

## Required Elements for Opportunity Grant Program/Pathway Approval

Criteria	Meets Criteria	Exceeds Criteria
<p><b>1. Proposal addresses skill gap shortage in a targeted industry.</b></p>	<p>The proposal provides evidence of <b>local and regional labor</b> market demand in the industry through a variety of resources including traditional labor market data, industry data, trade association data, and other transactional data. Please provide evidence of the gap between the number of *program graduates/completers versus the number of job openings locally and regionally.</p> <p><i>*This includes graduate data from surrounding college programs that also contribute to filling the skill gap shortage.</i></p>	<p>Proposal meets criteria, PLUS provides evidence that labor market demand expands beyond the local and regional marketplace and fills a <b>statewide skill gap need.</b></p>
<p><b>2. Program has an identified educational pathway(s) linked to a career pathway.</b></p>	<p>Proposal provides evidence that the program is part of an educational pathway, linked to a career pathway, which begins with adult basic education ABE/ESL and continues to a one-year certificate and beyond. (Examples include, but are not limited to, the I-BEST model). Proposal clearly articulates how each level of attainment in the pathway prepares students to readily engage in the next level. <b>Proposal includes a pathway diagram.</b></p>	<p>The college has a pathway that has an SBCTC approved I-BEST program(s) that is part of the educational pathway linked to this program AND links the program(s) to a career pathway that extends to attainment of a baccalaureate degree.</p>
<p><b>3. Proposal demonstrates at the end of the program, completers will have the opportunity to fill high wage job openings.</b></p>	<p>For programs designed with an exit point at 45 credits and a certificate, labor market data shows evidence of available jobs for program graduates at a minimum of \$13.50 per hour or \$15 per hour for King County (with the exception of Early Childhood Education). For programs targeting a segment of the pathway that is designed to move students to completion of a degree, the wage data criteria needs to be met at the end of the pathway.</p> <p><i>*If program has existed for over 4 years, please provide actual graduate wage earnings in your community.</i></p>	<p>Proposal provides labor market data that shows evidence of available jobs for program graduates <u>over</u> \$13.50 per hour – with the exception of King County which is over \$15.</p> <p><i>*If program has existed for over 4 years, please provide actual graduate wage earnings in your community.</i></p>
<p><b>4. Proposal provides evidence of active community partnerships.</b></p>	<p>Proposal shows evidence that local and regional businesses, labor, WDC, and community based organizations are active in supporting the college's effort to begin or expand this program.</p>	<p>Proposal meets criteria PLUS college has cash, equipment, faculty, staff, facility loan/donation or other measurable donation from partners or employers.</p>

Please provide narrative, data, and the pathway guide(s) addressing the above areas. Either mail or electronic mail the documentation to Ha Nguyen, [hnguyen@sbctc.edu](mailto:hnguyen@sbctc.edu), Policy Associate, SBCTC, PO Box 42495, Olympia, WA 98504-2495, (360)704-4319. I-BEST applications may also serve as Opportunity Grant program approval applications.