

College Credit for Advanced Placement Exams

Accepted AP test scores and course equivalencies for commonly numbered courses are to be awarded consistently at all Washington State Community Colleges. Colleges may award credit for more than one course (and course credits) for scores higher than the minimum accepted score from the chart below, based on the receiving college's institutional policy. If an equivalent course is not offered by a college from which a student is seeking AP credit, then elective credit will be awarded for the minimum score or higher, as noted in the chart below. A student retains the right to petition to have elective credit rather than CCN course credit awarded if the student submits the minimum score noted in the chart below or a higher score for each respective AP Exam.

NOTE: When appropriate, "elective" credit should be awarded for institutional transferrable courses when possible.

ATTENTION STUDENTS

Please note that AP scores are subject to re-evaluation at institutions outside the CTC system, including baccalaureate institutions both inside and outside of Washington. Students are encouraged to explore how AP credit may be applied at such institutions if there is an intention to transfer.

Method for adding or changing an Advanced Placement equivalence

To ensure the document remains current and to ease transfer among CTCs and to BIs, the Articulation and Transfer Council will review proposed additions and/or changes each year, with final approval by the Instruction Commission.

The Articulation and Transfer Council will have a Standing Committee to oversee the review process and recommend additions and changes to the ATC general membership. The process will follow an annual cycle that begins in winter and concludes in the fall and will involve faculty experts as needed.

- Prior to January 15
Any member of the CTC community may request a change or addition to the Advanced Placement Equivalence list. To do so, the requesting person will need to notify their college ATC member regarding the request prior to January 15 each year. ATC members will bring all requests for changes and additions to the Standing Committee by January 15.
- Winter ATC meeting:
The Standing Committee will recommend the necessary scope of review (faculty teams, ATC discussion, etc) to the ATC. If faculty teams are needed, the Standing Committee will recommend ATC members or other campus leadership to facilitate the faculty discussion.
- Winter/Spring
During winter and spring quarters, all requests for additions and changes will be reviewed and a formal recommendation created by the Standing Committee based upon the review process.
- Spring ATC meeting:
Recommendations from the Standing Committee will be presented to ATC. ATC takes action to recommend changes/additions to the AP Equivalence list to IC.
- Spring/Fall Instruction Commission (IC) meeting:
Final approval of the change/addition to the AP Equivalence list effective the coming summer quarter.