ELMA HIGH SCHOOL

<table>
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<tr>
<th>High School Course</th>
<th>Grays Harbor College Equivalent</th>
<th>Credits</th>
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<tr>
<td>Environmental Science &amp; Natural Resources</td>
<td>NR 120 Society and Natural Resources</td>
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STATEMENT OF PURPOSE
The purpose of this course articulation agreement is to give Grays Harbor College credit to students who have completed specified high school course(s), and mastered the skill and knowledge for NR 120 Society and Natural Resources.

ARTICULATION PROCEDURE
To request college-equivalent credit for an approved Tech Prep secondary class, the student must:
1. Earn a grade of "B" (3.0 or 80%) or better in the identified high school course(s) and have demonstrated the skills and knowledge required for the college course.
2. Register for Tech Prep credits online, http://sers.techprepwa.org/default.aspx, at the beginning of the student’s semester or yearly high school course.
3. Upon receipt of all required documentation, the college registrar will post the college course and credits on a permanent transcript and students will receive a college grade report.

ARTICULATION AGREEMENT PROVISIONS
1. The course(s) listed above can be articulated for up to 5 GHC credits, providing the conditions in the following statements are met.
2. Respective individual course competencies and/or instruction/performance objectives have been evaluated. Students who successfully meet the competencies, and receive a "B" (3.0) or better, in the identified course(s) will be granted articulation credit. Competencies and/or instruction/performance objectives are attached to this agreement.
3. The high school will verify annually that the articulation agreement is up to date and accurate. If determined that changes need to be made the participating high school and college administrators will meet as necessary to revise or discuss the articulation agreement. This agreement may be modified in writing by mutual agreement of the parties. Such modifications may be agreed upon by executed addendum, which shall then be attached to this document.
4. The grade on the GHC transcript will be the same grade the student received in the high school’s equivalent course. If the articulated high school course credit is from a series of two or more courses completed, the grade earned for the last course in the sequence will be the grade recognized on the college transcript.
5. Students must meet all regular college admission requirements in effect at the time of admission and enrollment in the college program.
6. Credits, including those awarded through direct transcription, may or may not transfer to four-year institutions or other colleges outside the state’s community and technical college system. It is the responsibility of the student to consult with those institutions concerning specific credit transfer and admissions requirements.
Each high school will:
1. provide information regarding the college program and courses to parents and students
2. schedule at least one informational college presentation/registration session per year in each articulated class
3. encourage students interested in college degree programs to visit the campus and program
4. indicate which course(s) are Tech Prep in the high school syllabus/course catalog

Grays Harbor College will provide the high schools with:
1. Tech Prep information and materials
2. college catalog, college course syllabus, college course competencies and other college materials
3. opportunities to visit college campus and Workforce Education programs

Articulation will go into effect upon the receipt of all signatures and shall remain in effect until modified by mutual consent of both GHC and the participating high school or until revoked by one or both parties. Either party may withdraw from this agreement by providing written notice by the end of the academic year.

Next renewal date is June 30, 2023

ELMA HIGH SCHOOL

Principal

Career and Technical Education Director

Program Instructor

Date 11/12/20

Date 11/13/20

Date

GRAYS HARBOR COLLEGE

Dean for Workforce Education/Tech Prep Coordinator

Program Instructor

Program Instructor

Date 11/16/20

Date 11/16/20

Date