



**COMMUNITY AND
TECHNICAL COLLEGES**
Washington State Board

FALL PLACEMENT WORKSHOP

OCTOBER 21, 2020

9:00 AM - 12:00 NOON



*PLEASE CHANGE YOUR ZOOM-NAME TO THE FORM:
COLLEGE – YOUR NAME – YOUR PRONOUNS*



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*Kristi Wellington Baker
Laura Schueller*



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GUIDED PATHWAYS VISION

**A system that advances
racial, social, and economic justice
by achieving
equitable student aspiration, access,
economic progress and goal attainment**



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Land Acknowledgement



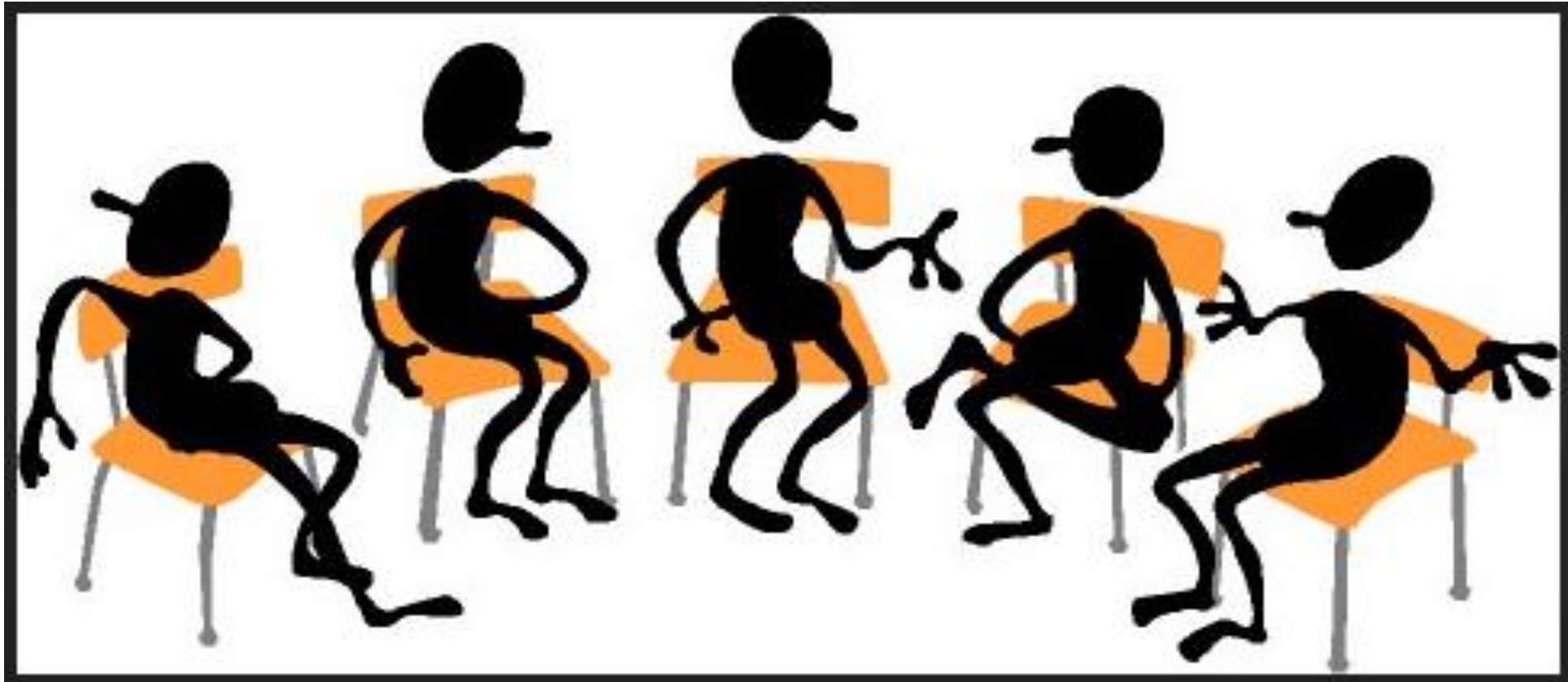
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NORMS

- Stay Engaged
- Listen for Understanding and Assume Positive Intent
- Prepare for Ambiguity and Non-closure
- In order to make room for everyone's voice, please use chat or hand raise icon when you have a question or comment.



