

# **Guided Pathways in Washington State: Summary of SOAA Responses in Spring 2018 and Fall 2019**

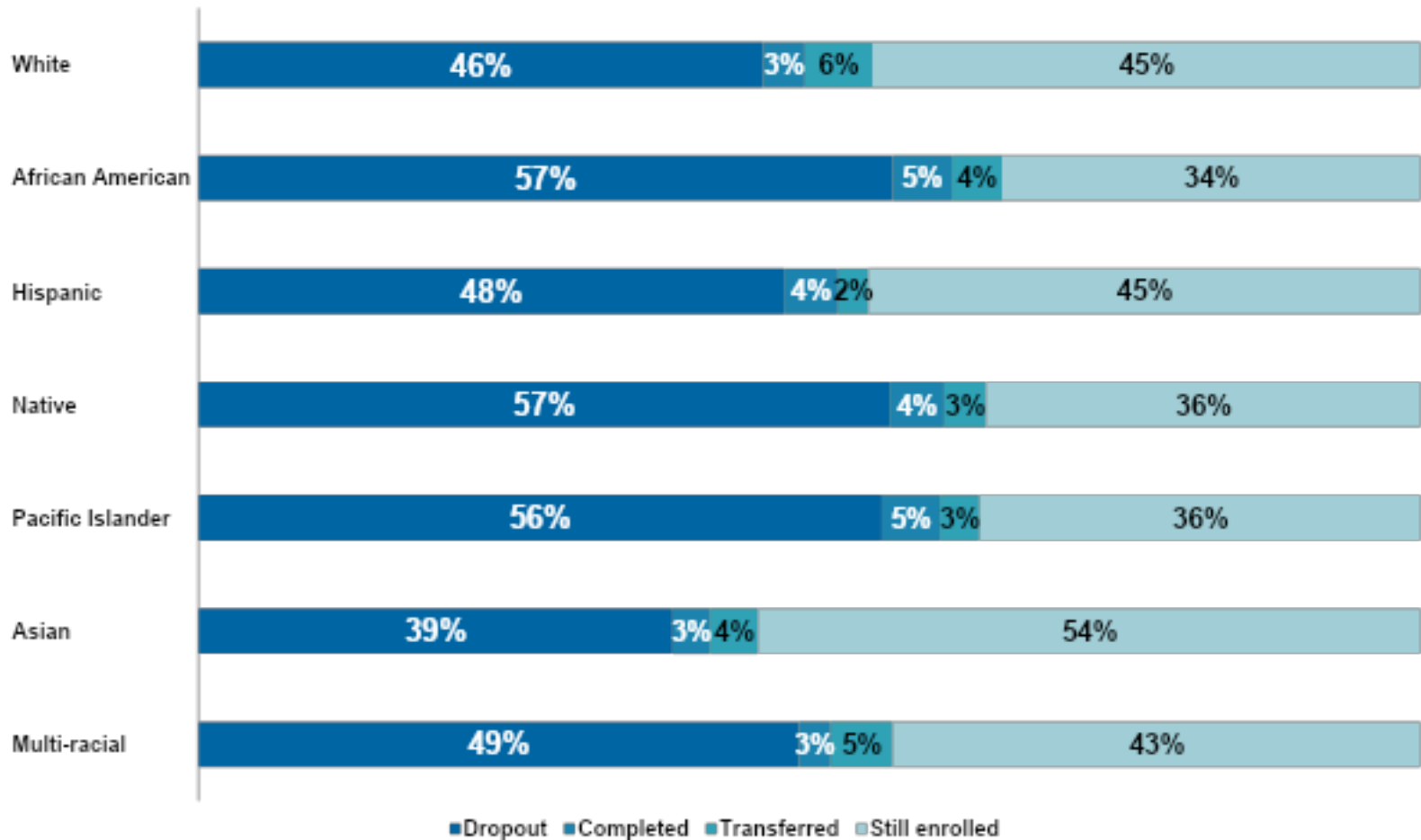
Community College Research Center  
Teachers College, Columbia University

