

COMPLETE COLLEGE AMERICA



What's Next?

Math in the Community and Technical Colleges in Washington State

October 19, 2022

Who is Complete College America?

CCA is a bold national advocate for dramatically increasing college completion rates and closing institutional performance gaps by working with states, systems, institutions, and partners to scale highly effective structural reforms and promote policies that improve student success.

EVIDENCE-BASED PILLARS & STRATEGIES

PURPOSE



Aligning the college experience to each students' goals for the future.

- First-Year Experience
- Career Exploration
- Academic & Career Alignment
- Adult Learner Engagement

STRUCTURE



Building course road maps that make the path to a degree or valued workplace credential clear.

- Math Pathways
- Meta Majors
- Academic Maps & Milestones
- Smart Schedules
- Stackable Certificates & Credentials

MOMENTUM



Designing multiple avenues for students to get started, earn credits faster, and stay on track to graduate.

- Credit for Competency
- Multiple Measures
- Corequisite Support
- Dual Enrollment
- 15 to Finish/Stay on Track

SUPPORT

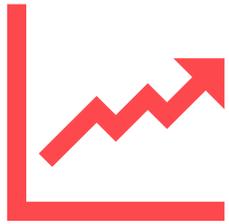


Addressing student needs and removing barriers to academic success.

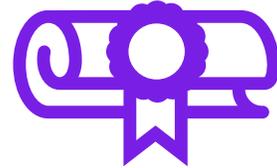
- Active Academic Support
- Proactive Advising
- 360° Coaching
- Student Basic Needs Support

**October 2022, Washington
joins 39 other states and 9
consortia in the CCA Alliance**

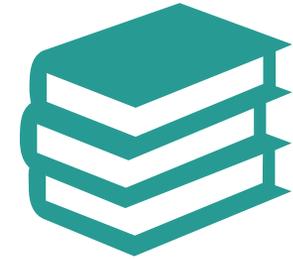
Why are we still talking about Math?



Increased Student
Completions



Improved Student
Experience – More
Meaningful Courses



Better Prepared
Students



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A Self Assessment



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Robust conversations have led to a high-quality math course being identified for every program of study as its gateway math. Students are being enrolled into the program identified gateway math course in their first year (or within 45 credits for part time students).

Disaggregated enrollment data has been analyzed to identify which students are enrolling in which programs and campus practices that might be obstacles for some student populations to enrolling and completing programs of study that lead to high paying careers have been interrogated.

For students intending to transfer, students re enrolling in math courses that make sense beyond their associates degree.

A corequisite support course and/or other appropriate supports have been designed for each gateway math course.

The default enrollment for every student with a high school credential is into a gateway math course or beyond.

Placement has been transformed from a practice that primarily sorts students vertically into levels of readiness to one that helps students identify which pathway is appropriate for their goals and which supports they will need to maximize their chance of success.

- Short personal intros (who are you, what is your role on campus)
- Share one thing that your campus does really well.
- What are you most interested in working on to continue to increase student success in mathematics?

<https://tinyurl.com/ycy4a98h>



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