Guided Pathways Advisory Council
Thursday, October 6\textsuperscript{th}
9:00-11:00 a.m. (Virtual)

Meeting Minutes
Attendance: Chris Bailey, Brook Bane, Debra Bragg, Robert Britten, Leandra Cate, Jason Engle, Katherine Hansen, Lesley Hogan, Joe Holliday, Dr. Sayumi Irey, Pamela Jeter, Tara Keen, Summer Kenesson, Jon Kerr, Reuth Kim, Kerry Levett, Andrew Mcgee, Ashley Montenegro, Amy Morrison, Valerie Parton, Claire Peinado, Jay Reich, Claudia Richardson, Rosie Rimando-Chareunsap, Carli Schiffner, Timothy Stokes, Valerie Sundby, Lia Wetzstein, Julie White, Monica Wilson

Initiative in Diversity Equity and Antiracist Leadership (IDEAL) Evaluation, Community College Research Initiative
I. Two elements were researched: student empowerment and structural change. Students gained connections, confidence, understanding, and willingness to do Anti-racist work. The newest report revealed that the students felt that they were change agents on their campus and personal lives, they felt that they could share their narrative because of radical love that was central to the fellowship. The report found that by using the Kaleidoscope convergence theory, when the bottom-up and top-down combined work together we will see more meaningful organizational change. These findings will be incorporated into the 4\textsuperscript{th} Cohort.

Guided Pathway Work Plan Analysis, Dr. Debra Bragg
I. An important element for the new work plan analysis is how data is being used to identify equity gaps and how guided pathways can help close those equity gaps. In cohorts 1 and 2, the colleges are working on different elements, there are some similarities between colleges, but priorities vary, cohort 3 there is less variation. Across all the colleges half or more prioritized mapping and intake.

II. Across all the colleges all but two of the colleges had identified one or more of these elements as their highest priority, which include: pathway design, intake, student exploratory experience, scheduling, and intake. You will see these elements reflected in the support that the student success center provides, specifically in November.

Upcoming Events
I. What Next? Math in the Community and Technical Colleges in Washington State \textsuperscript{10/19/22}
II. Fall Institute \textsuperscript{11/9/22}
III. Winter cohort retreat will be in person in Spokane, Washington. More information to come.

Guided Pathways Coaching
I. Coaches will have access to the SBCTC First Time Entering College dashboard, and they will be provided training by SBCTC to best support the colleges they are coaching.
II. Coaching leadership advising group- we are looking to diversify the group and have solicited engagement from the Diversity and Equity Officer Commission, Student Services Commission, and IDEAL Fellowship participants.

Legislative report
I. Workforce Education Investment report (2158 report) has been submitted for 2021-2022.
II. Washington State Institute for Public Policy (WSIIP) are working on their reports, one in December 2023 and one in 2029. The State Board has been meeting with them and they will be doing some outreach with the colleges soon to gather information about the college experience and gathering qualitative data.

ctcLink and Guided Pathways
I. Engage with colleges to document current technology needs and strengths
   a. We want to have interviews with the colleges to gather information and share it out with you all.
II. Provide an updated ctcLink Reference Guide with a summary of college input.
III. Define a set of iterative enhancements to improve ctcLink system to support Guided Pathways and create meaningful professional development.

GUIDED PATHWAYS ADVISORY COUNCIL
VISION
A system that advances racial, social, and economic justice by Achieving equitable student aspiration, access, economic progress, and educational and career attainment.