Develop end to end momentum strategies & interventions aligned to attrition points: transition, connection, progression & completion.

Plot risk and attrition points. Assess effectiveness of current interventions.

Demographic data analysis using cohort student journey mapping, transition connection and progression & completion. Develop risk segment cohort.

Plot risk and attrition points. Assess effectiveness of current interventions.

Develop end to end momentum strategies & interventions aligned to attrition points: transition, connection, progression & completion.

UNDERSTAND WHO?

FACILITATING KNOWLEDGE

High Level Scoping Workshop

Learner Success Diagnostic

LEARNER SUCCESS DIAGNOSTIC

TGA wide analysis to identify current capability, and gaps across leadership, guided pathways, data & technology, learner focussed systems & structures.

UNDERSTAND WHY?

FACILITATING SYSTEMIC SUSTAINABILITY

UNDERSTAND HOW?

Develop systems/procedures for at risk students - early warning signs.

Ongoing intrusive advising touch points & methods.

Develop advising policies – enrolment support & outreach, compulsory first year program planning, goal setting.

Develop holistic end to end student support model aligned to transition connection – progression & completion.

UNDERSTAND WHAT?

FACILITATING CAPABILITY & COMMITMENT

UNDERSTAND WHEN?

Develop design & implementation roadmap.

Develop a cohesive Learner Success strategy & develop change plan to ensure organisational wide input into learner success vision and values.

Establish a baseline for lead performance indicators & develop learner success strategy “from – to”

Implementing a learner success framework

CREATEING AWARENESS & DESIRE FOR CHANGE

Engage senior stakeholders and make the case for change by creating awareness of current maturity levels and the relationship to current EPIs vs future maturity and EPI improvements.

Help TEIs understand how they can change the system to improve their performance and better outcomes for learners.

Current state - analysis of learner success maturity (factors that impact participation & completion) using “whole of system” four-dimensional assessment (leadership, guided pathways, data & technology, systems & structures).