INTRODUCTORY EXERCISE

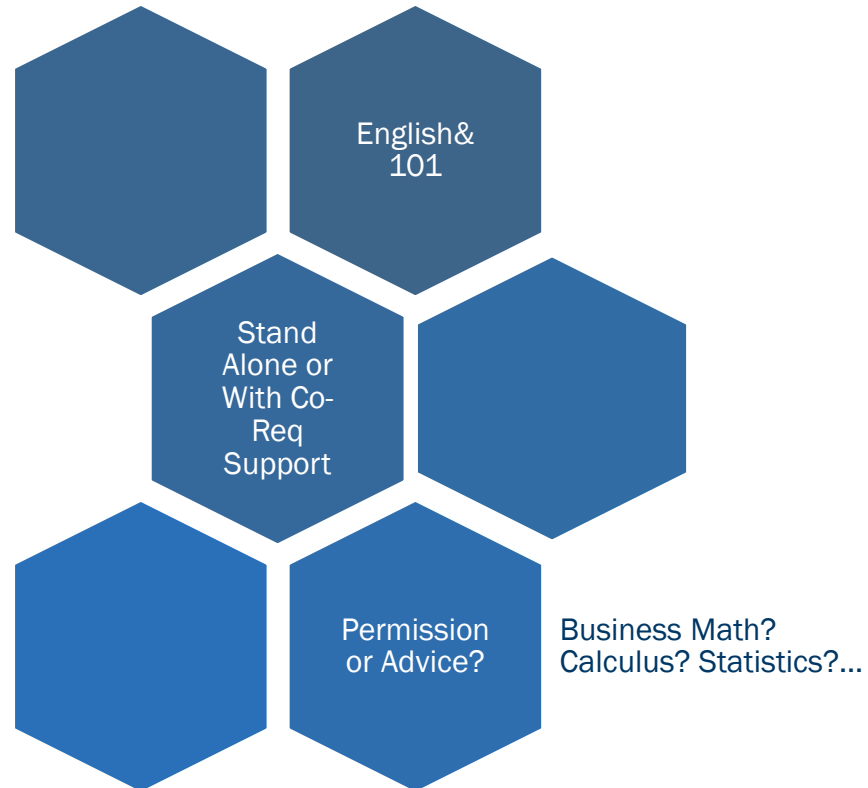


BASIC AGENDA

- Introductory Remarks
 - Land Acknowledgement
 - Norm Setting
- Introductions Exercise
- Why Placement?
- Cross College Small Group Discussion – What Should Placement Be Doing?
- Facilitated Share Out with Nikki Edgecombe
- College Teams – What is our Placement System Doing?
- Guided Discussion with Kristi Wellington-Baker
- **BREAK**
- Multiple Measures Placement – Elizabeth Kopko – CAPR
- Q&A
- College Team Time
- Plans for What Comes Next
- College Team Time
- Accountability Share Out



WHAT DO WE MEAN BY PLACEMENT?





WHY ARE WE LOOKING AT PLACEMENT

- First experience with college
- Significant implications of misplacement
- Program entry implications



HOW DOES EQUITY FIT IN?

