

## **Date of Agreement**

### **Statewide Major Ready Pathway (MRP) Agreement – Generic Format**

This pathway is applicable to students planning to prepare for upper division \_\_\_\_\_(bachelor’s degree area(s)).

This document represents an agreement between the following baccalaureate institutions offering \_\_\_\_\_(the same bachelor’s degree area(s)) and the community and technical colleges system. Baccalaureate institutions party to this agreement include:

#### **Community colleges agree:**

- When awarding their degree developed to meet this agreement, they will designate it on the student’s transcript as an Assoc in \_\_\_\_\_ (degree title that includes name of area the AS-T or DTA designator and MRP – in the CTC 30 character limit). Such a degree will meet all the requirements specified in this agreement and all the requirements of the [direct transfer agreement (DTA) or associate in science – transfer AS-T]. The colleges will recognize such degrees with \_\_\_\_\_(Exit Code assigned by SBCTC for tracking reporting purposes).
- If Community Colleges find that changes to the MRP are needed, they will notify the Instruction Commission, which will, in turn, notify the Joint Access Oversight Group (JAOG). JAOG will review the changes, as detailed in the section below (review process posted on the HECB web site).
- Where the degree allows for student choice in classes, the published associate degree listing will include advice to students about contacting potential transfer institutions regarding their choices.

#### **The participating baccalaureate institutions agree:**

- Students completing associate degrees meeting this agreement who have also met any specific institutional GPA requirements will be regarded as having the minimum preparation for consideration for admission to \_\_\_\_\_(area of study) program unless an exception is specifically noted in this agreement.
- Baccalaureate institutions will apply a minimum of \_\_\_\_\_ quarter credits required under this agreement to the credits required in the bachelor’s degree, subject to the provisos in the ICRC [DTA agreement or AS-T agreement].
- Baccalaureate institutions will each build an **alert mechanism** into their curriculum review process for changes related to the \_\_\_\_\_(bachelor’s degree area).
  - The alert will go to the institution’s or sector’s JAOG member.
  - If the proposed change will affect lower division course taking, the JAOG member will bring the issue to JAOG attention for action to review or update this Major Ready Pathway Agreement.

- Prior to making changes in the admission requirements, institutions agree to participate in the JAOG-designed **review process** and to abide by the related implementation timelines (review process posted on the HECB web site).
- This statewide process applies only to changes<sup>1</sup> in the requirements for admission to the major. References to changes do not include changes in graduation requirements that are completed at the upper division or the GPA an institution may establish for admission to a program.

**JAOG agrees:**

- JAOG will notify the Higher Education Coordinating Board (HECB) of the review and of subsequent changes made to the agreement.

**Associate in [DTA or AS-T]/MRP**

Generic DTA or AS-T Requirements	Associate in _____ Requirements	Notes
<b>A. Basic Requirements</b> <b>1. Communication Skills (10 credits in DTA, 5 credits in AS-T)</b>	<b>(examples only)</b> 10 quarter credits English composition	
<b>2. Quantitative/Symbolic Reasoning Skills (5 credits in DTA, 10 credits of mathematics in AS-T)</b>  Intermediate Algebra Proficiency is required	10 credits of 1 <sup>st</sup> year calculus	
<b>B. Distribution Requirements</b> <b>1. Humanities</b> <b>DTA (15 credits. No more than 10 credits per discipline area, 5 credits maximum in world languages or ASL. No more than 5 credits of performance/skills classes are allowed.)</b> <b>AS-T (5 or 10 credits with a total of 15 between Humanities and Social Sciences – same limits as DTA)</b>	5 quarter credits Public Speaking 10 quarter credits other humanities classes	
<b>2. Social Sciences</b>	5 quarter credits economics	

<sup>1</sup> As judged by impact on students. This statewide process is called into play when potential majors need to complete specific courses not previously identified or present test results or information not included in the agreement.

<b>DTA - ( 15 credits) AS-T (5 or 10 credits with a total of 15 between Humanities and Social Sciences)</b>	10 quarter credits from other humanities or social sciences	
---	---	--

<b>Generic DTA or AS-T Requirements</b>	<b>Associate in _____ Requirements</b>	<b>Notes</b>
<b>3. Natural Sciences</b> <b>DTA (15 credits, minimum of one lab based science courses, 10 credits minimum in physical, biological and earth sciences)</b> <b>AS-T Track #1 (45-50 specified credits)</b> <b>AS-T Track #2 (25 specified credits)</b>	15-18 quarter credits Engineering Physics 10-12 credits General Chemistry (for majors)	
<b>C. Course prerequisite to the Major</b> Varies by area – for example computer programming in AS-T track #2	5 credits in Exploring Teacher Education with practicum	
<b>D. Electives</b> (note the degree is not limited to 90 credits, but should include the total needed for preparation for the junior year including some electives outside A-C above) Other college-level courses, of which a maximum of 15 credits in the DTA and 5 credits in the AS-T may be in college-level courses as defined by the community college, and the remainder shall be fully transferable as defined by the receiving institution. Where appropriate, preparation courses for the major should be included in this course work.	Up to 10 additional quarter credits of which a maximum of 5 credits may be in college-level courses as defined by the community college, and the remainder shall be fully transferable as defined by the receiving institution.	

**Notes on Application to a University or College**

1. Admissions application deadlines vary; students must meet the deadline for the university or universities to which they plan to apply for admission to transfer.
2. [Note, if needed, on competitive GPA needed for admission consideration. ]

**Associate Degrees developed under this agreement shall:**

- Meet the requirements of the statewide [Direct Transfer Agreement or Associate in Science- Transfer Agreement] as it applies to both for institutions party to this agreement and other institutions party to the statewide [DTA/AS-T] agreement. If admitted to the baccalaureate institution, students will have junior standing. Student seeking admission to **public institutions** will be given priority in the admission decision for admission to the institution over similarly qualified transfer applicants without a transfer associate degree. Admission to an institution does not guarantee admission to a specific program or major.
- Be issued only to students who have earned a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution. Specific grade requirements vary from course to course and among transfer institutions. Students must check with the transfer institution.

**THIS DOCUMENT RECORDS THE \_\_\_\_\_MRP AGREEMENT.  
IT IS NOT INTENDED TO SERVE AS AN ADVISING TOOL FOR STUDENTS.**



## **APPENDIX B \_\_\_\_\_ Workgroup Participants**

Co-Chairs:

Community and Technical Colleges:

Baccalaureate Institutions:

Higher Education Coordinating Board:

### **Joint Access Oversight Group Members**

Mary Chikwinya, Pierce College Puyallup, co-chair

Jane Sherman, Washington State University, co-chair

Bill Eaton, Peninsula College

Ivan Gorne, Highline Community College,

Ron Leatherbarrow, Bellevue Community College

Susan Tinker, Skagit Valley Community College

Patricia Onion, Whatcom Community College,

Pam Praeger, Spokane Falls Community College

Linda Beath, Central Washington University

Kris Bulcroft, Western Washington University

Kim Johnson-Bogart, University of Washington

Larry Briggs, Eastern Washington University

Steve Hunter, The Evergreen State College

Brad Tomhave, University Puget Sound

Michael Bartanen, Pacific Lutheran University

Violet Boyer, Independent Colleges of Washington

Jan Yoshiwara and Loretta Seppanen, SBCTC

Cynthia Morana, Council of Presidents

Andi Smith, HECB – Ex officio