June 2020

# Areas of progress

- Progress developing meta-majors and program maps
  - META-MAJORS:  
21 colleges have implemented “meta-majors”, 8 have this work underway and 2 are in early stages
  - MAPS:  
6 colleges have mapped all programs, 19 are making progress and 8 are in early stages

# Term 5 (1-year follow-up) Outcomes by Race among FTEIC degree-seeking SBCTC Entrants, 2009-2011



# Recommendations

- Use meta-majors to redesign onboarding
- Redesign the first-term experience to focus on program exploration, engagement, choice, and planning
- Ensure that students complete field-relevant college-level math in their first year (doesn't have to be the first quarter!)
- Use data to improve equity of access and completion in high-return workforce and transfer programs

# GP Strategies Post-Covid

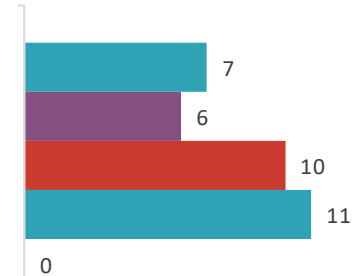
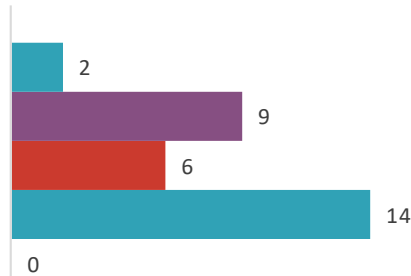
- 1) Chart which programs all students (credit and non-credit) are currently enrolled in, and identify which students are *not* in programs that lead either directly to a good job or transfer in a major
- 2) Connect every new student (including RS) and every student not in a high-opportunity program with faculty, experienced students/alumns, advisors others in the student's field of interest starting at orientation
- 3) Help all students (including RS) develop academic plans to achieve short-term employment (where appropriate) and longer term educational and career goals

# Mapping Pathways to Student End Goals

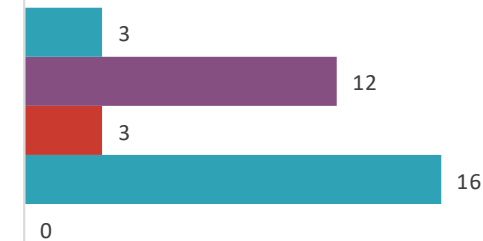
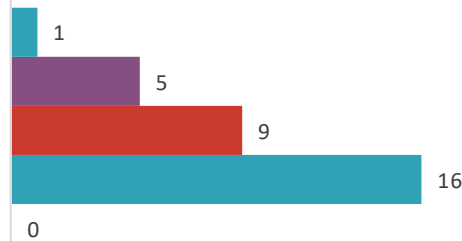
Spring 2018

Fall 2019

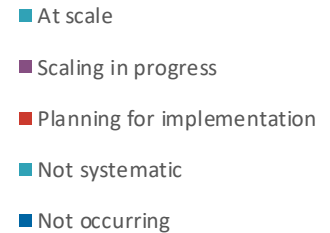
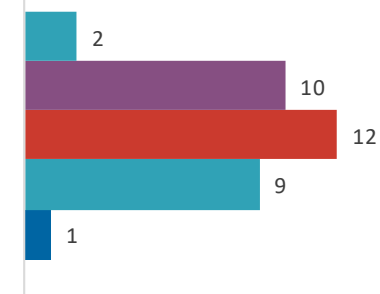
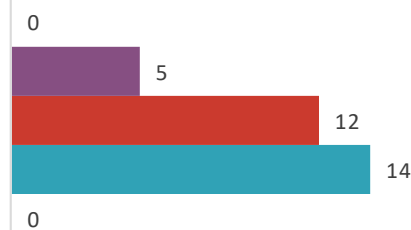
1A. Every program is well-designed to guide and prepare students to enter employment and further education in fields of importance to the college's service area.



1B. Detailed information is provided on the college's website on the employment and further education opportunities targeted by each program.