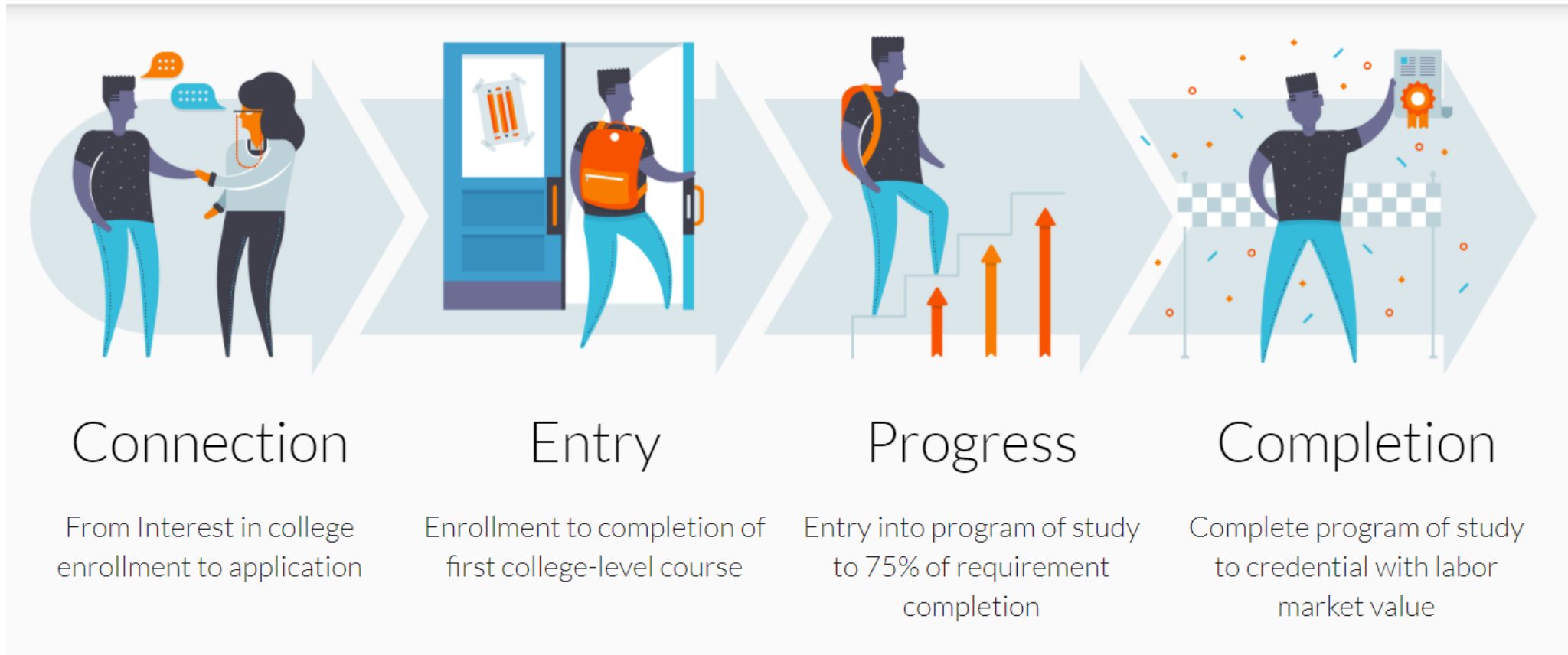


IMPLICATIONS OF COVID - 19



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PLACEMENT > INTAKE IMPACT AREAS



CROSS COLLEGE BREAKOUT ROOMS

What should a strong assessment and placement policy do for students within the pathways context?

Directions: As a group, generate a list of the outputs of a strong assessment and placement system. Do not focus on the mechanics and structure at this stage—just the outputs for students.

Choose 2-3 to share upon your return to the large group.



WHITEBOARD DISCUSSION



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TEMPLATE REVIEW

A GUIDED DISCUSSION

What are our current systems doing and to what effect?



BREAK

PLEASE DO NOT LOG OFF DURING THE BREAK



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ELIZABETH KOPKO, SENIOR RESEARCH ASSOCIATE



CCRC COMMUNITY COLLEGE
RESEARCH CENTER



Questions and Reflections

SECOND COLLEGE TEAM BREAKOUT

Directions: As a team, identify the places where you have gaps between the “should” of a strong placement policy and the “is” of your current placement policy. Focus on both the difference in outcomes and possible mechanisms that generate these differences. Then, inspired by what you have heard today, identify some ideas for closing those gaps.

WHERE ARE WE HEADED...

- Concrete Steps and Big Thinking
- Monthly Team Check-In with someone from Student Success Center
- After today's meeting, you will be invited to join a CANVAS where all of today's materials, lots of resources, announcements, and discussions will be housed.
- We will all come back together on January 21st



THIRD COLLEGE TEAM BREAKOUT

Directions: As a team, look at your list of ideas from the last breakout session and identify a few concrete next steps.



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WHITEBOARD SHARE

WRAP UP

- Plan some time with your college team!
- Look out for
 - CANVAS invite
 - Information about scheduling your late November check-in
- **SAVE THE DATE: January 21st**



THANK YOU

You may not always have a comfortable life and you will not always be able to solve all of the world's problems at once but don't ever underestimate the importance you can have because history has shown us that courage can be contagious and hope can take on a life of its own.

Michelle Obama