



# GUIDED PATHWAYS COHORT 1 & 2 RETREAT

**Retreat Dates:** January 27-28, 2022

**Location:** Zoom (Virtual Retreat)

**SBCTC Leads:** Claudine Richardson ([crichardson@sbctc.edu](mailto:crichardson@sbctc.edu))

**Cohorts 1 and 2:** Clark College; Clover Park Technical College; Everett Community College; Lower Columbia College; Peninsula College; Pierce College District; Renton Technical College; Skagit Valley College; South Puget Sound Community College; South Seattle College; Spokane Falls Community College; Tacoma Community College

**Suggested Team Composition:** Instruction & Student Services Leadership, Institutional Research Representative, Career & Academic Advisors, and faculty. Equity, diversity, and inclusion officer and/or lead. Teams of 10-12 per college.

**Speakers:** Dr. Al Solano, Tanna Engdahl, President Dr. Julianna Barnes, Priyadarshini Chaplot, Amanda Chin, Jan Yoshiwara, Ambar Martinez, and Your Students

## Introduction:

Welcome to the Guided Pathways Cohort 1 and 2 retreat. The learning agenda for our collective journey this year has been built on the tremendous lift you have made with the work plans. As such, the focus will be placed on the colleges' shared priorities to move into transformative change for catalyzing your action plans. Many of you shared a strong interest in Mapping, Intake, and Onboarding. Thus, as Cohort 1 and 2, we will work together to dive deeper. As the fall 2021 GP Retreat, we will continue to dismantle inequitable policies and practices while engaging in the social justice work of reconstructing our system. To do this work we need to understand the ways in which Guided Pathways may not be working and the need for student voices. Thus, we have asked you to bring 10 students with you to this retreat.

## Learning Outcomes:

- **Develop** an understanding of ways to be iterative in supporting transformative change in the intake and onboarding process for your team to generate inquiry of what is and is not working.
- **Build** intentional formulation of your intake and onboarding communication plan with students with enrollment goals in mind.

## Schedule: Thursday, January 27

<i>Time</i>	<i>Agenda Topics for Thursday January 27th</i>
8:30-8:45AM	Care and Check-in
8:45-9:20AM	Welcome, Centering & Introductions
9:20-9:25AM	Guided Pathway Principles and Mission: Transformative Change
9:30-10:45AM	<p><b>Plenary 1: Keynote - Why Colleges Struggle to Implement Priorities and What to Do About It?</b></p> <ul style="list-style-type: none"> <li>• Dr. Al Solano, Continues Learning Institute               <ul style="list-style-type: none"> <li>○ Will be working with students voices for your college</li> </ul> </li> </ul>
10:45 -11:00AM	Break
11:00-12:00PM	<p><b>COLLEGE TEAM TIME 1</b> led by Dr. Al Solano</p> <ul style="list-style-type: none"> <li>○ Will be working with students' voices for your college</li> </ul>
12:00-1:00PM	Lunch (on your own)
1:00-2:20PM	<p><b>Concurrent Session:</b></p> <ul style="list-style-type: none"> <li>• 1B Session: Maintaining Critical Momentum with Dr. Al Solano               <ul style="list-style-type: none"> <li>○ Will be working with students voices for your college</li> </ul> </li> </ul>
1:00-2:20PM	<p><b>Concurrent Session:</b></p> <ul style="list-style-type: none"> <li>• 1C Session: Supporting Students from the Application to the First Day of Class with President Dr. Julianna Barnes, Cuyamaca College</li> </ul>
2:20 - 2:30PM	Break
2:30-3:30 PM	<b>COLLEGE TEAM TIME 2</b>
3:30-3:45PM	Wrap-Up, Reminder for Day 2

## Schedule: Friday, January 28

<i>Time</i>	<i>Agenda Topics for Friday January 28<sup>th</sup></i>
8:45-9:00AM	Care and Check-in
9:00-9:30AM	<b>Welcoming: The Constellations Framework Rezo "Tu Eres Mi Otro Yo"</b> with Amanda Hope Chin
9:30-10:30AM	<b>Plenary 2: Asset-Based Approach to Student Onboarding</b> with Priyadarshini Chaplot
10:30-10:40AM	Break
10:40-11:30AM	<b>COLLEGE TEAM TIME 3</b>

	(Asset-Based Approach to Student Onboarding)
11:30-12:30PM	<b>Lunch</b>
12:30-1:40PM	<b>COLLEGE TEAM TIME 4</b> <ul style="list-style-type: none"> <li>• Short 3-month action plan to deepen and inspire</li> <li>• Inspires more team time and to think about an iterative plan based on the learning during the cohort retreat.</li> <li>• Consider low, medium, and high opportunities across their timeline</li> <li>• What are the opportunities and what are the low, medium, and high costs of not considering those elements to the students and communities – for which we are all trying to close an institutional and economic opportunity gap.</li> </ul>
1:40-1:45PM	<b>Break</b>
1:45-2:00PM	<b>Closeout, Reminders, &amp; Questions</b>