Process for Changes to Transfer Requirements in Statewide Major Ready Pathways (MRP)

Statewide Major Ready Pathway (MRP) agreements provide the basis for the community and technical college transfer associate degrees published in their catalog and used in transfer to assure that students have taken courses consistent with the statewide agreement. Because of the role of these degrees for students and in transcript evaluation for transfer purposes, baccalaureate institutions have agreed to the following steps to facilitate updating to the prerequisites in a manner that minimizes impact on students:

- Baccalaureate institutions party to a statewide Major Ready Pathway (MRP) agreement agree to build an alert mechanism into their curriculum review process for changes related to majors where a statewide Major Ready Pathway exists.
  - The alert would go to the institutions JAOG member.
  - If the proposed change will make substantive changes to the prerequisites to majors and thus affect lower division course taking, the JAOG member will bring the issue to JAOG attention.
- Upon discussion, JAOG would establish an appropriate review process for updating the MRP agreement. In a process consistent with the initial process for development and approval of the statewide MRP agreements, changes to the agreements that affect lower-division course taking will require review by JAOG and approval by those institutions signatory to the agreement (public baccalaureate institutions; signatory private baccalaureate institutions, if any; and the CTC Instruction Commission Executive Committee).
- If the changes under review by JAOG alters the published transfer associate degrees, JAOG will establish an implementation timeline appropriate to the type of proposed change with of a goal of minimizing impact on students already enrolled and progressing under the existing agreement.

This statewide process applies changes\(^1\) in the requirements for admission to the major. It does not apply to changes in the GPA an institution may establish for admission to a program other than by the admitting institution.

The HECB is responsible for communicating this information to current and future workgroups.

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1 As judged by impact on students. This statewide process is called into play when potential majors need to complete specific courses not previously identified or present test results or information not included in the agreement.