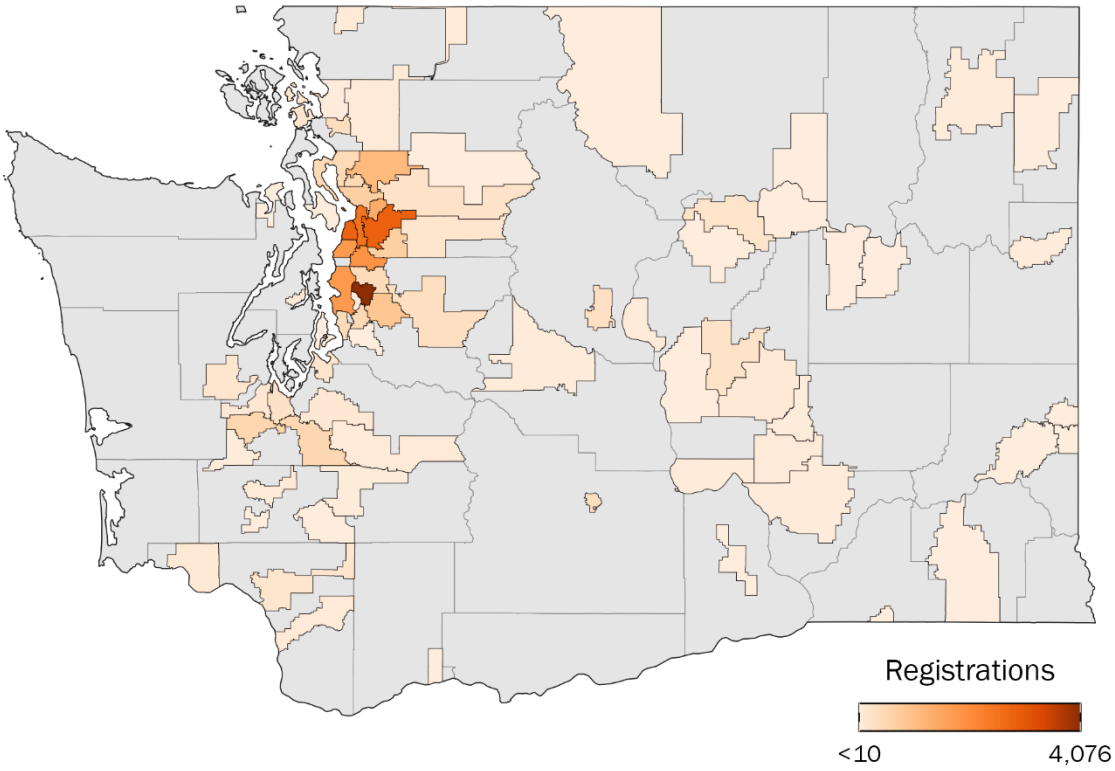
Table 15: Rate of FRPL among CiHS students enrolled for post-secondary CiHS credit by CTC

College	2022-23	2023-24	2024-25
Bellevue	11%	13%	16%
Big Bend	50%	34%	59%
Cascadia	5%	8%	9%
Centralia	29%	35%	43%
Clark	*	*	NA
Clover Park	NA	60%	57%
Edmonds	28%	22%	24%
Everett	19%	24%	25%
Lower Columbia	44%	37%	42%
Seattle North	19%	20%	15%
Skagit Valley	64%	54%	47%
South Puget Sound	26%	25%	27%
Spokane	NA	NA	*
Walla Walla	*	48%	*
Wenatchee Valley	51%	47%	47%
Whatcom	35%	*	37%

Source: P-20 Data Warehouse, courtesy of ERDC. Suppressed cells are displayed as '*'. 'N/A' indicates no CiHS enrollment.

GEOGRAPHIC LOCATION

Figure 1: 2025-26 CiHS registrations at a CTC by public school district[8]



Many CTCs partner with local high schools to offer CiHS; however, it is also common for partnerships to span large geographic distances. For example, in 2025-26 Clover Park Technical College (Lakewood) worked with several schools in Central and Eastern Washington (Figure 2) to award credit for nursing assistant, pharmacy technician, carpentry, retail business management, video and game design, and programming coursework.

Six of the 16 CTCs with active CiHS programs in 2025-26, including Bates Technical College, Bellevue College, Big Bend Community College, Clover Park Technical College, Walla Walla Community College, and Wenatchee Valley College, had CiHS partnerships with a high school or skills center that was more than 100 miles from the college campus.

[8] CiHS registrations at Wilbur-Creston High School are split among Wilbur School District and Creston School District. CiHS enrollments at Garfield-Palouse Cooperative High School are split between Garfield School District and Palouse School District.

Figure 2: 2024-25 CiHS registration by CTC and high school zip code – Bates through Clover Park