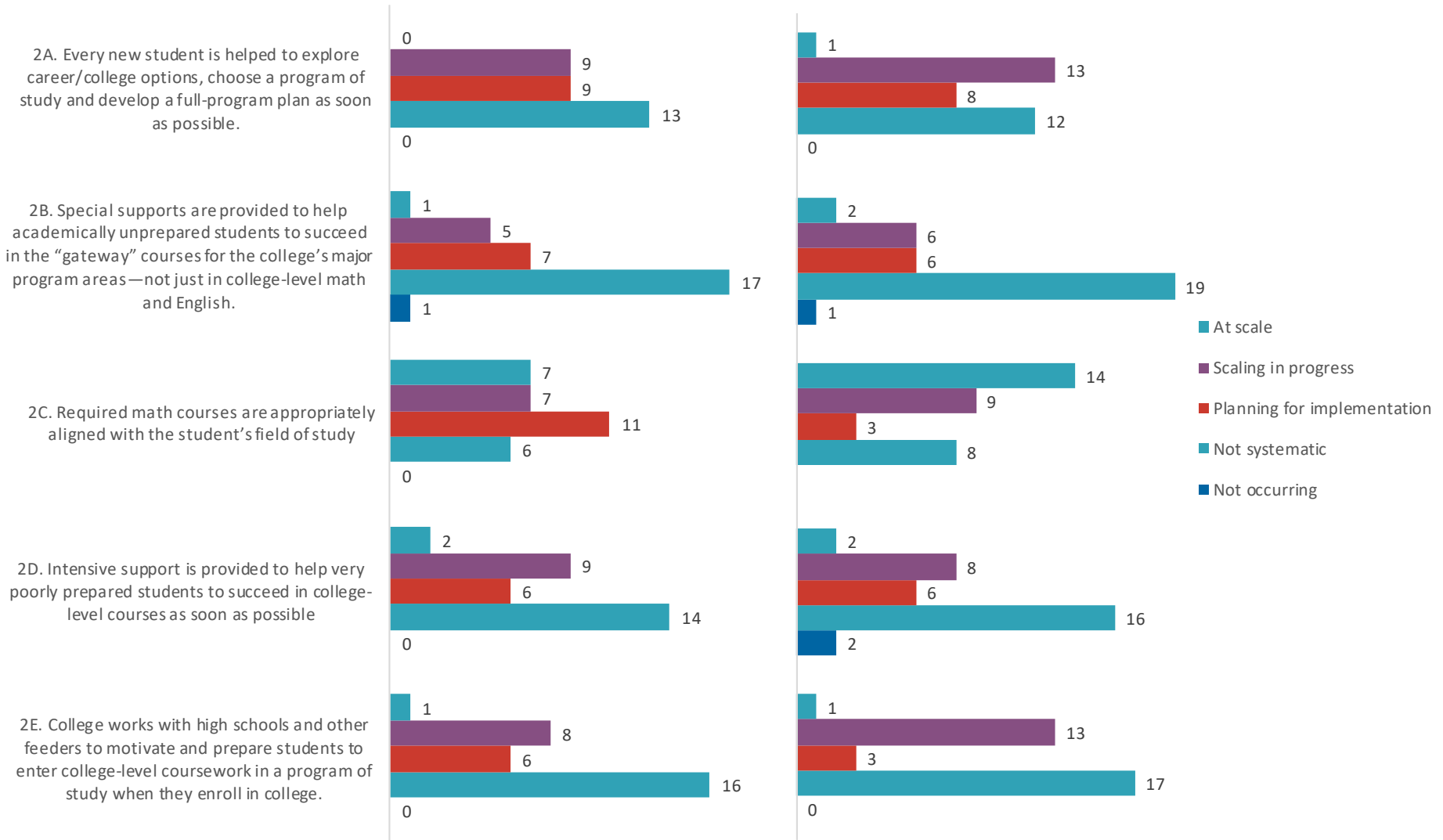
1C. Programs are clearly mapped out. Students know which courses they should take and in what sequence. Courses critical for success and other progress milestones are clearly identified. This information is easily accessible on the college's website.



