

2022-2023 GUIDED PATHWAYS WORK PLAN WEBINAR

GUIDED PATHWAYS VISION

**A system that advances
racial, social, and economic justice by achieving equitable student
aspiration, access, economic progress, and educational and career attainment.**



GUIDED PATHWAYS MISSION

**Create an equitable system that
prepares all learners
To engage in a diverse society and workforce,
Achieve economic mobility
through educational attainment and
contribute to a socially just society.**

GUIDED PATHWAYS WORK PLAN PURPOSE

The Guided Pathways work plan is designed to support colleges' development of a tightly connected set of evidence-based, actionable priorities designed to improve student outcomes and eliminate equity gaps.

UNDERSTANDING THE PURPOSE

Description, Reflection and Planning

Versus

Reporting and Verifying

THE 2022-2023 CYCLE

- **January 3:** Accessible Word document shared with colleges
- **January 10, January 20:** Work Plan Informational Webinars
- **February-March:** Office Hours with Laura Schueller
- **April 1:** Completed work plan due via email to Laura Schueller
- **April/May:** SBCTC coordinates feedback in the form of questions
- **June:** State Board approves 2022-2023 GP allocations based on all colleges having completed work plans
- **July 2022-July 2023:** Colleges implement the plans outlined in their plans
- **August 2023:** Colleges submit survey to SBCTC outlining their investment



2021 WORK PLAN – OVERVIEW

SECTION 1: Implementing Large Scale Change

SECTION 2: Pathway Design

SECTION 3: Student Experience

SECTION 1: Implementing Large Scale Change

COLLEGE INFRASTRUCTURE

1. Clear Purpose
2. Effective College Committee Structure
3. Student Centered culture
4. Committed Leadership
5. College-wide Engagement

SECTION 2: Pathway Design

PRACTICE AREAS

1. Pathways (Meta Majors), Programs of Study, and Program Maps
2. Outcomes Alignment
3. Structured Exploratory Experiences
4. Predictive Courses
5. Math Pathways
6. Scheduling

SECTION 3: STUDENT EXPERIENCE

PRACTICE AREAS

1. Intake
2. Placement
3. Educational Planning
4. Degree Math and English within One Year
5. Progress Monitoring
6. Engaging Students in support of completion
7. Classroom Environment and Course Design

QUESTION TYPES

Descriptive: (written responses required from all colleges)

Administrative

Self identify progress that has been made or is being made

Reflective: (written responses accepted but not required)

Planning: (written responses required for 2-4 priorities)



DESCRIPTIVE QUESTION

For each practice:

If your college has begun working toward meeting this practice, describe progress your college has made or is making. What goals do you still have in this area?

COACHES

Your Guided Pathways coaches are an excellent resource as you

- Reflect on your progress and on ongoing work.
- Identify priorities for 2022-2023 and plan for those priorities.
- Have discussions about practices that will not be priorities in 2022-2023.

DATA

- What type of data does SBCTC collect? Outcomes/enrollment
- Most of the data questions meant to stimulate reflection and discussion are operational. Where will you find this data?
 - Internal reports or dashboards
 - Your college might not have this data. You might share if you....
 - Have a plan (maybe even one that you would be willing to share)
 - Need help coming up with a plan (good information for RPC)
 - Don't think that these are the right questions to get to scale on the practice

FUTURE

We will continue to iterate both the documentation and the process to better support colleges in fully scaling Guided Pathways as an equity framework.

QUESTIONS AND CONCERNS....

Laura Schueller

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