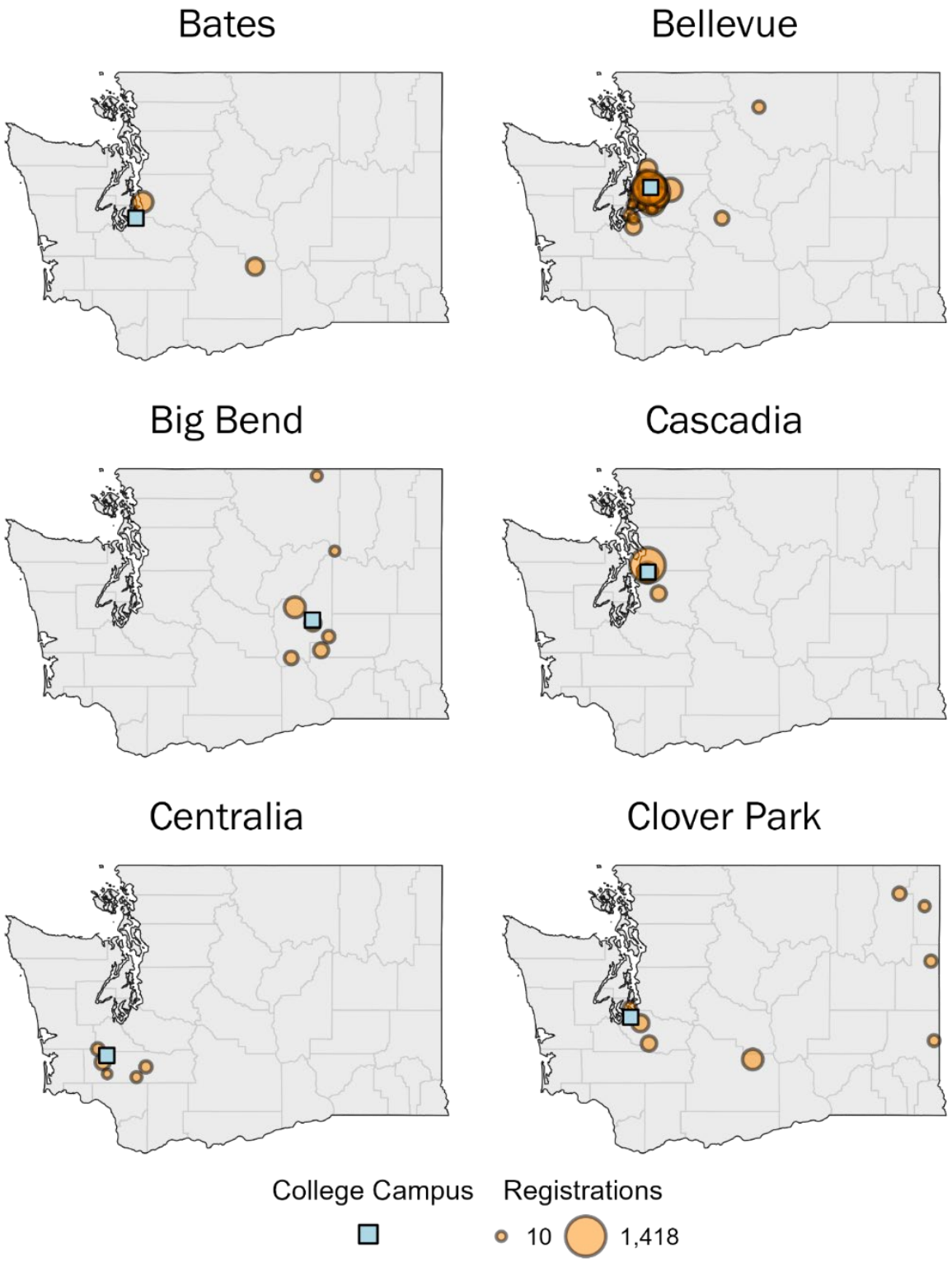


Figure 3: 2024-25 CiHS registration by CTC and high school zip code – Edmonds through Skagit Valley

