



**COMMUNITY AND
TECHNICAL COLLEGES**
Washington State Board

LET'S TALK CURRICULUM



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Guided Pathways Work Plan Webinar

January 19th, 2022

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LAND AND LABOR ACKNOWLEDGEMENTS

As a step toward honoring the truth and achieving healing and reconciliation, we open today by acknowledging the traditional Native lands on which we individually and collectively work. While we are distributed across many first people's nations, we remain dedicated to honoring those that came before us.

We acknowledge that our nation and institutions have benefited from the free enslaved labor of Black people. We recognize the interconnected histories of Indigenous peoples who were forcibly removed from their land and the history of those who were forcibly brought to it.

We acknowledge the immigrant labor that has contributed to the this country as a critical labor force, including voluntary, involuntary, trafficked, forced, and undocumented peoples. We recognize and honor their important contributions.

In these acknowledgements, we commit to the essential work of moving beyond awareness to action through meaningful changes at our institutions and in our communities.

We commit to continuing to re-educate ourselves about the histories and experiences of all peoples in our region and building meaningful relationships based on respect, healing, and understanding.

WASHINGTON SBCTC VISION

Leading with racial equity, our colleges maximize student potential and transform lives within a culture of belonging that advances racial, social, and economic justice in service to our diverse communities.

GUIDED PATHWAYS VISION

A system that advances racial, social, and economic justice by achieving equitable student aspiration, access, economic progress, and educational and career attainment.

INTERMEDIATE ALGEBRA



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BUCKET, ACCELERATED, COREQUISITE

Why choose corequisite?

How does the model affect learning outcomes?

IBEST, embedded tutoring, supplemental instruction, and other supports

BACKWARD DESIGN

Establishing outcomes for corequisite course.

Designing a course schedule.

Don't start from scratch, don't stop with your first attempt.

CHOOSING COURSE MATERIALS

OER and Low Cost

Designed as a corequisite supported course

Online homework platforms

Contextualizing generic materials

Culturally Responsive Pedagogy

SOME TECHNICAL DETAILS:

Assessment and grading: For parent (college level) course. For support/corequisite course.

Placement

Course Numbering



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