# Helping Students Choose and Enter a Pathway

Spring 2018

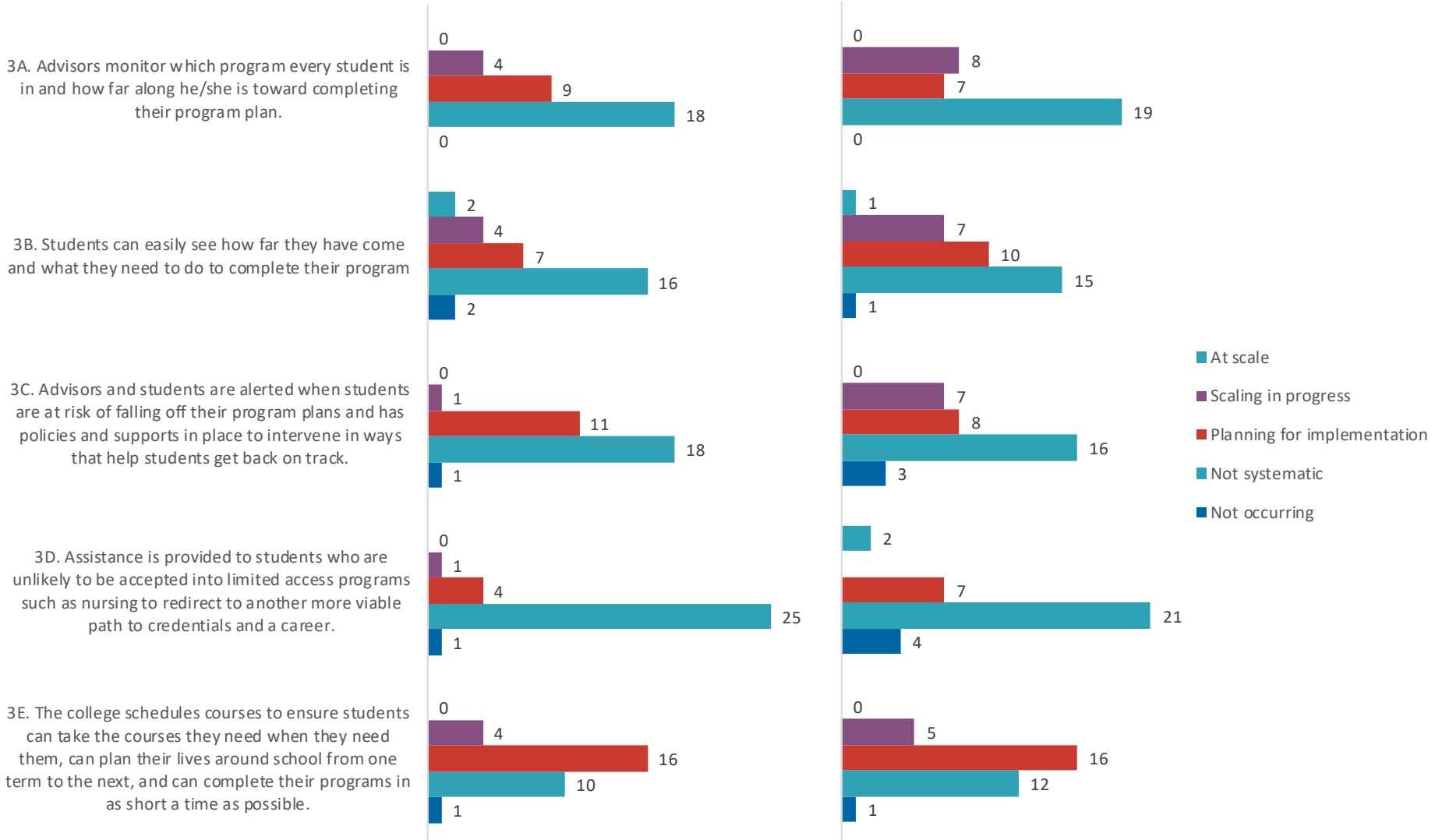
Fall 2019



# Keeping Students on their Path

Spring 2018