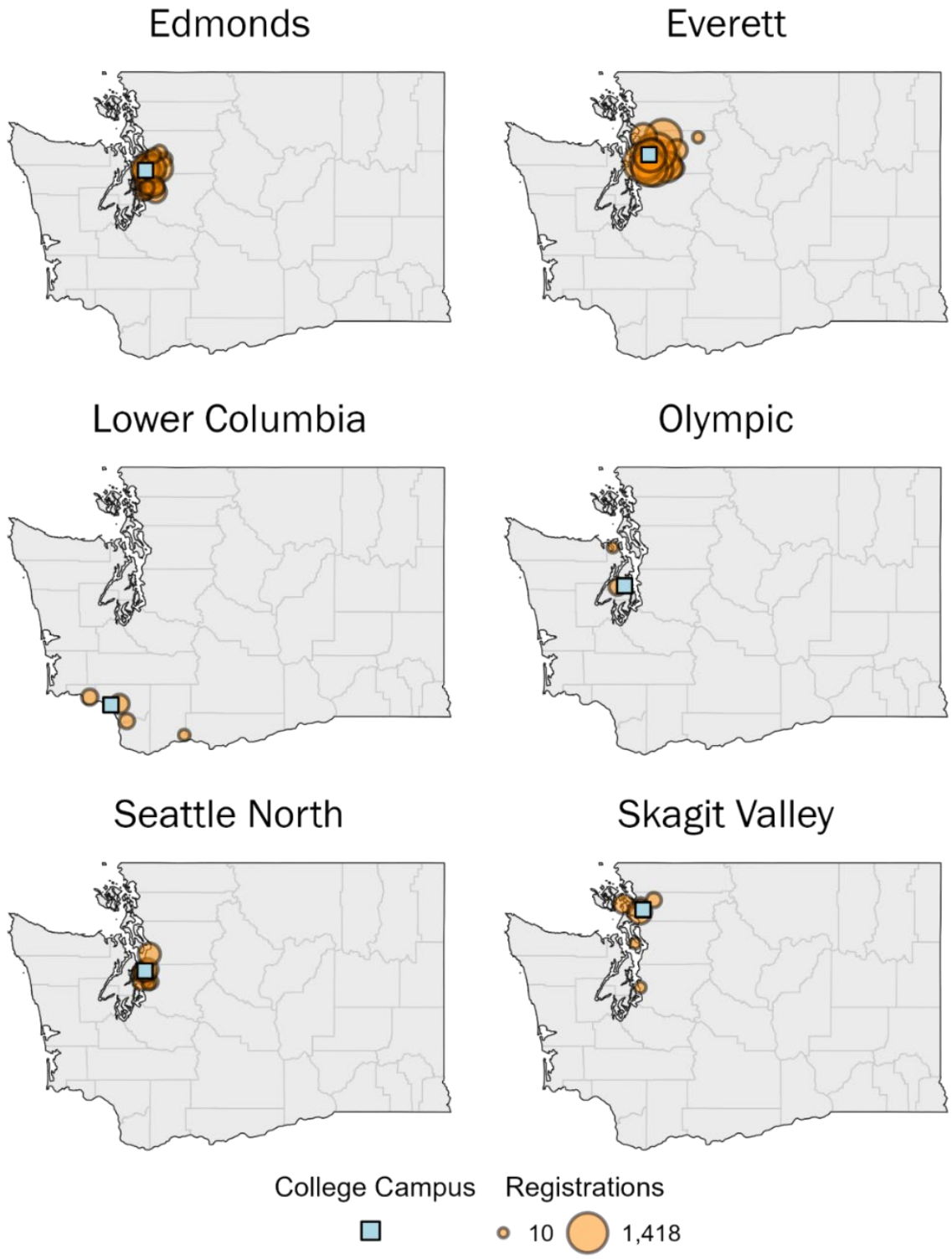
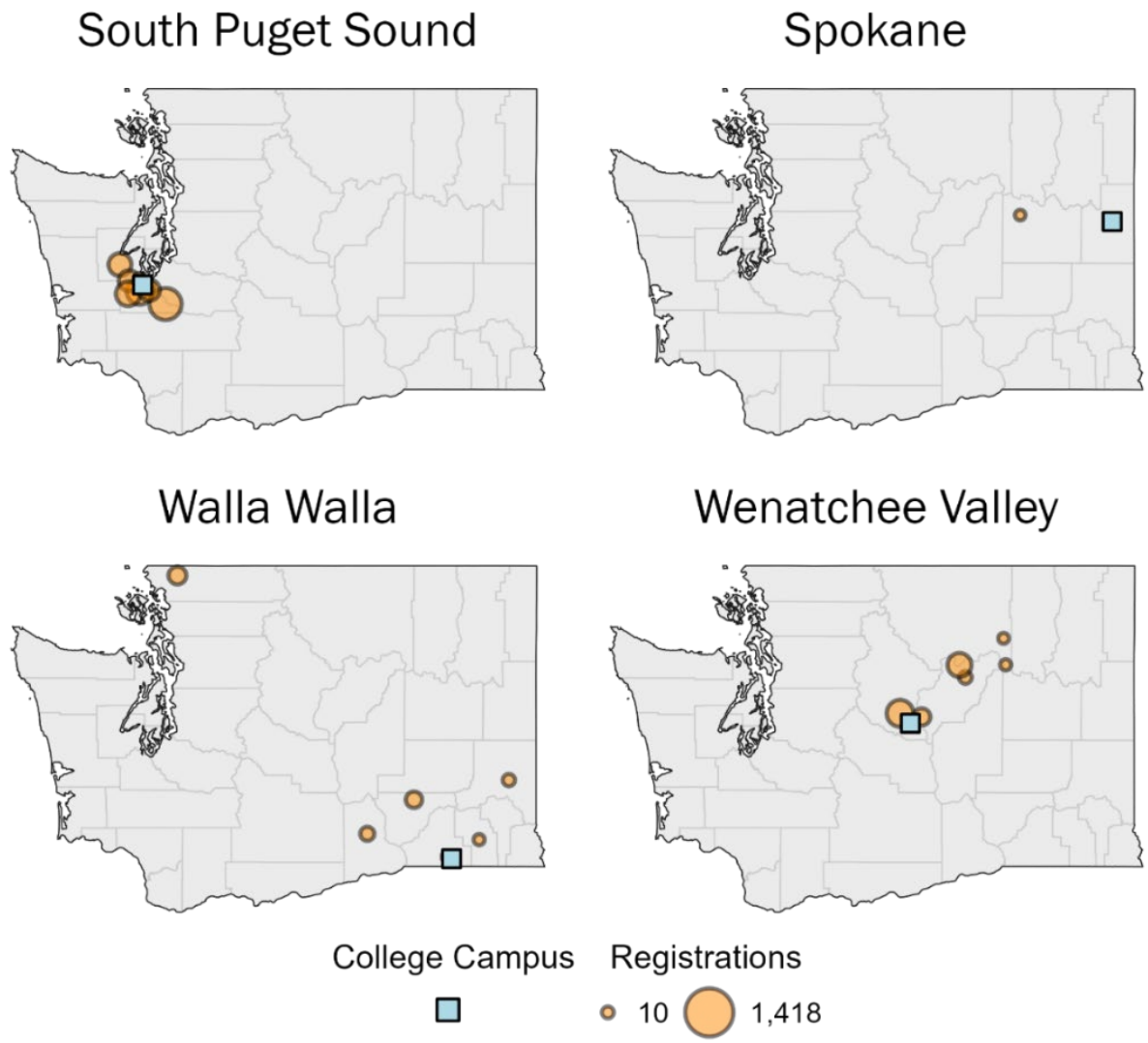


Figure 4: 2024-25 CiHS registration by CTC and high school zip code – South Puget Sound through Wenatchee Valley



HIGH SCHOOLS & DISTRICTS

After the passage of SB 5048, CTCs expanded the number of school districts and public high schools in which they partnered to offer CiHS for post-secondary credit. In 2025-26, there was a net increase of 11 public school districts served by a CTC CiHS program over 2022-23, a 17% increase over three years. However, four fewer school districts were served by CTC CiHS programs than in 2024-25, down from a peak of 78 districts.

