Note the 1994 Proportionality Agreement modified the process as herein described. After review by a Transfer Task Force convened by the HECB in fall 1992, the higher education community agreed to the proportionality rather than the deferred admission arrangement described here when qualified applicants exceed the number of slots available. L Seppanen, SBCTC, 2004

The public four-year institutions of higher education join with the community colleges to establish a cooperative transfer process, which will ensure that qualified students can progress through their chosen courses of study toward their desired degrees in accordance with their individual best efforts.

The current transfer process is serving most students well; however, because of enrollment caps, a small number of community college transfer students may have been denied access.

To facilitate the progress of qualified students, the four-year institutions of higher education and community colleges agree to the following:

- In admitting transfer students from community colleges, the public four-year institutions will give priority to resident academic transfer students who can no longer progress toward their educational goals at the community colleges. If the transfer demand by these students exceeds the available seats in a given term, priority will be given by the receiving institution for the following term.

- The public four-year institutions of higher education shall accept grades in transfer at equal value. The community colleges and the four-year institutions will continue their efforts to enhance uniform evaluative standards consistent with high quality higher education and to articulate the content of the courses as effectively as possible.

- The public baccalaureate institutions will continue to provide admission and advising information in accordance with the Inter-college Transfer and Articulation Policy adopted by the Higher Education Coordinating Board in February 1986.

- The Council of Presidents’ office shall maintain on file current admissions policies and procedures for each four-year institution.

- If any institution plans to substantively change its admissions policies and procedures in such a way that adversely affects this agreement, it shall notify the Executive Director of the Council of Presidents and request a meeting with representatives of the State Board for Community College Education prior to making such change(s).

- In general, the public four-year institutions and the community colleges will work together to improve higher education in the state and to encourage the legislature to give adequate support to make public higher education accessible to all qualified citizens who choose to pursue it.