Fall 2019

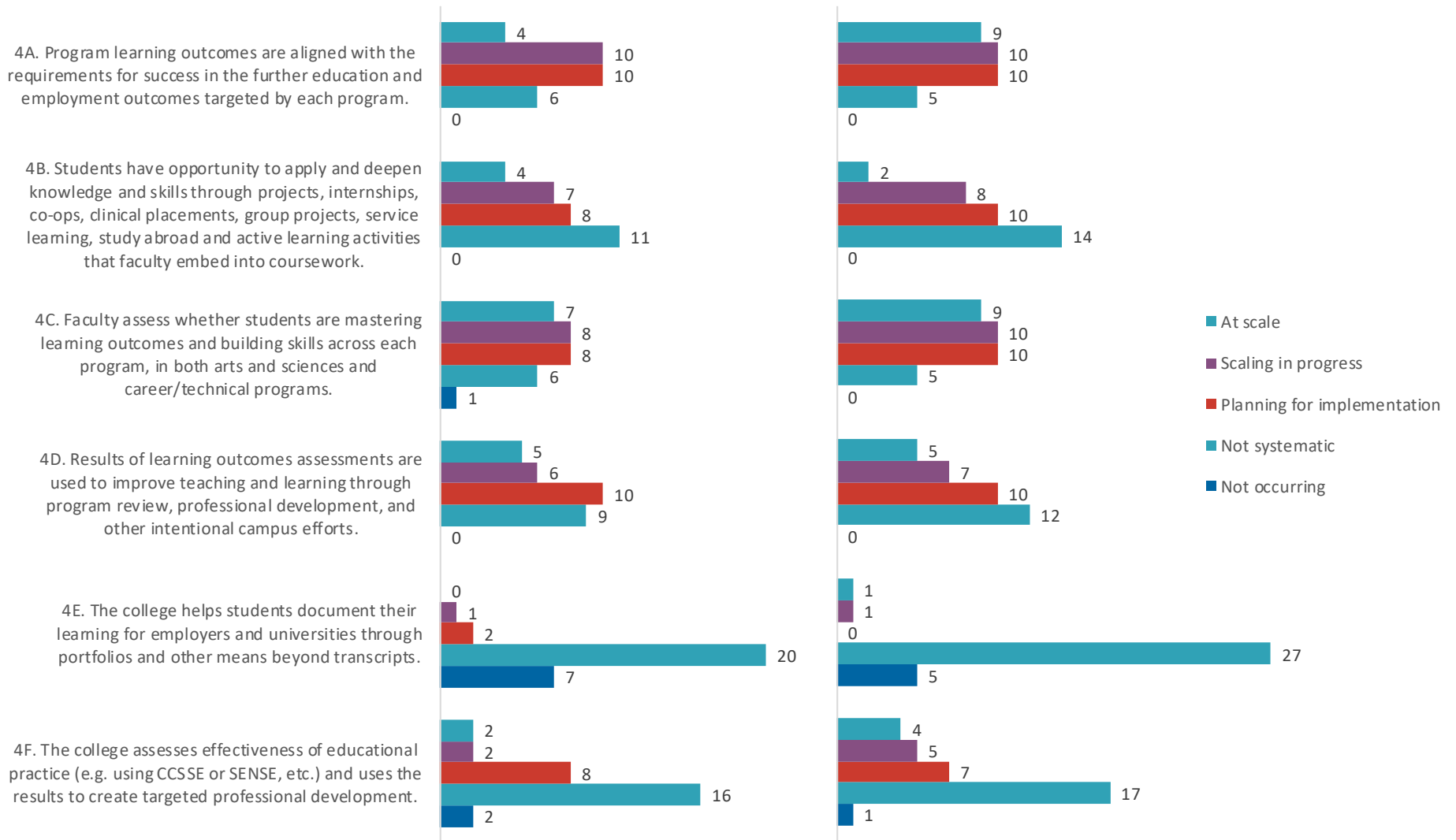




# Ensuring that Students are Learning

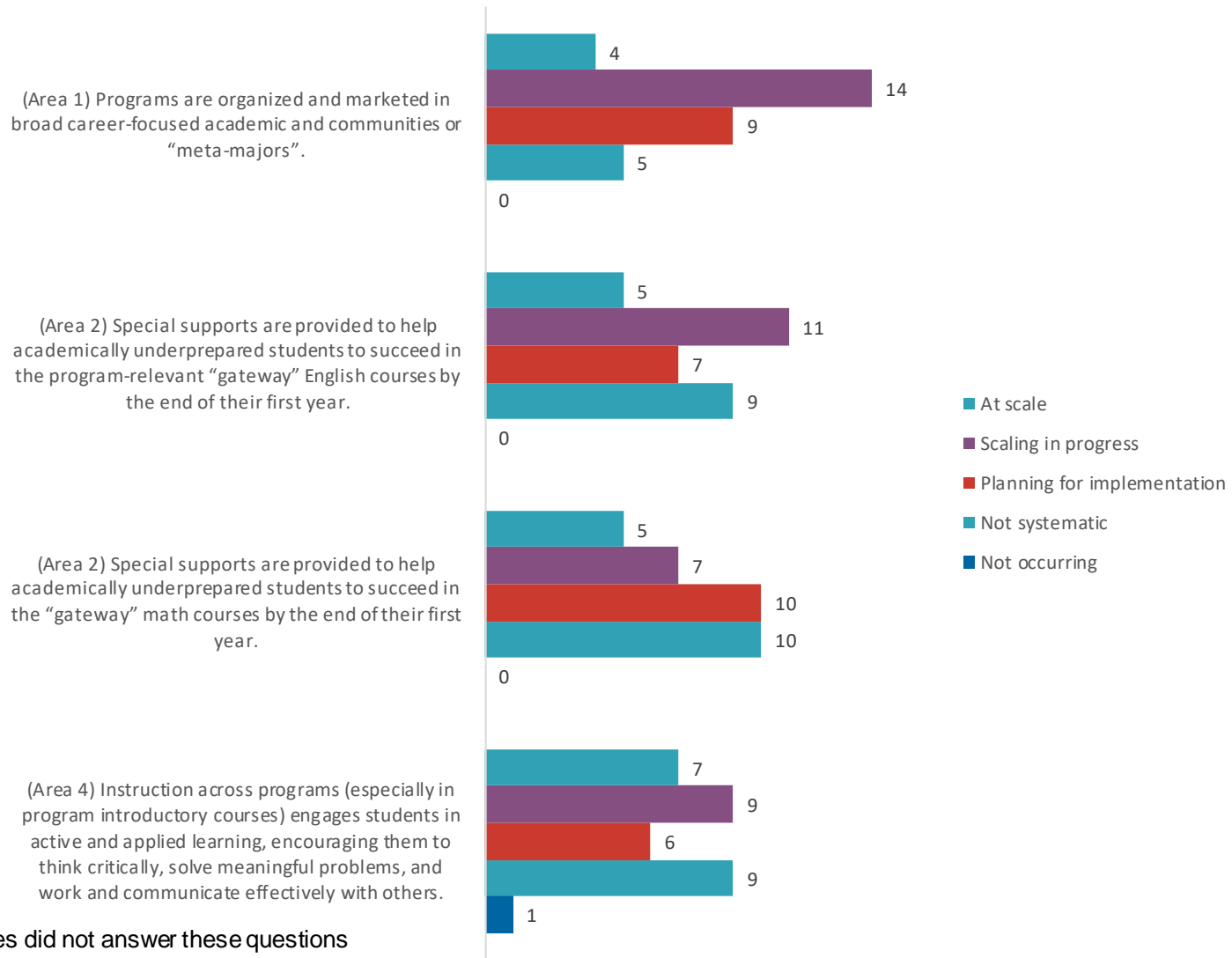
Spring 2018

Fall 2019



# Additional SOAA questions added in fall 2019

Fall 2019



\*Two colleges did not answer these questions