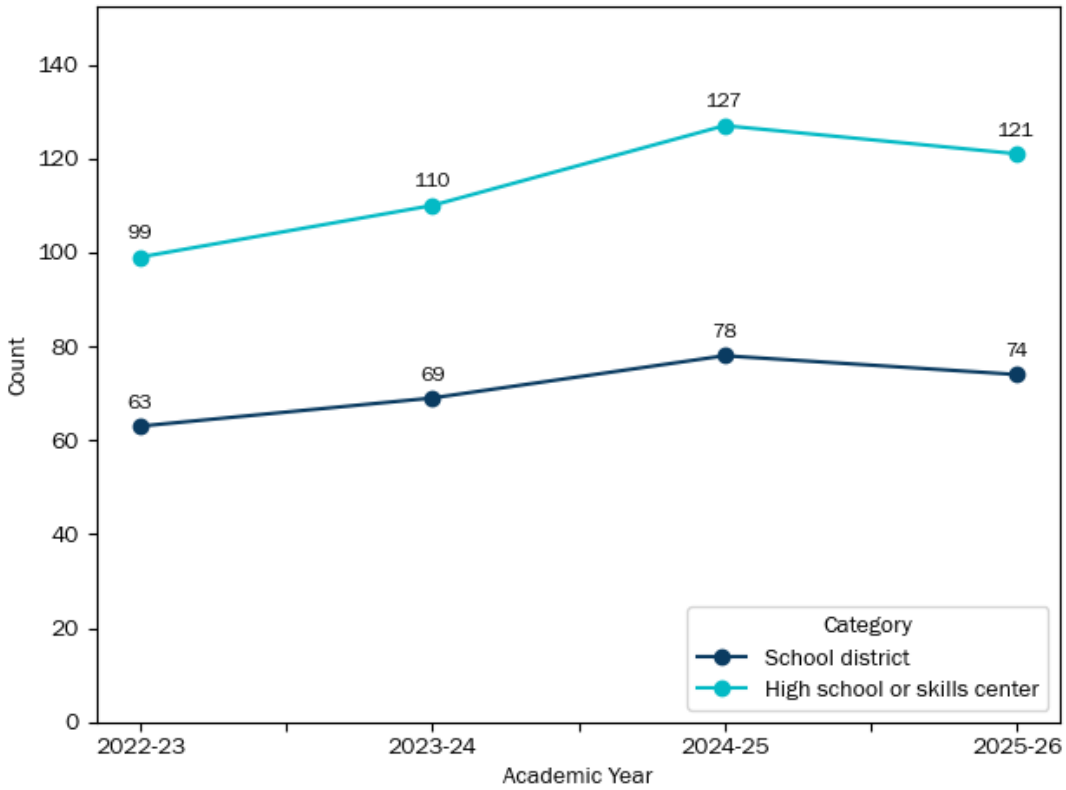
In 2025-26, there was a net increase of 22 public schools served by a CTC CiHS program over 2022-

23, a 22% increase over three years. However, six fewer schools were served by a CTC CiHS program than in 2024-25, down from a peak of 127 public schools.

Despite gains in the number of high school and district partnerships, existing partnerships may fail to enroll students after being established. One CTC reported a decline in CiHS enrollment in 2024-25 over 2023-24 because a credentialed instructor was no longer available to teach CiHS classes at the high school. Additionally, Clark College (Vancouver) discontinued their CiHS program in 2023-24.

Whatcom Community College (Bellingham) decided to sunset their CiHS program in 2024-25 because the cost to run the program exceeded funding received from allocation. Additionally, Everett Community College announced in January 2026 that they would be scaling back their CiHS partnerships. They notified 17 school districts from outside their local service district that the college would be unable to continue serving the district with CiHS classes because demands on college finance, human resources, and maintaining curricular quality had become unsustainable.

Figure 5: Public schools and school districts served by CTC CiHS programs



REGISTRATIONS BY SUBJECT

Mathematics and Statistics is by far the most common subject taught in CTC CiHS programs (Table 16), followed by History, and English Language and Literature/Letters. Computer and Information Sciences and Support was one of the fastest growing subjects, with 2025-26 registrations increasing to over 400 registrations from less than 10 in 2022-23, three years earlier.

Table 16: CiHS registrations by subject[9]

Subject	2022-23	2023-24	2024-25	2025-26
Biological and Biomedical Sciences	678	1,260	1,519	1,431
Business, Management, Marketing, and Related Support Services	154	130	126	140
Communication, Journalism, and Related Programs	<10	122	140	161
Communications Technologies/Technicians and Support Services	-	-	-	18
Computer and Information Sciences and Support Services	<10	-	357	426
Construction Trades	-	-	96	77
Education	212	340	343	411
Engineering	72	113	139	118
English Language and Literature/Letters	2,355	3,634	4,024	4,268
Foreign Languages, Literatures, and Linguistics	1,922	3,656	4,018	3,799
Health Professions and Related Clinical Sciences	51	377	486	1,178
History	2,786	4,917	5,617	4,672
Liberal Arts and Sciences, General Studies, and Humanities	99	121	158	148
Mathematics and Statistics	5,927	9,194	8,755	9,217
Multi/Interdisciplinary Studies	16	78	70	33
Natural Resources and Conservation	<10	14	47	38
Parks, Recreation, Leisure, Fitness, and Kinesiology	17	74	122	96
Personal Awareness and Self-Improvement	236	159	149	75
Physical Sciences	1,219	2,247	2,431	2,772
Psychology	25	30	30	-
Security and Protective Services	100	141	154	156
Social Sciences	593	1,023	1,152	1,322
Transportation and Materials Moving	-	-	-	80
Visual and Performing Arts	60	57	97	222

[9] Subject for Table 16 is defined as the two-digit classification of instructional program (CIP) code assigned to the course.

Source: SBCTC Data Warehouse. Includes CiHS enrollments at public schools, public charter schools, and tribal schools where students registered for post-secondary credit at a CTC. A '-' indicates subjects with no post-secondary CiHS enrollment during the academic year.

CONCLUSION & RECOMMENDATIONS

We recommend that the Legislature re-evaluate the CiHS reimbursement structure in partnership with OSPI, SBCTC, and the Council of Presidents. While SB 5048 has significantly increased student participation and access to post-secondary credit, the current funding model does not adequately reflect the costs colleges incur to deliver and sustain high-quality programs. Recent program closures and service reductions demonstrate that long-term sustainability will require a reimbursement structure that better supports growth, equity, and access statewide.

APPENDIX

Table A: CiHS enrollment by public school district

School District	2022-23	2023-24	2024-25	2025-26
Adna School District	32	-	-	-
Anacortes School District	-	114	185	195
Arlington School District	953	1,245	1,317	1,135
Battle Ground School District	57	57	45	-
Bellevue School District	1,606	4,488	4,017	4,076
Bellingham School District	246	733	770	-
Bethel School District	-	105	128	124
Blaine School District	278	265	270	-
Bremerton School District	-	-	-	130
Bridgeport School District	125	138	186	213
Burlington-Edison School District	172	280	27	37
Cashmere School District	159	282	307	299
Chehalis School District	252	114	93	77
Chimacum School District	78	10	48	-
Cle Elum-Roslyn School District	-	-	75	52
Colfax School District	-	-	-	12
College Place School District	-	11	n<10	13
Colville School District	-	-	58	42
Cusick School District	-	-	10	17
Darrington School District	n<10	n<10	n<10	20
Dayton School District	n<10	13	n<10	n<10
Eastmont School District	70	59	90	65
Eatonville School District	-	-	-	81
Edmonds School District	1,065	1,557	1,477	1,784
Ephrata School District	198	242	261	241
Everett School District	950	1,967	2,346	2,539
Garfield & Palouse School Districts[10]	n<10	15	16	24
Grand Coulee Dam School District	21	30	-	16
Granite Falls School District	109	221	242	230
Highline School District	28	61	147	428
Inchelium School District	-	-	10	-
Innovation Spokane Charter School District	-	-	23	-
Issaquah School District	183	335	392	877

[10] Includes students enrolled under a cooperative in Palouse High School or Garfield at Palouse High School.

School District	2022-23	2023-24	2024-25	2025-26
Kalama School District	33	24	-	-
Kelso School District	150	155	165	183
Kent School District	-	-	-	12
Kiona-Benton City School District	-	-	-	26
La Conner School District	-	-	n<10	-
Lake Stevens School District	876	1,209	1,393	1,390
Lake Washington School District	125	283	243	401
Lakewood School District	331	415	395	454
Lummi Tribal Agency	-	-	n<10	-
Lynden School District	255	391	418	-
Mansfield School District	22	21	14	15
Marysville School District	218	402	620	671
Mead School District	-	-	41	30
Mercer Island School District	-	12	71	63
Meridian School District	n<10	49	50	-
Methow Valley School District	43	38	44	29
Mill A School District	49	60	71	22
Monroe School District	393	827	617	682
Montesano School District	12	30	30	-
Morton School District	-	-	-	30
Moses Lake School District	-	118	60	97
Mossyrock School District	16	-	-	16
Mount Baker School District	238	258	241	-
Mount Vernon School District	819	503	618	351
Mukilteo School District	514	1,717	2,179	2,833
Nespelem School District	-	-	n<10	n<10
Nooksack Valley School District	153	197	294	76
North Franklin School District	-	-	-	54
North Kitsap School District	18	63	-	-
North Thurston Public Schools	224	355	255	246
Northport School District	-	-	12	-
Northshore School District	1,175	1,926	2,012	1,918
Oak Harbor School District	-	n<10	n<10	-
Oakville School District	10	14	-	-
Olympia School District	n<10	27	-	130
Oroville School District	35	-	-	-
Othello School District	-	54	52	73
Paschal Sherman Indian School	n<10	n<10	16	-
Pomeroy School District	n<10	n<10	-	-
Port Angeles School District	n<10	n<10	10	-

School District	2022-23	2023-24	2024-25	2025-26
Port Townsend School District	-	-	-	18
Quincy School District	-	-	35	15
Renton School District	144	181	423	465
Rochester School District	-	-	34	33
Seattle Public Schools	831	1,146	1,452	1,781
Sedro-Woolley School District	24	56	37	77
Shelton School District	-	-	102	184
Snohomish School District	1,398	2,401	2,732	2,890
Snoqualmie Valley School District	256	347	344	324
South Whidbey School District	n<10	34	25	19
Spokane School District	-	-	n<10	-
Stanwood-Camano School District	210	334	369	456
Sultan School District	44	62	48	198
Tacoma Public Schools	-	102	87	206
Touchet School District	n<10	n<10	-	-
Tumwater School District	387	500	581	515
Vashon Island School District	-	-	-	n<10
Wahkiakum School District	33	19	14	101
Wahluke School District	-	19	50	50
Warden School District	23	51	-	32
Wilbur & Creston School Districts[11]	-	-	13	n<10
Winlock School District	29	26	18	n<10
Woodland School District	139	133	216	81
Yakima School District	-	-	92	358
Yelm School District	679	760	839	498

Source: SBCTC Data Warehouse with school district data collected from colleges. Includes CiHS enrollments at public schools, public charter schools, and tribal schools with a post-secondary registration record at a CTC. A '-' indicates no post-secondary CiHS enrollment during the academic year.

Table B: CiHS registrations by high school

High School	2022-23	2023-24	2024-25	2025-26
A G West Black Hills High School	142	198	199	225
ACES High School	n<10	-	-	-
Adna Middle/High School	32	-	-	-
Alan T. Sugiyama High School	-	-	n<10	n<10
Anacortes High School	-	114	185	195
Arlington High School	953	1,245	1,317	1,135
Ballard High School	55	45	323	348
Battle Ground High School	57	45	45	-

[11] Includes students enrolled under a cooperative in Creston Jr-Sr High School or Wilbur Secondary School.

High School	2022-23	2023-24	2024-25	2025-26
Bellevue Big Picture School	41	92	85	52
Bellevue High School	252	680	527	703
Bellingham High School	81	234	187	-
Blaine High School	278	265	270	-
Bothell High School	321	664	743	577
Bridgeport High School	125	138	186	213
Burlington Edison High School	172	280	27	37
Capital High School	-	-	-	130
Cascade High School - Everett District	267	552	683	518
Cashmere High School	159	282	307	299
Cavelero Mid High School	-	24	17	29
Chief Sealth International High School	27	24	32	94
Chimacum Junior/Senior High School	78	10	48	-
Cle Elum Roslyn High School	-	-	75	52
Cleveland High School STEM	70	107	32	34
Colfax High School	-	-	-	12
College Place High School	-	11	n<10	13
Colville Senior High School	-	-	58	42
Connell High School	-	-	-	54
Cusick Jr Sr High School	-	-	10	17
Darrington High School	n<10	n<10	n<10	20
Dayton High School	n<10	13	n<10	n<10
Eastlake High School	-	-	25	23
Eastmont Senior High	70	59	90	65
Eatonville High School	-	-	-	81
Edmonds Heights K-12	-	n<10	10	n<10
Edmonds Woodway High School	349	385	372	538
Ephrata High School	198	242	261	241
Everett High School	379	696	798	861
Evergreen High School - Highline District	-	11	143	197
Franklin High School	53	54	22	17
Garfield High School – Seattle Public Schools	12	-	-	46
Garfield-Palouse Cooperative High School (Gar-Pal)[12]	n<10	15	16	24
Glacier Peak High School	697	1,471	1,624	1,688
Granite Falls High School	109	221	242	230
Henry M. Jackson High School	304	719	843	1,146
Inchelium High School	-	-	10	-
Industrial Design Engineering and Arts	-	93	53	103

[12] Includes students enrolled in a cooperate at Palouse High School or Garfield at Palouse High School.

High School	2022-23	2023-24	2024-25	2025-26
Inglemoor High School	58	82	48	66
Ingraham High School	36	56	52	46
Innovation High School	-	-	23	-
Innovation Lab High School	-	-	36	11
Interlake Senior High School	203	593	480	589
International Community School – Lake Washington District	-	-	-	52
International School – Bellevue District	152	466	265	249
Issaquah High School	68	88	129	281
Kalama High School	33	24	-	-
Kamiak High School	420	972	1,397	1,708
Kelso High School	150	155	165	183
Kentwood High School	-	-	-	12
Kiona-Benton City High School	-	-	-	26
La Conner High School	-	-	n<10	-
Lake Roosevelt Jr/Sr High School	21	30	-	16
Lake Stevens Sr High School	876	1,185	1,376	1,361
Lake WA High	122	278	204	267
Lakewood High School	331	415	395	454
Legacy High School - Marysville District	-	-	10	n<10
Lewis & Clark High School	-	-	n<10	-
Liberty Bell Jr Sr High	43	38	44	29
Liberty Sr High School	115	247	263	394
Lincoln High School - Seattle Public Schools	104	233	278	328
Lindbergh Senior High School	144	181	423	465
Lummi Nation School	-	-	n<10	-
Lynden High School	255	391	418	-
Lynnwood High School	169	427	338	330
Mansfield Elem and High School	22	21	14	15
Mariner High School	80	502	449	597
Marysville Getchell High School	91	216	334	349
Marysville Pilchuck High School	127	186	276	314
Meadowdale High School	247	285	265	322
Mercer Island High School	-	12	71	63
Meridian High School	n<10	49	50	-
Monroe High School	393	827	617	682
Montesano Jr-Sr High	12	30	30	-
Morton Junior-Senior High	-	-	-	30
Moses Lake High School	-	118	60	97
Mossyrock Jr./Sr. High School	16	-	-	16
Mount Baker Senior High	238	258	241	-

High School	2022-23	2023-24	2024-25	2025-26
Mount Rainier High School	28	50	n<10	n<10
Mount Si High School	256	347	344	324
Mount Vernon High School	819	503	618	351
Mountlake Terrace High School	300	448	487	587
Mt Spokane High School	-	-	41	30
Nathan Hale High School	364	467	554	636
Nespelem High School	-	-	n<10	n<10
Newport Senior High School	626	1,747	1,721	1,549
Nooksack Valley High School	153	197	294	76
North Creek High School	780	1,102	1,115	1,231
North Kitsap High School	18	63	-	-
North Thurston High School	142	197	51	10
Northport High School	-	-	12	-
Nova High School	-	15	15	15
Oak Harbor High School	-	n<10	n<10	-
Oakville High School	10	14	-	-
Olympia High School	n<10	27	-	-
Oroville Middle-High School	35	-	-	-
Othello High School	-	54	52	73
Pacific Crest Innovation Academy	49	60	71	22
Paschal Sherman Indian School	n<10	n<10	16	-
Pierce County Skills Center	-	105	128	124
Pomeroy Jr Sr High School	n<10	n<10	-	-
Port Angeles High School	n<10	n<10	10	-
Port Townsend High School	-	-	-	18
Prairie High School	-	12	-	-
Puget Sound Skills Center	-	-	-	230
Quincy High School	-	-	35	15
Rainier Beach High School	n<10	-	n<10	29
River Ridge High School	54	112	127	146
Rochester High School	-	-	34	33
Roosevelt High School	-	13	n<10	21
Sammamish Senior High	332	910	939	934
Science and Math Institute	-	-	27	87
Scriber Lake High School	-	n<10	n<10	n<10
Sedro Woolley Senior High School	24	56	37	77
Sehome High School	148	481	568	-
Sequoia High School	-	-	22	14
Shelton High School	-	-	102	184
Skyline High School	-	-	-	202

High School	2022-23	2023-24	2024-25	2025-26
Sno-Isle Skills Center	n<10	243	333	528
Snohomish High School	701	930	1,108	1,202
South Whidbey High School	n<10	34	25	19
Squalicum High School	17	18	15	-
Stanwood High School	210	334	369	456
Sultan Senior High School	44	62	48	198
Tacoma School of the Arts	-	n<10	n<10	16
Tesla STEM High School	n<10	n<10	14	59
The Center School	31	16	18	10
Timberline High School	28	46	77	90
Touchet Elem & High School	n<10	n<10	-	-
Tumwater High School	245	302	382	290
Vashon Island High School	-	-	-	n<10
W F West High School	252	114	93	77
Wahkiakum High School	33	19	14	101
Wahluke High School	-	19	50	50
Warden High School	23	51	-	32
West Seattle High School	71	116	113	149
West Sound Technical Skills Center	-	-	-	130
Wilbur-Creston Cooperative High School[13]	-	-	13	n<10
Winlock Senior High	29	26	18	n<10
Woodinville High School	16	78	70	33
Woodland High School	139	133	216	81
Yakima Valley Technical Skills Center	-	-	92	358
Yelm High School 12	679	760	839	498

Source: SBCTC Data Warehouse with high school data collected from colleges. Includes CiHS enrollments at public schools, public charter schools, and tribal schools with a post-secondary registration record at a CTC. A '-' indicates no post-secondary CiHS enrollment during the academic year.

Course and Course Title by Subject

Table C: Biological and Biomedical Sciences[14]

Course	Course Title
BIOL&100	Survey of Biology
BIOL&160	General Biology W/Lab
BIOL&170	Human Biology
BIOL&175	Human Biology W/Lab
BIOL&211	Majors Cellular

[13] Includes students enrolled under a cooperative in Creston Jr-Sr High School or Wilbur Secondary School.
[14] Course titles are truncated due to character limits in the Data Warehouse.

Course	Course Title
BIOL105	Disease In Modern Societ
BIOL108	Human Biology
BIOL127	Northwest Environments
BIOL130	Marine Biology of the Pa
BIOL150	Marine Biology
BOT113	Plants of the Pacific No
ENVS&101	Introduction to Environm
NUTR&101	Nutrition
NUTR100	Survey of Nutrition

Table D: Business, Management, Marketing, and Related Support Services

Course	Course Title
ACCT&201	Principles of Accounting
BUS&101	Introduction to Business
BUS&201	Business Law
BUS150	Principles of Marketing
BUS171	Latino Leadership I
RBM105	Fundamentals of Organiza
RBM111	Essentials of Business C
RBM113	Business Technology for
RBM117	Principles of Management
RBM119	Financial Management

Table E: Communication, Journalism, and Related Programs

Course	Course Title
CMST&220	Public Speaking
JOURN125	Introduction to Journali
JOURN170	Student News Media

Table F: Communications Technologies/Technicians and Support Services

Course	Course Title
FILM285	Film Production

Table G: Computer and Information Sciences and Support Services

Course	Course Title
CIS111	HTML5/CSS3
CIS114	Frontend Development I
CIS130	Responsive Website Desig

Course	Course Title
CIS146	Introduction to Programm
CPW102	Programming Fundamentals
CPW140	Java Object-Oriented Pro
DED117	Introduction to Video an
DED139	Video and Game Creation
IT-CS101	Introduction to Computer
IT-WEB112	Basics of Web Authoring
IT211	Networking I
IT212	Networking II
IT213	Networking III
IT231	Introduction to Cloud Ar
SEC305	Network Security and Fir

Table H: Construction Trades

Course	Course Title
CONST102	Safety & Operating Certi
CONST104	Trades Math & Print Read
CONST106	Basic Carpentry Skills

Table I: Education

Course	Course Title
ECED&105	Introduction to Early Ch
ECED&107	Health, Nutrition and Sa
ECED&120	Practicum -- Nurturing R
EDUC&115	Child Development
EDUC&130	Guiding Behavior
EDUC&150	Child/Family/Community
EDUC&202	Introduction to Educatio
EDUC190	Applications In EDUC I
EDUC250	Education In Action
EDUC256	Education In Action Semi
EDUC270	Education Portfolio
PEH287	Athletic Training

Table J: Engineering

Course	Course Title
ENGR&114	Engineering Graphics

Course	Course Title
ENGR111	Introduction to Engineer
ENVS109	Integrated Environmental

Table K: English Language and Literature/Letters

Course	Course Title
ENGL&101	English Composition I
ENGL&102	Composition II
ENGL&111	Introduction to Literatu
ENGL&226	British Literature
ENGL&236	Creative Writing
ENGL&244	American Literature I
ENGL&245	American Literature II
ENGL&246	American Literature III
ENGL115	The Film As Literature
ENGL125	Reading Today's Authors:
ENGL151	Creative Writing
ENGL152	Creative Writing
ENGL201	Advanced Composition
ENGL201	Composition: Advanced Es
ENGL202	Composition: Critical An
ENGL203	Composition: Research
ENGL247	Writing Poetry I
ENGL250	American Literature
ENGR231	Technical Writing

Table L: Foreign Languages, Literatures, and Linguistics

Course	Course Title
CHIN&122	Chinese II
CHIN&123	Chinese III
FRCH&121	French I
FRCH&122	French II
FRCH&123	French III
FRCH&221	French IV
FRCH&222	French V
FRCH&223	French VI
GERM&122	German II
GERM&123	German III

Course	Course Title
GERM&221	German IV
GERM&222	German V
JAPN&121	Japanese I
JAPN&122	Japanese II
JAPN&123	Japanese III
JAPN&221	Japanese IV
NAL112	Native American Language
NAL121	Native American Language
NAL122	Native American Language
SPAN&121	Spanish I
SPAN&122	Spanish II
SPAN&123	Spanish III
SPAN&221	Spanish IV
SPAN&222	Spanish V
SPAN&223	Spanish VI

Table M: Health Professions and Related Clinical Sciences

Course	Course Title
ABHT100	Professional Development
ABHT101	Medication Management
ABHT102	Working with Others
ABHT103	Motivational Interviewin
ABHT104	Providing Services
ABHT110	Professional and Ethical
ABHT111	Documentation
ABHT116	De-escalation and Crisis
ABHT117	Cultural Competency
ABHT119	Trauma Informed Care
AMAP131	Introduction to Medical
AMAP132	Fundamentals of Administ
AMAP133	Clinical Medical Assisti
AMAP134	Billing and Coding Proce
AMAP135	Phlebotomy & Lab Procedu
AMAP137	Medication Administratio
HED119	Medical Terminology
M A139	MA Medical Terminology
MEDA112	Medical Law and Ethics
MEDA130	Anatomy/Physiology & Pat

Course	Course Title
MEDA162	Medical Terminology
NAC-H108	Nursing Assistant Theory
NAC-H111	Nursing Skills Fundament
NAC-H114	Unit Based Clinical Expe
NAC108	Nursing Assistant Theory
NAC111	Nursing Skills Fundament
NAC114	Unit Based Clinical Expe
PT120	Pharmacology Part I
PT121	Introduction to Pharmacy
PT122	Generic Drug Names Part
PT137	Community Practice W/Lab
PTAP115	Orientation to Pharmacy
PTAP117	Medical Terminology Part
PTAP118	Medical Terminology Part
PTAP120	Pharmacy Calculations Pa
PTAP121	Pharmacy Calculations Pa
PTAP130	Otc Drugs PTAp
PTAP140	Sterile Products and Ase
PTAP141	Sterile Products and Ase
PTAP146	Communication in Pharmac
PTAP150	Pharmacology Part1 PTAP
PTAP151	Pharmacology Part 2 PTAP
PTAP160	Pharmacy Technology I PT
PTAP161	Pharmacy Technology II P
PTAP170	Pharmacy Records Managem
PTAP180	Healthcare Systems, Insu
PTAP185	Pharmacy Law and Ethics
PTAP191	National Exam Preparatio

Table N: History

Course	Course Title
HIST&117	Western Civilization II
HIST&118	Western Civilization III
HIST&126	World Civilizations I: D
HIST&127	World Civilizations II:
HIST&128	World Civilizations III:
HIST&136	US History I
HIST&137	US History II

Course	Course Title
HIST&146	U.S. History I
HIST&147	US History II
HIST&148	US History III
HIST&214	Pacific Northwest Histor
HIST100	Ancient and Medieval Wor
HIST103	History of World Civiliz
HIST105	African-American History
HIST106	African-American History
HIST111	Western Civilization to
HIST112	Western Civilization 164
HIST121	Religions of The World

Table O: Liberal Arts and Sciences, General Studies, and Humanities

Course	Course Title
CCS100	Career and College Succe
GS101	Introduction to Global S
HUM&101	Introduction to Humaniti
HUM&117	Humanities II (H)
HUM110	Introduction to American

Table P: Mathematics and Statistics

Course	Course Title
BUS130	Business Mathematics
MATH&107	Math In Society
MATH&141	Precalculus I
MATH&142	Precalculus II
MATH&146	Introduction to Statisti
MATH&148	Business Calculus
MATH&151	Calculus I
MATH&152	Calculus II
MATH&153	Calculus III
MATH&254	Calculus IV
MATH107	Math for Non-Science Maj
MATH130	Introduction to Statisti
MATH138	Applied College Algebra
MATH138	College Algebra for Busi
MATH140	Business Precalculus

Course	Course Title
MATH208	Introduction to Linear A
MATH238	Differential Equations

Table Q: Multi/Interdisciplinary Studies

Course	Course Title
GS101	Introduction to Global S

Table R: Natural Resources and Conservation

Course	Course Title
ENVS&100	Survey of Env Science

Table S: Parks, Recreation, Leisure, Fitness, and Kinesiology

Course	Course Title
PEH104	Body Conditioning: Weigh
PEHW110	International Folk Dance

Table T: Personal Awareness and Self-Improvement

Course	Course Title
CCS101	Pathways to Success
CCS102	Career Planning Seminar
COLL100	College & Career Success
CSS103	First Quarter Experience
CSS110	First Quarter Experience
H R101	Human Relations 101

Table U: Physical Sciences

Course	Course Title
ASTR&101	Introduction to Astronom
CHEM&100	Preparatory Chemistry
CHEM&105	Chemical Concepts
CHEM&110	Chemical Concepts W/Lab
CHEM&121	Introduction to Chemistr
CHEM&139	General Chemistry Prepar
CHEM&140	General Chemistry Prepar
CHEM&161	General Chem w/Lab I
CHEM&162	General Chem w/Lab II
ENVS150	Environment & Society: D

Course	Course Title
GEOL102	Introduction to Geologic
OCEA&101	Introduction to Oceanogr
PHYS&114	General Physics I
PHYS&115	General Physics II
PHYS&116	General Physics III
PHYS&231	Engineering Physics I La
PHYS102	Concepts and Connections

Table V: Psychology

Course	Course Title
PSYC&100	General Psychology
PSYC&200	Lifespan Psychology

Table W: Security and Protective Services

Course	Course Title
CJ&101	Introduction to Criminal
CJ&240	Introduction to Forensic
CJ103	Criminal Investigation
CJ154	The American Legal Syste
EFS105	AC/DC Electricity: Basic

Table X: Social Sciences

Course	Course Title
AME151	Ethnic Studies: Identiti
DIVST125	Sociology of Race and Et
ECON&201	Microeconomics
ECON&202	Macroeconomics
ECON120	General Economics
GEOG201	Cultural Geography
POLS&101	Introduction to Politica
POLS&202	United States Government
POLS&203	Introduction to Internat
POLS&204	Comparative Government
POLS204	State and Local Governme
POLS206	State and Local Governme
POLS220	Law and Social Issues
SOC&101	Intro to Sociology

Table Y: Transportation and Materials Moving

Course	Course Title
TRK110	Truck Driver Training
TRK120	Truck Driver Training La

Table Z: Visual and Performing Arts

Course	Course Title
ART&100	Art Appreciation: CD
ART101	Drawing I
ART102	Drawing II
ART106	Two-Dimensional Design
ART111	Two-Dimensional Design:
ART150	Painting I: CD
ART151	Painting II: CD
ART170	Pottery I: CD
MUS175	Instrumental Ensemble
MUSC&105	Music Appreciation: CD
MUSC130	Group Piano Instruction
MUSC131	Group Piano Instruction
MUSC165	Mariachi Ensemble